

**GENERAL STUDIES COUNCIL  
RETREAT  
May 16, 2007, 9:00 a.m. – 1:30 p.m.  
May 17, 2007, 12:00 – 4:40 p.m.**

GOAL: Implement a capstone course requirement in GS to begin Fall 2008

OBJECTIVE: Define and create an applied knowledge category for GSC consideration in August 2007

- I. Reasons for undertaking the task  
Expectations and timeframe
  
- II. About Applied Knowledge  
National trends  
Effective models  
Portland State ([www.pdx.edu](http://www.pdx.edu) search: “senior capstone”)  
Miami U of Ohio ([www.muohio.edu](http://www.muohio.edu) search: “senior capstones”)
  
- III. Parameters  
Kinds of Applied Knowledge experiences:  
Capstone course          research project  
Service learning          study abroad  
Internship                  other?  
How does it reflect UNK’s student body?  
Clarify outcomes  
Relate goals to mission  
Alignment with national concensus  
Are objectives assessable?
  
- IV. Pedagogy standards  
What pedagogical methods help students meet the objectives?  
How is student engagement fostered?  
Are objectives explicit in the syllabi?
  
- V. Implementation  
Measuring political impact of change  
Sources of resistance (students, faculty, tension between GS and majors)  
Support (assessment, APR, scholarship of teaching & learning)  
Building support on campus  
Role of the GSC? Of departments?  
Will it be piloted?  
Timetable for implementation?