

UNIVERSITY of NEBRASKA at KEARNEY

LEADERSHIP UNK®

PREPARING TOMORROW'S LEADERS TODAY!

BE BLUE. BE GOLD. **BE BOLD.**

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Mission >>>

Familiarize staff and employees with Leadership opportunities at UNK

Take The Lead

Leadership UNK Class #17

The 2023-2024 Leadership UNK class attended the Board of Regents meeting in Omaha Nebraska.



Leadership UNK Alumni Spotlight >>> **Dawn Cromer**

Hometown: Lexington, NE

Department: University
Communications & Marketing

Job Title: Business Manager

Job Responsibilities: Fiscal responsibilities for Communications & Marketing, plus assisting additional EMM departments.

Hobbies: I love anything outdoors with nature...golfing, hunting, fishing, boating, running, shooting. I also enjoy creating...cooking, baking, painting, crafting.



In 3 words, describe what true leadership looks like to you:
Adaptive, Inclusive, Visionary

If you could do another job for just one day, what would it be and why: I would be a Cirque du Soleil performer! As a child, I wanted to be a gymnast and a Broadway performer...this would essentially capture both. Excitement and adrenaline for me, plus helping others enjoy themselves and forget all their cares for the night...priceless!

Tell us something that might surprise us about you: I have run numerous half-marathons in the past decade. At almost 40, running was new to me, and I could not make it a country ¼ mile. I'm currently 50 and dream of completing a full marathon...stay tuned!

Final thoughts...

"If it wasn't hard everyone would do it. It's the hard that makes it great!"

December session >>>

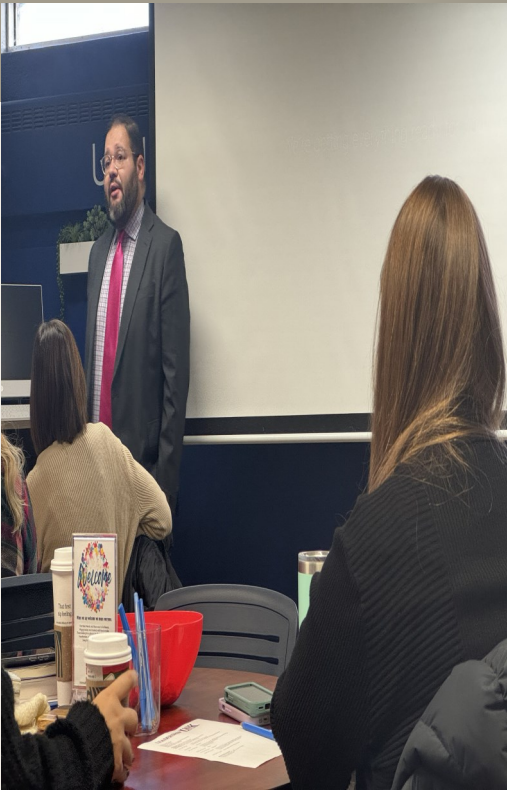
Diversity & Inclusion

Led by Javier Corpus & Tiffany Stoiber

December’s Leadership UNK class focused on the topic of Diversity and Inclusion. Luis Olivas was gracious enough to step in as the speaker for the topic after the original presenter unexpectedly could not make it. Luis provided the class with a solid background on what diversity is, how different units at UNK have put in effort to become more inclusive, and what we should all be aware of in order to be more inclusive and cognizant of diversity in our everyday lives.

Following this presentation, Javier Corpus, one of the coordinators of this class session, led the class through an activity to examine their own privileges and disadvantages. For this exercise, Javier read from a list of different experiences people may have had in the past or conditions they experience today, such as “Have you ever found it difficult to find hair products for your hair type at the store?” or “Did you grow up in single parent household?.” Depending on the prompt, participants either added or removed a paper clip from a chain. The class then discussed the exercise and what it made them think about.

The class also got their first formal introduction to the leadership speeches they will be giving in February’s class session. Tiffany Stoiber, the other coordinator for the day and the speaker for this portion, provided the group some tips for writing, preparing, and giving their speeches. Members of the class will be giving their speeches on February 7.



Preparing Tomorrow’s Leaders TODAY!



January session >>>

Professional Development & Self-Advocacy

Led by Kelly Tuttle Krahling & Julie Calahan

This month’s Leadership UNK class session was held in Bruner Hall and focused on Professional Development and Self-Advocacy. This was a new topic that the previous leadership class had created because we felt that these two topics were ones that we liked to learn about and thought others would enjoy the info too.

To start the class session, Kelly Tuttle Krahling and Julie Calahan led the book discussion and talked in summary about Clifton Strengths.

After this discussion, we had our first speaker, Tiffani Luethke. Dr. Luethke is the Director of Graduate Studies and is also an Assistant Professor. Her topic was about how to communicate your needs at work. She talked in length about different resources and different techniques to use in situations where you need to advocate for yourself. We ended her discussion with how to grow your individual professional development.

Then, we went into our activity. The activity this month was creating a professional development plan. We gave everyone a handout where they wrote down their top 5 Clifton strengths and used these to create SMART goals for the next 60 days, 6 months, and 12 months. We looked up specific strengths and their action items to spark ideas too.

Finally, we had our final speaker. Chelsea Feusner. Dr. Feusner is an Assistant Professor in the College of Education. Dr. Feusner started by talking about how she became part of UNK and her career journey to this point. She touched on some Clifton strengths of her own and how they helped her achieve her goals.