III. Committee members discussed the need to have a full contingent of members. Currently the College of Natural and Social Sciences and the College of Business and Technology have only one of two representatives (Stephen Glazier and Tami Moore, respectively). Linda Van Ingen from the Department of History was nominated and unanimously approved to be the second CNSS representative. Moore suggested contacting the departments of Industrial Technology, Marketing and Information Management.

IV. Pursuant to the recommendation by the 2012 APR Team that the ETHS Program review and consider revising its current Mission Statement, Louishomme distributed a sample of mission statements from other ethnic study programs and asked members to review and provide comments by Tuesday 9 October 2012.

V. Moore made a motion to adjourn at 4:25 PM. Harriott seconded. Motion was approved unanimously.

**ISAC Minutes**

A meeting of the International Studies Advisory Council was held on Thursday Oct 4, 2012 at 3:30 in Copeland Hall 244.

Present: Amy Rundstrom, Barbara Amundson, Steve Amundson, Will Aviles, Tone Mendoza, Sylvia Asay,: Suzanne Maughan, Diana Jones
Absent, Susan Honeyman, Matt Mimms Sonja Kropp, Ann Marie Park

The council began with a discussion of upcoming APR. The dates have been set for March 27-28, 2013. After some discussion, the council agreed on potential team members. Lilly will contact them and present the names to Drs Taylor and Bicak for approval. Dr. Taylor agreed with our suggestion that we come up with the 8-12 most commonly used faculty and courses and provide their syllabi and cv for the self-study. Asay and Amundson have helped start us on the way to choosing those syllabi and cv with their synthesis of 6 student degree audits. Many thanks!

All faculty on the Advisory Council except Mims are now on Taskstream. Now Lilly can begin the process of distributing the student papers for assessment.

Regarding the International Fair. We will again cooperate with International Studies. It was agreed to use the same subcommittees and responsibilities as last year with a few adjustments. The Fair this year is Nov. 28. Please come with updates to the next meeting

Amy Rundstrom/Ann Marie Park: Food, Chartwells food day, slides—Amy—find out about Doctors Without Borders.
Steve Amundston/Sylvia Asay: B&T—internships, ROTC, businesses w/international connections, Intl Bus. Minor Barbara Amundson: passport table, ESL?
Tone Mendoza: Music
Sonja Kropp, Susan Honeyman: FAH: Foreign Lang Table, Intl Arts, Poetry??
Will Aviles, Suzanne Maughan: Model UN, Peacecorps?, internships?
Carol Lilly: flags, Amnesty international,
ALL:—students, student groups

Regarding Amnesty Intl—Lilly informed the council that it is alive and well this semester with about 10 active students attending regular meetings
About the Whistleblower speaker plans: 6 departments (Women’s Studies, Criminal Justice, Poli Sci, History, Sociology, and Social Work) have committed to co-sponsor Kathryn Bolkovac. Lilly will submit a Faculty Senate Artists and Lecturer’s request for funding. The current plan is that we would like to show the movie at the World Theater on the weekend of Jan. 26-27th. Bolkovac will drive in from Lincoln on Tuesday Jan. 29th. We would show the movie again on campus at perhaps 3:00-4:30 on Tuesday followed by her talk. Bolkovac has also agreed to visit classes on Wed am before leaving town on Wed afternoon.

The meeting adjourned at 4:50. The next meeting will be Thursday Nov 1 at 3:30.

Women’s & Gender Studies Advisory Council (WGSAC)

MINUTES

October 10, 2012

History Conference Room (104 Copeland Hall)

Present: Grace Mims, Deb Freedman, Tami Moore, Jeanne Stolzer, Tone Mendoza, Trish Holen, Amber Lewis, Linda Van ingen (chair).

Absent: Julie Campbell, Pari Ford, Carrie Kracl, Janice Fronczak, Monica Mueller, Jenna Jorgensen (student rep).

Van Ingen called the meeting to order at 4pm.

Minutes from September 12, 2012 were approved by email on 9-20-12 and sent to Faculty Senate and Kenya Taylor.

A. Curricular Update:

1. On-line Program: Members discussed the possibility of creating an on-line program in collaboration with UNO and UNL. Van Ingen gave an update of her meeting with Kenya Taylor who said administration supports this move, including keeping an on-campus offering of the introductory WSTD 220 if supported by the program over the long-term, and the creation of a major. Taylor said proposed changes to the Women’s & Gender Studies Program should go through Ed Policy committees and then the administration will support them at the higher levels. Van Ingen also reported on her meeting with the directors from UNO and UNL in York, and shared the list of courses currently offered on-line by those programs. The collaborative effort with UNO and UNL would make offering an on-line major and minor possible. After some discussion, members voted in favor of the following proposals (some absent members voted by email):

   o Moving forward with the possibility of an on-line program (approved Freedman/Lewis). Members noted the importance of keeping the on-campus face-to-face introductory course WSTD 220 even as we move forward with the on-line agenda. Funding for the course will be term-by-term until in-coming resources increase. Members also noted the possibility of using a graduate assistantship for the course.

   o Reducing the minor degree requirements to 18 cr hours (approved Freedman/Mendoza). This change aligns the minor with the new 120 cr hour degree requirement, and makes the UNK minor degree similar in credit hours to the UNO and UNL minor degree offerings.

   o Dropping the senior seminar requirement for the minor degree (approved Lewis/Mendoza). Members raised concern about the Assessment process, as the senior seminar papers have been used as an assessment measure. This concern will be addressed in the future, with the possibility of creating a portfolio for assessment and/or returning to a senior seminar requirement for the major, once that degree is established. Members were reminded that the assessment process assesses the program, so if the program in the future contains a major and minor, the major (which will have a senior seminar) can be assessed, not the minor (which will not have the senior seminar).

   o Creating a major (approved Mims/Freedman). Members began a discussion about whether the major should be combined with Ethnic Studies, creating a “Women’s, Gender & Ethnic Studies” major, or simply “Women’s & Gender Studies.” Members agreed to look into the possibilities. Colorado State-Fort Collins and CU Colorado Springs have led the way in combining their programs (emphasizing intersectionalities of gender, race, class and ethnicity; and the social constructions of gender and race). This discussion will continue at the next meeting.