

HELPFUL INDICATORS FOR OBSERVATIONS AND EVALUATIONS

Learning and the Learner

- Gives age-appropriate directions, activities, and vocabulary
- Acknowledges individual students in a positive manner
- Varies learning centers
- Keeps students on task
- Facilitates cooperative groups completely
- Notices and responds to quiet students
- Sets up lessons for different learning styles
- Arranges classroom appropriately for the type of instruction
- Uses activities that are reflective of the instruction given
- Uses a variety of questioning techniques
- Monitors and adjusts teaching style
- Accommodates individual needs
- Exhibits awareness of emotional needs and cultural differences
- Maintains a non-threatening climate
- Varies classroom activities
- Designs attractive bulletin boards/visual aids

Instruction

- Follows lesson plans
- Uses developmentally appropriate objectives
- Fits activities into curriculum
- Addresses all learning styles
- Utilizes available resources
- Demonstrates a broad knowledge of subject matter
- Assesses teaching methods and adjusts instruction
- Uses sequential lesson planning
- Employs a variety of teaching strategies
- Uses visual materials correctly
- Fosters understanding of materials presented
- Uses good organization
- Moves fluently through the lesson
- Varies evaluative techniques
- Assigns appropriate homework
- Closes lessons adequately

Professional Practice

- Involves all students
- Allows students time to respond
- States the objectives
- Uses appropriate voice quality
- Gets housekeeping chores done quickly
- Handles inappropriate comments
- Shows enthusiasm
- Demonstrates fairness
- Exhibits tolerance of differences
- Communicates effectively with students, teachers, and parents
- Uses correct grammar
- Employs good listening skills
- Dresses appropriately
- Arrives on time
- Maintains confidentiality
- Exhibits responsibility
- Accepts constructive criticism and uses feedback
- Abides by the policies and procedures of the school