Fall Enrollment 2019

Institution: University of Nebraska at Kearney (181215)

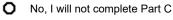
Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.



• Yes, I will complete Part C

Institution: University of Nebraska at Kearney (181215)

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		Degree	Non-degree/	Total, Full-time		
Enrolled for <u>credit</u>	<u>First-time</u>	Transfer-in	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate- seeking	non-certificate- seeking	<u>undergraduate</u> students
Nonresident alien	22	2	104	128	9	137
<u>Hispanic/Latino</u>	39	10	134	183	0	183
<u>American Indian or</u> <u>Alaska Native</u>	1	1	0	2	0	2
<u>Asian</u>	3	0	12	15	0	15
Black or African American	6	9	45	60	0	60
<u>Native Hawaiian or Other</u> Pacific Islander	0	0	0	0	0	0
White	230	84	779	1,093	0	1,093
Two or more races	6	1	30	37	0	37
<u>Race and ethnicity</u> <u>unknown</u>	1	2	6	9	0	9
Total men	308	109	1,110	1,527	9	1,536
Total men prior year	384	96	1,119	1,599	21	1,620

Enrolled for credit		Degree	Non-degree/	Total, Full-time		
	<u>First-time</u>	Transfer-in	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate- seeking	non-certificate- seeking	undergraduate students
Nonresident alien	12	2	46	60	36	96
Hispanic/Latino	72	23	196	291	0	291

<u>American Indian or</u> <u>Alaska Native</u>	0	0	1	1	0	1
Asian	6	2	11	19	0	19
Black or African American	4	2	15	21	0	21
<u>Native Hawaiian or Other</u> Pacific Islander	1	1	1	3	0	3
White	420	124	1,253	1,797	0	1,797
Two or more races	16	3	34	53	0	53
<u>Race and ethnicity</u> unknown	5	0	5	10	0	10
Total women	536	157	1,562	2,255	36	2,291
Total women prior year	555	129	1,605	2,289	32	2,321
Grand total (men+women)	844	266	2,672	3,782	45	3,827
Grand total (men+women) prior year	939	225	2,724	3,888	53	3,941

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		Degree	Non-degree/	Total, part-time		
Enrolled for <u>credit</u>	First-time	Transfer-in	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate- seeking	non-certificate- seeking	undergraduate students
Nonresident alien	4	0	22	26	28	54
Hispanic/Latino	3	1	20	24	1	25
<u>American Indian or Alaska</u> <u>Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	1	1	0	1
Black or African American	0	0	4	4	0	4
<u>Native Hawaiian or Other</u> <u>Pacific Islander</u>	0	0	0	0	0	0
White	3	11	115	129	22	151
Two or more races	0	1	3	4	0	4
Race and ethnicity unknown	0	1	1	2	3	5
Total men	10	14	166	190	54	244
Total men prior year	3	15	160	178	60	238

		Degree	Non-degree/	Total, part-time		
Enrolled for <u>credit</u>	First-time	me <u>Transfer-in</u> <u>Continuing/</u> Total degree/certificate- <u>Returning</u> seeking		0	non-certificate- seeking	undergraduate students
Nonresident alien	4	0	10	14	11	25
Hispanic/Latino	0	5	32	37	2	39
American Indian or Alaska Native	0	1	2	3	0	3
<u>Asian</u>	0	0	1	1	1	2
Black or African American	0	2	8	10	2	12
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	4	43	197	244	26	270
Two or more races	1	2	3	6	0	6
Race and ethnicity unknown	0	0	0	0	1	1
Total women	9	53	253	315	43	358
Total women prior year	2	34	226	262	43	305

Grand total (men+women)	19	67	419	505	97	602
Grand total (men+women) prior year	5	49	386	440	103	543

Institution: University of Nebraska at Kearney (181215) Part A - Fall Enrollment for Graduate Students

rt A - Fail Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men			
Enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	5	11	16
Hispanic/Latino	8	26	34
American Indian or Alaska Native	0	1	1
Asian	1	5	6
Black or African American	1	14	15
Native Hawaiian or Other Pacific Islander	0	0	0
White	44	436	480
Two or more races	1	8	9
Race and ethnicity unknown	1	4	5
Total men	61	505	566
Total men prior year	69	501	570

Enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	6	18	24
Hispanic/Latino	15	54	69
American Indian or Alaska Native	0	0	0
Asian	5	9	14
Black or African American	1	13	14
Native Hawaiian or Other Pacific Islander	1	1	2
White	173	957	1,130
Two or more races	5	20	25
Race and ethnicity unknown	0	6	6
Total women	206	1,078	1,284
Total women prior year	202	1,071	1,273

Grand total (men+women)	267	1,583	1,850
Grand total (men+women) prior year	271	1,572	1,843

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	<u>Undergrae</u>	Graduate	
	<u>Degree/certificate-</u> <u>seeking</u>	Non-degree/non-certificate- seeking	Students
Enrolled exclusively in distance education courses	460	27	1,643
Enrolled in at least one but not all distance education courses	1,809	6	150
Not enrolled in any distance education courses	2,018	109	57
Total (from prior part A screens)	4,287	142	1,850

• You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.



Institution: University of Nebraska at Kearney (181215) Part A - Fall Enrollment by Distance Education Status

		<u>Undergradu</u>	Graduate	
Of those students exclusively enrolled in <u>distance</u> education courses, report the number that are:	2	<u>Degree/certificate-</u> <u>seeking</u>	Non-degree/non- certificate-seeking	Students
Located in	NE	403	26	1,119
Located in the U.S. but not in	NE	43	0	463
Located in the U.S. but state/jurisdiction unknown		1	0	2
Located outside the U.S.		13	1	59
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance educat section above)	ion (from	460	27	1,643

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	142	65	207
Hispanic/Latino	191	51	242
American Indian or Alaska Native	2	1	3
Asian	16	6	22
Black or African American	61	18	79
Native Hawaiian or Other Pacific Islander	0	0	0
White	1,137	587	1,724
Two or more races	38	12	50
Race and ethnicity unknown	10	9	19
Total men	1,597	749	2,346

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	102	43	145
Hispanic/Latino	306	93	399
American Indian or Alaska Native	1	3	4
Asian	24	11	35
Black or African American	22	25	47
Native Hawaiian or Other Pacific Islander	4	1	5
White	1,970	1,227	3,197
Two or more races	58	26	84
Race and ethnicity unknown	10	7	17
Total women	2,497	1,436	3,933
Grand Total (men+women)	4,094	2,185	6,279

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	6	28
18-19	517	944
20-21	583	821
22-24	325	335
25-29	71	77
30-34	21	39
35-39	9	23
40-49	2	24
50-64	2	0
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,536	2,291

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	14	13
18-19	40	24
20-21	37	51
22-24	69	95
25-29	41	64
30-34	18	32
35-39	9	27
40-49	14	42
50-64	2	9
65 and over	0	1
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	244	358

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	2
22-24	18	76
25-29	23	71
30-34	9	20
35-39	7	23
40-49	3	14
50-64	1	0
65 and over	0	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	61	206

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	1	3
22-24	55	132
25-29	139	351
30-34	118	170
35-39	75	151
40-49	74	175
50-64	38	93
65 and over	5	3
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	505	1,078

Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

• Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to **provide context** for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04	1	1
Arkansas	05		
California	06	1	1
Colorado	08	23	23
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17	3	3
Indiana	18		
lowa	19	3	2
Kansas	20	20	20
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27	1	1
Mississippi	28		
Missouri	29	3	3
Montana	30		
Nebraska	31	783	732
Nevada	32	2	2
New Hampshire	33		
New Jersey	34		
New Mexico	35	1	1
New York	36		
North Carolina	37		
North Dakota	38	1	
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate- seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46	2	2
Tennessee	47		
Texas	48	2	2
Utah	49		
Vermont	50		
Virginia	51		
Washington	53	1	1
West Virginia	54		
Wisconsin	55		
Wyoming	56	2	2
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	14	8
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		863	804

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	844
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	863
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	333
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	142
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2019	97
Total <u>entering students</u> at the undergraduate level D6 Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non- degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	1,293
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	65

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2017
cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2018 bachelor's cohort	939	897
E2a	Exclusions from the Fall 2018 cohort	2	0
E2b	Inclusion to the Fall 2018 cohort	0	0
E3	Adjusted Fall 2018 cohort (line E1- E2a + E2b)	937	897
E4	Students from Fall 2018 cohort still enrolled as of Fall 2019	721	718
E5 E4 /	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line ine E3)	77 %	<mark>80</mark> %

• You may use the space below to **provide context** for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
PART	TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		
E6	Part-time, first-time Fall 2018 bachelor's cohort	5	7
E7a	Exclusions from the Fall 2018 cohort	0	0
E7b	Inclusions to the Fall 2018 cohort	0	0
E8	Adjusted Fall 2018 cohort (line E6 - E7a + E7b)	5	7
E9	Students from Fall 2018 cohort still enrolled as of Fall 2019	3	4
E10 E9 / lir	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line le E8)	60 %	57 %

• You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



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to 1

Institution: University of Nebraska at Kearney (181215) Part F - Student-to-Faculty Ratio		
Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for unde for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be dis Navigator.		-
Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.		
Click here to use a worksheet to help you determine the student-to-faculty ratio		
Student-to-faculty ratio	13	to 1

Student-to-faculty ratio prior year

• You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Student Enrollment	
Total enrollment	6,279
Undergraduate enrollment	4,429
Undergraduate transfer-in enrollment	333
Graduate enrollment	1,850
Student-to-faculty ratio	13 to 1

Student Characteristics (All Students)	
Percent of all students who are female	63%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	2%
Hispanic/Latino	10%
Native Hawaiian or Pacific Islander	0%
White	78%
Two or More Races	2%
Race and ethnicity unknown	1%
Nonresident alien	6%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	60%
Percent of undergraduates who are full-time	86%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	2%
Hispanic/Latino	12%
Native Hawaiian or Pacific Islander	0%
White	75%
Two or More Races	2%
Race and ethnicity unknown	1%

88%
12%
0%

Undergraduate Retention and Graduation Rate Cohort		
First-time, full-time bachelor's seeking student retention rate	77%	
First-time, part-time bachelor's seeking student retention rate	60%	
Graduation rate cohort as percent of total entering students	65%	

Graduate Student Characteristics	
Percent of graduate students who are female	69%
Percent of graduate students who are full-time	14%