I. Call to order

II. Roll Call

III. Approval of Agenda

IV. Action on Faculty Senate Minutes: \textbf{5 December 2019}

V. Special Presentations

VI. Reports of Faculty Senate Standing Committees
   A. Executive Committee:
   B. President’s Report: \textbf{30 January 2020}
   C. Academic Affairs: \textbf{23 January 2020}
   D. Academic Freedom and Tenure Committee:
   E. Academic Information and Technology Committee:
   F. Artists and Lecturers Committee:
   G. Athletic Committee:
   H. E-campus Committee:
   I. Faculty Welfare Committee: \textbf{29 January 2020}
   J. Grievance Committee:
   K. Library Committee:
   L. Professional Conduct Committee:
   M. Student Affairs Committee:
VII. Reports of Senate Representatives to Non-Senate Committees

A. Assessment Committee:


C. International Studies Advisory Council: **23 January 2020**

D. Parking:

E. Safety Committee:

F. World Affairs Conference Committee: **16 January 2020**

VIII. Reports from Academic Councils

A. Graduate Council:

B. General Studies Council: **5 December 2019**

C. Council on Undergraduate Education:

D. Student Success Council:

E. Equity, Access, and Diversity Committee

IX. New Business

X. Unfinished/Old Business

XI. General Faculty Comments

A. This period is allotted for faculty members to bring matters of importance before the Senate. Speakers are asked to limit their remarks to five minutes or less. Senate meetings are open to all members of the academic community. All faculty members are specifically invited to attend Faculty Senate meetings.

XII. Adjournment
5 December Faculty Senate

- **Agenda**
  - Louishomme First
  - Sogar Second

- **Minutes**
  - McKelvey First
  - Hoehner Second

- **David Roberts spoke first**
  - Student Code of Conduct Policy
  - Proposing a change to expulsion
    - If a student would be expelled, after seven years they can apply for readmittance
    - Strengthens policy on attending events
  - Interim suspension
    - After five days, the student has a chance to state their case
  - Made a number of time frame changes to mirror Title IX
  - Amnesty Policy
  - Graduation and Transcript withholding
  - Expanded inter-institutional authority
  - Suspensions
    - Come with a transcript notation
  - Allowing for an outside appeal process
  - Getting student feedback
  - Will look at a shortened version for students
  - Senator Dillon asked about Section B Point 4. Should there be something added so that students are not guilty by association?
    - Mr. Roberts assured the Senate that every case is looked at not strictly by written policy, but on a case by case basis
  - Senator Miller asked about the expulsion policy, and how it’s policed
  - Senator Konecny asked a hypothetical question about threats
  - Mr. Roberts said January or February will be the goal for posting for comments

- **Vice Chancellor Bicak Spoke Second**
  - Announced information from the General Studies Council’s findings
  - Talked about what he does as the Academic Vice Chancellor
    - Had a handout about what his responsibilities are
  - Senator Louishomme asked about the search for a MONA Director

- **Dr. Beth Hinga Spoke Third**
  - NSSE (See handout or in packet)
  - Senator Miller asked when the first year students took the survey. They took it in the spring of their first year.
  - Senator Dillon asked why we lose so many minority students.
  - Senator Louishomme commented that it can be tough to get students to come for advising sessions
  - Senator Strain asked how the questions were phrased when it comes to satisfaction of advising
  - Senator Brown said students can go to the advising office and get the advising flag removed
  - Senator Porter commented that items 2, 3 and 5 are tied together.

- **Dr. Hinga said that UNK is going to administer the FSSE, which is the faculty compliment survey to the NSSE**
Starting in February, the survey should be available to faculty
First time it will be administered at UNK
Senator Miller commented that he wants the two surveys to be correlated
Senator Strain asked for suggestions to accommodate students who work a lot
Senator Donofrio asked about expectations in different disciplines in the FSSE
Senator Konecny asked if any policy recommendations have been made yet

- **Experiential Learning**
  - See handout or packet
  - Senator Miller asked if it was in or outside of the classroom
- **President Mollenkopf gave the President’s Report**
  - Senator Louishomme asked about the new UN President’s Salary
    - President Mollenkopf said the number came from the search firm
  - Senator Dillon asked about Chancellor’s response to the no confidence letter
  - Senator Miller asked about the research noncompliance policy process
- **President Mollenkopf said many committees are cleaning up their websites**
  - She has commissioned a “Supercommittee”
  - Chairs of committees who look at complaints, look at procedures, etc
    - Had their first meeting, will have something soon to look at
- **Unfinished/Old Business**
  - History Department’s Resolution
    - Senator Steinke said the History Department revised their motion
    - Had a handout of the resolution
      - Trying to capture that it is a resolution against the process rather than the people in the GS Council
      - Weisse first to approve the amended motion
      - Sogar seconded
      - A majority approved of the amended motion
  - Senator Brown summarized what has happened over the last month in the General Studies Council
  - Senator Dillon said it will be sent out to campus soon for comment
  - Senator Abbey asked how many people from History are on the GS Council
  - Senator Steinke moved to table the motion
  - Senator Dillon said he wished to vote on the motion
  - Senator Dittman said the person who made the motion can withdraw the motion
  - Senator Steinke withdrew the motion to vote, to table until February
    - Senator Louishomme seconded
  - Senator Miller commented that he believes February will be too late
  - Senator Louisomme said VC Bicak wants a proposal by the 20\textsuperscript{th} of December, so the motion has merit
  - Senator Konecny said he is willing to wait and see
  - Senator Gaskill said VC Bicak said “around” 30
  - Voted to table—9
  - Voted to vote—14
    - Not tabled
  - Senator Dillon Called to Question
    - Senator Brown seconded
  - The motion was defeated by a secret ballot of 16 to 9
- **Miller motioned to adjourn**
  - Louishomme seconded
  - 9:19pm
President’s Report for February 6, 2020

Next Board of Regents’ meetings: February 7:
• President Mollenkopf is absent because she is presenting at a conference so President-Elect Gaskill will conduct the meeting.

Lunch with the President: January 21
• Half of the senators were able to attend
• Carter shared his vision of bringing out-of-state students to UNK with in-state tuition
• Carter’s goal would be to raise the student enrollment at UNK to 10,000 students
• Carter believes in the uniqueness of UNK and has good impressions of our campus and its possibilities

Faculty Senate Executive Committee & Chancellor’s Cabinet Meeting:
• January 30: see attached minutes

Executive Committee:
• The Executive Committee meeting did not meet in January
Ex Comm Meeting January 30, 2020

- Luncheon With President Carter
  - Half of the Faculty Senate was there
  - Dawn noted that the President really seems to like UNK
  - He spoke of growing UNK to 10,000
  - The Chancellor said the President was impressed with UNK faculty, was very comfortable

- February 6th Faculty Senate Meeting:
  - No presentations scheduled

- Senators were encouraged to participate in the January 21 and 22 General Studies forums and show up to Kelly Bartling’s presentation January 28th; feedback seems positive
  - VC Bartling felt as though there were very positive comments at her presentation

- General Questions: What are your thoughts and impressions of President Carter? What do you anticipate we will learn through the first 100 days? Who is on the President Transitioning Committee and does UNK have representation? What do you think the trajectory of UNK will look like in the coming year?
  - Chancellor Kristensen said there will be three representatives
    - Andrew Burival, Brenda Eschenbrenner, John Falconer, and Peter Longo.
      - Happy that he’s going to learn as much as he can in 100 days
      - Wants to make sure our strategic plan fits into his plan
      - We have to recruit, and keep good faculty
      - Feels like his relationship with the governor is good so far
    - VC Bicak said he visited with President Carter as well
      - Said he is a very quick study
      - Pays attention to things, reads everything you send him
  - Dawn talked about her conversation about online with President Carter
  - VC Watts commented
    - Chancellors should run their campuses
    - We should understand and be able to say what he’s doing with our campus easily

- Big Idea Item
  - If we had 10,000 students and in-state tuition for all, how would this change our campus?
    - It would have to be just us
    - It would be a big shock to the campus...but it would be a wonderful problem to have
    - It’s not unrealistic to look at seven or eight thousand students
    - How would we get there?
    - Would they all be on campus? Would they be online?
    - How would we count them?
    - What kind of infrastructure buildup does that mean?
    - Sometimes labs are needed—maybe a three day lab and the rest is online
      - Rotational housing type of thing
    - Is our average ACT or GPA going to go up or down?
We have to have the resources to let people know about the fact that we offer in-state tuition for Colorado and Kansas residents and possibly more.

**Reports**

**Chancellor Kristensen**

Working on what President Carter needs. Has sent a lot of history. We may see a budget conflict. There is a new building coming. And the Med Center is about the only place it could go. It could be $1 Billion. Deferred maintenance could suffer. We have to be realistic with what we need. We have serious issues with residence halls.

**SCVASA Bicak**

COE Dean search continues. Hopefully will happen before spring break. Talked about several positions that are changing due to retirements, etc.

The STEM Building is nearing completion.

General Studies—Kudos for getting close to completion

Transfer credits

**VCBF Watts**

UNL is institution a Service Delivery Initiative, going to do a survey on how our service personnel on how they spend their time to try to take something from that and streamline

Going to meet about an emergency plan and the coronavirus

University Village—Chancellor Kristensen is going to appoint someone as a key person passed away

**VCEMM Bartling**

Strategic enrollment plan went well. Next step is to send an email for folks who weren’t able to attend. Ready to pivot to execution.

Talked about the processes that will be coming in the next few weeks/months
Faculty Senate Academic Affairs
Committee Minutes from Meeting
Thursday, January 23, 2020
WRNH 2147

Present: Debbie Bridges (CBT), Bailey Koch (COE), Derek Boeckner (FS), Joel Cardenas (AA), Mark Ellis (AA), Ralph Hanson (CAS), Lisa Neal (REG), Trevor Daubert (Student Senate), Lindsay Brownfield (LIB), Kate Heelan (COE)

Absent: Julie Shaffer (CAS), Steven Hall (CBT), Truman Lauck (Student Senate)

Guest: Jonathan Dettman (MODL), Krista Forrest (Psychology)

*********

Bridges called the meeting to order at 3:34.

Guests were introduced.

Hanson (Boeckner) moved approval of the agenda. Motion carried.

Discussion moved to items discussed during FSAA Subcommittee meeting. Bridges noted that Departments requested to upload corrected syllabi have done so, the concern regarding potential duplication issues with agenda item #60 (Industrial/Organizational Psychology) has been resolved, and the prerequisite issue with agenda item #45 has been rectified (the Department will retain STAT 241 as a prerequisite for MKT 435).

Hanson (Koch) moved approval of agenda items #11, #21, and #33 - #82. Motion carried.

Bridges asked the Committee to review the Experiential Learning Proposal Discussion prior to the February meeting. The proposal will be on the February agenda and being familiar with the proposal will facilitate the discussion. (Documents “ProposaltoFSAA.docx” and “EL_Course_Application_Form” sent via email January 23, 2020).

Brownfield (Hanson) moved to adjourn. Motion carried.

Respectfully submitted,
Bailey Koch, Scribe

Approved via email (January 27, 2020)
Tabled items from November’s meeting:


#21, Alter, Program, Exercise Science Comprehensive, B.S., PE, COE, REC 302 is volunteer practicum for exercise science which allows the department to track students taking volunteer practicum rather than all students taking one section REC 300. In addition, we have created a new course PE 414 which focuses on implementing strength programs to allow students the foundation necessary before taking PE 422 Essentials of Strength and Conditioning. These two courses will help students prepare for certification.

#33, Create, Minor, Agribusiness, MASC M, CBT, Agribusiness faculty members believe that there is a need for this new Minor to serve both students and prospective employers.

#34, Alter, Course, Prerequisite, AGBS 335, Agricultural Marketing, MASC M, CBT, The Agribusiness faculty members discovered that AGBS335 is missing the desired ECON271 prerequisite. We are proposing to add that prerequisite now; Change in prerequisite: Old Value: None; New Value: ECON 271.

#35, Alter, Course, Prerequisite, AGBS 398, Farm and Ranch Management, MASC M, CBT, The inclusion of ECON 320 as a prerequisite for AGBS 398 was a mistake; Change in prerequisite: Old Value: ECON 320 and ACCT 250; New Value ECON 271 and ACCT 250.

#36, Alter, Course, Prerequisite, Course Description, BIOL 401, Principles of Immunology, BIOL, CASC, We are change the prerequisites of the course to better reflect what is needed to be successful. The professor teaching the course is new and has changed the course material to be better reflective of the topic and the change in prereqs is necessary; Change in prerequisite: Old Value: BIOL 211 or BIOL 400 and either BIOL 309 or CHEM 351 and CHEM 351L or permission of instructor; New Value: BIOL 309 OR CHEM 351 and CHEM 351L OR instructor’s permission; Change in course description: Old Value: Topics to be covered include: 1) the structural and functional aspects of the immune system, 2) disorders of the immune system, 3) structure and function of antibody molecules, 4) immunobiology of tissue transplants, 5) basic aspects of cancer and cancer therapy that relate to immunology, 6) allergies, and 7) antigen–antibody interaction. Laboratory required. BIOL 360 strongly recommended; New Value: In this course, we will cover basic and advanced principles of immunology. Topics to be covered include: 1. structural and functional aspects of the immune system, 2. structure and function of antigen receptors (TCR and BCR) and antibody molecules, 3. antigen-antibody interaction, 4. antigen recognition and response, 5. development of T and B cells, 6. disorders of the immune system including allergies and hypersensitivities, immunodeficiencies,
tolerance, and autoimmunity, 7. immunobiology of tissue transplants, and 8. basic aspects of cancer and cancer therapy that relate to immunology. Laboratory required.

#37, Alter, Course, Course Type, Credit Hours, Course Description, BIOL 440, Infectious Diseases, BIOL, CASC, We are removing the lab because we feel this component is not necessary. The credit hours have been reduced to 3 to reflect this change; Change in course type: Old Value: Lecture, Laboratory; New Value: Lecture; Change in credit hours: Old Value 4; New Value: 3; Change in course description: Old
Value: This course focuses on the medical aspects of microbiology. The course will cover viruses, bacteria, fungi, and parasitic protists. We will study the mechanisms of infection, disease progression, and immune response. Three hours of laboratory will be required each week; New Value: This course focuses on the medical aspects of microbiology. The course will cover viruses, bacteria, fungi, and parasitic protists. We will study the mechanisms of infection, disease progression, and immune response.

#38, Alter, Course, Grading Type, Course Description, BIOL 475, Internship in Biology, BIOL, CASC, We believe that the students should receive a letter grade for this course. Our graduate level internship has letter grades and we want to be consistent; Change in grading type: Old Value: Credit/No Credit; New Value: Traditional Grades; Change in course description: Old Value: Students should have completed coursework related to the internship experience. This course involves practical experience and emphasizes the professional development of the individual student; New Value: Internship is taken as part of the professional semester, and it emphasizes the professional development of the individual. Students may apply to participate in an internship to receive credit in their degree seeking programs. To sign up for internships, the internship must have clearly defined learning objectives, have an agreed upon number of contact hours which will coincide with the credit hours, and a letter of support from the internship supervisor. Students will be required to keep a weekly journal of their activities and will submit a written assignment at the end of the semester.

#39, Alter, Course, Credit Hours, CDIS 406, Adult Communication Disorders, CDIS, COE, CDIS 406 will increase by one credit hour to accommodate additional materials and align with other undergraduate programs and national trends in the field of Communication Disorders; Change in credit hours: Old Value: 2; New Value: 3.

#40, Create, Course, CDIS 435, Neurological Foundations of Speech and Language, CDIS, COE, Neurological foundations is offered at the undergraduate level at our sister institutions (UNL, UNO) for 3 credits. The addition of this course as a required course in the program will allow students to transfer more easily between programs, have a smoother transition into graduate programs, and follow national trend for offering this course at the undergraduate level.

#41, Alter, Program, Exercise Science, B.S., PE, COE, Exercise Science BS program changes include removing Physics as a required course. Most of our students are pre-professional and will take the NS course that fits their desired program.

#42, Alter, Course, Course Prefix, FIN 160, Personal Money Management, AFE, CBT, The course, Personal Money Management, is now housed in the Accounting, Finance & Economics department; Change in course prefix: Old Value: FAMS; New Value: FIN.

#43, Alter, Program, Title, Family Science, B.S., FAMS, CBT, Family Science is the scientific study of families. We are changing the program name to reflect the current focus of the program at UNK and also to be consistent with similar programs across the country.

#44, Alter, Course, Prerequisites, MGT 314, Operations and Supply Management, MGT, CBT, MATH 115 is also an acceptable upper-level math requirement for MGT 314; Change in prerequisites: Old Value: MGT 233 or equivalent and either MATH 120 or MATH 123 or MGT 133. Students with a Supply Chain Management Emphasis or Marketing Emphasis or MIS
Emphasis must complete MGT 233 or equivalent and either MATH 120 or MATH 123 or MGT 133 or MIS 190; New Value: MGT 233 or equivalent and either MATH 115 or MATH 120 or MATH 123 or MGT 133. Students with a Supply Chain Management Emphasis or Marketing Emphasis or MIS Emphasis must complete MGT 233 or equivalent and either MATH 115 or MATH 120 or MATH 123 or MGT 133 or MIS 190.

#45, Alter, Course, Course Description, Prerequisites, MKT 435, Marketing Research, MKMIS, CBT, The College of Business and Technology recently supported a change to the Business Division Core Curriculum through a two-thirds majority vote of faculty. The change involves adding Business Analytics as a core course within the core. This change was justified based upon AACSB accreditation Standard 9 Curriculum Content for: General Skill Areas, General Business Knowledge Areas, and Technology Agility;
low student scores in quantitative business analysis on the Major Field Test; and, industry trends representing increased importance of business intelligence and analytics; Change in course description: Old Value: Structuring research procedures to aid managerial decision making. Emphasis is on development and completion of a marketing research project; New Value: This experiential learning course applies basic statistical tools (ex. MGT 233) to structured research procedures for data processing and analysis, data visualization, and inferential statistics to develop predictive modeling and prescriptive marketing strategies for clients; Change in prerequisite: Old Value: MKT 300 and MGT 233 or STAT 241; New Value: MKT 300 and MGT 233.

#46, Create, Course, PE 355, Food Preparation for Optimal Health, PE, COE, Creating new nutrition course that is a pre-requisite for students pursuing a dietetics masters degree and providing course option for nutrition minors.

#47, Create, Course, PE 385, Advanced Nutrition, PE, COE, Nutrition courses are moving from FAMS to PE. The description and objectives for Advanced Nutrition are changing, so we are creating a new course in the PE department for the Nutrition Minor.

#48, Create, Course, PE 414, Implementation of a Strength Program, PE, COE, There is the need to separate content in PE 422 to two sections. PE 414 will be Implementation of programs which is more appropriate for PE and Coaching minor students and PE 422 will be designing strength programs for AT and Exercise Science Students.

#49, Alter, Course, Course Type, Credit Hours, Course Description, PSY 250, Behavioral Statistics, PSY, CASC, This change reflects a revision in how the content will be covered. Previous course and lab materials will be integrated into the lecture; Change in course type: Old Value: Lecture, Laboratory; New Value: Lecture; Change in credit hours: Old Value: 4; New Value: 3; Change in course description: Old Value: The methodology used in scientific research is described along with the special problems that psychologists face in the interpretation of research results. Prior completion of college algebra is recommended. One laboratory each week; New Value: The methodology used in scientific research is described along with the special problems that psychologists face in the interpretation of research results. Prior completion of college algebra is recommended.

#50, Alter, Course, Title, Course Type, Credit Hours, Course Description, Prerequisites, PSY 270, Research Methods I, PSY, CASC, To separate the lecture from the lab so that more time can be focused on different research designs in the first semester and what was originally the lab (conducting a semester long project from proposal to dissemination) can be in a separate class the following semester after concepts have been covered; Change in course title: Old Value: Experimental Psychology; New Value: Research Methods I; Change in course type: Old Value: Lecture, Laboratory; New Value: Lecture; Change in credit hours: Old Value 4; New Value 3; Change in course description: Old Value: Advanced methods in data collection are presented. Research designs and their appropriateness for specific areas of study are reviewed. One laboratory each week; New Value: Data collection methods and research designs including their appropriateness for specific areas of study are presented; Change in prerequisites: Old Value: PSY 250; New Value: 203.

#51, Create, Course, PSY 271, Research Methods II, PSY, CASC, To increase the credit hours for the course material to better reflect the workload associated with applying material from PSY
270 Research Methods I, developing more advanced research designs when appropriate and writing an APA style research paper.

#52, Inactivate, Course, PSY 310L, Learning and Conditioning Laboratory, PSY, CASC, This change reflects a revision in how the content will be covered. Previous course and lab materials will be integrated into the lecture.

#53, Inactivate, Course, PSY 312L, Sensation and Perception Laboratory, PSY, CASC, This change reflects a revision in how the content will be covered. Previous course and lab materials will be integrated into the lecture.
#54, Inactivate, Course, PSY 313L, Physiological Psychology Laboratory, PSY, CASC, This change reflects a revision in how the content will be covered. Previous course and lab materials will be integrated into the lecture.

#55, Inactivate, Course, PSY 318L, Experimental Social Psychology Laboratory, PSY, CASC, This change reflects a revision in how the content will be covered. Previous course and lab materials will be integrated into the lecture.

#56, Inactivate, Course, PSY 407L, Psychopathology Laboratory, PSY, CASC, This change reflects a revision in how the content will be covered. Previous course and lab materials will be integrated into the lecture.

#57, Inactivate, Course, PSY 410, Industrial Psychology, PSY, CASC, We are combining PSY 410 and PSY 411 into one class, PSY 412.

#58, Inactivate, Course, PSY 411, Organizational Psychology, PSY, CASC, We are combining PSY 410 and PSY 411 for a course in Industrial/Organizational Psychology.

#59, Inactivate, Course, PSY 411L, Organizational Psychology Laboratory, PSY, CASC, This change reflects a revision in how the content will be covered. Previous course and lab materials will be integrated into the lecture.

#60, Create, Course, PSY 412, Industrial/Organizational Psychology, PSY, CASC, Combining the content currently covered in PSY 410 and PSY 411. These courses will go dormant.

#61, Inactivate, Course, PSY 415L, Group Dynamics Laboratory, PSY, CASC, We are replacing 1 hour labs with a 3 hour senior experience called PSY 475 Psychological Inquiry.

#62, Inactivate, Course, PSY 416, Eastern Psychology, PSY, CASC, Faculty member has retired and we do not plan on offering it any time soon.

#63, Inactivate, Course, PSY 417, Humanistic Psychology, PSY, CASC, The faculty member who taught this course has retired and we do not plan on offering again in the future.

#64, Inactivate, Course, PSY 430L, Memory and Cognition Laboratory, PSY, CASC, We are replacing 1 hour labs with a 3 hour Senior Course.

#65, Inactivate, Course, PSY 440L, Health Psychology Laboratory, PSY, CASC, We are replacing 1 hour labs with a 3 hour senior course, PSY 495 Psychological Inquiry.

#66, Alter, Course, Title, Course Description, PSY 450, Psychological Testing, PSY, CASC, Changing the name of the course to better appeal to students; Change in title: Old Value: Psychometrics; New Value: Psychological Testing; Change in course description: Old Value: Basic measurement concepts, the selection, administration, and interpretation of standardized tests are reviewed. Prior completion of PSY 270 is recommended; New Value: This course is designed to teach you about psychological testing. Throughout the semester, you will learn about the basic theory and considerations underlying construction of instruments measuring psychological characteristics. PSY 270 recommended.

#67, Inactivate, Course, PSY 450L, Psychometrics Laboratory, PSY, CASC, We are replacing 1 hour labs with a 3 hour senior course, PSY 495 Psychological Inquiry.
#68, Inactivate, Course, PSY 453L, Developmental Psychology Laboratory, PSY, CASC, We are replacing 1 hour labs with a 3 hour senior course, PSY 495 Psychological Inquiry.
#69, Inactivate, Course, PSY 477L, Psychology Laboratory, PSY, CASC, We are replacing 1 hour labs with a 3 hour senior course, PSY 495 Psychological Inquiry.

#70, Create, Course, PSY 495, Psychological Inquiry, PSY, CASC, We are replacing 1 hour labs with specific upper level classes with a 3 hour senior experience.

#71, Create, Course, REC 303, Volunteer Practicum in Sports Management, PE, COE, In order to keep track of which students are taking which practicum, we are naming them based on major/minor.

#72, Create, Course, REC 304, Volunteer Practicum in Athletic Training Foundations, PE, COE, To provide the students with more hands-on opportunities in the AT minor.

#73, Inactivate, Course, TEMO 404, Montessori Elementary I Core Applications I, TE, COE, This course is not needed since Montessori Elem 1 students are not permitted to take courses at the undergraduate level.

#74, Inactivate, Course, TEMO 406, Montessori Elementary I Physical Science/Biology, TE, COE, This course is not needed since Montessori Elem 1 students are not permitted to take courses at the undergraduate level.

#75, Inactivate, Course, TEMO 407, Montessori Elementary I History/Geography, TE, COE, This course is not needed since Montessori Elem 1 students are not permitted to take courses at the undergraduate level.

#76, Inactivate, Course, TEMO 408, Montessori Elementary I Core Applications II, TE, COE, This course is not needed since Montessori Elem 1 students are not permitted to take courses at the undergraduate level.

#77, Inactivate, Course, TEMO 409, Montessori Elementary I Language and Grammar, TE, COE, This course is not needed since Montessori Elem 1 students are not permitted to take courses at the undergraduate level.

#78, Inactivate, Course, TEMO 410, Montessori Elementary I Mathematics/Geometry, TE, COE, This course is not needed since Montessori Elem 1 students are not permitted to take courses at the undergraduate level.

#79, Alter, Course, Prerequisite/Corequisite, TEMO 411, Montessori Early Childhood Practical Life, TE, COE, Changing the prerequisite of TEMO 403 to a corequisite; Change in prerequisite: Old Value: TEMO 403; New Value: None; Change the corequisite: Old Value: None; New Value: TEMO 403.

#80, Alter, Course, Title, Credit Hours, Grading Type, TEMO 416, Montessori Practicum 1: Early Childhood, TE, COE, Change the credits from 3 credits to 2 credits. Also rename from Montessori Practicum: Early Childhood to Montessori Practicum 1: Early Childhood. We will be adding a new course Montessori Practicum 2: Early Childhood for 1 credit to keep the total credits the same; Change in course title: Old Value: Montessori Practicum: Early Childhood; New Value: Montessori Practicum 1: Early Childhood; Change in credit hours: Old Value: 3; New Value 1; Change in grading
type: Old Value: Credit/No Credit; New Value: Traditional Grades.

#81, Inactivate, Course, TEMO 417, Montessori Practicum: Elementary I, TE, COE, This course is not needed since Montessori Elem 1 students are not permitted to take courses at the undergraduate level.

#82, Create, Course, TEMO 418, Montessori Practicum 2: Early Childhood, TE, COE, Practicum must be one year long - and therefore needs two courses, but cannot change the overall number of credits for the program. TEMO416 was changed from 3 credits to 1 credit and TEMO418 will be 2 credits. The syllabus attached will be a continuation of TEMO416. After reviewing the assignments for both semesters, the Spring semester has a heavier load and will be 2 credits.
Present: Claude Louishomme, Jeremy Dillon, Ford Clark, Ronald Wirtz

The Committee met briefly to discuss the current maternity leave policy and complaints that the University policy hasn’t been followed. Clarification is needed.

Claude put together the following memorandum that is currently being looked at by the committee.
MEMORANDUM

FROM: Claude Louishomme, Chair
Faculty Welfare Committee

TO: Executive Committee Faculty Senate

SUBJECT: Proposal to Insure Uniform Application of Board of Regents
Maternal Leave Policy at UNK

DATE: January ??, 2020

It has come to the attention of Faculty Senate and the UNKEA that key provisions of the University of Nebraska Board of Regents Maternal Leave Policy are not incorporated into UNK’s Faculty Handbook, are not known by all faculty, department chairs, and administrators. In particular, a number of female faculty have informed Faculty Senate and/or UNKEA that they were not aware of or knew about the policy but were denied the accommodation stipulated by the following provision:

In order to assure continuity of instruction for students, a female faculty member will normally be excused from instructional duties during the semester or other instructional period that the medical maternity leave, or a majority of said leave, occurs. RP-3.3.13.1

This part of the Board of Regents Maternal Leave policy is inconsistently followed by all of UNK’s colleges and academic departments.

To address this inconsistency, the Faculty Welfare Committee puts forth the proposals below. The members of the Faculty Welfare Committee calls on Faculty Senate to approve these proposals and authorize Faculty Senate Executive Committee to forward them to the UNK Administration. The proposal includes the following:

1. Revising the UNK Faculty Handbook to reflect the University of Nebraska Board of Regents Policies August 16, 2019, Chapter 3. Terms and Conditions of Employment in its entirety. Said chapter reads as follows:

**RP-3.3.13 Parental Leave Policies**

The following Parental Leave Policies are intended to establish and clarify the leaves available to University faculty and staff in cases of pregnancy, childbirth, and adoption. The general purpose of these policies is to allow employees to balance their work and family life while preserving the legitimate interests of the University as an employer and the public served by the institution. Supervisors are expected to work cooperatively and supportively with employees in the arrangement of leave under these policies.

1. Medical Maternity Leave

Under University policy, and as required by federal law, the time during which an employee or faculty member is unable to work because of a medical disability caused or contributed to by pregnancy, miscarriage, termination of pregnancy, childbirth and recovery therefrom will be covered by the provisions of the University’s sick leave policy or by the provisions of the University’s disability leave program depending on the category and associated leave eligibility of the affected faculty or staff member. Faculty and staff are therefore eligible for paid leave for such absences under the provisions of the applicable leave policy.

There shall be no stipulated medical maternity leave requirement either before or after childbirth. Leave requirements will vary depending upon each employee's individual circumstances; the advice of an attending physician or other licensed health care provider will normally determine the appropriate length of a leave. An eight-week total leave period for pre-partum and post-partum care and recovery, during which time the employee will be excused from all duties, will be considered normal; however, more or less leave time may be taken based upon individual health circumstances.
In order to assure continuity of instruction for students, a female faculty member will normally be excused from instructional duties during the semester or other instructional period that the medical maternity leave, or a majority of said leave, occurs.

The provisions of Section 3.4.3.3 of the Bylaws of the Board of Regents permitting an employee’s paid leave to be reduced by the amount required to compensate a substitute shall not be exercised in cases of medical maternity leave.

Pages: RP-116 – 117

2. Ask/recommend that Dr. Charles Bicak, Senior Vice Chancellor Academic and Student Affairs, discuss this policy with the Deans Council, encourage Deans to communicate the policy to department chairs, and to include the key provisions of the policy as part of the disability and pregnancy notices sent to the faculty at the beginning of each semester;

And

3. Designate Megan Fryda, or another administrator, as the contact person for faculty members who become pregnant and are in need of information/assistance with Maternal Leave accommodations.
Women’s, Gender and Ethnic Studies Advisory Council (WGES)  
MINUTES  
January 15, 2020  
History Conference Room

Present: Loughrin, Strain, Beissel Heath, Luethke, Hill, Tillman, Weisse, Con, Zimniak (student rep), Van Ingen (chair)  
Absent: Warren, Chau (sabbatical), Lindner (GA rep)

Van Ingen called the meeting to order at 4pm.

A. Update on Advisory Board members: Van Ingen announced that ODI rep Monica Mueller has taken a position elsewhere and will no longer be serving on the Advisory Board. The Board thanked her for 8+ years of work and dedication to the program and students.

B. Minutes: Minutes from November 13, 2019 were reviewed and approved (Weisse/Loughrin). There was no Dec. meeting.

C. Budget update: Van Ingen reported that CAS Dean Teten is covering adjunct pay for this semester.

D. Curricular: Van Ingen reported that enrollment for the spring 2020 intro classes looks great (20 students for WSTD 220 and 14 for ETHS 101).

E. General Studies Reform: Van Ingen shared the proposed draft with Loper 1-10 learning objectives, including Loper 9 (Civic Competency) and Loper 10 (Respect for human diversity). She noted that the History dept. voted in support of the new GS draft and encouraged members to participate in the forums on Canvass and at two scheduled times: Tuesday, January 21 at 3:30 p.m. in WSTC 152W; Wednesday, January 22 at 3:30 p.m. in COPH 131.

F. Assessment: Van Ingen reminded members that the Assessment instrument for 2019-2020 assessment is Exit Interviews with graduating seniors in May. She asked members to think about the questions to ask and who can volunteer to do the interviews. These decisions can be made at the next meetings, before May.

G. Governance Document: Members reviewed the old Governance Document in terms of membership criteria. They agreed to change the document to reflect the WGE/ETHS merger and the CNSS/FAH merger. Members agreed to reorganize board membership so that it totals 14 members: the director, one rep from each college CAS, CBT, COE, 5 at-large faculty from any college/department (preferably those who teach for the program and are a fair representation of both WGS and ETHS courses), Library Faculty Liaison, ODI Staff Liaison, Women's Center Staff Liaison, and two students (GA and undergraduate, or ETHS and WGS, when possible). They agreed to adjust the voting requirements, allowing all members to vote except for the director (with the exception of a tie vote) and the two student representatives. Van Ingen will also edit the language to reflect Women’s, Gender & Ethnic Studies (not just Women’s Studies), and update language for the member nominating process. A revised Governance Document will be presented at the next meeting for a two-thirds vote, as required by the Governance Document rules for amendment.

H. APR: March 5, 2020 (Thursday before No Limits). Van Ingen finalized the review team with CAS Dean:  
Team:  
Lindsey Churchill (University of Central Oklahoma) Team Chair  
Carol Lilly (History/Internat’l Studies Director; Ed Policy; former WS Director; served previously on APR 2004 and 2010)  
Sandra Loughrin (Sociology; member WGES Advisory Council)  
Erin (Ellie) Lindner, Graduate Assistant for WGES; UNK WGS Alumna

There was some discussion as to whether have a fifth member. No decision was made.

Members reviewed the draft report and offered feedback:
1. General Program Characteristics: DOUG  
2. Degree Programs and Curricula: LAURINDA  
3. Student Performance Measures: MEGAN  
4. Institutional Contributions: MICHELLE BH
Van Ingen will update and complete the report for final review at the next meeting before sending it to the Review Team. Members also agreed to contact affiliated faculty for CV/syllabi for WGES courses. They will be due January 24. Strain volunteered to set up Box for this collection.

I. Co-curricular:

a) **NO LIMITS:** March 6, 2020 (Friday)

Members reviewed the following updates:

- Dr. Lyndsey Churchill’s contract as the keynote speaker is completed. The title of her talk is “Activism in a Red State.”
- Van Ingen is seeking department co-sponsors. An A&L Grant proposal was submitted and awarded with $1,125.
- Tentative expenses: $1,500 honorarium; $1,000 travel; $1,400 lunch/breakfast rolls/coffee; posters/program $500 = $4,400
- The CFP due date is Friday, January 31, 2020. Linda is replying to those who have already submitted.
- The Registration link is up and available.
- Posters are ready for distribution

**Draft Conference Plans:**
Conference schedule: (up to 16 panels x 3 students each = 48 students + poster session)

- 8:30-9:40am Registration (coffee, rolls, fruit)
- 9:45-11:05 Session #1 (panels 1-2-3 in B-C-D)
- 11:15-12:15 Keynote Speaker Dr. Lindsey Churchill
  “Red State Reproductive Justice” show clips (full screening will be day before or earlier?)
- 12:15-12:55 Lunch (complimentary for presenters and pre-registered; in Room A)
- 1:00-2:20 Session #2 (panels 4-5-6-7 in B-C-D-Sandhills)
- 2:30-3:50 Session #3 (panels 8-9-10-11 in B-C-D-Sandhills)
- 3:50-4:10 Poster Session (coffee, cookies, fruit) [tables in NSU Room E; will need setup]
- 4:10-5:30 Session #4 (panels 12-13-14-15 in B-C-D-Sandhills)
- 5:30pm Closing Refreshments

**No Limits: Things to consider/volunteer needs:**

- Is speaker contract done? **Van Ingen**
- CFP date: email announce early October; Abstracts due January 31 **Van Ingen**
- Poster session in large middle room.
- Info tables with materials related to WGS? (Triota, QSA, WCtr, SAFE Ctr, Planned Parenthood; PFLAG, Sister-to-Sister, Social Justice, Amnesty Int’l etc.) **Erica**
- Art work? **Erica**
- Keynote in large middle room?
- Other ideas for this space?
- PR Posters and postcards **Linda**
- Email list from UNL **Linda**
- Pre-registration process – online **Sandra; Laurinda**
- Setting up the panels **Toni, Laurinda, Tiffani**
- Will need faculty moderators
- Hotels – block some rooms for Thurs and Fri nights **Tiffani**
- Make/print a program
- Help at the conference – registrations, moderators, hosting [students, faculty]
- Chartwells/Sodexo – am coffee/rolls; pm coffee/snack; lunch – complimentary? Vegetarian/GF?! **Michelle W**
- Budget – A&L grant? Department co-sponsors? Triota Student Government? **Linda**
- Things to do in Kearney – list of restaurants, tourist spots, Sandhill Cranes?
- Airport pickup and dinner with keynote?
Web page? Sandra & Joel Cardenas

Paper Competition: members will decide about this option at the next meeting.

b) Women’s Center: Con reported that Eli Rigatuso did a podcast on gender constructs. A Nebraska native from Omaha, they identify as a queer trans masculine Two Spirit of the Menominee Nation. Link: https://soundcloud.com/144158
   Con also announced an event on March 12, 2020 featuring Eli Rigatuso who will speak on “Understanding the Binary and Non-Binary.” They were awarded an A&L grant. That week will be “Diversity Week” and it will include art and live painting. The Women’s Center is also considering a name change.

The meeting adjourned at 5:05pm (Strain/Luethke) Next meeting February 19, 2020 at 4-5pm
Present: Loughrin, Warren, Chau, Hill, Tillman, Luethke, Weisse, Mueller (ODI), Con (Women’s Center), Van Ingen (chair)  
Absent: Strain, Beissel Heath

A. WGES Advisory Council Minutes: Minutes from October 16, 2019 approved by e-vote on 10/23/19.

B. Budget: Van Ingen is following up with CAS Dean Teten regarding adjunct pay for the WSTD 220 class.

C. Curricular:
1. Courses Spring 2020: Van Ingen handed out bookmarks with spring 2020 classes for distribution/publicity. Courses will also be listed on the web pages.

2. Course criteria for ETHS electives: Members agreed to the following new course approval criteria for Ethnic Studies elective courses (Warren/Tillman):

   Approximately 50% of the course focus -- the content, assignments, papers, and class discussion -- is on race and/or ethnicity. This focus can include historical, social, cultural, political, economic and/or psychological factors that influence the life of ethnic minorities within the United States. Ethnic Studies courses can examine the realities of the socially constructed categories of race and ethnicity, including an intersectional analysis regarding race, ethnicity, class, gender, sexual orientation, and/or religion. (WGES approved 11-13-2019)

3. General Studies Reform: Van Ingen reported that a History dept. resolution of no confidence in the GS process was submitted to Faculty Senate.

D. Assessment: Members discussed the possibility of an alumni focus group for WGES next year as well as exit interviews of graduating seniors; feedback from alumni at the “Pearl of a Program” will be included in this recent Assessment report.

E. Governance Document: updates to this document need to be done for the APR.

F. APR: plan for spring 2020. Van Ingen is working on a Draft report for feedback at the next meeting and suggested we include goals on a 1-3-5-10 year timeline (as requested by CAS Dean). Members discussed possible reviewers, including the No Limits keynote speaker.

G. Co-curricular:

a) March 6, 2020 No Limits Conference: at UNK. Van Ingen has reserved the Ponderosa Rooms & Sandhill Room for March 6, 2020 (spring break is March 22-29 in 2020). Dr. Lyndsey Churchill is confirmed. The call for abstracts is out – due January 31. Members began the volunteer effort for the following plan:

Draft Conference Plans:
Conference schedule: (up to 16 panels x 3 students each = 48 students + poster session)

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30-9:40am</td>
<td>Registration (coffee, rolls, fruit)</td>
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5:30pm Closing Refreshments

Things to consider: volunteers?

- Is speaker contract done? [Van Ingen]
- CFP date: email announce early October; Abstracts due January 31 [Van Ingen]
- Poster session in large middle room.
- Info tables with materials related to WGS? (Triota, QSA, WCtr, SAFE Ctr, Planned Parenthood; PFLAG, Sister-to-Sister, Social Justice, Amnesty Int’l etc.) [Erica]
- Art work? [Erica]
- Keynote in large middle room?
- Other ideas for this space?
- PR Posters and postcards
- Email list from UNL
- Pre-registration process – online [Sandra; Laurinda]
- Setting up the panels [Toni, Laurinda, Tiffani]
- Will need faculty moderators
- Hotels – block some rooms for Thurs and Fri nights [Tiffani]
- Make/print a program
- Help at the conference – registrations, moderators, hosting [students, faculty]
- Chartwells/Sodexo – am coffee/rolls; pm coffee/snack; lunch – complimentary? Vegetarian/GF?!
- Budget –A&L grant? Triota Student Government?
- Things to do in Kearney – list of restaurants, tourist spots, Sandhill Cranes?
- Airport pickup and dinner with keynote?
- Web page? [Sandra & Joel Cardenas]

**Paper Competition: [?]**. Request papers for competition two weeks before the conference, with assigned faculty reading and narrowing down the entries, then finalizing the winner(s) at the conference itself. Prizes donated from the community

**b) A Pearl of a Program: 30 Years of Women’s Studies (1989-2019)** - Members discussed the event. Some suggestions include creating an email list of all who registered. There is also a question of how best to use the petition for the new major.
c) **Women’s Center:** Con reported on her continued work on podcasts, available through this link: [https://soundcloud.com/144158](https://soundcloud.com/144158). Podcasts include one on Men’s Health Awareness. Con also announced an event on March 12, 2020: Eli Rigatuso, “Understanding the Binary and Non-Binary” in NSU. She also has been working on a documentary on the O’Neal Raids which she will share for feedback.

d) **Buffalo County Youth Advisory Board & UNK faculty** – WGES is participating in the Youth Advisory Board screening of the film “Hidden Figures” at The World, Nov 17 5:30/6pm. The event will include a panel discussion on the intersectionality of racism and sexism with Dr. Claude Louishomme and Dr. Linda Van Ingen.

e) **Also:** Van Ingen reported that the Women’s Restrooms downstairs in Copeland Hall has a Women’s Center program “Maintain Don’t Gain” campaign and asked for feedback on the campaign. Also, facilities requests maintenance and accessibility issues be reported on their online facilities request form (no cost-center number needed).

The meeting adjourned at 5pm (Weisse/Loughrin)

Next meetings:
January 15; Feb 19; no March meeting because of APR/No Limits on March 5-6; April 15.
Women’s, Gender and Ethnic Studies Advisory Council (WGE)
MINUTES
October 16, 2019
History Conference Room


A. WGES Advisory Council Minutes: Minutes from September 18, 2019 were approved (Weisse/Beissel Heath).

B. Budget: update: Van Ingen reported that adjunct pay for last year was not covered by the SVCASA office as has been the practice in past years. This resulted in a carryforward deficit which affected the program’s operating budget for this year and jeopardized plans for continued adjunct staffing for WSTD 220. In addressing this problem, Van Ingen affirmed that the WGES program is now in the CAS college. She is working with Dean Teten on a more secure budget plan. Members discussed annual budget requirements, including director costs, WSTD 220 adjunct costs, No Limits costs (hosting once every three years with speaker and lunch costs, and student research presentation travel/lodging costs to UNL and UNO for the other years in a three-year cycle), event co-sponsorship costs, student research support to national conferences, annual NWSA membership fee, and office supplies (copies, telephone, brochures, miscel). Members also discussed funding support for this year’s No Limits conference in March (hosted by UNK) and suggested several grant possibilities including A&L, and Triota student possibilities with Loper Nights, Catering Funds, and Student Government.

C. Curricular:
1. Courses Spring 2020: Van Ingen handed out the spring course list and encouraged members to publicize the classes. Members reviewed and approved PSCI 325 “Individual Liberties & Civil Rights” (Symington) for ETHS elective credit (Hill/Warren).

2. Course enrollment caps: Members discussed caps for ETHS 101 and WSTD 220 and the purpose for these caps; they supported 25 as a cap for both classes as they are discussion based.

3. Course criteria for ETHS electives: Van Ingen asked members to rework the course criteria requirements for Ethnic Studies electives as the current listing is too vague. They suggested the revised draft (see below), and will edit and vote on it at the November meeting.

Old Requirements: Ethnic Studies Course Review Criteria (from web homepage on 10-19-16)
A class that is to be offered as a designated Ethnic Studies course is expected to focus on the presentation, assessment, and examination of historical, social, cultural, political, economic and/or psychological factors that influence the life of ethnic minorities within the United States. Ethnic Studies courses should examine the realities of the socially constructed categories of ethnicity manifested within the United States with a focus on how those realities and constructs relate to Hispanic, Native American, Asian American and African American populations.

New draft to edit and approve at November 2019 meeting:
Approximately 50% of the course focus -- the content, assignments, papers, and class discussion -- is on race and/or ethnicity. This focus can include historical, social, cultural, political, economic and/or psychological factors that influence the life of ethnic minorities within the United States. Ethnic Studies courses should examine the realities of the socially constructed categories of ethnicity manifested within the United States with a focus on how those realities and constructs relate to Hispanic, Native American, Asian American and African American populations.

Current Requirements for Women’s & Gender Studies (last approved 9/12/07):
A Women’s Studies course takes a feminist approach to teaching:
- At least 50% of the course focus -- the content, papers, and class discussion -- is on women and/or gender. This focus can include women’s contributions, concerns, ideas, philosophies, issues, history, artistry and/or a gendered analysis of at least half of the course content. For instance, in discussions on race, class, ethnicity,
sexual orientation and other systems of domination, one could point out how one experiences gender, subordination, and agency. Course content can also be analyzed in terms of gendered femininities and masculinities.

- Women’s Studies classes should be taught with a method that fosters student participation and collaborative learning, and values the students' experiences.

(WSAC: originally approved 11/01; revisions approved 9/12/07)

3. General Studies Reform
Members discussed current GS reform efforts and agreed to consider a vote of no confidence in the General Studies Council upon reaching a consensus on a proposal that will be circulated by email. (Strain/Weisse)

D. APR in November of December: Van Ingen reported that she expects to circulate a draft report for feedback and analysis at the November meeting.

E. Assessment: Van Ingen reported that the assessment will involve an alumni survey this year. The report is due Oct 31.

F. Co-curricular:

a) March 6, 2020 No Limits Conference at UNK: Van Ingen plans to email the CFP soon. The due date for proposals will be January 31, 2020. She has reserved the Ponderosa Rooms & Sandhill Room for March 6, 2020 and confirmed the keynote speaker, Dr. Lyndsey Churchill from the University of Central Oklahoma.

b) 30th Anniversary Event: October 31: Van Ingen reported that the event’s subcommittee (Beissel Heath, Hill, Lindner, Loughrin, Tassi, Van Ingen, Warren, Weisse) has worked diligently to organize the event, “Pearl of a Program: 30 Years of Women’s Studies (1989-2019). Posters and postcards are out, and over 40 people have registered for the luncheon event. The Chancellor has agreed to introduce the two keynote speakers at the lunch. The physical exhibit is now open at the Library. Members are encouraged to register, help publicize, and encourage students to participate. A brief schedule of the day’s events follows:

   Pearl of a Program: 30 Years of Women’s Studies (1989-2019)
   “Recognizing Women's Studies and its alliances on the UNK campus and in the Kearney community.”

   Where we have been, Where we are now, and Where we are going

    Thursday, October 31, 2019 in Ponderosa Rooms NSU
    9am coffee and breakfast rolls
    Welcome: Dr. Tami Moore, Kearney City Council Member

   9:30-10:45am "Where we have been"
   Founders of Women’s Studies in 1989
   Dr. Kate Benzel, Emeriti professor, English
   Dr. Liz Peck, Emeriti professor, English
   Moderator: Dr. Sandra Loughrin

   11:12:15pm "Where we are now"
   Women's Community Activism
   Janet Fox and Dorothy Miller, Kearney Action Network (KAN)
   Gladys Godinez and Rosangela Godinez, J.D., The Trinidad Center
   Nikki Gausman, Kearney S.A.F.E. Center
   Moderator: Dr. Michelle Warren

   12:30-1:45pm "Where we are going"
Luncheon and Keynote speakers
Stancia Jenkins, Associate to NU President Susan Fritz and Asst. Vice President for Diversity, Access & Inclusion
Patty Pansing Brooks, State Senator and sponsor of LB 627
Introducer: Chancellor Doug Kristensen
Moderator: Dr. Linda Van Ingen

2-3:15pm Alumni Round Table Discussion:
Ellie Lindner (2017 and current GA for WGES) Laura Logan (2006); Amber Lewis (2008); Tessa Roberts (2006); Donna Puckett (2009); Jackie Stoltenberg (2010); Kristin Nielsen Lowry (2008)
Moderator: Ellie Lindner

Physical Exhibit in Calvin T. Ryan Library: Opened October 14, 2019

Sponsors: The event is sponsored by a Nebraska Humanities Grant as well as support from the College of Arts & Sciences, Division of Student Affairs, Office of Research Development, the Departments of English, History, Political Science, Sociology, and the Women’s, Gender & Ethnic Studies program.

c)Women’s Center: Con reported that they have completed the third episode of their podcast series, available at https://soundcloud.com/144158. The first episode focuses on the Women’s Center and what they do, and the second episode focuses on mental health for National Suicide Prevention Month. Members are encouraged to let students know about this resource. Con also reported that a Slam Poetry event will be held on February 21 in the Antelope Room NSU. The Women’s Center will also be tabling and sharing information about Domestic Violence Awareness in October, Men’s Health in November, and Intersectionality in December.

Next Meeting Wednesday, Nov 13: Due to a scheduling conflict, members agreed to change the next meeting to 11/13/19.

The meeting adjourned at 5:05pm (Hill/Loughrin).
ISAC Minutes

A meeting of the International Studies Advisory Council was held on Thursday Jan. 23, 2020 at 3:30 in the Jennings Room of the Library.


The meeting began with further discussion of possible invited speakers for the spring 2020. Lilly and Weisse both provided names and biographies of speakers with expertise in the topic of the Preservation of Cultural Heritage. Lilly will follow up.

Then the Council discussed the Mission statement at some length and came up with a draft which has had subsequent minor edits. It reads:

*International Studies is a collaborative and interdisciplinary program designed to prepare students to function in the global environment. All students who earn a Bachelor’s Degree in International Studies can expect to gain transferrable aptitudes such as critical thinking, teamwork, leadership, and communication skills. In addition, they develop intercultural fluency, including proficiency in a second language, the ability to receive and apply information in global contexts, appreciation of diversity, and recognition of international perspectives and values. Experiential Learning, such as Study Abroad or international/international-related internships, enhances their ability to adapt to new circumstances and take initiative when faced with unexpected challenges.*

The Council then discussed various options for evaluating Intercultural Competencies. Ann Marie Park agreed to organize a committee meeting on assessment in the near future on this and other issues.

Lilly noted that before any further steps could be taken on Program change she wanted to meet with Chairs and ensure that all appropriate courses had been considered for inclusion.

The meeting adjourned at 4:30. The next meeting will be February 27th at 3:30 in the Jennings Room.
World Affairs Conference  
Executive Planning Committee Meeting  
Thursday, January 16, 2020, 2:00 PM

MINUTES

Present: Carol Lilly, David Wiebe, Sonja Bickford, Theresa Yaw, Yao Zheng, Po Hu, Logan Johansen, Yousef Ghamedi, Heidi Knake, Bonnie Coffman, Matt Mims, Toni Hill

Absent: Tim Burkink, Rina Pokharel

I. Committee Members
   a. Theresa Yaw reported that Sri Seshadri has agreed to serve on the WAC committee. It is possible that others from B&T will volunteer as well.
   b. Chuck Rowling is on leave this semester.

II. Health and Sports Center Availability for October 25 Food Festival
   a. Yousef Ghamedi reported that there are UNK volleyball games Friday and Saturday, October 23-24, 2020. The committee discussed ways to possibly be able to still have a food festival Sunday, October 25, such as moving stage to south end of arena, serving food in the upper concourse, etc. so most of the set up and dress rehearsals can happen in spite of volleyball having the north half of the arena floor. Bonnie Coffman will set a meeting with ISA Advisor Tracy Falconer, Tim Burkink, and Yousef to discuss the feasibility in greater detail.

III. 2020 Conference Theme and potential speakers
   a. The current theme for the conference is *The Global Impact of News and Media*. Carol Lilly proposed adding a little more to the title to make it more compelling. Several ideas were discussed. Committee members will come to next meeting with additional ideas.
   b. Potential speakers discussed:
      i. Ethan Zukerman, director of MIT Center for Civic Media and Associate Professor of the Practice in Media Arts and Sciences program, and author of *Rewire: Digital Cosmopolitans in the Age of Connection*. Carol Lilly will write him.
      ii. Sarah McCammon, covers Mid-Atlantic and Southeast for NPR’s National Desk. During the 2016, she was NPR’s lead political reporter assigned to the Trump campaign. The committee discussed her and thought she would be good but no one plans to reach out to her at this time.
      iii. Carol Lilly will talk to Michelle Warren about finding someone in the arts, and will talk to Will Avilés about other potential speakers.
      iv. Theresa Yaw suggested finding an influencer in a growing social media platform. Yao Zheng will visit with Thompson Scholars to see if they have ideas related to this.
      v. Coffman asked Logan Johansen to look into documentaries that could be shown during the conference.
      vi. Matt Mims will look into Robert Jensen, a retired Journalism Professor from Austin, TX who he has heard speak.
      vii. Sonja Bickford will ask her colleagues for speaker ideas.

The next meeting will take place Thursday, February 13, at 2:00 PM in COE B155.
In 1964, twenty-one foreign delegates visited the campus of Kearney State College with the objective to “awaken and properly channel the interest of our future leaders in education in the search for an understanding of the issues facing the peoples of the world.” The conference program, structured to maximize student contact with the delegates, was developed by a faculty-student committee representing all undergraduate schools of the college. Over the next 12 years, the Midwest Conference on World Affairs grew to become a multi-campus, state-wide event that brought in over 200 diplomats from nearly 100 different nations, as well as representatives from the US Government and business leaders. Kearney State students were given the opportunity to hear and interact with dignitaries in general sessions, classes, and seminars, as well as informally. Student delegations from other campuses and area high schools also attended.

General Studies Council
Minutes December 5, 2019 – 3:30 p.m.
Warner Hall, Warner Conference Room
*** Approved via email ***

Present: Sylvia Asay, Joan Blauwkamp, Debbie Bridges, Greg Brown, Joel Cardenas, Scott Darveau, Jeremy Dillon, Mark Ellis, Aaron Estes, Tim Farrell, Michelle Fleig-Palmer, Kristi Milks, Erin Pearson, Sri Seshadri, Rebecca Umland, Jeff Wells, Ron Wirtz

Absent: Julie Agard, Beth Hinga, Doug Tillman

Guests: Ryan Teten, Kim Schipporeit

I. Call to Order:

Bridges called the meeting to order.

1. Approve Agenda:
   Darveau/Blauwkamp moved to approve the agenda. Motion carried.

2. Minutes from the November 7, 2019 meeting were approved via email.

II. Old Business (Open Items):

1. Course Proposals (Review for Final Approval):

III. New Business:

1. Course Proposals (New): Nothing submitted:

   Moratorium on new course proposals continued for 2019-20 AY (approved at 9/5/19 GSC meeting). If a department feels a new course is needed then justification will need to be provided as to why it needs to be included in the current General Studies Program.

2. Assessment and GS Program:

   a. List of Portal Courses to be Assessed in Spring 2020:
      Portal courses (all courses numbered 188) are scheduled to be assessed in Spring 2020. The list of Portals to be assessed are: BIOL 188, CSP 188, CYBR 188, FAMS 188, HIST 188, MKT 188, MUS 188, PE 188, PHIL 188 and TE 188. Bridges will notify instructors about the assessment.

      Brown/Darveau moved to approve the list of courses. Motion carried.

3. Review/Revision of General Studies Program:

   a. Reports/Updates from Working Groups:
Group 1 – Blauwkamp stated their group focused on the structure of the program and the learning outcomes. The HLC requirements were used as a guide when looking at the structure of the program. One goal was to make room in the General Studies program for electives.
Blauwkamp discussed the dispositional requirements in the proposed program (Loper 9 & 10). Courses that meet one of these learning objectives may also meet a broad-knowledge objective, which would allow students to have more choices.

Group 2 – Dillon stated their group did their best to stick to the charge and look at only program level outcomes. Dillon stated it was difficult to look at program outcomes when we don’t have a program. The group began by addressing the question: What should a UNK graduate look like? They then used a two-pronged approach. First they edited the existing UNK GS program level outcomes, reducing them from 6 to 5. They then examined UNL’s ACE program, and a proposal from the UNK College of Education, which was based on ACE. The group took the 10 ACE / COE outcomes and condensed them into 7 “distribution areas,” all of which satisfy various GS program level outcomes. The goal was to make a program that is more compatible with ACE and to facilitate students’ ability to transfer into UNK.

The group also recommended eliminating the Portal and Capstone courses. They suggested that the various Departments’ capstone courses, undergraduate research projects, etc., could be assessed to demonstrate that GS program level outcomes have been achieved and carried to the higher levels – we do not need a specific GS Capstone course.

Brown had a concern about the departmental outcomes because in his department there is no way to have a departmental capstone course due to 5 different academic programs within the department.

Umland likes the groups program as it is not overly busy.

Group 3 – Darveau indicated their group focused on: What should a graduate from UNK look like? What skills do they need? The group pulled ideas from UNK, UNL and Wayne State. They recommend eliminating the Articulate the Relevance learning outcome completely and they looked at new ways to deliver the program (6 hour blocks, grouping courses by themes, etc.)

The group worried about the incentives for departments to improve student learning? For example, full-time faculty teaching GS courses, co-teaching, and/or incorporating new ideas such as themes. We need to capture the students’ attention and engage them more in the GS program. Themed courses would be geared toward incoming freshmen.

Blauwkamp distributed a handout of the combined proposals.

Loper 1: would be a First-year seminar which would be unique and would be waived for transfer students who come in at sophomore standing. The first-year seminar would provide flexibility to allow departments to propose a number of different, creative ideas. Discussion focused on how to determine eligibility for waivers. Estes and Pearson indicated that it would be possible to use a combination of credit-hours completed (e.g., 18 hours) and admissions status. This combination would distinguish between students transferring from another college or university and students coming in with equivalent hours but as
first time freshmen.

Wells is concerned themes may bog down the Council in discussions and the process of approving a new GS program. Themes can be discussed at a later date. Darveau expressed concern that if themes are not designed now they will never happen. Other comments indicated that themes seem to capture the spirit of Dr. Bicak’s comment on “revolutionary program changes.”

Bridges mentioned it would not hurt to ask the campus to give their opinions on themes. Providing a unique opportunity to students is a good thing.
Blauwkamp suggested that if we go ahead with First-year seminar, let’s let people try different ways to deliver those seminars and see what works.

What is the effect of Loper 9 and 10 (Dispositional requirement)? Can a student meet these in other ways? These are from the HLC expectations. Can the requirements be met with a stand-alone course or could there be classes that meet one of these in another area requirement? Need to always be cognizant of transfer students and the NE Transfer Initiative.

Seshadri/Blauwkamp moved to approve sending the number of hours (30-31) and the draft of Loper’s 1-10 - excluding the additional notations marked with asterisks, the “1 course” notations, the program level outcomes, and the additional considerations - to campus for comment. Motion carried.

The program level outcomes need work and will not be sent out at this time.

Discussion to be continued at a special meeting scheduled for December 19 (time to be determined via email) – focus of meeting will be to finalize information to be sent to campus for comment / input.

b. **Next Steps – Plans for Spring Semester:** *Not addressed due to time constraints.*


**iv. Other:**

**v. Adjournment:**
The meeting was adjourned at 5:20 p.m.

**NEXT MEETING:** Thursday, December 19, 2019 at 1:00 p.m., Warner Conference Room.