NSSE
national survey of
student engagement

NSSE 2025
Frequencies and Statistical Comparisons

University of Nebraska at Kearney

NSSE
national survey of student engagement

NSSE 2025 Frequencies and Statistical Comparisons
About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (**nsse.indiana.edu**) or contact a member of the NSSE team.

1. *Class level:* As reported by your institution.

2. *Item numbers:* Numbering corresponds to the instrument available on the NSSE website.

3. *Item wording and variable names:* Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. *Values and response options:* Values are used to calculate means. Response options are worded as they appear on the instrument.

5. *Count and column percentage (%):* The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

   Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: **go.iu.edu/NSSE-weights**

6. *Statistical comparisons:* Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (*p < .05, **p < .01, ***p < .001). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are items 11 a-f which are compared using a z-test.

NSSE Frequencies and Statistical Comparisons
NSSEville State University

Seriors (1)

Frequency Distributions[a]

Statistical Comparisons[b]
Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	NSSEville State Count	%	Admissions Overlap Count	%	Carnegie UG Program Count	%	NSSE Cohort Count	%	NSSEville State Mean	Admissions Overlap Mean	Effect size[e]	Carnegie UG Program Mean	Effect size[e]	NSSE Cohort Mean	Effect size[e]
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43
		2	Sometimes	135	20	4,397	27	845	29	75,222	33		△		▲		▲	
		3	Often	212	33	5,947	37	1,086	38	81,724	35							
		4	Very often	280	46	5,440	34	889	31	66,983	29							
			Total	630	100	16,028	100	2,874	100	230,881	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05
		2	Sometimes	267	42	5,959	37	978	34	79,495	34				▽			
		3	Often	164	26	4,548	29	858	31	67,348	29							
		4	Very often	113	19	3,072	20			47,208	21							
			Total	626	100	15,948	100	2,833	100	229,541	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06
		2	Sometimes	56	9	1,666	11	262	10	28,134	13							
		3	Often	384	63	9,147	57	1,586	57	128,802	56							
		4	Very often	150	24	4,267	27	851	29	58,873	26							
			Total	615	100	15,858	100	2,833	100	228,352	100							

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7. *Effect size:* Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t-tests use Cohen's d; z-tests use Cohen's h. Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition).* New York: Psychology Press.

8. *Key to symbols:*

   ▲ **Your students' average** was significantly higher (p < .05) with an effect size at least .3 in magnitude.

   △ **Your students' average** was significantly higher (p < .05) with an effect size less than .3 in magnitude.

   ▽ **Your students' average** was significantly lower (p < .05) with an effect size less than .3 in magnitude.

   ▼ **Your students' average** was significantly lower (p < .05) with an effect size at least .3 in magnitude.

   Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2025 Frequencies and Statistical Comparisons
University of Nebraska at Kearney

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name [c]	Values [d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size [e]	Carnegie Class Mean	Carnegie Class Effect size [e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size [e]
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	6	3	69	2	2,472	8	5,899	5	2.8	2.8	-.04	2.7	.10	2.8	.01
		2	Sometimes	84	37	1,013	36	13,862	37	53,973	36							
		3	Often	80	36	1,123	38	12,338	32	53,136	34							
		4	Very often	50	23	720	24	8,714	24	37,415	25							
			Total	220	100	2,925	100	37,386	100	150,423	100							
b. Asked another student to help you understand course material	CLaskhelp	1	Never	36	17	363	14	8,890	30	21,617	17	2.5	2.4	.06	2.2 *** ▲	.32	2.4	.07
		2	Sometimes	89	40	1,252	43	14,270	37	60,556	40							
		3	Often	53	23	924	31	9,398	22	44,512	28							
		4	Very often	43	20	379	12	4,719	11	23,415	15							
			Total	221	100	2,918	100	37,277	100	150,100	100							
c. Explained course material to one or more students	CLexplain	1	Never	19	8	256	9	7,847	26	17,157	14	2.6	2.5	.11	2.2 *** ▲	.36	2.5	.12
		2	Sometimes	93	42	1,288	46	14,240	37	60,605	40							
		3	Often	74	34	999	33	10,338	25	48,931	31							
		4	Very often	35	16	370	12	4,728	12	23,001	15							
			Total	221	100	2,913	100	37,153	100	149,694	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	47	21	586	23	11,213	36	31,591	25	2.4	2.3	.13	2.1 *** ▲	.33	2.3	.10
		2	Sometimes	77	35	1,143	39	12,480	32	53,657	35							
		3	Often	58	25	791	26	8,498	21	40,244	25							
		4	Very often	38	18	371	12	4,709	11	23,206	15							
			Total	220	100	2,891	100	36,900	100	148,698	100							
e. Worked with other students on course projects or assignments	CLproject	1	Never	15	7	290	11	8,179	29	17,324	15	2.6	2.5	.12	2.3 *** ▲	.35	2.5	.09
		2	Sometimes	93	42	1,170	41	11,821	31	52,095	35							
		3	Often	76	34	1,020	34	11,061	27	52,168	33							
		4	Very often	37	17	399	14	5,664	14	26,319	17							
			Total	221	100	2,879	100	36,725	100	147,906	100							
f. Given a course presentation	present	1	Never	34	15	609	21	9,552	31	30,914	23	2.4	2.2 *** △	.25	2.1 *** ▲	.31	2.2 *** △	.23
		2	Sometimes	94	42	1,359	47	13,996	37	64,582	43							
		3	Often	59	28	658	23	8,641	22	35,369	23							
		4	Very often	34	15	242	9	4,371	11	16,398	11							
			Total	221	100	2,868	100	36,560	100	147,263	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 FREQUENCIES AND STATISTICAL COMPARISONS • 3

NSSE 2025 Frequencies and Statistical Comparisons
University of Nebraska at Kearney

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]
Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	12	6	211	9	3,706	12	12,005	9	2.7	2.6	.13	2.6 * △	.15	2.6	.10
		2	Sometimes	75	35	1,079	38	13,082	37	52,792	36							
		3	Often	95	43	1,114	38	13,154	35	55,511	37							
		4	Very often	35	16	423	15	6,146	16	25,015	17							
			Total	217	100	2,827	100	36,088	100	145,323	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	10	5	269	11	3,587	12	12,826	10	2.7	2.6	.11	2.6	.05	2.6	.05
		2	Sometimes	86	40	1,026	38	12,588	35	52,160	36							
		3	Often	87	40	1,063	35	12,765	35	52,216	35							
		4	Very often	32	15	438	16	6,754	19	26,549	18							
			Total	215	100	2,796	100	35,694	100	143,751	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	25	12	282	11	4,468	15	14,663	12	2.5	2.6	-.05	2.6	-.04	2.6	-.10
		2	Sometimes	84	40	1,029	38	11,805	33	49,176	35							
		3	Often	66	31	972	34	12,050	32	50,211	34							
		4	Very often	36	16	496	17	7,130	19	28,550	19							
			Total	211	100	2,779	100	35,453	100	142,600	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	8	4	108	5	1,673	6	5,848	5	2.8	2.8	.04	2.8	-.02	2.8	-.02
		2	Sometimes	67	32	849	31	10,347	29	41,367	29							
		3	Often	90	44	1,269	45	15,265	43	63,906	45							
		4	Very often	43	20	518	19	7,605	22	29,413	21							
			Total	208	100	2,744	100	34,890	100	140,534	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	5	3	77	3	1,247	4	3,860	3	2.9	2.9	.04	2.9	.01	2.9	.00
		2	Sometimes	58	28	678	27	8,580	25	34,566	25							
		3	Often	85	43	1,287	46	15,619	44	64,408	46							
		4	Very often	56	27	649	24	8,903	26	35,273	26							
			Total	204	100	2,691	100	34,349	100	138,107	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	3	2	68	3	1,002	3	3,440	3	2.9	2.8	.08	2.9	.01	2.9	.01
		2	Sometimes	59	29	799	31	9,484	28	37,459	28							
		3	Often	90	46	1,218	45	14,897	43	61,551	45							
		4	Very often	47	24	571	21	8,370	26	33,181	25							
			Total	199	100	2,656	100	33,753	100	135,631	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 FREQUENCIES AND STATISTICAL COMPARISONS • 4

NSSE 2025 Frequencies and Statistical Comparisons
University of Nebraska at Kearney

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]
Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	1	39	2	505	2	1,765	2							
		2	Sometimes	30	14	526	21	6,415	19	24,977	19							
		3	Often	112	57	1,308	49	15,943	47	65,186	48	3.1	3.0	.11	3.1	.05	3.1	.05
		4	Very often	55	28	744	29	10,486	32	41,994	31							
			Total	198	100	2,617	100	33,349	100	133,922	100							

3. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
a. Talked about career plans with a faculty member	SFcareer	1	Never	15	8	410	17	6,077	21	22,501	19							
		2	Sometimes	83	44	1,129	43	13,746	41	56,851	42							
		3	Often	56	27	709	27	8,347	23	34,071	24	2.6	2.4 ***	.28	2.3 ***	.32	2.4 ***	.28
		4	Very often	42	21	357	13	5,105	15	20,227	15		△		▲		△	
			Total	196	100	2,605	100	33,275	100	133,650	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	63	33	1,055	42	15,374	51	57,486	45							
		2	Sometimes	69	34	885	34	9,935	28	43,053	31							
		3	Often	39	20	448	17	5,031	14	21,205	15	2.1	1.9 **	.24	1.8 ***	.37	1.9 ***	.28
		4	Very often	26	13	210	8	2,773	8	11,276	8		△		▲		△	
			Total	197	100	2,598	100	33,113	100	133,020	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	57	30	694	28	10,969	37	39,923	33							
		2	Sometimes	85	44	1,131	45	12,356	36	53,057	39							
		3	Often	29	14	506	18	6,276	17	26,019	19	2.1	2.1	.00	2.0	.10	2.0	.03
		4	Very often	23	12	231	8	3,151	9	12,498	9							
			Total	194	100	2,562	100	32,752	100	131,497	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	37	19	567	24	7,071	24	29,969	24							
		2	Sometimes	91	46	1,204	47	13,803	41	57,782	43							
		3	Often	41	21	569	21	8,026	23	30,176	22	2.3	2.1 *	.17	2.2	.07	2.2	.11
		4	Very often	27	14	229	8	3,794	11	13,484	10		△					
			Total	196	100	2,569	100	32,694	100	131,411	100							

4. During the current school year, how much has your coursework emphasized the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
a. Memorizing course material	memorize	1	Very little	6	3	88	4	1,293	5	4,763	4							
		2	Some	57	29	676	27	8,400	27	33,164	26							
		3	Quite a bit	81	42	1,148	46	14,472	44	58,513	45	2.9	2.9	.03	2.9	.02	2.9	-.02
		4	Very much	50	26	624	23	8,149	24	33,348	25							
			Total	194	100	2,536	100	32,314	100	129,788	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons
University of Nebraska at Kearney

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your first-year students compared with					
				UNK		Plains Public		Carnegie Class		NSSE 2024 & 2025		UNK	Plains Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	*Variable name[c]*	*Values[d]*	*Response options*	Count	%	Count	%	Count	%	Count	%	*Mean*	*Mean*	*Effect size[e]*	*Mean*	*Effect size[e]*	*Mean*	*Effect size[e]*
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	2	1	81	3	1,147	4	4,061	3							
		2	Some	51	27	676	26	7,989	25	31,066	24							
		3	Quite a bit	83	44	1,181	47	14,678	45	59,641	45	3.0	2.9	.11	2.9	.06	3.0	.04
		4	Very much	55	28	581	23	8,322	26	34,438	27							
			Total	191	100	2,519	100	32,136	100	129,206	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	2	1	88	3	1,144	4	4,189	4							
		2	Some	61	32	749	30	8,016	25	32,203	25							
		3	Quite a bit	85	45	1,072	43	14,120	45	57,342	44	2.9	2.9	.00	2.9	-.08	2.9	-.08
		4	Very much	42	21	585	24	8,461	27	34,023	26							
			Total	190	100	2,494	100	31,741	100	127,757	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	7	4	78	3	1,058	4	4,363	4							
		2	Some	55	29	691	29	7,824	25	31,877	25							
		3	Quite a bit	78	42	1,138	45	14,169	44	57,514	45	2.9	2.9	.04	3.0	-.06	2.9	-.04
		4	Very much	50	26	572	22	8,480	27	33,227	26							
			Total	190	100	2,479	100	31,531	100	126,981	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	8	4	86	4	1,012	4	3,987	3							
		2	Some	52	28	646	26	7,532	24	30,831	25							
		3	Quite a bit	83	44	1,152	48	14,291	45	58,236	45	2.9	2.9	.00	3.0	-.10	2.9	-.08
		4	Very much	47	24	580	22	8,512	27	33,297	26							
			Total	190	100	2,464	100	31,347	100	126,351	100							

5. During the current school year, to what extent have your instructors done the following?

				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	0	42	2	661	2	2,253	2							
		2	Some	25	13	453	19	5,788	18	23,184	19							
		3	Quite a bit	88	46	1,143	47	13,344	41	57,060	44	3.3	3.1 **	.22	3.1 *	.14	3.1 **	.18
		4	Very much	75	40	810	32	11,259	38	42,723	35		△		△		△	
			Total	189	100	2,448	100	31,052	100	125,220	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	2	1	77	3	1,288	5	4,141	4							
		2	Some	31	16	520	22	6,348	20	25,391	20							
		3	Quite a bit	86	46	1,098	44	13,070	41	55,682	43	3.2	3.0 ***	.24	3.0 **	.18	3.0 **	.19
		4	Very much	69	38	744	30	10,181	34	39,502	33		△		△		△	
			Total	188	100	2,439	100	30,887	100	124,716	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 FREQUENCIES AND STATISTICAL COMPARISONS • 6

NSSE 2025 Frequencies and Statistical Comparisons
University of Nebraska at Kearney

NSSE national survey of student engagement

First-Year Students

Frequency Distributions[a] — Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	1	86	4	1,227	5	3,924	4							
		2	Some	34	17	512	22	6,644	21	26,222	21							
		3	Quite a bit	80	42	1,063	43	12,427	39	52,684	41	3.2	3.0 ***	.25	3.0 **	.18	3.1 **	.19
		4	Very much	72	40	774	31	10,535	35	41,634	34		△		△		△	
			Total	188	100	2,435	100	30,833	100	124,464	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	7	4	178	8	2,288	8	8,415	7							
		2	Some	56	30	643	28	7,911	26	34,083	27							
		3	Quite a bit	71	37	963	39	10,958	34	45,984	36	2.9	2.8	.10	2.9	.01	2.9	.04
		4	Very much	54	29	650	25	9,615	32	35,706	30							
			Total	188	100	2,434	100	30,772	100	124,188	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	4	2	154	6	2,246	8	8,876	8							
		2	Some	50	25	734	31	8,280	26	36,763	29							
		3	Quite a bit	81	44	944	39	11,419	36	47,096	37	3.0	2.8 **	.22	2.9	.11	2.8 **	.19
		4	Very much	52	28	583	24	8,650	30	30,715	26		△				△	
			Total	187	100	2,415	100	30,595	100	123,450	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	1	0	65	3	1,005	4	3,603	3							
		2	Some	44	23	520	22	6,311	20	26,231	21							
		3	Quite a bit	74	39	1,080	45	12,430	39	53,062	42	3.1	3.0 *	.15	3.1	.06	3.1	.11
		4	Very much	68	38	739	30	10,634	37	39,568	34		△					
			Total	187	100	2,404	100	30,380	100	122,464	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	2	1	66	3	957	4	3,257	3							
		2	Some	34	18	537	23	6,499	21	26,409	22							
		3	Quite a bit	94	50	1,120	47	12,991	41	55,468	44	3.1	3.0 *	.16	3.1	.07	3.0	.10
		4	Very much	57	31	668	27	9,834	34	36,962	31		△					
			Total	187	100	2,391	100	30,281	100	122,096	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	10	5	145	7	2,168	8	8,405	7							
		2	Some	60	31	857	36	9,628	31	40,678	33							
		3	Quite a bit	72	39	954	40	11,372	37	47,648	38	2.8	2.7 *	.18	2.8	.06	2.7	.11
		4	Very much	45	25	432	17	7,047	25	25,023	21		△					
			Total	187	100	2,388	100	30,215	100	121,754	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons
University of Nebraska at Kearney

NSSE national survey of student engagement

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	1	0	42	2	922	3	2,970	3							
		2	Some	30	16	403	18	5,467	18	21,339	18							
		3	Quite a bit	83	44	1,129	48	12,774	41	53,738	43	3.2	3.1	.14	3.1	.11	3.1	.11
		4	Very much	72	39	810	33	11,016	38	43,546	36							
			Total	186	100	2,384	100	30,179	100	121,593	100							

6. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	15	8	226	10	3,165	10	11,429	10							
		2	Sometimes	71	38	912	39	10,691	35	43,009	35							
		3	Often	68	38	858	36	10,618	36	44,466	37	2.6	2.6	.08	2.6	.01	2.6	-.01
		4	Very often	30	16	351	15	5,163	18	20,734	18							
			Total	184	100	2,347	100	29,637	100	119,638	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	29	16	392	17	5,083	18	19,811	17							
		2	Sometimes	75	40	992	42	11,166	38	46,492	39							
		3	Often	52	29	680	30	8,916	30	36,206	30	2.4	2.4	.09	2.4	.01	2.4	.01
		4	Very often	27	15	276	11	4,253	15	16,442	14							
			Total	183	100	2,340	100	29,418	100	118,951	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	33	18	390	17	5,526	19	19,623	17							
		2	Sometimes	76	42	1,004	43	11,520	39	47,579	40							
		3	Often	51	29	675	29	8,555	28	36,625	31	2.3	2.3	-.01	2.4	-.03	2.4	-.07
		4	Very often	20	11	260	11	3,670	13	14,657	13							
			Total	180	100	2,329	100	29,271	100	118,484	100							

7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
a. Up to 5 pages	wrshortnum	0	None	12	7	161	8	2,420	9	8,229	8							
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	37	19	525	22	5,884	20	23,220	20							
		4	3-5	57	31	723	32	9,305	32	37,262	32							
		8	6-10	43	23	502	21	6,296	21	26,157	22	6.7	6.2	.09	6.2	.10	6.5	.04
		13	11-15	17	10	221	10	2,769	9	12,011	10							
		18	16-20	10	5	85	3	1,108	4	4,884	4							
		23	More than 20	8	5	105	5	1,327	5	5,911	5							
			Total	184	100	2,322	100	29,109	100	117,674	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 FREQUENCIES AND STATISTICAL COMPARISONS • 8

NSSE 2025 Frequencies and Statistical Comparisons
University of Nebraska at Kearney

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
b. Between 6 and 10 pages	wrmednum	0	None	93	51	998	43	11,796	43	44,638	40							
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	49	26	719	31	8,506	28	37,849	31							
		4	3-5	26	15	337	15	4,743	16	19,721	16							
		8	6-10	9	6	162	7	2,433	8	9,330	8	2.0	2.2	-.06	2.6 * ▽	-.13	2.6 * ▽	-.14
		13	11-15	3	2	63	3	855	3	3,445	3							
		18	16-20	1	0	15	1	250	1	857	1							
		23	More than 20	2	1	14	1	332	1	1,185	1							
			Total	183	100	2,308	100	28,915	100	117,025	100							
c. 11 pages or more	wrlongnum	0	None	150	80	1,797	77	21,274	74	86,704	74							
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	21	12	260	11	3,854	12	16,386	13							
		4	3-5	6	3	88	4	1,418	5	5,485	5							
		8	6-10	5	3	77	3	1,096	4	3,927	4	.8	1.2 * ▽	-.14	1.5 *** ▽	-.18	1.4 ** ▽	-.16
		13	11-15	0	0	53	3	769	3	2,834	3							
		18	16-20	1	0	20	1	205	1	681	1							
		23	More than 20	1	1	12	1	334	1	1,126	1							
			Total	184	100	2,307	100	28,950	100	117,143	100							
Estimated number of assigned pages of student writing.	wrpages *(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)*											48.2	55.1	-.08	60.7 * ▽	-.13	59.9 * ▽	-.13

8. During the current school year, about how often have you had discussions with people from the following groups?

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
a. People of races or ethnicities other than your own	DDrace	1	Never	7	4	94	5	2,557	11	6,399	7							
		2	Sometimes	60	34	592	28	7,063	25	27,967	24							
		3	Often	55	29	867	36	9,323	31	39,486	33	2.9	2.9	-.03	2.9	.04	3.0	-.09
		4	Very often	59	33	757	31	10,079	33	43,569	36							
			Total	181	100	2,310	100	29,022	100	117,421	100							
b. People from economic backgrounds other than your own	DDeconomic	1	Never	4	2	92	5	2,523	11	6,000	6							
		2	Sometimes	45	26	552	25	7,065	25	26,984	24							
		3	Often	68	37	927	39	10,075	33	43,627	36	3.1	2.9	.13	2.8 *** △	.22	3.0	.09
		4	Very often	64	36	732	30	9,246	31	40,480	34							
			Total	181	100	2,303	100	28,909	100	117,091	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons
University of Nebraska at Kearney

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]
Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
c. People with religious beliefs other than your own	DDreligion	1	Never	10	6	113	6	3,159	13	9,096	9							
		2	Sometimes	52	29	612	29	7,978	28	32,100	28							
		3	Often	58	32	845	36	9,189	30	38,507	32	2.9	2.9	.04	2.7 **	.19	2.9	.06
		4	Very often	61	33	737	29	8,582	28	37,353	32				△			
			Total	181	100	2,307	100	28,908	100	117,056	100							
d. People with political views other than your own	DDpolitical	1	Never	9	5	139	7	3,680	15	10,438	10							
		2	Sometimes	59	33	636	28	8,927	31	36,847	31							
		3	Often	53	29	832	36	8,717	29	37,150	31	2.9	2.8	.03	2.6 ***	.23	2.8	.12
		4	Very often	60	32	695	28	7,563	25	32,529	28				△			
			Total	181	100	2,302	100	28,887	100	116,964	100							
e. People with sexual orientations other than your own	ddsexorient	1	Never	24	14	185	9	4,035	16	12,834	12							
		2	Sometimes	66	37	673	32	8,193	29	33,426	29							
		3	Often	42	22	742	31	8,412	28	34,960	29	2.6	2.8	-.15	2.7	-.03	2.8	-.13
		4	Very often	48	27	699	28	8,205	27	35,388	29							
			Total	180	100	2,299	100	28,845	100	116,608	100							
f. People from countries other than your own	ddcountry	1	Never	13	7	189	10	4,089	17	12,072	12							
		2	Sometimes	73	41	877	41	10,243	36	42,975	37							
		3	Often	48	26	688	27	7,591	25	32,447	27	2.7	2.6	.12	2.5 **	.18	2.6	.08
		4	Very often	46	26	549	21	6,939	23	29,239	24				△			
			Total	180	100	2,303	100	28,862	100	116,733	100							

9. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
a. Identified key information from reading assignments	LSreading	1	Never	2	1	40	2	572	2	2,212	2							
		2	Sometimes	47	26	583	27	6,069	21	25,431	22							
		3	Often	86	49	1,102	47	13,503	46	54,954	47	3.0	2.9	.04	3.1	-.13	3.0	-.08
		4	Very often	43	24	562	24	8,527	31	33,405	29							
			Total	178	100	2,287	100	28,671	100	116,002	100							
b. Reviewed your notes after class	LSnotes	1	Never	11	7	95	5	1,119	4	4,530	4							
		2	Sometimes	55	31	681	33	7,084	25	31,712	28							
		3	Often	55	31	848	35	10,688	36	42,457	36	2.9	2.8	.03	3.0	-.15	3.0	-.09
		4	Very often	56	31	655	27	9,705	34	37,097	32							
			Total	177	100	2,279	100	28,596	100	115,796	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 FREQUENCIES AND STATISTICAL COMPARISONS • 10

NSSE 2025 Frequencies and Statistical Comparisons
University of Nebraska at Kearney

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	6	3	89	4	1,069	4	4,555	4							
		2	Sometimes	56	31	728	34	7,239	25	31,602	28							
		3	Often	66	38	903	39	11,539	40	46,654	40	2.9	2.8	.11	3.0	-.09	2.9	-.02
		4	Very often	49	28	563	23	8,782	31	33,024	28							
			Total	177	100	2,283	100	28,629	100	115,835	100							

10. During the current school year, to what extent have your courses challenged you to do your best work?

	challenge	1	Not at all	0	0	17	1	244	1	895	1							
		2		2	1	25	1	314	1	1,342	1							
		3		5	3	130	6	1,429	5	5,613	5							
		4		27	16	319	13	3,624	12	14,719	13	5.4	5.3	.05	5.5	-.06	5.4	.01
		5		67	37	800	35	9,157	31	38,944	33							
		6		39	22	576	26	6,619	23	28,447	24							
		7	Very much	36	21	397	18	6,957	26	24,672	22							
			Total	176	100	2,264	100	28,344	100	114,632	100							

11. Which of the following have you done while in college or do you plan to do before you graduate?[f]

a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	27	16	340	15	4,790	20	15,979	15							
			Do not plan to do	9	5	190	9	2,325	10	7,585	7							
			Plan to do	123	70	1,583	68	18,953	63	81,141	69	9%	7%	.06	8%	.04	8%	.02
			Done or in progress	15	9	150	7	2,192	8	9,603	8							
			Total	174	100	2,263	100	28,260	100	114,308	100							
b. Hold a formal leadership role in a student organization or group	leader *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	55	30	631	27	8,438	31	31,493	28							
			Do not plan to do	50	29	673	31	8,065	31	29,017	27							
			Plan to do	51	30	671	29	9,038	29	41,282	35	10%	13%	-.09	8%	.07	10%	.01
			Done or in progress	18	10	282	13	2,606	8	12,120	10							
			Total	174	100	2,257	100	28,147	100	113,912	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	49	28	754	32	10,033	37	38,501	34							
			Do not plan to do	47	28	675	32	7,522	28	30,491	28							
			Plan to do	36	21	613	26	8,014	27	32,264	28	23%	10% *** ▲	.34	8% *** ▲	.42	10% *** ▲	.33
			Done or in progress	40	23	212	10	2,488	8	12,301	10							
			Total	172	100	2,254	100	28,057	100	113,557	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 FREQUENCIES AND STATISTICAL COMPARISONS • 11

NSSE 2025 Frequencies and Statistical Comparisons
University of Nebraska at Kearney

First-Year Students

Item wording or description	Variable name [c]	Values [d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size [e]	Carnegie Class Mean	Carnegie Class Effect size [e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size [e]
d. Participate in a study abroad program *(Means indicate the percentage who responded "Done or in progress.")*	abroad		Have not decided	54	32	699	31	8,366	31	32,855	29							
			Do not plan to do	76	44	924	43	10,445	40	37,387	34							
			Plan to do	33	19	573	24	8,531	27	39,705	33	5%	3%	.12	3% *	.14	3%	.10
			Done or in progress	9	5	59	3	717	3	3,614	3				△			
			Total	172	100	2,255	100	28,059	100	113,561	100							
e. Work with a faculty member on a research project *(Means indicate the percentage who responded "Done or in progress.")*	research		Have not decided	74	43	834	37	10,995	40	42,130	38							
			Do not plan to do	50	28	692	31	7,595	28	28,193	25							
			Plan to do	38	23	621	27	8,083	27	36,892	31	6%	5%	.07	5%	.06	5%	.04
			Done or in progress	10	6	108	5	1,383	5	6,293	5							
			Total	172	100	2,255	100	28,056	100	113,508	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.) *(Means indicate the percentage who responded "Done or in progress.")*	capstone		Have not decided	74	43	776	36	9,849	36	37,536	34							
			Do not plan to do	34	19	373	17	3,832	14	14,093	13							
			Plan to do	60	36	1,058	44	13,630	46	59,059	50	2%	2%	.04	3%	-.02	3%	-.01
			Done or in progress	4	2	40	2	740	3	2,804	3							
			Total	172	100	2,247	100	28,051	100	113,492	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

	Variable name	Values	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size	Carnegie Class Mean	Carnegie Class Effect size	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size
	servcourse	1	None	69	40	1,048	48	12,273	46	49,500	46							
		2	Some	79	46	944	42	11,558	40	49,245	42							
		3	Most	21	12	198	8	3,031	10	10,852	9	1.8	1.6	.16	1.7	.05	1.7	.08
		4	All	3	1	45	2	880	3	2,901	3							
			Total	172	100	2,235	100	27,742	100	112,498	100							

13. Indicate the quality of your interactions with the following people at your institution.

	Variable name	Values	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size	Carnegie Class Mean	Carnegie Class Effect size	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size
a. Students	QIstudent	1	Poor	0	0	25	2	652	3	1,746	2							
		2		1	0	50	2	496	2	1,974	2							
		3		7	4	99	4	1,256	4	4,904	4							
		4		18	9	269	12	3,134	11	12,816	11							
		5		38	21	687	31	6,715	22	30,131	26	5.8	5.3 ***	.35	5.4 ***	.28	5.4 ***	.26
		6		50	30	634	28	6,499	22	31,112	26		▲		△		△	
		7	Excellent	54	32	432	19	6,448	24	26,586	24							
		—	Not applicable	4	3	42	3	2,653	12	3,697	4							
			Total	172	100	2,238	100	27,853	100	112,966	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons
University of Nebraska at Kearney

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]
Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
b. Academic advisors	QIadvisor	1	Poor	2	1	29	1	580	2	2,228	2							
		2		3	1	77	4	741	3	3,154	3							
		3		6	3	152	7	1,435	5	6,210	5							
		4		12	7	260	11	2,935	10	12,876	11							
		5		33	19	448	21	5,074	17	22,098	19	5.9	5.4 ***	.33	5.6 *	.16	5.5 ***	.23
		6		45	26	543	23	5,887	20	25,416	22		▲		△		△	
		7	Excellent	71	43	687	29	10,380	40	38,386	35							
		—	Not applicable	0	0	39	3	756	3	2,364	2							
			Total	172	100	2,235	100	27,788	100	112,732	100							
c. Faculty	QIfaculty	1	Poor	1	0	20	1	356	1	1,288	1							
		2		1	0	38	2	490	2	1,807	2							
		3		8	4	87	4	1,018	4	4,365	4							
		4		9	5	227	10	2,898	10	12,476	11							
		5		45	25	591	26	6,375	21	28,129	24	5.8	5.5 **	.22	5.7	.12	5.5 **	.20
		6		53	32	669	30	7,454	25	32,988	28		△				△	
		7	Excellent	54	33	568	25	8,548	33	29,890	27							
		—	Not applicable	0	0	35	2	641	3	1,767	2							
			Total	171	100	2,235	100	27,780	100	112,710	100							
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	3	2	43	3	731	3	2,578	3							
		2		3	2	64	3	758	3	2,995	3							
		3		7	4	113	4	1,360	4	6,091	5							
		4		16	9	280	11	3,013	10	14,043	12							
		5		30	17	487	23	5,180	17	23,787	20	5.7	5.3 **	.25	5.4 *	.17	5.3 **	.23
		6		48	29	545	25	5,504	18	24,837	21		△		△		△	
		7	Excellent	52	31	482	20	7,165	27	26,300	24							
		—	Not applicable	13	7	219	12	4,068	18	12,042	13							
			Total	172	100	2,233	100	27,779	100	112,673	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons
University of Nebraska at Kearney

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	1	1	39	2	719	3	2,744	3							
		2		1	0	76	3	764	3	3,368	3							
		3		9	5	126	5	1,490	5	6,712	6							
		4		10	5	310	13	3,318	11	15,142	13							
		5		42	24	533	25	5,628	19	24,476	21	5.8	5.3 ***	.34	5.4 ***	.22	5.3 ***	.33
		6		41	24	527	23	5,752	20	24,456	21		▲		△		▲	
		7	Excellent	58	35	496	22	7,865	31	26,789	25							
		—	Not applicable	10	6	133	7	2,265	9	9,120	9							
			Total	172	100	2,240	100	27,801	100	112,807	100							

14. How much does your institution emphasize the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	1	24	1	475	2	1,861	2							
		2	Some	32	20	471	24	5,964	21	23,444	22							
		3	Quite a bit	91	52	1,149	50	12,927	46	53,930	48	3.0	3.0	.07	3.1	-.02	3.0	.01
		4	Very much	46	26	582	25	8,231	31	32,667	29							
			Total	171	100	2,226	100	27,597	100	111,902	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	5	3	71	3	1,173	5	4,016	4							
		2	Some	29	18	497	23	5,730	20	23,345	21							
		3	Quite a bit	70	39	1,027	47	11,244	39	48,398	42	3.1	3.0 **	.22	3.1	.11	3.0 *	.15
		4	Very much	66	39	628	27	9,401	35	36,135	32		△				△	
			Total	170	100	2,223	100	27,548	100	111,894	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	15	9	117	6	1,721	7	6,250	6							
		2	Some	23	14	464	22	5,132	19	20,669	19							
		3	Quite a bit	63	37	872	39	10,060	35	42,819	38	3.1	3.0	.09	3.1	.01	3.1	.01
		4	Very much	69	40	763	33	10,589	39	41,956	37							
			Total	170	100	2,216	100	27,502	100	111,694	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	19	12	187	10	2,883	12	10,279	10							
		2	Some	46	28	643	30	7,356	27	31,688	29							
		3	Quite a bit	65	37	855	38	9,833	34	41,387	36	2.7	2.7	-.02	2.8	-.06	2.8	-.06
		4	Very much	38	22	527	22	7,367	27	28,218	25							
			Total	168	100	2,212	100	27,439	100	111,572	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 FREQUENCIES AND STATISTICAL COMPARISONS • 14

NSSE 2025 Frequencies and Statistical Comparisons
University of Nebraska at Kearney

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
e. Providing opportunities to be involved socially	SEsocial	1	Very little	5	3	104	5	2,024	9	6,071	6							
		2	Some	34	22	517	23	6,455	24	24,636	23							
		3	Quite a bit	71	40	964	43	10,533	37	45,509	40	3.1	2.9	.14	2.9 **	.20	3.0	.12
		4	Very much	59	35	629	29	8,396	30	35,178	31				△			
			Total	169	100	2,214	100	27,408	100	111,394	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	13	8	114	6	1,860	8	6,360	7							
		2	Some	27	17	557	25	6,551	24	26,412	24							
		3	Quite a bit	69	39	911	41	10,578	37	45,110	40	3.0	2.9	.14	2.9	.12	2.9	.10
		4	Very much	60	35	626	27	8,377	31	33,398	30							
			Total	169	100	2,208	100	27,366	100	111,280	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	25	16	437	21	5,178	20	21,309	20							
		2	Some	69	41	854	40	9,464	34	40,853	36							
		3	Quite a bit	46	28	634	27	7,995	28	32,213	28	2.4	2.3	.12	2.4	-.01	2.4	.04
		4	Very much	27	15	275	12	4,678	18	16,736	15							
			Total	167	100	2,200	100	27,315	100	111,111	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	9	6	172	9	4,483	21	10,719	12							
		2	Some	43	28	553	26	6,654	25	26,520	24							
		3	Quite a bit	72	42	920	41	9,424	32	42,993	37	2.8	2.8	.03	2.6 ***	.26	2.8	.05
		4	Very much	42	24	554	24	6,720	23	30,816	27				△			
			Total	166	100	2,199	100	27,281	100	111,048	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	28	18	420	20	5,841	24	19,739	20							
		2	Some	60	36	788	37	8,933	33	39,079	35							
		3	Quite a bit	53	32	692	30	7,995	27	34,141	29	2.4	2.4	.09	2.3	.09	2.4	.03
		4	Very much	26	15	304	13	4,518	16	18,043	16							
			Total	167	100	2,204	100	27,287	100	111,002	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons
University of Nebraska at Kearney

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
15. To what extent do you agree or disagree with the following statements?																		
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	2	1	29	1	531	2	2,016	2	**3.3**	3.2	.14	3.3	.02	3.2	.08
		2	Disagree	9	5	187	8	1,929	7	8,249	8							
		3	Agree	97	56	1,276	58	14,528	51	60,983	54							
		4	Strongly agree	59	38	710	32	10,293	40	39,680	36							
			Total	167	100	2,202	100	27,281	100	110,928	100							
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	6	4	67	3	737	3	3,164	3	**3.0**	3.0	.03	3.1	-.15	3.0	-.06
		2	Disagree	25	15	328	16	3,483	13	15,585	15							
		3	Agree	100	59	1,344	61	15,475	55	63,997	57							
		4	Strongly agree	36	22	463	20	7,517	29	27,985	26							
			Total	167	100	2,202	100	27,212	100	110,731	100							
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	6	4	59	2	918	4	3,634	4	**3.1**	3.0	.15	3.0	.04	3.0	.06
		2	Disagree	20	13	369	19	4,187	16	17,008	16							
		3	Agree	95	56	1,284	58	14,824	53	61,021	54							
		4	Strongly agree	46	28	491	21	7,334	28	29,261	26							
			Total	167	100	2,203	100	27,263	100	110,924	100							
16. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs *(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	0	0	7	0	142	1	469	1	**11.9**	13.4 * ▽	-.19	13.8 ** ▽	-.23	14.1 *** ▽	-.27
		3	1-5 hrs	32	19	308	15	4,032	16	14,717	14							
		8	6-10 hrs	51	31	581	26	6,678	24	25,937	23							
		13	11-15 hrs	35	21	516	22	6,130	22	25,208	23							
		18	16-20 hrs	28	17	408	20	5,051	18	21,345	19							
		23	21-25 hrs	13	8	206	9	2,656	10	11,962	11							
		28	26-30 hrs	6	4	93	4	1,317	5	5,591	5							
		33	More than 30 hrs	2	1	73	3	1,162	5	5,123	5							
			Total	167	100	2,192	100	27,168	100	110,352	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 FREQUENCIES AND STATISTICAL COMPARISONS • 16

NSSE 2025 Frequencies and Statistical Comparisons
University of Nebraska at Kearney

First-Year Students

Frequency Distributions[a] / Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs *(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	49	29	702	34	11,845	49	37,776	38							
		3	1-5 hrs	59	36	710	31	7,487	25	35,661	30							
		8	6-10 hrs	27	17	330	14	3,316	11	16,570	14							
		13	11-15 hrs	18	11	202	10	2,051	7	9,942	9							
		18	16-20 hrs	10	6	130	6	1,321	4	6,031	5	5.4	5.8	-.06	4.3 * △	.16	5.3	.02
		23	21-25 hrs	3	2	63	3	717	2	3,031	3							
		28	26-30 hrs	1	1	30	1	238	1	1,039	1							
		33	More than 30 hrs	0	0	29	2	299	1	1,345	1							
			Total	167	100	2,196	100	27,274	100	111,395	100							
c. Working for pay **on campus**	tmworkonhrs *(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	143	87	1,647	74	22,541	85	87,105	81							
		3	1-5 hrs	4	2	97	4	862	3	4,506	4							
		8	6-10 hrs	8	5	148	7	1,195	4	6,602	5							
		13	11-15 hrs	7	4	117	6	1,069	3	5,426	5							
		18	16-20 hrs	3	2	129	5	872	3	4,147	4	1.3	3.3 *** ▽	-.30	1.9	-.11	2.4 *** ▽	-.18
		23	21-25 hrs	0	0	27	2	338	1	1,424	1							
		28	26-30 hrs	0	0	14	1	95	0	389	0							
		33	More than 30 hrs	0	0	16	1	131	1	534	1							
			Total	165	100	2,195	100	27,103	100	110,133	100							
d. Working for pay **off campus**	tmworkoffhrs *(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	71	43	1,294	59	15,227	54	68,950	61							
		3	1-5 hrs	7	4	92	4	1,219	4	5,630	5							
		8	6-10 hrs	19	11	133	6	1,473	5	6,486	6							
		13	11-15 hrs	18	10	139	6	1,670	6	6,927	6							
		18	16-20 hrs	15	9	195	8	1,901	7	7,195	6	10.0	7.5 ** △	.22	9.9	.01	7.1 *** △	.26
		23	21-25 hrs	20	11	122	6	1,349	5	4,933	4							
		28	26-30 hrs	8	5	69	3	1,002	4	3,119	3							
		33	More than 30 hrs	9	7	152	7	3,270	16	6,923	8							
			Total	167	100	2,196	100	27,111	100	110,163	100							
Estimated number of hours working for pay	tmworkhrs *(Continuous variable created by NSSE)*											11.3	10.8	.04	11.8	-.04	9.5 * △	.15

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 FREQUENCIES AND STATISTICAL COMPARISONS • 17

NSSE 2025 Frequencies and Statistical Comparisons
University of Nebraska at Kearney

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %
e. Doing community service or volunteer work	tmservicehrs *(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	94	57	1,342	60	17,034	64	66,522	61
		3	1-5 hrs	56	33	602	28	6,472	23	29,916	26
		8	6-10 hrs	11	7	109	5	1,581	6	6,285	6
		13	11-15 hrs	3	2	68	3	913	3	3,501	3
		18	16-20 hrs	2	1	32	2	526	2	1,942	2
		23	21-25 hrs	0	0	19	1	317	1	1,058	1
		28	26-30 hrs	0	0	9	0	100	0	323	0
		33	More than 30 hrs	0	0	9	1	133	1	474	0
			Total	166	100	2,190	100	27,076	100	110,021	100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs *(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	1	1	49	2	893	4	2,607	3
		3	1-5 hrs	35	21	456	20	6,364	25	22,817	21
		8	6-10 hrs	57	34	629	29	7,216	26	29,916	27
		13	11-15 hrs	34	20	429	19	5,337	19	23,337	21
		18	16-20 hrs	18	11	320	14	3,455	12	15,465	14
		23	21-25 hrs	10	6	127	6	1,624	6	6,978	6
		28	26-30 hrs	5	3	66	3	754	3	3,004	3
		33	More than 30 hrs	6	4	117	6	1,444	6	5,932	6
			Total	166	100	2,193	100	27,087	100	110,056	100
g. Providing care for dependents (children, parents, etc.)	tmcarehrs *(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	129	77	1,658	75	16,793	58	80,173	69
		3	1-5 hrs	16	10	197	9	3,363	12	11,839	11
		8	6-10 hrs	6	4	104	4	1,738	7	5,560	5
		13	11-15 hrs	5	3	68	3	1,246	5	4,087	4
		18	16-20 hrs	1	1	27	1	816	3	2,507	3
		23	21-25 hrs	2	1	26	1	495	2	1,480	1
		28	26-30 hrs	0	0	13	0	320	2	739	1
		33	More than 30 hrs	8	5	100	6	2,482	12	4,875	6
			Total	167	100	2,193	100	27,253	100	111,260	100

Statistical Comparisons[b]
Your first-year students compared with

UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
2.0	2.5	-.11	2.5 * ▽	-.10	2.5 * ▽	-.10
11.6	12.4	-.09	11.4	.03	12.1	-.06
3.0	3.6	-.07	6.9 *** ▼	-.34	4.1	-.12

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 FREQUENCIES AND STATISTICAL COMPARISONS • 18

NSSE 2025 Frequencies and Statistical Comparisons
University of Nebraska at Kearney

First-Year Students

				UNK		Plains Public		Carnegie Class		NSSE 2024 & 2025		UNK	Plains Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name [c]	Values [d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size [e]	Mean	Effect size [e]	Mean	Effect size [e]
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	59	35	888	42	12,473	48	46,443	42							
		3	1-5 hrs	77	47	910	41	8,393	30	38,715	35							
		8	6-10 hrs	18	11	206	9	3,043	11	12,751	12							
		13	11-15 hrs	6	4	84	4	1,447	5	5,775	5							
		18	16-20 hrs	3	2	49	2	778	3	2,941	3	3.8	3.4	.07	3.9	-.02	4.1	-.06
		23	21-25 hrs	1	1	28	1	420	1	1,492	1							
		28	26-30 hrs	1	1	15	1	170	1	622	1							
		33	More than 30 hrs	2	2	8	0	391	1	1,375	1							
			Total	167	100	2,188	100	27,115	100	110,114	100							

17. Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading*?

				UNK		Plains Public		Carnegie Class		NSSE 2024 & 2025		UNK	Plains Public		Carnegie Class		NSSE 2024 & 2025	
	reading	1	Very little	31	20	329	16	3,364	12	15,202	14							
		2	Some	72	44	762	36	9,132	32	39,599	36							
		3	About half	35	20	596	27	7,535	28	30,156	27	2.4	2.6 * ▽	-.19	2.8 *** ▼	-.36	2.6 ** ▽	-.23
		4	Most	20	12	381	17	5,010	20	17,999	16							
		5	Almost all	8	5	115	5	1,952	8	6,701	6							
			Total	166	100	2,183	100	26,993	100	109,657	100							
	tmreadinghrs (Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)												4.7	5.8 ** ▽	-.20	6.6 *** ▼	-.31	6.1 *** ▽	-.25
	tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	1	0 hrs	0	0	7	0	140	1	459	0							
		2	More than zero, up to 5 hrs	110	67	1,243	58	14,503	53	60,136	56							
		3	More than 5, up to 10 hrs	38	22	587	26	7,260	27	29,804	27							
		4	More than 10, up to 15 hrs	10	6	176	8	2,474	10	9,745	9							
		5	More than 15, up to 20 hrs	3	2	97	4	1,285	5	4,786	4							
		6	More than 20, up to 25 hrs	5	3	45	2	841	3	3,019	3							
		7	More than 25 hrs	0	0	20	1	380	2	1,309	1							
			Total	166	100	2,175	100	26,883	100	109,258	100							

Frequency Distributions [a]

Statistical Comparisons [b] — Your first-year students compared with

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons
University of Nebraska at Kearney

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
										NSSE 2024 & 2025				Your first-year students compared with				
				UNK		Plains Public		Carnegie Class				UNK	Plains Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	13	8	132	6	1,273	5	6,316	6	2.7	2.8	-.08	3.0 *** ▼	-.31	2.9 ** ▽	-.21
		2	Some	55	33	645	31	6,471	24	28,656	26							
		3	Quite a bit	65	40	963	42	11,754	42	47,891	43							
		4	Very much	32	19	448	20	7,477	29	26,791	25							
			Total	165	100	2,188	100	26,975	100	109,654	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	16	10	200	9	2,050	8	9,351	9	2.7	2.7	.01	2.8 * ▽	-.18	2.8	-.10
		2	Some	52	32	701	33	7,257	27	31,773	29							
		3	Quite a bit	64	39	868	39	10,647	38	43,119	39							
		4	Very much	32	19	416	18	6,971	27	25,142	23							
			Total	164	100	2,185	100	26,925	100	109,385	100							
c. Thinking critically and analytically	pgthink	1	Very little	6	4	47	2	649	3	2,748	3	3.0	3.0	-.03	3.1 * ▽	-.17	3.1	-.12
		2	Some	32	20	448	21	4,847	18	20,018	18							
		3	Quite a bit	80	48	1,046	48	11,742	42	48,999	44							
		4	Very much	47	28	646	29	9,697	38	37,698	35							
			Total	165	100	2,187	100	26,935	100	109,463	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	18	10	255	11	2,971	11	11,907	11	2.7	2.6	.11	2.8	-.08	2.7	-.05
		2	Some	52	32	762	36	7,774	28	32,110	29							
		3	Quite a bit	61	37	766	35	9,731	36	40,302	37							
		4	Very much	34	21	406	18	6,445	25	25,114	24							
			Total	165	100	2,189	100	26,921	100	109,433	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	14	9	244	12	2,787	11	11,828	12	2.8	2.6 * △	.16	2.8	.02	2.7	.09
		2	Some	48	28	707	32	7,646	28	33,320	30							
		3	Quite a bit	65	39	799	37	9,634	34	39,419	35							
		4	Very much	38	24	434	19	6,853	27	24,868	23							
			Total	165	100	2,184	100	26,920	100	109,435	100							
f. Working effectively with others	pgothers	1	Very little	8	5	127	6	1,917	8	6,347	7	2.9	2.8	.13	2.8	.06	2.9	.04
		2	Some	38	23	635	31	6,857	26	28,181	26							
		3	Quite a bit	79	48	915	41	10,713	38	45,729	41							
		4	Very much	40	24	511	22	7,431	28	29,176	27							
			Total	165	100	2,188	100	26,918	100	109,433	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons
University of Nebraska at Kearney

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
										NSSE 2024 & 2025			Your first-year students compared with					
				UNK		Plains Public		Carnegie Class				UNK	Plains Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	9	6	222	12	2,361	10	9,912	10							
		2	Some	56	34	684	33	7,257	27	30,464	28							
		3	Quite a bit	68	41	848	37	10,350	36	42,400	38	2.7	2.6	.11	2.8	-.06	2.8	-.03
		4	Very much	32	19	428	19	6,924	27	26,595	24							
			Total	165	100	2,182	100	26,892	100	109,371	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	12	8	168	9	1,917	8	7,887	8							
		2	Some	52	31	612	30	6,625	25	28,824	27							
		3	Quite a bit	60	37	860	38	10,340	37	42,618	38	2.8	2.7	.03	2.9	-.13	2.9	-.09
		4	Very much	41	24	549	23	8,033	30	30,111	28							
			Total	165	100	2,189	100	26,915	100	109,440	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	13	8	239	12	2,445	10	9,711	10							
		2	Some	58	35	716	34	7,795	29	33,390	30							
		3	Quite a bit	65	40	810	36	10,077	36	41,309	37	2.7	2.6	.07	2.8	-.11	2.7	-.07
		4	Very much	29	17	429	18	6,607	25	25,062	23							
			Total	165	100	2,194	100	26,924	100	109,472	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	11	7	240	12	2,626	11	10,852	11							
		2	Some	59	36	714	34	7,771	29	33,378	30							
		3	Quite a bit	60	35	816	36	9,862	35	40,203	36	2.7	2.6	.11	2.8	-.05	2.7	.00
		4	Very much	35	22	424	19	6,732	26	25,259	23							
			Total	165	100	2,194	100	26,991	100	109,692	100							
19. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	1	1	39	2	467	2	1,928	2							
		2	Fair	15	9	332	16	3,617	13	14,981	14							
		3	Good	98	59	1,167	53	13,379	47	56,226	50	3.2	3.1 * △	.17	3.2	.01	3.2	.08
		4	Excellent	50	32	656	29	9,686	38	37,322	34							
			Total	164	100	2,194	100	27,149	100	110,457	100							
20. If you could start over again, would you go to the *same institution* you are now attending?																		
	sameinst	1	Definitely no	3	2	71	3	810	3	3,282	3							
		2	Probably no	11	7	265	12	3,146	11	13,112	12							
		3	Probably yes	78	48	1,039	49	11,627	41	49,335	44	3.3	3.2 ** △	.21	3.3	.07	3.2 * △	.14
		4	Definitely yes	72	44	833	36	11,701	45	45,172	41							
			Total	164	100	2,208	100	27,284	100	110,901	100							

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name [c]	Values [d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size [e]	Carnegie Class Mean	Carnegie Class Effect size [e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size [e]
21. Do you intend to return to this institution next year?[f]																		
	returnexp		No	3	2	102	6	1,077	4	4,554	4							
(Means indicate the percentage who responded "Yes.")			Yes	149	91	1,918	86	24,109	88	98,786	88	**91%**	86%	.14	88%	.09	88%	.07
			Not sure	12	8	182	8	2,184	8	7,823	7							
			Total	164	100	2,202	100	27,370	100	111,163	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 FREQUENCIES AND STATISTICAL COMPARISONS • 22

NSSE 2025 Frequencies and Statistical Comparisons
University of Nebraska at Kearney

NSSE national survey of student engagement

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
														Your seniors compared with				
				UNK		Plains Public		Carnegie Class		NSSE 2024 & 2025		UNK	Plains Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]

1. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	1	1	53	2	1,676	5	4,361	3							
		2	Sometimes	37	24	646	21	9,537	26	36,556	25							
		3	Often	60	39	1,073	35	11,271	30	46,508	31	3.1	3.2	-.09	3.0	.06	3.1	.02
		4	Very often	56	36	1,384	42	14,450	39	58,911	40							
			Total	154	100	3,156	100	36,934	100	146,336	100							
b. Asked another student to help you understand course material	CLaskhelp	1	Never	21	15	571	22	8,599	26	25,962	20							
		2	Sometimes	65	42	1,245	40	14,182	38	58,516	40							
		3	Often	43	29	810	23	8,380	21	37,030	24	2.4	2.3	.11	2.2 *	.18	2.4	.07
		4	Very often	23	14	526	15	5,678	15	24,700	16				△			
			Total	152	100	3,152	100	36,839	100	146,208	100							
c. Explained course material to one or more students	CLexplain	1	Never	10	7	386	14	6,591	20	17,592	14							
		2	Sometimes	64	42	1,127	37	13,097	36	52,221	36							
		3	Often	50	32	981	29	10,340	27	46,018	30	2.6	2.5	.10	2.4 **	.22	2.6	.08
		4	Very often	29	19	649	20	6,745	18	30,154	20				△			
			Total	153	100	3,143	100	36,773	100	145,985	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	30	20	826	30	10,840	32	35,032	27							
		2	Sometimes	61	41	1,039	33	11,970	32	49,071	33							
		3	Often	47	30	766	22	8,138	21	35,355	23	2.3	2.2	.06	2.2	.08	2.3	-.03
		4	Very often	14	9	505	14	5,609	15	25,709	17							
			Total	152	100	3,136	100	36,557	100	145,167	100							
e. Worked with other students on course projects or assignments	CLproject	1	Never	9	6	337	13	6,649	21	15,852	13							
		2	Sometimes	43	29	956	32	9,758	27	39,592	28							
		3	Often	58	37	1,073	33	11,097	29	48,338	32	2.9	2.6 **	.21	2.6 ***	.29	2.7	.12
		4	Very often	41	28	762	22	8,916	23	40,855	27		△		△			
			Total	151	100	3,128	100	36,420	100	144,637	100							
f. Given a course presentation	present	1	Never	15	10	384	15	6,197	18	18,338	14							
		2	Sometimes	50	33	1,091	36	12,098	34	49,447	35							
		3	Often	49	34	986	30	10,101	27	43,096	29	2.7	2.5	.16	2.5 *	.18	2.6	.11
		4	Very often	36	23	655	19	7,865	21	33,055	22				△			
			Total	150	100	3,116	100	36,261	100	143,936	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons
University of Nebraska at Kearney

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	6	5	121	5	1,832	5	5,979	5							
		2	Sometimes	32	21	744	25	9,396	26	36,140	26							
		3	Often	67	44	1,327	42	13,808	38	56,488	39	**3.0**	2.9	.05	2.9	.07	2.9	.05
		4	Very often	44	30	911	29	10,968	30	44,433	30							
			Total	149	100	3,103	100	36,004	100	143,040	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	9	6	200	8	2,563	8	9,575	8							
		2	Sometimes	53	36	843	28	10,193	29	41,254	30							
		3	Often	51	33	1,170	37	12,522	34	49,987	34	**2.8**	2.8	-.09	2.8	-.09	2.8	-.08
		4	Very often	36	24	881	27	10,498	29	41,360	28							
			Total	149	100	3,094	100	35,776	100	142,176	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	19	13	357	14	4,460	14	16,086	13							
		2	Sometimes	45	31	953	32	10,718	31	43,269	31							
		3	Often	47	31	992	31	10,952	30	44,384	30	**2.7**	2.6	.05	2.7	.01	2.7	-.01
		4	Very often	37	25	773	23	9,437	26	37,562	26							
			Total	148	100	3,075	100	35,567	100	141,301	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	8	5	129	5	1,620	5	5,971	5							
		2	Sometimes	41	27	785	26	9,075	26	36,898	27							
		3	Often	65	45	1,347	44	14,928	42	60,110	42	**2.8**	2.9	-.04	2.9	-.08	2.9	-.07
		4	Very often	34	23	789	25	9,609	27	37,042	26							
			Total	148	100	3,050	100	35,232	100	140,021	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	4	2	86	4	1,253	4	4,186	3							
		2	Sometimes	39	27	679	23	7,698	22	30,999	23							
		3	Often	63	42	1,362	45	15,016	43	60,617	43	**3.0**	3.0	-.01	3.0	-.04	3.0	-.05
		4	Very often	42	29	883	28	10,835	31	42,531	30							
			Total	148	100	3,010	100	34,802	100	138,333	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	3	2	69	3	764	2	2,773	2							
		2	Sometimes	40	27	715	25	8,185	24	32,632	25							
		3	Often	64	44	1,331	44	14,775	42	59,215	43	**3.0**	3.0	-.02	3.0	-.07	3.0	-.06
		4	Very often	41	27	870	28	10,620	31	41,926	30							
			Total	148	100	2,985	100	34,344	100	136,546	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 FREQUENCIES AND STATISTICAL COMPARISONS • 24

NSSE 2025 Frequencies and Statistical Comparisons
University of Nebraska at Kearney

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	1	31	1	345	1	1,268	1	3.3	3.2	.02	3.3	.00	3.3	.01
		2	Sometimes	19	13	372	13	4,607	14	17,951	14							
		3	Often	66	45	1,319	45	14,713	43	59,394	44							
		4	Very often	61	41	1,230	40	14,354	42	56,732	41							
			Total	147	100	2,952	100	34,019	100	135,345	100							

3. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
a. Talked about career plans with a faculty member	SFcareer	1	Never	15	10	369	15	5,679	18	20,986	18	2.8	2.6 * △	.18	2.5 *** △	.30	2.5 *** △	.28
		2	Sometimes	43	31	989	35	12,513	37	50,587	38							
		3	Often	48	32	862	28	8,428	24	33,999	24							
		4	Very often	40	27	724	22	7,370	20	29,648	21							
			Total	146	100	2,944	100	33,990	100	135,220	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	44	31	1,052	40	14,688	46	52,470	42	2.3	2.0 * △	.21	1.9 *** ▲	.33	2.0 ** △	.25
		2	Sometimes	42	29	878	29	9,549	27	40,358	29							
		3	Often	33	23	564	18	5,204	14	22,956	16							
		4	Very often	28	18	442	13	4,404	12	18,901	13							
			Total	147	100	2,936	100	33,845	100	134,685	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	36	25	677	27	10,121	33	35,968	30	2.2	2.2	.04	2.1	.13	2.2	.08
		2	Sometimes	57	39	1,117	38	12,329	36	51,039	37							
		3	Often	33	24	689	22	6,635	19	28,100	20							
		4	Very often	20	13	421	13	4,473	13	18,568	13							
			Total	146	100	2,904	100	33,558	100	133,675	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	32	23	553	22	7,233	24	29,960	24	2.2	2.3	-.06	2.3	-.03	2.2	.00
		2	Sometimes	64	44	1,177	40	13,747	41	55,981	42							
		3	Often	30	20	753	25	7,749	22	29,691	21							
		4	Very often	20	13	425	13	4,822	13	18,108	13							
			Total	146	100	2,908	100	33,551	100	133,740	100							

4. During the current school year, how much has your coursework emphasized the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
a. Memorizing course material	memorize	1	Very little	6	4	208	7	2,499	8	10,040	8	2.8	2.7	.07	2.8	.06	2.8	.05
		2	Some	41	29	874	31	9,990	31	39,777	30							
		3	Quite a bit	73	49	1,189	41	12,817	38	51,430	39							
		4	Very much	26	18	618	21	7,911	23	31,077	23							
			Total	146	100	2,889	100	33,217	100	132,324	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons
University of Nebraska at Kearney

Seniors

Frequency Distributions[a] / Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	3	2	77	3	795	3	3,247	3							
		2	Some	31	21	526	18	5,921	18	23,266	18							
		3	Quite a bit	66	47	1,284	45	14,289	43	57,477	43	3.1	3.1	-.06	3.1	-.09	3.1	-.09
		4	Very much	44	30	989	34	12,051	36	48,052	36							
			Total	144	100	2,876	100	33,056	100	132,042	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	5	3	99	4	899	3	3,734	3							
		2	Some	40	27	555	19	6,218	19	24,991	19							
		3	Quite a bit	62	44	1,273	45	13,845	42	55,569	42	2.9	3.0	-.15	3.1 ** ▽	-.23	3.1 * ▽	-.21
		4	Very much	36	26	936	32	11,780	36	46,553	35							
			Total	143	100	2,863	100	32,742	100	130,847	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	3	136	5	1,309	4	5,782	5							
		2	Some	34	24	607	21	6,723	21	27,902	22							
		3	Quite a bit	66	49	1,248	45	13,595	42	53,997	41	3.0	3.0	.00	3.0	-.09	3.0	-.06
		4	Very much	35	25	866	28	10,966	33	42,603	32							
			Total	139	100	2,857	100	32,593	100	130,284	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	4	3	91	4	994	3	4,210	4							
		2	Some	34	23	577	21	6,425	20	26,583	21							
		3	Quite a bit	58	44	1,339	47	14,158	44	56,422	43	3.0	3.0	.03	3.1	-.06	3.0	-.04
		4	Very much	43	30	828	28	10,856	33	42,488	33							
			Total	139	100	2,835	100	32,433	100	129,703	100							

5. During the current school year, to what extent have your instructors done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	1	59	3	713	2	2,477	2							
		2	Some	18	13	413	16	4,881	15	19,496	15							
		3	Quite a bit	70	52	1,207	41	12,806	39	53,549	41	3.2	3.2	-.01	3.2	-.05	3.2	-.03
		4	Very much	49	34	1,145	41	13,767	43	53,265	42							
			Total	138	100	2,824	100	32,167	100	128,787	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	1	69	3	1,196	4	4,026	4							
		2	Some	16	11	500	18	5,560	17	22,395	18							
		3	Quite a bit	72	54	1,167	40	12,952	40	53,741	41	3.2	3.1	.08	3.1	.09	3.1	.10
		4	Very much	48	34	1,086	39	12,364	39	48,221	38							
			Total	137	100	2,822	100	32,072	100	128,383	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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NSSE 2025 Frequencies and Statistical Comparisons
University of Nebraska at Kearney

Seniors

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	%	Plains Public Count	%	Carnegie Class Count	%	NSSE 2024 & 2025 Count	%	UNK Mean	Plains Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2024 & 2025 Mean	Effect size[e]
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	2	98	4	1,166	4	4,034	4							
		2	Some	21	14	464	18	5,809	18	22,870	18							
		3	Quite a bit	64	48	1,120	39	12,183	38	50,113	39	3.2	3.1	.04	3.1	.04	3.1	.04
		4	Very much	50	35	1,136	40	12,862	40	51,185	40							
			Total	137	100	2,818	100	32,020	100	128,202	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	6	4	209	9	2,685	9	10,324	9							
		2	Some	25	19	646	25	7,596	24	31,839	25							
		3	Quite a bit	57	42	1,023	35	10,722	33	43,591	34	3.1	2.9 *	.18	2.9	.14	2.9 *	.17
		4	Very much	49	35	936	32	10,957	34	42,250	33		△				△	
			Total	137	100	2,814	100	31,960	100	128,004	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	4	3	136	6	2,185	7	8,447	7							
		2	Some	26	19	670	25	7,636	24	32,748	26							
		3	Quite a bit	60	45	1,111	39	11,563	36	47,373	37	3.1	3.0 *	.17	3.0 *	.16	2.9 **	.21
		4	Very much	48	34	887	31	10,425	33	38,872	31		△		△		△	
			Total	138	100	2,804	100	31,809	100	127,440	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	4	3	77	3	1,007	3	3,787	3							
		2	Some	21	16	487	19	5,482	17	23,177	18							
		3	Quite a bit	58	43	1,174	40	12,294	38	51,077	40	3.2	3.1	.07	3.2	.01	3.1	.05
		4	Very much	54	39	1,050	38	12,880	41	48,572	39							
			Total	137	100	2,788	100	31,663	100	126,613	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	1	1	83	4	1,024	3	3,647	3							
		2	Some	20	16	498	19	5,596	18	22,934	18							
		3	Quite a bit	69	51	1,205	41	12,840	41	53,056	41	3.2	3.1	.08	3.1	.02	3.1	.05
		4	Very much	46	33	1,002	36	12,122	38	46,666	37							
			Total	136	100	2,788	100	31,582	100	126,303	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	4	4	162	7	2,142	7	8,092	7							
		2	Some	34	24	720	26	8,330	26	35,155	28							
		3	Quite a bit	62	47	1,120	39	11,982	38	49,392	38	2.9	2.9	.07	2.9	.06	2.8	.11
		4	Very much	35	26	779	28	9,048	29	33,376	27							
			Total	135	100	2,781	100	31,502	100	126,015	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons
University of Nebraska at Kearney

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]
Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	1	1	56	2	949	3	3,205	3							
		2	Some	12	9	359	14	4,620	15	18,410	15							
		3	Quite a bit	63	48	1,185	41	12,418	39	51,634	40	3.3	3.2	.09	3.2	.12	3.2	.13
		4	Very much	59	42	1,184	43	13,509	43	52,674	42							
			Total	135	100	2,784	100	31,496	100	125,923	100							

6. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	14	10	277	10	3,130	10	11,958	9							
		2	Sometimes	55	42	954	34	10,017	31	40,579	32							
		3	Often	40	32	965	36	10,926	36	43,927	35	2.6	2.7	-.11	2.7 * ▽	-.18	2.7 * ▽	-.17
		4	Very often	22	17	553	20	6,959	23	28,045	23							
			Total	131	100	2,749	100	31,032	100	124,509	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	26	18	425	16	4,785	15	19,167	16							
		2	Sometimes	56	43	965	36	10,779	34	43,584	35							
		3	Often	31	24	855	31	9,471	31	37,525	30	2.3	2.5	-.17	2.6 * ▽	-.22	2.5 * ▽	-.20
		4	Very often	19	14	492	17	5,881	20	23,764	19							
			Total	132	100	2,737	100	30,916	100	124,040	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	26	18	421	16	4,951	16	18,174	15							
		2	Sometimes	52	41	1,016	38	11,322	37	45,083	36							
		3	Often	37	29	853	30	9,294	30	38,752	31	2.3	2.4	-.12	2.5	-.16	2.5 * ▽	-.18
		4	Very often	16	12	441	15	5,195	17	21,532	18							
			Total	131	100	2,731	100	30,762	100	123,541	100							

7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
a. Up to 5 pages	wrshortnum	0	None	13	10	183	8	2,131	7	7,848	7							
(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)		1.5	1-2	25	19	537	20	5,482	17	22,153	18							
		4	3-5	33	26	802	30	8,972	29	35,411	29							
		8	6-10	33	25	560	21	6,642	22	26,435	21	6.8	6.9	-.02	7.4	-.10	7.5	-.11
		13	11-15	12	9	304	11	3,202	11	13,300	11							
		18	16-20	5	4	138	5	1,721	6	7,028	6							
		23	More than 20	9	6	186	7	2,415	8	10,512	9							
			Total	130	100	2,710	100	30,565	100	122,687	100							

NSSE 2025 Frequencies and Statistical Comparisons
University of Nebraska at Kearney

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
b. Between 6 and 10 pages	wrmednum	0	None	44	34	794	31	7,953	25	31,852	27							
(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)		1.5	1-2	35	27	912	34	9,475	31	39,476	32							
		4	3-5	21	17	545	19	6,784	22	27,503	22							
		8	6-10	17	13	259	9	3,757	13	14,002	12	3.4	3.1	.06	3.8	-.08	3.6	-.04
		13	11-15	10	7	110	4	1,310	4	4,968	4							
		18	16-20	2	2	41	1	507	2	1,929	2							
		23	More than 20	0	0	41	1	615	2	2,394	2							
			Total	129	100	2,702	100	30,401	100	122,124	100							
c. 11 pages or more	wrlongnum	0	None	73	57	1,470	57	15,715	51	61,960	51							
(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)		1.5	1-2	32	24	812	28	8,737	29	37,206	29							
		4	3-5	14	10	227	8	2,862	10	11,817	10							
		8	6-10	4	3	89	3	1,479	5	5,309	4	1.7	1.6	.02	2.2	-.12	2.1	-.09
		13	11-15	5	4	58	2	841	3	2,960	3							
		18	16-20	1	1	20	1	346	1	1,212	1							
		23	More than 20	0	0	32	1	477	2	1,886	2							
			Total	129	100	2,708	100	30,457	100	122,350	100							
Estimated number of assigned pages of student writing. *(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)*	wrpages											73.4	69.6	.04	84.8	-.11	81.7	-.08

8. During the current school year, about how often have you had discussions with people from the following groups?

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
a. People of races or ethnicities other than your own	DDrace	1	Never	9	7	154	7	2,283	8	6,724	6							
		2	Sometimes	31	25	737	29	6,920	22	28,050	23							
		3	Often	43	34	923	34	9,332	30	38,442	31	3.0	2.9	.07	3.0	-.05	3.0	-.10
		4	Very often	45	34	892	31	11,930	39	49,505	40							
			Total	128	100	2,706	100	30,465	100	122,721	100							
b. People from economic backgrounds other than your own	DDeconomic	1	Never	8	6	130	6	2,210	8	6,061	6							
		2	Sometimes	30	24	616	24	6,889	23	26,777	22							
		3	Often	45	35	1,053	38	10,307	34	43,262	35	3.0	3.0	.02	3.0	.01	3.0	-.06
		4	Very often	45	35	903	32	10,978	36	46,309	37							
			Total	128	100	2,702	100	30,384	100	122,409	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]
Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
c. People with religious beliefs other than your own	DDreligion	1	Never	9	7	169	7	2,827	10	9,221	8							
		2	Sometimes	39	32	697	27	8,202	27	32,803	27							
		3	Often	33	25	958	35	9,265	30	38,233	31	2.9	2.9	.00	2.9	.03	2.9	-.03
		4	Very often	47	35	877	30	10,064	33	42,114	34							
			Total	128	100	2,701	100	30,358	100	122,371	100							
d. People with political views other than your own	DDpolitical	1	Never	10	8	162	7	3,231	11	9,847	9							
		2	Sometimes	29	24	752	29	9,243	30	36,929	30							
		3	Often	48	38	927	34	8,830	29	37,056	30	2.9	2.9	.02	2.8	.13	2.8	.06
		4	Very often	40	30	857	30	9,036	30	38,448	31							
			Total	127	100	2,698	100	30,340	100	122,280	100							
e. People with sexual orientations other than your own	ddsexorient	1	Never	13	10	255	11	3,467	12	12,079	11							
		2	Sometimes	46	37	758	30	8,480	28	34,063	29							
		3	Often	38	30	845	31	8,617	28	35,462	28	2.6	2.8	-.11	2.8	-.14	2.8 * ▽	-.17
		4	Very often	30	22	834	28	9,693	31	40,221	32							
			Total	127	100	2,692	100	30,257	100	121,825	100							
f. People from countries other than your own	ddcountry	1	Never	9	7	309	13	4,007	14	12,514	11							
		2	Sometimes	50	40	1,035	41	10,888	36	44,488	36							
		3	Often	32	24	740	26	7,625	25	32,206	26	2.8	2.5 * △	.23	2.6	.13	2.7	.07
		4	Very often	37	29	615	20	7,812	26	32,794	27							
			Total	128	100	2,699	100	30,332	100	122,002	100							

9. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
a. Identified key information from reading assignments	LSreading	1	Never	3	2	69	3	642	2	2,971	3							
		2	Sometimes	26	21	496	19	5,271	18	22,254	19							
		3	Often	60	47	1,181	44	12,626	42	50,924	42	3.0	3.1	-.07	3.2	-.16	3.1	-.11
		4	Very often	38	30	944	34	11,603	39	45,429	37							
			Total	127	100	2,690	100	30,142	100	121,578	100							
b. Reviewed your notes after class	LSnotes	1	Never	10	8	166	8	1,552	6	6,888	6							
		2	Sometimes	37	30	715	27	7,362	25	32,320	26							
		3	Often	46	36	960	35	10,429	34	41,417	34	2.8	2.9	-.09	3.0 * ▽	-.22	2.9	-.17
		4	Very often	34	26	845	31	10,760	35	40,783	33							
			Total	127	100	2,686	100	30,103	100	121,408	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons
University of Nebraska at Kearney

Seniors

Frequency Distributions[a] — Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	7	5	136	6	1,238	4	5,628	5							
		2	Sometimes	27	23	699	27	7,008	23	30,061	25							
		3	Often	54	42	1,036	38	11,595	38	46,484	38	3.0	2.9	.09	3.0	-.04	3.0	.00
		4	Very often	39	30	811	29	10,273	34	39,227	32							
			Total	127	100	2,682	100	30,114	100	121,400	100							

10. During the current school year, to what extent have your courses challenged you to do your best work?

Item wording or description	Variable name	Values	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size	Carnegie Class Mean	Carnegie Class Effect size	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size
	challenge	1	Not at all	0	0	23	1	284	1	1,082	1							
		2		0	0	29	2	401	1	1,684	2							
		3		9	7	121	5	1,231	4	5,162	4							
		4		10	8	273	10	2,964	10	12,774	11	5.6	5.5	.04	5.6	-.04	5.6	.01
		5		40	31	776	28	7,933	26	33,986	28							
		6		32	27	699	26	7,415	25	30,666	25							
		7	Very much	33	27	749	28	9,592	32	34,888	30							
			Total	124	100	2,670	100	29,820	100	120,242	100							

11. Which of the following have you done while in college or do you plan to do before you graduate?[f]

Item wording or description	Variable name	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size	Carnegie Class Mean	Carnegie Class Effect size	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern *(Means indicate the percentage who responded "Done or in progress.")*	Have not decided	5	4	238	9	3,606	13	11,710	11							
		Do not plan to do	16	13	456	19	5,427	20	19,283	17							
		Plan to do	31	26	592	24	7,882	27	27,758	24	57%	48%	.18	40% ***	.33	48% *	.18
		Done or in progress	74	57	1,378	48	12,881	40	61,418	48				▲		△	
		Total	126	100	2,664	100	29,796	100	120,169	100							
b. Hold a formal leadership role in a student organization or group	leader *(Means indicate the percentage who responded "Done or in progress.")*	Have not decided	9	7	265	11	4,600	16	14,723	13							
		Do not plan to do	52	42	1,166	46	14,208	49	53,396	46							
		Plan to do	10	8	216	9	2,995	10	10,722	9	43%	34%	.17	24% ***	.39	32% **	.24
		Done or in progress	55	43	1,010	34	7,912	24	41,058	32				▲		△	
		Total	126	100	2,657	100	29,715	100	119,899	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom *(Means indicate the percentage who responded "Done or in progress.")*	Have not decided	9	7	355	14	5,229	18	17,648	16							
		Do not plan to do	56	45	1,419	54	14,803	51	61,438	52							
		Plan to do	13	10	257	10	3,575	12	12,569	11	38%	23% ***	.32	18% ***	.43	21% ***	.36
		Done or in progress	46	38	625	23	5,991	18	27,814	21		▲		▲		▲	
		Total	124	100	2,656	100	29,598	100	119,469	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
d. Participate in a study abroad program	abroad		Have not decided	13	10	255	10	4,481	16	14,985	13							
(Means indicate the percentage who responded "Done or in progress.")			Do not plan to do	87	70	1,884	74	20,475	69	80,969	68							
			Plan to do	7	5	164	6	2,261	8	8,568	7	**15%**	9% * △	.17	8% ** △	.23	11%	.10
			Done or in progress	18	15	352	9	2,394	8	15,019	11							
			Total	125	100	2,655	100	29,611	100	119,541	100							
e. Work with a faculty member on a research project	research		Have not decided	13	10	366	15	5,591	20	18,656	17							
(Means indicate the percentage who responded "Done or in progress.")			Do not plan to do	68	55	1,455	54	14,727	50	57,747	48							
			Plan to do	11	9	273	12	3,752	13	13,931	12	**26%**	20%	.15	17% * △	.21	22%	.08
			Done or in progress	33	26	561	20	5,518	17	29,176	22							
			Total	125	100	2,655	100	29,588	100	119,510	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	9	6	248	10	3,405	12	11,295	10							
(Means indicate the percentage who responded "Done or in progress.")			Do not plan to do	39	32	539	22	5,524	18	22,962	20							
			Plan to do	27	22	682	29	7,732	27	28,340	25	**39%**	39%	.00	43%	-.07	45%	-.12
			Done or in progress	49	39	1,188	39	12,951	43	56,931	45							
			Total	124	100	2,657	100	29,612	100	119,528	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

	Variable name	Values	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size	Carnegie Class Mean	Carnegie Class Effect size	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size
	servcourse	1	None	39	32	915	38	11,296	41	43,647	39							
		2	Some	72	57	1,339	48	13,737	45	58,617	48							
		3	Most	12	9	312	11	3,328	11	13,088	10	**1.8**	1.8	.04	1.8	.06	1.8	.06
		4	All	2	2	76	3	1,007	3	3,456	3							
			Total	125	100	2,642	100	29,368	100	118,808	100							

13. Indicate the quality of your interactions with the following people at your institution.

	Variable name	Values	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size	Carnegie Class Mean	Carnegie Class Effect size	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size
a. Students	QIstudent	1	Poor	1	1	28	1	547	2	1,668	2							
		2		3	3	35	2	477	2	1,817	2							
		3		3	2	83	3	1,076	4	4,269	4							
		4		12	10	256	10	2,716	9	10,948	9							
		5		34	28	632	23	6,337	21	27,867	23	**5.5**	5.6	-.08	5.6	-.07	5.6	-.08
		6		39	31	761	28	7,133	24	32,853	27							
		7	Excellent	29	23	774	29	8,984	31	35,905	31							
		—	Not applicable	3	2	86	4	2,196	8	4,001	4							
			Total	124	100	2,655	100	29,466	100	119,328	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons
University of Nebraska at Kearney

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]							
														Your seniors compared with					
				UNK		Plains Public		Carnegie Class		NSSE 2024 & 2025		UNK	Plains Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
b. Academic advisors	QIadvisor	1	Poor	3	2	68	3	1,163	4	4,880	4							
		2		1	1	68	3	1,120	4	5,110	4							
		3		7	6	146	6	1,795	6	8,013	7							
		4		9	7	257	10	3,144	10	13,800	12							
		5		27	22	451	16	4,973	17	21,007	17	5.7	5.6	.04	5.5	.13	5.3 ** △	.20
		6		30	25	535	20	5,404	18	22,809	19							
		7	Excellent	46	37	1,088	41	11,233	39	41,726	35							
		—	Not applicable	0	0	30	1	603	3	1,879	2							
			Total	123	100	2,643	100	29,435	100	119,224	100							
c. Faculty	QIfaculty	1	Poor	0	0	31	2	430	2	1,575	2							
		2		2	2	31	1	506	2	1,970	2							
		3		2	2	86	4	1,154	4	4,488	4							
		4		13	11	243	9	2,702	9	11,631	10							
		5		34	27	556	20	5,986	20	26,220	21	5.6	5.7	-.07	5.7	-.05	5.6	.00
		6		41	32	817	30	7,878	26	34,183	28							
		7	Excellent	32	26	860	34	10,312	36	37,699	32							
		—	Not applicable	0	0	25	1	464	2	1,425	1							
			Total	124	100	2,649	100	29,432	100	119,191	100							
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	2	2	78	3	1,023	4	4,203	4							
		2		4	4	90	3	1,001	3	4,410	4							
		3		3	3	136	5	1,535	5	7,280	6							
		4		19	15	305	11	3,014	10	14,163	11							
		5		26	21	505	17	4,781	15	21,445	17	5.3	5.2	.03	5.3	-.01	5.1	.06
		6		31	25	480	17	4,711	15	20,174	16							
		7	Excellent	22	17	579	22	7,133	25	25,696	22							
		—	Not applicable	17	14	476	21	6,211	23	21,760	20							
			Total	124	100	2,649	100	29,409	100	119,131	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons
University of Nebraska at Kearney

Seniors

				Frequency Distributions[a]									Statistical Comparisons[b]						
										NSSE 2024 & 2025				Your seniors compared with					
				UNK		Plains Public		Carnegie Class					UNK	Plains Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	2	68	3	1,074	4	4,647	4								
		2		4	3	93	4	1,158	4	5,151	4								
		3		3	3	150	6	1,866	6	8,495	7								
		4		12	9	348	12	3,579	12	16,272	13								
		5		30	24	564	20	5,496	18	23,889	19		5.4	5.3	.08	5.3	.08	5.1 *	.18
		6		37	30	599	23	5,579	19	22,671	19							△	
		7	Excellent	26	22	677	26	8,261	29	28,725	25								
		—	Not applicable	9	7	151	7	2,434	9	9,387	9								
			Total	123	100	2,650	100	29,447	100	119,237	100								

14. How much does your institution emphasize the following?

				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	46	2	546	2	2,216	2								
		2	Some	23	19	505	21	5,865	20	22,889	20								
		3	Quite a bit	66	52	1,260	46	13,269	45	54,085	46		3.1	3.0	.05	3.1	.01	3.1	.00
		4	Very much	35	28	827	30	9,590	33	39,234	33								
			Total	124	100	2,638	100	29,270	100	118,424	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	6	5	120	6	1,568	6	5,835	6								
		2	Some	34	28	600	23	6,544	23	27,559	24								
		3	Quite a bit	50	40	1,172	44	11,639	39	49,580	41		2.9	2.9	-.06	3.0	-.11	3.0	-.08
		4	Very much	34	27	749	27	9,495	32	35,563	30								
			Total	124	100	2,641	100	29,246	100	118,537	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	13	11	211	9	2,688	10	10,021	9								
		2	Some	32	27	633	25	6,544	23	27,441	24								
		3	Quite a bit	38	30	1,047	39	10,545	36	44,599	37		2.8	2.9	-.03	2.9	-.06	2.9	-.06
		4	Very much	40	32	743	27	9,427	32	36,347	30								
			Total	123	100	2,634	100	29,204	100	118,408	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	26	21	296	13	4,117	15	15,564	14								
		2	Some	35	30	836	34	8,396	29	35,496	30								
		3	Quite a bit	33	27	926	33	9,303	31	39,160	33		2.5	2.6	-.10	2.7	-.16	2.7	-.16
		4	Very much	28	22	570	20	7,347	25	28,046	24								
			Total	122	100	2,628	100	29,163	100	118,266	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 FREQUENCIES AND STATISTICAL COMPARISONS • 34

NSSE 2025 Frequencies and Statistical Comparisons
University of Nebraska at Kearney

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]
Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
e. Providing opportunities to be involved socially	SEsocial	1	Very little	10	8	167	8	3,061	12	9,690	9							
		2	Some	29	25	669	28	7,550	27	29,374	25							
		3	Quite a bit	52	43	1,084	39	10,515	35	45,386	37	2.8	2.8	.02	2.8	.07	2.8	-.01
		4	Very much	31	24	711	25	8,007	26	33,655	28							
			Total	122	100	2,631	100	29,133	100	118,105	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	16	14	225	10	3,141	12	11,609	11							
		2	Some	27	22	724	29	8,147	28	32,673	28							
		3	Quite a bit	45	37	1,040	38	10,110	34	43,256	36	2.8	2.8	.03	2.7	.04	2.8	.02
		4	Very much	34	27	630	23	7,685	26	30,480	26							
			Total	122	100	2,619	100	29,083	100	118,018	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	43	35	759	31	8,253	29	34,530	30							
		2	Some	43	36	947	36	9,877	34	41,652	35							
		3	Quite a bit	23	19	598	21	6,621	23	26,052	22	2.0	2.1	-.10	2.2 * ▽	-.20	2.2	-.15
		4	Very much	13	10	318	12	4,302	15	15,625	13							
			Total	122	100	2,622	100	29,053	100	117,859	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	21	17	314	15	6,083	24	17,448	17							
		2	Some	34	29	764	30	8,010	28	31,954	27							
		3	Quite a bit	39	33	1,007	35	8,832	29	40,647	33	2.6	2.6	-.02	2.4	.12	2.6	-.05
		4	Very much	26	21	540	19	6,086	20	27,753	23							
			Total	120	100	2,625	100	29,011	100	117,802	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	31	26	572	24	7,663	28	28,031	25							
		2	Some	50	42	995	40	9,755	33	41,964	35							
		3	Quite a bit	21	17	723	25	7,192	24	30,749	25	2.2	2.2	-.02	2.2	-.01	2.3	-.06
		4	Very much	19	15	338	12	4,399	14	17,036	14							
			Total	121	100	2,628	100	29,009	100	117,780	100							

15. To what extent do you agree or disagree with the following statements?

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	5	5	54	2	642	2	2,790	3							
		2	Disagree	4	3	160	6	1,779	6	8,092	7							
		3	Agree	64	52	1,342	50	13,863	47	56,977	47	3.3	3.3	-.04	3.3	-.09	3.3	-.05
		4	Strongly agree	48	40	1,059	41	12,761	45	49,950	43							
			Total	121	100	2,615	100	29,045	100	117,809	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

Frequency Distributions[a] — Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	4	4	128	6	1,437	5	6,627	6							
		2	Disagree	23	20	384	15	4,298	15	19,518	17							
		3	Agree	62	51	1,364	51	14,454	49	58,710	49	3.0	3.0	-.04	3.1	-.10	3.0	-.02
		4	Strongly agree	31	25	740	28	8,846	31	32,850	28							
			Total	120	100	2,616	100	29,035	100	117,705	100							
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	5	5	126	6	1,499	6	6,005	6							
		2	Disagree	21	18	424	17	4,847	17	19,640	17							
		3	Agree	56	47	1,317	49	14,271	48	58,299	49	3.0	3.0	.04	3.0	.02	3.0	.03
		4	Strongly agree	38	30	750	28	8,425	29	33,832	29							
			Total	120	100	2,617	100	29,042	100	117,776	100							

16. About how many hours do you spend in a typical 7-day week doing the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	0	0	13	1	135	1	479	0							
		3	1-5 hrs	15	12	287	12	3,635	12	14,408	12							
		8	6-10 hrs	36	30	606	24	6,618	23	26,329	22							
		13	11-15 hrs	33	27	580	22	6,045	21	24,307	20	14.1	14.6	-.07	15.1	-.12	15.2	-.13
		18	16-20 hrs	12	10	495	18	5,444	19	22,160	19							
		23	21-25 hrs	9	8	327	11	3,089	11	12,890	11							
		28	26-30 hrs	5	4	133	5	1,791	6	7,500	6							
		33	More than 30 hrs	11	9	171	7	2,173	8	9,099	8							
			Total	121	100	2,612	100	28,930	100	117,172	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 FREQUENCIES AND STATISTICAL COMPARISONS • 36

NSSE 2025 Frequencies and Statistical Comparisons
University of Nebraska at Kearney

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]
Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs (Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	39	33	1,054	44	14,951	54	51,100	46							
		3	1-5 hrs	48	40	668	26	6,837	23	31,806	26							
		8	6-10 hrs	15	12	339	12	2,882	9	14,879	12							
		13	11-15 hrs	9	7	221	7	1,769	6	8,919	7							
		18	16-20 hrs	3	2	159	5	1,267	4	5,691	4	5.1	5.1	.00	4.1	.14	4.8	.04
		23	21-25 hrs	3	2	73	2	598	2	2,929	2							
		28	26-30 hrs	1	1	47	2	302	1	1,326	1							
		33	More than 30 hrs	3	2	58	2	422	1	1,937	2							
			Total	121	100	2,619	100	29,028	100	118,587	100							
c. Working for pay **on campus**	tmworkonhrs (Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	74	63	1,786	72	22,413	79	82,864	74							
		3	1-5 hrs	8	7	154	4	1,144	3	6,051	4							
		8	6-10 hrs	15	13	210	6	1,673	5	9,507	7							
		13	11-15 hrs	10	8	186	6	1,351	4	7,300	6							
		18	16-20 hrs	7	6	193	8	1,501	5	7,171	6	4.5	3.7	.11	2.7 * △	.28	3.4	.15
		23	21-25 hrs	2	1	35	1	403	1	2,084	2							
		28	26-30 hrs	2	1	17	1	146	1	777	1							
		33	More than 30 hrs	2	2	26	1	276	1	1,240	1							
			Total	120	100	2,607	100	28,907	100	116,994	100							
d. Working for pay **off campus**	tmworkoffhrs (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	38	31	908	34	10,362	36	46,991	40							
		3	1-5 hrs	10	8	141	5	1,290	4	6,133	5							
		8	6-10 hrs	6	5	165	6	1,825	6	8,118	6							
		13	11-15 hrs	11	8	200	7	1,866	6	8,561	7							
		18	16-20 hrs	15	12	275	10	2,545	8	10,802	9	14.3	14.9	-.05	15.0	-.06	13.2	.08
		23	21-25 hrs	11	10	203	7	2,058	7	8,222	7							
		28	26-30 hrs	8	7	159	6	1,630	5	6,059	5							
		33	More than 30 hrs	22	19	558	25	7,319	28	22,129	21							
			Total	121	100	2,609	100	28,895	100	117,015	100							
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											18.8	18.6	.02	17.8	.07	16.6 * △	.16

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 FREQUENCIES AND STATISTICAL COMPARISONS • 37

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
e. Doing community service or volunteer work	tmservicehrs *(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	63	52	1,430	56	16,369	58	62,679	54							
		3	1-5 hrs	47	38	816	31	7,857	26	35,832	30							
		8	6-10 hrs	5	4	166	6	2,184	8	8,760	8							
		13	11-15 hrs	2	2	87	3	1,089	4	4,429	4							
		18	16-20 hrs	4	4	53	2	631	2	2,449	2	2.4	2.7	-.05	3.0	-.11	3.1	-.12
		23	21-25 hrs	0	0	26	1	322	1	1,136	1							
		28	26-30 hrs	0	0	7	0	146	1	583	1							
		33	More than 30 hrs	0	0	17	1	254	1	983	1							
			Total	121	100	2,602	100	28,852	100	116,851	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs *(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	1	1	62	2	1,126	4	3,697	4							
		3	1-5 hrs	31	26	672	27	8,302	29	30,401	26							
		8	6-10 hrs	36	29	722	26	7,923	27	32,865	28							
		13	11-15 hrs	25	20	499	19	5,115	18	22,516	19							
		18	16-20 hrs	19	17	331	12	3,226	11	13,974	12	10.7	11.2	-.07	10.5	.02	10.9	-.03
		23	21-25 hrs	4	3	138	6	1,269	4	5,694	5							
		28	26-30 hrs	2	1	69	3	667	2	2,711	2							
		33	More than 30 hrs	3	2	109	5	1,232	5	5,027	5							
			Total	121	100	2,602	100	28,860	100	116,885	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs *(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	86	70	1,745	65	15,905	53	76,021	62							
		3	1-5 hrs	11	10	224	9	3,403	11	12,285	10							
		8	6-10 hrs	5	4	102	4	1,860	7	6,295	6							
		13	11-15 hrs	4	4	102	4	1,288	5	4,351	4							
		18	16-20 hrs	5	4	62	3	1,076	4	3,341	3	4.5	6.8 * ▽	-.19	8.5 *** ▼	-.32	6.6 * ▽	-.18
		23	21-25 hrs	1	1	24	1	568	2	1,837	2							
		28	26-30 hrs	0	0	35	2	496	2	1,450	1							
		33	More than 30 hrs	9	7	314	14	4,405	16	12,926	12							
			Total	121	100	2,608	100	29,001	100	118,506	100							

NSSE 2025 Frequencies and Statistical Comparisons
University of Nebraska at Kearney

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your seniors compared with					
				UNK		Plains Public		Carnegie Class		NSSE 2024 & 2025		UNK	Plains Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	30	25	845	36	9,583	35	33,600	30							
		3	1-5 hrs	74	60	1,271	46	11,700	39	53,820	44							
		8	6-10 hrs	12	10	274	11	4,235	14	16,978	15							
		13	11-15 hrs	2	2	113	4	1,630	6	6,246	5							
		18	16-20 hrs	3	3	46	2	758	3	2,738	2	3.3	3.6	-.06	4.4 *** ▽	-.18	4.6 *** ▽	-.21
		23	21-25 hrs	0	0	22	1	382	1	1,372	1							
		28	26-30 hrs	0	0	10	0	185	1	679	1							
		33	More than 30 hrs	0	0	26	1	429	1	1,559	1							
			Total	121	100	2,607	100	28,902	100	116,992	100							

17. Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading?*

				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
	reading	1	Very little	19	16	342	14	3,394	12	16,855	15							
		2	Some	43	36	777	30	8,345	29	35,988	31							
		3	About half	29	23	727	28	8,049	28	31,352	27	2.6	2.8	-.10	2.9 * ▽	-.21	2.8	-.09
		4	Most	21	18	540	21	6,234	22	22,695	19							
		5	Almost all	9	7	213	7	2,744	10	9,646	8							
			Total	121	100	2,599	100	28,766	100	116,536	100							
	tmreadinghrs (Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)											6.3	6.9	-.09	7.5 * ▽	-.17	7.0	-.11
	tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	1	0 hrs	0	0	13	1	132	1	468	0							
		2	More than zero, up to 5 hrs	69	57	1,218	48	13,373	46	57,418	50							
		3	More than 5, up to 10 hrs	31	25	766	30	8,333	29	32,988	28							
		4	More than 10, up to 15 hrs	9	8	300	10	3,045	11	11,783	10							
		5	More than 15, up to 20 hrs	4	3	167	6	1,772	6	6,478	6							
		6	More than 20, up to 25 hrs	7	6	90	3	1,306	5	4,651	4							
		7	More than 25 hrs	1	1	40	1	701	2	2,384	2							
			Total	121	100	2,594	100	28,662	100	116,170	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons
University of Nebraska at Kearney

Seniors

Frequency Distributions[a]
Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	5	5	128	6	1,252	5	5,216	5							
		2	Some	27	22	534	21	5,538	20	23,159	20							
		3	Quite a bit	48	40	1,036	40	11,165	38	45,666	38	**3.0**	3.0	.03	3.1	-.08	3.1	-.05
		4	Very much	40	34	901	33	10,851	38	42,636	36							
			Total	120	100	2,599	100	28,806	100	116,677	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	7	6	150	7	1,860	7	7,156	7							
		2	Some	31	26	578	24	6,166	22	25,195	22							
		3	Quite a bit	42	36	1,028	38	10,629	36	43,722	37	**2.9**	2.9	.01	3.0	-.04	3.0	-.05
		4	Very much	40	32	841	31	10,085	34	40,425	34							
			Total	120	100	2,597	100	28,740	100	116,498	100							
c. Thinking critically and analytically	pgthink	1	Very little	2	2	55	3	581	2	2,303	2							
		2	Some	13	11	311	13	3,531	13	13,592	12							
		3	Quite a bit	47	40	1,040	40	10,678	37	43,116	37	**3.3**	3.3	.08	3.3	.01	3.3	.00
		4	Very much	57	47	1,192	44	13,978	48	57,556	49							
			Total	119	100	2,598	100	28,768	100	116,567	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	14	12	242	10	2,480	8	9,650	8							
		2	Some	24	19	674	27	6,919	24	27,414	23							
		3	Quite a bit	50	43	897	34	9,602	33	39,330	34	**2.8**	2.8	.00	2.9	-.12	3.0	-.13
		4	Very much	31	26	782	29	9,748	34	40,111	35							
			Total	119	100	2,595	100	28,749	100	116,505	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	7	6	157	7	1,922	7	7,996	8							
		2	Some	25	21	479	19	5,941	21	25,053	22							
		3	Quite a bit	38	32	953	36	9,866	34	40,271	34	**3.1**	3.1	.04	3.0	.07	3.0	.10
		4	Very much	49	42	1,005	38	11,028	38	43,224	37							
			Total	119	100	2,594	100	28,757	100	116,544	100							
f. Working effectively with others	pgothers	1	Very little	3	3	125	6	1,789	7	5,384	5							
		2	Some	22	19	478	20	5,558	20	21,687	20							
		3	Quite a bit	44	36	1,028	38	10,462	36	44,209	37	**3.2**	3.0	.18	3.0 * △	.17	3.1	.12
		4	Very much	50	42	964	35	10,950	37	45,258	38							
			Total	119	100	2,595	100	28,759	100	116,538	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 FREQUENCIES AND STATISTICAL COMPARISONS • 40

NSSE 2025 Frequencies and Statistical Comparisons
University of Nebraska at Kearney

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	13	11	237	11	2,539	10	10,334	10							
		2	Some	26	22	594	24	6,431	23	26,349	23							
		3	Quite a bit	41	35	941	35	9,896	34	40,309	34	2.9	2.8	.06	2.9	-.01	2.9	-.01
		4	Very much	38	33	825	29	9,887	33	39,489	33							
			Total	118	100	2,597	100	28,753	100	116,481	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	10	8	199	10	2,290	9	8,997	9							
		2	Some	35	30	657	27	6,510	23	27,321	24							
		3	Quite a bit	41	34	912	34	9,704	33	40,374	34	2.8	2.8	-.01	2.9	-.12	2.9	-.11
		4	Very much	32	28	824	29	10,245	35	39,826	34							
			Total	118	100	2,592	100	28,749	100	116,518	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	12	11	203	9	2,167	8	8,354	8							
		2	Some	30	25	627	25	6,895	24	27,706	24							
		3	Quite a bit	45	39	957	36	10,150	35	41,886	35	2.8	2.9	-.07	2.9	-.13	2.9	-.14
		4	Very much	30	26	808	30	9,546	33	38,633	33							
			Total	117	100	2,595	100	28,758	100	116,579	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	13	11	279	12	3,114	12	12,859	12							
		2	Some	37	31	697	28	7,521	26	31,190	27							
		3	Quite a bit	39	31	901	33	9,388	32	38,229	32	2.7	2.7	.00	2.8	-.06	2.8	-.05
		4	Very much	31	27	721	26	8,787	30	34,471	29							
			Total	120	100	2,598	100	28,810	100	116,749	100							

19. How would you evaluate your entire educational experience at this institution?

	Variable name	Values	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size	Carnegie Class Mean	Carnegie Class Effect size	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size
	evalexp	1	Poor	2	2	60	3	694	3	2,875	3							
		2	Fair	13	11	312	13	3,469	12	14,224	13							
		3	Good	48	41	1,162	44	12,511	42	51,627	43	3.3	3.2	.11	3.3	.06	3.2	.09
		4	Excellent	55	46	1,074	41	12,278	44	48,747	42							
			Total	118	100	2,608	100	28,952	100	117,473	100							

20. If you could start over again, would you go to the *same institution* you are now attending?

	Variable name	Values	Response options	UNK Count	UNK %	Plains Public Count	Plains Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	UNK Mean	Plains Public Mean	Plains Public Effect size	Carnegie Class Mean	Carnegie Class Effect size	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size
	sameinst	1	Definitely no	7	6	98	4	1,164	4	4,939	4							
		2	Probably no	9	8	287	11	3,344	11	14,250	12							
		3	Probably yes	56	46	1,139	41	11,275	38	47,165	39	3.2	3.2	-.04	3.3	-.08	3.2	-.03
		4	Definitely yes	49	41	1,096	44	13,303	47	51,369	44							
			Total	121	100	2,620	100	29,086	100	117,723	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics[g]
University of Nebraska at Kearney

First-Year Students

	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j] Comparisons with:			Significance[k] Comparisons with:			Effect size[e] Comparisons with:		
Variable Name	UNK	UNK	Plains Public	Carnegie Class	NSSE 2024 & 2025	UNK	Plains Public	Carnegie Class	NSSE 2024 & 2025	UNK	Plains Public	Carnegie Class	NSSE 2024 & 2025	Plains Public	Carnegie Class	NSSE 2024 & 2025	Plains Public	Carnegie Class	NSSE 2024 & 2025	Plains Public	Carnegie Class	NSSE 2024 & 2025
1 a. askquest	219	2.80	2.83	2.71	2.79	.056	.016	.004	.002	.83	.81	.91	.87	257	221	219	.584	.109	.889	-.04	.10	.01
b. CLaskhelp	221	2.46	2.41	2.15	2.39	.067	.018	.004	.002	1.00	.87	.97	.94	251	222	220	.447	.000	.343	.06	.32	.07
c. CLexplain	221	2.57	2.48	2.22	2.46	.058	.017	.004	.002	.85	.83	.96	.91	259	223	221	.137	.000	.071	.11	.36	.12
d. CLstudy	220	2.40	2.28	2.07	2.30	.068	.019	.005	.002	1.01	.95	1.00	1.00	255	221	219	.088	.000	.141	.13	.33	.10
e. CLproject	221	2.61	2.50	2.25	2.52	.057	.018	.005	.002	.85	.86	1.02	.94	263	223	221	.080	.000	.134	.12	.35	.09
f. present	221	2.42	2.20	2.12	2.21	.062	.018	.005	.002	.92	.87	.97	.92	258	222	220	.001	.000	.001	.25	.31	.23
2 a. RIintegrate	217	2.70	2.59	2.56	2.61	.054	.017	.004	.002	.80	.84	.90	.87	262	219	217	.060	.013	.128	.13	.15	.10
b. RIsocietal	215	2.65	2.55	2.60	2.61	.054	.018	.004	.002	.79	.89	.92	.90	267	217	215	.079	.364	.438	.11	.05	.05
c. RIdiverse	211	2.51	2.56	2.56	2.61	.062	.019	.005	.002	.91	.90	.97	.93	249	212	210	.472	.494	.140	-.05	-.04	-.10
d. RIownview	207	2.80	2.77	2.82	2.82	.056	.017	.004	.002	.80	.81	.84	.82	246	209	207	.572	.786	.725	.04	-.02	-.02
e. RIperspect	203	2.94	2.90	2.93	2.94	.057	.017	.004	.002	.81	.80	.83	.80	240	204	203	.559	.841	.999	.04	.01	.00
f. RInewview	199	2.91	2.85	2.91	2.91	.054	.017	.004	.002	.77	.78	.82	.80	237	200	199	.264	.933	.911	.08	.01	.01
g. RIconnect	198	3.13	3.04	3.09	3.09	.047	.016	.004	.002	.66	.75	.76	.75	247	200	198	.089	.426	.403	.11	.05	.05
3 a. SFcareer	196	2.62	2.36	2.31	2.35	.065	.020	.005	.002	.91	.91	.96	.95	233	197	196	.000	.000	.000	.28	.32	.28
b. SFotherwork	197	2.13	1.90	1.78	1.86	.072	.021	.005	.002	1.02	.94	.95	.96	229	198	197	.003	.000	.000	.24	.37	.28
c. SFdiscuss	194	2.07	2.07	1.98	2.04	.068	.020	.005	.002	.95	.89	.95	.94	226	195	194	.956	.157	.662	.00	.10	.03
d. SFperform	196	2.29	2.14	2.22	2.19	.066	.019	.005	.002	.93	.87	.93	.92	229	197	196	.034	.339	.129	.17	.07	.11
4 a. memorize	194	2.89	2.87	2.88	2.91	.059	.018	.004	.002	.82	.81	.83	.82	229	195	194	.680	.826	.749	.03	.02	-.02
b. HOapply	191	2.99	2.90	2.94	2.95	.056	.017	.004	.002	.77	.79	.81	.80	229	192	191	.129	.424	.540	.11	.06	.04
c. HOanalyze	190	2.87	2.87	2.94	2.94	.055	.018	.004	.002	.75	.81	.82	.81	233	191	190	.991	.216	.232	.00	-.08	-.08
d. HOevaluate	190	2.90	2.86	2.95	2.93	.060	.018	.004	.002	.83	.79	.82	.81	223	191	189	.581	.392	.580	.04	-.06	-.04
e. HOform	190	2.88	2.89	2.96	2.95	.060	.018	.004	.002	.82	.78	.81	.80	223	191	190	.960	.190	.296	.00	-.10	-.08
5 a. ETgoals	189	3.26	3.09	3.15	3.12	.050	.017	.004	.002	.69	.77	.80	.78	235	191	189	.002	.024	.006	.22	.14	.18
b. ETorganize	188	3.20	3.01	3.05	3.05	.053	.018	.004	.002	.73	.81	.86	.82	234	190	188	.001	.005	.004	.24	.18	.19
c. ETexample	188	3.21	3.00	3.05	3.05	.055	.019	.004	.002	.75	.83	.86	.83	233	189	188	.001	.004	.006	.25	.18	.19
d. ETdraftfb	188	2.91	2.82	2.90	2.88	.063	.020	.005	.002	.86	.90	.95	.92	228	189	188	.174	.866	.602	.10	.01	.04
e. ETfeedback	187	2.99	2.80	2.88	2.81	.058	.020	.005	.002	.79	.88	.93	.91	233	189	187	.002	.070	.003	.22	.11	.19
f. etcriteria	187	3.15	3.02	3.10	3.06	.057	.018	.004	.002	.78	.79	.84	.82	226	188	187	.043	.416	.131	.15	.06	.11
g. etreview	187	3.11	2.99	3.05	3.03	.052	.018	.004	.002	.72	.78	.83	.80	232	189	187	.028	.262	.129	.16	.07	.10
h. etprefer	187	2.83	2.68	2.78	2.73	.063	.019	.005	.002	.86	.83	.91	.88	222	188	187	.024	.425	.128	.18	.06	.11
i. etdemonstrate	186	3.22	3.12	3.13	3.13	.053	.017	.004	.002	.73	.75	.82	.80	225	187	186	.065	.100	.093	.14	.11	.11

See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics[g]
University of Nebraska at Kearney

First-Year Students

Variable Name	N UNK	Mean UNK	Mean Plains Public	Mean Carnegie Class	Mean NSSE 2024 & 2025	Std error UNK	Std error Plains Public	Std error Carnegie Class	Std error NSSE 2024 & 2025	Std dev UNK	Std dev Plains Public	Std dev Carnegie Class	Std dev NSSE 2024 & 2025	df Plains Public	df Carnegie Class	df NSSE 2024 & 2025	Sig Plains Public	Sig Carnegie Class	Sig NSSE 2024 & 2025	ES Plains Public	ES Carnegie Class	ES NSSE 2024 & 2025
6 a. QRconclude	184	2.63	2.57	2.62	2.64	.062	.020	.005	.002	.84	.86	.90	.88	223	185	184	.322	.842	.943	.08	.01	-.01
b. QRproblem	183	2.43	2.35	2.42	2.42	.069	.021	.005	.003	.93	.89	.95	.93	215	184	182	.275	.879	.853	.09	.01	.01
c. QRevaluate	180	2.32	2.33	2.35	2.39	.067	.020	.005	.002	.90	.88	.93	.91	214	181	180	.924	.701	.334	-.01	-.03	-.07
7 a. wrshortnum	185	6.72	6.21	6.18	6.48	.433	.132	.030	.016	5.89	5.65	5.74	5.81	219	185	184	.259	.211	.580	.09	.10	.04
b. wrmednum	183	2.02	2.24	2.57	2.57	.276	.083	.022	.011	3.74	3.54	4.09	3.94	217	185	183	.446	.049	.048	-.06	-.13	-.14
c. wrlongnum	185	.78	1.24	1.48	1.37	.197	.080	.021	.010	2.67	3.43	3.92	3.67	249	188	185	.030	.000	.003	-.14	-.18	-.16
— wrpages	183	48.19	55.12	60.67	59.87	5.547	1.965	.511	.247	75.13	83.80	95.93	90.07	231	186	183	.240	.026	.037	-.08	-.13	-.13
8 a. DDrace	181	2.90	2.94	2.86	2.99	.068	.021	.005	.003	.91	.88	1.00	.93	215	183	181	.665	.555	.227	-.03	.04	-.09
b. DDeconomic	181	3.06	2.95	2.84	2.97	.062	.020	.005	.002	.84	.87	.98	.91	221	183	181	.094	.001	.181	.13	.22	.09
c. DDreligion	181	2.93	2.89	2.74	2.87	.069	.021	.005	.003	.92	.89	1.01	.96	215	183	181	.640	.006	.391	.04	.19	.06
d. DDpolitical	181	2.88	2.85	2.65	2.76	.069	.021	.005	.003	.93	.91	1.02	.97	217	183	181	.678	.001	.089	.03	.23	.12
e. ddsexorient	180	2.62	2.76	2.65	2.76	.077	.022	.006	.003	1.03	.96	1.05	1.01	212	181	180	.077	.692	.080	-.15	-.03	-.13
f. ddcountry	180	2.71	2.60	2.53	2.64	.069	.022	.005	.003	.93	.94	1.02	.98	217	182	180	.131	.009	.281	.12	.18	.08
9 a. LSreading	178	2.95	2.93	3.05	3.02	.055	.018	.004	.002	.74	.76	.78	.78	217	179	178	.627	.072	.246	.04	-.13	-.08
b. LSnotes	178	2.87	2.84	3.01	2.95	.070	.021	.005	.002	.94	.87	.88	.88	208	178	177	.682	.057	.257	.03	-.15	-.09
c. LSsummary	178	2.90	2.81	2.98	2.92	.063	.020	.005	.002	.85	.84	.85	.85	212	178	177	.153	.230	.774	.11	-.09	-.02
10 challenge	176	5.39	5.32	5.46	5.38	.085	.028	.007	.003	1.13	1.19	1.29	1.26	215	178	176	.487	.396	.932	.05	-.06	.01
11 a. intern[l]	175	9%	7%	8%	8%	.022	.006	.001	.001	--	--	--	--	--	--	--	.435	.549	.774	.06	.04	.02
b. leader[l]	175	10%	13%	8%	10%	.023	.008	.001	.001	--	--	--	--	--	--	--	.297	.319	.909	-.09	.07	.01
c. learncom[l]	173	23%	10%	8%	10%	.032	.007	.001	.001	--	--	--	--	--	--	--	.000	.000	.000	.34	.42	.33
d. abroad[l]	173	5%	3%	3%	3%	.017	.004	.001	.000	--	--	--	--	--	--	--	.082	.030	.130	.12	.14	.10
e. research[l]	173	6%	5%	5%	5%	.019	.005	.001	.001	--	--	--	--	--	--	--	.350	.377	.594	.07	.06	.04
f. capstone[l]	173	2%	2%	3%	3%	.012	.003	.001	.000	--	--	--	--	--	--	--	.625	.785	.897	.04	-.02	-.01
12 servcourse	173	1.75	1.64	1.71	1.69	.055	.017	.004	.002	.72	.71	.79	.75	206	174	172	.053	.454	.300	.16	.05	.08
13 a. QIstudent	168	5.79	5.33	5.38	5.43	.089	.031	.009	.004	1.16	1.30	1.48	1.37	211	170	168	.000	.000	.000	.35	.28	.26
b. QIadvisor	173	5.89	5.40	5.65	5.54	.099	.036	.008	.004	1.30	1.51	1.53	1.53	222	174	173	.000	.015	.000	.33	.16	.23
c. QIfaculty	172	5.81	5.53	5.65	5.54	.087	.031	.008	.004	1.15	1.29	1.37	1.33	216	173	171	.002	.067	.002	.22	.12	.20
d. QIstaff	160	5.66	5.30	5.40	5.31	.110	.037	.010	.005	1.40	1.47	1.61	1.54	198	162	160	.002	.017	.002	.25	.17	.23
e. QIadmin	163	5.78	5.29	5.43	5.27	.099	.036	.009	.005	1.26	1.45	1.58	1.56	207	164	162	.000	.001	.000	.34	.22	.33

Note: Degrees of freedom, Significance, and Effect size columns are "Comparisons with:" Plains Public, Carnegie Class, and NSSE 2024 & 2025.

First-Year Students

	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j] Comparisons with:			Significance[k] Comparisons with:			Effect size[e] Comparisons with:		
Variable Name	UNK	UNK	Plains Public	Carnegie Class	NSSE 2024 & 2025	UNK	Plains Public	Carnegie Class	NSSE 2024 & 2025	UNK	Plains Public	Carnegie Class	NSSE 2024 & 2025	Plains Public	Carnegie Class	NSSE 2024 & 2025	Plains Public	Carnegie Class	NSSE 2024 & 2025	Plains Public	Carnegie Class	NSSE 2024 & 2025
14 a. empstudy	172	3.04	2.99	3.06	3.04	.055	.017	.004	.002	.72	.73	.77	.76	207	173	172	.407	.780	.929	.07	-.02	.01
b. SEacademic	171	3.15	2.97	3.05	3.03	.063	.019	.005	.002	.82	.80	.87	.84	202	172	170	.007	.116	.050	.22	.11	.15
c. SElearnsup	171	3.07	2.99	3.06	3.06	.073	.021	.005	.003	.95	.90	.92	.90	200	171	170	.293	.895	.858	.09	.01	.01
d. SEdiverse	169	2.71	2.73	2.76	2.76	.073	.022	.005	.003	.95	.92	.98	.94	199	169	168	.807	.437	.459	-.02	-.06	-.06
e. SEsocial	170	3.06	2.95	2.88	2.95	.064	.021	.005	.003	.83	.86	.94	.89	205	171	169	.086	.005	.085	.14	.20	.12
f. SEwellness	170	3.01	2.89	2.90	2.92	.071	.021	.005	.003	.93	.88	.93	.89	200	171	169	.106	.126	.207	.14	.12	.10
g. SEnonacad	168	2.42	2.31	2.43	2.39	.072	.023	.005	.003	.94	.94	1.00	.97	201	169	168	.140	.889	.623	.12	-.01	.04
h. SEactivities	167	2.84	2.81	2.57	2.79	.067	.022	.006	.003	.86	.91	1.06	.97	203	169	167	.665	.000	.456	.03	.26	.05
i. SEevents	168	2.44	2.36	2.35	2.41	.073	.023	.006	.003	.95	.94	1.02	.98	200	169	168	.272	.198	.725	.09	.09	.03
15 a. sbmyself	168	3.30	3.21	3.29	3.25	.048	.015	.004	.002	.62	.64	.68	.68	204	169	168	.071	.779	.255	.14	.02	.08
b. sbvalued	168	3.00	2.98	3.11	3.04	.056	.017	.004	.002	.72	.69	.73	.73	198	169	168	.736	.050	.411	.03	-.15	-.06
c. sbcommunity	168	3.08	2.97	3.05	3.03	.057	.017	.004	.002	.74	.70	.76	.76	198	169	168	.076	.591	.394	.15	.04	.06
16 a. tmprephrs	168	11.92	13.40	13.76	14.10	.550	.184	.045	.023	7.13	7.64	8.18	8.10	207	170	168	.012	.001	.000	-.19	-.23	-.27
b. tmcocurrhrs	168	5.39	5.82	4.34	5.28	.462	.175	.037	.020	5.99	7.26	6.71	6.92	218	169	168	.386	.025	.804	-.06	.16	.02
c. tmworkonhrs	166	1.32	3.32	1.90	2.36	.295	.166	.030	.016	3.80	6.90	5.44	5.80	283	168	166	.000	.052	.001	-.30	-.11	-.18
d. tmworkoffhrs	168	9.99	7.54	9.92	7.13	.851	.264	.071	.031	11.03	10.94	12.90	11.02	201	170	168	.006	.934	.001	.22	.01	.26
— tmworkhrs	166	11.30	10.85	11.80	9.47	.872	.303	.077	.036	11.22	12.59	13.93	12.59	207	167	165	.623	.568	.037	.04	-.04	.15
e. tmservicehrs	167	1.98	2.51	2.47	2.47	.243	.122	.028	.014	3.15	5.04	5.16	4.95	259	171	168	.053	.046	.045	-.11	-.10	-.10
f. tmrelaxhrs	167	11.63	12.37	11.38	12.10	.611	.206	.047	.024	7.89	8.56	8.58	8.45	206	168	167	.249	.685	.444	-.09	.03	-.06
g. tmcarehrs	168	3.05	3.61	6.91	4.13	.616	.207	.062	.025	7.99	8.60	11.33	8.81	207	171	168	.388	.000	.080	-.07	-.34	-.12
h. tmcommutehrs	168	3.78	3.42	3.93	4.15	.436	.124	.035	.018	5.65	5.12	6.37	6.22	195	169	168	.429	.742	.400	.07	-.02	-.06
17 reading	167	2.39	2.59	2.80	2.64	.083	.026	.006	.003	1.08	1.08	1.12	1.10	200	168	167	.023	.000	.003	-.19	-.36	-.23
— tmreadinghrs	167	4.70	5.78	6.58	6.14	.377	.129	.033	.016	4.88	5.32	6.03	5.66	207	169	167	.007	.000	.000	-.20	-.31	-.25

See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics[g]
University of Nebraska at Kearney

First-Year Students

Variable Name	N UNK	Mean UNK	Mean Plains Public	Mean Carnegie Class	Mean NSSE 2024 & 2025	Std error UNK	Std error Plains Public	Std error Carnegie Class	Std error NSSE 2024 & 2025	Std dev UNK	Std dev Plains Public	Std dev Carnegie Class	Std dev NSSE 2024 & 2025	df Plains Public	df Carnegie Class	df NSSE 2024 & 2025	Sig Plains Public	Sig Carnegie Class	Sig NSSE 2024 & 2025	Effect Plains Public	Effect Carnegie Class	Effect NSSE 2024 & 2025
18 a. pgwrite	167	2.69	2.76	2.95	2.87	.068	.020	.005	.002	.87	.84	.85	.86	197	167	166	.321	.000	.010	-.08	-.31	-.21
b. pgspeak	166	2.67	2.67	2.84	2.77	.070	.021	.005	.003	.90	.88	.91	.91	196	166	165	.930	.020	.192	.01	-.18	-.10
c. pgthink	167	3.01	3.03	3.15	3.11	.062	.019	.004	.002	.80	.77	.80	.80	197	167	166	.734	.029	.123	-.03	-.17	-.12
d. pganalyze	167	2.69	2.59	2.76	2.74	.071	.022	.005	.003	.92	.91	.95	.94	198	167	166	.192	.285	.490	.11	-.08	-.05
e. pgwork	167	2.78	2.63	2.76	2.70	.070	.022	.005	.003	.91	.92	.97	.95	200	167	166	.048	.829	.246	.16	.02	.09
f. pgothers	167	2.90	2.79	2.85	2.87	.064	.020	.005	.003	.82	.85	.92	.88	201	168	166	.109	.390	.613	.13	.06	.04
g. pgvalues	167	2.73	2.63	2.79	2.76	.064	.022	.005	.003	.83	.92	.95	.93	208	168	166	.125	.348	.663	.11	-.06	-.03
h. pgdiverse	167	2.77	2.74	2.89	2.85	.070	.022	.005	.003	.90	.91	.93	.92	200	167	166	.668	.098	.264	.03	-.13	-.09
i. pgprobsolve	167	2.67	2.60	2.77	2.74	.066	.022	.005	.003	.85	.92	.94	.92	205	168	166	.332	.113	.301	.07	-.11	-.07
j. pgcitizen	167	2.71	2.61	2.76	2.72	.068	.022	.005	.003	.88	.92	.96	.94	202	168	166	.167	.487	.951	.11	-.05	.00
19 evalexp	165	3.22	3.10	3.21	3.16	.048	.017	.004	.002	.61	.72	.74	.73	210	167	165	.017	.851	.204	.17	.01	.08
20 sameinst	166	3.34	3.18	3.29	3.23	.053	.018	.004	.002	.68	.75	.77	.77	205	167	165	.006	.321	.046	.21	.07	.14
21 returnexp[l]	166	91%	86%	88%	88%	.0227	.0083	.0018	.0009	--	--	--	--	--	--	--	.100	.252	.383	.14	.09	.07

IPEDS: 181215

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics[g]
University of Nebraska at Kearney

Seniors

Variable Name	N UNK	Mean UNK	Mean Plains Public	Mean Carnegie Class	Mean NSSE 2024 & 2025	SE[h] UNK	SE Plains Public	SE Carnegie Class	SE NSSE 2024 & 2025	SD[i] UNK	SD Plains Public	SD Carnegie Class	SD NSSE 2024 & 2025	df[j] Plains Public	df Carnegie Class	df NSSE 2024 & 2025	Sig[k] Plains Public	Sig Carnegie Class	Sig NSSE 2024 & 2025	ES[e] Plains Public	ES Carnegie Class	ES NSSE 2024 & 2025
1 a. askquest	154	3.10	3.17	3.04	3.08	.064	.019	.005	.002	.79	.83	.92	.88	181	155	153	.291	.355	.763	-.09	.06	.02
b. CLaskhelp	152	2.43	2.33	2.25	2.36	.074	.022	.006	.003	.91	.98	1.00	.98	180	153	152	.181	.015	.336	.11	.18	.07
c. CLexplain	153	2.64	2.55	2.42	2.56	.070	.022	.006	.003	.87	.97	1.00	.96	183	154	152	.210	.002	.249	.10	.22	.08
d. CLstudy	152	2.26	2.20	2.18	2.30	.071	.023	.006	.003	.88	1.02	1.04	1.04	185	153	151	.405	.239	.614	.06	.08	-.03
e. CLproject	151	2.86	2.65	2.55	2.74	.073	.022	.006	.003	.90	.97	1.06	.99	179	152	151	.008	.000	.119	.21	.29	.12
f. present	150	2.70	2.54	2.51	2.59	.077	.022	.006	.003	.94	.96	1.02	.98	175	151	150	.052	.017	.170	.16	.18	.11
2 a. RIintegrate	149	2.99	2.95	2.93	2.95	.069	.019	.005	.002	.84	.84	.88	.87	173	150	149	.534	.357	.527	.05	.07	.05
b. RIsocietal	149	2.76	2.84	2.84	2.83	.073	.021	.005	.003	.89	.91	.93	.93	174	150	149	.280	.239	.308	-.09	-.09	-.08
c. RIdiverse	148	2.68	2.63	2.67	2.69	.081	.023	.006	.003	.99	.99	1.01	.99	172	149	148	.589	.931	.912	.05	.01	-.01
d. RIownview	148	2.85	2.88	2.91	2.90	.069	.020	.005	.002	.84	.84	.85	.84	172	149	148	.606	.343	.417	-.04	-.08	-.07
e. RIperspect	148	2.97	2.97	3.01	3.01	.066	.019	.005	.002	.81	.81	.83	.82	172	149	148	.943	.576	.576	-.01	-.04	-.05
f. RInewview	148	2.96	2.98	3.01	3.01	.065	.019	.005	.002	.79	.80	.81	.80	173	149	148	.778	.420	.451	-.02	-.07	-.06
g. RIconnect	147	3.26	3.25	3.26	3.25	.059	.017	.004	.002	.72	.73	.73	.73	172	148	147	.793	.966	.874	.02	.00	.01
3 a. SFcareer	146	2.76	2.58	2.46	2.47	.080	.024	.006	.003	.97	.99	1.01	1.01	172	147	146	.030	.000	.001	.18	.30	.28
b. SFotherwork	147	2.27	2.04	1.93	2.00	.089	.025	.006	.003	1.09	1.05	1.04	1.05	170	148	147	.017	.000	.004	.21	.33	.25
c. SFdiscuss	146	2.25	2.21	2.11	2.17	.080	.023	.006	.003	.97	.98	1.00	1.00	171	147	146	.643	.104	.331	.04	.13	.08
d. SFperform	146	2.23	2.28	2.25	2.23	.079	.023	.006	.003	.95	.95	.97	.96	170	147	145	.492	.724	.978	-.06	-.03	.00
4 a. memorize	146	2.81	2.75	2.76	2.77	.064	.021	.005	.003	.78	.87	.89	.89	178	147	146	.353	.408	.509	.07	.06	.05
b. HOapply	144	3.05	3.10	3.13	3.13	.064	.019	.005	.002	.77	.80	.79	.79	170	145	144	.455	.245	.259	-.06	-.09	-.09
c. HOanalyze	144	2.93	3.05	3.11	3.10	.067	.020	.005	.002	.80	.81	.81	.81	168	144	143	.088	.007	.011	-.15	-.23	-.21
d. HOevaluate	140	2.96	2.96	3.04	3.01	.065	.020	.005	.003	.77	.84	.84	.86	168	141	140	.958	.223	.441	.00	-.09	-.06
e. HOform	140	3.02	2.99	3.07	3.04	.068	.020	.005	.002	.80	.80	.81	.82	163	140	139	.741	.449	.670	.03	-.06	-.04
5 a. ETgoals	139	3.19	3.20	3.23	3.22	.058	.019	.005	.002	.69	.79	.79	.78	170	140	139	.931	.505	.665	-.01	-.05	-.03
b. ETorganize	138	3.21	3.15	3.14	3.13	.057	.020	.005	.002	.67	.81	.84	.82	172	139	137	.268	.202	.163	.08	.09	.10
c. ETexample	138	3.17	3.14	3.14	3.14	.063	.021	.005	.003	.74	.85	.85	.84	168	139	137	.613	.635	.631	.04	.04	.04
d. ETdraftfb	138	3.07	2.90	2.93	2.90	.072	.023	.006	.003	.84	.95	.96	.96	167	139	138	.025	.055	.021	.18	.14	.17
e. ETfeedback	139	3.10	2.95	2.95	2.91	.067	.022	.006	.003	.79	.88	.92	.92	168	140	139	.041	.035	.005	.17	.16	.21
f. etcriteria	138	3.18	3.12	3.17	3.14	.067	.020	.005	.003	.78	.82	.83	.83	164	139	138	.411	.930	.542	.07	.01	.05
g. etreview	137	3.16	3.09	3.14	3.12	.060	.020	.005	.002	.70	.83	.82	.82	169	138	136	.276	.766	.534	.08	.02	.05
h. etprefer	136	2.94	2.88	2.89	2.85	.069	.022	.006	.003	.80	.90	.91	.90	164	137	135	.390	.427	.161	.07	.06	.11
i. etdemonstrate	136	3.31	3.25	3.22	3.21	.058	.019	.005	.002	.67	.77	.81	.80	165	137	136	.267	.104	.077	.09	.12	.13

See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics[g]
University of Nebraska at Kearney

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Variable Name	N UNK	Mean UNK	Mean Plains Public	Mean Carnegie Class	Mean NSSE 2024 & 2025	SE UNK	SE Plains Public	SE Carnegie Class	SE NSSE 2024 & 2025	SD UNK	SD Plains Public	SD Carnegie Class	SD NSSE 2024 & 2025	df Plains Public	df Carnegie Class	df NSSE 2024 & 2025	Sig Plains Public	Sig Carnegie Class	Sig NSSE 2024 & 2025	ES Plains Public	ES Carnegie Class	ES NSSE 2024 & 2025
6 a. QRconclude	132	2.56	2.66	2.73	2.72	.077	.023	.006	.003	.89	.91	.93	.92	154	133	131	.209	.035	.042	-.11	-.18	-.17
b. QRproblem	133	2.34	2.50	2.55	2.53	.081	.024	.006	.003	.94	.96	.97	.97	155	133	132	.058	.011	.020	-.17	-.22	-.20
c. QRevaluate	132	2.34	2.45	2.49	2.51	.079	.023	.006	.003	.91	.94	.96	.95	154	132	131	.185	.060	.031	-.12	-.16	-.18
7 a. wrshortnum	131	6.81	6.94	7.44	7.53	.542	.157	.040	.021	6.20	6.28	6.52	6.64	153	131	130	.816	.249	.184	-.02	-.10	-.11
b. wrmednum	130	3.37	3.10	3.77	3.58	.373	.108	.029	.015	4.26	4.32	4.74	4.67	152	131	129	.473	.294	.583	.06	-.08	-.04
c. wrlongnum	130	1.70	1.62	2.20	2.07	.287	.090	.026	.013	3.27	3.58	4.25	4.11	155	131	130	.796	.087	.206	.02	-.12	-.09
— wrpages	129	73.42	69.62	84.83	81.70	7.911	2.319	.659	.323	89.91	92.39	106.09	103.32	151	130	129	.645	.153	.298	.04	-.11	-.08
8 a. DDrace	129	2.95	2.89	3.00	3.05	.082	.023	.006	.003	.93	.92	.97	.93	149	129	128	.432	.528	.252	.07	-.05	-.10
b. DDeconomic	129	2.98	2.97	2.97	3.04	.081	.022	.006	.003	.92	.89	.95	.91	148	129	128	.844	.913	.480	.02	.01	-.06
c. DDreligion	129	2.89	2.89	2.86	2.91	.086	.023	.006	.003	.98	.93	.99	.96	147	129	128	.980	.761	.776	.00	.03	-.03
d. DDpolitical	128	2.90	2.88	2.77	2.84	.082	.023	.006	.003	.93	.92	1.00	.97	148	128	127	.807	.127	.456	.02	.13	.06
e. ddsexorient	128	2.65	2.76	2.79	2.82	.084	.025	.006	.003	.95	.99	1.02	1.00	150	128	127	.206	.093	.042	-.11	-.14	-.17
f. ddcountry	129	2.76	2.53	2.62	2.69	.084	.024	.006	.003	.95	.96	1.01	.98	150	129	128	.011	.121	.408	.23	.13	.07
9 a. LSreading	128	3.04	3.09	3.16	3.13	.069	.020	.005	.003	.78	.80	.79	.81	149	128	127	.457	.072	.194	-.07	-.16	-.11
b. LSnotes	128	2.79	2.88	2.99	2.95	.081	.024	.006	.003	.92	.94	.91	.92	149	128	127	.323	.017	.061	-.09	-.22	-.17
c. LSsummary	128	2.98	2.90	3.02	2.97	.076	.022	.005	.003	.86	.89	.87	.88	149	128	127	.323	.626	.955	.09	-.04	.00
10 challenge	125	5.57	5.52	5.63	5.56	.106	.033	.008	.004	1.18	1.32	1.30	1.31	149	125	124	.642	.590	.879	.04	-.04	.01
11 a. intern[l]	127	57%	48%	40%	48%	.0442	.0126	.0031	.0016	--	--	--	--	--	--	--	.051	.000	.046	.18	.33	.18
b. leader[l]	127	43%	34%	24%	32%	.0441	.0120	.0027	.0015	--	--	--	--	--	--	--	.054	.000	.006	.17	.39	.24
c. learncom[l]	125	38%	23%	18%	21%	.0435	.0106	.0024	.0013	--	--	--	--	--	--	--	.000	.000	.000	.32	.43	.36
d. abroad[l]	126	15%	9%	8%	11%	.0317	.0073	.0017	.0010	--	--	--	--	--	--	--	.041	.003	.239	.17	.23	.10
e. research[l]	126	26%	20%	17%	22%	.0392	.0100	.0024	.0013	--	--	--	--	--	--	--	.083	.010	.351	.15	.21	.08
f. capstone[l]	125	39%	39%	43%	45%	.0438	.0124	.0031	.0016	--	--	--	--	--	--	--	.977	.455	.193	.00	-.07	-.12
12 servcourse	126	1.81	1.78	1.76	1.77	.061	.019	.005	.002	.68	.74	.77	.75	150	127	125	.641	.415	.483	.04	.06	.06
13 a. QIstudent	122	5.51	5.62	5.61	5.62	.116	.034	.009	.004	1.28	1.31	1.41	1.35	143	123	121	.377	.378	.330	-.08	-.07	-.08
b. QIadvisor	124	5.69	5.62	5.47	5.35	.127	.041	.011	.006	1.42	1.59	1.70	1.73	149	125	124	.609	.083	.008	.04	.13	.20
c. QIfaculty	125	5.64	5.73	5.71	5.64	.103	.034	.009	.004	1.15	1.32	1.38	1.36	152	126	124	.403	.530	.978	-.07	-.05	.00
d. QIstaff	108	5.25	5.21	5.27	5.14	.137	.047	.012	.006	1.42	1.65	1.71	1.70	133	108	107	.774	.894	.430	.03	-.01	.06
e. QIadmin	115	5.43	5.30	5.29	5.13	.130	.041	.011	.006	1.39	1.57	1.68	1.69	139	116	115	.347	.287	.022	.08	.08	.18

NSSE 2025 Frequencies and Statistical Comparisons

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Variable Name	N UNK	Mean UNK	Mean Plains Public	Mean Carnegie Class	Mean NSSE 2024 & 2025	SE UNK	SE Plains Public	SE Carnegie Class	SE NSSE 2024 & 2025	SD UNK	SD Plains Public	SD Carnegie Class	SD NSSE 2024 & 2025	df Plains Public	df Carnegie Class	df NSSE 2024 & 2025	Sig Plains Public	Sig Carnegie Class	Sig NSSE 2024 & 2025	ES Plains Public	ES Carnegie Class	ES NSSE 2024 & 2025
14 a. empstudy	125	3.09	3.05	3.08	3.09	.061	.020	.005	.002	.69	.78	.78	.77	151	126	124	.546	.947	.981	.05	.01	.00
b. SEacademic	125	2.88	2.93	2.98	2.95	.077	.022	.006	.003	.87	.85	.89	.87	144	125	124	.560	.226	.387	-.06	-.11	-.08
c. SElearnsup	124	2.83	2.86	2.89	2.89	.090	.023	.006	.003	1.00	.92	.96	.94	140	124	123	.773	.516	.526	-.03	-.06	-.06
d. SEdiverse	123	2.50	2.60	2.66	2.66	.096	.024	.006	.003	1.06	.95	1.01	.99	138	123	123	.320	.096	.100	-.10	-.16	-.16
e. SEsocial	123	2.83	2.81	2.76	2.84	.080	.023	.006	.003	.89	.90	.97	.94	143	124	123	.800	.377	.930	.02	.07	-.01
f. SEwellness	123	2.78	2.75	2.74	2.76	.090	.023	.006	.003	1.00	.92	.98	.95	139	123	123	.755	.632	.860	.03	.04	.02
g. SEnonacad	123	2.03	2.13	2.23	2.19	.087	.025	.007	.003	.97	.99	1.03	1.01	143	124	123	.286	.022	.078	-.10	-.20	-.15
h. SEactivities	122	2.57	2.60	2.44	2.63	.091	.024	.007	.003	1.01	.96	1.06	1.01	139	122	121	.804	.165	.548	-.02	.12	-.05
i. SEevents	122	2.22	2.25	2.24	2.28	.090	.024	.006	.003	1.00	.95	1.02	1.00	139	123	122	.820	.869	.521	-.02	-.01	-.06
15 a. sbmyself	122	3.27	3.30	3.34	3.31	.067	.018	.004	.002	.74	.69	.70	.72	139	123	122	.661	.325	.592	-.04	-.09	-.05
b. sbvalued	122	2.98	3.01	3.06	2.99	.070	.021	.005	.003	.77	.81	.81	.83	143	122	121	.621	.251	.818	-.04	-.10	-.02
c. sbcommunity	122	3.03	2.99	3.02	3.01	.075	.021	.005	.003	.83	.83	.83	.83	140	122	121	.637	.863	.760	.04	.02	.03
16 a. tmprephrs	122	14.05	14.64	15.06	15.18	.788	.215	.055	.028	8.72	8.42	8.67	8.72	140	123	122	.476	.203	.157	-.07	-.12	-.13
b. tmcocurrhrs	122	5.09	5.11	4.11	4.78	.641	.191	.044	.023	7.10	7.49	6.90	7.11	144	123	122	.973	.129	.636	.00	.14	.04
c. tmworkonhrs	122	4.50	3.70	2.72	3.43	.685	.183	.041	.022	7.55	7.18	6.41	6.95	138	121	121	.260	.011	.121	.11	.28	.15
d. tmworkoffhrs	122	14.28	14.89	15.05	13.15	1.162	.347	.088	.043	12.86	13.57	13.89	13.37	144	123	122	.614	.512	.334	-.05	-.06	.08
— tmworkhrs	122	18.79	18.56	17.76	16.56	1.045	.337	.090	.043	11.53	13.17	14.09	13.61	147	122	121	.831	.327	.035	.02	.07	.16
e. tmservicehrs	122	2.39	2.66	3.00	3.07	.356	.128	.036	.018	3.94	4.99	5.65	5.58	154	124	122	.480	.092	.061	-.05	-.11	-.12
f. tmrelaxhrs	122	10.66	11.22	10.50	10.90	.639	.211	.052	.026	7.08	8.25	8.17	8.14	149	123	122	.412	.797	.711	-.07	.02	-.03
g. tmcarehrs	122	4.53	6.76	8.50	6.57	.857	.303	.079	.036	9.48	11.86	12.41	11.33	154	124	122	.015	.000	.019	-.19	-.32	-.18
h. tmcommutehrs	122	3.32	3.63	4.44	4.55	.322	.132	.039	.019	3.56	5.17	6.16	5.98	166	125	122	.376	.001	.000	-.06	-.18	-.21
17 reading	122	2.65	2.77	2.89	2.75	.105	.029	.007	.004	1.16	1.14	1.16	1.17	141	123	122	.276	.024	.312	-.10	-.21	-.09
— tmreadinghrs	122	6.33	6.86	7.46	7.01	.552	.153	.042	.020	6.11	5.95	6.54	6.32	141	123	122	.360	.045	.225	-.09	-.17	-.11

Seniors

	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j] Comparisons with:			Significance[k] Comparisons with:			Effect size[e] Comparisons with:		
Variable Name	UNK	UNK	Plains Public	Carnegie Class	NSSE 2024 & 2025	UNK	Plains Public	Carnegie Class	NSSE 2024 & 2025	UNK	Plains Public	Carnegie Class	NSSE 2024 & 2025	Plains Public	Carnegie Class	NSSE 2024 & 2025	Plains Public	Carnegie Class	NSSE 2024 & 2025	Plains Public	Carnegie Class	NSSE 2024 & 2025
18 a. pgwrite	122	3.02	3.00	3.09	3.06	.078	.023	.006	.003	.86	.88	.86	.87	141	122	121	.781	.407	.601	.03	-.08	-.05
b. pgspeak	122	2.94	2.93	2.98	2.98	.082	.023	.006	.003	.91	.91	.92	.92	140	122	121	.882	.638	.602	.01	-.04	-.05
c. pgthink	121	3.32	3.25	3.31	3.32	.069	.020	.005	.002	.75	.79	.78	.78	141	121	120	.368	.937	.963	.08	.01	.00
d. pganalyze	120	2.83	2.83	2.94	2.95	.087	.025	.006	.003	.95	.96	.96	.95	139	120	120	.996	.202	.152	.00	-.12	-.13
e. pgwork	120	3.09	3.05	3.02	3.00	.085	.024	.006	.003	.93	.93	.94	.94	139	121	120	.686	.459	.281	.04	.07	.10
f. pgothers	121	3.18	3.02	3.02	3.07	.076	.023	.006	.003	.84	.90	.93	.89	142	121	120	.051	.045	.171	.18	.17	.12
g. pgvalues	120	2.89	2.83	2.90	2.90	.090	.025	.006	.003	.99	.97	.98	.98	138	120	119	.536	.916	.902	.06	-.01	-.01
h. pgdiverse	119	2.82	2.83	2.93	2.92	.085	.025	.006	.003	.93	.96	.97	.96	139	120	119	.887	.195	.220	-.01	-.12	-.11
i. pgprobsolve	118	2.80	2.87	2.93	2.93	.087	.024	.006	.003	.95	.95	.94	.94	136	119	118	.492	.157	.140	-.07	-.13	-.14
j. pgcitizen	122	2.74	2.74	2.81	2.79	.088	.025	.006	.003	.97	.98	1.00	1.00	141	122	121	.974	.480	.605	.00	-.06	-.05
19 evalexp	119	3.31	3.22	3.26	3.24	.069	.020	.005	.002	.75	.77	.77	.78	138	120	119	.254	.515	.321	.11	.06	.09
20 sameinst	122	3.21	3.24	3.28	3.24	.075	.021	.005	.003	.83	.81	.82	.83	141	123	122	.674	.379	.718	-.04	-.08	-.03

IPEDS: 181215

See the endnotes on the last page of this report.

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Endnotes

a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.

b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z-test.

c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.

d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.

e. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h. See page 2 for more details.

f. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress" or "Yes."

g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).

h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.

i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

j. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.

k. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.

l. Mean represents the proportion who responded "Done or in progress" or "Yes."