I. Call to order

II. Roll Call

III. Approval of Agenda

IV. Action on Faculty Senate Minutes: 01Nov2018

V. Special Presentations

   1. David Luker, Director Academic Success: 1st Generation Initiative, – 7 p.m.

VI. Reports of Faculty Senate Standing Committees

   A. Oversight Committee:

   B. Executive Committee:

   C. President’s Report: 06Dec2018

   D. Academic Affairs: 15Nov2018

   E. Academic Freedom and Tenure Committee:

   F. Academic Information and Technology Committee:

   G. Artists and Lecturers Committee:

   H. Athletic Committee:

   I. E-campus Committee: 14Nov2018

   J. Faculty Welfare Committee:

   K. Grievance Committee:

   L. Library Committee:

   M. Professional Conduct Committee

   N. Student Affairs Committee:
VII. Reports of Senate Representatives to Non-Senate Committees

A. Assessment Committee:

B. Women, Gender and Ethnic Studies Advisory Committee:

C. International Studies Advisory Council:

D. Parking:

E. Safety Committee:

F. World Affairs Conference Committee:

VIII. Reports from Academic Councils

A. Graduate Council: 08Nov2018

B. General Studies Council: 01Nov2018

C. Council on Undergraduate Education:

D. Student Success Council:

E. Equity, Access, and Diversity Committee

IX. New Business

I. Unfinished Business
Update on directive from the FS to coordinate an event/speaker to affirm UNK diversity and inclusion values in response to PREVENT posters.

A. FS ExCom Email to UNK Community

B. Senator Porter’s findings

C. The Defamation Experience (in partnership with UNK Equity, Access and Diversity Committee, Staff Senate and Student Senate). Grace submitted proposal to FS Artists and Lecturers Committee - awarded FS $1000 to support the event.

II. Vote on UNK Resolution to support NU budget request approved by BOR (see pg. 27)

X. General Faculty Comments
This period is allotted for faculty members to bring matters of importance before the Senate. Speakers are asked to limit their remarks to five minutes or less. Senate meetings are open to all members of the academic community. All faculty members are specifically invited to attend Faculty Senate meetings.

XI. Adjournment
UNK FACULTY SENATE MINUTES

7 PM – November 1st, 2018

I. President Grace Mims presided.


Senators Absent: Jan Moore, Laurinda Weisse (Proxi Bobbi Ludwig)

III. Approval of Agenda and Minutes

The October 4th minutes were moved and seconded for approval. Minutes were approved with the following corrections: Include the missing Academic Affairs Minutes and record Senator Denys Van Renner as present.

The November 1st agenda was approved.

IV. Special Presentations

1. VC Jon Watts: Update on UNK Budget

2018-19 Budget Allocation/Reductions

Committed, as per our strategic plan, to identify/implement strategic vs. percentage-across-the-board increases/reductions driven by priorities.
Success: Professors who know your name
- 14:1 student-faculty-ratio
- 24 average class size
- 75% of UNK’s full-time faculty have the highest degree in their field.

Success: TSLC (avg cohort)
- Fall 2018 = 456 Thompson Scholars
- 45% ACT below 21, 41% Diverse, 52% First Gen
- Many face more than 3 risk to success factors

<table>
<thead>
<tr>
<th>Year</th>
<th>TSLC Ret</th>
<th>UNK Ret</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st yr. Ret '16-17</td>
<td>91%</td>
<td>79%</td>
</tr>
<tr>
<td>1st yr. Ret '17-18</td>
<td>96%</td>
<td>80%</td>
</tr>
<tr>
<td>6 yr. Grad ‘11-12</td>
<td>78%</td>
<td>61%</td>
</tr>
<tr>
<td>6 yr. Grad ‘12-13</td>
<td>73%</td>
<td>58%</td>
</tr>
</tbody>
</table>

Success: Grad
- 70% earn an internship or field experience
- 92% continue their education or start their careers right after graduation
- $42,041 average starting salary
- $20,183 average debt

Success: Degree Completion
- Last 6 Years = 6 Highest Historical Totals

<table>
<thead>
<tr>
<th>Grad Term</th>
<th>Bacc</th>
<th>Grad</th>
<th>Total</th>
<th>% Minority</th>
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<tbody>
<tr>
<td>'14-15</td>
<td>983</td>
<td>414</td>
<td>1,397</td>
<td>8%</td>
</tr>
<tr>
<td>'15-16</td>
<td>1,102</td>
<td>394</td>
<td>1,496</td>
<td>10%</td>
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<td>'16-17</td>
<td>964</td>
<td>456</td>
<td>1,420</td>
<td>10%</td>
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<tr>
<td>'17-18</td>
<td>945</td>
<td>432</td>
<td>1,377</td>
<td>12%</td>
</tr>
</tbody>
</table>

- Trending Up: UG Retention and 4 Yr. Grad. Rate
- Trending Down: % of UGs Borrowing & Avg. Debt
State Aided Budget

• General Fund:
  – State Appropriation of Tax $’s $41,165,766

• Cash Funds:
  – Gross Tuition $37,004,470
  – Remissions ($ 8,175,369)
  – Refunds/Uncollect ($ 985,700)
  – Student Fees $ 248,000
  – Misc Other Cash $ 730,000
  – U-Wide Debt Svc ($ 1,131,134) $27,690,267

  TOTAL $68,856,033
**Economic Impact**

- $120 million total spend
- 1,600 full-and part-time employees
- $80 million in student spend
- $14 million in visitor spend
- $15 million misc./induced

**Biennial budget request**

Seeking an increase in state aid after absorbing recent cuts

- 3% ($17.3 million) in 2019-20
- 3.7% ($21.7 million) in 2020-21

Covers cost increases for health insurance, utilities, and general operations

Per DAS guidance, request shows annual increases in the salary pool of 2%
New Nebraska tax revenue forecast could make tax cuts, restoration of services harder to do

By Martha Stoddard / World-Herald Bureau  Oct 26, 2018  0

LINCOLN — A Nebraska tax revenue forecast issued Friday could dampen hopes for cutting property taxes and restoring services in the next state budget.

The new forecast leaves the state with a $232 million shortfall between projected revenues and estimated expenses through June 30, 2021.

Sarpy County is considering limiting fireworks use for the first time

Biennial budget request

•https://nebraska.edu/docs/audio/President-Halftime-Interview-Bethune-Cookman-10-27-2018.mp3

Cenergistic announcement

NU partnership to reduce energy dollars
Comprehensive, technical, behavioral operation program
Effort to ensure stewardship of financial and natural resources
Chuck Kreis, energy specialist

60-day reimbursement window

NU Foundation will begin following the university’s 60-day submission and approval window
Begins after the last date of travel for a specific trip
Policy change effective April 1, 2019
2. Dr. Scott Darveau and Dr. Derrick Burbul: Update on General Studies

Darveau and Burbul provided an update on the progress of General Studies:

- As a category, Democracy has been eliminated from the current model. The council is still trying to work with all majors to find out the effects the preliminary plan will have. The council is trying to find ways to help education majors to find some extra space.
- The current proposal is for 37 total hours
  - Foundation - 9-12 credit hours
    - English (3-6)
    - Math (3)
    - Oral Communication (3)
  - Portal – 3 credit hours
  - Distribution - 19-22 hours (includes 3 credit hours for English 101)
    - Aesthetics (3-6)
    - Humanities (3-6)
    - Social Sciences (3-6)
    - Natural Sciences (4-7)
    - Analytical and Quantitative Thought (0-6)
    - Wellness (0-6)
  - Capstone Course – 3 credit hours
- Darveau explained that this is all preliminary. The council will have a proposal that will go out for feedback and will follow timeline and policy established for the process. The December meeting is critical as far as the timeline to get the proposal approved and moving forward.
- Dr. Burbul expressed concerns regarding the perceived lack of response by the university to the “Prevent” poster. Several others shared his concern as well. However, some senators thought the silence was the best reaction to avoid the attention the group or supporters of the “Prevent” posters might have expected.
- VC Jon Watts reminded us of UNK values and the guiding principles of the university. UNK respects and welcomes diversity.

Faculty senate agreed to help with some kind of response to remind the community about UNK values and commitment to diversity.
President’s Report

December 6, 2018

I. FS ExCom & Senator Invitations/Events Attended
   A. Chancellor’s Loper vs. Missouri Western State Kickoff lunch buffet Nov. 3, NSU 310/312
      - Grace Mims, Roger (Cel) Davis & Jan Moore, Greg Brown, & Martonia Gaskill attended
   B. FS ExCom & All Senators invited to NU’s Budget Response Team Update: Dr. Marjorie
      Kostelnik, Senior Associate to the President & Chancellor Kristensen, NSU 312, Nov. 6,
      2:30 p.m. Jeremy Dillion, Jeremy Armstrong, Grace Mims, Roger Davis, Dawn
      Mollenkopf, Jan Moore, Martonia Gaskill, Christina Sogar
   C. UNK Senates (FS, Staff, and Student) and UNK Chancellor’s Cabinet potluck Nov. 13. FS
      ExCom Grace Mims, Dawn Mollenkopf, and Martonia Gaskill attended. Staff Senate
      ExCom attended. SVC Bicak, AVC Bartling, VC Jon Watts, & Dean Hinga attended as
      well.
   D. Legislative Staffer Luncheon - Sandhill NSU, Nov. 27. Dawn Mollenkopf and Grace
      Mims attended.

II. Meetings Attended
   A. FS ExCom - Nov. 12 & 19
   B. UNK Senate/Admin Luncheon - Nov. 13
   C. Legislative Staff Meeting (invite from AVC Kelly Bartling) - Nov. 37
   D. FS ExCom & Cabinet – Dec. 3
   E. Legislative Engagement (UNO, UNL, UNK, UNMC FS Presidents) - Dec. 4, UNL
   F. BOR - Dec. 4, UNL
   G. FS Monthly meeting - Dec. 6

III. FS ExCom - Nov. 12
   A. Faculty Senate Response - PREVENT White Minority by 2044 posters continued
   B. GSC Chair invitation to FS ExCom meeting
   C. UNJ Senate/Admin Luncheon reminder

IV. FS ExCom - Nov. 19
   A. Update on General Studies proposal Guests: Dr. Deb Bridges, GSC Director & Dr. Beth
      Hinga, Assessment Director
      The final proposal to be determined at GSC Dec. 6 meeting. Current proposals reduce
      hours to around 37 hours. The GS portal, capstone, and basic foundation remain in
      place. Goal is to send changes out to campus in January followed by campus forums in
      February, depending on campus response move forward with final approval by the end
      of the Spring 2019.
   B. FS Resolution regarding GSC review April 2018
   C. FS Resolution regarding Budget Dec. 2018
   D. Faculty Senate Response - PREVENT White Minority by 2044 posters continued
E. Legislative Update
   1. Legislative Staff Lunch (invite from AVC Kelly Bartling)
   2. Meet Your Legislator & NE Post-election and Pre-legislative update
   3. NE Election News articles (15 Omaha World Herald, 15 Lincoln Star Journal, & Gov. Pet Ricketts)
F. UNK FS Constitution revisions -Parliamentarian, Dr. Roger Davis
G. FS ExCom & Cabinet - Dec. 3
   1. FS Senate Response - PREVENT White Minority by 2044 posters
   2. Other discussion/question items?

V. FS ExCom & Cabinet - Dec. 3
   A. USDOE proposed Title IX changes via the federal rulemaking process.
      The first 126 pages cover rationale, case law, cost reporting and other federal procedural requirements. Proposed changes from pg. 127 -131. General Council will play the leading role in any policy revisions. 60-day review and feedback period will begin soon. The following link includes instructions for submitting feedback.

VI. NU President Bounds, Executive VP & Provost Fritz, Dr. Brad Stauffer, Special Assistant to the President met with the 4 Faculty Senate Presidents (7:30-9 a.m. prior to BOR meeting, Dec. 4)
   A. Encouraged contributions of faculty and seek to increase communication with FS Presidents.
   B. Requested FS Presidents help to courage faculty compliance for:
      1. Duo 2-Factor Authentication
      2. Title IX Mandatory Training
   C. Next meeting, Jan. 25th, they will present financial information and requested to include FS President Elects

VII. NU Board of Regents (BOR) - Dec. 4, UNL
   A. Recognitions
      1. Marilyn and Galen Hadley honored with NU’s inaugural Presidential Medal of Service
         1. Lincoln Star article
         2. NU Website news release
         3. UNK Facebook
      2. James Lester, UNK, presented KUDOS Award
      3. Hal Daub Board of Regents extended gratitude for service 2013-2018
      4. Bob Whitehouse Board of Regents extended gratitude for service 2007-2018
   B. Severe workforce shortage for H-3 (high demand, high skill, high wage) jobs
C. Academic Affairs Agenda specific to UNK
1. Approval to eliminate Dept. Economics
2. Approval to move Agribusiness program from Dept. Economics to Dept. Marketing and Management Information Systems
3. Approval to move Dept. Economics to the Dept. Accounting and Finance
4. Approval to move Business Education program and courses to Dept. of Management

VIII. Faculty Senate Engagement Council - Dec. 4, UNL
A. State & Federal Relations Updates
B. NE Economic Forecasting Board – met end of Nov. with 3% increase in revenue over next 4 years – so getter than forecasted
C. Many university alums and partners within incoming class of senator elects which is positive.
D. Medicaid Expansion - $55 million – NU budget likely target for funding the expansion
E. March 4th – Appropriations hearing and NU support on the hill day.
F. Washington DC Academy broaden foot print in DC and make connections for faculty and students
G. Higher Education Act – has not been updated since 2008 so looking for changes (e.g. increase caps on student loans, streamline FASFA for non-traditional programs such as certificates)
H. Campus Faculty Senate Updates

IX. Future Meetings
A. FS ExCom meeting, Jan. 21
B. BOR meeting, Jan. 25, Varner Hall, UNL
C. FS ExCom meeting with Chancellor’s Cabinet Jan. 28
D. FS meeting, Feb. 1
E. FS meeting, March 7
   1. Guest Speakers: Wendy Schardt, Director, Student Health and Counseling, Kiphany Hof, Assistant Director: Counseling Student Climate Survey: Conclusions and Recommendations.

Respectfully Submitted,

[Signature]

Dr. Grace Ann Mims, UNK Faculty Senate President 2018-19
Faculty Senate Academic Affairs  
Committee Meeting Minutes  

November 15, 2018, 3:30 p.m.  

Present: Debbie Bridges (CBT), Brooke Envick (CBT), Lindsay Brownfield (LIBR), Derek Boeckner (FS), Julie Shaffer (CAS), Joel Cardenas (Academic Affairs), Kim Schipporeit (Registrar), Mark Ellis (ADM), Jack Clark (Student Senate)  

Absent: Kate Heelan (COE), Ralph Hanson (CAS), Bailey Koch (COE), Jasmine Beringer (Student Senate)  

Chair Bridges called the meeting to order at 3:30 p.m.  

1. Shaffer / Boeckner moved approval of agenda items #20 - #26 and the updated language for UNK Policy on Certificate Programs.  
   a. Schipporeit explained certificate programs, the process for developing them, and the requirement for such programs to be registered with the university accrediting body, Higher Learning Commission of NCA.  
   b. Schipporeit also stated that the course changes in items #20-#26 were routine, the changes stayed within the total number of hours required, and that any cross-listings would go through graduate council.  
   c. Discussion of agenda items #20 - #26 ensued. Bridges called the question.  
      Motion carried.  

2. Shaffer / Brownfield moved to adjourn the meeting. Motion carried (by members leaving the room). Meeting adjourned at 3:36 p.m.  

The next meeting of the full committee will be at 3:30 p.m. on Thursday, January 17, 2019.  

Respectfully Submitted:  
Brooke Envick, Scribe

Approved via email (November 20, 2018)
Update to UNK Policy on Certificate Programs

In addition, each certificate program which includes the creation of new courses (totaling 50% or more of the program) must be registered with the university accrediting body (North Central Association of Colleges and Schools Higher Learning Commission or NCA). Certificate programs may not be delivered until all approval processes are in place.

Original text:

I. Process for Development of Credit Certificate Programs
As with degree programs, all new certificate programs, as well as changes to existing programs, must be approved by the appropriate department(s), college academic policy committee, Dean, Faculty Senate Academic Affairs Committee and/or the Graduate Council and Senior Vice Chancellor for Academic and Student Affairs prior to public announcement of the program. Approval by the Board of Regents and the Coordinating Commission for Postsecondary Education is required. In addition, each certificate program must be registered with the university accrediting body (North Central Association of Colleges and Schools). Certificate programs may not be delivered until all approval processes are in place.

#20, Alter, Course, Title, CHEM 101, Chemistry & Current Events, CHEM, CNSS, Students do not realize what "Liberal Arts" refers to; therefore we are changing the title to closer reflect the course content and to help the students more closely understand what the course will entail. No other content is changing; Change in course title; Old Value: Liberal Arts Chemistry; New Value: Chemistry & Current Events.

#21, Alter, Course, Title, Course Number, Course Description, GEOG 417, GIScience Principles and Concepts, GEOG, CNSS, Switching to 315 to a 400/800 format (GEOG 417/817); Change in course title; Old Value: Geographic Information Systems Principles and Concepts; New Value: GIScience Principles and Concepts; Change in course number; Old Value: 315; New Value 417; Change in course description; Old Value: This is an introductory course in GIS emphasizing the concepts, basic theory, spatial problem solving, and principles of GIS using both raster and vector data models in a PC environment. It is intended as a foundational course for those who are seeking to: major/minor in spatial analysis or work in the field of GIS. Students should have basic computer skills; New Value: This is an introductory course in GIScience emphasizing the concepts, basic theory, spatial problem solving, and principles of GIScience using both raster and vector data models. It is intended as a foundational course for those who are seeking to major/minor in spatial analysis or work in the field of GIScience. Students should possess basic computer skills.
#22, Alter, Course, Title, Course Number, Course Description, GEOG 418, Working with GIScience and Spatial Analysis, GEOG, CNSS, Switching to 315 to a 400/800 format (GEOG 418/818); Change in course title; Old Value: GIS - Working with GIS and Spatial Analysis; New Value: Working with GIScience and Spatial Analysis; Change in course number; Old Value: 316; New Value 418; Change in course description; Old Value: This is an introductory course in GIS emphasizing a practical understanding of essential GIS and spatial analysis functionality and how they are applied to real-world problem solving across a variety of disciplines. Students will develop a working knowledge of leading GIS software and the associated GIS methods to enable them to apply basic spatial analysis skills to their respective area of study. Students should have basic computer skills; New Value: This is an introductory course in GIScience emphasizing a practical understanding of essential GIScience and spatial analysis functionality and how they are applied to real-world problem solving across a variety of disciplines. Students will develop a working knowledge of leading GIScience software and the associated GIScience methods to enable them to apply basic spatial analysis skills to their respective area of study. Students should have basic computer skills.

#23; Alter, Course, Course Number, Course Title, GEOG 419, Remote Sensing of the Environment, GEOG, CNSS, Switching Geography 317 to a 400/800 arrangement (GEOG 419-819); Change course number; Old Value 317; New Value: 419; Change in course title; Old Value Remote Sensing of Environment; New Value: Remote Sensing of the Environment.

#24, Alter, Program, Modern Languages, Bachelor of Arts, MODL, CFAH, Add Spanish Translation and Interpretation Emphasis.

#25, Alter, Minor, Multimedia Minor, JMC, CFAH, To add more flexibility for the students to reflect the changing nature of the multimedia job market.

#26, Alter, Program, Psychology Comprehensive, Bachelor of Science, PSY, CNSS, The new program reorganizes the menu options for Section B- Psychology Requirements and it also reorganizes the options for the Section C- Psychology Labs.
eCampus Faculty Senate Advisory Committee Meeting

November 14, 2018

Present: Gloria Vavricka, Steve McGahan, Ron Wirtz, Bruce Elder, Noel Palmer, Phu Vu, Austin Nuxoll

Absent: Martonia Gaskill, David Luker

The meeting got underway and Gloria passed out two handouts for the group:

1. The eCampus Faculty Handbook 2018-2019 – this publication is put together each academic year to give out to new faculty that attend the Faculty Orientation prior to classes starting in the fall. It gives a brief description of the eCampus staff members. It lists the faculty resources and training available for those instructors that teach online and blended courses. eCampus has four Instructional Designers on staff – each assigned to a specific college to help faculty develop online and blended courses. The handout is also good resource of what is available in our building (collaborative classrooms, video recording studio, lightboard recording studio, and one button studio (just to name a few) that online/blended faculty may use to as they set up their courses. In addition online student resources and support services are listed in the handout as well as faculty funding opportunities in the form of stipend incentives for the development of online programs and courses.

2. 2017-2018 eCampus Annual Report – This report breaks down the following information:
   a. Listing of all undergraduate and graduate online programs
   b. Online Endorsements
   c. Online Minors
   d. Online Certificates
   e. Online Headcount Enrollment – Fall 2005-2018
      i. Fall 2018- Distance Only Headcount was 1,997 students or 31.5% of UNK’s total headcount as compared to 2005 with 542 students or 8% of headcount
   f. Distance Ed Only Student Credit Hour Production – Fall 2010-2018
      i. DE Only SCH is 22% of total UNK SCH
      ii. DE Only SCH has grown from 13% to 22% in the past 8 years
   g. Graduate Headcount – Fall 2010-2018
      i. 88% of graduate students are in DE Only courses
      ii. 97% of graduate students are at least taking one online class
   h. Students by State – Fall 2018
      i. Online students in 47 states – 82% are Nebraska residents
      ii. Top 5 states: Colorado, Iowa, Kansas, California and Texas
   i. NU SCH and Headcount for Distance Only Students – 2017-2018
      i. UNK has 35% of total DE Only Students in the NU System
ii. UNK has 43% of DE Only SCH in the NU System
j. Instructional Design Services
   i. Training, resources, and future projects in process
k. Recruitment Services
   i. Print, Video, Digital, Social Media, CRM Campaigns, Career Fairs, Conferences, Radio
l. Talisma – Customer Relationship Management (CRM) Software
   i. Sample letters sent to students as they make their way through inquiry to application to become a UNK student

The remainder of the meeting was discussion relative to what the committee hopes to take on as their charge for the year. Two possible suggestions were:

1. help promote the eCampus facility resources
2. increase the number of online general studies offered

At our next meeting, the committee will take a tour of the CMCT rooms available to online/blended faculty and the services that each room provides. Julie will send out a Doodle to determine when our next meeting will be held.

Respectfully submitted,

Julie Saalfeld
GRADUATE COUNCIL MINUTES  
Thursday, November 8, 2018  
WRNH 2147 – 3:30 p.m.

PRESENT: Kazuma Akehi, Matt Bice, Bree Dority, Dena Harshbarger, David Hof, Janet Steele, Jeanne Stolzer, Michelle Warren, Mallory Wetherell, Ron Wirtz, Mackenzie Barbin and Abby Webb

ABSENT: John Bauer, Doug Biggs, Haishi Cao, Noel Palmer, Chuck Rowling, and Marguerite Tassi

I. Approval of the October 11, 2018 Minutes – approved via email

II. Graduate Dean’s Report

A. eCampus Report.

Gloria Vavricka - Director of eCampus and Alyssa Wyant - Assistant Director of Online Recruitment presented an Enrollment & Recruitment Report to the council. The presentation included graduate student percentages, enrollment figures, recruitment methods and possible ideas for growth.

B. Fall 2018 Graduates.

Unanimous approval of the slate of fall graduates (Wetherell/Hof).

C. Homework.

Description duties of two committees were distributed. Graduate workshop topics were suggested and the council was asked to bring ideas from their departments to the next meeting. Thoughts for restructuring the council with the new college of Arts & Sciences were considered. Committees and committee assignments may also need to be reviewed.

D. MAGS 2019 Excellence in Teaching Award.

A handout on the excellence in teaching award and a link will be sent to the council with additional information.


F. Graduate Student Research Fair – April 5, 2019.

III. Committee Reports

A. Policy & Planning Committee – faculty nomination candidates need to have two peer-reviewed articles that is decided by the Provost. The committee can send the nomination or cv back to the nominee to improve before submission.

Academic Programs Committee –
**For Graduate Council Information**
The following courses have been approved by Committee II:

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Nature of Request</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 850P Advanced Molecular Biology</td>
<td>Combine separate lecture (BIOL 850P) and lab (BIOL 852P) courses into one lecture/lab course; increase credit hours to 4; change prerequisites to description rather than UNK-specific undergraduate courses</td>
<td>BIOL 309 renamed Cell and Molecular Biology, which will be prerequisite for BIOL 450</td>
</tr>
<tr>
<td>BIOL 852P Techniques in Molecular Biology</td>
<td>Inactivate - now a part of revised BIOL 850P</td>
<td></td>
</tr>
<tr>
<td>CHEM 805 Chemical Management &amp; Safety</td>
<td>Rename - remove &quot;for High School Teachers&quot;</td>
<td>Emphasize content-based, not pedagogy</td>
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<tr>
<td>CHEM 810 Principles of Environmental Chemistry</td>
<td>Rename - add &quot;Principles of &quot; and remove &quot;for High School Teachers&quot;</td>
<td>Emphasize content-based, not pedagogy</td>
</tr>
<tr>
<td>CHEM 820 Principles of Inorganic Chemistry</td>
<td>Rename - add &quot;Principles of &quot; and remove &quot;I for High School Teachers&quot;</td>
<td>Emphasize content-based, not pedagogy</td>
</tr>
<tr>
<td>CHEM 821 Inorganic Chemistry II for High School Teachers</td>
<td>Inactivate</td>
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<tr>
<td>CHEM 822 Transition Metal Chemistry</td>
<td>Rename - remove &quot;for High School Teachers&quot;</td>
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<tr>
<td>CHEM 823 Fundamentals of Nanoscience</td>
<td>Rename - remove &quot;for High School Teachers&quot;</td>
<td>Emphasize content-based, not pedagogy</td>
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<tr>
<td>CHEM 855 Principles of Biochemistry</td>
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<tr>
<td>CHEM 864 Principles of Analytical Chemistry</td>
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<tr>
<td>CHEM 865 Instrumental Analysis for High School Teachers</td>
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<td>CHEM 866 Analytical Instrumentation</td>
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<tr>
<td>CHEM 882 Physical Chemistry for High School Teachers</td>
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<tr>
<td>CHEM 883 Chemical Kinetics</td>
<td>Rename - remove &quot;for High School Teachers&quot;</td>
<td>Emphasize content-based, not pedagogy</td>
</tr>
</tbody>
</table>
A. Faculty & Student Affairs Committee – the committee is currently reviewing three theses for university awards.

IV. Other Business

There being no additional business, the meeting adjourned.

Respectfully submitted,

Janna Shanno, Recording Secretary
Present: Julie Agard, Sylvia Asay, Karl Borden, Debbie Bridges, Derrick Burbul, Greg Brown, Joel Cardenas, Scott Darveau, Mark Ellis, Aaron Estes, Tim Farrell, Beth Hinga, Katherine Kime, Miechelle McKelvey, Kristi Milks, Kim Schipporeit, Sri Seshadri, Rebecca Umland, Beth Wiersma, Ron Wirtz

Absent:

I. Call to Order:

Debbie Bridges called the meeting to order.

1. Approve Agenda:
   Darveau / Seshadri moved to approve the agenda. Motion carried.

2. Minutes from the October 4, 2018 meeting were approved via email.

II. Old Business (Open Items):

III. New Business:

1. Course Proposals (New): Nothing submitted:

   Moratorium on new course proposals for 2018-19 AY (approved at 4/26/18 GSC meeting).

2. Assessment and GS Program:

      The course syllabi being reviewed were assigned to five Review Teams; each Review Team summarized their findings for the Council. Review Teams reported that most syllabi need only minor revisions to address issues such as: not linking the learning outcomes to the assignments, missing information (e.g., term course offered), missing course descriptions.

      Bridges will notify the faculty members and department chairs of the syllabi that need to be revised.
Bridges asked the teams to let her know if they had an outstanding syllabus and she would talk to the faculty member about using it as an example (posting it on Canvas).

3. **Review/Revision of General Studies Program:**

   a. **Continuation of Discussions from October Meeting:**
      Bridges asked the Council to keep the following in mind during the discussion: 1) that they represent their college first, department second, and own personal opinion last; and 2) alignment of the GS program with UNK’s mission and the best interests of students.

      After considerable discussion regarding possible revisions to the current General Studies Program, the Council suggested the following program:

      **General Studies – 37 hours**

      I. Foundational Core - 9-12 credit hours
         A. Written Communication (3-6)
         B. Math (3)
         C. Oral Communication (3)

      II. Portal Course – 3 credit hours

      III. Distribution - 19-22 hours (includes 3 credit hours for ENG 101)
         A. Aesthetics (3-6)
         B. Humanities (3-6)
         C. Social Sciences (3-6)
         D. Natural Sciences (4-7)
         E. Analytical and Quantitative Thought (0-6)
         F. Wellness (0-6)

      IV. Capstone Course – 3 credit hours

      Borden/Seshadri moved to approve the proposed credit hours. (3-6 Aesthetics, 3-6 Humanities, 3-6 Social Sciences, 4-7 Natural Sciences, 0-6 Analytical and Quantitative Thought, and 0-6 Wellness).

      Darveau/Borden moved to amend the above motion to include there no longer is a requirement to meet the two disciplines requirement in each of the first four categories. Motion carried.

      Amended motion carried.

      Darveau/Borden moved to suggest to the Academic Affairs Committee to
increase the hours for the comprehensive major from 62 to 70 and to 42 for the program. Darveau withdrew his motion.

Borden/Darveau moved to approve that students be required to complete a GS course that has been designated to meet the democracy perspective requirement. Motion carried.

iv. Other:

v. Adjournment:
Darveau/Brown moved to adjourn at 5:20 p.m. Motion carried.

NEXT REGULAR MEETING: Thursday, December 6, 2018, at 3:30 p.m., Warner Conference Room.
Resolution in Support of the University of Nebraska FY19-21 Appropriations Request

WHEREAS, the Faculty Senate of the University of Nebraska Kearney is committed to achieving the University of Nebraska’s three primary missions of teaching, research, and service; and

WHEREAS, the University of Nebraska at Kearney is a public, residential university committed to be one of the nation’s premier undergraduate institutions with excellent graduate education, scholarship, and public service.

and

WHEREAS, the University of Nebraska graduates over 11,000 students annually, with over 2100 graduates from the University of Nebraska Kearney, who help grow Nebraska’s talent pipeline and economy; and

WHEREAS, the University of Nebraska Kearney has over 33,000 alumni living and contributing to Nebraska’s economy in diverse fields as agriculture, allied health, business, engineering, information technology, nursing, public administration, teaching, and other fields; and

WHEREAS, the University of Nebraska provides an unprecedented return on investment for taxpayers with an estimated $3.9 billion annual economic impact across Nebraska and supports more than 54,000 jobs in Nebraska; and

WHEREAS, maintaining talented faculty and quality facilities is vital to attracting and retaining top students from Nebraska and around the world; and

WHEREAS, the University of Nebraska prides itself on efficiently utilizing state general funds to meet the needs of Nebraska’s workforce and communities and continues to modernize operations to assist faculty, staff, and students in a changing global economy; and

WHEREAS, on August 3, 2018 the University of Nebraska Board of Regents have proposed to the Governor and Nebraska Legislature a general fund appropriation increase of 3.0% for FY19-20 and 3.7% for FY20-21 to assist in helping maintaining affordability at the University and growing Nebraska’s workforce and economic opportunities; and

THEREFORE, BE IT RESOLVED that the Faculty Senate representing the University of Nebraska Kearney urges the Governor and Nebraska Legislature to support the FY19-21 state appropriations request of the University of Nebraska Board Regents and ensure the University of Nebraska maintains its vital role as key cultural, workforce, and economic driver in Nebraska.

[Signature]

President

Date December 6, 2018

University of Nebraska Kearney Faculty Senate