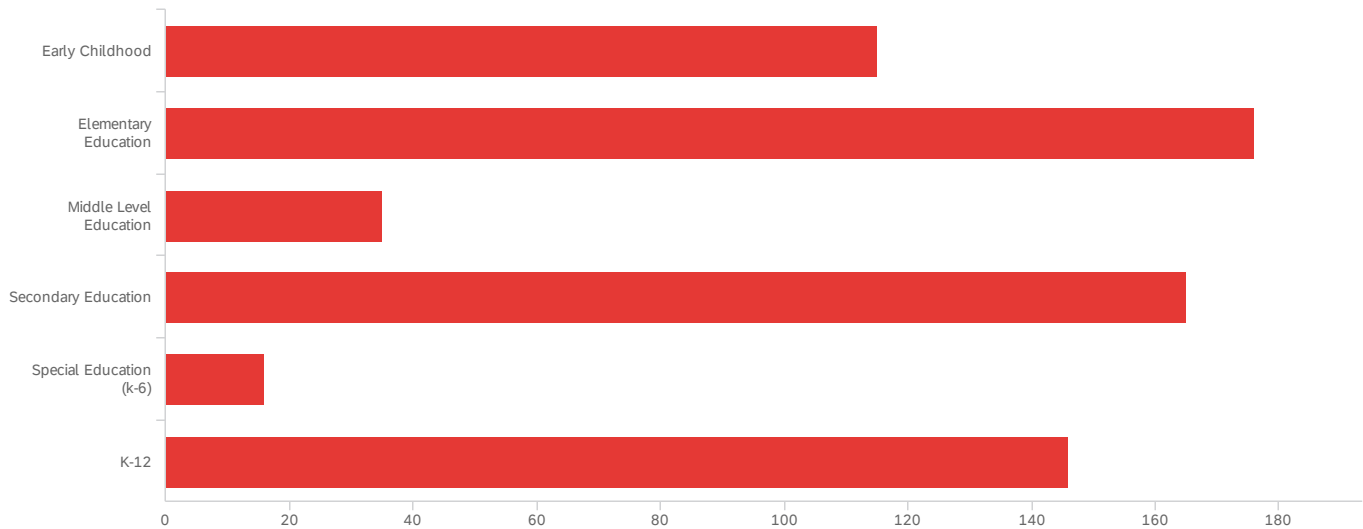


# Default Report

Teacher Candidate Cooperating Teacher Survey

July 25, 2024 1:58 PM CDT

## Q9 - Your degree

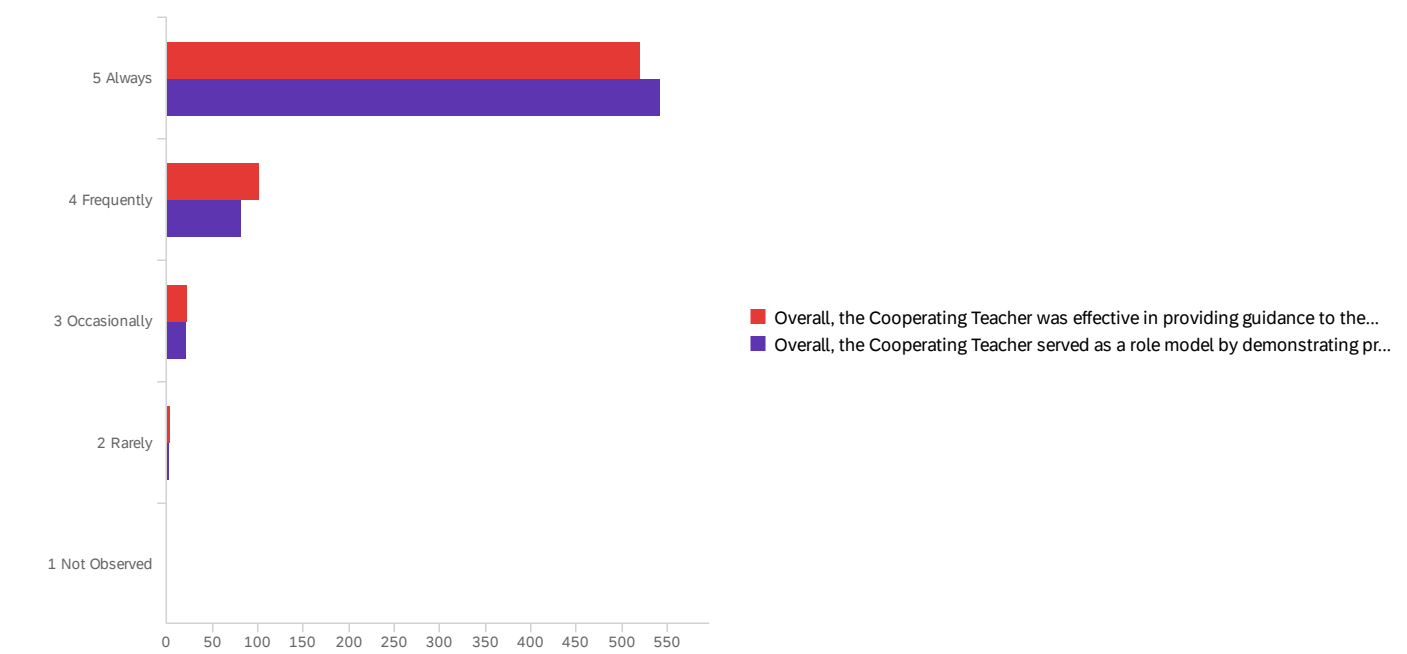


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Your degree	194.00	199.00	196.35	1.79	3.21	653

#	Field	Choice Count
194	Early Childhood	17.61% 115
195	Elementary Education	26.95% 176
196	Middle Level Education	5.36% 35
197	Secondary Education	25.27% 165
198	Special Education (k-6)	2.45% 16
199	K-12	22.36% 146

653

Q11 - Overall Effectiveness

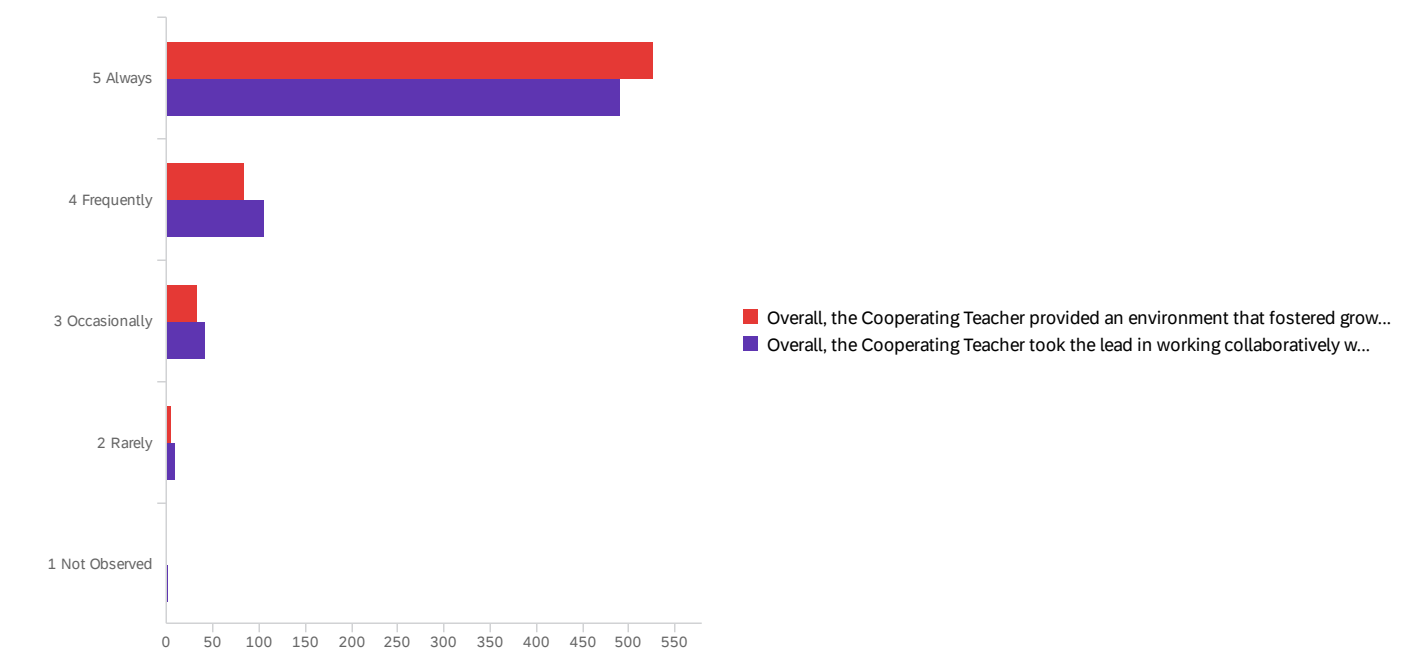


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Overall, the Cooperating Teacher was effective in providing guidance to the Teacher Candidate.	1.00	5.00	1.25	0.56	0.31	651
2	Overall, the Cooperating Teacher served as a role model by demonstrating professionalism for the Teacher Candidate.	1.00	5.00	1.21	0.53	0.28	651

#	Field	5 Always		4 Frequently		3 Occasionally		2 Rarely		1 Not Observed		Total
1	Overall, the Cooperating Teacher was effective in providing guidance to the Teacher Candidate.	80.03%	521	15.67%	102	3.53%	23	0.61%	4	0.15%	1	651
2	Overall, the Cooperating Teacher served as a role model by demonstrating professionalism for the Teacher Candidate.	83.41%	543	12.60%	82	3.38%	22	0.46%	3	0.15%	1	651

Showing rows 1 - 2 of 2

Q13 - Collaborative Leadership

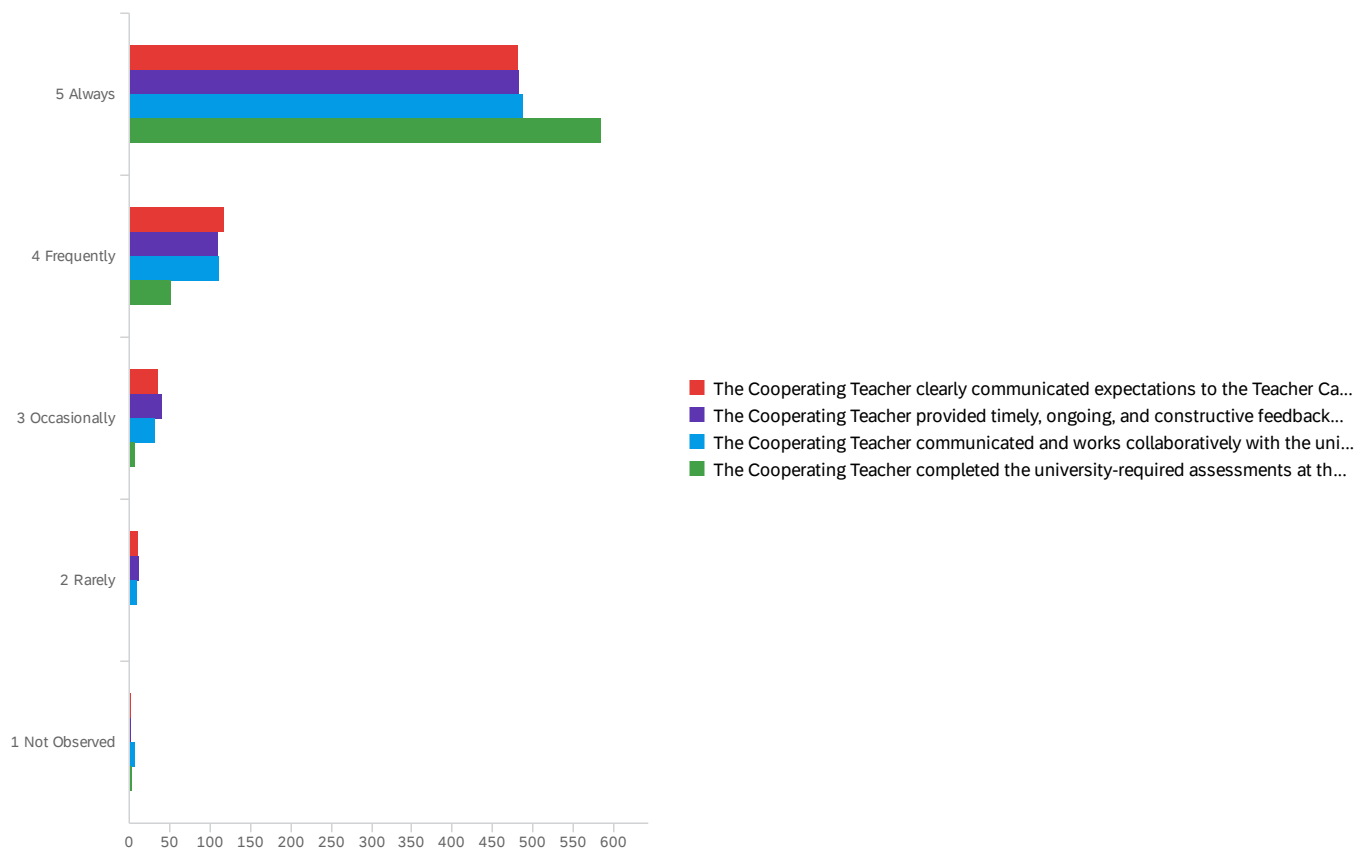


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Overall, the Cooperating Teacher provided an environment that fostered growth toward the autonomous learning of the teacher candidate.	1.00	5.00	1.26	0.60	0.36	650
2	Overall, the Cooperating Teacher took the lead in working collaboratively with the Teacher Candidate.	1.00	5.00	1.35	0.69	0.48	650

#	Field	5 Always		4 Frequently		3 Occasionally		2 Rarely		1 Not Observed		Total
1	Overall, the Cooperating Teacher provided an environment that fostered growth toward the autonomous learning of the teacher candidate.	81.08%	527	12.92%	84	5.08%	33	0.77%	5	0.15%	1	650
2	Overall, the Cooperating Teacher took the lead in working collaboratively with the Teacher Candidate.	75.54%	491	16.31%	106	6.46%	42	1.38%	9	0.31%	2	650

Showing rows 1 - 2 of 2

## Q15 - Communication



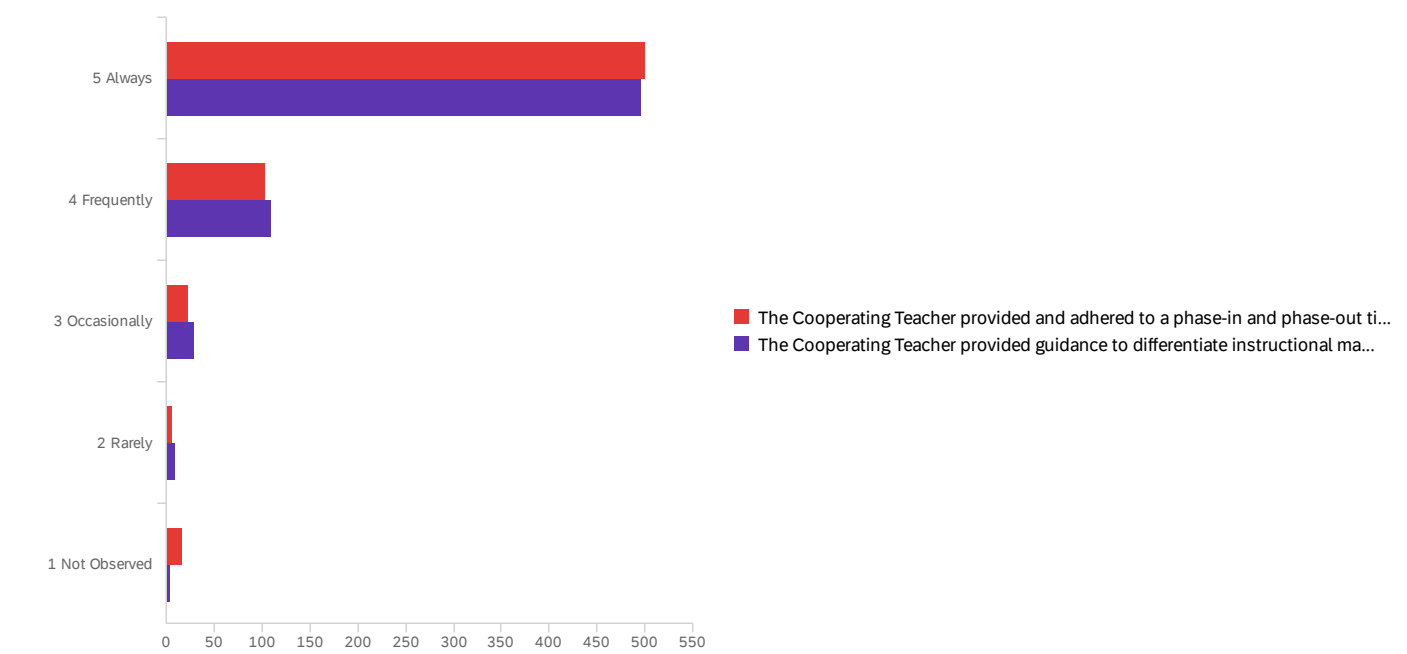
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The Cooperating Teacher clearly communicated expectations to the Teacher Candidate.	1.00	5.00	1.35	0.68	0.47	648
2	The Cooperating Teacher provided timely, ongoing, and constructive feedback to the Teacher Candidate.	1.00	5.00	1.36	0.71	0.50	648
3	The Cooperating Teacher communicated and works collaboratively with the university supervisor.	1.00	5.00	1.35	0.74	0.54	648
4	The Cooperating Teacher completed the university-required assessments at the specified times (Midterm, Lesson Plan, Unit Plan, and Final).	1.00	5.00	1.12	0.44	0.19	648

#	Field	5 Always	4 Frequently	3 Occasionally	2 Rarely	1 Not Observed	Total
1	The Cooperating Teacher clearly communicated expectations to the Teacher Candidate.	74.54% 483	18.06% 117	5.56% 36	1.54% 10	0.31% 2	648

#	Field	5 Always		4 Frequently		3 Occasionally		2 Rarely		1 Not Observed		Total
2	The Cooperating Teacher provided timely, ongoing, and constructive feedback to the Teacher Candidate.	74.69%	484	16.98%	110	6.17%	40	1.85%	12	0.31%	2	648
3	The Cooperating Teacher communicated and works collaboratively with the university supervisor.	75.46%	489	17.13%	111	4.94%	32	1.39%	9	1.08%	7	648
4	The Cooperating Teacher completed the university-required assessments at the specified times (Midterm, Lesson Plan, Unit Plan, and Final).	90.43%	586	7.87%	51	1.08%	7	0.15%	1	0.46%	3	648

Showing rows 1 - 4 of 4

Q17 - Planning and Preparation

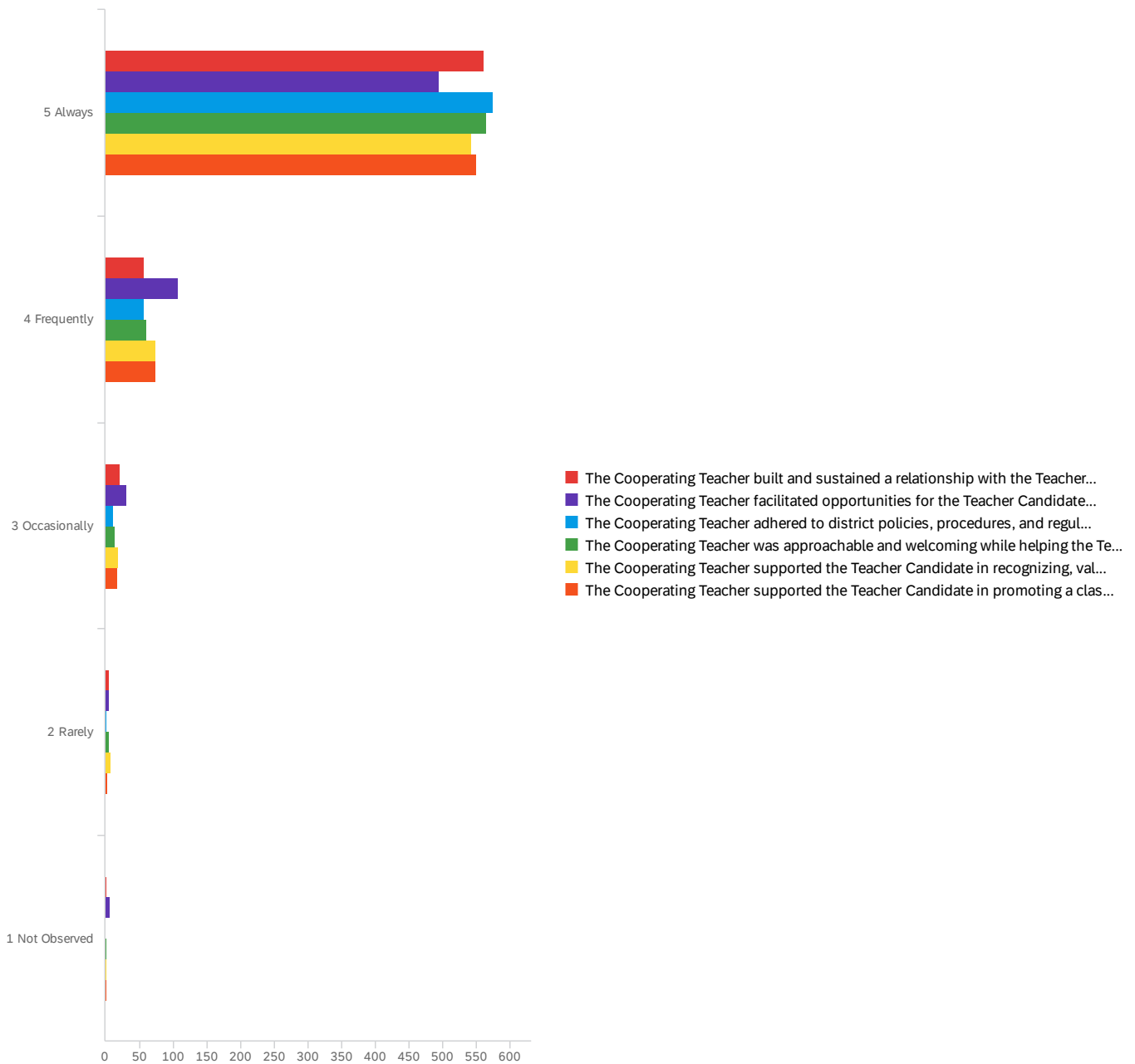


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The Cooperating Teacher provided and adhered to a phase-in and phase-out timeline of the classroom responsibilities.	1.00	5.00	1.35	0.81	0.65	648
2	The Cooperating Teacher provided guidance to differentiate instructional materials, strategies, and curriculum to enable students to meet district and state standards.	1.00	5.00	1.32	0.68	0.47	648

#	Field	5 Always		4 Frequently		3 Occasionally		2 Rarely		1 Not Observed		Total
1	The Cooperating Teacher provided and adhered to a phase-in and phase-out timeline of the classroom responsibilities.	77.31%	501	15.90%	103	3.40%	22	0.93%	6	2.47%	16	648
2	The Cooperating Teacher provided guidance to differentiate instructional materials, strategies, and curriculum to enable students to meet district and state standards.	76.70%	497	16.82%	109	4.48%	29	1.39%	9	0.62%	4	648

Showing rows 1 - 2 of 2

## Q19 - Support



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The Cooperating Teacher built and sustained a relationship with the Teacher Candidate that results in an accessible learning environment of trust, mutual respect, and support.	1.00	5.00	1.19	0.56	0.31	647
2	The Cooperating Teacher facilitated opportunities for the Teacher Candidate to build relationships with stakeholders.	1.00	5.00	1.33	0.71	0.50	647
3	The Cooperating Teacher adhered to district policies, procedures,	1.00	5.00	1.14	0.44	0.20	647

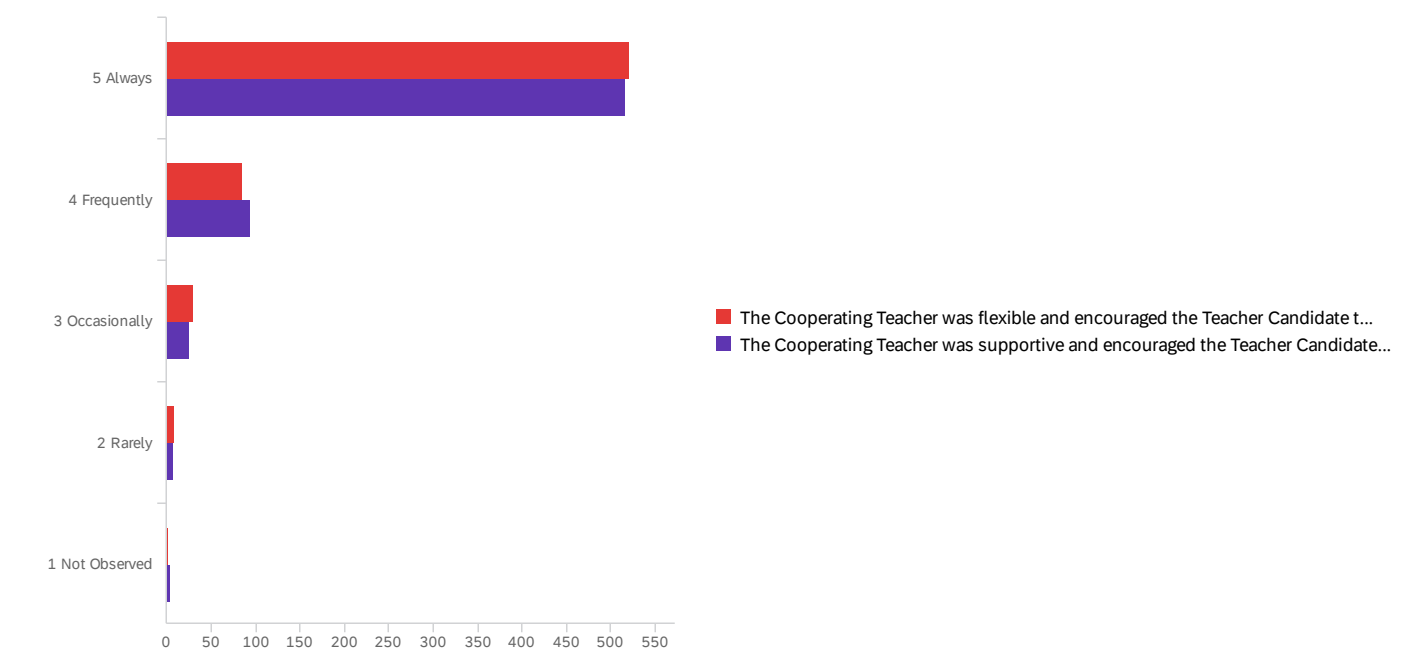
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
and regulations while modeling ethical behavior and integrity.							
4	The Cooperating Teacher was approachable and welcoming while helping the Teacher Candidate become acclimated to the school and the resources within the school.	1.00	5.00	1.17	0.52	0.27	647
5	The Cooperating Teacher supported the Teacher Candidate in recognizing, validating, and affirming each student's diverse cultural experiences to increase academic success.	1.00	5.00	1.22	0.59	0.34	647
6	The Cooperating Teacher supported the Teacher Candidate in promoting a classroom environment that was responsive to each student's diverse academic, social-emotional, linguistic, and physical developmental needs.	1.00	5.00	1.20	0.53	0.28	647

#	Field	5 Always		4 Frequently		3 Occasionally		2 Rarely		1 Not Observed		Total
1	The Cooperating Teacher built and sustained a relationship with the Teacher Candidate that results in an accessible learning environment of trust, mutual respect, and support.	86.71%	561	8.81%	57	3.25%	21	0.93%	6	0.31%	2	647
2	The Cooperating Teacher facilitated opportunities for the Teacher Candidate to build relationships with stakeholders.	76.51%	495	16.69%	108	4.79%	31	0.93%	6	1.08%	7	647
3	The Cooperating Teacher adhered to district policies, procedures, and regulations while modeling ethical behavior and integrity.	88.87%	575	8.81%	57	1.85%	12	0.31%	2	0.15%	1	647
4	The Cooperating Teacher was approachable and welcoming while helping the Teacher Candidate become acclimated to the school and the resources within the school.	87.33%	565	9.43%	61	2.16%	14	0.77%	5	0.31%	2	647
5	The Cooperating Teacher supported the Teacher Candidate in recognizing, validating, and affirming each student's diverse cultural experiences to increase academic success.	83.93%	543	11.59%	75	2.94%	19	1.24%	8	0.31%	2	647
6	The Cooperating Teacher supported the Teacher Candidate in promoting a classroom environment that was responsive to each student's diverse academic, social-emotional, linguistic, and physical developmental needs.	85.01%	550	11.44%	74	2.78%	18	0.46%	3	0.31%	2	647

Showing rows 1 - 6 of 6



Q21 - Creativity



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The Cooperating Teacher was flexible and encouraged the Teacher Candidate to incorporate new ideas in the classroom.	1.00	5.00	1.28	0.64	0.41	647
2	The Cooperating Teacher was supportive and encouraged the Teacher Candidate to use instructional technologies that are innovative and purposeful for academic growth in the classroom.	1.00	5.00	1.28	0.65	0.42	647

#	Field	5 Always		4 Frequently		3 Occasionally		2 Rarely		1 Not Observed		Total
1	The Cooperating Teacher was flexible and encouraged the Teacher Candidate to incorporate new ideas in the classroom.	80.53%	521	13.14%	85	4.64%	30	1.39%	9	0.31%	2	647
2	The Cooperating Teacher was supportive and encouraged the Teacher Candidate to use instructional technologies that are innovative and purposeful for academic growth in the classroom.	79.91%	517	14.53%	94	3.86%	25	1.08%	7	0.62%	4	647

Showing rows 1 - 2 of 2