

UNK FACULTY SENATE MEETING  
AGENDA 7 PM – Nov. 3rd, 2017  
Health Science Education Complex, Room 100

Faculty Senate Website:  
[http://www.unk.edu/committees/faculty\\_senate/index.php](http://www.unk.edu/committees/faculty_senate/index.php)

I. Call to order

II. Roll Call

III. Approval of Agenda

IV. Action on Faculty Senate Minutes: **05OCT2017**

V. Special Presentations

VI. Reports of Faculty Senate Standing Committees

A. Oversight Committee:

B. Executive Committee:

C. President's Report:

D. Academic Affairs: **10OCT2017**

E. Academic Freedom and Tenure Committee:

F. Academic Information and Technology Committee:

G. Artists and Lecturers Committee:

H. Athletic Committee: **24OCT2017**

I. E-campus Committee:

J. Faculty Welfare Committee: **26OCT2017**

K. Grievance Committee:

L. Library Committee:

M. Professional Conduct Committee

N. Student Affairs Committee:

VII. Reports of Senate Representatives to Non-Senate Committees

A. Assessment Committee:

B. Women, Gender and Ethnic Studies Advisory Committee: **18OCT2017**

C. International Studies Advisory Council:

D. Parking:

E. Safety Committee:

F. World Affairs Conference Committee:

VIII. Reports from Academic Councils

A. Graduate Council: **12OCT2017**

B. General Studies Council: **05OCT2017**

C. Council on Undergraduate Education:

D. Student Success Council:

E. Equity, Access, and Diversity Committee

IX. New Business

X. Unfinished Business

XI. General Faculty Comments

This period is allotted for faculty members to bring matters of importance before the Senate. Speakers are asked to limit their remarks to five minutes or less. Senate meetings are open to all members of the academic community. All faculty members are specifically invited to attend Faculty Senate meetings.

XII. Adjournment

## UNK FACULTY SENATE MINUTES

7 PM – October 5, 2017

**I.** President Claude Louishomme presided.

**II. Senators Present:** James Rohrer, Dawn Mollenkopf, Ron Konecny, Dale Porter, Vijay Agrawal, Janet Trewin, Bryce Abbey, Martonia Gaskill, Patricia Hoehner, Jan Moore, Dan May, Jon Dettman, Ford Clark, Andrew White, Denys Van Renen, Roger Davis, Matt Miller, Gerard Koffi, Claude Louishomme, Allen Thomas, Letitia Reichart, Tim Reece, Christina Sogar, Megan Strain, Timbre Wulf-Ludden, Kurt Borchard, Laurinda Weisse.

Senators Absent: Grace Mims, Ted Larsen, Dale Porter.

**III. Approval of Agenda and Minutes:**

The October 5<sup>th</sup> Agenda was approved.

The October minutes was moved and seconded for approval. Motion carried.

**IV. Guest Speakers:**

A. **Mary Chinnock Petroski** - Chief Compliance Officer and **Neal Schnoor** - Senior Advisor to the Chancellor.

Mary began her presentation by explained her new role in the new Compliance Office as of June 1<sup>st</sup>. She provided an overview of the role of the new office on the UNK campus. She gave an overview of the staff and what their responsibilities are as part of the Compliance office structure. Mary is part if the Compliance Committee, both at UNK and NU System. She continues her role as Title IX and ADA/504 Coordinator. She continues to be involved with Conflict of Interest and Commitment, EEO?AAP and is Co-Diversity Officer with Dean Hinga. Mary provides oversight of Risk Management/Insurance, Workers Compensation; Title IX Investigations and Affirmative Action Plan in addition to Omsbuds, ADA and FMLA. Mary explained what Compliance is and what it means to be compliant within the campus context.

Mary provided theTitle IX description and elaborated on it:

“No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.”

Mary discussed Clery Act (1990), Department of Education Dear Colleague Letter, (2011), Violence against Women Act (2013) VAMA Regulations (2014), Dear Colleague Letter (2017) which came out recently. Mary expressed personal insights on Dear Colleague Letter and how complaints are handled at UNK.

Mary answered several questions and invited everyone to visit the Web site to learn more about these important Compliance topics and contact her with questions. [https://www.unk.edu/about/compliance/aeo/respect/title\\_ix.php](https://www.unk.edu/about/compliance/aeo/respect/title_ix.php)

Mary reports to Neal Schnoor.

**B. Gilbert Hinga** – Dean of Students Affairs & Co-Chair of Chancellor’s Equity, Access, and Diversity Advisory group

Dean Hinga began his presentation by discussing the role of the Equity, Access, and Diversity Advisory Committee. One of the roles of this committee is to investigate any reported bias by members of the UNK community. Another role is to advise the Chancellor on related issues. There are about twenty appointed members, which include standing and rotating members. The committee also includes members of each academic college and several student representatives.

Subcommittees:

- Diversity Recruitment and Retention of Faculty, Staff & Students
- Safe Space and Other Action Proposals
- Review and revision of existing Policies and Procedures
- Proposals for a Diversity Audit and development of a Diversity Website
- Training and Educational Programming

Dean Hinga discussed new initiatives such as the Safe Zone Training on October 25<sup>th</sup>, the Kaleidoscope Group Diversity Assessment which will gather data via survey, focus groups, review of course offerings (e.g., General Studies), and review of the university Website. Data should be available in the spring of 2018, when final recommendations for future directions can be discussed.

Dean Hinga talked about the upcoming Kirwin Institute Implicit Bias training on February 6, 7, 8 of 2018.

**C. Deb Schroeder**, Assistant Vice Chancellor of Information Technology and **Jane Peterson**, Director of Academic Support Services.

Deb began her presentation by giving a brief history Learning Management System (LMS) integration at UNK. She mentioned CourseInfo as the very first LMS adopted by UNK in 1999. Course Info evolved into Blackboard, which has been the LMS of choice at UNK for the past eighteen years. About eighteen months ago, UNL decided to move to Canvas, which triggered UNK to start looking for a new LMS. One issue was increase costs associated with of keeping Blackboard; expected collaboration and standardization across the NU campuses, and increasing number of Higher education institutions moving away from Blackboard. UNK piloted Canvas along with Turnitin, ilos and Arc as video platforms. We are hoping these changes and decisions were the best choices. We are now part of Unizin, which focus in three main areas: Teaching and Learning, Content Needs, and Learning Analytics. Unizin partnered with Canvas to ensure that we all have input into the future of Canvas instead of Canvas leading the vision into the future of digital learning. Unizin membership is appealing because of the partnership in influencing and shaping the future of digital learning.

Jane began her presentation by expressing the excitement of many faculty who have embraced the new opportunities afforded by the new features available in

Canvas. The talk about moving to canvas has been going on since fall of 2016. The Canvas pilot began last spring where several faculty from each college taught about 400 students.

Spring of 2018 Canvas will be the official LMS in all four NU campuses.

1. October 15: All spring courses will be available on Canvas
2. April 1<sup>st</sup>: summer and fall courses will be available on Canvas
3. Drop/add s happens in Canvas 3 times a day, except on Sundays.

Faculty Canvas survey response rate was about 33%, which is above average for survey returns. The survey result indicates that 70% of the faculty are already on Canvas, or are getting ready for spring; 57% are teaching on Canvas, 13% is preparing for spring.

26% of respondents have not started yet. ITS staff is reaching out to this group of faculty. 4% said will not use Canvas.

Jane urged everyone to respond to the survey, reach out for help and attend the upcoming Canvas workshops. Jane offered to do either one-one or group training. She and her staff will be glad to do the training on the faculty academic colleges.

Jane provided information on ilos, the new video for platform for Canvas. Jane was happy to announce that Ilos has both screencasting and close captioning capabilities.

V. The elections of committees who need senators.

---- The Oversight Committee is charged with bringing a slate to the floor and offer names, but also takes nominees from the floor.

Academic Freedom & Tenure: Ron Konecny

Academic Information Technology: Martonia Gaskill

Artists & Lectures: Denys Van Renner (floor nomination)

Professional Conduct: Dan May

It was moved and seconded to approve the above slate. (Motion Carried).

---- Athletic Committee. The current members had expressed interest in continuing to serve, but request was made for floor nominations.

No floor nominations. It was moved and seconded to approve the current Athletic Committee membership. (Motion carried).

--- Grievance Committee seat for the College of Natural and Social Sciences. There was a nominee (Pradeep Barua), but floor nomination was requested.

No nominations from the floor. It was moved and seconded to elect Pradeep Barua. (Motion carried).

--- CBT faculty needed to fill out a term from 2017-2018 for the Faculty Welfare Committee. No nominees. Committee will keep the empty seat.

--- NSS for Academic Affairs Committee. A member is on sabbatical and someone is needed to fill out the 2017-2018 term. Hector Palencia was nominated.

It was moved and seconded to elect Hector Palencia (Motion carried).

### **Executive Committee Report**

UNK Enrollment Management Strategies for 2017-18

- Colorado/Kansas Advantage digital marketing targets.

UNK Budget Reduction

- Reorganization and restructuring initiatives at UNK e.g. College of Arts and Sciences
- Continue to offer articulation, equivalences and transfers/reciprocal degrees for community college students – complementary.

Campus Forum –Wednesday, October 11, 3 p.m. Recital Hall, Fine Arts Building  
Vice Chancellors and Deans to have Reduction Plans submitted by end of Nov.

Faculty Senate Academic Affairs Committee

Minutes from Meeting

Thursday, October 19,

2017

FNDH 2147

**Present:** Cami West (COE), Debbie Bridges (CBT), Kim Schipporeit (Registrar), Joel Cardenas (Academic Publications), Kay Hodge (CBT)

**Absent:** Rochelle Krueger (Library), Andrew White (CFAH), Vijendra Boken (CNSS), Daniel May (Senator), Hector Palencia (CNSS), Kate Heelan (COE), Ralph Hanson (CFAH)

This chairless meeting was convened at 3:40 by Debbie Bridges as no Faculty Senate person was there to convene the meeting and conduct election of a chair and a secretary.

Registrar Schipporeit related that the subcommittee meeting was well attended and no concerns had been raised regarding the items on the agenda. After a commentary on the agenda, Schipporeit moved and West seconded approval of items #5 through #17. Motion passed.

Hodge/Bridges moved adjournment at 3:50. Motion passed.

Respectfully submitted

Kay Hodge

(Approved via email October 20, 2017)

2017-2018 ACADEMIC AFFAIRS SUBCOMMITTEE MEETING

Academic Affairs Subcommittee

10/11/2017 Academic Affairs

Full Committee 10/19/2017

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE, TITLE, DEPT, COL, REASON

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#5, Alter, Department Name, Family Studies and Interior Design, Change name to Department of Family Studies, The Interior Design program will be moving to the UNK Department of Industrial Technology, necessitating this change.

#6, Alter, Program, Interior and Product Design Comprehensive B.S., FSID, CBT, Request to change Interior and Product Design from FSID to ITEC; The IPD

program is an excellent fit with ITEC, as there is a common focus on applied, technology-rich programming. IPD already shares select curriculum with Construction Management and students from both programs annually compete together in the National Association of Home Builders student competition. This merger will help capitalize on these synergies between the two programs, though no specific curricular changes are included in this proposal. The Department name, ITEC, will not change.

#7, Alter, Program, Business, Marketing, and Information Technology 6-12 Teaching Field Endorsement, B.A.Ed., ECON, CBT, ECON 270, now listed in GS, will also fulfill 3 hours in the 24-hour business administration section of the BMIT endorsement. By eliminating 3 hours from the program (Elective II), students will have the opportunity to take a class of their choice that broadens their knowledge and life experience. Because the program includes General Studies courses, BMIT endorsement requirements, and Teacher Education requirements, the number of unrestricted electives was only 1 credit hour in the past. This change will make 4 unrestricted hours available.

#8, Inactivate, Program, Basic Business 6-12 Teaching Subject Endorsement, B.A.Ed., ECON, CBT, The state will not accept the major for teacher certification any more. No longer an option according to NDE.

#9, Alter, Program, Chemistry 7-12 Teaching Subject Endorsement, B.S.Ed., CHEM, CNSS, We are modifying the B.S.Ed Chemistry 7-12 Subject Endorsement to allow for the option of the newly created CHEM 482 - Physical Chemistry for the Life Sciences within the degree.

#10, Alter, Program, Chemistry B.A., CHEM, CNSS, We are modifying the B.A. Chemistry option to allow for changes in the General Physics pre-requisites and offering schedules. Students will now be able to choose which physics track, algebra-based or calculus-based, that they follow. We have also modified the degree to allow for the option of the newly created CHEM 482 - Physical Chemistry for the Life Sciences within the degree.

#11, Alter, Program, Chemistry Comprehensive BS, CHEM, CNSS, We are discontinuing the Business/Sales emphasis area due to low demand. In addition, we are modifying the Health Science emphasis to allow for changes in the General Physics pre-requisites and offering schedules. Because the H.S.emphasis does not require MATH 202 and the co-req for PHYS 276 will be MATH 202, we must change to the algebra based physics for this emphasis area. No changes to the physics requirements will be made to the Biochemistry emphasis which does require MATH 202. We have also modified the degree to allow for the option of CHEM 482 - Physical Chemistry for the Life Sciences within each emphasis area.

#12, Alter, Program, Psychology B.A., PSY, CNSS, The new program reorganizes the menu options for Section B - Psychology Requirements and it also reorganizes the options for Section C - Psychology Labs.

#13, Alter Program, Psychology B.S., PSY, CNSS, The new program reorganizes the menu options for Section B - Psychology Requirements and it also reorganizes the options for Section C - Psychology Labs.

#14, Alter, Course, Prerequisites, BSAD 295, Business Communications, BSAD, CBT, Adding ENG 102 to the prerequisites will ensure that students who took ENG 102 without taking ENG 101 can enroll in BSAD 295 without a special permit; Change in course prerequisites, Old Value: ENG 101 or equivalent or English ACT score of 29 or above; New Value: ENG 101 or ENG 102 or English ACT score of 29 or above.

#15, Alter Course, Catalog Description, Course Requirements, BSAD 400, Professional Readiness, BSAD, CBT, MGT 495 and BSAD 400 are no longer taken concurrently, and the MFT is now taken in MGT 495. The BSAD 400 course description is being revised to reflect these changes. Below is a section of MGT 495 syllabus showing the MFT is part of that class. Final Exam (20 pts) (from MGT 495 Syllabus)

The final exam for this class is the major field test. This is to be completed during the final exam period. Your grade will be tied to your percentile ranking on the exam; Catalog Description Change, Old Value: The goal of this course is to help the student make a successful transition from the College of Business & Technology to future professional success. The student will be required to complete the Major Field Test, EBI survey, and other assessments to determine accomplishment of designated learning goals. Students will also be expected to take an active involvement in activities designed to further enhance professional readiness and help establish positive future connections with the College and business communities; New Value: The goal of this course is to help the student make a successful transition from the College of Business & Technology to future professional success. Student leadership will be required in various forms in order to determine accomplishment of designated learning goals.

Students will also be expected to take an active involvement in activities designed to further enhance professional readiness and help establish positive future connections with the College and business communities.

#16, Alter Course, Title, Course Description, TE 204, Growth & Development/Introduction to Exceptionalities, TE, COE, Updating of course title to a more contemporary title. TE Department voted on the change and the results were 19 for the change and 0 against the change; Change in course title, Old Value: Typical/Atypical Growth and Development; New Value: Growth & Development/Introduction to Exceptionalities; Change in course description, Old Value: This course is one of the two required for Level II education majors. Students will become aware of human growth/development and exceptionalities. As students explore these areas, they will also be made aware of the necessity to adapt to the changes brought to the classroom via diversity. Students will be involved in K-12 field experiences that will provide them opportunities to observe student development, exceptionalities, and diversity; New Value: This course is one of the two required classes for Level II education majors. Students will become aware of human development and exceptionalities as related to five specific categories: physical development, emotional/behavioral development, social development, language development, and cognitive development. As students explore these five categories, they will also be made aware of how disabilities may alter the development of an individual. Early

childhood, middle childhood, early adolescence, and late adolescence are the four major age groups explored within the development and exceptionalities areas. Students will also be made aware of the concepts of diversity, democracy, and technology in a classroom. As students progress through the semester, they will be asked to observe individual students in a K-12 partner school setting. The field experiences embedded in the structure of the semester will allow students to make the connection between course content and theory and the relevance of development in a classroom setting.

Subsequently, a case study will be compiled by each student using the data collected and analyzed from the field observations. Assessment of dispositions and the case study completed in this course are required common assessments in the Teacher Education program.

#17, Alter, Course, Prerequisites, Title, TE 354, Field Experience in Elem School Science, Social Studies, and Content Area Read, TE, COE, The Lesson Plan template (Required Common Assessment) will now be assessed in TE 354. The Lesson Plan template will be introduced in TE 318; Change in course prerequisites, Old Value: Admission to Teacher Education Program; New Value: Admission to Teacher Education Program and TE 318; Change in course Title, Old Value: Field Experiences in Elementary

School Science, Social Studies, and Content Area R; New Value: Field Experience in Elem School Science, Social Studies, and Content Area Read.

## ATHLETICS COMMITTEE MEETING MINUTES

Tuesday, October 24, 2017 – 3:16 pm  
Athletic Training Laboratory, Cushing 156

**Present:** Rod Flanigan, Kristy Kounovsky-Shafer, Paul Plinske, Letty Reichart, Ford Clark, and Scott Unruh (came late due to a meeting)

**Absent:** Rachael Page, Martonia Gaskill, Bryce Abbey, and Paige Kristensen

- Paul called the meeting to order at 3:16 pm.
- Grace Mims started the meeting by providing the review of the expectations for the committee, which are as followed from the Faculty Senate Constitution.

### Article VII.F. Athletic Committee

“Reviews and makes recommendations on Department of Intercollegiate Athletics policies, programs, and practices to ensure that they are consistent with the educational mission of the University and that they are supportive of student athletes in their academic as well as athletic endeavors.”

- Scott Unruh was nominated to be chair of the committee by Letty Reichart. Ford Clark seconded the nomination. It was unanimously approved.
- Kristy Kounovsky-Shafer was nominated to be secretary of the committee by Letty Reichart. Ford Clark seconded the nomination. It was unanimously approved.
- The time for the meetings is set at 2:30 pm on Tuesdays. We will meet once a month. The date of the next meeting will be determined at a later date.
- Next, Paul Plinske provided supplemental documents to highlight our athletic department, which are attached. Volleyball and wrestling have been in 1<sup>st</sup> place most of the time, since 2012 (when we entered the MIAA conference). Men’s cross country improved from last year going from 6<sup>th</sup> in the conference to 4<sup>th</sup> in the conference this year. Hopefully, soccer will end up in the top 8 at the end of the season. Football has improved this year, compared to the previous two years, with 3 wins and 3 games to go. The goal of the athletic department is to have all teams in the top 6 in the conference and top 3 in a 3 to 4-year rotation. We have 17 sports at UNK (technically 19 if you count indoor and outdoor track separately) and ~450 student-athletes. UNK finished 11<sup>th</sup> in the inaugural MIAA all-sports award, which is an accumulation of the place each sport ended at the end of May. In the Rocky Mountain Athletic Conference (RMAC), UNK won the all-sports award 14 out of 18 years. Our goal is to win or finish in the top 3 of the all-sports award.
- As for academics, cross-country, basketball, golf and tennis consistently have high GPA for student athletes. Statistically, football, wrestling and baseball have performed below the department average (3.26 GPA). Baseball is gone a lot from class due to the game schedule, which hurts their grades. Rod Flanigan asked about trying to get the student athletes to declare a major sooner rather than later, so the academic programs can help the students. Some of the students receive extra help (Peer Mentors and Success Coaches

provided by Learning Commons and Dr. Matthew Mims), so helping them get the attention earlier from advisors might enhance retention and GPAs.

- The mentoring programs were initiated in 2016-17 and have shown great success. Overall, there has been a significant uptick in the GPA of the student-athletes each year. Pathway to Graduation is available to help student athletes know what they need to do to succeed. Scott has informed faculty of the NCAA academic changes. NCAA requires, after 5 semesters, that students complete 9 credits towards their major each year while maintaining a 2.0 GPA.
  - For participants in sports, we have 267 unduplicated male athletes (~120 football players) in 8 sports and 149 unduplicated female athletes in 9 sports. We currently have 2.6 programs more than the average MIAA number of sports.
  - For the total budget at UNK, it is made up of ticket sales, student fees, contributions, institutional support, and media rights. Contributions include corporate sponsors, licensing, royalties, endowments, etc. We lead the conference in contributions; we are around average for instructional support and on the lower end for student fees. We have a lot of sports for our current budget.
  - For this fiscal year, there has been \$101,500 in permanent cuts along with other one-time reductions. The department is currently determining what cuts will occur for the 2018-2019 budget.
  - New items for discussion in our next meeting: 1) NCAA requires an institutional self-study every 5 years. The committee helps review the department and offers feedback. 2) In January 2018, there will be a conference and NCAA meeting. One topic will be about the inclusion of institutions from Mexico into the NCAA.
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- Meeting adjourned at 4:05 pm.

Respectfully submitted,

Kristy Kounovsky-Shafer

Secretary

# MIAA Comparison



School	Number of Sports	Total Budget	Ticket Sales	Student Fees	Contributions (Not In Kind)	Institutional Support	Media Rights
Central Oklahoma	14	10,630,000	\$ 85,667	\$	325,947	\$ 4,570,000	
Central Missouri	15	10,600,000	\$ 149,370	\$	494,493	\$ 7,010,000	\$ 892
Northwest Mo St	14	9,920,000	\$ 434,825	\$	570,066	\$ 5,210,000	\$ 24,783
Pittsburg St	10	8,020,000	\$ 423,297	\$	786,467	\$ 3,080,000	
Mo Southern St	12	7,810,000	\$ 162,310		321,210	\$ 5,160,000	
<b>Nebraska-Kearney</b>	<b>17</b>	<b>\$ 7,520,000</b>	<b>\$ 180,257</b>	<b>\$ 621,429</b>	<b>\$ 1,320,000</b>	<b>\$ 4,720,000</b>	<b>\$ 1,142</b>
Fort Hayes State	16	5,970,000	\$ 215,536	\$	271,389	\$ 3,050,000	\$
Northeastern State	10	5,280,000	\$ 46,668	\$	229,476	\$ 2,970,000	
Emporia State	13	4,760,000	\$ 164,958	\$	1,010,000	\$ 1,600,000	\$ 1,065
Lincoln (MO)	10	4,260,000	\$ 31,982		95,370	\$ 3,310,000	\$ 906
Mo Western St	14						
Washburn	14						
<b>AVERAGES</b>		<b>\$ 7,480,000</b>	<b>\$ 189,487</b>	<b>\$ 1,470,000</b>	<b>\$ 543,155</b>	<b>\$ 4,070,000</b>	<b>\$ 5,131</b>

WE ARE **DIFFERENCE** MAKERS

# NCAA Division II



## 309 Division II schools

## Total Expenses

38% - 2,500-7,499

\$5.7 million (median)  
25% - \$9.9 mill. (football)

\$7.5 mill. (non-Fb)

281 Student-Athletes  
(non-football)

50% - **\$7.2 mill. (football)**  
\$5.4 mill (non-Fb)

448 Student-Athletes  
(with football)

*Comparable*  
75% - \$5.9 mill. (football)  
\$4.1 mill. (Non-Fb)

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WE ARE **DIFFERENCE** MAKERS

# UNK Sponsored Sports



University of Nebraska Kearney Sponsored Sports	
<u>Men's Sports</u>	<u>Women's Sports</u>
Basketball	Basketball
Baseball	Softball
Cross Country	Cross Country
Football	Volleyball
Golf	Golf
Tennis	Tennis
Track & Field	Track & Field
Wrestling	Soccer
	Swimming

Nine (9) Women's Sports

Eight (8) Men's Sports

Male Participants

198 (64.3%)

Female Participants

110 (35.7%)

WE ARE **DIFFERENCE** MAKERS

# MIAA Sport Sponsorship



MIAA Institutions Sport Sponsorships					
Institution	M	W	TC	TO	
Univ. of Central Missouri	7	8	15	15	
Univ. of Central Oklahoma	5	8	13	14	
Emporia State University	6	7	13	13	
Fort Hays State University	8	8	16	16	
Lincoln University	3	6	9	10	
Lindenwood University	9	8	17	25	
Missouri Southern State Univ.	6	6	12	12	
Missouri Western State Univ.	6	8	14	14	
Univ. of Nebraska at Kearney	8	8	16	17	17 sports
Northeast State University	5	5	10	10	
Northwest State University	6	8	14	14	
Pittsburg State University	5	5	10	10	
Southwest Baptist University	7	8	15	16	
Washburn University	7	7	14	14	
MIAA Conference Average	6.3	7.1	13.4	14.2	

## Average MIAA # of Sports

6.3 Men

7.1 Women

13.4 Total

## UNK # of MIAA Sports

8 Men

8 Women

16 Total

WE ARE **DIFFERENCE** MAKERS

**University of Nebraska Kearney**  
*Intercollegiate Athletics*

**LOPERS IN THE CLASSROOM**  
**-Grade Point Averages-**

Fall 2014

Football	2.836	2.861	2.756	2.777	2.625	2.455	2.728	2.739
Volleyball	3.301	3.314	3.230	3.232	3.357	3.390	3.394	3.430
Women's Cross Country	3.280	3.283	3.480	3.254	3.610*	3.468	3.281	3.380
Men's Cross Country	3.360*	3.391	3.352	3.313	3.377	3.408	3.224	3.322
Soccer	3.416	3.065	3.254	3.242	3.355	3.345	3.524	3.435
Men's Basketball	3.305	3.473*	3.405*	3.333	3.225	3.410*	3.237	3.405*
Women's Basketball	3.325	3.177	3.091	3.299	3.426	3.465	3.591*	3.562
Wrestling	2.866	2.581	2.922	2.539	2.780	2.913	2.774	2.834
Women's Indoor T&F	3.226	3.252	3.391	3.330	3.509	3.306	3.272	3.377
Men's Indoor T&F	2.927	3.081	2.978	2.983	3.086	3.024	2.882	2.954
Swimming and Diving	3.144	3.081	3.169	3.063	3.079	3.167	3.431	3.247
Women's Golf	3.307	3.287	3.524*	3.421*	3.603	3.701*	3.548	3.746*
Men's Golf	3.203	3.307	3.049	3.471*	3.281	3.293	3.003	3.287
Women's Tennis	3.571*	3.500*	3.520	3.293	3.285	3.534	3.481	3.522
Men's Tennis	2.785	3.074	3.078	3.104	3.392*	3.316	3.452*	3.306
Baseball	2.825	2.770	2.990	2.759	2.994	2.847	2.956	2.994
Softball	3.427	3.376	3.206	3.209	3.414	3.501	3.407	3.356
Women's Outdoor T&F	3.226	3.252	3.391	3.344	3.479	3.306	3.272	3.377
Men's Outdoor T&F	2.927	2.999	2.978	2.983	3.086	3.024	2.882	2.954

**Total Team GPA's (since joining the MIAA)**

**2012-13 - 3.143      2014-15 - 3.177      2016-17 - 3.267**  
**2013-14 - 3.168      2015-16 - 3.259**

**University of Nebraska Kearney**  
*Intercollegiate Athletics*

**LOPERS IN THE MIAA**

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Football	13 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	12 <sup>th</sup>	12 <sup>th</sup>	
Volleyball	1 <sup>st</sup>	<b>3<sup>rd</sup></b>	1 <sup>st</sup> (tied)	<b>2<sup>nd</sup> (tied)</b>	1 <sup>st</sup>	
Women's Cross Country	6 <sup>th</sup>	<b>2<sup>nd</sup></b>	8 <sup>th</sup>	5 <sup>th</sup>	5 <sup>th</sup>	
Men's Cross Country	4 <sup>th</sup>	4 <sup>th</sup>	<b>2<sup>nd</sup></b>	1 <sup>st</sup>	6 <sup>th</sup>	
Soccer	9 <sup>th</sup>	5 <sup>th</sup>	9 <sup>th</sup>	6 <sup>th</sup> (tied)	9 <sup>th</sup>	
Men's Basketball	14 <sup>th</sup>	6 <sup>th</sup> (tied)	<b>3<sup>rd</sup> (tied)</b>	<b>2<sup>nd</sup> (tied)</b>	<b>3<sup>rd</sup></b>	
Women's Basketball	13 <sup>th</sup>	10 <sup>th</sup> (tied)	11 <sup>th</sup>	6 <sup>th</sup> (tied)	8 <sup>th</sup>	
Wrestling	1 <sup>st</sup>	1 <sup>st</sup>	1 <sup>st</sup>	1 <sup>st</sup>	1 <sup>st</sup>	
Women's Indoor Track and Field	6 <sup>th</sup>	6 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	
Men's Indoor Track and Field	5 <sup>th</sup>	<b>3<sup>rd</sup></b>	<b>3<sup>rd</sup></b>	4 <sup>th</sup> (tied)	6 <sup>th</sup>	
Swimming and Diving	8 <sup>th</sup>	6 <sup>th</sup>	8 <sup>th</sup>	8 <sup>th</sup>	8 <sup>th</sup>	
Women's Golf	8 <sup>th</sup>	6 <sup>th</sup>	4 <sup>th</sup>	8 <sup>th</sup>	7 <sup>th</sup>	
Men's Golf	6 <sup>th</sup>	5 <sup>th</sup>	10 <sup>th</sup>	5 <sup>th</sup>	7 <sup>th</sup>	
Women's Tennis	5 <sup>th</sup>	<b>3<sup>rd</sup></b>	4 <sup>th</sup>	<b>3<sup>rd</sup></b>	4 <sup>th</sup>	
Men's Tennis	5 <sup>th</sup>	<b>3<sup>rd</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	5 <sup>th</sup>	
Baseball	10 <sup>th</sup>	6 <sup>th</sup>	4 <sup>th</sup> (tied)	12 <sup>th</sup> (tied)	12 <sup>th</sup>	
Softball	13 <sup>th</sup>	11 <sup>th</sup> (tied)	9 <sup>th</sup> (tied)	10 <sup>th</sup> (tied)	13 <sup>th</sup>	
Women's Outdoor Track and Field	9 <sup>th</sup>	7 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	11 <sup>th</sup>	
Men's Outdoor Track and Field	4 <sup>th</sup>	<b>2<sup>nd</sup></b>	7 <sup>th</sup>	6 <sup>th</sup>	8 <sup>th</sup>	
	<b>2</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>	
	<b>2</b>	<b>7</b>	<b>6</b>	<b>6</b>	<b>3</b>	
	<b>9</b>	<b>15</b>	<b>11</b>	<b>13</b>	<b>8</b>	

**FACULTY SENATE FACULTY WELFARE COMMITTEE  
MINUTES**

October 26, 2017

**Present:** Martonia Gaskill, Will Avilés, Suzanne Maughan, David Hof, Sharon Campbell, Roger Davis (convenor)

**Absent:** Rochelle Krueger, Someone from CBT

I. A quorum being present Roger Davis, as representative of the Faculty Senate, convened the meeting at 2:00 pm.

Davis asked for nominations to serve as Chair and Secretary. Campbell nominated Maughan to serve as chair. No other nominations were made. Maughan was elected by unanimous vote.

Avilés self-nominated as Secretary. No other nominations were made. Avilés was elected by unanimous vote.

II. The committee reviewed the committee's charges. There was discussion about how the committee should approach its responsibilities, whether it should respond to specific requests from the Faculty Senate or if it should take the initiative to pursue issues of concern raised by committee members.

A. There was a general discussion about workload issues and how faculty workload can vary across the university. Maughan and Campbell made references to work done by the committee on this issue during the previous year.

B. Avilés and Campbell raised concerns about the relative lack of transparency from the administration over the merging process between NSS and FAH as well as looming budget cuts.

C. Hof suggested that the committee determine if members from their respective departments have specific concerns or fears related to the responsibilities of the committee.

III. The committee unanimously decided on the following tasks to be completed before our next meeting:

-Maughan and Campbell will review their notes on the workload concerns that were addressed by the committee last year

-Committee members will consider the best way to approach issues of transparency in the merging process and budget cuts---we will consider what we believe is reasonable to ask for when it comes to transparency from the administration.

-Maughan and Campbell will share data from the previous faculty morale survey.

Chair Maughan adjourned the meeting shortly before 3:00 pm.

Respectfully submitted,

Will Avilés  
Secretary—Faculty Senate Welfare Committee

Women's, Gender and Ethnic Studies Advisory Council (WGE)  
MINUTES  
Oct 18, 2017  
History Conference Room

**Present:** Bracewell, Loughrin, Tillman, Warren, Beissel-Heath, Chau, Hill, Mueller, Weekley (student rep), Aguirre (GA), Van Ingen (chair)

**Absent:** Louishomme (ex-officio), Strain, Campbell, Bice, Weisse, Schardt/Hof, Lewis

**A. Introductions:** Members shared helpful tech tips!

**B. WGSAC Minutes:** minutes from September 20, 2017 were approved and sent to Faculty Senate (9/26/17)

**C. Curricular Updates:**

1. New Major – Van Ingen reported the proposal went to CNSS Dean for a letter of support, and then it goes to Lincoln.
2. New classes for review – Van Ingen will put a call out to all faculty for new courses to add as electives. She asked members to review the course criteria for both WSTD and ETHS, and to bring updated language to the next meeting including a consideration of the global framework of the Ethnic Studies curriculum. In the meantime, we will use the old terms with a few edits as noted at the meeting (such as using “ethnicity” instead of “ethnic minority”). Members also suggested revisiting the mission statements for the respective minors as well as for new major which would combine both programs. This conversation can also be part of the Governance Document updates.

3 Advising: The spring schedule for WGS and ETHS was handed out; it is also posted on the web pages

**D. Budget:** The operating expense budgets for WSTD, ETHS, and International Studies have been combined and evenly redistributed to WSTD and INTS.

Members discussed budget priorities and possible events for this fiscal year, including:

- No Limits travel to Omaha in March 2018.
- Black History Month in February: a speaker and/or film series
- Women's History Month in March: a speaker and/or film series, in collaboration with OMA.
- Pedagogical Strategies Workshops on “transgender-inclusive/gender-affirming pedagogical strategies” with a speaker from UNO (UNK alumni)
- Student Travel Support: for WGE students attending the “Midwest Bisexual, Lesbian, Gay, Transgender, Ally College Conference – All Roads Lead to Intersectionality” conference in Omaha (Feb 16-18, 2018). Students and faculty interested in going can meet Nov 1 with Dr. Bracewell (session proposals are due Nov 15).
- Faculty Travel Support: for WGE faculty development/conference presentations on research related to WGE issues. Preference given to WGE Advisory Council members, with the requirement they present their research on campus as well.

Members voted to allocate \$500 to support the Modern Language film series, “UNK at the World,” which will feature international films with transgender/genderfluid (Warren/Bracewell). Dates are Feb 7, March 7, and weekend of April 7, 2018. Each film will have faculty-led talkbacks with the audience.

#### **E. Co-curricular:**

No Limits 2018 at UNO in Omaha on March 9, 2018 (Friday). The keynote speaker is Dr. Beverly Guy-Sheftall, of Spelman College, a Historically Black College for women of African descent. Her talk is “Gender and Activism in These Times.” Proposals are due Jan 26. Van Ingen will send out an announcement and will post on the web page.

Ethnic Studies Film night – “Get Out” October 31, 2017: Aguirre discussed the next film night sponsored by Ethnic Studies, with co-sponsors Locke & Key, Triota, Soc Club, OMA. (Coph 140 at 6:30pm). Members discussed the merits and drawbacks of the film, including concerns about racism in this current political climate, and the need to have a faculty-led talkback making connections to the politics of race such as the protests by NFL players.

OMA: Mueller reported on a number of upcoming events sponsored by OMA

- Hispanic Student Association (HSA) celebrates its 20<sup>th</sup> Anniversary on Friday, Oct 20 at 5pm (Ponderosa)
- Sister-to-Sister’s events for Breast Cancer Awareness Month, including the “Big Pink VB Tournament” (Oct 19) and a Breast Cancer Survivor speaker (Oct 24, OMA).
- Amateur Drag Show is on Oct 26 at 7pm (NSU)
- Pronouns and Gender Identity Workshop: date tbd

QSA: Weekley reminded members of the Student Research Day presentations and posters, including those with WGE/QSA-related themes (Oct 19).

Triota and Soc Club: Weekley reported that students met to discuss working with Planned Parenthood’s “GenNext” movement.

Black Student Association (BSA): Hill is supportive of efforts to re-form a BSA organization and announced efforts to re-build the organization, including an open house possibly co-sponsored with the Ethnic Studies program separate from the Ethnic Studies' movie night.

Special Event: Beissel-Heath announced events on Nov 2 celebrating the 500<sup>th</sup> Anniversary of the Reformation. Events focus on Elizabeth I, including a Brown Bag discussion with Dr. Carole Levin (UNL), UNK faculty, and cast from show “Elizabeth I” at 4pm (KPLibrary), speaker event with Dr. Levin at 4pm (Coph 142), and performance “Elizabeth I” at 7pm (MONA).

The meeting adjourned at 5:05pm (Bracewell/Mueller).

Next Meeting (third Wednesday of month at 4:15pm): November 15

GRADUATE COUNCIL  
MINUTES

Thursday, October 12, 2017

WRNH 2147 – 3:30 p.m.

**PRESENT:** John Bauer, Matt Bice, Sharon Campbell, Haishi Cao, Bruce Elder, Mark Ellis, Dena Harshbarger, David Hof, Miechelle McKelvey, Chuck Rowling, Janet Steele, Jeanne Stolzer, Marguerite Tassi, Mallory Wetherell, Ron Wirtz, and Shaun Mewes

**ABSENT:** Bree Dority

**I.** Approval of the September 14, 2017 Minutes – approved via email

**II. Graduate Dean’s Report**

A. *New Frontiers Reception – October 26, 4-6 pm at the Health Science Education Complex Atrium.*

Dr. Taylor encouraged everyone to attend the reception and to note the location change.

B. *Budget.*

Dr. Taylor reported that the Deans are meeting about strategic cuts but no decisions made yet.

**III. Committee Reports**

A. Policy & Planning Committee – no report.

B. Academic Programs Committee – the committee discussed the challenges with the new Courseleaf system and asked advice on reviewing courses and programs. The committee will decide on a deadline for submissions which will be communicated to GPC and Department Chairs.

For Graduate Council Information

Course Number	Nature of Request
BIOL 821P: Seminar in Field Studies	Create Course - Registrar has told department it must have a "P" section associated with BIOL 421
BIOL 880: Seminar in Field Studies	Alter Course - reflection of focus specific to field biology (ecology, conservation)
BIOL 882: Seminar in Molecular Biology	Create Course - offering two seminar options to reflect different areas of focus
BSED 870P: Career Education Methods	Create Course - graduate students are now required to have a methods course

CHEM 822: Transitional Metal Chemistry for High School Teachers	Create Course - splitting CHEM 821 Inorganic Chemistry II into two new courses to increase focus
CHEM 823: Nanoscience for High School Teachers	Create Course - splitting CHEM 821 Inorganic Chemistry II into two new courses to increase focus

CHEM 883: Chemical Kinetics for High School Teachers	Create Course - offered twice as a Special Topics course (CHEM 899) and enrollment has been good
CSP 901: Ethical, Legal and Professional Practice in Schools	Alter Course – to broaden focus to include ethical and legal issues
ENG 885: Narrative Strategies	Create Course – to support new MA program with Writing Emphasis
PE 866P: Sports Nutrition	Alter Course – name change to better align with course description
PE 876P: Special Topics in Exercise Nutrition	Create Course – for Yew Master’s degree iY LoYg Terw Care
PSCI 833: The Politics and Policy of Health Care	Create Course – for Yew Master’s degree iY LoYg Terw Care
PSCI 865: Campaigns and Elections	Create Course – for Yew Master’s degree iY PudliD Communication
PSY 804: Healthcare Ethics	Create Course – for Yew Master’s degree iY LoYg Terw Care
PSY 840P: Health Psychology	Create Course - adding graduate component to PSY 440
SOWK 871P: Aging Services	Create Course – adding graduate component to existing undergraduate course

**The following courses have been tabled:**

JMC 801: Social and Emerging Media

JMC 802: Media Technology and Narrative  
 JMC 831: Critical Approaches to Media  
 JMC 835: International Media and Society  
 PSCI 883P: Political Communication

PSCI 884P: Media and Public Policy  
 SPCH 803: Strategic Communication  
 SPCH 804: Health Communication  
 SPCH 825: Media and Public Policy  
 SPCH 826: Social Movements

SPCH 841: Science Communication

SPCH 856: Quantitative Research Methods  
 SPCH 875: Public Communication Practicum  
 SPCH 876: Public Communication Thesis  
 SPCH 883: Qualitative Research  
 Methodology SPCH 899: Communication  
 Theory

For Graduate Council Action

Program Name	Nature of Request	Comments
Biology, MS	Students must take 3 hours of seminar but now have 2 different seminar courses from which to choose	Provides students with options specific to their interests
Curriculum and Instruction, MA Ed	Update TE 899 Special Topics classes to proper courses; update Reading/Special Education Concentration	Provides students with more contemporary requirements and electives
School Counseling – Elementary, MS Ed	Two courses eliminated and two courses added	Necessary to meet new Rule 24 standards
School Counseling – Secondary, MS Ed	Two courses eliminated and two courses added	Necessary to meet new Rule 24 standards

Comes as a seconded motion to the Graduate Council. Motion Carried.

C. Faculty & Student Affairs Committee – they are currently reviewing theses for the MAGS award.

**IV. Other Business**

There being no additional business, the meeting adjourned. Respectfully submitted,

Janna Shanno, Recording Secretary

General Studies Council Minutes October 5, 2017 – 3:30 p.m.  
Warner Hall, Warner Conference Room  
\*\*\* Approved via email \*\*\*

**Present:** Debbie Bridges, Derrick Burbul, Joel Cardenas, Scott Darveau, Tim Farrell, Beth Hinga, Katherine Kime, Kristi Milks, Tami Moore, Amy Rundstrom, Kenya Taylor, Rebecca Umland, Beth Wiersma, Ron Wirtz

**Absent:** Julie Agard, Karl Borden, Greg Brown, Kay Hodge, Miechelle McKelvey, Kim Schipporeit

**Guests:** Tom Martin

**I. Call to Order:**

Debbie Bridges called the meeting to order.

**1. Approve Agenda:**

Wiersma/Burbul moved to approve the agenda. Motion carried.

**2. Minutes from the September 7, 2017 meeting were approved via email.**

II. Old Business (Open Items):

**1. Course Proposals (review for final approval): None**

III. New Business:

**1. Course Proposals (New):**

a. PHIL 388: Philosophy of Culture (Department: Philosophy; Instructor: Tom Martin) Moore/Umland moved to approve sending the above course to campus for comment. Motion carried with a few minor changes.

**2. Assessment and GS Program:**

**a. Initial Results from Spring 2017 Portal Course Assessment:**

Darveau/Wiersma moved to approve sending the portal assessment information out to campus. Motion carried.

**b. Revised Syllabi Submitted for GSC Review:**

Some of the syllabi still need revisions. The faculty members have been contacted; however, some of the suggested changes have not made. Bridges will contact the department chair to discuss the issue.

**c. Syllabi Review Fall 2017:**

At the November meeting the teams will discuss their findings and summary with the syllabi they reviewed.

**3. On-Line GS Course Offerings:**

Bridges discussed with the Council the data summary of the GS online enrollment over the past several years. The summary includes the courses, number of sections offered and the number of students enrolled.

**4. Review/Revision of General Studies Program:**

The Council began discussions regarding GS program. In particular, three areas of the GS program were discussed and a summary of the comments will be discussed at the November meeting.

**V. Other:**

**V. Adjournment:**

Moore/Darveau moved to adjourn at 4:40 p.m. Motion carried.

**NEXT REGULAR MEETING:** Thursday, September 2, 2017, at 3:30 p.m., Warner Conference Room.