

Desired Outcomes for Graduates of Initial Certification Programs:

Knowledge Outcomes

- Ka:** Candidates will demonstrate knowledge of teaching content. (InTASC 4)
Kb: Candidates will demonstrate knowledge of learning theory; instructional strategies, and management practices that accommodate and enhance learning of all learners. (InTASC 1, 2, 8)
Kc: Candidates will demonstrate knowledge of purposes of schooling in a diverse and democratic society. (InTASC 10)
Kd: Candidates will demonstrate knowledge of data collection and interpretation procedures necessary to maximize learning for all learners. (InTASC 6)

Skills Outcomes

- Sa:** Candidates will demonstrate skills to develop and implement lesson plans that utilize appropriate P-12 content standards and subject matter. (InTASC 5)
Sb: Candidates will demonstrate skills to utilize student data to implement multiple instructional and management strategies to enhance learning for all learners. (InTASC 6)
Sc: Candidates will demonstrate skills to use technology effectively in a school setting. (InTASC 3, 8)

Dispositions Outcomes

- Da:** Candidates will demonstrate ability to work productively with colleagues and students in school and community settings. (InTASC 10)
Db: Candidate will demonstrate self-assessment abilities and adjust/adapt teaching and learning strategies to enhance learning for all learners. (InTASC 9)
Dc: Candidates will demonstrate assumption of accountability for professional, fair, and ethical behavior to promote a safe and supportive learning environment. (InTASC 9)

Desired Outcomes for Graduates of Advanced /Other Educational Professional Programs

Knowledge Outcomes:

- Ka:** Candidates will demonstrate understanding of subject area content (advanced teaching); central concepts and structure of the specific field (professional knowledge). (InTASC 4)
Kb: Candidates will demonstrate understand of purposes of schooling and professional practice in a diverse and democratic society (InTASC 10)
Kc: Candidates will demonstrate understanding of concepts of data collection, assessment, and evaluation of data to enhance learning for all learners within specific area of specialization. (InTASC 2, 6, 7)
Kd: Candidates will demonstrate understanding of tools of inquiry and research for expanding knowledge and/or solving problems in the workplace. (InTASC 4, 9)

Skills Outcomes:

- Sa:** Candidates will demonstrate skills to collect and analyze data within specific area of specialization to guide the planning and implementations of specialization specific methodology to enhance learning of all learners. (InTASC 2, 5, 6, 7)
Sb: Candidates will demonstrate skills to utilize technology appropriate to area of specialization to deliver instruction and manage information. (InTASC 3, 8)

Dispositions Outcomes:

- Da: Collaboration:** Candidates will demonstrate ability to work productively with others to facilitate positive influences on decision-making affecting learning of all learners in professional settings. (InTASC 10)
Db: Reflection: Candidates will demonstrate ability to independently evaluate impact of instruction/treatment (intervention)/ or management decisions of the welfare of those served. (InTASC 6, 9)
Dc: Responsibility: Candidates will demonstrate responsibility to the profession as defined by the specific program, a readiness to lead, and advocacy at individual and systemic levels to foster learning for all in a democratic and diverse society. (InTASC 2, 10)

(Originally developed in 1999, and revised in 2003, 2007, and 2010.)