**University of Nebraska Kearney Teacher Education**

**Clinical Practice Unit Plan Template Fall 2016**

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| Name: | | Number of Days/Time Allotment: | |
| Subject/Topic/Unit: | | Grade/Level | |
| Check the lesson that will be formally scored: 1  2 3 4 5 | | | |
| Overarching Learning Goals:  NE Standards and/or Developmental Indicators NE Standards and ISTE Standards (technology) where applicable, OR Developmental Indicators for Early Childhood and ISTE Standards (technology) where applicable. | | | |
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| **Content Pedagogy/Engagement** | | | |
|  | **Day 1** | **Day 2** | **Day 3** |
| **Daily Objective(s)**  List the objective(s) to be met for each day. |  |  |  |
| **Daily Activities and Assignments (1a-3)**  List the activities and assignments for each day’s lesson. |  |  |  |
| **Planning for Groups (1b-2; 1b-3; 1e-3)**  How did you use your knowledge of students’ skills, knowledge, and language proficiency to strengthen the learning process for groups of students? |  |  |  |

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| **Content Pedagogy/Engagement** | | |
|  | **Day 4** | **Day 5** | |
| **Daily Objective(s)**  List the objective(s) to be met for each day. |  |  | |
| **Daily Activities and Assignments (1a-3)**  List the activities and assignments for each day’s lesson. |  |  | |
| **Planning for Groups (1b-2; 1b-3; 1e-3)**  How did you use your knowledge of students’ skills, knowledge, and language proficiency to strengthen the learning process for groups of students? |  |  | |

\*Use the ***UNK Lesson Plan Template*** to develop day 1-5 lessons.

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| **Impacting Student Learning Through Assessment and Instructional Decisions** | |
| **Diagnostic Assessment** (**1f-4**)  Describe, attach, or provide a link to the assessment that was used at the beginning of the unit. How is the assessment congruent to the learning objective(s)? |  |
| **Diagnostic Assessment Data** (**1f-4**)  Attach or provide a link to assessment data. What conclusions can you draw from the data? |  |
| **Assessment to Inform Subsequent Instruction (1f-4)**  How did you use the diagnostic assessment data for planning subsequent lesson(s) in the unit? |  |
| **Post-Assessment (1f-4)**  Attach, provide a link, or describe the assessment that was used at the end of the unit. Provide evidence for how you know that student learning has occurred (or not occurred). |  |
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| **Reflection (1f-4)**  Given another opportunity to construct and teach your unit, what specific suggestions for improving the unit would you make based on the data as well as your experience? |  |

**Teacher candidate comments regarding feedback (4e-2):**