Level of Academic Challenge Longitudinal Comparsion: Freshmen Averages					
	2002	2003	2004	2007	2010
9a: Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other activities related to your academic program) Specific Item Examples:	3.58	3.56	3.74	3.61	3.96
1c: Prepared two or more drafts of paper before handing it	2.57	2.76	2.50	2.49	2.63
1d: Worked on paper/project that required integrating ideas of information from various					
sources 1f: Come to class without completing readings or	2.91	2.93	2.97	2.89	3.11
assingments 1i: Put together ideas or concepts from different courses when completing assignments or during class	2.06	2.11	2.13	2.08	1.95
discussions 1r: Worked harder than you thought you could to meet an instructor's standards or	2.32	2.33	2.30	2.45	2.63
expectations	2.48	2.56	2.46	2.48	2.67
2a: Memorizing facts, ideas, or methods from your courses and readings so you can repeat thme in pretty much the same form	2.97	2.99	2.97	2.78	2.89
2b: Analyzing the basic elements of an iea, experience, or theory, such as examining a particular case or situation in depth and	2.01	2.95	2.97	2.80	2.04
considering its components	2.91	2.95	2.97	2.00	2.94

2c: Synthesizing and organizing ideas, information, arguments, or experiences into new, more complex interpretations and relationships		2.66	2.76	2.82	2.60	2.74
2d: Making judgements about the value of information, arguments, or methods, such as examinging how others gathered and interpreted data and assessing the soundness of their conclusions		2.70	2.78	2.69	2.72	2.84
2e: Applying theories or concepts to practical problems or in new situations 3a: Number of assigned textbooks, books, or book- length packs of course readings		2.77 3.09	2.84	2.85 3.26	2.84	2.92
3b: Number of books read on your own (not assigned) for personal enjoyment 3c: Number of written papers or reports of 20 pages or		1.73	1.89	1.84	1.83	2.07
more 3d: Number of written papers or reports between 5 and 19		1.13	1.24	1.17	1.22	1.35
pages 3e: Number of written papers		2.28	2.39	2.49	2.25	2.32
or reports of fewer than 5 pages 4a: Number of problem sets		3.50	3.27	3.19	2.99	3.12
that take you more than an hour to complete 4b: Number of problem sets that take you less than an	NA		2.57	2.64	2.55	2.71
hour to complete	NA		2.78	2.93	2.81	2.84

5: To what extent have your examinations during the current year challenged you								
to do your best work 10a: Spending significant amounts of time studying and	5.37	5.35	5.41	5.30	5.29			
on academic work	2.87	2.98	2.99	2.86	2.97			
Level of Academic Challenge Longitudinal Comparsion: Freshmen								
	2002		verages	2007	2010			
	2002	2003	2004	2007	2010			
9a: Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing,								
and other activities related to your academic program) Specific Item Examples: 1c: Prepared two or more drafts of paper before	3.96	6.58	3.61	3.84	3.82			
handing it	2.61	2.50	2.53	2.44	2.63			
1d: Worked on paper/project that required integrating ideas of information from various								
sources 1f: Come to class without completing readings or	3.28	3.35	3.32	3.39	3.25			
assingments 1i: Put together ideas or concepts from different courses when completing assignments or during class	2.22	2.16	2.13	2.08	2.18			
discussions 1r: Worked harder than you thought you could to meet an instructor's standards or	2.78	2.81	2.78	2.96	2.85			
expectations	2.61	2.60	2.57	2.77	2.62			
2a: Memorizing facts, ideas, or methods from your courses and readings so you can repeat thme in pretty much								
the same form	2.80	2.75	2.77	2.81	2.82			

2b: Analyzing the basic elements of an iea, experience, or theory, such as examining a particular case or situation in depth and considering its components		3.11	3.12	3.11	3.13
2c: Synthesizing and organizing ideas, information, arguments, or experiences into new, more complex interpretations and relationships	2.88	2.95	2.78	2.92	2.93
2d: Making judgements about the value of information, arguments, or methods, such as examinging how others gathered and interpreted data and assessing the soundness of their conclusions		2.75	2.75	2.91	2.95
2e: Applying theories or concepts to practical problems or in new situations 3a: Number of assigned textbooks, books, or book- length packs of course	3.15	3.06	3.06	3.18	3.11
readings 3b: Number of books read on	3.04	3.08	3.07	3.05	3.13
your own (not assigned) for personal enjoyment 3c: Number of written papers or reports of 20 pages or	2.07	2.18	2.10	2.11	2.19
more 3d: Number of written papers or reports between 5 and 19	1.52	1.56	1.70	1.50	1.52
pages 3e: Number of written papers	2.76	2.71	2.74	2.66	2.56
or reports of fewer than 5 pages 4a: Number of problem sets	3.34	3.60	3.54	3.32	3.27
that take you more than an hour to complete	NA	2.34	2.51	2.56	2.64

4b: Number of problem sets that take you less than an hour to complete	NA		2.56	2.63	2.53	2.73
5: To what extent have your examinations during the current year challenged you						
to do your best work 10a: Spending significant amounts of time studying and		5.28	5.28	5.16	5.25	5.26
on academic work	2	2.91	2.97	2.86	3.01	2.99