IPEDS²⁰²¹⁻²² Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022 User ID: P1812151

Graduation Rates 2021-22

Institution: University of Nebraska at Kearney (181215)

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prioryear reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

0

• When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2021-22:

There are no changes to this survey component.

Resources:

- The survey materials package for this component can be downloaded using the following link: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

User ID: P1812151

Institution: University of Nebraska at Kearney (181215)

Section I - Establishing cohorts

Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2021 data collection,

your institution must report graduation rates data using a :	Fall Cohort		
A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily			

occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2015 cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking</u> <u>undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS Race/Ethnicity Information Center</u>.

Men

Screen 1 of 2	Cohort year 2015			
	Initial cohort	Revised cohort		
		(Column 01)		
Nonresident alien	18	18		
<u>Hispanic/Latino</u>	33	33		
American Indian or Alaska Native	0	0		
Asian	2	2		
Black or African American	18	18		
Native Hawaiian or Other Pacific Islander	0	0		
White	276	276		
Two or more races	12	12		
Race and ethnicity unknown	0	0		
Total men	359	359		

Screen 1 of 2	<u>Cohort</u> year 2015			
	Initial cohort	Revised cohort		
		(Column 01)		
Nonresident alien	13	13		
<u>Hispanic/Latino</u>	70	70		
American Indian or Alaska Native	1	1		
Asian	3	3		
Black or African American	5	5		
Native Hawaiian or Other Pacific Islander	0	0		
White	467	467		

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Two or more races	12	12
Race and ethnicity unknown	1	1
Total women	572	572
Total men + women	931	931

Institution: University of Nebraska at Kearney (181215)

Section I - Establishing cohorts

- Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	<u>Cohort</u> year 2015				
	Cohort	Bachelor's or equivalent degree-seeking_subcohort	<u>Other degree/certificate-seeking</u> <u>subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)		
	(Column 01)	(Column 02)	(Column 03)		
Nonresident alien	18	18	0		
Hispanic/Latino	33	29	4		
American Indian or Alaska Native	0	0	0		
Asian	2	1	1		
Black or African American	18	14	4		
Native Hawaiian or Other Pacific Islander	0	0	0		
White	276	252	24		
Two or more races	12	7	5		
Race and ethnicity unknown	0	0	0		
Total men	359	321	38		

Screen 2 of 2	Cohort year 2015			
	Cohort	Bachelor's or equivalent degree-seeking subcohort	<u>Other degree/certificate-seeking</u> <u>subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)	
	(Column 01)	(Column 02)	(Column 03)	
Nonresident alien	13	12	1	
Hispanic/Latino	70	55	15	
American Indian or Alaska Native	1	0	1	
Asian	3	3	0	
Black or African American	5	2	3	
Native Hawaiian or Other Pacific Islander	0	0	0	
White	467	365	102	
Two or more races	12	9	3	
Race and ethnicity unknown	1	1	0	

Total women	572	447	125
Total men + women	931	768	163

Institution: University of Nebraska at Kearney (181215)

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the <u>bachelor's degree-seeking subcohort</u> of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2021 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4	<u>Cohort</u> year 2015						
	Bachelor's or	Subcohort students who comp	ts who completed their program within 150% of normal time to completion				
	equivalent degree- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total <u>completers</u> <u>within 150%</u>		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
Nonresident alien	18			9	9		
Hispanic/Latino	29			13	13		
<u>American Indian</u> or Alaska Native	0			0	0		
<u>Asian</u>	1			1	1		
<u>Black or African</u> <u>American</u>	14			1	1		
<u>Native Hawaiian</u> or Other Pacific Islander	0				0		
<u>White</u>	252			128	128		
Two or more races	7			2	2		
Race and ethnicity unknown	0			0	0		
Total men	321	0	0	154	154		

Women

Screen 1 of 4	<u>Cohort</u> year 2015						
	Bachelor's or	Subcohort students who comp	pleted their program within 150% of <u>normal ti</u>	me to completion	Total		
	equivalent degree- seeking subcohort	Ocompleters of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
Nonresident alien	12			8	8		
Hispanic/Latino	55			27	27		
<u>American Indian</u> <u>or Alaska Native</u>	0				0		
Asian	3			2	2		
Black or African							

https://surveys.nces.ed.gov/IPEDS/survey/print

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<u>American</u>	2			0	0
<u>Native Hawaiian</u> or Other Pacific Islander	0				0
White	365			239	239
Two or more races	9			5	5
Race and ethnicity unknown	1			1	1
Total women	447	0	0	282	282
Total men + women	768	0	0	436	436

User ID: P1812151

Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of <u>full-time</u>, <u>first-time</u> students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	Cohort year 2015						
	Bachelor's or equivalent degree-seeking	Completed bachelor's degree	Subcohort students who attained a <u>bachelor's degree</u> or equivalent				
	subcohort	or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs		
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)		
Nonresident alien	18	9	4	5	0		
Hispanic/Latino	29	13	4	6	3		
<u>American Indian or Alaska</u> <u>Native</u>	0	0			0		
<u>Asian</u>	1	1		1	0		
Black or African American	14	1		1	0		
<u>Native Hawaiian or Other</u> <u>Pacific Islander</u>	0				0		
<u>White</u>	252	128	62	59	7		
Two or more races	7	2	0	2	0		
Race and ethnicity unknown	0	0			0		
Total men	321	154	70	74	10		

Screen 2 of 4	<u>Cohort</u> year 2015						
	<u>Bachelor's or equivalent degree-seeking</u> <u>subcohort</u>	Completed bachelor's degree	Subcohort stude	Subcohort students who attained a <u>bachelor's degree</u> or equivalent			
		or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs		
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)		
Nonresident alien	12	8	5	3	0		
Hispanic/Latino	55	27	12	14	1		
<u>American Indian or Alaska</u> <u>Native</u>	0				0		
Asian	3	2		2	0		
Black or African American	2	0			0		
<u>Native Hawaiian or Other</u> <u>Pacific Islander</u>	0				0		

IPEDS Data Collection System

White	365	239	156	74	9
Two or more races	9	5	1	3	1
Race and ethnicity unknown	1	1	1		0
Total women	447	282	175	96	11
Total men + women	768	436	245	170	21

Institution: University of Nebraska at Kearney (181215)

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report <u>transfers-out</u> who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled Students who left school to serve in the armed forces (or have been called up to active duty) Students who left school to serve with a foreign aid service of the Federal Government Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.

• If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4	Cohort year 2015							
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> <u>within 150%</u>	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled		
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)		
Nonresident alien	18	9	5			4		
Hispanic/Latino	29	13	8		2	6		
American Indian or Alaska Native	0	0				0		
Asian	1	1				0		
Black or African American	14	1	10			3		
<u>Native Hawaiian or Other Pacific</u> Islander	0	0				0		
White	252	128	72	1	9	42		
Two or more races	7	2	4			1		
Race and ethnicity unknown	0	0				0		
Total men	321	154	99	1	11	56		

Screen 3 of 4	<u>Cohort</u> year 2015							
	<u>Bachelor's or</u> <u>equivalent</u> <u>degree-seeking</u> <u>subcohort</u>	Total <u>completers</u> <u>within 150%</u>	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled		
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)		
Nonresident alien	12	8	3			1		
Hispanic/Latino	55	27	17		4	7		

<u>American Indian or Alaska Native</u>	0	0				0
Asian	3	2	1			0
Black or African American	2	0	2			0
Native Hawaiian or Other Pacific Islander	0	0				0
White	365	239	85		7	34
Two or more races	9	5	2		1	1
Race and ethnicity unknown	1	1				0
Total women	447	282	110	0	12	43
Total men + women	768	436	209	1	23	99

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4	<u>Cohort</u> year 2015							
	Number of students in cohort	Total exclusions	Completed bachelor's degree or equivalent within 150%	Total <u>completers</u> within 150%				
	(Column 10)	(Column 45)	(Column 18)	(Column 29)				
Bachelor's or equivalent degree-seeking cohort	768	1	436	436				
Recipients of a Pell Grant (within entering year)	262	0	134	134				
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	91	0	47	47				
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	415	1	255	255				

Institution: University of Nebraska at Kearney (181215)

Section III - Other degree/certificate-seeking subcohort - Completers within 150%

- In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2021 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of <u>full-time</u>, <u>first-time</u> students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 3			<u>Cohort</u> year 2015		
	<u>Other</u>	Subcohort students who com	pleted their program within 150% of <u>normal tir</u>	me to completion	Total
	degree/certificate- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	0				0
Hispanic/Latino	4			3	3
<u>American Indian</u> or Alaska Native	0				0
<u>Asian</u>	1			1	1
<u>Black or African</u> <u>American</u>	4			3	3
<u>Native Hawaiian</u> or Other Pacific Islander	0				0
<u>White</u>	24		4	14	18
Two or more races	5		2		2
<u>Race and</u> ethnicity unknown	0				0
Total men	38	0	6	21	27

Screen 1 of 3	<u>Cohort</u> year 2015								
	Other	Subcohort students who com	npleted their program within 150% of <u>normal tir</u>	ne to completion	Total				
	<u>Other</u> degree/certificate- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%				
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)				
Nonresident alien	1			1	1				
Hispanic/Latino	15		4	4	8				
<u>American Indian</u> <u>or Alaska Native</u>	1				0				
Asian	0				0				

<u>Black or African</u> <u>American</u>	3		1	1	2
<u>Native Hawaiian</u> or Other Pacific Islander	0				0
White	102		35	28	63
Two or more races	3		2		2
Race and ethnicity unknown	0				0
Total women	125	0	42	34	76
Total men + women	163	0	48	55	103

Institution: University of Nebraska at Kearney (181215)

Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>OTHER DEGREE/CERTIFICATE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report <u>transfers-out</u> who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled Students who left school to serve in the armed forces (or have been called up to active duty) Students who left school to serve with a foreign aid service of the Federal Government Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 3		<u>Cohort</u> year 2015						
	Other degree/certificate-seeking subcohort	Total <u>completers</u> <u>within 150%</u>	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled		
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)		
Nonresident alien	0	0				0		
Hispanic/Latino	4	3	1			0		
<u>American Indian or Alaska</u> <u>Native</u>	0	0				0		
Asian	1	1				0		
Black or African American	4	3				1		
<u>Native Hawaiian or Other</u> <u>Pacific Islander</u>	0	0				0		
White	24	18	5			1		
Two or more races	5	2	3			0		
Race and ethnicity unknown	0	0				0		
Total men	38	27	9	0	0	2		

Screen 2 of 3	<u>Cohort</u> year 2015							
	Other degree/certificate-seeking subcohort	Total <u>completers</u> <u>within 150%</u>	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled		
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)		
Nonresident alien	1	1				0		
Hispanic/Latino	15	8	5			2		
<u>American Indian or Alaska</u> <u>Native</u>	1	0	1			0		

<u>Asian</u>	0	0				0
Black or African American	3	2				1
<u>Native Hawaiian or Other</u> Pacific Islander	0	0				0
White	102	63	35		2	2
Two or more races	3	2	1			0
Race and ethnicity unknown	0	0				0
Total women	125	76	42	0	2	5
Total men + women	163	103	51	0	2	7

Section III - Other degree/certificate-seeking subcohort - Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students who completed a bachelor's or equivalent degree with 150%, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the other degree/certificate-seeking cohort

Subcohort of full-time, first-time students seeking other than a bachelor's degree

Screen 3 of 3	<u>Cohort</u> year 2015						
	Number of students in cohort	Total exclusions	Completed bachelor's degree or equivalent within 150%	Total <u>completers</u> within 150%			
	(Column 10)	(Column 45)	(Column 18)	(Column 29)			
Other degree/certificate-seeking cohort	163	0	55	103			
Recipients of a Pell Grant (within entering year)	58		21	32			
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	24		10	15			
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	81	0	24	56			

Institution: University of Nebraska at Kearney (181215)

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2015	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	58	28
Men	51	30
Women	63	27

Graduation rates displayed below in bold italics will be displayed on College Navigator

	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	22	45	48
Women	39	61	63
Total (men and women)	32	54	57
Nonresident alien	30	57	57
Hispanic/Latino	19	43	48
American Indian or Alaska Native			
Asian	0	75	75
Black or African American	0	6	6
Native Hawaiian or Other Pacific Islander			
White	35	57	60
Two or more races	6	38	44
Race and ethnicity unknown	100	100	100

Do you wish to provide additional context notes?

 No
 Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website.

 Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Nebraska at Kearney (181215)

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2012	2013	2014	2015	4-year Total
Adjusted cohort	487	423	418	358	1,686
Total completers within 150%	262	214	215	181	872
Total <u>transfer-out students</u>	136	118	113	108	475

Women

	2012	2013	2014	2015	4-year Total
Adjusted cohort	636	584	563	572	2,355
Total completers within 150%	394	348	363	358	1,463
Total transfer-out students	183	165	146	152	646

Total (men and women)

	2012	2013	2014	2015	4-year Total
Adjusted cohort	1,123	1,007	981	930	4,041
Total completers within 150%	656	562	578	539	2,335
Total transfer-out students	319	283	259	260	1,121

4-year average Student Right-to-Know completion or graduation rate calculation	58
(Total Completers within 150% / Adjusted Cohort)	
4-year average Student Right-to-Know transfer-out rate calculation	28

(Total Transfer-out Students / Adjusted Cohort)

Institution: University of Nebraska at Kearney (181215)

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
 Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
۲	Keyholder	0	SFA Contact	0	HR Contact
0	Finance Contact	0	Academic Library Contact	0	Other
Name: Megan Fryda					
	Email: frydamm@unk.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? *Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	16.00 hours	16.00 hours	4.00 hours	1.00 hours
Other offices	hours	hours	hours	hours

Summary

2021 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Overall Graduation Rate			
Graduation Rate	58%		
Total number of students in the Adjusted Cohort	930		
Total number of completers within 150% of normal time	539		
Overall Transfer-out Rate			

Overall Hallster-Out Kate	
Transfer-out Rate	28%
Total number of students in the Adjusted Cohort	930
Total number of transfers-out within 150% of normal time	260

Graduation Rate for students pursuing Bachelor's Degrees				
Graduation Rate for Bachelor's Cohort	57%			
Total number of students in the Adjusted Cohort	767			
Total number of bachelor's degree completers within 150% of normal time	436			

Institution: University of Nebraska at Kearney (181215)

Edit Report

Graduation Rates

There are no errors for the selected survey and institution.