

Christopher J. Jochum, Ph.D.

Chair and Professor | Department of Teacher Education
Fort Hays State University
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EDUCATION

- Ph.D. Curriculum and Instruction
Kansas State University, Manhattan, KS
- M.A.Ed. Spanish and English as a Second Language
University of Nebraska at Kearney, Kearney, NE
- B.A.Ed. Secondary Education
University of Nebraska at Kearney, Kearney, NE

PROFESSIONAL CERTIFICATIONS

- Educational Administration, 7-12 (Issued in Nebraska)
- English as a Second Language, K-12 (Issued in Kansas and Nebraska)
- Spanish, 7-12 (Issued in Kansas and Nebraska)
- Speech Communications, 7-12 (Issued in Kansas and Nebraska)

PROFESSIONAL EXPERIENCE IN HIGHER EDUCATION

Administrative Appointments

**Chair of the Department of Teacher Education | College of Education
Fort Hays State University, Hays, KS (2016 – Present)**

Fort Hays State University (FHSU) is a public, regional comprehensive institution that serves a collective student body of nearly 15,000 through its strategic affiliation with Fort Hays—North Central and Fort Hays Tech—Northwest. Within this broader system, FHSU manages a direct enrollment of approximately 12,800 students across a multi-modal delivery system, including a residential campus in Hays, a robust online division, and two long-standing partner institutions in China. Ninety-five percent of all FHSU students receive some form of financial aid, with 33% identifying as Pell eligible. FHSU consists of 31 academic departments offering over 200 degree programs and more than 120 student organizations. The university employs more than 300 full-time faculty members, offering professional certificates, associate degrees, bachelor's degrees, master's degrees and a doctoral degree.

Administrative Oversight and Strategic Leadership

- As one of only two Chairs in the College of Education (approximate enrollment of 2,800), I exercise executive-level leadership over strategic and operational functions; fulfill assignments equivalent to an Associate Dean due to a lean administrative structure.
- Lead daily operations for a large, complex department serving over 1,000 on-campus and virtual (undergraduate and graduate) students across Elementary, Secondary, Special Education, and Early Childhood programs.
- Appointed as a full-time, 12-month non-rotating administrator with comprehensive authority for all personnel actions including hiring, performance management, reassignment, and dismissal within the department.
- Manage a comprehensive annual budget of \$3.7 million, encompassing general operations, personnel, virtual tuition revenue, scholarships, and foundation endowments, demonstrating significant fiscal responsibility and strategic resource allocation.
- Direct scheduling and instructional assignments for over 100 course sections per semester. Consistently rank among the top three departments on campus for student credit hour production, averaging over 15,000 per academic year.
- Serve on the Dean's Council of the College of Education, attending bi-weekly executive planning sessions to support recruitment, short- and long-term budgeting, retention strategies, and college-wide strategic initiatives.
- Serve as acting Dean of the College of Education in the Dean's absence, providing continuity of leadership and decision-making authority at the college level.
- Provide administrative oversight for Tiger Tots, the university's on-campus early childhood development center licensed by the Kansas Department of Health and Environment (KDHE).
- Serve as the department's primary administrator for student, faculty, and staff disciplinary matters, coordinating with FHSU General Counsel, Human Resources, AAUP, and law enforcement to resolve complex compliance and legal issues.
- Appointed by the Provost to the FHSU COVID-19 response team; successfully managed the transition of faculty and students through global closures, coordinating complex clinical placements across multiple states and international sites, including a clinical placement in Wuhan, China.

- Serve as a guest author, presenter, and trainer for the FHSU new chair development program, mentoring new academic leaders and sharing best practices in departmental administration.

Systemwide Expertise, Innovation and Program Development

- Led the development, approval, marketing, and launch of the state's first online undergraduate alternative certification program focused on PreK-6 Elementary Education, meeting industry demands by expanding access to teacher preparation for nontraditional students.
- Directed the development, approval, marketing, and launch of multiple online Master of Science in Education (MSE) programs, including Elementary Education, Secondary Education, and Curriculum and Instruction, including the state's first graduate-level alternative certification program for PreK-6 Elementary Education licensure.
- Led the development, approval, marketing, and launch of the state's first direct-entry, initial certification comprehensive bachelor's degree in PreK-12 Special Education (High and Low Incidence), addressing critical workforce development needs.
- Currently developing interdisciplinary, innovative "4 Plus 1" accelerated programs enabling undergraduate education students to complete the first nine graduate credit hours toward PreK-12 High Incidence Special Education and ESOL endorsements prior to conferring their bachelor's degree.
- Created an interdisciplinary innovative Special Education minor (non-certification) specifically designed for Speech-Language Pathology majors, enhancing collaboration, workforce readiness, and student marketability.
- Currently developing a non-certification bachelor's degree in Early Childhood Education to expand program offerings and meet emerging workforce needs both domestically and internationally.
- Currently developing a hybrid graduate program in Curriculum and Instruction for a partner institution in Cambodia.
- Oversaw a 15% increase in overall departmental credit hour production and a 20% increase for on-campus students (2020–2025) through intentional recruiting, retention initiatives, program expansion, and enhanced student pathways.
- Led the integration of Science of Reading mandates into literacy methods courses as required by the Kansas State Department of Education (KSDE) and Kansas Board of Regents (KBOR), ensuring compliance while maintaining program quality.

- Established and oversee systemwide “Two Plus Two” articulation agreements with 19 Kansas community colleges to streamline transfer pathways and expand educational access across the state.
- Developed a state-level articulation agreement supporting the Career and Technical Education (CTE) Teaching and Learning Pathway for high school students.
- Appointed by the FHSU Provost to serve on the Office of Global Affairs and International Student Services Committee to explore, develop, and enhance international academic partnerships across campus.
- Established a campus-wide study abroad program to Costa Rica, including an onsite leadership workshop (2025) for PreK-12 teachers and administrators, demonstrating commitment to international program development.
- Developed “Study Away Programs” enabling preservice teachers to travel to and experience PreK-12 educational practices in diverse settings across the United States, enhancing cultural competency and understanding of varied educational contexts.
- Updated all departmental academic programs to meet the Kansas Board of Regents General Education Requirements, ensuring compliance and program currency across all degree offerings and articulation agreements.
- Collaborate on university-wide initiatives involving clinical placement protocols, stakeholder engagement, workforce development and interdisciplinary research.

Faculty Recruitment, Development and Institutional Advancement

- Lead and support a diverse, high-performing team of approximately 30 individuals with a student-credit-hour-per-FTE ratio exceeding 450, consistently ranking as one of the top three most productive and efficient departments on campus.
- Facilitate all annual faculty reviews, tenure and promotion evaluations, and annual merit-based assessments, ensuring high standards while supporting faculty success and professional growth.
- Developed and implemented a comprehensive recruitment, hiring, and onboarding plan resulting in the successful hiring and retention of six faculty members since 2016, thus strengthening departmental culture, climate, core values, and expertise.
- Led the collaborative redesign of Departmental Promotion and Tenure guidelines, successfully navigating complex departmental, college, university, and faculty governance processes to reach a consensus that successfully balanced expectations for

teaching excellence with increased standards for scholarly productivity reflective of a regional comprehensive university.

- Spearheaded comprehensive policy development at the departmental and college levels, successfully navigating union (AAUP), state (KSDE/KBOR), and national accreditation requirements, utilizing a transparent, data-driven model to ensure accountability and faculty alignment.
- Established one of the university's first centralized academic advising models along with developing a pilot program for faculty mentoring of students.
- Directing the collaborative redesign of departmental performance guidelines to ensure compliance with union (AAUP), university, and Kansas Board of Regents (KBOR) standards.
- Cultivated a culture and climate of increased scholarship and research, leading to growth in peer-reviewed publications and securing extramural funding from organizations including the Kansas Board of Regents, the National Science Foundation (NSF), Robert Noyce Teacher Scholarship Program, and 100K in 10.
- Secured a dedicated graduate assistant position to support faculty research initiatives, departmental marketing, and instructional support, enhancing faculty productivity and departmental visibility.
- Appointed by the Provost to chair the search committee for the Chair of the Management Department (2025), demonstrating expertise in campus-wide faculty and administrative hiring processes
- Since 2016, secured and supported over \$2.7 million in external funding dedicated to student scholarships, teacher licensure support, and academic program enhancement.
- Partnered with the FHSU Foundation to cultivate and secure donor support resulting in the naming of three classrooms and two student spaces on the FHSU campus.
- Led donor stewardship efforts resulting in named scholarships to support students' academic and professional development.
- Contribute to ongoing cultivation efforts designed to secure funds to name the College of Education at FHSU.
- Routinely represent the College of Education in meetings with current and prospective donors on and off campus, including interstate travel, cultivating foundational support for students and programs.

- Attended the Council for Advancement and Support of Education's (CASE) "Development for Deans and Academic Leaders: Winter Session" in 2024.

Student Success, Recruitment and Community Engagement

- Oversee and support approximately 500 clinical practice placements (internships and student teaching) per semester, managing complex scenarios across multiple states and international locations to ensure high-quality field experiences.
- Assisted in launching the university's first two-year Small Learning Community for on-campus education majors, leveraging this high-impact practice to enhance student belonging, retention, and academic success.
- Developed the university's first department-specific Teacher Education Honors Program.
- Established a Student Intervention Team providing dedicated counseling and support services for preservice teachers, addressing academic, personal, and professional challenges.
- Redesigned new student recruitment and academic advising protocols and expectations to enhance support and scalability for a changing and increasingly diverse student population across multiple delivery modalities.
- Founded, coordinate, and market the annual FHSU Future Educators' Day, attracting over 200 prospective high school students annually and building robust recruitment pipelines.
- Founded, coordinated, and support the annual FHSU Educator Career and Exploration Fair, hosting over 70 school districts from multiple states and supporting both preservice teachers and inservice educators in career advancement.
- Currently developing and marketing the inaugural FHSU Tiger Teacher Summer Summit to foster collaborative partnerships between university leadership and statewide PreK-12 administrators and teachers, strengthening university and school relationships.
- Attend annual Student Recognition Programs across three states, demonstrating commitment to student success and maintaining visibility in key recruitment markets.
- Collaborated with Hays Public Schools (USD 489) to develop FHSU's first innovative Professional Development School (PDS) model supporting on-campus students while addressing critical workforce development needs.

Academic Quality Assurance and Accreditation Leadership

- Lead and oversee efforts to maintain continuous compliance with CAEP, HLC, KBOR, and KSDE accreditation standards, ensuring program quality and institutional accountability across all teacher education programs. Serve as Co-Chair of the CAEP Standard 2 and Standard 3 Committees. Serve on the campus-wide CAEP Steering Committee.
- In 2025, the College of Education at Fort Hays State University received the prestigious CAEP Frank Murray Leadership Recognition for Continuous Improvement Award, recognizing the institution as one of only 22 universities nationwide to receive this distinction for excellence in educator preparation.
- In 2018, the Department of Teacher Education received the FHSU “Closing the Loop” Assessment Award, recognizing exemplary assessment practices and use of data for program improvement.
- Led a campus-wide committee to comprehensively overhaul Teacher Education student disposition assessment protocols, collaborating with FHSU General Counsel to ensure legal compliance, due process protections, and efficient reporting frameworks.
- Appointed as a Commissioner in 2024 for the Association for Advancing Quality in Educator Preparation (AAQEP), providing national leadership in educator preparation accreditation and quality assurance.
- Served as a Site Reviewer for the Council for the Accreditation of Educator Preparation (CAEP) (2015–2020), conducting comprehensive program evaluations at institutions nationwide and contributing expertise to national accreditation standards.
- Familiar with the accreditation, assessment, and administrative tasks and requirements associated with achieving and maintaining the Council for Accreditation of Counseling and Related Educational Programs (CACREP) accreditation. (Awarded to FHSU in 2021).
- Serve on the FHSU university-wide Council on the Preparation of Teachers and School Personnel, contributing to statewide policy development and program approval processes for educator preparation.

Strategic Planning, Institutional Leadership and National Service

- Actively contribute to FHSU's university-wide strategic planning initiatives; spearheaded the 2019 redesign of the Teacher Education mission statement to align with institutional goals and priorities. Served on the University Strategic Planning Committee (2018–2019).
- Serve as a strategic thought partner on institutional priorities, contributing expertise on assessment, accreditation, leadership development, instructional effectiveness, online program delivery, and student success initiatives at the university and system levels.

- Serve as the Co-Chair of the Board of Directors for The Academic Chairpersons Conference (2024–Present), providing national leadership in developing and mentoring academic department chairs and program directors across the country.
- Founding member of the Board of Directors for the National Center for Clinical Practice in Educator Preparation (2019–Present), advancing best practices in clinical partnerships and field experiences nationally.
- As a member of the National Center for Clinical Practice in Educator Preparation (2023–2024) supported a national grant, in conjunction with the Learning Policy Institute (LPI), to redesign instructional standards for the Professional Educator Standards Board (PESB) for the state of Washington.
- Served on multiple university-level search committees, including the Dean of Arts, Humanities and Social Sciences (2022), Chair of Advanced Education Programs (2018), and chairing the committee to hire the Chair of the Department of Management (2025), contributing expertise in academic leadership evaluation and selection.
- Serve on the FHSU Collaborative Student Success Accountability Team and Endowed Professor Committee, contributing to strategic initiatives supporting student success and faculty excellence.

**University of Nebraska at Kearney, Department of Modern Languages
Graduate Program Chair | Department of Modern Languages (2013–2016)**

Program Administration and Strategic Leadership

- Oversaw and supported a 264% (192 to 699) increase in graduate student credit hour production within a three-year period (2013–2016) through strategic program development, innovative curriculum design, and targeted outreach initiatives.
- Led the comprehensive redesign and online transformation of the Master of Arts in Spanish Education, developing interdisciplinary relationships and building consensus across the University of Nebraska system campuses.
- Coordinated the daily administration of the online M.A.Ed. program, managing a diverse instructional team of four full-time professors, two lecturers, four adjunct instructors, and two graduate assistants.
- Managed a \$30,000 program grant and co-administered an additional \$20,000–\$30,000 in virtual-based operating funds, demonstrating fiscal responsibility and strategic resource allocation.

- Provided dedicated academic advising for approximately 20 graduate students and served as a mentor to graduate assistants and junior faculty, supporting their development in teaching, scholarship, and service.
- Directed recruitment, hiring, onboarding, and ongoing professional mentoring of graduate teaching assistants, including conducting in-class observations and providing developmental feedback.
- Developed and implemented strategic marketing initiatives and enrollment management for the M.A.Ed. Spanish program; managed all prospective student inquiries and coordinated course scheduling to optimize student progression and completion.
- Directed all program-level assessments and reporting required for institutional and specialized accreditation compliance (NCATE/CAEP), ensuring alignment with national standards.
- Served on the Graduate Council (2014–2016), shaping graduate education policies, program approval processes, and quality assurance measures across the institution.

Spanish-Dual Credit Program Coordinator | Department of Modern Languages (2013–2016)

Dual-Credit Program Development and Oversight

- Designed and launched the Department of Modern Languages' first Spanish dual-credit agreement, establishing formal academic pipelines between UNK and local and statewide high schools to expand educational access.
- Directed the selection, hiring, and performance supervision of secondary dual-credit instructors, ensuring all personnel met university instructional requirements and accreditation standards (NCA/HLC).
- Partnered with secondary educators to review curricula, assessments, and learning outcomes, ensuring seamless articulation between high school dual-credit coursework and university-level expectations.
- Cultivated strategic partnerships with high school administrators to market dual-credit opportunities, expand the program's regional footprint, and create recruitment pathways into undergraduate degree programs.

Assessment Coordinator | Department of Modern Languages (2010–2016)

Assessment Leadership and Institutional Effectiveness

- Appointed by the UNK Assessment Office as a Campus Assessment Mentor (2011–2016) to train and assist academic departments across campus on the comprehensive assessment lifecycle, including the development of measurable learning outcomes, relevant assignments, and standardized rubrics.
- Spearheaded the design, collection, and analysis of departmental longitudinal data focused on student proficiency in foreign language reading, writing, and oral communication, using data to drive programmatic improvements.
- Facilitated campus-wide collaboration with departmental colleagues to translate assessment findings into actionable pedagogical improvements and curriculum enhancements, demonstrating data-informed decision-making.
- Authored and submitted comprehensive annual assessment reports, ensuring departmental alignment with institutional quality standards and state and national accreditation requirements (NCATE, CAEP, NDE).

Summer Study Abroad Coordinator | Department of Modern Languages (2009–2016)

International Program Development and Global Education

- Negotiated and established a formal short-term study abroad agreement with a language institute in San José, Costa Rica, supporting students' cultural immersion and linguistic development in international contexts.
- Orchestrated all logistical and academic components of the study abroad program, including strategic marketing, international travel coordination, budget management, and integration of credit-based coursework and assessments.
- Developed targeted marketing campaigns to attract undergraduate and graduate students, consistently maintaining robust enrollment for international study abroad initiatives.
- Successfully supervised and mentored over 60 students during international residencies, ensuring adherence to safety protocols, cultural immersion standards, and academic expectations while in foreign countries.

NCATE/CAEP Accreditation Coordinator for World Languages (2009–2016)

Licensure Accreditation and State Compliance

- Authored and successfully submitted the NCATE program folio for foreign language education, supporting national program accreditation and demonstrating

interdisciplinary expertise in accreditation processes, data collection, and standards alignment.

- Served as the primary liaison between the Department of Modern Languages and the College of Education, coordinating efforts related to teacher preparation, student assessment, and state accreditation for World Languages certification.
- As a trained national CAEP reviewer, provided expert guidance to the College of Education on CAEP standards and quality measures, ensuring all related assessments met rigorous national accreditation requirements.
- Collaborated with the Nebraska Department of Education (NDE) to align program requirements with state teacher certification and endorsement standards, ensuring regulatory compliance and program quality.
- Served on the Search Committee for the Dean of the College of Education (2013–2014), contributing expertise in evaluating candidates for academic leadership positions and understanding dean-level responsibilities.

Foreign Language Education Coordinator | Department of Modern Languages (2008–2016)

Program Coordination and Student Success

- Tripled the average annual undergraduate foreign language education enrollment over an eight-year period through targeted recruitment, enhanced advising, and strategic program development.
- Led the comprehensive restructuring of the Spanish curriculum's scope and sequence with a focus on student proficiency development; established new proficiency testing protocols based on industry best practices and vendor consultation.
- Collaborated with the UNK Educator Certification Office and Teacher Education Department to ensure curriculum articulation and alignment with state licensing requirements, including the successful adoption of new content-based examinations.
- Collaborated with local and state public school administrators to address foreign language teacher shortages and staffing needs through strategic recruitment, program development, and placement support.
- Provided dedicated academic and career advising for approximately 30 undergraduate students pursuing careers in foreign language education, supporting their academic success and professional preparation.

- Supported the interdisciplinary development and implementation of non-traditional certification pathways for foreign language educators, expanding access to teaching careers for non-traditional students.

University-Level Strategic Leadership and Service

- Appointed to the Chancellor's Strategic Planning Committee (2014–2016), contributing to university-wide strategic initiatives, institutional priority-setting, and long-range planning at the executive administrative level.
- Appointed as a Representative to the Undergraduate Research Council for Fine Arts and Humanities (2012–2016), advancing undergraduate research opportunities and promoting high-impact educational practices across the institution.

Academic Appointments

Fort Hays State University | Hays, KS

Professor, Department of Teacher Education (2018 – Present)

Associate Professor, Department of Teacher Education (2016 – 2018)

Instructional Responsibilities

Teach undergraduate and graduate courses across in-person and online modalities:

- **TEEL 431:** Educational Psychology
- **TEEL 820:** Research Methods in Education
- **TESS 822:** The Effective Teacher
- **TEEL 673:** TE Honors: Teacher Leadership
- **TEEL 870:** Applied Teacher Leadership
- **TEEL 878:** Clinical Internship
- **AEP 803:** Educational Research Methods
- Advise and mentor undergraduate and graduate students.

Curriculum Development

- **TEEL 820 (Research Methods in Education):** Developed as an online graduate course for M.S. degrees in Elementary and Secondary Education.
- **TESS 822 (The Effective Teacher):** Developed as an online graduate course for the M.S. in Curriculum and Instruction.
- **TEEL 870 (Applied Leadership):** Developed for teacher-leaders currently working in PK-12 classrooms.
- **TEEL 673 (Teacher Leadership):** Developed for the on-campus Teacher Education Honors Program.
- **Alternative Certification Series:** Developed a suite of online graduate courses designed to mentor students in alternative certification pathways.

University of Nebraska at Kearney | Kearney, NE
Associate Professor, Department of Modern Languages (2013 – 2016)
Assistant Professor, Department of Modern Languages (2008 – 2013)

Graduate Instruction (Online)

- **EDAD 899 / FORL 899 / SPAN 899:** Educational Research
- **EDAD 831:** Social Foundations of Education
- **EDAD 848:** Curriculum Planning
- **FORL 870:** ESL / Bilingual Methods
- **FORL 872:** Foreign Language Pedagogy
- **SPAN 808:** Comparative Grammar
- **SPAN 899:** Professional Development Portfolio
- Provided graduate student advising.

Undergraduate Instruction (In-person and Online)

- **FORL 472:** Foreign Language Pedagogy
- **FORL 470:** ESL / Bilingual Methods
- **SPAN 200 / 201:** Intermediate Spanish I & II
- **SPAN 275-476:** Spanish Study Abroad
- **SPAN 303:** Advanced Spanish Grammar
- **SPAN 360:** Latin American Civilization and Culture
- **SPAN 408:** Comparative Grammar
- Provided undergraduate student advising.

University of Central Missouri | Warrensburg, MO
Assistant Professor of Secondary Education, Dept. of Curriculum and Instruction (2007 – 2008)

Instructional Responsibilities (UG = Undergraduate; GR = Graduate)

- **EDCI 3500:** Secondary Teaching and Behavioral Management (UG)
- **ML 4054:** Methods of Teaching Foreign Language (UG)
- **EDCI 2110:** World Diversity in America / Multicultural Education (UG)
- **EDCI 5120:** Advanced Foundations of Education (GR)
- **EDCI 5900:** Introduction to Research (GR)

Instructional Coordination and Service

- Served as the Secondary Professional Development School (PDS) partnership coordinator.
- Organized and supervised preservice teacher visits to Kansas City charter schools.
- Facilitated the inaugural UCM Principals' Forum for preservice teachers.

Kansas Wesleyan University | Salina, KS | Adjunct Spanish Instructor (2003 – 2007)

- Taught beginning, intermediate, and advanced-level Spanish courses.
- Designed and led a study abroad program to Mexico (June 2004).

Bethany College | Lindsborg, KS | Assistant Professor (Spring 2002)

- Taught on campus beginning, intermediate, and advanced Spanish courses.
- Provided undergraduate academic advising.

University of Nebraska at Kearney | Kearney, NE

ESL Instructor, English Language Institute (Summer 2001)

- Provided conversational English instruction and TOEFL proficiency exam preparation for Japanese exchange students.

Graduate Teaching Assistant and Lecturer (1999 – 2001)

- Taught beginning and intermediate-level Spanish courses.
- Co-sponsored summer study abroad program to Guadalajara, Mexico.

K-12 PROFESSIONAL EXPERIENCE

Salina High School South | Salina, KS

Spanish Teacher (2002 – 2007)

- Taught Spanish 2 and Spanish 3.
- Served as Chair of the World Languages Department, overseeing departmental curriculum and faculty coordination for the Salina school district. (2005 – 2007)

Kearney Public Schools | Kearney, NE

English as a Second Language (ESL) Instructor (2001)

- Delivered district-wide ESL instruction at the 1st grade, middle school, and high school levels.
- Served as a Spanish/English interpreter and translator for the school district, facilitating communication between faculty, staff, administration, and Spanish-speaking families.

ESL Paraprofessional, Interpreter, and Translator (1999 – 2001)

- Provided district-wide support for ESL instruction.
- Facilitated district-level communication through professional Spanish/English interpretation and translation.

SCHOLARSHIP AND PUBLICATIONS (PEER-REVIEWED)

Books

Jochum, C. J., & Gregory, S. F. (Eds.). (2026). *Profiles in educational leadership: A practical approach*. RTA Publishing. (In press).

Jochum, C. J. (2025). *You don't have to leave to lead: A practical guide to teacher leadership*. RTA Publishing.

Jochum, C. J. (2022). *The department chair: A practical guide to effective leadership*. (Foreword by W. H. Gmelch). Rowman & Littlefield.

Book Chapters

Jochum, C. J. (2026). Advice to new chairs: Leading for the right reasons. In C. R. Chambers, A. Muhammad, & E. Gomez (Eds.), *Colleague to colleague: Just-in-time advice for department leaders*. SUNY Press. (In press).

Jochum, C. J. (2026). Clinically based teacher education in action: The AACTE clinical practice commission proclamations and cases of teacher education innovation. In E. Garin & R. West Burns (Eds.), *Cases in clinically based teacher education*. Information Age Publishing. (In press).

Jochum, C. J. (2026). Developing deans by training chairs: A proactive approach. In L. Vidler (Ed.), *Developing deans: Transforming academic leadership*. Vernon Press.

Jochum, C. J., Rawlings, J. R., & Tejada, A. M. (2015). Study abroad as professional development: Voices of in-service Spanish teachers. In P. Swanson (Ed.), *Dimension: 50 years of language teaching and learning* (pp. 121–135). Southern Conference on Language Teaching.

Journal Articles

Jochum, C. J. (2026, Spring). You don't have to leave to lead: Redefining the classroom CEO. *The Worthy Educator Journal*, 2(1).

Jochum, C. J. (2019, October). Know before you go: Considerations for serving as a department chair. *The Department Chair*, 30(2).

Jochum, C. J., Tejada, A. M., & Rawlings, J. R. (2017). The effects of study abroad on Spanish teachers' self-efficacy: A multiple case study. *Frontiers: The Interdisciplinary Journal of Study Abroad*, 29(1), 28–45.

Jochum, C. J. (2017). When study abroad is not enough: Improving language proficiency through virtual interaction. *The Advocate*, 23(3), 6–12.

Jochum, C. J. (2014). Measuring the effects of a semester abroad on students' oral proficiency gains: A comparison of at-home and study abroad. *Frontiers: The Interdisciplinary Journal of Study Abroad*, 24, 93–104.

Jochum, C. J. (2013). Analyzing student perceptions of blended Spanish grammar instruction. *International Journal of Psychology: A Biopsychosocial Approach*, (12), 105–116.

Jochum, C. J. (2012). How to be an effective substitute teacher in the Spanish classroom. *Education*, 132(3), 532–537.

Jochum, C. J. (2011). ESL program models and court cases: An overview for administrators. *Academic Leadership Journal*, 9(3), 1–8.

Jochum, C. J. (2011). Blended Spanish instruction: Perceptions and design. *Journal of Instructional Psychology*, 38(1), 40–46.

Jochum, C. J. (2010). Curricular infusion in the secondary foreign language classroom: Does one size fit all? *Academic Leadership Journal*, 8(4), 1–15.

Invited Book Reviews

Jochum, C. J. (2023). [Review of the book *The new leadership agenda: Pandemic perspectives from global universities*, by M. Betts]. *Teachers College Record*.

Book Reviews of Author's Work

Ankrum, R. J., Sr. (2025). [Review of the book *You don't have to leave to lead: A practical guide to teacher leadership*, by C. J. Jochum]. *Teachers College Record*.

Guinn, T. (2022, Fall). [Review of the book *The department chair: A practical guide to effective leadership*, by C. J. Jochum]. *The Department Chair*, 33(2), 30–31.

CONFERENCE PRESENTATIONS

National and International Presentations

Jochum, C. J. (2026, February). *Building Collaborative Capacity: A School-University-Partnership Framework for Teacher Leadership*. Workshop presented at the annual meeting of the National Association for School-University Partnerships, Washington, D.C.

Jochum, C. J. (2026, February). *Relational realities of leadership: Fundamental truths for department chairs*. Workshop presented at the annual meeting of the Academic Chairpersons Conference, Atlanta, GA.

Crawford, B. L., & **Jochum, C. J.** (2026, February). *From opening to onboarding: An overview of effective hiring practices*. Workshop presented at the annual meeting of the Academic Chairpersons Conference, Atlanta, GA.

Jochum, C. J., & Haik, K. (2026, February). *New chair alliance pre-conference workshop*. Presented at the annual meeting of the Academic Chairpersons Conference, Atlanta, GA.

Jochum, C. J. (2026, February). *Building collaborative capacity: A school-university partnership framework for teacher leadership*. Workshop presented at the annual meeting of the National Association for School-University Partnerships, Washington, D.C.

Clay, M., & **Jochum, C. J.** (2025, February). *Supporting top-performing faculty: Creating a culture of innovation and initiative*. Session presented at the annual meeting of the Academic Chairpersons Conference, Indianapolis, IN.

Jochum, C. J. (2025, February). *Leadership is a day job: A practical approach to professional development*. Workshop presented at the annual meeting of the Academic Chairpersons Conference, Indianapolis, IN.

Jochum, C. J. (2025, February). *Improving your organizational culture by identifying your CORE values*. Session presented at the annual meeting of the Academic Chairpersons Conference, Indianapolis, IN.

Jochum, C. J., & Haik, K. (2025, February). *New chair alliance pre-conference workshop*. Presented at the annual meeting of the Academic Chairpersons Conference, Indianapolis, IN.

Jochum, C. J. (2024, February). *Leading a culture that supports faculty engagement*. Workshop presented at the annual meeting of the Academic Chairpersons Conference, Indianapolis, IN.

Jochum, C. J. (2024, February). *Addressing conflict: Becoming comfortable with the uncomfortable*. Session presented at the annual meeting of the Academic Chairpersons Conference, Indianapolis, IN.

Crawford, B. L., & **Jochum, C. J.** (2024, February). *Saying “no” to say “yes”:* *Creating a culture of collaboration and support*. Session presented at the annual meeting of the Academic Chairpersons Conference, Indianapolis, IN.

Jochum, C. J. (2023, November). *Empowering teachers through leadership development*. Session presented at Critical Questions in Education Conference, Chicago, IL.

Jochum, C. J. (2023, February). *Applied servant leadership: A practical approach*. Workshop presented at the annual meeting of the Academic Chairpersons Conference, New Orleans, LA.

Rawlings, J. R., & **Jochum, C. J.** (2023, February). *Establishing and maintaining a personal leadership network*. Session presented at the annual meeting of the Academic Chairpersons Conference, New Orleans, LA.

Jochum, C. J. (2022, July). *Leading a student-centered department: Tips for academic chairs*. Presented at the American Association of State Colleges and Universities Academic Affairs Summer Meeting, Portland, OR.

Jones, E. J., Crawford, B. L., & **Jochum, C. J.** (2022, March). *Standardized isn't standardized: Eliminating the ACT for teacher education admission*. Presented at the annual meeting of the American Association of Colleges for Teacher Education, New Orleans, LA.

Jochum, C. J. (2021, November). *Leadership in times of crisis and renewal*. Presented at the annual meeting of the National Network for Educational Renewal, Cincinnati, OH.

Gregory, S. F., & **Jochum, C. J.** (2021, November). *From rural to the world: The Fort Hays State University preparation model*. Presented at the annual meeting of the National Network for Educational Renewal, Cincinnati, OH.

Jochum, C. J. (2021, February). *Leading through CRISIS & COVID: It's not what you think*. Presented at the annual meeting of the Academic Chairpersons Conference, Virtual.

Jochum, C. J. (2020, February). *Finding your why: Developing personal and departmental mission statements*. Presented at the annual meeting of the Academic Chairpersons Conference, Savannah, GA.

Jochum, C. J. (2020, February). *Document, document, document: The value of the MOU*. Presented at the annual meeting of the Academic Chairpersons Conference, Savannah, GA.

Jones, E. J., Crawford, B. L., & **Jochum, C. J.** (2019, May). *We are not in Kansas anymore: Case studies in student development of cultural competency through short-term study abroad*. Presented at the Fifteenth Congress of Qualitative Inquiry Annual Conference, Champaign, IL.

Jochum, C. J., Zelenka, V., & Henderson, S. (2019, March). *Beyond the rubric: An innovative approach to supporting candidate dispositions*. Presented at the spring meeting of the Council for the Accreditation of Educator Preparation, Denver, CO.

Jochum, C. J. (2019, February). *Being comfortable with the uncomfortable: Tips for addressing conflict*. Presented at the annual meeting of the Academic Chairpersons Conference, Houston, TX.

Jochum, C. J., & Rawlings, J. R. (2019, February). *Learning and leading from the middle: Lessons from new chairs*. Presented at the annual meeting of the Academic Chairpersons Conference, Houston, TX.

Jochum, C. J. (2018, March). *Responding to linguistic diversity through study abroad: A model for pre-service teachers*. Presented at the annual meeting of the American Association for Colleges for Teacher Education, Baltimore, MD.

Jochum, C. J., & Henderson, S. (2018, February). *Developing and sustaining positive relationships through stakeholder engagement*. Presented at the annual meeting of the Academic Chairpersons Conference, Orlando, FL.

Ford, A. R., Swaney, C. S., & **Jochum, C. J.** (2017, November). *Using integrated performance assessments: A tale of two teachers*. Presented at the annual meeting of the American Council on the Teaching of Foreign Languages, Nashville, TN.

Swaney, C. S., Ford, A. R., & **Jochum, C. J.** (2017, November). *Get your life back: The feedback loop in less time*. Presented at the annual meeting of the American Council on the Teaching of Foreign Languages, Nashville, TN.

Jochum, C. J. (2017, April). *Online mentoring for inservice Spanish teachers: Enhancing proficiency and practice*. Presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Jochum, C. J. (2016, November). *Study abroad and self-efficacy: An analysis of in-service teachers*. Presented at the annual meeting of the American Council on the Teaching of Foreign Languages, Boston, MA.

Jochum, C. J. (2016, April). *Study abroad among inservice Spanish teachers: A commitment to target language use*. Presented at the annual meeting of the American Educational Research Association, Washington, D.C.

Jochum, C. J., Tejada, A. M., & Rawlings, J. R. (2015, April). *The effects of study abroad on Spanish teachers' self-efficacy*. Presented at the annual meeting of the American Educational Research Association—Division K, Chicago, IL.

Jochum, C. J. (2014, October). *Undergraduate research: Developing scholars and sustaining partnerships*. Presented at the annual meeting of the National Network for Educational Renewal, Cincinnati, OH.

Jochum, C. J. (2014, July). *Proficiency in Peru: The effects of a semester abroad*. Presented at the annual meeting of the American Association of Spanish and Portuguese Teachers, Panama City, Panama.

Jochum, C. J. (2014, July). *Online foreign language instruction: Practices, perceptions and program development*. Presented at the annual meeting of the American Association of Spanish and Portuguese Teachers, Panama City, Panama.

Jochum, C. J. (2013, January). *Analyzing student perceptions of a blended Spanish grammar course*. Presented at the annual meeting of the Hawaii International Conference on Education, Honolulu, HI.

Jochum, C. J. (2012, March). *Group presentations that work*. Presented at the annual meeting of the Southern Conference on Language Teaching, Atlanta, GA.

Jochum, C. J. (2011, March). *Interactive group presentations*. Presented at the annual meeting of the Central States Conference on the Teaching of Foreign Languages, Indianapolis, IN.

Jochum, C. J. (2009, March). *Backwards design: Improving classroom activities and assessments*. Presented at the annual meeting of the Central States Conference on the Teaching of Foreign Languages, Chicago, IL.

Jochum, C. J. (2007, April). *Perceptions of curricular infusion in the foreign language classroom*. Presented at the annual meeting of the Southwest Conference on the Teaching of Foreign Languages, Las Vegas, NV.

Jochum, C. J. (2007, March). *Foreign language instruction: What students are saying—What parents want*. Presented at the annual meeting of the Central States Conference on the Teaching of Foreign Languages, Kansas City, MO.

Jochum, C. J. (2006, March). *Perceptions and adaptations: Curricular infusion in the foreign language classroom*. Presented at the annual meeting of the Central States Conference on the Teaching of Foreign Languages, Chicago, IL.

Jochum, C. J. (2006, February). *Infusing general education research into foreign language instruction: Methods and approaches*. Presented at the annual meeting of the Southern Conference on Language Teaching, Orlando, FL.

State and Regional Presentations

Jochum, C. J. (2024, October). *You don't have to leave to lead: Retaining teachers by developing leaders*. Workshop presented at the Kansas State Department of Education's annual Great Ideas in Education Conference, Wichita, KS.

Jochum, C. J. (2024, October). *Unlocking organizational DNA: Transform your culture and climate*. Workshop presented at the Kansas State Department of Education's annual Great Ideas in Education Conference, Wichita, KS.

Jochum, C. J. (2022, October). *A practical approach to serving as an educational leader*. Presented at the KSDE Great Ideas in Education Conference, Wichita, KS.

Jochum, C. J., Tejada, A. M., Ford, A. R., & Swaney, C. S. (2015, February). *Online mentoring: Improving foreign language pedagogy and proficiency*. Presented at the annual meeting of the Southwest Conference on the Teaching of Foreign Languages, Denver, CO.

Jochum, C. J. (2007, November). *Perceptions of curricular infusion in foreign language instruction*. Presented at the Southeastern Regional Association of Teacher Educators, St. Louis, MO.

Jochum, C. J. (2006, October). *Simplify the subjunctive*. Presented at the annual meeting of the Kansas World Languages Association Conference, Overland Park, KS.

Jochum, C. J. (2005, November). *Infusing general teaching methods in Kansas foreign language classrooms*. Presented at the annual meeting of the Kansas World Languages Association Conference, Wichita, KS.

Jochum, C. J. (2003, November). *AYP and foreign language: No subject left behind*. Presented at the annual meeting of the Kansas World Languages Association Conference, Wichita, KS.

INVITED KEYNOTES, TRAINING AND PROFESSIONAL DEVELOPMENT

**Indicates Virtual Presentation*

Keynote Addresses

- **Supporting Educators with Courageous Leadership.** (2026, October). *Teacher Education Council of State Colleges and Universities Annual Conference*, Oklahoma City, OK.
- **Relational Realities of Leadership.** (2025, October). *University of Central Missouri Leadership Summit*, Warrensburg, MO.
- **Student-Based Leadership.** (2025, January). *Educators' Leadership Academy Spring Conference*, Edmond, OK.
- **Classroom C.E.O: Every Teacher a Leader.** (2024 & 2025, September). *Kansas Teacher of the Year Conference*, Wichita, KS.
- **Leading as a Department Chair.** (2024, October). *University of Central Missouri Leadership Summit*, Warrensburg, MO.
- **Creating an Engaging Culture. (2023).** *Chairs and Directors Symposium, University of Nebraska at Omaha*, Omaha, NE.
- **Leading from the Middle.** (2021). *National Honor Society Induction, Hays High School*, Hays, KS.
- **Becoming Future Leaders.** (2021). *National Honor Society Induction, Russell High School*, Russell, KS.

- **The Myth of Leadership.** (2019). *Fischli's Excellence in Higher Education Banquet*, Fort Hays State University, Hays, KS.
- **Making a Difference in Our Diverse Communities Through Education.** (2016). *Collegiate Leadership Development Program*, University of Nebraska Kearney, Kearney, NE.
- **The Value of Tutoring: How You Serve Our Campus.** (2015). *Learning Commons Tutors*, University of Nebraska Kearney, Kearney, NE.
- **Disappearing Languages.** (2015). *Future Problem Solvers Seminar*, Educational Service Unit #11, Holdrege, NE.

Invited Presentations, Workshops and Strategic Training

- **Developing Teacher Leaders: A Practical Approach.** (2026). Co-presented with Dr. Jim Sutfin and Dr. Greg Tiemann. *HumanEx Ventures Impact & Legacy Summit*, Omaha, NE.
- **Building Leaders and Leadership Paths by Design.** (2025). Co-presented with Coach Sue Enquist. *HumanEx Ventures Impact & Legacy Summit*, Omaha, NE.
- **Leadership is Influence.** (2025). *FHSU Professional Development Day*, Fort Hays State University, Hays, KS.
- **Identifying Your BEST Culture and Climate.** (2024). *FHSU Online*, Fort Hays State University, Hays, KS.
- **El Liderazgo en Tiempos de Cambio (Leadership in Times of Change).** (2023). *Universidad del Norte*, Barranquilla, Colombia.*
- **College Development Leadership Workshop.** (2023). *College of Fine Arts*, University of Utah, Salt Lake City, UT.
- **Developing a Personal and Organizational Mission Statement.** (2023). *Department of Landscape Architecture and Regional & Community Planning*, Kansas State University, Manhattan, KS.
- **Leadership Development: Creating a Culture.** (2023). *Department Chairs and Program Coordinators*, University of Nebraska at Omaha, Omaha, NE.*
- **Leadership Development: Conflict Management.** (2023). *Department Chairs and Program Coordinators*, University of Nebraska at Omaha, Omaha, NE.*
- **Foreign Language Instruction: Planning for Proficiency and Assessing for Acquisition.** (2017). *Center for Innovative Education Regional Professional Development Day*, Fort Hays State University, Hays, KS.
- **Using Integrated Performance Assessments (IPAs) in the Foreign Language Classroom.** (2014). *Poway Unified School District*, San Diego, CA.

Guest Lectures and Panel Invitations

- **Is Department Chair in My Future?** (2022 - 2025). *SUNY SAIL Institute, Leaders Learning Live Webinar Series*.*
- **Finding Your Why: Developing a Personal Mission Statement.** (2019). *Center for Innovative Education Regional Professional Development Day*, Fort Hays State University, Hays, KS.

- **Teaching for Higher Level Thinking: An Intersection of Content and Language Objectives.** (2017 & 2018). *English Language Faculty from SIAS Chinese International University, Fort Hays State University, Hays, KS.*
- **Understanding by Design: Planning for Proficiency and Acquisition.** (2017 & 2018). *Language Faculty from SIAS Chinese International University, Fort Hays State University, Hays, KS.*
- **Integrated Performance Assessments: Promoting the Four.** (2017 & 2018). *Language Faculty from SIAS Chinese International University, Fort Hays State University, Hays, KS.*
- **Putting Grammar in its Place: Learning in Context.** (2017 & 2018). *Language Faculty from SIAS Chinese International University, Fort Hays State University, Hays, KS.*
- **Teaching in Higher Education: What to Know Before You Go.** (2017). *Center for Innovative Education Regional Professional Development Day, Fort Hays State University, Hays, KS.*
- **Promoting Literacy Among Bilingual Students in Monolingual Homes.** (Presented in Spanish). (2016). *U.S.D. 489 Family Literacy Night, Hays, KS.*
- **Online Mentoring and Peer-Coaching.** (2015). *Spring eCampus Luncheon, University of Nebraska at Kearney, Kearney, NE.*

EDITORIAL EXPERIENCE AND RELATED SERVICE

Editorial Leadership

- **Co-Editor**, *Teacher-Scholar: The Journal of the State Comprehensive University* (2020 – Present)

Journal Manuscripts

- **Manuscript Reviewer**, *Foreign Language Annals* (2006 – Present)
- **Manuscript Reviewer**, *Frontiers: The Interdisciplinary Journal of Study Abroad* (2016 – Present)
- **Manuscript Reviewer**, *Teacher-Scholar: The Journal of the State Comprehensive University* (2016 – 2019)
- **Manuscript Reviewer**, *CUR Quarterly* (Council on Undergraduate Research) (2014 – 2016)
- **Invited Manuscript Reviewer**, *Redefining Lusophone and Hispanic Linguistics* (2015). Reviewed: "A case study of two Americans' experiences with Madrid Spanish during study abroad."

Conference Proposals

- **Reviewer**, American Association of Colleges for Teacher Education (AACTE) Annual Conference (2017 – 2019)

- **Reviewer**, American Educational Research Association (AERA) Annual Conference (2015 – 2018)

GRANTS AND FUNDED PROJECTS

External and Internal Research Grants

- **ACTFL National Research Priority Grant.** (2015–2016). *Study abroad and self-efficacy: An analysis of in-service teachers.* American Council on the Teaching of Foreign Languages. **\$2,500.**
- **College of Education Program of Excellence Grant.** (2015). *Study abroad as professional development for preservice foreign language teachers: A multiple case study.* University of Nebraska at Kearney. **\$3,000.**
- **Research Services Faculty Grant.** (2014). *Examining Spanish teachers' feelings of self-efficacy while studying abroad: A case study.* University of Nebraska at Kearney. **\$2,800.**
- **College of Education Program of Excellence Grant.** (2014). *Preparing for Praxis: Assessing the proficiency levels of preservice foreign language students.* University of Nebraska at Kearney. **\$2,052.**
- **Research Services Faculty Grant.** (2011–2012). *Assessing the effects of study abroad on students' oral proficiency skills.* University of Nebraska at Kearney. **\$1,980.**
- **Office of Assessment Grant.** (2012). *Assessing students' language proficiency: An in-depth departmental analysis.* University of Nebraska at Kearney. **\$930.**

Instructional and Program Development Grants

- **University of Nebraska Online Worldwide Program Development Grant.** (2012–2014). *Program development and implementation for the online MAE in Spanish.* (Co-Lead with S.D. Kropp). **\$30,000.**
- **eCampus Online Graduate Course Development Grants.** (2012–2016). University of Nebraska at Kearney. (Totaling **\$7,500**).
 - *Methods of Educational Research* (2015)
 - *Foreign Language Methods* (2016)
 - *Comparative Spanish Grammar* (2012)
 - *Foreign Language Pedagogy* (2012)

MENTORSHIP AND SUPERVISION OF STUDENT RESEARCH

Student Research Mentorship

Fort Hays State University

- **H. Dethlefs** (2019). *Intercultural competence and self-efficacy among pre-service educators*. Undergraduate Research Project.

University of Nebraska at Kearney

- **Undergraduate Research Fellows Program:**
 - **A. Lutz** (2016): Music and learning in Peru vs. the United States.
 - **M. Kelley** (2016): Connection between cultural experiences and classroom practices.
 - **J. Vera Chavez & A. Brisco** (2015): Satisfaction and proficiency at the language table.
 - **A. Wolfe** (2014): Movies as a tool for language comprehension.
 - **A. Friedel** (2014): The SIOP model in ELL programs.
 - **J. Vera Chavez** (2014): Nebraska Foreign Language Frameworks in Peru.
 - **K. Everitt** (2013): Analysis of UNK student teacher preparation.
 - **M. Stuart** (2013): International analysis of foreign language methods.
 - **C. Jaimes** (2013): Instructional practices for vocabulary retention.
- **Summer Student Research Program (SSRP):**
 - **A. Friedel** (2014): *The use of the SIOP Model in elementary classrooms*.
 - **M. Stuart** (2012): *Comparative analysis of teaching strategies in American and Peruvian schools*.
- **Graduate Thesis Committee:**
 - **C. Bustamante** (2008–2009): *Measuring the effectiveness of a TPRS pilot course in Spanish*.

Student Research Presentations and Publications

- **Vera Chavez, J.** (2015). *Social orientation and instructional practices of Peruvian foreign language teachers*. Presented at UNK Student Research Day.
- **Friedel, A. M.** (2015). *Investigating the SIOP model in elementary classrooms*. Presented at the National Conference on Undergraduate Research.
- **Stuart, M. E.** (2014). *Effective teaching strategies in American and Peruvian schools*. Presented at the annual meeting of the Professional Development Schools.
- **Esh, A.** (2014). Sustainable community development and SLA. *Undergraduate Research Journal*, 18, 33-48.
- **Faeh, A.** (2014). The neurology behind second language acquisition. *Undergraduate Research Journal*, 18, 49-60.

- **Stuart, M. E.** (2013). Comparative analysis of teaching strategies. *Undergraduate Research Journal*, 17, 116-131.

Mentored Student Grants

- **B. Forbes & B. Kunzman** (2015). *Self-efficacy among Spanish teachers abroad*. Undergraduate Research Abroad Project Grant. **\$2,200**.
- **M. Stuart** (2013). *Foreign language instructional practices in Costa Rica*. Undergraduate Research Abroad Project Grant. **\$1,400**.

PROFESSIONAL AND INSTITUTIONAL SERVICE

National and Regional Leadership

- **Commissioner**, Association for Advancing Quality in Educator Preparation (AAQEP) (2024 – 2028)
- **Co-Chair, Board of Directors**, The Academic Chairpersons Conference (2024 – Present)
- **Board of Directors**, National Center for Clinical Practice in Educator Preparation (2019 – Present)
- **Conference Planning Committee**, National Network for Educational Renewal (2021)
- **Exhibitor Chair**, Nebraska International Languages Association Fall Conference (2009)

Accreditation and External Review

- **Site Reviewer**, Council for the Accreditation of Educator Preparation (CAEP) (2015 – 2020)
- **Outside Visitation Team Reviewer**, Kansas Educational Systems Accreditation (2018)
- **edTPA Pearson Scorer (Spanish)** (2015 – 2017)
- **Colloquium Member**, Nebraska P-16 World Language Education (2016)

Fort Hays State University Service

University-Level Leadership

- **Member**, FHSU Office of Global Affairs and International Student Services Committee (2025 – Present)
- **Member**, Collaborative Student Success Accountability Team (2025)
- **Committee Member**, FHSU Endowed Professor Committee (2025)
- **Member**, University Strategic Planning Committee (2018 – 2019)
- **Member**, Virtual College Re-Design & Naming Committee (2018)
- **Advisory Council/Coordinator**, Study Abroad Advisory Council (2016 – Present)

Search Committee Leadership

- **Chair**, Search Committee for the Chair of the Management Department (2025)
- **Member**, Search Committee for the Dean of Arts, Humanities and Social Sciences (2022)

- **Member**, Search Committee for the Chair of Advanced Education Programs (2018)
- **Member**, Search Committee for the Director of the Foster Grandparents Program (2019)

College and Departmental Service

- **Co-Chair**, CAEP Standard 2 Committee (2017 – Present)
- **Member**, Dean’s Council, College of Education (2016 – Present)
- **Lead Trainer/Presenter**, New Chair Leadership Development (2019, 2023, 2024)
- **Member**, Council on the Preparation of Teachers and School Personnel (2016 – Present)

University of Nebraska at Kearney Service

- **Member**, Chancellor’s Strategic Planning Committee (2014 – 2016)
- **Representative**, Undergraduate Research Council for Fine Arts and Humanities (2012 – 2016)
- **Mentor**, Campus Assessment Mentor (2011 – 2016)
- **Member**, Graduate Council (2014 – 2016)
- **Committee Member**, Search Committee for the Dean of the College of Education (2013 – 2014)

HONORS AND AWARDS

Fort Hays State University

- **“Go-To” Mentor Award**, Department of Teacher Education (2017 – 2025)
- **Outstanding Administrative Professional Award**, College of Education (2019)
- **Outstanding Research Award**, College of Education (2018)
- **Outstanding Service Award**, College of Education (2016)

University of Nebraska at Kearney / University of Nebraska System*

- **Pratt-Heins Award for Teaching Excellence**, Nominee (2016)
- ***Outstanding Teaching and Instructional Creativity Award**, Finalist (2015)
- **Academy for Teacher Education Excellence**, Inductee (2015)
- **Creative Teaching Award** (2014 – 2015)
- **Undergraduate Faculty Mentor Award**, College of Fine Arts and Humanities (2013)
- **Preferred Professor Award**, Mortar Board Society (2009, 2012, 2015)
- **Honorary Coach**, UNK Women’s Basketball (2011)
 - *Selected by a student-athlete in recognition of academic mentorship and support.*
- **Invited Faculty Presenter**, Fine Arts and Humanities Outstanding Senior Award (2011, 2012, 2013, 2014)
- **Advisor of the Month**, National Association of Residence Halls (October, 2010)
- **Outstanding Professor Award**, Inter-fraternity and Panhellenic Council (2008–2009)

K-12 Recognition

- **Master Teacher of the Year Finalist**, USD 305 Salina, KS (2007)
- **Who's Who Among American High School Teachers** (2006)

PROFESSIONAL ORGANIZATIONS

- Association for Advancing Quality in Educator Preparation (**AAQEP**)
- American Association of Colleges for Teacher Education (**AACTE**)
- American Association of State Colleges and Universities (**AASCU**)
- Association of Teacher Educators (**ATE**)
- Council for the Accreditation of Educator Preparation (**CAEP**)
- Kansas Association of Colleges for Teacher Education (**KACTE**)
- National Association of School-University Partnerships (**NASUP**)