## Overview

## Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward $100 \%$ and $150 \%$ graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between $151 \%$ and $200 \%$ of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

## Data Reporting Reminders

The reporting of data for the $200 \%$ completion period is not cumulative. Respondents are ONLY asked to report data for the time period between $151 \%$ and $200 \%$ of normal time to completion.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

## Changes to reporting for 2019-20

- There are clarifications to the terms "transfer-in student" and "transfer-out student".
- As a clarification to the reporting of transfers-out, if a student transfers out of an institution and goes to another institution within the same coordinated system, they should be counted as a transfer-out student. Since each reporting entity that has an IPEDS UnitID is recognized as an individual reporting institution for Graduation Rates purposes, only report completers if that campus confers the award or degree.
- The term 'contact hour' has been replaced with the term 'clock hour'.
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'.
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)


## Resources:

The survey materials package for this component can be downloaded using the following link: Survey Materials To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

## Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

Do you have students to report who, 1) received an award between $151 \%$ and $\mathbf{2 0 0 \%}$ of the normal time to complete OR are still enrolled as of $\mathbf{2 0 0 \%}$ of normal time?

O No
© Yes

## Completers within 200\%

For 4-year institutions, report on the 2011 cohort of full-time, first-time bachelor's or equivalent degree-seeking students.
Information for this cohort was originally reported by your institution in the 2017-18 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.
$\left.\begin{array}{|l|l|r|r|}\hline & \text { Graduation rates } \\ \hline 1 & \text { Revised cohort } & 1,055 \\ \hline 2 & \text { Exclusions within } 150 \% & 0 & \\ \hline 3 & \text { Adjusted cohort } 150 \%\end{array}\right)$

## Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
Thank you for your assistance.
This survey component was prepared by:
(-) Keyholder
O SFA Contact
O Academic Library Contact
O HR Contact
O Finance Contact
O Other

Name: Lisa Neal
Email: neall@unk.edu
How many staff from your institution only were involved in the data collection and reporting process of this survey component?
1.00Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

| Staff member | Collecting Data <br> Needed | Revising Data to Match <br> IPEDS Requirements | Entering Data | Revising and <br> Locking Data |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Your office | 40.00 hours | 4.00 hours | 1.00 hours | 1.00 hours |
| Other offices | hours | hours | hours | hours |

## Summary

## 2019 IPEDS Graduation Rate 200\% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

## Bachelor's degree graduation rates

within 4 years, 6 years, and 8 years - Cohort year 2011
4-year graduation rate $\quad 28 \%$
6-year graduation rate $\quad$ 61\%
8 -year graduation rate $\quad$ 64\%

Graduation Rates 200
University of Nebraska at Kearney (181215)

There are no errors for the selected survey and institution.

