

## Explanation of Unit Plan Assignment

**PURPOSE OF THE ASSESSMENT:** By completing the unit plan assessment, the teacher candidate will demonstrate proficiency in developing effective unit plans. The following descriptions will clarify what needs to be completed for each category.

1. Fill out the top part of the template.

Grade Level(s): Choose the grade level(s).

Number of Days/Time Allotment: Type in the number of days the unit will cover.

Subject/Topic/Unit: Choose the subject and type in the topic of your unit.

2. Daily Lesson Plans: A formal lesson plan for each day of the unit (a minimum of 5 lessons) will be created, but only one day will be the “official” lesson plan to be evaluated by the cooperating teacher. (You will give the one day’s lesson you choose to your cooperating teacher to evaluate, using the Lesson Plan Evaluation Form.) Attach ALL of the daily lesson plans here (you should have these saved from the Lesson Plan Template).

3. Overarching Learning Goals: Indicate the standard(s) or learning goals the unit will address. Also type in the ISTE standards you addressed (technology).

4. Content Pedagogy/Engagement: Describe Planning for Groups: Indicate what grouping activities will be used each day and how the groups will be chosen (based on what criteria?).

### IMPACTING STUDENT LEARNING THROUGH ASSESSMENT AND INSTRUCTIONAL DECISIONS

5. Diagnostic Assessment: Describe the pre-assessment to be used (or attach it to the unit plan) and how it was created (based on what).

6. Diagnostic Assessment Data: Describe or attach the data gathered from the diagnostic assessment (pre-assessment). Draw conclusions about what the data means.

7. Assessment to Inform Subsequent Instruction: Indicate how the data collected from the diagnostic assessment specifically impacts the unit planning. Are there areas that will need more/less instruction?

8. Post-Assessment: Describe the post-assessment to be used (or attach it to the unit plan). Summarize the results in regard to student achievement.

9. Reflection: After the unit has been taught, reflect on what changes could be made to improve the overall effectiveness. Cite specific reasons for the changes.

10. Feedback: Include personal responses to feedback from the cooperating teacher.

Minimum score required: 13 points (with no Unsatisfactory scores)