#### Graduation Rates 2017-18

User ID: P1812151

Institution: University of Nebraska at Kearney (181215)

Overview

#### **Graduation Rates Overview**

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

#### **Data Reporting Reminders**

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

#### Changes to This Year's Graduation Rates Component:

 IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant. A recipient will be defined as anyone who receives and uses these awards anytime within their first year

#### Resources:

The survey materials package for this component can be downloaded using the following link: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

# Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2017 data collection, your institution must report graduation rates data using a:

#### **Fall Cohort**

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

### **Establishing cohorts**

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2011 cohort of <u>full-time</u>, <u>first-time degree/certificate-seeking undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS</u>
<u>Race/Ethnicity Information Center</u>.

#### Men

Screen 1 of 2	Cohort year 2011		
	Initial cohort	Revised cohort	
		(Column 01)	
Nonresident alien	38	38	
<u>Hispanic/Latino</u>	35	36	
American Indian or Alaska Native	0	0	
Asian	3	3	
Black or African American	10	10	
Native Hawaiian or Other Pacific Islander	0	0	
White	318	316	
Two or more races	11	10	
Race and ethnicity unknown	4	4	
Total men	419	417	

Screen 1 of 2	Cohor	<u>t</u> year 2011
	Initial cohort	Revised cohort
		(Column 01)
Nonresident alien	31	31
Hispanic/Latino	58	59
American Indian or Alaska Native	0	0
Asian	4	4
Black or African American	3	3
Native Hawaiian or Other Pacific Islander	0	0
White	530	529
Two or more races	9	8
Race and ethnicity unknown	4	4
Total women	639	638
Total men + women	1,058	1,055

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# Section I - Establishing cohorts

- Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

#### **Establishing cohorts**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 2 of 2		Cohort year 2011			
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree- seeking subcohort)		
	(Column 01)	(Column 02)	(Column 03)		
Nonresident alien	38	38	0		
Hispanic/Latino	36	36	0		
American Indian or Alaska Native	0	0	0		
Asian	3	3	0		
Black or African American	10	10	0		
Native Hawaiian or Other Pacific Islander	0	0	0		
White	316	316	0		
Two or more races	10	10	0		
Race and ethnicity unknown	4	4	0		
Total men	417	417	0		

Screen 2 of 2			Cohort year 2011
Screen 2 or 2			
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree- seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	31	31	0
Hispanic/Latino	59	59	0
American Indian or Alaska Native	0	0	0
Asian	4	4	0
Black or African American	3	3	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	529	529	0
Two or more races	8	8	0
Race and ethnicity unknown	4	4	0
Total women	638	638	0
Total men + women	1,055	1,055	0

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# Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within $150\%\,$

- In the columns below, report the status of the <u>bachelor's degree-seeking subcohort</u> of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2017 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

#### Subcohort of $\underline{\text{full-time}}, \underline{\text{first-time}}$ students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 1 of 4			Cohort year 2011		
	Bachelor's or		ho completed their program rmal time to completion	within 150% of	Total
	equivalent degree- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	38	0	0	16	16
Hispanic/Latino	36	0	0	16	16
American Indian or Alaska Native	0	0	0	0	0
Asian	3	0	0	2	2
Black or African American	10	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	316	0	0	185	185
Two or more races	10	0	0	3	3
Race and ethnicity unknown	4	0	0	2	2
Total men	417	0	0	224	224

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Screen 1 of 4	Cohort year 2011					
	Bachelor's or equivalent		ho completed their program mal time to completion	within 150% of	Total	
	degree- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
Nonresident alien	31	0	0	9	9	
Hispanic/Latino	59	0	0	30	30	
American Indian or Alaska Native	0	0	0	0	0	
Asian	4	0	0	3	3	
Black or African American	3	0	0	1	1	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	529	0	0	376	376	

Two or more races	8	0	0	2	2
Race and ethnicity unknown	4	0	0	2	2
Total women	638	0	0	423	423
Total men + women	1,055	0	0	647	647

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# Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

#### Subcohort of $\underline{\text{full-time}},\underline{\text{first-time}}$ students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

### Men

Screen 2 of 4		Cohort y	ear 2011			
		Completed bachelor's	Subcohort students who attained a bachelor's degree or equivalent			
	Bachelor's or equivalent degree-seeking subcohort	r equivalent degree		Completed the program in 5 yrs	Completed the program in 6 yrs	
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)	
Nonresident alien	38	16	7	6	3	
Hispanic/Latino	36	16	7	4	5	
American Indian or Alaska Native	0	0	0	0	0	
Asian	3	2	0	2	0	
Black or African American	10	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	316	185	73	80	32	
Two or more races	10	3	0	3	0	
Race and ethnicity unknown	4	2	1	0	1	
Total men	417	224	88	95	41	

Screen 2 of 4	Cohort year 2011						
		Completed bachelor's	Subcohort students who attained a bachelor's degree or equivalent				
	Bachelor's or equivalent degree-seeking subcohort	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs		
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)		
Nonresident alien	31	9	7	2	0		
Hispanic/Latino	59	30	7	19	4		
American Indian or Alaska Native	0	0	0	0	0		
<u>Asian</u>	4	3	2	0	1		
Black or African American	3	1	1	0	0		
Native Hawaiian or Other Pacific Islander	0	0	0	0	0		
White	529	376	191	154	31		
Two or more races	8	2	1	1	0		
Race and ethnicity unknown	4	2	0	1	1		
Total women	638	423	209	177	37		
Total men + women	1,055	647	297	272	78		

#### Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to</u> completion.
- Report <a href="mailto:transfers-out">transfers-out</a> who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are:

Students who died or became permanently disabled

Students who left school to serve in the armed forces (or have been called up to active duty) Students who left school to serve with a foreign aid service of the Federal Government

Students who left school to serve on an official church mission

- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

#### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 3 of 4			Cohort year 201	1		
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	38	16	2		1	19
Hispanic/Latino	36	16	7		3	10
American Indian or Alaska Native	0	0	0		0	0
Asian	3	2	1		0	0
Black or African American	10	0	5		1	4
Native Hawaiian or Other Pacific Islander	0	0	0			0
White	316	185	65		11	55
Two or more races	10	3	3		1	3
Race and ethnicity unknown	4	2	0		1	1
Total men	417	224	83	0	18	92

Screen 3 of 4			Cohort year 201	1		
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	31	9	2		0	20
Hispanic/Latino	59	30	16		5	8
American Indian or Alaska Native	0	0	0		0	0
Asian	4	3	1		0	0
Black or African American	3	1	2		0	0
Native Hawaiian or Other Pacific Islander	0	0	0			0
White	529	376	83		6	64
Two or more races	8	2	4		0	2

Race and ethnicity unknown	4	2	2		0	0
Total women	638	423	110	0	11	94
Total men + women	1,055	647	193	0	29	186

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#### Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
   The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Screen 4 of 4 <u>Cohort</u> year 2011			
Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total <u>completers</u> <u>within</u> <u>150%</u>
(Column 10)	(Column 45)	(Column 18)	(Column 29)
1,055	0	647	647
396	0	213	213
191	0	125	125
468	0	309	309
	students in cohort  (Column 10)  1,055  396	Number of students in cohort  (Column 10) (Column 45)  1,055 0  396 0  191 0	Number of students in cohort         Total exclusions         Completed bachelor's degree or equivalent within 150%           (Column 10)         (Column 45)         (Column 18)           1,055         0         647           396         0         213           191         0         125

Graduation and transfer-out rate	5			
Calculatio	n of graduation and tra	nsfer-out rates		
Screen 1 of 2	Cohort year 2011			
		Graduation rate	Transfer-out rate	
Overall Rates (will be displayed on College	Navigator)	61	18	
Men		54	20	
Women		66		
Craduation rates displayed below in hold it	taliaa will ba diaplayad	on College Nevigator		
Graduation rates displayed below in bold in Graduation rates for students pursuing bac				
Graduation rates for students pursuing bac			6 year graduation rate	
Mon	4 year graduation rate 21	5 year graduation rate	6 year graduation rate	
Men	33	61	66	
Women	33	01	00	
Total (men and women)	28	54	61	
Nonresident alien	20	32	36	
Hispanic/Latino	15	39	48	
American Indian or Alaska Native	10	00	40	
Asian	29	57	71	
Black or African American	8	8	8	
Native Hawaiian or Other Pacific Islander	o o	Ü	, and the second	
White	31	59	66	
	6	28	28	
Two or more races	13	25	50	
Race and ethnicity unknown	13	23	30	
Do you wish to provide additional context	notes?			
0	No	0	Yes	
Note that certain information from the may use the space below to provide content Navigator website, and should be written to	ext for these data. These	e context notes will be p	-	

# 4-year average rates

4-9	year average	rates			
Screen 2 of 2					
Men					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	489	426	468	417	1,800
Total completers within 150%	266	212	236	224	938
Total transfer-out students	157	111	93	83	444
Women					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	530	548	656	638	2,372
Total completers within 150%	309	332	404	423	1,468
Total transfer-out students	172	139	142	110	563
Total (men and women)					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	1,019	974	1,124	1,055	4,172
Total completers within 150%	575	544	640	647	2,406
Total transfer-out students	329	250	235	193	1,007
4-year average Student Right-to-Know completion or graduation rate calculation					
(Total Completers within 150% / Adjusted Cohor	t)				
4-year average Student Right-to-Know transfer-ou	t rate calculati	ion			24
(Total Transfer-out Students / Adjusted Cohort)					

Ins	Institution: University of Nebraska at Kearney (181215)  User ID: P1812151						
Pr	epared by						
the	The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.						
rep	The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.						
Tha	ank you for yo	our assistance.					
Thi	is survey con	nponent was prepared l	oy:				
	0	Keyholder	0	SFA Contact	0	HR Contact	
	0	Finance Contact	0	Academic Library Contact	0	Other	
	Name:	Lisa Neal					
	Email:	neall@unk.edu					
How many staff from your institution only were involved in the data collection and reporting process of this survey component?							
	1.00	Number of Staff (including yourself)					
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?							
Exc	Exclude the hours spent collecting data for state and other reporting purposes.						

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	40.00 hours	10.00 hours	4.00 hours	hours
Other offices	hours	hours	hours	hours

#### **Summary**

#### **2017 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Overall Graduation Rate				
Graduation Rate	61%			
Total number of students in the Adjusted Cohort	1,055			
Total number of completers within 150% of normal time	647			

Overall Transfer-out Rate				
Transfer-out Rate	18%			
Total number of students in the Adjusted Cohort	1,055			
Total number of transfers-out within 150% of normal time	193			

Graduation Rate for students pursuing Bachelor's Degrees				
Graduation Rate for Bachelor's Cohort	61%			
Total number of students in the Adjusted Cohort	1,055			
Total number of bachelor's degree completers within 150% of normal time	647			

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Edit Repor

# **Graduation Rates**

University of Nebraska at Kearney (181215)

There are no errors for the selected survey and institution.