



Faculty Survey of Student Engagement

FSSE 2007 and NSSE 2007 Frequencies University of Nebraska at Kearney

Faculty and student perceptions of the campus environment:

Faculty Responses

Percentage of faculty who reported that their institution emphasizes each of the following quite a bit or very much

<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very Much or Quite a Bit</i>
Requiring students to spend significant amounts of time studying and on academic work	FENVSCO	LD	41%
		UD	55%
Providing students the support they need to help them succeed academically	FENVSUPR	LD	81%
		UD	87%
Encouraging contact among students from different economic, social and racial or ethnic backgrounds	FENVDIVR	LD	39%
		UD	45%
Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	LD	39%
		UD	31%
Providing students the support they need to thrive socially	FENVSOCA	LD	53%
		UD	42%
Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVVEEN	LD	53%
		UD	61%
Encouraging students to use computers in their academic work	FENVCOMP	LD	98%
		UD	96%

Student Responses

Distribution of student responses to the extent that their institution emphasizes each of the following

<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very Much</i>	<i>Quite a Bit</i>	<i>Some</i>	<i>Very Little</i>
Spending significant amounts of time studying and on academic work	ENVSCHOL	FY	19%	51%	26%	4%
		SR	26%	50%	21%	2%
Providing the support you need to help you succeed academically	ENVSUPRT	FY	18%	49%	28%	5%
		SR	24%	48%	24%	4%
Encouraging contact among students from different economic, social and racial or ethnic backgrounds	ENVDIVRS	FY	15%	33%	36%	16%
		SR	17%	30%	35%	19%
Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	FY	6%	23%	42%	29%
		SR	9%	16%	37%	38%
Providing the support you need to thrive socially	ENVSOCAL	FY	8%	35%	41%	16%
		SR	9%	26%	41%	25%
Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	FY	17%	44%	31%	7%
		SR	22%	40%	28%	11%
Using computers in academic work	ENVCOMPT	FY	38%	43%	16%	4%
		SR	64%	28%	7%	1%



Faculty Survey of Student Engagement

FSSE 2007 and NSSE 2007 Frequencies University of Nebraska at Kearney

Faculty and student perceptions of the campus environment:

Faculty Responses

Percentage of faculty who reported that students at their institution have positive relationships with the following groups

<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Positive Quality</i>
With other students	FENVSTU	LD	84%
		UD	87%
With faculty members	FENVFAC	LD	84%
		UD	86%
With administrative personnel and offices	FENVADM	LD	50%
		UD	49%

Note: Faculty responded to the items above on 7-point scales (e.g., 1 = Unfriendly, Unsupportive, Sense of Alienation to 7 = Friendly, Supportive, Sense of Belonging). Responses of 5, 6, or 7 are coded as positive quality.

Student Responses

Distribution of student ratings of the quality of their relationships with the following groups

<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Positive Quality</i>	<i>Neutral or Negative</i>
With other students	ENVSTU	FY	79%	21%
		SR	88%	12%
With faculty members	ENVFAC	FY	71%	29%
		SR	81%	19%
With administrative personnel and offices	ENVADM	FY	57%	43%
		SR	58%	42%

Note: Students responded to the items above on 7-point scales (e.g., 1 = Unfriendly, Unsupportive, Sense of Alienation to 7 = Friendly, Supportive, Sense of Belonging). Responses of 5, 6, or 7 are coded as positive quality and responses of 1, 2, 3, and 4