



University of Nebraska at Kearney

The final page of the NSSE Web version asked students to respond to the following question in an open text box:

“If you have any additional comments or feedback that you’d like to share on the quality of your educational experience, please type them below.”

Student responses to this question appear on the following pages. Please note that these comments appear exactly as the students entered them and may not be suitable for immediate distribution. Faculty members, administrators, or other students may be mentioned by name, and comments were not edited for grammar, offensive language, excessive length, or otherwise questionable content. Comments are sorted by class. Gender, enrollment status, and UnitID (your institution’s identification number) are included.

Student identifiers are not given in this report but are provided in a separate SPSS data file. For this reason, please use discretion when using, storing, and disseminating the SPSS file.

NSSE 2.0 Pilot 2012 Student Comments

June 2012

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| UnitID | Class | Gender | Enrollment | Additional Comments |
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| 181215 | First-year | Male | Full-time | I would strongly encourage the University to reconsider removing the cafeteria of URN |
| 181215 | First-year | Male | Full-time | For the most part my experience here on campus has been great, however I do not feel like it is any different than high school. The teachers still act the same and grade the same, while the workload has increased slightly the amount of time to complete the work has as well. I do not believe that my writing has improved or any of my other "life" skills from coming to college, the only thing growing is my knowledge of my majors. |
| 181215 | First-year | Male | Full-time | So far I have really enjoyed attending this school. I am mostly just glad to even be in school at all, I dropped out of HS and came back after ten years so the school has been very accommodating to my situation. The only real complaint I would say I have is the school does not really have much knowledge or information regarding Irish ethnic issues which is some what disturbing because Irish people make up such a large percentage of the US population and according to the US Census make up the second largest ethnic group yet here at UNK they do not offer any Irish studies, no classes in the history of Ireland not even a Celtic studies class or course in Celtic history and they certainly have little to know knowledge or people who are knowledgable about the Irish language. I find this troubling not only when you consider the number of Irish Americans but also when you talk to the Study Abroad Adviser they will tell you Ireland is their most popular destination, if that is true then clearly there is a significant interest in Irish culture and therefore the school should consider doing more to Promote Irish culture and language especially. |
| 181215 | First-year | Male | Full-time | It would be nice not having to pay for books that never even get used in class or even offer to pay for them, second have all notes on blackboard it is really difficult to memorize and write notes while instructor is talking I dont think a student can dual task. |
| 181215 | First-year | Male | Full-time | got stuck in classes i didnt want ot take first semester with teachers who were not very good |
| 181215 | First-year | Male | Full-time | The emphasis on racial equality and sexual orientation in these surveys is ridiculous. It is the surveys and emphasis like this which is what truly creates racism and inequalities by making people think about it all the time. It is truly an injustice to minorities and those with different sexual orientations with the extent of emphasis this survey puts on them. |
| 181215 | First-year | Male | Full-time | Students have the opportunity to meet and discuss with their professors outside of class nearly every work day. Such opportunities are priceless and it's certainly been the highlight of my experience here at the University of Nebraska, Kearney. |
| 181215 | First-year | Male | Full-time | Its nice that most of the teachers want you to do well. |
| 181215 | First-year | Male | Full-time | everything is good |

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| 181215 | First-year | Female | Full-time | I am really happy I decided to come and continue my education at UNK. This is an amazing place the people here are understanding and kind. I failed last semester because I didnt like what I had to do and I had no motivation. This semester I am working with the DSO office and with David Brandt and I feel so much better. I am not always stressed and I feel more on top of my education. I thank this university for giving me the option to continue and giving so many great resources like the tutors and what not. It makes it so much better to be a student here. |
| 181215 | First-year | Female | Full-time | I don't care to take these survey's in the future. Thank you. |
| 181215 | First-year | Female | Full-time | I really love UNK and wouldn't change my decision for the world. There will always be pros and cons in every secondary educational institution, however, this institution is well fit for me because it has helped me to develop my skills in governmental process, has gotten me involved, and furthermore, has allowed me to reach out in programs that are bigger than myself. |
| 181215 | First-year | Female | Full-time | thank you |
| 181215 | First-year | Female | Full-time | none |
| 181215 | First-year | Female | Full-time | My advisory experience has been terrible thus far. I very much hope that my new advisor will actually be willing to meet with me and help guide me to the right decisions. |
| 181215 | First-year | Female | Full-time | School is nearly impossible for those who have to pay for it all themselves. Working and succeeding in school is very difficult. How do students transition to that? No help for working students. Turned away from on campus jobs. |
| 181215 | First-year | Female | Full-time | help us save money. college is expensive. get rid of smaller and unimportant charges. |
| 181215 | First-year | Female | Full-time | Please make surveys shorter. |
| 181215 | First-year | Female | Full-time | Some of the teachers here dont teach! I have had a few who are awful at explaining the material, and so have many of my friends. I have went to the tutors and they arnt good at explaining either. They just give you the answers without really explaining whats going on. Al'so the food here isnt very good in my opinion. UNK also needs to change it more often and when they do make different things they shouldnt make food that is not common. They should make more things that people would eat at home!! I also hate the meal plan it should bne more like UNL's. |
| 181215 | First-year | Female | Full-time | In regards to my disability it is because of a TBI included in 6 concussions and I have had issues with concentration. My teachers have been very open to helping me work through. I appreciate it greatly. |
| 181215 | First-year | Female | Full-time | I feel that my educational institution is the best for me so far and is doing everything in their power to give to each student a fair and better education he or she seeks as well as apply good moral and practical skills and a wild range of experiences that will last a life time. |

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| 181215 | Senior | Male | Part-time | The students do not care about the politics of the university because we are alienated by the administration. The Deans and Chancellors are primarily unavailable for student consultation. Moreover, the administration of the university generally avoids interaction with the student body. College as a whole is a tertiary field; the ladies and gentleman who sit in administrative seats treat the students as proletariat. I attest that without the students the university need not exist and the reign of bourgeoisie style management needs to end. Raise tuition 12% to compensate for managerial inefficiencies is the attitude of the administration and the wallet of this student can't take any more. Is Chancellor Kristensen worth \$200,000 a year? I think not. Are the raises handed out by Harvey Pearlman warranted or part of a "man's club" set out to gain personal wealth of a few buddies? The student body feels latter not the former. |
| 181215 | Senior | Male | Part-time | Professors need to take academic advising more serious!!!!!! This 2012 Year along I have heard of more have 10 including myself, where the student could have graduated this current semester, but they academic advisor didn't calculate their credit correctly and ended up making the student take one or two classes the following semester. COMPLETE WASTE OF TIME. |
| 181215 | Senior | Male | Part-time | This survey was difficult for me to complete effectively since I am only enrolled in one hour at UNK. This class is not graded and there are no assignments. I have completed my coursework from UNK and now am attending a radiologic technology school through a hospital. We simply use UNKs blackboard system and I will also be getting my bachelors from UNK upon completion of the program. Thank you! |
| 181215 | Senior | Male | Part-time | I'm on my second year of taking General Chemistry 2 (161) and I believe that the class only set students up for failure rather than success. I passed Gen Chem 2 the first time but didn't get the C+ required to take more advanced classes. Currently I am experiencing the same issues the second time taking the class. I am passing but with a C and not a C+ that is required. I have spent several hours a week with the tutors, reading and studying from the text book and yet still perform in only the 60-70% range. I have talked to my instructor about ways I could improve my grade and didn't seem to get any beneficial feedback (both years) was just told I need to learn how to do the work faster. Also the test are way too long and I miss several points, usually AT LEAST 10-15 points per test on questions I didn't even have time to complete during the 60 minute time allowed. I'm out of options and if I don't pass this class with the needed C+ required, well I will have wasted the last 4 years in school, because I'm not going to take it a 3rd time and guess I will not finish my degree even tho I'm only 9 classes away from completion! Also when the class average is only a C then I don't believe it is the students fault near as much as it is the instructors! |
| 181215 | Senior | Male | Part-time | The quality of this institution is fantastic in nearly every category. The rigorous nature of the science coursework ensures that I will either be "weeded out", or go on to be sufficiently prepared for professional/graduate school. Help with problems socially or academically is available, although one quite often must adjust their schedule significantly to seek it. |

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| 181215 | Senior | Male | Part-time | I LOVE UNK |
| 181215 | Senior | Male | Part-time | In my opinion UNK is one of the best University in the World because of its teaching environment and the way professor treat the students is really good. Size of the classes are small so everyone can understand very well. |
| 181215 | Senior | Male | Part-time | Industrial distribution program less than expected. I fell majority o the material taught. Luke have been learned without college courses or already knew previously |
| 181215 | Senior | Male | Part-time | Don't charge so much for parking, and if you would like students to park at the meters allow those of us who do not have a parking permit to park at a meter for more than an hour without putting more money in. The parking situation on campus is very frustrating and the tickets issued are very high. Also I have ran into situations at the library where there are students who are not enrolled at UNK that use the computer labs and are extremely loud and obnoxious. These issue needs to be addressed, it is very aggravating. I also think that the library should be updated, in terms of aesthetics and computers. Seems to me as it is the most outdated building on campus yet it is the one used most by students. |
| 181215 | Senior | Male | Full-time | I would appreciate it if courses weren't so diversified by the instructor teaching it. It shouldn't be that you take a course with one instructor and you get an A in it, and you take the same course with another instructor and you get an F in it. Basically, instructors have way too much power in doing whatever they want with their courses while the majority of the student body is suffering. |
| 181215 | Senior | Male | Full-time | University of Nebraska at Kearney is a great college. |
| 181215 | Senior | Male | Full-time | We live in Residence Halls, NOT DORMS!!! It is more than a place to sleep, we build communities there and become more than just room mates and neighbors. I think I speak for all of those involved in Res. Life that it would be much appreciated if you kept up on the times of terminology. |

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| 181215 | Senior | Male | Full-time | This is the Summary. I only have a few more minutes before class so this will appear clipped and blunt, and my apologizes for taking so long to complete this survey in the first place. I have been at this campus for the past four years of my life, I was a kid who went to college because that's what everyone else was doing - I just wanted to fit in. I had no idea what I wanted to do with my life much like the other kids my age but I just blindly go forward hoping that things will work out. A multitude of issues have arisen growing up here, not because of the college but just because of myself, one thing into another - a cause and effect - and now I am at the end of my rope, the very edge of life. Off to one side is all the bad things I have done or have happened to me, and off to the other is the good things and the massive amount of potential that I feel I have somewhere inside of me that will make my future great. I am so confused and lost and terrified that I have closed off that path for myself based on the decisions I made in the past. I do not want any other person to feel the way I do right now. I need more guidance from others - older students that have already gone through what I was about to experience. I learn from my mistakes, but I have to make the mistake in the first place in order to understand. Why can't we mentor kids so that the form good habits that teach them how to do things instead of learning by trial and error? Have class now, please excuse any spelling or grammar mistakes. The older students at this campus can have a much greater impact on the younger generations if they are given the ability to teach and guide students. Someone could have helped me get through some tough times better, showed me how to study the best way for me, could have helped me reach my full potential. |
| 181215 | Senior | Male | Full-time | Throw your Lopes! |
| 181215 | Senior | Male | Full-time | The teachers at UNK tend to not give back papers and/or assignments in a timely manner. They insist that we hand in papers on time, yet fail to return them in a quick manner. They claim they cannot grade papers and/or tests quick enough because of there teaching schedule and how many classes they have. I am taking 4 classes, while working a 40 hour per week internship, yet am expected to hand in everything on time and study for tests that are scheduled. If I can find a way to hand these things in on time, teachers should be able to get tests and assignments back in just as little of time. |
| 181215 | Senior | Male | Full-time | seems everything is oriented to freshman/equiv on campus - we need more solicitation in student organizations from non-traditional students, computer labs in west center are managed horribly - often no paper or simply not working - make a q0 pg paper free or credit us back for those that don't print - In the MIS dept there is little/none soliciting experience from students (i was a senior member of B company) - |
| 181215 | Senior | Male | Full-time | less homework more partying |

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| 181215 | Senior | Male | Full-time | I feel that UNK is great place to foster and grow as an individual although I do find it hard at times because of my financial situation. The University aids those who excel in the class room and then those who do not have to go out and get jobs which hinders them even more. As if grades were not already I problem some of us have to work close to 30 hours in a week to provide enough money to live off. |
| 181215 | Senior | Male | Full-time | Please do something that makes Secondary Education majors feel welcomed in the College of Education instead of ostracizing them in all of the education classes with Elementary Ed. |
| 181215 | Senior | Male | Full-time | Glad you didn't have any questions based on parking because that would have received a bad review. |
| 181215 | Senior | Male | Full-time | Regarding the question of "If I could go back and do it again", I answered such because I don't think I would actually go to college at all. I definitely would continue to get educated but I would not do so in a college setting. College needs to stop being presented as the end all of education. More money and time are wasted in college trying to create "better individuals" and a "rounded education" than any other experience in life. College has become nothing more than a nursery in order to try to instill the "American Ideal" into young adult's minds. It allows almost no room for personal growth and instead forces students down a predetermined path to what old rich people think is right for them. I know this little spiel means nothing in the long run and you are free to throw it out with the other extraneous answers in your data set just like generations of professors and scientists before in order to get the results you want. |
| 181215 | Senior | Male | Full-time | I do not like surveys. |
| 181215 | Senior | Male | Full-time | The Unk School does not provide any accommodations for my dyslexia, I've been to the Disability Services and they refused to help me because they didn't want to spend the money to do some tests on me to figure out the level of my dyslexia. I honestly hope you can improve this issue for future generations. I have struggled too much and often times trying to focus to do homework and tests, and what an average student might be able to do in one hour, it might take me three or four. I have failed several courses, and even thought of dropping out but I'm still here battling. If you need to contact me; duncanr2@lopers.unk.edu |
| 181215 | Senior | Male | Full-time | A lot of the questions seemed biased to me. A majority of the thought provoking or insightful conversations that I have had have been with my friends. I rarely have any thought provoking discussions in class, especially in classes through the college of education. |
| 181215 | Senior | Male | Full-time | Get rid of Mark Wethington, he is the worst professor I have worked with in all my years of schooling. He is the main reason my school experience was good, not great. |

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| 181215 | Senior | Male | Full-time | I feel that our educational system is flawed. The teacher's have become more important than the students and to me that is terrible. I've had teachers who have slanted their teaching to what they believe in, I've had teacher who think they deserve respect simply because they are teachers, and I've had one teacher even say he is more important than me. It's clear to me that this institution nor any other truly care about their students. I know this comment will do very little if it is even read but it's a crime what our educational system has turned into with tenured teachers who are so old they feel they simply deserve respect without earning it or teachers who are biased and slanted in what they teach. This is terrible but hey have fun reading this. I don't expect my comments to go anywhere. |
| 181215 | Senior | Male | Full-time | I had a great experience. The faculty in the Industrial Technology department could not have made me feel more at home. They were a great support through tough times. |
| 181215 | Senior | Male | Full-time | none |
| 181215 | Senior | Male | Full-time | My time at UNK, I feel, has been very beneficial to my future. Overall it has been a good experience for me and I feel that I have gotten my monies worth. |
| 181215 | Senior | Male | Full-time | I took this seriously. But from talking to most people in my grade they did not. This needs to be shorter, or come with an incentive for participation. |
| 181215 | Senior | Male | Full-time | Overall educational experience wasn't bad, but the school is most definately lacking in student advisors, at least in the exercise science department. Whether they feel they are too busy doing other projects so they can write journals on them or they just don't have enough time to meet with students because of all their teachings. Advisors made no effort to meet with you, scheduled a one day, two hour "drop in" advising meeting which is ridiculous. Seriously need to re-evaluate the way some of the advisors are working. Very disappointed and extremely frustrated with that aspect of my experience here, most definately would look at other institutions or at least other fields of study because of it. |

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| 181215 | Senior | Male | Full-time | <p>The whole time here, I have always requested that this university has to cater to the Commuter. I feel that just because I have commuted the last five years, that I have not been a priority. I also think that if you provide students a spot, wether it be many parking spots, or a dorm room, that this university will strive to become better and have better attendance in classes. Many of my friends commute to campus and they will NOT go to class if they are running late just purely because of having to battle for a parking spot on campus. I also feel that if Universities would actually teach, instead of putting together a powerpoint and talking from this, would also help in the successfulness of this university as well. I also feel that research is not being put as a mainstream priority. I feel that research dollars are given to privileged students to do what they want to do at the university dime. When the funds could be used for university uses on campus. I would have liked to use research dollars to go to a recording convention and write about what I learned about it. Instead of going to a flute choir to play in choir, and not learn anything. I also feel that University caters to the tenured professor. I have two classes that I have had to retake many times over because the professor could teach whatever they wanted and we wouldn't learn anything because the professor is a tenured professor. I feel there needs to be a more intense review process, wether it be with my review of the course or from the chair of the department, it would do the university some good. Lastly, the University needs to not be classroom oriented, and real world oriented. I feel that this is just happening in the Education field, and not in any other field. Many of my music education friends complained about TE classes, because of how they do not cater to them, observing areas outside of music instead of music. I only get real world experience a week in january, when i go out to a trade show and get many skills from that show that cannot be offered in the 5 years I've been here.</p> |
| 181215 | Senior | Male | Full-time | <p>1) with future surveys, few would be a good option between never and some. 2) some questions, especially those that pertain to fellow students should have an N/A option, as I ask about things such as SES or sexual orientation so it is simply speculation.</p> <p>As far as the institution, love the philosophy dept. Would like to participate in more activities that are condusive to higher learning or understanding, things such as "The Vagina Monologues" DO NOT do this...if it truly does, then shouldn't there be a "Penis Perspective" also done? Also why are the "ethnic or cultural clubs" based only on and for those that meet an ascribed status? How is it multi-cultural if all are not included?</p> |
| 181215 | Senior | Male | Full-time | <p>My only complaint, is the English Department of which I am a Major- decided to get rid of the writers and specifically Allison Hedge-Coke whom I would not even BE in the English Department as a Major, had she not went out of her way to help me as a writer and encourage me to become a creative writer.</p> |
| 181215 | Senior | Male | Full-time | <p>I was highly offended by the sexual orientation question. I dont think things like that should matter. I dont see how that relates to any acadamia or workplace matter</p> |

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| 181215 | Senior | Male | Full-time | <p>Overall, UNK is a good undergraduate institution.</p> <p>However, the problems I experience with UNK are not specific to UNK, in my opinion.</p> <p>These problems are threefold: enrollment and tuition inflation, curriculum and academic watering-down, and decreased curriculum flexibility.</p> <p>I. It goes without saying the increase in college tuition over the last few years has been alarming. The source of the tuition hikes are to be debated, but considering the increased number of public loans for students wanting to attend college, it seems as though with more students being able to afford college, why not increase tuition and load the new debt on unsuspecting students that think they are getting a good deal.</p> <p>II. From the tuition hikes fueled by increased public student loans, more students are willingly and able to pay for a college education that may not even need the education or can meet the demands of a college education. To help many of these students, this particular institution has decreased the number of hours to graduate, inflated the general studies program, and, in turn, decreased the number of electives to many majors and minors programs. What has resulted has been a "watering-down" of the college education. I was not really challenged in my major until I went abroad--not a good indicator for the US. Finally, in my senior year, I have been challenged, but only at my own doing. By lumping so many students of different calibers together, you're pretending an Honors Chemistry student needs the same general studies program as an Industrial Distribution major--which is not, nor should it be, the case.</p> <p>III. Quickly moving on, the changes made to the general studies program have added to the already inflexible education we are provided. Personally, I have been truly lucky to arrange a three year graduation program for myself. In fact, its been nothing short of a miracle. I guess you could say I was fortunate to take outstanding courses such as "Non Western Literature", "Speech", and "Writing and Research" (ENG 102), however, I regard these courses as remedial. Granted, there are opportunities to get a transfer credit, but not all students have this resource available to them. I guarantee these courses did nothing to augment my reading comprehension, public speaking skills, or writing skills, respectively, any more than my specific major course could have. Let's stop pretending we're providing American</p> |
| 181215 | Senior | Male | Full-time | <p>I understand the purpose behind these type of surveys, but I can't imagine you'll get enough good statistical data when the survey takes close to half an hour to finish. Plus the accuracy of the information will be off more than compared to other surveys because if I had a tenancy to rush through it, then I can only imagine how impatient some of my fellow classmates would get.</p> |

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| 181215 | Senior | Female | Part-time | I was a little disappointed on how the University does not incorporated and encourage diversity and diversity learning especially trying to involve international students in most UNK events and overall embracing of all the different groups of people. My experience here has been amazing but because I am the step out of the box type of person, notably an international student and a minority too. I just felt like a lot of the student's at UNK do not embrace the diverse community they are a part of. I hated to seeing Asian kids laughed at because they could not speak English fluently. Thank you. |
| 181215 | Senior | Female | Part-time | As a non-traditional student of advanced age compared to traditional students (I am over 50), I'm lucky to be able to take classes and do the accompanying work. The push to participate in extracurricular activities/organizations and to excel in research and intellectual conversations outside the classroom is simply not a realistic goal for me. I'm an active member of the sandwich generation trying to pull myself out of severe clinical depression and into a self-sustaining life. Right now I can't think of excelling -- I'm just trying to survive. |
| 181215 | Senior | Female | Part-time | there is not a lot of things for a non-traditional student |
| 181215 | Senior | Female | Part-time | I would like more online classes offered. I work fulltime plus and I am a mother of two children, but to finish my degree it will be impossible not to take day time classes in which I will have to miss work and alter my childcare. I have one night class a week that is great with my schedule and one online class, but because of work I could not take any more than that and some of my required classes are not offered at night or online. Please help. I just want to finish my bachelors to advance my career I already have. |
| 181215 | Senior | Female | Full-time | I think people that commute should get a discount on tuition because I pay a lot in fuel to commute, about 80 a week. |
| 181215 | Senior | Female | Full-time | Get better parking!!! |
| 181215 | Senior | Female | Full-time | none |

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| 181215 | Senior | Female | Full-time | <p>UNK is a good institution, but they could do more to reach out to transfer students. Scholarship opportunities for transfer students are rather limited. Can transfer students have a chance to fill out the continuing student scholarships application on myBlue the semester before they first attend UNK (as long as they are accepted into UNK by that time)? If this is already the case, can information be more readily available?</p> <p>In regards to first time class registration/orientation for transfer students, can you put more emphasis on what a student can do if a class they really need is already full? I am thinking of this especially for education majors, as you need certain classes (for college of education admission requirements) that fill up very quickly.</p> <p>Seriously, UNK commuters do not have enough parking zones when compared to residents. It gets even trickier to find non-College of Education parking lot parking when the weather is bad.</p> <p>I would have gone to UNK as a freshman, but decided not to until later because of the the Freshman Housing Policy. Currently, as long as a student lives with their parent/legal guardian and is within a 30 mile driving distance they can be exempted from the dorms. This mile radius should be extended to 60 miles. Do you know how many potential communities are being left out where students commute from/while living with parents? UNK isn't just part if the Kearney community, it is part of the larger Central Nebraska community.</p> <p>I have only found out from experience (by extensively bugging my advisor and multiple academic departments) from UNK that certain courses are offered in the fall or spring or during alternating years. This is okay, as course offerings are based on a variety of factors. However, If you are planning to graduate during a certain semester, this can really really throw a twisted wrench into course planning if you are an upper level student. Yes, it is a student's ultimate responsibility to meet the courses and requirements of graduation, but I would like to suggest something. Why can't there be more annotations in the official course catalog of what semesters certain classes are only offered in? It says this for some alternating semester/year classes, but not for all. It would make things so much easier and so less stressful for if there was an readily accessible list somewhere.</p> <p>Meal plans are not commuter friendly because we are not on campus as much. What about giving the</p> |
| 181215 | Senior | Female | Full-time | <p>UNK has been a headache, and will never advise anyone to ever go to UNK. Absolute horrible experience that I wish upon no one.</p> |

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| 181215 | Senior | Female | Full-time | <p>Academic advisors have not been that helpful to me in my time at UNK. They need to be sure what academic calendar each student is a part of before making assumptions and advising the students to take classes they do not need, and causing a half a year or full year delay in graduating. They are nice people for the most part, but they need to help organize class schedules to allow students to stay on track and graduate on time, rather than telling students to figure out what they want on their own for classes and just lifting the flag to register.</p> <p>Registrar's office has been helpful, but transfer students want to know why their classes do not count for credit rather than hearing over and over "It just doesn't count at UNK".</p> <p>Parking on UNK campus is packed and needs modification somehow, a parking garage would be helpful if the parking services dept. want to keep overselling parking passes when there are not enough spaces. Otherwise only sell passes for the spaces that can be filled.</p> <p>Thank you for considering my comments!</p> <p>Jenna Stremel</p> |
| 181215 | Senior | Female | Full-time | <p>At first I was satisfied with this university. However, after a year and a half of attending here, they changed my catalog without telling me and as a senior I am now having to take a portal and capstone course. Also, having an associates degree you would of thought that more classes would of transferred in but hardly any of them counted towards my major. Also, I attended UNL before UNK and a science class that was a general study up there did not count here. So basically I have added a whole semester due to them changing my catalog. It is frustrating and everyone I talked to, acted as if it was not a big deal. For my major you need 125 credits to graduate, I currently have 138 and still have a full year of school and then a semester of student teaching.</p> |
| 181215 | Senior | Female | Full-time | <p>I am a senior in the social work program at UNK. I have had a wonderful experience. Both the program itself and the faculty are great!</p> |
| 181215 | Senior | Female | Full-time | <p>The Visual Communication major is very behind in the curriculum that it SHOULD be teaching in order to keep up with new technology.</p> |
| 181215 | Senior | Female | Full-time | <p>I have a Family Studies minor, it is through this course program that I was able to answer most of these questions positively, not because of my Elementary Education major. Dr. Stolzer, in the Family Studies Department has taught me more about child development and what's important in the school systems than any of my education courses through the dept. of ed. I just wanted to make that clear.</p> |
| 181215 | Senior | Female | Full-time | <p>UNK should really look at what students are saying about the profession on the teacher evaluations. It seem like we keep filling them out and nothing changes in how the instructors are teaching and treating students.</p> |

NSSE 2.0 Pilot 2012 Student Comments

| UnitID | Class | Gender | Enrollment | Additional Comments |
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| 181215 | Senior | Female | Full-time | I think UNK is a great school. The biggest issue I had is understanding if I was able to use the gym and workout equipment or not, eventhough I know I paid for it. I think this should be made more clear and more reminders sent via email letting students know this is a resource available to us even if you don't live on campus. Also, I had to work full-time while attending school full-time so I didn't get to go to a lot of the on-campus events that are offered to us, so I think the fee we are charged for those things at the beginning of each semester should not be mandatory. I think I used this twice in my entire career at UNK, but paid for it every semester. It just doesn't seem fair. I think that the teachers are outstanding and do a great job for the most part. I also did encounter a couple that helped me see what I did not want to become as a teacher. |
| 181215 | Senior | Female | Full-time | My school really needs to cut out the useless general education requirements that have nothing to do with anything we'll be doing in our future career. It also needs to employ advisors that know what they are doing, and don't tell you the semester before you graduate that you need an additional class because you were smart enough to test out of a freshman class. In addition, this institution needs to hire faculty that will treat students the same. I can't count the amount of sub-par educators and musicians that my department has let graduate because they were afraid they would cry otherwise. If I had it to do over again, I would select a different school. A school that would challenge me and force me to be everything that I'm capable of, and a school that doesn't make me take classes for which I have no use. A school that wouldn't lie to people that won't have any chance of finding a job after they graduate because they're not good at what they do. This school has fostered more delusion and mediocrity than I can describe, and it makes me sick. |
| 181215 | Senior | Female | Full-time | I have really loved being a student at UNK. Some of the teachers are truly exceptional, and their classes are a joy to have. But I must say that I have had quite a few teachers that either seemed unqualified or unprepared to teach their material. This may be idealistic, but I think that all teachers who do not have any kind of teaching background should be required to take some kind of teaching course to help them at least organize their course content so they can better present it to their students. They could also benefit from some extra guidance in appropriate and effective presentation and assessment methods. I think UNK is a wonderful school with talented staff, but the education system is changing. For UNK to keep up, I really think that the faculty need to adapt and evolve their teaching methods to better meet the needs of today's students. Even professors that focus heavily in the research fields (like the sciences) should be held accountable for their students' learning. I think that some of their (and other professors in other fields) instructional and assessment methods are at best questionable and should be seriously evaluated. |
| 181215 | Senior | Female | Full-time | None. |

NSSE 2.0 Pilot 2012 Student Comments

| UnitID | Class | Gender | Enrollment | Additional Comments |
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| 181215 | Senior | Female | Full-time | Frank Lynott should NOT be a teacher! No one has ever made me feel as low as he has! He took immense delight in utterly humiliating me in front of the entire class and even after I was sobbing in front of everyone, he continued to tear me down. I am disgusted that someone thought he was a qualified professional and trusted him enough to allow him teach future teachers. He is in NO position to be anywhere close to the teaching profession. The way he treated me and has acted in and outside of the classroom is anything but professional. He is the only thing that is wrong with this institution. I would think it would be against UNK policies for professors drink alcohol with the students and act completely inappropriately in public places. |
| 181215 | Senior | Female | Full-time | I have had problems with on campus housing every year and have moved 8 times in four years. The campus housing needs to be improved greatly. More underclassmen are making it into the apartment style dorms than upperclassmen and it is creating a fun, but not so productive learning environment for those who are going to graduate soon. That is why these types of dorms are here and that should be respected. |
| 181215 | Senior | Female | Full-time | My educational experience at UNK has been absolutely excellent. Not only would I choose to complete my undergraduate degree here if given the opportunity to decide again, I am choosing to attend graduate school at this institution because my undergraduate experience has been so great. I cannot imagine a school where professors are more dedicated to student success. |
| 181215 | Senior | Female | Full-time | thanks for the great college experience =) |
| 181215 | Senior | Female | Full-time | I love UNK, I think we, as students have an amazing amount of opportunities here both in and out of the classroom. |
| 181215 | Senior | Female | Full-time | I believe that UNK is a wonderful place to excel as a student however I do feel that there is a huge gap between students and FACULTY (professors) and Faculty and Staff (resources). Academic advisors should be more involved than what they are and if they have too much on their plate than considering positions for people who would dedicate their energy into putting students on the right path for a successful college experience and honorable graduation |
| 181215 | Senior | Female | Full-time | UNK Should help finding internships for students. |
| 181215 | Senior | Female | Full-time | I live in a residence hall, not a dormitory. |

NSSE 2.0 Pilot 2012 Student Comments

| UnitID | Class | Gender | Enrollment | Additional Comments |
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| 181215 | Senior | Female | Full-time | <p>UNK has a good train of mind, but needs some improvement. The parking arrangement and fees need to be evaluated better. Many events are offered, but often with little notice or at late night times. For the online setup of the webpages, the display of the home website is good, but poorly done for finding information if you are not sure where to look. A variety of internships are offered, but the new requirements are ridiculous. If I only take one credit out, I still have to work the amount of what a person with 3 credit hours does! I was told we are trying to be like the higher ranked universities, but UNK had forgotten that the "higher" styles are not always better. The tuition costs are decent. However, a person who lives in a dorm, must pay for a lunch plan even if it was not going to be used. The amount of credit hours to graduate is good, but it literally needs to be moved down by 1 credit (125 to 124. Why? Do some math on how it can trick students)</p> <p>UNK needs to work this out badly. I understand that the class times can't be set up until a few months before the semester. However, UNK provides little to no information on when a class is usually offered (Fall, Spring, All year, Every 2 years, etc) - I am not speaking about the time and days; not even the instructors know this because of UNK programming! If a class isn't offered, a person cannot even get a summary of what the class covers or its prereqs. For evaluations, no one who withdraws from a class can give feedback on why (if they feel that they need to and choose to). It automatically goes against their financial aid. Example: I may withdraw from a class because the professor was rude and added in more larger chapters to read at very little notice- verbally, never emailed or listed. Hence I could not keep up. I did have this happen. For helping with disabilities UNK has a good method and tries to help. I will note that it is frustrating to get everything validated from a doctor. I don't tell every medical-related to a doctor because I would have to keep a 6 month to 1 year summary of it. [Sometime there is no point in telling my doctor. The doctor and I are well aware of the issue that may come up. I may mention something, but I know the doctor can do little to nothing about it; I am not going to mention it everytime I visit] The administration believes some of the mental challenges I say are quite normal for anyone. What's the issue? Yes, normal people have this issue, but not at such a high level. UNK needs to trust some information that it is said, unless they have a high comprehension of the medical issues and its effects.</p> |
| 181215 | Senior | Female | Full-time | <p>As an art (graphic design) major, it was very difficult to answer many of these questions, because our course work is different than most majors. Once you are into the higher level classes you don't have many reading assignments, we don't use scientific methods, we don't write papers. We do a lot of communication with each other as we work on project after project.</p> |

NSSE 2.0 Pilot 2012 Student Comments

| UnitID | Class | Gender | Enrollment | Additional Comments |
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| 181215 | Senior | Female | Full-time | <p>UNK is a beautiful campus and has very kind, understanding, and hardworking staff members. However, I think that professors need to step it up a notch and hold students accountable for becoming engaged, hardworking, and thought-provoking citizens. The majority of classes I have attended have been full of students just "getting by" or "taking the easy way" of very mediocre discussions in classrooms and just throwing projects together. Professors/Educators need to get students OUT OF THEIR SEATS and talking and THINKING and APPLYING what is being learned. It might feel very middle school or high school, but make US (the students) work for our grades and LEARN to converse with others outside our every day bubbles. I am constantly, THAT student who initiates conversation and is the ONLY one speaking during so-called "class-discussions" - which is aggravating. LEARNING can be fun in all levels of life, just because it's COLLEGE doesn't mean we can't THINK OUTSIDE THE BOX to absorb information to REMEMBER and USE later in life (even general education classes), because it often feels like each class is just regurgitating information to get through class and obtain a degree. Each individual learns DIFFERENTLY and when information is only presented ONE WAY, well that gets rather redundant and lame. Professors wonder why they get blank looks and people falling asleep, yet they just keep doing the same ol' thing. Just something to think about.</p> <p>In addition, next time you want to change a website system, especially one that contains CREDITS and effects a DEGREE AUDIT, it should possibly be in the summertime or a break in school. I was led back and forth around campus for almost 4 hours to try and settle what transfer credits should/could be used toward my current minor and double-major. I finally got it all figured out, but it was frustrating to think that I had to put in 4 hours of my OWN time to make sure that my degree was correct when I PAY "FEES" for that kind of assistance that should be automatic. Maybe I was just one that slipped through the cracks, or maybe I'm the only one who cares, but I am choosing to extend my education with UNK and I expect it to be the best.</p> <p>Thank you for your time, and thank you for my education so that I may go have a better life.</p> |