

### Social Sciences Category: Distribution Courses Rubric

This rubric addresses the following **General Studies Program (GS)** learning outcomes: **GS 1** - evaluate information appropriate to the task and **GS 2** - apply principles of critical thinking to demonstrate integrative learning; and the following **Social Sciences Distribution (SS)** learning outcomes: **SS 1** – articulate the relevance of the Social Science course to their general education; **SS 2** - can describe basic concepts/methods used in a social science discipline; **SS 3** - demonstrate how basic concepts/ methods from a social science explain individual or group behavior; **SS 4** – evaluate the connection between social science research and social or political policy; **SS 5** – apply concepts and methods from a social science discipline to social science research.

*Evaluators are encouraged to assign a Does not meet criteria to any work sample that does not meet Beginning level performance.*

	<b>Does not meet criteria for Beginning</b>	<b>Beginning</b>	<b>Developing</b>	<b>Proficient</b>	<b>Advanced</b>
<b>Articulate Relevance</b>  SS 1 GS 1	Cannot articulate why the social science course is relevant.	<i>Limited</i> articulation of why the social science course is relevant.	Articulates <i>in general</i> why the social science course is relevant.	Articulates in <i>satisfactory detail</i> why the social science course is relevant.	Demonstrates a <i>thorough</i> understanding of the social science course and its relevance.
<b>Describe basic concepts/methods</b>  SS 2 GS 1	Cannot describe a concept/method from the discipline.	Demonstrates a <i>limited</i> understanding of the concepts/methods.	Demonstrates a <i>basic</i> understanding of the concepts/methods.	Demonstrates a <i>satisfactory</i> understanding of the concepts/methods.	Demonstrates a <i>thorough</i> understanding of the concepts/methods.
<b>Demonstrate how basic concepts/methods explain behavior</b>  SS 3 GS 1	Cannot demonstrate how the concepts/methods explains behaviors.	Provides a <i>limited</i> demonstration of how the concepts/methods explains behaviors.	Provides a <i>basic</i> demonstration of how the concepts/methods explains behaviors.	Provides a <i>satisfactory</i> demonstration of how the concepts/methods explains behaviors.	Provides a <i>thorough</i> demonstration of how the concepts/methods explains behaviors.
<b>Evaluate connection between research and policy</b>  SS 4 GS 2	Does not evaluate the connection between research and public policy.	Provides a <i>limited</i> evaluation of the connection between research and public policy.	Provides a <i>basic</i> evaluation of the connection between research and public policy.	<i>Satisfactorily</i> evaluates the connection between research and public policy.	<i>Thoroughly</i> evaluates the connection between research and public policy.
<b>Apply concepts to research</b>  SS 5 GS 2	Does not discuss research.	Demonstrates a <i>limited</i> understanding of how concepts/methods are applied in research.	Demonstrates a <i>basic</i> understanding of how concepts/methods are applied in research.	Demonstrates a <i>satisfactory</i> understanding of how concepts/methods are applied in research.	Demonstrates a <i>thorough</i> understanding of how concepts/methods are applied in research.