I. Call to order

II. Roll Call

III. Approval of Agenda

IV. Action on Faculty Senate Minutes: 04April2019

V. Special Presentations
   a) Patrick Arnold, University Foundations Course: Student Success
   b) Brette Ensz, Assistant Director First Year Program, New Student Enrollment and Blue Gold Welcome Initiatives.
   c) Brad Green, Associate Director, Undergraduate Recruitment and Admissions, New Student Enrollment Initiatives.
   d) Beth Hinga, UNK Assessment Director, & Grace Mims, UNK Assessment Committee, Experiential Learning HLC Quality Initiative and UNK Strategic Plan
   e) Beth Hinga, American Association of University Women: Launching a UNK Chapter

VI. Reports of Faculty Senate Standing Committees

   Oversight Committee: Parliamentarian Roger Davis
   Faculty Senate Executive Committee Slate

   President’s Report:
Faculty Senate President’s Report  
April 25, 2019

I. Guest Speakers for April 4 FS Meeting  
a. Patrick Arnold, *University Foundations Course: Student Success*  
b. Brette Ensz, Assistant Director First Year Program, *New Student Enrollment and Blue Gold Welcome Initiatives.*  
c. Brad Green, Associate Director, Undergraduate Recruitment and Admissions, *New Student Enrollment Initiatives.*  
d. Beth Hinga, UNK Assessment Director, & Grace Mims, UNK Assessment Committee, *Experiential Learning HLC Quality Initiative and UNK Strategic Plan*  
e. Beth Hinga, *American Association of University Women: Launching a UNK Chapter*

II. Meetings Attended  
A. FS ExCom meeting, April 15  
B. FS ExCom meeting with Chancellor’s Cabinet, April 22

III. FS ExCom Meeting – April 15  
A. Re-Affirm FS ExCom slate with another vote - Roger  
B. FS Resolutions for Distinguished Service  
   2. Request by FS IT Committee for Deb Schroder FS Resolution – Martonia  
   3. Janet Trewin, 14 years consecutive service as a Senator and 3 years a Parliamentarian  
C. 2019 David Stevenson UNK Faculty Senate Distinguished Service Award  
   A. Updated Nomination Form  
   B. Include in April 25th FS Meeting Packet and request nominations  
   C. Due June 15, 2019  
D. FS & Chancellor’s Cabinet Retreat Planning – Dawn  
E. Closure/Transitional Considerations for 2018/19

IV. FS Presidents from 4 campuses – April 23 (Zoom)  
A. Old Business  
B. New Business
V. FS ExCom & Cabinet – April 22

A. Update GSC recommendation(s) to campus input/feedback on GS proposal
B. Navigating Change:
   1. President Bounds departure
   2. New and Interim College Deans – Shared Governance
C. NU Budget
D. We would like to thank Chancellor Kristensen and Cabinet members for valuing and elevating the voice of the Faculty Senate by continued and strong engagement with the Executive Committee and dedication to shared governance. We appreciate the transparency offered as well as the frank and informative conversations on many matters throughout the year allowing us to better serve the Faculty Senate. UNK is fortunate to have such an extraordinary administrative leadership team!

E. Reports
   1. Chancellor Kristensen
   2. SVC Dr. Bicak
   3. VC Watts
   4. Dean Dr. Hinga
   5. SAC Dr. Neal Schnoor

VI. 2018-19 President’s Annual Report
A. FS Governance
   1. Monthly/Bi-monthly FS Executive Committee planning meetings
   2. Continual faculty appointments to university committees
   3. Chancellor’s Cabinet Monthly Meetings and Communication
      a. Fall 18 FS & CC Retreat
      b. FS Ex Com Discussion Items & Cabinet Reports (Finance & Business, Compliance, Student Affairs, Academic Initiatives, Facilities Initiatives, University Relations, Current Issues, etc.)

B. Board of Regent & NU System Engagement
   1. Regular meetings with President Bounds, SVP & Provost Fritz at BOR
   2. Regular meetings with FS Presidents at BOR meetings or Zoom meetings
   3. Faculty Senate Presidents Engagement Council - Regular meetings with NU University Relations Office – Health Mello, Associate Vice President and Staff
   4. NU Identity and Security updates
   5. UMR/UHC Transition - Human Resource Director and Staff
   7. Budget Reduction Team meetings/reports

C. Legislative Advocacy
   1. FS Presidents (UNK, UNMC, UNL, UNO) Engagement Council
   2. UNK AVC Kelly Bartling Legislative Updates
   3. FS Resolution to support NU Budget
   4. I Love NU Day
D. Monitored UNK Academic Initiatives
   1. College of Fine Arts and Sciences
   2. Proposal for Modification of General Studies Requirements
   3. Dean Searches
   4. Enrollment Management

E. Compliance Collaboration with UNKEA and UNK Chief Compliance Officer & Title IX Director

VII. Future Meetings - FS & Chancellor’s Cabinet Retreat Planning *Tentative Date Tuesday, 8.20.19*

Respectfully Submitted,

[Signature]

Dr. Grace Ann Mims
UNK Faculty Senate President 2018-19

A. Academic Affairs: **18April19**

B. Academic Freedom and Tenure Committee:

C. Academic Information and Technology Committee: **11March19, 08April19**

D. Artists and Lecturers Committee: **23April19**

E. Athletic Committee:

F. E-campus Committee:

G. Faculty Welfare Committee:

H. Grievance Committee:

I. Library Committee:

J. Professional Conduct Committee:

K. Student Affairs Committee:

VII. Reports of Senate Representatives to Non-Senate Committees

A. Assessment Committee:

B. Women, Gender and Ethnic Studies Advisory Committee: **13February19**

C. International Studies Advisory Council:

D. Parking:
E. Safety Committee:

F. World Affairs Conference Committee:

VIII. Reports from Academic Councils

A. Graduate Council: **14March19**

B. General Studies Council: **04April19**

C. Council on Undergraduate Education:

D. Student Success Council:

E. Equity, Access, and Diversity Committee

IX. New Business

A. **FS President Grace Mims**: Faculty Senate Resolution to Honor Janet Trewin’s 14 years of continuous service and 3 years as a Parliamentarian.

B. **FS President Grace Mims & FS Academic Information Technology (AIT) Standing Committee**: Resolution to Honor Deb Schroeder’s 41 years of continuous service to UNK, including service to FS AIT Standing Committee.

C. **FS President Grace Mims**: Maternity Leave Policy/Procedures for Faculty

D. **FS President Grace Mims**: SVC Jon Watts request: Connecting Design Thinking with Strategic Action

E. **FS President Grace Mims**: Stevenson Award for Distinguished Service Nomination requested by June 15th 2019.
University of Nebraska at Kearney
Faculty Senate Resolution
In Recognition of
Dr. Janet Trewin’s
Outstanding Service and Leadership

Presented on: April 25, 2019

WHEREAS, the Board of Regents of the University of Nebraska supports the maintenance of shared governance at the University of Nebraska at Kearney, including the continuation of an independent Faculty Senate, with its own constitution and rules of procedures and composed of freely-elected representative from the several faculties; and

WHEREAS, the UNK Faculty Senate Resolution on Academic Service of April 25, 2002 declares that faculty service is an essential component of the required and expected responsibilities of shared governance; and

WHEREAS, the clear foundation of shared governance is a commitment of faculty to the principles of Academic Citizenship; and

WHEREAS, Academic Citizenship and Faculty Leadership is central to sustaining the health and well-being of the University, on campus and within the greater community; and

WHEREAS, Professor Janet Trewin has dedicated herself to 14 years of continuous, distinguished service and leadership to the UNK Faculty Senate as a Senator representing the Department of Accounting and Finance and assuming leadership on the Executive Committee as Faculty Senate Parliamentarian; and

WHEREAS, Dr. Trewin has consistently demonstrated an appreciation of and dedication to the principles and values of academic service and citizenship in the context of campus efforts to achieve excellence; and

WHEREAS, Senator and Past Parliamentarian Dr. Janet Lewin is a valued colleague who has dedicated 14 years of service and leadership in championing the cause of shared governance and academic excellence through her committee work and performance as an officer of the Senate; and

NOW, THEREFORE, BE IT RESOLVED that the University of Nebraska at Kearney Faculty Senate herein expresses its heartfelt gratitude to Dr. Janet Trewin for her many years of service and commends her for a legacy of leadership, wise governance, and extends to her best wishes for future endeavors.
University of Nebraska at Kearney
Faculty Senate Resolution
In Recognition of
Deborah Schroeder’s
Outstanding Service and Leadership

Presented on: April 25, 2019

WHEREAS, the Board of Regents of the University of Nebraska supports the maintenance of shared governance at the University of Nebraska at Kearney, including the continuation of an independent Faculty Senate, with its own constitution and rules of procedures and composed of freely-elected representative from the several faculties; and

WHEREAS, the UNK Faculty Senate Resolution on Academic Service of April 25, 2002 declares that faculty service is an essential component of the required and expected responsibilities of shared governance; and

WHEREAS, The Faculty Senate Standing Committees function as an important part of the shared governance at the University of Nebraska at Kearney and provide the Faculty Senate with information relative to their charges, and

WHEREAS, Deborah Schroeder has dedicated herself to over four decades of distinguished service and leadership to the UNK campus: first in 1975 when she graduated from UNK and was hired as a computer programmer; second as a Computer Science Instructor after completing her Master of Business Administration through UNK; third, in 1982 when she was promoted to System Analyst; fourth, in 1994 when she advanced to Assistant Director and then in 1997 to Director of Computer Services; fifth, in 2000 when she was named the first Assistant Vice Chancellor for Information Technology at UNK where she advocated for the UNK community and led major technology initiatives that resulted in UNK being well positioned in the areas of digital technology, and fifth, throughout her career as she has dedicated her many years of service and leadership in supporting technology advancements and academic excellence through her dedication as a member of the Academic Information Technology (AIT) Faculty Senate Standing Committee since its inception, and

WHEREAS, her ultimate legacy includes the advances in Information Technology and leadership in digital learning, including advancing cyber security and the creation of the Technology Excellence Award, and

WHEREAS, Deborah Schroeder has consistently demonstrated an appreciation of and dedication to the principles and values of academic service and citizenship in the context of campus efforts to achieve excellence.

NOW, THEREFORE, BE IT RESOLVED that the University of Nebraska at Kearney Faculty Senate herein expresses its heartfelt gratitude to Deborah Schroeder for her many years of service; commends her for her legacy of leadership, and extends to her all best wishes for her future endeavor.
University of Nebraska at Kearney
Faculty Senate Resolution
In Appreciation for and Recognition of
Outstanding Leadership by
President Hank Bounds

Presented on: April 25, 2019

Whereas Hank M. Bounds was appointed the seventh President of the University of Nebraska in January 2015 and did faithfully serve for over four years, announcing his retirement from this position effective August 2019, and

Whereas President Bounds demonstrated exceptional leadership with regard to meeting budgetary crisis and fiscal uncertainties by his steady hand and wise council; overseeing the creation of Budget Reduction Teams and task-forces, representing the University before the legislature, and engineering significant community outreach and support for the university, and

Whereas President Bounds has effectively articulated a dynamic vision of the university system as one community with four campuses effectively serving the diverse needs of the state and providing a broad environment of opportunity for student engagement and success, and

Whereas President Bounds has effectively supported scholarly development and research through such programs as EPSCOR, the Collaboration Initiative, and the Big Idea Initiative, and

Whereas President Bounds has committed to actively fostering greater diversity, access and inclusion throughout the University of Nebraska, as reflected in the Gallop System Climate Survey, and

Whereas President Bounds has demonstrated a genuine appreciation for and understanding of the unique role and mission of UNK within the university; visiting the campus, engaging students, faculty, and the Kearney community and demonstrating outstanding advocacy on the behalf of rural Nebraska,

Therefore Be It Resolved that the University of Nebraska at Kearney Faculty Senate herein expresses its heartfelt gratitude to President Hank Bounds for his years of service; commends him for his legacy of leadership and wise governance and extends to him all best wishes for his future endeavors.
X. Unfinished/Old Business

**Finals Week Policy:** Faculty Senate wishes to remind faculty to adhere to finals week policy and encourages faculty senators to pass along reminders in their departments about this important procedure in place to protect students during this busy time in the semester.

XI. General Faculty Comments

XII. Adjournment:
UNK FACULTY SENATE MINUTES

7 PM – April 4th, 2019

I. Faculty Senate President Grace Mims presided.


Senators Absent: Denys Van Renner, Jeremy Dillon, Claude Louishomme, Martonia Gaskill, Timbre Wulf, Megan Strain

III. Approval of Agenda and Minutes

***The March 7th minutes were moved and seconded for approval. Motion carried. Change Derek Boekner from absent to present.

***The April 4th agenda was approved.

IV. Special Presentations

Senator Ford Clark acknowledged the Intercollegiate Broadcasting System College Media Award Winner Students Austin Jacobsen, Evan Jones, Cade Cox and Lucas Bolubasz

Brett Bieber, NU Director of Identity & Access Management & Andrea Childress, Director of Risk & Compliance: NU Identity and Security

NU Identity and Security
Single Sign on/ DUO

IMPACT TO FACULTY/STUDENTS
• Increase security of your identity and data
• May see different login screens on some services
  – Goal, fewer login screens
  – Remember to log out, especially on shared machines
• May need to use personal devices to log in
  – Classroom management
• Anxiety over login process
  – Increase awareness of two-factor process

PARTNERSHIP
• Partner on timelines for Duo requirements
• Assist on communicating impact
• What else can we do to protect you and your data?
Dr. Toni Hill, Dr. Linda Van Ingen and Dr. Grace Mims UNK Equity, Access, & Diversity (EAD) Committee Members – UNK Diversity Survey Results

UNK Diversity Survey Results
  - What stands out most
  - What action steps at UNK
  - Additional comments

V. Oversight Committee
   ■ Slate of Candidates
     o Move to approve the slate ---Motion passes

VI. Executive Committee Report

VII. Report by President Mims

VIII. Faculty General Comments:
   ■ Recognition of service
     o Jan Moore
     o Allen Thomas
     o Roger Davis

Meeting adjourned
Present: Debbie Bridges (CBT), Derek Boeckner (FS), Lindsay Brownfield (LIB), Joel Cardenas (AA), Mark Ellis (AA), Brooke Envick (CBT), Ralph Hanson (CAS), Bailey Koch (COE), Kim Schipporeit (REG)

Absent: Jasmine Beringer (SS), Jack Clark (SS), Kate Heelan (COE), Julie Shaffer (CAS)

Guests: Steve Hall (Accounting, Finance, and Economics), Sherri Harms (Cyber Systems), Ross Taylor (Cyber Systems)

Chair Bridges called the meeting to order at 3:34.

Bridges reminded the committee of the combined March and April agenda due to campus closure on March 14th.

Hanson/Koch moved to approve all items on the agenda that were in the interest of our guests. This included items #132 - #150, except for item #146. Motion passed. The discussion moved to item #134. Schipporeit asked Hall to justify why the Accounting Emphasis needs to go over the standard 62 hours and include 65 hours. Hall explained that students must have 30 hours beyond the two principles courses, for a total of 36 hours of accounting classes and then they need to retain the business core for AACSB accreditation. The combination of these two factors forces the Accounting Emphasis to 65 hours. Bridges called the question. Motion passed.

Hanson/Brownfield moved to approve item #146. Bridges called the question. Motion passed.

Koch/Brownfield moved to approve items #151 - #157. Motion passed. Discussion ensued.

Bridges thanked everyone for all of their hard work during the year and wished them all a great summer break.

Koch/Brownfield moved that the meeting adjourn. Meeting adjourned at 3:52.

Respectfully submitted,
Brooke Envick Scribe

Approved via email (April 22, 2019)
IMPORTANT NOTE:
The March FSAA meeting was not held due to campus being closed on Thursday, March 14. In consultation with the Registrar’s Office, the Committee decided to combine the March meeting with the April meeting. This means all the March agenda items (#132 - #150) and the April agenda items (#151 - #157) will be taken up at the April meeting (sub-committee meeting is scheduled for Wednesday, April 10, at 3:30 p.m. in WRNH 2147; the full committee meeting is scheduled for Thursday, April 18, at 3:30 p.m. in WRNH 2147).

2018-2019 ACADEMIC AFFAIRS SUBCOMMITTEE MEETING

Academic Affairs Subcommittee 3/6/2019 Academic Affairs Full Committee 3/14/2019

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/Course, TITLE, DEPT, COL, REASON

As we approach the end of academic year, we would like to take a moment to inform everyone that in order to make the deadline for the 2019-2020 catalog, all program or course proposals must be at the Academic Affairs level in CIM by Tuesday, April 2 by 5:00 pm.

Please note: This includes courses and program revisions only. New majors will not make it into the 2019-2020 catalog at this point due to the external approvals required.

#132, Alter, Course, Prerequisites, ACCT 391, Accounting Information Systems, ACCT/FIN, CBT, CYBR302 has been removed from the business core and we want to remove it as a prerequisite; Change in prerequisites; Old Value: ACCT 251 and MIS 302; New Value: ACCT 251.

#133, Alter, Minor, Data Analytics Minor, CYSY, CBT, Move to Cyber Systems department. Broaden the scope of this program from business analytics to all data analytics. Allow analytical related elective options from programs across campus.

#134, Alter, Program, Business Administration Comprehensive, B.S., Accounting Emphasis, ACCT/FIN, CBT, The follows items are reasons why this Program is being altered: (1) Assurance of Learning data indicate that our students are performing below standards on the “quantitative business analysis” area of the Major Field Exam, (2) the change is consistent with AACSB accreditation Standard 9 Curriculum Content for: General Skill Areas, General Business Knowledge Areas, and Technology Agility, (3) AACSB business standards are undergoing review, and based on recent changes to the AACSB Accounting Standards and information presented at AACSB conferences, business analytics in the business curriculum is expected to become a specific standard in the near future, and (4) on January 16, 2019, CBT-BD faculty voted to (a) Drop MIS 302 from the business core and replace MIS 302 with a business analytics course and (b) add ACCT 391 and CYBR 302 to the “ECON 301:498 Except ECON 388” requirement.

#135, Alter, Program, Business Administration Comprehensive, B.S., Economics Emphasis, ECON, CBT, The follows items are reasons why this Program is being altered: (1) Assurance of Learning data indicate that our students are performing below standards on the “quantitative business analysis” area of the Major Field Exam, (2) the change is consistent with AACSB accreditation Standard 9 Curriculum Content for: General Skill Areas, General Business Knowledge Areas, and Technology Agility, (3) AACSB business standards are undergoing review, and based on recent changes to the AACSB Accounting Standards and information presented at AACSB conferences, business analytics in the business curriculum is expected to become a specific standard in the near future, and (4) on January 16, 2019, CBT-BD faculty voted to (a) Drop MIS 302 from the business core and replace MIS 302 with a business
analytics course and (b) add ACCT 391 and CYBR 302 to the “ECON 301:498 Except ECON 388” requirement.

#136, Alter, Program, Business Administration Comprehensive, B.S., Finance Emphasis, ACCT/FIN, CBT, The follows items are reasons why this Program is being altered: (1) Assurance of Learning data indicate that our students are performing below standards on the “quantitative business analysis” area of the Major Field Exam, (2) the change is consistent with AACSB accreditation Standard 9 Curriculum Content for: General Skill Areas, General Business Knowledge Areas, and Technology Agility, (3) AACSB business standards are undergoing review, and based on recent changes to the AACSB Accounting Standards and information presented at AACSB conferences, business analytics in the business curriculum is expected to become a specific standard in the near future, and (4) on January 16, 2019, CBT-BD faculty voted to (a) Drop MIS 302 from the business core and replace MIS 302 with a business analytics course and (b) add ACCT 391 and CYBR 302 to the “ECON 301:498 Except ECON 388” requirement.

#137, Alter, Program, Business Administration Comprehensive, B.S., Business Intelligence Emphasis, CYSY, CBT, We are moving this program to the Cyber Systems Department, and adjusting the requirements to account for the merger with the CSIT Department and INT program. We changed the name from Management Information Systems to Business Intelligence to reflect industry standards, reflect feedback from the Cyber Systems Advisory Council, discussed at the February 2019 meeting, and reflect current graduate hiring practices. We adjusted courses requirements for current industry needs of graduates. We also add more elective options from programs across campus. We updated the GS Analytic & Quantitative Thought to include a beginning programming course as well as the CYBR 306 Intro to Predictive Modeling course, to ensure that students in this program meet the business analytics requirements voted by the CBT-BD faculty on January 2019. We updated the BS Science requirements to include a statistics course (moved from the Analytics and Quantitative Thought category) as well as social science research methods courses (in Economics), in line with the UNK guidelines, https://catalog.unk.edu/undergraduate/academics/degrees/bs/. Doing so, keeps this program in compliance with the CBT:BD core requirements. Because of the uncertainty surrounding the business core, and the need for this program to move from the Marketing/MIS Department to the Cyber Systems Department, at this time, we left the core untouched except that the course MIS 302 has been renumbered CYBR 302.

#138, Alter, Program, Business Administration Comprehensive, B.S., Marketing Emphasis, MKMIS, CBT, The following items are reasons why this Program is being altered: (1) Assurance of Learning data indicate that our students are performing below standards on the “quantitative business analysis” area of the Major Field Exam, (2) the change is consistent with AACSB accreditation Standard 9 Curriculum Content for: General Skill Areas, General Business Knowledge Areas, and Technology Agility, (3) AACSB business standards are undergoing review, and based on recent changes to the AACSB Accounting Standards and information presented at AACSB conferences, business analytics in the business curriculum is expected to become a specific standard in the near future, and (4) on January 16, 2019, CBT-BD faculty voted to (a) Drop MIS 302 from the business core and replace MIS 302 with a business analytics course and (b) add ACCT 391 and CYBR 302 to the “ECON 301:498 Except ECON 388” requirement.

#139, Alter, Program, Business Administration Comprehensive, B.S., Management Emphasis, MGT, CBT, The follows items are reasons why this Program is being altered: (1) Assurance of Learning data indicate that our students are performing below standards on the “quantitative business analysis” area of the Major Field Exam, (2) the change is consistent with AACSB accreditation Standard 9 Curriculum Content for: General Skill Areas, General Business Knowledge Areas, and Technology Agility, (3) AACSB business standards are undergoing review, and based on recent changes to the AACSB Accounting Standards and information presented at AACSB conferences, business analytics in the business curriculum is expected to become a specific standard in the near future, and (4) on January 16, 2019, CBT-BD faculty voted to (a) Drop MIS 302 from the business core and replace MIS 302 with a business analytics course and (b) add ACCT 391 and CYBR 302 to the “ECON 301:498 Except ECON 388” requirement.
#140, Alter, Program, Business Administration Comprehensive, B.S., Supply Chain Management Emphasis, MKMIS, CBT, 1. Deleting SCM Emphasis electives (MIS421, MKT336, MKT433, MKT434, MGT415, MGT425, GEOG315, ITEC453) that are either not being offered regularly or that have been determined to no longer be appropriate. Adding electives that are more appropriate (MKT430, MKT437, MGT450). 2. The following items are reasons why this Program is being altered: (1) Assurance of Learning data indicate that our students are performing below standards on the “quantitative business analysis” area of the Major Field Exam, (2) the change is consistent with AACSB accreditation Standard 9 Curriculum Content for: General Skill Areas, General Business Knowledge Areas, and Technology Agility, (3) AACSB business standards are undergoing review, and based on recent changes to the AACSB Accounting Standards and information presented at AACSB conferences, business analytics in the business curriculum is expected to become a specific standard in the near future, and (4) on January 16, 2019, CBT-BD faculty voted to (a) Drop MIS 302 from the business core and replace MIS 302 with a business analytics course and (b) add ACCT 391 and CYBR 302 to the “ECON 301:498 Except ECON 388” requirement.

#141, Alter, Program, Business Administration, B.S., MGT, CBT, The follows items are reasons why this Program is being altered: (1) Assurance of Learning data indicate that our students are performing below standards on the “quantitative business analysis” area of the Major Field Exam, (2) the change is consistent with AACSB accreditation Standard 9 Curriculum Content for: General Skill Areas, General Business Knowledge Areas, and Technology Agility, (3) AACSB business standards are undergoing review, and based on recent changes to the AACSB Accounting Standards and information presented at AACSB conferences, business analytics in the business curriculum is expected to become a specific standard in the near future, and (4) on January 16, 2019, CBT-BD faculty voted to (a) Drop MIS 302 from the business core and replace MIS 302 with a business analytics course and (b) add ACCT 391 and CYBR 302 to the “ECON 301:498 Except ECON 388” requirement.

#142, Alter, Minor, Business Administration, MGT, CBT, catalog correction- removed MGT 233.

#143, Alter, Certificate, Software Quality Assurance, CYSY, CBT, Move to Cyber Systems department and make use of existing courses within the new department.

#144, Alter, Course, Prerequisites, Course Description, CYBR 306, Introduction to Predictive Modeling, CYSY, CBT, After teaching the course last fall, we recognize that statistics should be a prerequisite course. Course description and learning objective changes are being made to more accurately reflect the course content and address the business analytics needs of the CBT:BD BABs programs core. We added Assurance of Learning Goals, to show which AACSB curricular standards/guidelines are addressed in this course. We also realized that hands-on labs would add value, and changed the course to be 3 credit hours, which meets as 2 hours lecture; 2 hours lab each week. (We use this 2:1 format in other courses such as CYBR 345). Since this course may be taken by majors outside of the CBT:BD programs, we allow any entry-level statistics course from across campus as the prerequisite; Change in prerequisites; Old Value: Passing score on Business Computer Proficiency Exam or CYBR 182; New Value: MGT 233 or STAT 241 or STAT 345 or BIOL 305 or PSY 250; Change in course description; Old Value: Data Analytics uses real-time processing of sentiment, buzz, social networks, context and/or other data of interest to improve performance and impact. This course introduces predictive modeling to enable more informed decisions and to influence others. Students learn how to develop, explore, model, and answer questions using analytical processes to examine big datasets; New Value: Data Analytics uses real-time processing of sentiment, buzz, social networks, context and/or other data of interest to improve performance and impact. This course will expand on basic statistical and analytical tools for developing an understanding of advanced methods for data analysis and modeling to support decision making. Students learn how to develop, explore, model, and answer questions using analytical processes to examine datasets, including “big data”. Predictive modeling is introduced to show how to use these concepts, and others, to support more informed decisions and to drive business strategy using current and rapidly changing technologies. The course covers the fundamentals of databases, data analysis, data visualization, inferential statistics, and reporting; all supporting predictive and prescriptive analytics. Two hours lecture, two hours lab per week.
Involves Revisions includes representing grading hours statistical

Old Change value: Interpretation:

Making; Data collection/extraction: introduction to and use of tools to collect, extract, and organize data; Data analysis: apply descriptive, predictive, and prescriptive analytics to business problems; Data interpretation: identify patterns in data through interpretation of statistical analyses and visualization.

Revisions have been made to better provide students tools for business applications working with data, databases and reports from analytic models through coverage of fundamentals of data analysis, data visualization, and inferential statistics, all supporting descriptive, predictive, and prescriptive analytics; Change in course title; Old Value: Quantitative Methods; New Value: Business Analytics & Decision Making; Change in prerequisites; Old Value: ECON 270 or ECON 271; New Value: ECON 270 or ECON 271 and MGT 233 or equivalent; Change in course description; Old Value: A course to prepare the student with basic mathematical methods in the field of economics; New Value: This course expands on basic statistical and analytics tools so that students learn to think in terms of patterns and models, understand the value of economic and business data to gain key business insight and analyze market conditions, and learn how modeling supports decision making and can be used to evaluate the impact of choices. It covers fundamentals of descriptive, predictive, and prescriptive analytics, with a focus on data visualization. Students will use and interpret economic and business data, databases, and output from analytics models.

#146, Alter, Course, Total Completions, Credits Allowed, Credit Hours, Grading Type, HSCI 475, Internship in Health Sciences, HSCI, CNSS, This course is being changed to add an additional section for 5 credit hours to accommodate the internship needs of Radiography and Respiratory Therapy students. All sections of the course will also become Credit/No Credit grading, which is more appropriate for these types of internships; Change in total completions; Old Value: 1; New Value: 5; Change in total credits allowed; Old Value: 4; New Value: 25; Change in credit hours; Old Value: 1-4; New Value: 1-5; Change in grading type; Old Value: Traditional Grades; New Value: Credit/No Credit.

#147, Alter, Course, Title, Prerequisites, Course Description, MGT 334, Applied Business Analytics, MGT, CBT, The College of Business and Technology recently supported a change to the Business Division Core Curriculum through a two-thirds majority vote of faculty. The change involves adding Business Analytics as a core course within the core. This change was justified based upon AACSB accreditation Standard 9 Curriculum Content for: General Skill Areas, General Business Knowledge Areas, and Technology Agility; low student scores in quantitative business analysis on the Major Field Test; and, industry trends representing increased importance of business intelligence and analytics. In light of these changes, the content of this course, MGT 334, is being updated to better reflect the capabilities students need for familiarization with business intelligence and analytics. Specifically, the revisions to the course better reflect teaching the students to meet the following objectives: Data collection/extraction/organization: understand and apply tools to collect, extract, organize, and secure data; Data analysis: Use current and emerging technologies to apply descriptive, predictive, and prescriptive analytics to business problems, which includes creation of visualizations; Data interpretation: identify patterns in data through interpretation of statistical analyses and visualizations.

Revisions have been made to better provide students tools for business applications working with data, databases and reports from analytic models through coverage of fundamentals of data analysis, data visualization, and inferential statistics, all supporting descriptive, predictive, and prescriptive analytics; Change in course title; Old Value: Intermediate Statistics; New Value: Applied Business Analytics; Change in prerequisites; Old Value: MGT 233 or equivalent; New Value: MGT 233; Change in course description; Old Value: A continuation of the study of the application of statistical techniques to business situations that involves advanced topics such as multiple correlation and regression. A statistical
computer package will be used; New Value: A continuation of the study of the application of statistical
techniques to support decision making in business situations using descriptive, predictive, and prescriptive
analytics. A statistical computer package will be used.

#148, Alter, Minor, Management Information Systems, CYSY, CBT, Move to the Cyber Systems
Department and make use of existing courses in the new department.

#149, Alter, Minor, Software Quality Assurance, CYSY, CBT, Move to Cyber Systems department.
Updated course requirements to meet industry standards.

#150, Alter, Minor, Marketing/Management, MKMIS, CBT, Dr. Luthans, Chair of Management, requested
that MGT 330 International Management be added to the list of Minor electives. We are also replacing MIS
302 with CYBR 302 in the electives.

2018-2019 ACADEMIC AFFAIRS SUBCOMMITTEE MEETING

Academic Affairs Subcommittee 4/10/2019 Academic
Affairs Full Committee 4/18/2019

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE, TITLE,
DEPT, COL, REASON

#151, Alter, Course, Prerequisites, AGBS 315, Agribusiness Management, AGBS, CBT, Students need
economic principles in AGBS 315. Initially, we assumed that students would have taken both ECON 270
and 271 before taking AGBS 315. We are making this prerequisite change to reflect the needed
prerequisites as the initial assumption is incorrect; Change in prerequisites; Old Value: MGT 301; New
Value: ECON 270 and ECON 271 and MGT 301.

#152, Alter, Course, Title, Course Description, BSED 402, Career, Business, and Technology Principles,
BSED, CBT, The new course title and course description reflects the updated course content required by
the Nebraska Department of Education Rule of 24 Matrix change that was approved in 2018 by the state
board; Change in course title; Old Value: Automated Office Systems; New Value: Career, Business, and
Technology Principles; Change in course description; Old Value: This course examines new and emerging
computer technologies. Hands-on experience in desktop publishing and a variety of software programs
related to business are provided; New Value: This course examines career and technical development,
 stakeholder engagement, and new and emerging business and computer technologies to promote
learning. Subject integration, application of standards, use of web-based sources and resource
management is applied. Hands-on experience in desktop publishing and a variety of software programs
related to business are provided.

#153, Alter, Supplemental Endorsement, English As a Second Language, TE, COE, Updated to meet
state requirements.

#154, Alter, Course, Prerequisites, MGT 495, Administrative Strategy and Policy, MGT, CBT, MIS 302 has
been removed as a required course in the Business Administration (BA) core. Instead, coverage of
relevant "information systems" topics will be covered throughout the BA core and in the newly created
ECON/IS category. Therefore, MIS 302 or AGBS 335 have been removed as prerequisites for MGT 495;
Change in prerequisites; Old Value: FIN 308 and MKT 300 and either MIS 302 or AGBS 335 and either
MGT 301 or MGT 355; New Value: FIN 308 and MKT 300 and either MGT 301 or MGT 355.

#155, Discontinue, Course, PE 160, Healthful Living, PE, COE, This course has been redesigned and
renumbered to fit the General Studies guidelines.
#156, Alter, Course, Course Description, TE 100, Teaching in a Democratic Society, TE, COE, The Service Learning Project was removed from TE 100. The course description needs to reflect this change; Change in course description; Old Value: The first course for all teacher education majors. The key course themes are democracy, diversity, and technology. Current educational issues will be explored. The course includes a field experience in K-12 school sites and, also, includes a community service learning component. Concurrent enrollment in a matched section of PSCI 110 is encouraged; New Value: The first course for all teacher education majors. The key course themes are democracy, diversity, and technology. Current educational issues will be explored. The course includes a field experience in K-12 school sites. Concurrent enrollment in a matched section of PSCI 110 is encouraged.

#157, Create, Course, TE 424, Teaching English to Speaker of Other Languages TESOL, TE, COE, Meet the state requirements for the soon to be revised and adopted ESL endorsement.

To: General Studies Council

From: Faculty Senate Academic Affairs Committee (Ralph Hanson (CAS); Julie Shaffer (CAS); Bailey Koch (COE); Kate Heelan (COE); Brooke Envick (CBT); Debbie Bridges (CBT); Derek Broeckner (FS); Lindsay Brownfield (LIB); Kim Schipporeit (REG); Joel Cardenas (AA); Mark Ellis (AA);

Date: March 25, 2019

Subject: Proposed Revision of General Studies Program

Summary of General Studies Responses:

The Faculty Senate Academic Affairs Committee (FSAA) was charged with soliciting feedback from across campus about the proposed revisions to the UNK General Studies program and relaying the Committee’s recommendation to the GSC by 5 p.m. on April 1, 2019.

Committee members collected feedback through college level meetings, departmental meetings, a faculty senate meeting and campus listening sessions.

Written response was submitted by the Biology, Communication, History, Modern Language, Philosophy, Physics, and Political Science departments. The College of Education and the College of Business and Technology also had representatives submit summaries of their college-level discussions.

Response varied widely from strongly supportive to strongly oppositional. A number of programs, in addition to offering feedback on the proposal, offered their own versions of a revised General Studies program.

The complete text of the responses will follow this summary.
Supporting the proposal:
Those supporting the proposed General studies program made a range of points including:
- 37 hours was an appropriate size for the General Studies curriculum.
- Program size provides needed enrollment for numerous programs
- Although the portal and capstone courses were created with educational objectives, there was support for them as a tool for assessment.
- There is a need for entry-level classes for young freshmen and international students.

Opposition in whole or part to the proposal:
Opposition to the proposal took a wide range of forms. Note that some of these critiques are at odds with each other:
- Numerous categories of courses should be cut from the program, including portals, capstones, wellness and democracy.
- There needs to be more than one class required in each distribution area.
- There are too many adjuncts teaching General Studies classes.
- The General Studies program should focus more on a classical education.
- Cuts to the program would not give students a full liberal arts education.
- The General Studies Program revision is still too big. It should be cut closer to somewhere between 30 and 34 hours.
- Proposed cuts in the size of the program could lead to a reduction of number of faculty in some programs with low major counts.

Overall concerns about the General Studies Program not addressed by the proposal:
- There were not consistent instructions given to departments around the university. Some chose to propose new general studies programs while others simply evaluated whether they could live with what is being proposed. There were also concerns expressed as to whether programs were voting “in favor” of the new program or whether they “could make it work”.
- Too many General Studies classes are being taught by adjuncts
- If Democracy is removed as an independent category, departments need to have an opportunity to apply to have their courses allocated to an appropriate distribution area before the proposed program is put into effect. This might be accomplished by delaying implementation of the program for a year.
- There was not sufficient assessment and enrollment data collected to show that the General Studies program needed to be revised or that the proposed revision would address any shortcomings.

Given these concerns, the Faculty Senate Academic Affairs Committee voted not to approve the proposed General Studies revision at this time (March 25, 2019).
Academic Information Technology Committee Minutes  
March 11 2019

Don Ray provided information on new Canvas grading schemes, including the decision to no longer use merged classes for grading.

Deborah announced that only one VPN for remote access into whole University of Nebraska system, rather than one per campus. Users will still have to authenticate with TrueYou credentials. Deborah provided a list of proposed smart room software changes to be made:

**Windows**
- Symantec Endpoint Protection
- Office 2019, Adobe Reader
- Browsers – IE/Edge, Firefox ESR, Chrome
- iTunes, Windows Media Player
- VLC, Flash Player
- Java, Audacity w/LAME Encoder
- Adobe AIR, HoverCam Flex (where needed, as some HoverCams don’t connect to the PC)
- Ilos Screen Recorder, Zoom
- AirServer, Dell Command Update (more for IT support)

**Mac**
- Office 2019, Adobe Reader
- Browsers – Safari, Firefox ESR, Chrome
- iTunes, QuickTime, VLC
- Flash Player, Java, Audacity w/LAME Encoder
- GarageBand, iBooks Author, iMovie
- Keynote, Numbers, Pages
- StuffIt Expander, The Unarchiver
- Adobe AIR, HoverCam Flex (where needed, as some HoverCams don’t connect to the Mac)
- Ilos Screen Recorder
- Zoom, AirServer

Ross raised a question about using Office 2019 vs. Office 365. There are some compatibility issues between the two file types.

iPad preferred classes no longer going to be used; enrollments for iPads have dropped from over a thousand per semester to under 100.

IT Organization will be conducting a student/faculty/staff client satisfaction survey, to come out in April to all three UN campuses. Survey will be random, so not everyone will receive a survey. The goal is for this to become an annual survey.
Ross and Martonia kicked off the meeting with food, beverages, and good wishes for Deb Schroeder, who is leaving UNK after forty+ years of service.

Bobbi motioned to approve meeting minutes from March. Minutes from March meeting were approved.

Report from Deb Schroeder
UN system is still moving toward two-factor authentication with Duo, so that passwords do not change for TrueYou or campus credentials. UNK faculty/staff is at 90% use for two-factor authentication. The goal is to be able to allow access to multiple platforms, via a single browser, with a single two-factor authentication login. Bobbi wants to ensure that IT continues to be in communication with library regarding changes to authentication, to ensure that library resources continue to work for UNK users.

OER project: Open Educational Resources. Deborah had meeting in March: 8 stipends of $500 per course credit hour ($1500 per course) for converting course to open educational resources. Still allowed to require students purchase ~$40-50 software. The idea is to mitigate need for expensive book purchases. Phu brought up the University of California’s recent decision to end contract with Elsevier as an issue related to the need to cut costs for materials access.

Evaluation Kit will be used again this semester. Please let Deb know if there are issues to fix or ways to improve Evaluation Kit.

Office 2019 vs. Office 365: Office 365 is going to be rolled out this summer for all machines. Office 365 is a web-based service and will eventually make Office 2019 obsolete.

Technology Coordinators group asked about replacing instructor workstation computers in classrooms; money for updates was apparently promised 4-5 years ago. $60k is needed for whole-campus updates. Dr. Bicak believes $20k/year for updates, across 3 years, can be allocated given current financial realities, but this will be finalized in an upcoming meeting.

ITS survey of faculty/staff/services went out on April 10th. Will still be a random sampling, so not everyone will receive a survey.

Announcements
Martonia announced that we plan to have a Faculty Senate Resolution to honor Deb’s services at last Faculty Senate meeting, April 25th.

Seth Long announced the inception of a Digital Humanities/Scholarship Working Group, suggested by Dr. Mark Ellis, new dean of graduate studies for the CAS. Anyone interested in digital humanities, cultural analytics, or digital scholarship broadly defined can contact Seth Long.
University of Nebraska at Kearney
Faculty Senate: Artists/Lecturers Committee

April 23, 2019

Chair: Sharon Campbell, FAH
Secretary: Michelle Fleig-Palmer, CBT

Members (alphabetical by last name):
Sharon Campbell, A&S
Michelle Fleig-Palmer, CBT
Denys Van Renen, Faculty Senate
Glenn Tracy, COE

Members Present (alphabetical by last name):
Sharon Campbell, FAH
Michelle Fleig-Palmer, CBT
Denys Van Renen, Faculty Senate

Call to Order: The meeting was called to order by Chair Campbell.

New Business:
1. Minutes from November 2018 were approved via email.
2. Dr. Grace Mims requested that her award of $1,000 from the 2018-2019 funding period be carried over to the 2019-2020 funding period because the event was rescheduled due to a snowstorm. This request was approved via email. All were in favor.
3. Discussion regarding grant proposals received for the 2019-2020 academic year. Of the $16,500.00 funding available, $10,090.00 was allocated leaving a balance of $6,410.00, which will be available for funding requests during the second round of funding in the fall of 2019.
4. The proposed deadline for the call for proposals for the second round of funding for the 2019-2020 academic year is anticipated to be in late October of 2019, after Faculty Senate elections in the fall semester.
5. The next meeting will be determined by consensus of the committee.

Motion to adjourn made by Dr. Van Renen with a second by Dr. Fleig-Pamer. All were in favor.
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<td>Funds Available for 2nd Call</td>
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<td>48%</td>
<td>43%</td>
<td>79%</td>
<td>83%</td>
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N.B. all 17 requests in the 1st call for 2017/2018 initially received funding; however, 3 events were cancelled, so funds from the canceled events were reallocated in second round of funding.
Women’s, Gender and Ethnic Studies Advisory Council (WGE)
MINUTES
February 13, 2019
History Conference Room

Absent: Louishomme (ex-officio), Loughrin, Dunn, Beissel-Heath, Tillman (class), Lewis, GA/student rep

Van Ingen called the meeting to order at 4:05pm.

A. WGES Advisory Council Minutes: Approved minutes for 10/17/18, 11/28/18 and 1/16/19 (by email 1/30/19) were sent to Faculty Senate on 1/30/19.

B. Curricular Updates:
1. Courses – Members approved the syllabus for FAMS 351 “Marriage and Family Relationships” (Assay). Van Ingen will put together a list of elective courses offered summer and fall 2019 in time for advising March 25.

2. General Studies Reform – Members discussed the Revised GS Proposal and made suggestions for a formal response from the Advisory Board which will be completed and voted upon by email as it is due Feb. 28.

3. Issue of Double-Counting electives – Van Ingen raised the issue of how credits are double counted for second minors, noting that interdisciplinary programs are limited to 8 hours of duplication which is not the case for other disciplines. Members suggested raising the issue in the next APR.

C. APR: Van Ingen reported that APR preparation is in progress and that more input from the Advisory Council will be needed for either a spring or fall APR.

D. Scholarship Committee: A CAS scholarship reception is on March 3 (Ponderosa 1:30-3:30pm). A scholarship fund-raising drive is still a possibility, possibly for fall in conjunction with a celebration of the WGE program’s 30th Anniversary. Van Ingen has emailed WGE students reminding them to apply for “Continuing Students Scholarships” due Feb. 28. Students apply through MyBlue account. The criteria for WGS scholarship ($500): “Scholarship award is “based on a student’s GPA and her/his contribution to Iota-Iota-Iota and to women’s issues in the larger Kearney community” [approved Feb 2010].

E. Recruitment: Van Ingen noted the following:
• Loper Preview Day: Feb 11 (Monday) – thank you to Sandra Loughrin and Linda Van Ingen for staffing the WGS table. Next Loper Preview Day is April 8.
• Nebraska Cultural Unity Conference: March 1 (Friday) at Younes Center. Loughrin will staff the table; Mueller and Hill will stop by. Form to reserve table has been submitted to Luis Olivas in OMA.
• Brochure updates: thank you to Loughrin for updating the brochure.
• Van Ingen noted that WGE needs to purchase more swag for these events, as well as a new tablecloth that says “Women’s, Gender & Ethnic Studies” as the one currently in use still says “Women’s Studies.”
F. Co-curricular:

**March 8, 2019 (Friday) No Limits Conference:** UNK has a record 12 students presenting papers with 8 faculty sponsors (Van Ingen, Obasi, Hill, O’Malley, Bracewell, Arnold, Loughrin, Dunn). We have an additional 5 students attending as well as students from Dunn’s “Gender Communication” class. We will be taking 3 vehicles (UNK large van, 2 minivans from Enterprise). We will leave early Friday morning and return after the conference on Friday evening (no overnight). The keynote speaker is Shireen Ghorbani, candidate for Congress in Utah’s 2nd District. She earned her MA in Communication Studies with a WGS emphasis from UNL.

**March 6, 2020 No Limits Conference:** at UNK. Van Ingen has reserved the Ponderosa Rooms & Sandhill Room for March 6, 2020 (spring break is March 22-29 in 2020). Members should bring ideas for a conference keynote speaker to the next meeting. Some possibilities:

- Dr. Aisha Durham, Associate Professor of Communication with faculty affiliations in the Department of Africana Studies, Women’s and Gender Studies, and Humanities and Cultural Studies at the University of South Florida. According to her webpage, she “uses auto/ethnography, performance writing, and intersectional approaches refined in Black feminist thought to analyze representations of Black womanhood in hip-hop media. This scholarship contributes to an interdisciplinary field called Hip Hop Feminism.” Tash Dunn will explore the possibility of her coming to UNK.
- UNL alumni Roxanne Gay (perhaps sharing some of her speaker fees with Hastings College?)
- Evelyn Alsultany (U of Michigan) who explores intersectionality in her work “Los Intersticios” (in ETHS anthology).

**April 18, 2019 (Thursday) LGBTQ Symposium. Keynote speaker Heath Fogg Davis (Does Gender Matter?).**

The planning leadership committee consists of Patrick Arnold, Linda Van Ingen, Monica Mueller, Ashley Olivas. Arnold gave an update on conference planning. CEU credits have been granted and the program has been finalized.

**Triota:**

**Brown Bag Scholarship Sessions:**

- February 7: Michelle Warren presented on Chicana playwright who wrote “Drunk Girl” and the screenplay for the film “Real Women Have Curves.”
- March 5 (Tuesday), Dr. Dr. Moisés Park at 11:30-1pm in OMA. In conjunction with UNK@TheWorld screening of “Kiltro.” From Warren: “Dr. Moisés Park, of Baylor University, to facilitate the discussion of and viewing of our second film, Kiltro. Dr. Park specializes in portrayal of Asians in Latin American film and will speak to this, as well as share some of his poetry and personal experiences.”

Black History and Women’s History month in Feb and March: film festival: Subcommittee Van Ingen, Loughrin, Dunn agreed on a one-week festival with the following possibilities. Dates and venue still need to be organized. Film possibilities:

- On the Basis of Sex (RBG) or the RBG documentary;
- Boys Don’t Cry (Brandon Teena – Neb);
- Gender Revolution: A Journey with Katie Couric (2017; 95 mins);
- Ida B. Wells: A Passion for Justice (black woman activist/journalist/anti-lynching campaign of late 19th/early 20th C (1989; 53min)
Send a Girl to School: Does Triota want to organize a second fundraising effort? The International Rescue Committee has a “send a girl to school” program for $58.

OMA: Mueller announced the new name change from OMA to Office of Student Diversity & Inclusion (ODI)

QSA: QSA is working on another Queer Prom as well as on the LGBTQ symposium.

BSA: BSA sponsored the following:
Jan. 16 (Wednesday) with keynote speaker Theo E.J. Wilson, “In the Shadow of King: 50 Years of Race in America.” 7pm Ponderosa NSU. Sponsored by OMA. This event was excellent and very well attended.

Black History Month (February): From BSA President Samiya Alexander:
February 13 - Open Mic Night in OMA - Theme: Love at 7:00 pm
February 20 - Privilege Versus Opportunity Chat - meet in OMA at 6:00 pm
February 27 - Black History Month Finale - Music and Staff Recognition Night - Coph 140 at 7:00 pm

Women’s Center: Schardt reported the following:
• Film Screening: The Women’s Center is screening the film MATANGI / MAYA / M.I.A. on February 27, Wednesday, at 7pm. It is a brand-new documentary profile of critically acclaimed artist M.I.A. WGE is co-sponsoring with $100.
• Stalking Awareness Month (February): Feb. 27 4-5pm “Stalking: Know it Name It Stop It (SPARC); panelist discussion; NSU Antelope Rm.
• Men’s Project January 23 to April 10.

UNK@TheWorld: “Race/Erase/Embace.” from Warren:
Tuesday, February 12, 2019 7:30
He Even Has Your Eyes (France, 2017) A black couple living in France adopts a baby who happens to be blonde/blue eyes. The movie is comical yet serious in that it captures the reactions of others who assume the black couple could not possibly be the “true” parents.

Tuesday, March 5, 2019 7:30 (and talkback/ Brown Bag with Dr. Moisés Park)
Kiltro (Chile, 2006) Chilean brawler and stuntman Marko Zaror marks his emergence onto the international action scene with this fast-paced martial arts film about the leader of a small Chilean street gang who finds redemption by standing up for the people he loves most. (Dr. Park visiting to help discuss/introduce film and present also on campus, time TBA, public welcome to all events)

Friday-Saturday (7:30 pm) Sunday (2 pm) April 5-6-7
Roma (México, 2018) The demise of an upper middle class Mexican family seen through the eyes of an indigenous domestic worker. This film is directed by Alfonso Cuarón (Gravity, Children of Men) and is nominated for several Golden Globe awards and short listed for many Oscars.

Other possible events:

30th anniversary of UNK’s Women’s Studies program, founded by faculty Kate Benzel and Liz Peck in 1989. Hill, Warren, and Weisse agreed to serve on a subcommittee to organize a fall 2019 event.

November 2019: Native American Heritage Month – Van Ingen suggested inviting Professor Lawrence Evers as a speaker for Native American Heritage month next November. He is professor emeritus at University of Arizona in English and American Indian Studies. He earned his Ph.D. from UNL.

The meeting adjourned at 5pm (Hill/Weisse)

No Meeting in March due to No Limits in Lincoln.
Next meeting is April 17.
GRADUATE COUNCIL MINUTES
March 14, 2019  E-meeting

VOTING: Kazuma Akehi, John Bauer, Matt Bice, Doug Biggs, Haishi Cao, Bree Dority, Dena Harshbarger, Noel Palmer, Chuck Rowling, Janet Steele, Jeanne Stolzer, Marguerite Tassi, Michelle Warren, and Mallory Wetherell

I. Approval of the February 14, 2019 Minutes – approved via email

II. Committee Reports

A. Policy & Planning Committee – no report.

B. Academic Programs Committee

For Graduate Council Information - The following courses have been approved by Committee II

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Nature of Request</th>
<th>Recommendation</th>
<th>Description of Minor Change(s)</th>
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<tbody>
<tr>
<td>CDIS 835P: Neurological Foundations</td>
<td>CDIS 815 will be renumbered to add a &quot;P&quot; section so this course can be offered at the undergraduate level. This course is offered at the undergraduate level at two other NU institutions and moving this course to &quot;P&quot; at UNK will make it easier for students to transfer between programs. The additional course hour will also correspond with other NU institutions. The course must be renumbered because of other CDIS 415 course.</td>
<td>All main content of syllabi are included. Distinctions between Undergraduate and Graduate courses are clear.</td>
<td>Standard statement needs to be updated.</td>
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<td>of Speech and Language</td>
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<td>CDIS 852: Read &amp; Write Strategies</td>
<td>Additional content regarding instruction in reading and writing instruction across the lifespan will be included.</td>
<td>A new book is added to the Required text. All main content of the syllabi are included. Increase from 2 to 3 credit hours.</td>
<td>Standard statement needs to be updated.</td>
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<td>for SLP: Serving Students w/Lang</td>
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<td>Based Literacy Disorders</td>
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For Graduate Council Action -
This program change comes as a seconded motion to the Graduate Council. Motion Carried.
C. Faculty & Student Affairs Committee

– no report. Respectfully submitted, Janna Shanno, Recording Secretary
General Studies Council Minutes April 4, 2019 – 3:30 p.m.
Warner Hall, Warner Conference Room
*** Approved via email ***

Present: Julie Agard, Sylvia Asay, Debbie Bridges, Greg Brown, Joel Cardenas, Scott Darveau, Aaron Estes, Tim Farrell, Beth Hinga, Katherine Kime, Miechelle McKelvey (via Zoom), Kristi Milks, Kim Schipporeit, Sri Seshadri, Rebecca Umland, Ron Wirtz

Absent: Karl Borden, Derrick Burbul, Mark Ellis, Beth Wiersma

I. Call to Order:
Debbie Bridges called the meeting to order.

1. Approve Agenda:
Brown/Seshadri moved to approve the agenda. Motion carried.

2. Minutes from the March 7, 2019 meeting were approved via email.

II. Old Business (Open Items):

III. New Business:

1. Course Proposals (New): Nothing submitted:
   Moratorium on new course proposals for 2018-19 AY (approved at 4/26/18 GSC meeting).

2. Assessment and GS Program:
   a. Update on Syllabi Collection/Review Spring 2019:
      The course syllabi being reviewed were assigned to five review teams; each review team summarized their findings for the Council. Review teams reported that most syllabi were rejected for issues such as: the Capstone project not meeting the 50% of course grade requirement, old General Studies statements were used, issues with the course descriptions, learning outcomes were not being met, and courses were being taught by adjunct faculty.

      Bridges will notify the faculty members and department chairs of the syllabi that need to be revised.

3. Review/Revision of General Studies Program:
a. Review/Discussion of FSAA/College of Ed Policy/Academic Affairs Committees’ Comments on Proposal to Revise General Studies:

Kime/Umland moved to approve removing the GS requirement for both the portal course and the capstone course. The 6 hours from the portal and capstone courses would be added to the distribution category, keeping the program at 37 hours.

After considerable discussion about the motion as well as other scenarios, the motion failed with one abstention.

The Council discussed the current proposed change to the GS Program was driven by the current Administration and with all the academic deans going to be new, as well as the President, maybe the situation should be re-evaluated once the new Administrators are in place. There isn’t a broad base for any of the proposed options across campus; therefore, it might be best to go back to the beginning and do this the right way and look at making fundamental changes to the program.

Darveau/Wirtz moved to reject the current GS proposal and find a way to modify our current program to benefit all. Motion failed (4 yea and 6 nay votes).

Brown/Seshadri moved to accept sending the current 37 hours proposal as is to Dr. Bicak, along with the colleges feedback.

Darveau/Agard moved to postpone consideration of the above motion (to accept sending the current proposal to Dr. Bicak) until the next meeting on April 25. Motion carried.

4. Review/Revision of Governance Document

At the last GS Council meeting there was discussion regarding restructuring the GS Council due to the merger of the College of Fine Arts and Humanities and the College of Natural and Social Sciences. After discussion with Dr. Bicak, he is not in support of the expanding the Council at this time.

Bridges asked the Council to review the current GS Governance document and note areas that need to be addressed, prior to the April 25 meeting.

iv. Other:

v. Adjournment:

Meeting was adjourned at 5:10 p.m.

NEXT REGULAR MEETING: Thursday, April 25, 2019 at 3:30 p.m., Warner Conference Room.
DAVID STEVENSON
2019 FACULTY SENATE DISTINGUISHED SERVICE AWARD

This annual award to a past or current UNK Faculty Senator recognizes exceptional commitment to the
Honor, Integrity, Importance, and Seriousness of Serving as a UNK Faculty Senator

The Hamster Wheel award was begun by Senator David Clark, following the death of David Stevenson on Jan. 
12, 1997. Professor Stevenson was a member of the History Department for 30 years and served as Secretary 
of the Faculty Senate and chair of the General Studies Committee. He was a spokesperson for the ideals of 
intellectual discourse, who challenged us to live up to our academic values in a way that demonstrated 
decency and civility while engaged in rigorous debate. Professor Stevenson was a loyal senate supporter and 
strong believer in the principle and practice of shared governance which is the core of the Faculty Senate’s 
mission. Professor Stevenson wrote a satirical review following each Senate meeting called the “Hamster 
Wheel,” where he reviewed the meeting, and also lampooned the foibles of the Senate. His self-deprecating 
sense of humor reminded us to not take ourselves too seriously. The Stevenson “Hamster Wheel” was a 
welcome and anticipated read across the campus. In 2012, the name of the award was changed to the David 
Stevenson Faculty Senate Distinguished Service Award. In his memory, we present this award to a senator 
who has demonstrated honor, integrity, and seriousness while serving on the Faculty Senate.

Past David Stevenson Faculty Senate Distinguished Service Award Recipients

1999: ROBERT YOUNG, CB&T
      DALE ZIKMUND, CB&T
2000: ANN YOUNG, CNSS
2001: ANNABEL ZIKMUND, CFHA
2002: KAY HODGE, CB&T
      ROGER DAVIS, CNSS
2003: DARYL KELLEY, CNSS
2005: RICK MILLER, CNSS
2006: MARTHA KRUSE, CFAH
2007: BILL WOZNIAK, CNSS
2008: SCOTT DARVEAU, CNSS
2009: LARRY THEYE, CB&T
2010: DAREN SNIDER, CFAH
2011: MARK HARTMAN, CFAH
2012: AARON DIMOCK, CFAH
2013: SCOTT DARVEAU, CNSS
2014: STEPHEN AMUNDSON, CB&T
2015: JEREMY DILLON, CNSS
2016: 
2017: DARYL KELLEY, CNSS
2018: CLAUDE LOUSHOMME, CAS;
      DAWN MOLLENKOPH, COE
2019: 
2020: 
2021: 

April 25, 2019
NOMINATION BALLOT

2019 David Stevenson UNK Faculty Senate Distinguished Service Award
Please return/e-mail ballot to Faculty Senator Martonia Gaskill –gaskillmc@unk.edu or COE B186, by June 15, 2019

Date:

Nominee (Past or Current UNK Faculty Senator):

Nominated By Outgoing, Continuing or Incoming Faculty Senator:

Seconded By Outgoing, Continuing, or Incoming Faculty Senator:

Please provide a brief statement below in support of nomination: