

Summary report

Lists all the questions in the survey and displays summary information for each question. Text input is not included.

Report date: Thursday, March 17, 2005 10:10 AM
 Start date: Thursday, March 3, 2005 9:25 AM
 Stop date: Sunday, March 13, 2005 11:59 PM
 Completed responses: 102

1. Have you taught General Studies course(s)?



Item	Count	Percent	Cum. count	Cum. percent
Yes	73	71.57%	73	71.57%
No	29	28.43%	102	100.0%
Total	102	100%	102	100%

Total responses: 102

2. In what department do you teach?



Item	Count	Percent	Cum. count	Cum. percent
Accounting/Finance	3	2.94%	3	2.94%
Art/Art History	2	1.96%	5	4.9%
Biology	6	5.88%	11	10.78%
Business Administration/Business Education	1	0.98%	12	11.76%
Chemistry	3	2.94%	15	14.71%
Communication Disorders	3	2.94%	18	17.65%
Communications	5	4.9%	23	22.55%
Computer Science and Information Systems	1	0.98%	24	23.53%
Criminal Justice	2	1.96%	26	25.49%
Economics	5	4.9%	31	30.39%
English	9	8.82%	40	39.22%
Family and Consumer Sciences	5	4.9%	45	44.12%
Geography and Earth Sciences	1	0.98%	46	45.1%
Health/Physical Education/and Leisure Studies	8	7.84%	54	52.94%
History	6	5.88%	60	58.82%
Industrial Technology	6	5.88%	66	64.71%
Management/Marketing	4	3.92%	70	68.63%
Mathematics and Statistics	2	1.96%	72	70.59%
Modern Languages	4	3.92%	76	74.51%
Music and Performing Arts	4	3.92%	80	78.43%
Physics and Physical Science	2	1.96%	82	80.39%
Political Science	1	0.98%	83	81.37%
Psychology	8	7.84%	91	89.22%
Sociology and Social Work	2	1.96%	93	91.18%
Teacher Education	9	8.82%	102	100.0%
Total	102	100%	102	100%

Total responses: 102

3. In what college do you teach?



Item	Count	Percent	Cum. count	Cum. percent
NSS	34	33.33%	34	33.33%
COE	20	19.61%	54	52.94%
B & T	24	23.53%	78	76.47%

FAH 24 23.53% 102 100.0%
 Total 102 100% 102 100%

Total responses: 102
 4. Purpose



Our GS Program is characterized by an absence of clarity about the purpose of the program.

	1	2	3	4	5
Count	8	28	22	31	13
Percent	7.84%	27.45%	21.57%	30.39%	12.75%
Cum. count	8	36	58	89	102
Cum. percent	7.84%	35.29%	56.86%	87.25%	100.0%
Cum. sum	8	64	130	254	319

Average: 3.13
 Median: 0.0

5. GS Council



Our GS Council suffers from the lack of a clear mission, and a sense of helplessness.

	1	2	3	4	5
Count	19	27	50	6	0
Percent	18.63%	26.47%	49.02%	5.88%	0%
Cum. count	19	46	96	102	102
Cum. percent	18.63%	45.1%	94.12%	100.0%	100.0%
Cum. sum	19	73	223	247	247

Average: 2.42
 Median: 0.0

6. Goals



Our GS Program is expressed primarily as a list of courses that students must take.

	1	2	3	4	5
Count	36	26	18	17	5
Percent	35.29%	25.49%	17.65%	16.67%	4.9%
Cum. count	36	62	80	97	102
Cum. percent	35.29%	60.78%	78.43%	95.1%	100.0%
Cum. sum	36	88	142	210	235

Average: 2.3
 Median: 0.0

7. Institutional Mission

The purposes of our GS Program are explicit and clear for both the faculty and students.

Total
102
100%
102
100%
319

Our GS Council is the most intellectually exciting and challenging committee on our campus.

Total
102
100%
102
100%
247

Our GS Program is expressed primarily as a set of goals for student learning and development.

Total
102
100%
102
100%
235



Our institutional mission provides no guidance for establishing priorities for undergrad. education.

	1	2	3	4	5	Total
Count	10	24	40	15	13	102
Percent	9.8%	23.53%	39.22%	14.71%	12.75%	100%
Cum. count	10	34	74	89	102	102
Cum. percent	9.8%	33.33%	72.55%	87.25%	100.0%	100%
Cum. sum	10	58	178	238	303	303

Average: 2.97
Median: 0.0

8. Student Understanding



Students are informed about our GS Program primarily through our institutional catalog.

	1	2	3	4	5	Total
Count	25	25	29	16	7	102
Percent	24.51%	24.51%	28.43%	15.69%	6.86%	100%
Cum. count	25	50	79	95	102	102
Cum. percent	24.51%	49.02%	77.45%	93.14%	100.0%	100%
Cum. sum	25	75	162	226	261	261

Average: 2.56
Median: 0.0

9. Structure



Our GS Program reflects a distribution structure, in which students select courses from lists.

	1	2	3	4	5	Total
Count	40	21	23	10	8	102
Percent	39.22%	20.59%	22.55%	9.8%	7.84%	100%
Cum. count	40	61	84	94	102	102
Cum. percent	39.22%	59.8%	82.35%	92.16%	100.0%	100%
Cum. sum	40	82	151	191	231	231

Average: 2.26
Median: 0.0

10. Coherence



Students experience our GS Program as fragmented.

	1	2	3	4	5	Total
Count	10	24	40	15	13	102
Percent	9.8%	23.53%	39.22%	14.71%	12.75%	100%
Cum. count	10	34	74	89	102	102
Cum. percent	9.8%	33.33%	72.55%	87.25%	100.0%	100%
Cum. sum	10	58	178	238	303	303

Curriculum decisions are grounded in our mission statement and history/traditions.

Students gain an understanding of our GS Program through orientation, brochures, workshops, etc.

Our GS Program reflects a core curriculum structure.

Our GS Program strives for a coherent

						educational experience.	
Count	34	19	29	12	8		102
Percent	33.33%	18.63%	28.43%	11.76%	7.84%		100%
Cum. count	34	53	82	94	102		102
Cum. percent	33.33%	51.96%	80.39%	92.16%	100.0%		100%
Cum. sum	34	72	159	207	247		247

Average: 2.42

Median: 0.0

11. Values and Social Responsibility



Our GS Program does not include political, moral, or 1 ethical dimensions.

						Our GS Program includes political, moral, and ethical dimensions.	Total
Count	9	13	32	31	17		102
Percent	8.82%	12.75%	31.37%	30.39%	16.67%		100%
Cum. count	9	22	54	85	102		102
Cum. percent	8.82%	21.57%	52.94%	83.33%	100.0%		100%
Cum. sum	9	35	131	255	340		340

Average: 3.33

Median: 0.0

12. Global Perspective



Our GS Program does not give special attention 1 to international and global issues.

						Our GS Program recognizes the internationalization of America's interests and concerns.	Total
Count	15	17	33	25	12		102
Percent	14.71%	16.67%	32.35%	24.51%	11.76%		100%
Cum. count	15	32	65	90	102		102
Cum. percent	14.71%	31.37%	63.73%	88.24%	100.0%		100%
Cum. sum	15	49	148	248	308		308

Average: 3.02

Median: 0.0

13. Multiculturalism



Our GS Program has no multicultural or 1 diversity component.

						Our GS Program recognizes the richness and changing composition of the US.	Total
Count	7	10	35	31	19		102
Percent	6.86%	9.8%	34.31%	30.39%	18.63%		100%
Cum. count	7	17	52	83	102		102
Cum. percent	6.86%	16.67%	50.98%	81.37%	100.0%		100%
Cum. sum	7	27	132	256	351		351

Average: 3.44

Median: 0.0

14. Student Experience



Our faculty members know little about the lives of the students.

	1	2	3	4	5	Our GS Program recognizes and takes seriously students' histories, ideas, attitudes, & perceptions.	Total
Count	10	21	38	25	8		102
Percent	9.8%	20.59%	37.25%	24.51%	7.84%		100%
Cum. count	10	31	69	94	102		102
Cum. percent	9.8%	30.39%	67.65%	92.16%	100.0%		100%
Cum. sum	10	52	166	266	306		306

Average: 3.0

Median: 0.0

15. Student Differences



The faculty who teach in our GS Program consider their students to be similar and interchangeable.

	1	2	3	4	5	The faculty who teach our GS courses are responsive to students at different levels of development.	Total
Count	11	17	33	29	12		102
Percent	10.78%	16.67%	32.35%	28.43%	11.76%		100%
Cum. count	11	28	61	90	102		102
Cum. percent	10.78%	27.45%	59.8%	88.24%	100.0%		100%
Cum. sum	11	45	144	260	320		320

Average: 3.14

Median: 0.0

16. Articulation



No effort is made to address articulation issues for transfer students.

	1	2	3	4	5	Articulation agreements ensure that students can transfer to our institution without credit loss.	Total
Count	4	17	46	28	7		102
Percent	3.92%	16.67%	45.1%	27.45%	6.86%		100%
Cum. count	4	21	67	95	102		102
Cum. percent	3.92%	20.59%	65.69%	93.14%	100.0%		100%
Cum. sum	4	38	176	288	323		323

Average: 3.17

Median: 0.0

17. Continual Change



	1	2	3	4	5	Our GS	Total
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was formulated, approved, and implemented several years ago, and has remained static.

Program is continually improved due to evaluations by outside reviewers, & student reactions.

Count	40	28	23	10	1	102
Percent	39.22%	27.45%	22.55%	9.8%	0.98%	100%
Cum. count	40	68	91	101	102	102
Cum. percent	39.22%	66.67%	89.22%	99.02%	100.0%	100%
Cum. sum	40	96	165	205	210	210

Average: 2.06
Median: 0.0

18. Faculty Experience



Many of the GS faculty have little or no understanding of 1 the purpose/rationale of the curriculum.

GS faculty have a good understanding of the purpose/rationale of the curriculum.

Count	15	23	33	22	9	102
Percent	14.71%	22.55%	32.35%	21.57%	8.82%	100%
Cum. count	15	38	71	93	102	102
Cum. percent	14.71%	37.25%	69.61%	91.18%	100.0%	100%
Cum. sum	15	61	160	248	293	293

Average: 2.87
Median: 0.0

19. Teaching



Faculty and chairs regard teaching GS courses as a burden and a service to non-majors.

Faculty and chairs regard teaching GS courses as an opportunity and an honor.

Count	3	12	51	25	11	102
Percent	2.94%	11.76%	50.0%	24.51%	10.78%	100%
Cum. count	3	15	66	91	102	102
Cum. percent	2.94%	14.71%	64.71%	89.22%	100.0%	100%
Cum. sum	3	27	180	280	335	335

Average: 3.28
Median: 0.0

20. Faculty-Student Interactions



The faculty and students in our GS Program rarely interact outside of the classroom.

Our GS Program fosters close interactions between faculty and students outside of

Count	1	2	3	4	5	Total
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Count	13	31	33	18	7	classes.	102
Percent	12.75%	30.39%	32.35%	17.65%	6.86%		100%
Cum. count	13	44	77	95	102		102
Cum. percent	12.75%	43.14%	75.49%	93.14%	100.0%		100%
Cum. sum	13	75	174	246	281		281

Average: 2.75

Median: 0.0

21. Faculty Community



At UNK, faculty members teach his/her own GS courses without consultation with other faculty.

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At UNK, faculty interacts across disciplinary lines to interdisciplinary projects & team planning.

Total

Count	33	31	28	7	3		102
Percent	32.35%	30.39%	27.45%	6.86%	2.94%		100%
Cum. count	33	64	92	99	102		102
Cum. percent	32.35%	62.75%	90.2%	97.06%	100.0%		100%
Cum. sum	33	95	179	207	222		222

Average: 2.18

Median: 0.0

22. Coordination



Our GS Program exists as a set of requirements and a list of course offerings in the catalog.

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Our GS Program has an administrator who coordinates the program, a budget, and a faculty committee.

Total

Count	30	20	22	18	12		102
Percent	29.41%	19.61%	21.57%	17.65%	11.76%		100%
Cum. count	30	50	72	90	102		102
Cum. percent	29.41%	49.02%	70.59%	88.24%	100.0%		100%
Cum. sum	30	70	136	208	268		268

Average: 2.63

Median: 0.0

23. Support



Few on campus would care if our GS Program were abolished.

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Our GS Program has strong support from students, faculty, chairs, trustees, graduates, & employers.

Total

Count	5	13	32	37	15		102
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Percent	4.9%	12.75%	31.37%	36.27%	14.71%	100%
Cum. count	5	18	50	87	102	102
Cum. percent	4.9%	17.65%	49.02%	85.29%	100.0%	100%
Cum. sum	5	31	127	275	350	350

Average: 3.43

Median: 0.0

24. Image



The students regard our GS Program as an obstacle that stands in the way of taking majors courses.

	1	2	3	4	5	
Count	24	38	25	10	5	102
Percent	23.53%	37.25%	24.51%	9.8%	4.9%	100%
Cum. count	24	62	87	97	102	102
Cum. percent	23.53%	60.78%	85.29%	95.1%	100.0%	100%
Cum. sum	24	100	175	215	240	240

Average: 2.35

Median: 0.0

25. Disciplinary Links



Our disciplinary major courses are not grounded with what the students encounter in the GS Program.

	1	2	3	4	5	
Count	11	18	31	26	16	102
Percent	10.78%	17.65%	30.39%	25.49%	15.69%	100%
Cum. count	11	29	60	86	102	102
Cum. percent	10.78%	28.43%	58.82%	84.31%	100.0%	100%
Cum. sum	11	47	140	244	324	324

Average: 3.18

Median: 0.0

26. Faculty Development



Support for faculty development related to GS is minimal at UNK.

	1	2	3	4	5	
Count	41	20	27	10	4	102
Percent	40.2%	19.61%	26.47%	9.8%	3.92%	100%
Cum. count	41	61	88	98	102	102
Cum. percent	40.2%	59.8%	86.27%	96.08%	100.0%	100%
Cum. sum	41	81	162	202	222	222

Average: 2.18

Our GS Program is an important selling point in recruiting students.

Our GS courses provide an important foundation for Total coursework students encounter in their majors.

The faculty who teach GS courses have ample support for Total developing new courses and new techniques.

Median: 0.0
27. Improved Teaching



Student evaluations of teaching in GS are nonexistent or generally ignored.

	1	2	3	4	5	Total
Count	10	17	47	23	5	102
Percent	9.8%	16.67%	46.08%	22.55%	4.9%	100%
Cum. count	10	27	74	97	102	102
Cum. percent	9.8%	26.47%	72.55%	95.1%	100.0%	100%
Cum. sum	10	44	185	277	302	302

Student evaluations of teaching in GS are tied closely to a faculty development program.

Average: 2.96
Median: 0.0
28. Co-Curricular Activities



Our GS Program is focused exclusively on classroom teaching and learning.

	1	2	3	4	5	Total
Count	20	23	44	10	5	102
Percent	19.61%	22.55%	43.14%	9.8%	4.9%	100%
Cum. count	20	43	87	97	102	102
Cum. percent	19.61%	42.16%	85.29%	95.1%	100.0%	100%
Cum. sum	20	66	198	238	263	263

Our GS Program recognizes that valuable student experiences occur in and out of the classroom.

Average: 2.58
Median: 0.0
29. Course Evaluation



Student course evaluation is an expectation, but does not occur in all courses.

	1	2	3	4	5	Total
Count	9	13	50	23	7	102
Percent	8.82%	12.75%	49.02%	22.55%	6.86%	100%
Cum. count	9	22	72	95	102	102
Cum. percent	8.82%	21.57%	70.59%	93.14%	100.0%	100%
Cum. sum	9	35	185	277	312	312

Student course evaluation is important in deciding what courses will be offered.

Average: 3.06
Median: 0.0
30. Assessment



Although individual

	1	2	3	4	5	Total

There is a continuing

courses may be evaluated by students, there is no evaluation of our GS Program.

process of assessment of whether our GS Program is achieving its purpose.

Count	34	16	31	15	6	102
Percent	33.33%	15.69%	30.39%	14.71%	5.88%	100%
Cum. count	34	50	81	96	102	102
Cum. percent	33.33%	49.02%	79.41%	94.12%	100.0%	100%
Cum. sum	34	66	159	219	249	249

Average: 2.44

Median: 0.0

31. Quality



Our GS Program satisfies the minimal accreditation requirements.

Our GS Program surpasses in quality those of our peer institutions.

	1	2	3	4	5	Total
Count	17	24	43	13	5	102
Percent	16.67%	23.53%	42.16%	12.75%	4.9%	100%
Cum. count	17	41	84	97	102	102
Cum. percent	16.67%	40.2%	82.35%	95.1%	100.0%	100%
Cum. sum	17	65	194	246	271	271

Average: 2.66

Median: 0.0