IPEDS²⁰²⁰⁻²¹ Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022 User ID: P1812151

Fall Enrollment 2020-21

Institution: University of Nebraska at Kearney (181215)

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prioryear reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

User ID: P1812151

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- O No, I will not complete Part B
- Yes, I will complete Part B

User ID: P1812151

Institution: University of Nebraska at Kearney (181215)

Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2018 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS

	13.0000 - Education
	14.0000 Engineering
	26.0000 – Biological and Biomedical Sciences
	27.0000 Mathematics
	40.0000 Physical Sciences
	52.0000 – Business, Management, Marketing, and Related Support Services
GRADUATE-ONL	LY FIELDS
	22.0101 – Law (LL.B., J.D.)
	51.0401 Dentistry (D.D.S., D.M.D.)
	1 51.1201 – Medicine (M.D.)
	None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		Degree/ce	Non-degree/	Total,		
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate- seeking	non-certificate- seeking	<u>Full-time</u> <u>undergraduate</u> students
Nonresident alien	16	2	111	129	1	130
Hispanic/Latino	35	5	138	178		178
American Indian or Alaska Native	1		2	3		3
<u>Asian</u>	5		8	13		13
Black or African American	20	6	36	62		62
<u>Native Hawaiian or Other Pacific</u> Islander	2	1	1	4		4
White	212	60	798	1,070		1,070
Two or more races	11	3	25	39		39
Race and ethnicity unknown	5	1	9	15		15
Total men	307	78	1,128	1,513	1	1,514
Total men prior year	308	109	1,110	1,527	9	1,536

		Degree/ce	ertificate-seeking		Non-degree/	Total,	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate- seeking	non-certificate- seeking	<u>Full-time</u> <u>undergraduate</u> students	
Nonresident alien	8	2	41	51	2	53	
Hispanic/Latino	69	24	197	290		290	
American Indian or Alaska Native		1		1		1	
Asian	2	6	15	23		23	
Black or African American	10	2	17	29		29	
Native Hawaiian or Other Pacific Islander			1	1		1	
White	403	138	1,281	1,822		1,822	
Two or more races	15	6	33	54		54	
Race and ethnicity unknown	1	1	6	8		8	
Total women	508	180	1,591	2,279	2	2,281	

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Total women prior year	536	157	1,562	2,255	36	2,291
Grand total (men+women)	815	258	2,719	3,792	3	3,795
Grand total (men+women) prior year	844	266	2,672	3,782	45	3,827

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 -- Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	eeking		Non-degree/	Total,
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	Non-degree/ non-certificate-seeking	<u>full-time</u> <u>undergraduate</u> students
Nonresident alien			3	3		3
Hispanic/Latino	2		10	12		12
American Indian or Alaska Native				0		0
Asian			1	1		1
Black or African American	2	1	2	5		5
Native Hawaiian or Other Pacific Islander				0		0
White	20	7	68	95		95
Two or more races			4	4		4
Race and ethnicity unknown				0		0
Total men	24	8	88	120	0	120

		Degree/certificate-se		Total,		
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returnin</u> g	Total	Non-degree/ non-certificate-seeking	<u>full-time</u> <u>undergraduate</u> students
Nonresident alien	1	1	3	5		5
Hispanic/Latino	12	9	25	46		46
American Indian or Alaska Native		1		1		1
Asian	1	3		4		4
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander				0		0
White	78	37	329	444		444
Two or more races	2	2	7	11		11
Race and ethnicity unknown			4	4		4
Total women	94	53	369	516	0	516
Grand total (men+women)	118	61	457	636	0	636
Grand total (men+women) 2018-19	105	48	458	611		611

Institution: University of Nebraska at Kearney (181215)

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	eeking		Non-degree/	Total,
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	Non-degree/ non-certificate-seeking	<u>full-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino	1	1	7	9		9
American Indian or Alaska Native				0		0
Asian			2	2		2
Black or African American			2	2		2
Native Hawaiian or Other Pacific Islander				0		0
White	21	3	60	84		84
Two or more races			1	1		1
Race and ethnicity unknown	1		1	2		2
Total men	23	4	73	100	0	100

		Degree/certificate-se	New Jermer (Total,		
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returnin</u> g	Total	Non-degree/ non-certificate-seeking	<u>full-time</u> <u>undergraduate</u> students
Nonresident alien		1	1	2		2
Hispanic/Latino	5		9	14		14
American Indian or Alaska Native				0		0
Asian			1	1		1
Black or African American				0		0
Native Hawaiian or Other Pacific Islander			1	1		1
White	50	4	67	121		121
Two or more races			2	2		2
Race and ethnicity unknown				0		0
Total women	55	5	81	141	0	141
Grand total (men+women)	78	9	154	241	0	241
Grand total (men+women) 2018-19	92	12	142	246		246

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	eeking		Non-degree/	Total,
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	Non-degree/ non-certificate-seeking	<u>full-time</u> <u>undergraduate</u> students
Nonresident alien			2	2		2
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander				0		0
White	3		12	15		15
Two or more races				0		0
Race/ethnicity unknown	1			1		1
Total men	4	0	15	19	0	19

		Degree/certificate-se	eeking		Non-domest (Total,
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returnin</u> g	Total	Non-degree/ non-certificate-seeking	<u>full-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino	1		1	2		2
American Indian or Alaska Native				0		0
Asian			1	1		1
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	4	1	10	15		15
Two or more races			1	1		1
Race/ethnicity unknown			1	1		1
Total women	5	1	14	20	0	20
Grand total (men+women)	9	1	29	39	0	39
Grand total (men+women) 2018-19	10	2	27	39		39

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	eeking		Non-domest (Total,
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	Non-degree/ non-certificate-seeking	<u>full-time</u> <u>undergraduate</u> students
Nonresident alien	1		2	3		3
Hispanic/Latino			7	7		7
American Indian or Alaska Native				0		0
Asian	1			1		1
Black or African American	2			2		2
Native Hawaiian or Other Pacific Islander				0		0
White	14	2	27	43		43
Two or more races			1	1		1
Race/ethnicity unknown			1	1		1
Total men	18	2	38	58	0	58

		Degree/certificate-se	New James (Total,		
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returnin</u> g	Total	Non-degree/ non-certificate-seeking	<u>full-time</u> <u>undergraduate</u> students
Nonresident alien	1		2	3		3
Hispanic/Latino	1		1	2		2
American Indian or Alaska Native				0		0
Asian			1	1		1
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	12		16	28		28
Two or more races	1			1		1
Race/ethnicity unknown				0		0
Total women	15	0	20	35	0	35
Grand total (men+women)	33	2	58	93	0	93
Grand total (men+women) 2018-19	25	3	69	97		97

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	eeking		Non do more (Total,
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returnin</u> g	Total	Non-degree/ non-certificate-seeking	<u>full-time</u> <u>undergraduate</u> students
Nonresident alien	11		65	76		76
Hispanic/Latino	11		46	57		57
American Indian or Alaska Native			1	1		1
Asian	1		2	3		3
Black or African American	2		10	12		12
Native Hawaiian or Other Pacific Islander				0		0
White	38	18	223	279		279
Two or more races	2	1	5	8		8
Race/ethnicity unknown		1	4	5		5
Total men	65	20	356	441	0	441

		Degree/certificate-se	eeking		New Jermer (Total,
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returnin</u> g	Total	Non-degree/ non-certificate-seeking	<u>full-time</u> <u>undergraduate</u> students
Nonresident alien	2		18	20		20
Hispanic/Latino	4	3	27	34		34
American Indian or Alaska Native				0		0
Asian			3	3		3
Black or African American			3	3		3
Native Hawaiian or Other Pacific Islander				0		0
White	23	25	114	162		162
Two or more races			1	1		1
Race/ethnicity unknown				0		0
Total women	29	28	166	223	0	223
Grand total (men+women)	94	48	522	664	0	664
Grand total (men+women) 2018-19	120	42	524	686		686

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		Degree/ce	ertificate-seeking		Non-degree/	Total,	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate- seeking	non-certificate- seeking	<u>part-time</u> <u>undergraduate</u> students	
Nonresident alien			10	10	11	21	
Hispanic/Latino	2	4	23	29	1	30	
American Indian or Alaska Native				0		0	
<u>Asian</u>			3	3		3	
Black or African American			4	4		4	
<u>Native Hawaiian or Other Pacific</u> Islander				0		0	
White	3	12	99	114	16	130	
Two or more races	1		8	9		9	
Race and ethnicity unknown			2	2	4	6	
Total men	6	16	149	171	32	203	
Total men prior year	10	14	166	190	54	244	

		Degree/ce	ertificate-seeking		Non-degree/	Total,
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate- seeking	non-certificate- seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien	2		5	7	6	13
Hispanic/Latino	2	7	39	48	2	50
American Indian or Alaska Native			2	2		2
Asian	1		1	2	2	4
Black or African American	1	4	6	11		11
Native Hawaiian or Other Pacific Islander			1	1		1
White	6	50	202	258	34	292
Two or more races			10	10		10
Race and ethnicity unknown				0	4	4
Total women	12	61	266	339	48	387

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Total women prior year	9	53	253	315	43	358
Grand total (men+women)	18	77	415	510	80	590
Grand total (men+women) prior year	19	67	419	505	97	602

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 -- Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit		Degree/certificate-se	eeking		Non-domest (Total,
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino	1			1		1
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White			5	5		5
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	1	0	5	6	0	6

		Degree/certificate-se	eeking		New Jeans (Total,
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returnin</u> g	Total	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino	1	3	9	13		13
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American			2	2		2
Native Hawaiian or Other Pacific Islander				0		0
White		14	40	54		54
Two or more races			1	1		1
Race/ethnicity unknown				0		0
Total women	1	17	52	70	0	70
Grand total (men+women)	2	17	57	76	0	76
Grand total (men+women) 2018-19	1	10	58	69		69

Institution: University of Nebraska at Kearney (181215)

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	eeking		Non-domest (Total,
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White			2	2		2
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	2	2	0	2

		Degree/certificate-se	eeking		Nam da succió	Total,
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returnin</u> g	Total	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander			1	1		1
White	1	1	10	12		12
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	1	1	11	13	0	13
Grand total (men+women)	1	1	13	15	0	15
Grand total (men+women) 2018-19		1	8	9		9

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	eeking		Non-domest (Total,
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	0			0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	0	0	0	0	0	0

		Degree/certificate-se	eeking		New Jerman (Total,
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returnin</u> g	Total	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	0			0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	0	0	0	0	0	0
Grand total (men+women)	0	0	0	0	0	0
Grand total (men+women) 2018-19			3	3		3

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit		Degree/certificate-se	eeking		New James (Total,
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returnin</u> g	Total	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino		1	1	2		2
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White		1	2	3		3
Two or more races				0		0
Race and ethnicity unknown			1	1		1
Total men	0	2	4	6	0	6

		Degree/certificate-se	eeking		New desires (Total,
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returnin</u> g	Total	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	1			1		1
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	1	0	0	1	0	1
Grand total (men+women)	1	2	4	7	0	7
Grand total (men+women) 2018-19	1	1	3	5		5

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	eeking		Non-domest (Total,
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien			5	5		5
Hispanic/Latino		2	8	10		10
American Indian or Alaska Native				0		0
Asian			3	3		3
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander				0		0
White	2	2	43	47		47
Two or more races			2	2		2
Race and ethnicity unknown			1	1		1
Total men	2	4	63	69	0	69

		Degree/certificate-se		New Jermer (Total,	
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returnin</u> g	Total	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien	1		4	5		5
Hispanic/Latino		1	2	3		3
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White		4	22	26		26
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	1	5	28	34	0	34
Grand total (men+women)	3	9	91	103	0	103
Grand total (men+women) 2018-19		5	85	90		90

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien	1	12	13
Hispanic/Latino	5	34	39
American Indian or Alaska Native		1	1
Asian	2	5	7
Black or African American	1	11	12
Native Hawaiian or Other Pacific Islander			0
White	43	399	442
Two or more races		13	13
Race and ethnicity unknown	1	4	5
Total men	53	479	532
Total men prior year	61	505	566

Women

Enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	5	18	23
Hispanic/Latino	17	46	63
American Indian or Alaska Native		1	1
Asian	3	10	13
Black or African American	5	13	18
Native Hawaiian or Other Pacific Islander		1	1
White	206	946	1,152
Two or more races	8	20	28
Race and ethnicity unknown	1	8	9
Total women	245	1,063	1,308
Total women prior year	206	1,078	1,284

User ID: P1812151

Grand total (men+women)	298	1,542	1,840
Grand total (men+women) prior year	267	1,583	1,850

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 -- Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	1	7	8
<u>Hispanic/Latino</u>	3	17	20
American Indian or Alaska Native			0
Asian		2	2
Black or African American		6	7
Native Hawaiian or Other Pacific Islander			0
White	31	242	273
Two or more races		9	9
Race and ethnicity unknown			0
Total men	36	283	319

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	3	14	17
<u>Hispanic/Latino</u>	10	18	28
American Indian or Alaska Native			0
Asian	1	2	3
Black or African American	2	5	7
Native Hawaiian or Other Pacific Islander			0
White	114	579	693
Two or more races	5	7	12
Race and ethnicity unknown	1	2	3
Total women	136	627	763
Grand total (men+women)	172	910	1,082
Grand total (men+women) 2018-19	164	900	1,064

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien			0
<u>Hispanic/Latino</u>	2	6	8
American Indian or Alaska Native		1	1
Asian	1	2	3
Black or African American		3	3
Native Hawaiian or Other Pacific Islander			0
White	5	42	47
Two or more races			0
Race and ethnicity unknown	1	2	3
Total men	9	56	65

Students enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien		2	2
Hispanic/Latino	5	11	16
American Indian or Alaska Native		1	1
Asian	1	4	5
Black or African American	3	6	9
Native Hawaiian or Other Pacific Islander			0
White	31	122	153
Two or more races		4	4
Race and ethnicity unknown		3	3
Total women	40	153	193
Grand total (men+women)	49	209	258
Grand total (men+women) 2018-19	27	202	229

Institution: University of Nebraska at Kearney (181215)

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 -- Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races	0		0
Race/ethnicity unknown			0
Total men	0	0	0

Students enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race/ethnicity unknown			0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 -- Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races	0		0
Race and ethnicity unknown			0
Total men	0	0	0

Students enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien		2	2
<u>Hispanic/Latino</u>		2	2
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White	3	11	14
Two or more races			0
Race and ethnicity unknown			0
Total men	3	15	18

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien		1	1
Hispanic/Latino	1		1
American Indian or Alaska Native			0
Asian		2	2
Black or African American			0
Native Hawaiian or Other Pacific Islander		1	1
White	8	19	27
Two or more races			0
Race and ethnicity unknown			0
Total women	9	23	32
Grand total (men+women)	12	38	50
Grand total (men+women) 2018-19	9	38	47

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	<u>ordddde orddenio</u>
1 Enrolled <i>exclusively</i> in <u>distance education courses</u>	664	34	1,629
Enrolled in at least one but not all distance education courses	1,975	4	164
Not enrolled in any distance education courses	1,663	45	47
Total (from prior part A screens)	4,302	83	1,840

🚯 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part A - Fall Enrollment by Distance Education Status

Of those students exclusively enrolled in distance education courses, report the number that are:

		Undergr	<u>Graduate</u>	
		<u>Degree/certificate-</u> <u>seeking</u>	Non-degree/non-certificate- seeking	Students
Located in	NE	560	31	1,156
Located in the U.S. but not in	NE	66	1	444
Located in the U.S. but state/jurisdiction unknown		4		10
Located outside the U.S.		19	2	19
Location unknown/unreported		15	0	0
Total students exclusively enrolled in distance education (from above)	section	664	34	1,629

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Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	131	33	164
<u>Hispanic/Latino</u>	183	64	247
American Indian or Alaska Native	3	1	4
Asian	15	8	23
Black or African American	63	15	78
Native Hawaiian or Other Pacific Islander	4	0	4
White	1,113	529	1,642
Two or more races	39	22	61
Race and ethnicity unknown	16	10	26
Total men	1,567	682	2,249

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	58	31	89
Hispanic/Latino	307	96	403
American Indian or Alaska Native	1	3	4
Asian	26	14	40
Black or African American	34	24	58
Native Hawaiian or Other Pacific Islander	1	2	3
White	2,028	1,238	3,266
Two or more races	62	30	92
Race and ethnicity unknown	9	12	21
Total women	2,526	1,450	3,976
Grand Total (men+women)	4,093	2,132	6,225

User ID: P1812151

Institution: University of Nebraska at Kearney (181215) Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	4	7	11
<u>Hispanic/Latino</u>	15	18	33
American Indian or Alaska Native	0	0	0
Asian	1	2	3
Black or African American	6	6	12
Native Hawaiian or Other Pacific Islander	0	0	0
White	126	247	373
Two or more races	4	9	13
Race and ethnicity unknown	0	0	0
Total men	156	289	445

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	8	14	22
Hispanic/Latino	56	31	87
American Indian or Alaska Native	1	0	1
Asian	5	2	7
Black or African American	3	7	10
Native Hawaiian or Other Pacific Islander	0	0	0
White	558	633	1,191
Two or more races	16	8	24
Race and ethnicity unknown	5	2	7
Total women	652	697	1,349
Grand Total (men+women)	808	986	1,794

Institution: University of Nebraska at Kearney (181215)

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>	11	6	17
American Indian or Alaska Native	0	1	1
Asian	3	2	5
Black or African American	2	3	5
Native Hawaiian or Other Pacific Islander	0	0	0
White	89	44	133
Two or more races	1	0	1
Race and ethnicity unknown	3	2	5
Total men	109	58	167

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	2	4
<u>Hispanic/Latino</u>	19	11	30
American Indian or Alaska Native	0	1	1
Asian	2	4	6
Black or African American	3	6	9
Native Hawaiian or Other Pacific Islander	1	1	2
White	152	134	286
Two or more races	2	4	6
Race and ethnicity unknown	0	3	3
Total women	181	166	347
Grand Total (men+women)	290	224	514

Institution: University of Nebraska at Kearney (181215) Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 27.0000 -- Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	0	2
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	15	0	15
Two or more races	0	0	0
Race and ethnicity unknown	1	0	1
Total men	19	0	19

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	2	0	2
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	15	0	15
Two or more races	1	0	1
Race and ethnicity unknown	1	0	1
Total women	20	0	20
Grand Total (men+women)	39	0	39

Institution: University of Nebraska at Kearney (181215) Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 40.0000 -- Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	3	0	3
Hispanic/Latino	7	2	9
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	43	3	46
Two or more races	1	0	1
Race and ethnicity unknown	1	1	2
Total men	58	6	64

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	3	0	3
<u>Hispanic/Latino</u>	2	0	2
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	28	1	29
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total women	35	1	36
Grand Total (men+women)	93	7	100

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	76	7	83
<u>Hispanic/Latino</u>	57	12	69
American Indian or Alaska Native	1	0	1
Asian	3	3	6
Black or African American	12	1	13
Native Hawaiian or Other Pacific Islander	0	0	0
White	282	58	340
Two or more races	8	2	10
Race and ethnicity unknown	5	1	6
Total men	444	84	528

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	20	6	26
Hispanic/Latino	35	3	38
American Indian or Alaska Native	0	0	0
Asian	3	2	5
Black or African American	3	0	3
Native Hawaiian or Other Pacific Islander	0	1	1
White	170	45	215
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total women	232	57	289
Grand Total (men+women)	676	141	817

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	8	34
18-19	467	885
20-21	585	849
22-24	318	319
25-29	83	86
30-34	29	36
35-39	14	32
40-49	9	37
50-64	1	3
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,514	2,281

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	8	29
18-19	30	26
20-21	22	48
22-24	76	101
25-29	29	64
30-34	13	35
35-39	13	29
40-49	9	39
50-64	3	14
65 and over	0	2
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	203	387

Institution: University of Nebraska at Kearney (181215)

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	1	6
22-24	15	98
25-29	13	65
30-34	8	22
35-39	6	16
40-49	9	33
50-64	1	5
65 and over	0	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	53	245

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	3
22-24	42	121
25-29	137	362
30-34	104	198
35-39	65	130
40-49	83	176
50-64	44	70
65 and over	4	3
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	479	1,063

Institution: University of Nebraska at Kearney (181215)

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	1 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06	1	
Colorado	08	31	30
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17	8	8
Indiana	18		
lowa	19	1	1
Kansas	20	16	15
Kentucky	21		
Louisiana	22		
Maine	23		

Institution: University of Nebraska at Kearney (181215)

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29	2	1
Montana	30		
Nebraska	31	757	708
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48	1	1
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55	1	1
Wyoming	56		
State Unknown	57	1	1
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	14	8
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		833	775

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

User ID: P1812151

Institution: University of Nebraska at Kearney (181215) Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2020

D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	815
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	833
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	335
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	83
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2020	37
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2020 (line D5).	1,205
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	68

Institution: University of Nebraska at Kearney (181215)

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2019 status (e.g., if a student was full-time in Fall 2019, report them in the full-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to
- serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
 Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2018 cohort)	
E1 Full-time, first-time Fall 2019 bachelor's cohort	844	939	
E2a Exclusions from the Fall 2019 cohort	2	2	
E2b Inclusion to the Fall 2019 cohort	0	0	
E3 Adjusted Fall 2019 cohort (line E1- E2a + E2b)	842	937	
E4 Students from Fall 2019 cohort still enrolled as of Fall 2020	683	721	
E5 Full-time, first-time Fall 2019 bachelor's cohort retention rate (line E4 / line E3)	81 %	77	%

🜐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

lacksquare

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2019 attendance status (e.g., if a student was part-time in Fall 2019, report them in the part-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to
- serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
 Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution
- Report in the indusion box (inte E7b) inst-time bachelor s-seeking study abroad students who were excluded from the inst-time conort (inte E0) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				Prior year data (Fall 2018 cohort)	
E6	Part-time, first-time Fall 2019 bachelor's cohort	1 9		5	
E7a	Exclusions from the Fall 2019 cohort	0		0	
E7b	Inclusions to the Fall 2019 cohort	0		0	
E8	Adjusted Fall 2019 cohort (line E6 - E7a + E7b)	19		5	
E9	Students from Fall 2019 cohort still enrolled as of Fall 2020	9		3	
E10	Part-time, first-time Fall 2019 bachelor's cohort retention rate (line E9 / line E8)	47	%	60	%

🚯 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Institution: University of Nebraska at Kearney (181215) Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio Student-to-faculty ratio prior year 13 to 1 13 to 1

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Nebraska at Kearney (181215)

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:						
0	Keyholder	0	SFA Contact	0	HR Contact	
0	Finance Contact	0	Academic Library Contact	۲	Other	
Name:	Keri Pearson					
Email:	pearsonka@unk.edu					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

 2.00
 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? *Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data	
Your office	1.00 hours	2.00 hours	7.00 hours	2.00 hours	
Other offices	hours	hours	hours	hours	

Institution: University of Nebraska at Kearney (181215)

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Four-Year Institutions with Graduate Students

Student Enrollment		
Total enrollment	6,225	
Undergraduate enrollment	4,385	
Undergraduate transfer-in enrollment	335	
Graduate enrollment	1,840	
Student-to-faculty ratio	13 to 1	

Student Characteristics (All Students)		
Percent of all students who are female	64%	
Percent of all students by race/ethnicity:		
American Indian or Alaska Native	0%	
Asian	1%	
Black or African American	2%	
Hispanic/Latino	10%	
Native Hawaiian or Pacific Islander	0%	
White	79%	
Two or More Races	2%	
Race and ethnicity unknown	1%	
Nonresident alien	4%	

Undergraduate Student Characteristics	
Percent of undergraduates who are female	61%
Percent of undergraduates who are full-time	87%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	2%
Hispanic/Latino	12%
Native Hawaiian or Pacific Islander	0%
White	76%
Two or More Races	3%
Race and ethnicity unknown	1%
Nonresident alien	5%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	81%

IPEDS Data Collection System

Percent of graduate students who are full-time

16%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part E	- First-time Bachelor's Cohort Retention Rates (Full-time)			
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (844) is outside the expected range when compared with the prior year value (Fall 2018 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason	UNK enrollment declined significantly from 2018 to 2019.			
Screen: Part E	- First-time Bachelor's Cohort Retention Rates (Part-time)			
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (19) is outside the expected range when compared with the prior year value (Fall 2018 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason	The number of part-time first-time freshman students increased significantly from 2018 to 2019.			