

## Portal Rubric

This rubric addresses the following GS Program (GS) learning outcomes: **GS 1** – evaluate information appropriate to the task; **GS 2** – apply principles of critical thinking to demonstrate integrative learning; **GS 4** – communicate effectively in written form; **GS 5** – analyze cultural issues within a global context; and the following Portal (PO) learning outcomes: **PO 1** - analyze critical issues confronting the individual and society, including a global context; **PO 2** – interpret an argument through engaged discourse within the discipline; and **PO 3** – construct a cogent argument pertaining to the course topic.

*Evaluators are encouraged to assign a Does not meet criteria to any work sample that does not meet Beginning level performance.*

	Does not meet criteria for Beginning	Beginning	Developing	* Proficient	Advanced
Student's Position (Perspective, Thesis / Hypothesis)  <b>PO 3</b>	---	Student's position (perspective, thesis / hypothesis) is implied but not stated.	Student's position (perspective, thesis / hypothesis) is stated, but is simplistic or obvious.	Student's position (perspective, thesis / hypothesis) takes into account the complexities of an issue.	Student's position (perspective, thesis / hypothesis) synthesizes various viewpoints in evaluating the complexities of an issue.
Content Development  <b>PO 2 GS 4</b>	---	Uses related content to develop simple ideas in some parts of the work.	Uses related content to develop ideas through most of the work.	Uses relevant, persuasive content to develop ideas throughout the work.	Uses relevant and compelling content to illustrate mastery of the subject, conveying the writer's understanding, and shaping the whole work.
Evaluate Information and its Sources Critically  <b>PO 2 GS 1</b>	---	Shows minimal awareness of assumptions (sometimes labels assertions as assumptions).	Shows emerging awareness of others' assumptions.	Identifies and questions their own and others' assumptions. Uses relevant contexts when presenting a position.	Thoroughly analyzes their own and others' assumptions. Evaluates all relevant contexts when presenting a position.
Conclusions and Related Outcomes (Implications and Consequences)  <b>GS 2</b>	---	Conclusion is stated, and is loosely connected to the information discussed.	Conclusion is tied to information discussed, and to some related implications.	Conclusion is logically tied to a range of information, including opposing viewpoints; related implications are identified.	Conclusions and related implications reflect fully informed evaluation.
Global context of cultural issues  <b>PO 1 GS 5</b>	---	Acknowledges the existence of global cultural differences.	Recognizes the impact of global cultural differences.	Analyzes the complexity of global cultural differences.	Synthesizes multiple global viewpoints in evaluating the complexities of an issue.

**\* NOTE: The category "Proficient" describes the skills of the typical student near the end of the semester of a Portal course.**