



UNK FACULTY SENATE MEETING AGENDA

7PM – April 5th, 2018

Health Science Education Complex, Room 104

Faculty Senate Website: http://www.unk.edu/committees/faculty_senate/index.php

I. Call to order

II. Roll Call

III. Approval of Agenda

IV. Action on Faculty Senate Minutes: **01MAR2018**

V. Special Presentations

1. Dr. Bicak - Merger of the College of Arts & Humanities and College of Natural and Social Sciences; Update on the review of General Studies.
2. Jane Peterson - plans to adopt digital course evaluations.
3. Tami Moore - candidate for Kearney City Council.

VI. Reports of Faculty Senate Standing Committees

A. Oversight Committee:

B. Executive Committee:

C. President's Report:

D. Academic Affairs: --**15Mar2018**

E. Academic Freedom and Tenure Committee:

F. Academic Information and Technology Committee: -- **26Mar2018**

G. Artists and Lecturers Committee:

H. Athletic Committee: **23Feb2018**

I. E-campus Committee:

J. Faculty Welfare Committee: -- **15Mar2018;**

K. Grievance Committee:

L. Library Committee:

M. Professional Conduct Committee

N. Student Affairs Committee:

VII. Reports of Senate Representatives to Non-Senate Committees

A. Assessment Committee:

B. Women, Gender and Ethnic Studies Advisory Committee:

C. International Studies Advisory Council:

D. Parking:

E. Safety Committee:

F. World Affairs Conference Committee: --**12Mar2018**

VIII. Reports from Academic Councils

A. Graduate Council: --**08Mar2018**

B. General Studies Council: --**01Mar2018**

C. Council on Undergraduate Education:

D. Student Success Council:

E. Equity, Access, and Diversity Committee

Faculty Senate President Report

- a. University Budget Update
- b. Ruffalo Noel Levitz Study

IX. New Business

Faculty Senate elections.

X. Unfinished Business

XI. General Faculty Comments

This period is allotted for faculty members to bring matters of importance before the Senate. Speakers are asked to limit their remarks to five minutes or less. Senate meetings are open to all members of the academic community. All faculty members are specifically invited to attend Faculty Senate meetings.

XII. Adjournment

UNK FACULTY SENATE MINUTES

7 PM – March 1st, 2018

I. President Claude Louishomme presided.

II. **Senators Present:** James Rohrer, Dawn Mollenkopf, Ron Konecny, Dale Porter, Vijay Agrawal, Martonia Gaskill, Patricia Hoehner, Jan Moore, Dan May, Andrew White, , Matt Miller, Gerard Koffi, Claude Louishomme, Allen Thomas, Letitia Reichart, Megan Strain, Kurt Borchard, Laurinda Weisse, Grace Mims, Dale Porter, Christina Sogar, Tim Reece, Timbre Wulf-Ludden.

Senators Absent: Ted Larsen, Carl Borden, Jan Moore, Van Renen, Roger Davis, Jon Dettman,

III. **Approval of Agenda and Minutes**

The February minutes was moved and seconded for approval. Motion carried.

The March 1st Agenda was approved.

IV. **Special Presentations**

No special presentations this month.

Executive Committee Report

President Louishomme shared about a meeting the FS Executive Committee had with NU President where he shared both good and bad news. The good news was the fact that the appropriations committee voted on and approved the recommendations to the full body of the legislature cuts of 2% this year and 1% next year. The legislative process requires the full body to vote three times on bills so each time the governor supporters will have the chance to offer amendments. President Bounds felt very comfortable they had the vote of support of the 25 senators that would likely block any such efforts. The bad news Bounds pointed out had to do with the fact that the governor has the power to veto. After the legislature goes through this process and sends over appropriation bills to the governor, he (governor) has the power to mark items he is in opposition of. Last year he used his power to reduce what the legislature had proposed. President thought this to be the next hurdle we face because the governor exercises his power.

President Bounds encouraged everyone to contact their senators and the governor and communicate to personal views about the negative effect of the proposed cuts on the university and the state of Nebraska. It is important for us to engage in civic discourse as

members of this democracy by calling, writing or meeting with senators in a professional manner and have discussions about the negative impact of the proposed budget cuts on the university and consequently on the state as a whole. As we call or contact our representatives we should use our own personal phones and email accounts, and not use university resources.

Although there are encouraging news, the fight is not over.

President Louishomme provided information on how to find the senators online. Additionally, he provided information about a community bus that is going to be leaving from the UNK campus to go to the capital to help support the cause. He encouraged people to go as their schedules allowed.

President Louishomme discussed briefly about the showing of *Starving the Beast* and thanked everyone who attended the event. About forty people showed up to view the movie and participate in the discussion.

The American Democracy project is interested in coming to the campus and help anyone interested in learning and understanding more about the legislature process.

Early in the fall semester Noel Levitz Consulting Group was hired by the administration to conduct research to find out why students are choosing to go to other universities. The Faculty Senate executive committee was invited for a presentation of the research findings by the Noel Levitz representatives.

At the FS meeting last month there was a good discussion about general studies and since then, President Louishomme had the opportunity to meet with both Director of General Studies, Deborah Bridges and Dr. Bick. The 4 college proposals recommended reducing GS hours from 45 to between 30-36 credit hours. President Louishomme expressed concern about the timing of the GS Forums being held late in the semester which might lower faculty participation. He also expressed FS Exec. Committee support for GS reduction based on strong support expressed by the FS Senators.

Update on the Merger of College of Natural and Social Sciences and College of Fine Arts and Humanities. Chief academic officers met recently and approved merger proposal for Colleges of NSS/FAH. Next step is to present proposal to Academic Affairs Committee of the Board of Regents before June meeting. Official completion of the merger is expected by August 13. Search for the Dean to be launched with the idea that the position will be filled by July 2019.

General Faculty Comments

Dan May discussed about statistics available showing overall funding for public universities dropped by 80% since 1970. He looked for additional statistics and found

that the dollar today is comparable to the dollar in 1970. The state of Nebraska funding is one of the best in the country, but still has dropped nearly 17%. State taxes have been decreased progressively. He believes people need to talk to their representatives and ask them to better represent the interest of the people and state.

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**Faculty Senate Academic Affairs Committee
Minutes from Meeting
Thursday, March 15, 2018
FNDH 2147**

Present: Rochelle Krueger (LIBR), Andrew White (CFAH), Vijendra Boken (CNSS), Deborah Bridges (CBT), Kay Hodge (CBT), Kate Heelan (COE), Ralph Hanson (CFAH), Kim Schipporeit (REGISTRAR), Joel Cardenas (ACAD. PUBL)

Absent: Hector Palencia (CNSS) Daniel May (FS), Cami West (COE), Kenya Taylor (ADM)

Guests: Kim Carlson (CNSS), Scott Darveau (CNSS)

Chair Bridges called the meeting to order at 3:33 - right on time.

The agenda called attention to itself; White (Boken) moved to entertain the agenda. The agenda (items #94 – #143) was recognized and approved.

Visitors were recognized and asked to speak to their particular issue.

Dr. Scott Darveau was at the meeting to discuss #108 (Alter, Program, Chemistry Comprehensive, B.S.) *“to allow students accepted to pharmacy school and leaving following their junior year an option within the HS emphasis that will allow those students to count their first year of pharmacy school toward their UNK Chem Comp degree.”* This is a change for the Health Sciences. Scott noted that Chemistry is just following the rules by bringing this to the FSAA (to which the committee cheered - Rah! Rah! Chemistry!)

Dr. Kim Carlsen attended the meeting to discuss #100 - BIOL 463 Gross Anatomy. This course is clinically oriented and was proposed due to the increasing numbers in the Health Sciences related majors. The class is oriented toward health sciences, especially students in pre-med. Kate Heelan noted that there was some misunderstanding regarding this course in terms of when and how it would be offered – especially in terms of it competing with PE 460 (Gross Anatomy of Movement). Schipporeit noted that all of the information about the course was shared with Nita Unruh (Chair KSS). The Committee noted that PE already has a gross anatomy course and that this one does not seem to be significantly different than the one that is on the books. So is this a duplication? Carlson responded that the course is different due to its clinical orientation and that no program changes have been made yet so we do not know what type of impact this course will have. Ralph Hanson pointed out that we were being value laden by calling the course “gross” (yuk, yuk, and yuk).

Discussion regarding #94-#96 ensued. White voiced the concern that changing Economics in such a manner is a short-sighted move. He pointed out that this was a permanent solution to a temporary problem, and it just did not “seem right” to do away with the department. White and others voiced considerable concern about this change.

White (Boken) moved to take #94-#96 out of the agenda so that the issue could be further addressed.
Motion passed.

Schipporeit (White) moved to approve #97 - #143. Motion carried FSAA (March 2018) - 2

Discussion of items #94 - #96 ensued. The Committee asked Bridges about the process or steps that led up to the proposed changes. Bridges asked Schipporeit to serve as temporary chair so she could answer the Committee and turned the meeting over to Schipporeit.

Bridges stated the department faculty first found out about the change in August 2017. Concern was expressed by faculty members, but the proposal went forward. Hanson asked if there was a governance issue here. Bridges responded that she had given a cursory reading of CBT governance documents and found nothing that indicated how these matters were supposed to be handled.

Bridges resumed chairing of the meeting.

White moved to reject proposed changes and recommend that the college discuss this matter further.
Hanson pointed out that he did not believe that it was within our purview to reject these moves.
Motion died for lack of a second.

The main question remained, were proper procedures followed here.

Hanson (White) moved to return items regarding restructuring of CBT departments (items #94 - #96) to the college to confirm that the college conformed to the approved processes outlined in the College Constitution. Motion passed (5 Yes, 1 No, and 2 abstentions).

Respectfully submitted

Kay Hodge, Secretary

Minutes approved via email March 17, 2018 FSAA (March 2018) - 3

2017-2018 ACADEMIC AFFAIRS SUBCOMMITTEE MEETING

Academic Affairs Subcommittee 3/07/2018

Academic Affairs Full Committee 3/15/2018

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE, TITLE, DEPT, COL, REASON

#94, Discontinue, Department, Economics, CBT, There has been consistently strong demand for Agribusiness and consistently weak demand for any of the four Economics degree programs. We have made a strategic decision to add resources and focus to the Agribusiness program. For example, in 2015 a faculty line was converted from Economics to Agribusiness. Another part of our strategy is to feature the Agribusiness program in a Department name. The Agribusiness receiving Department name will include three related and stable programs and will be changed to Marketing, Agribusiness, and

Supply Chain Management. There are strong connections among the three disciplines, as marketing and supply chain activities are central in managing agribusiness enterprises, such as grain merchandising or input sales.

#95, Alter, Department, Name, Accounting, Finance and Economics, CBT, The UNK Department of Economics is being eliminated and the programs moved to three existing departments. The Economics programs will be moved to the Department currently named Accounting (ACC) and Finance (FIN). The Agribusiness programs will be moved to the Department currently named Marketing (MKT) and Management Information Systems (MIS). The third program, Business Education (BSED), managed by a single faculty member, will be moved to the Department of Management; Change in Department name; Old Value: Accounting/Finance; New Value: Accounting, Finance and Economics.

#96, Alter, Department, Name, Marketing, Agribusiness and Supply Chain Management, CBT, The UNK Department of Economics is being eliminated and the programs will be moved to three existing departments. The Agribusiness programs will be moved to the Department currently named Marketing (MKT) and Management Information Systems (MIS). The Economics programs will be moved to the Department currently named Accounting (ACC) and Finance (FIN). The third program, Business Education (BSED), managed by a single faculty member, will move to the Department of Management; Change in Department name; Old Value Marketing and MIS; New Value: Marketing, Agribusiness and Supply Chain Management.

#97, Create, Program, Pre-Respiratory Therapy, HSCI, CNSS, This program is being created to replace the Respiratory Therapy Comprehensive Major which is being discontinued. Changing this program to a pre-professional program, rather than a major, will bring it in line with our other pre-professional programs and ensure consistency in our offerings. Students will proceed through this program exactly as they did when it was a major and they will still be able to graduate from UNK with a BS in Applied Health Sciences. Not only will this bring consistency to our offerings, but it will alleviate any concerns regarding the low number of graduates in this program (1-2 per year).

#98, Create, Minor, Public Law, PSCI, CNSS, We are proposing to create a Public Law minor to serve pre-law students on our campus. Currently there are approximately 50 pre-law students whose majors include: business, political science, psychology, social work, criminal justice, English, theatre, history, etc. Many of these programs offer law courses, but students are unable to take as many as they would within the confines of their majors. This minor will bring those courses together and reward students with a credential that prepares them for further study in law. In addition, given that the newly established Kearney Law Opportunities Program is drawing more students to our campus, having a public law minor will enable us to better recruit and serve those students. Finally, neither UNL nor UNO offer such a program. This would offer us a competitive advantage over those campuses. FSAA (March 2018) - 4

#99, Inactivate, Program, Athletic Training Comprehensive, B.S., The final catalog year should be 2017 -18. The agency that currently governs accreditation for athletic training education programs is the

Commission on Accreditation of Athletic Training Education (CAATE). This agency, in cooperation with the National Athletic Trainers' Association (NATA), The Board of Certification for athletic training (BOC), and the Executive Committee for Education (ECE) formed an overall strategic alliance that serves to guide the profession of athletic training. This group has conducted an exhaustive review of the degree requirement for entry into the profession and has determined that professional degree programs in athletic training should be moved to the graduate level. "CAATE accredited professional athletic training programs must result in the granting of a master's degree in Athletic Training. The program must be identified as an academic athletic training degree in institutional academic publications. The degree must appear on the official transcript similar to normal designations for other degrees at the institution." The CAATE has also provided accreditation standards that require programs make the professional degree declaration at the graduate level and that, "baccalaureate programs may not admit, enroll, or matriculate students into the athletic training program after the start of the fall term 2022." The proposal for the Master of Athletic Training degree was approved in August by the Nebraska Coordinating Commission for Post-Secondary Education. The Masters degree program is scheduled to start in the fall of 2018. Consequently, it will be a requirement that UNK discontinue the B.S. in AT and provide a process for students currently matriculating in the program to reach graduation.

#100, Create, Course, BIOL 463, Clinically Oriented Gross Anatomy, BIOL, CNSS, Due to the increasing number of students in the Health Sciences related majors and those students pursuing post-graduate degrees in this area, we need to create a course that is more clinically related. In addition, the current Gross Anatomy offering at UNK fills and there are not seats for every student who needs the course. We are creating this course to meet the demands of our students.

#101, Alter, Course, Credit Hours, CDIS 335, Speech and Hearing Science, CDIS, COE, This course will now embed activities into the course section and not have an additional lab time. ENG 101 is being added to the GS program and our program will be over the required 120 hours, this will put the program in compliance with 120 rule; Change in credit hours; Old Value: 4; New Value: 3.

#102, Alter, Course, Credit Hours, Course Type, Prerequisites, CDIS 410, Introduction to Audiology, CDIS, COE, This course will now embed activities into the course section and not have an additional lab time. ENG 101 is being added to the GS program and our program will be over the required 120 hours, this will put the program in compliance with 120 rule; Change in credit hours; Old Value: 4; New Value: 3; Change in course type; Old Value: Lecture, Laboratory; New Value: Lecture; Change in prerequisites; Old Value: CDIS 252 and CDIS 335; New Value: CDIS 335.

#103, Alter, Course, Prerequisites, CHEM 440, Materials Chemistry, CHEM, CNSS, Cleaning up prerequisites changed by creation of Chem 490L & Chem 491L and inactivation of Chem 430L, 480L, 481L, and 475L; Change in prerequisites; Old Value: CHEM 430 and CHEM 430L and CHEM 480 and CHEM 480L or permission of instructor; New Value: CHEM 430 and CHEM 480 or permission of instructor.

#104, Alter, Course, Prerequisites, CHEM 451, Advanced Biochemistry, CHEM, CNSS, Cleaning up prerequisites changed by creation of Chem 490L & Chem 491L and inactivation of Chem 430L, 480L,

481L, and 475L; Change in prerequisites; Old Value: CHEM 352 and CHEM 352L and CHEM 480 and CHEM 480L; New Value: CHEM 352 and CHEM 352L.

#105, Alter, Course, Co-requisites, CHEM 461, Qualitative Organic Analysis, CHEM, CNSS, CHEM 461L has never been taught in the last 20 years and is currently dormant. It needs to be removed from the list of co-requisites; Change in co-requisites; Old Value: CHEM 461L; New Value: None FSAA (March 2018) - 5

#106, Alter, Course, Prerequisites, CHEM 470, Advanced Organic Chemistry, CHEM, CNSS, Cleaning up prerequisites changed by creation of Chem 490L & Chem 491L and inactivation of Chem 430L, 480L, 481L, and 475; Change in prerequisites; Old Value: CHEM 361 and CHEM 361L and CHEM 480 and CHEM 480L; New Value: CHEM 361 and CHEM 361L.

#107, Alter, Course, Prerequisites, Co-requisites, CHEM 481, Physical Chemistry II, CHEM, CNSS, Cleaning up prerequisites changed by creation of Chem 490L & Chem 491L and inactivation of Chem 430L, 480L, 481L, and 475L; Change in prerequisites; Old Value: Grade of C or above CHEM 480 and CHEM 480L; New Value: Grade of C or above in CHEM 480; Change in co-requisites; Old Value: CHEM 481L; New Value: None

#108, Alter, Program, Chemistry Comprehensive, B.S., CHEM, CNSS, To allow students accepted to pharmacy school and leaving following their junior year, we are adding an option within the HS emphasis (analogous to the Applied HS B.S. degree) that will allow those students to count their first year of pharmacy school toward their UNK Chem Comp degree.

#109, Create, Course, CSIT 106, Computer Science Principles, CSIT, CNSS, New course. Matches new AP course. Provides an introduction to computer science that is appropriate for all students.

#110, Alter, Course, Title, Catalog Description, Prerequisites, CSIT 406, Enterprise Web Application Development, CSIT, CNSS, Update course to meet current web development standards and methodologies; Change in title; Old Value: Internet-based Information Systems Development; New Value: Enterprise Web Application Development; Change in catalog description; Old Value: This course is designed to assist students in learning the skills necessary to design and build Internet-based information systems. Skills and knowledge gained in this course can be applied in the development of information systems that support interactive Web sites, electronic commerce systems, and other systems that involve interaction with a database through the Internet. Security of Internet based information systems will also be covered; New Value: This course is designed to assist students in learning the skills necessary to design and build enterprise-level web applications. Skills and knowledge gained in this course can be applied in the development of interactive web sites, electronic commerce systems, cloud-based applications and other service-based architectures. Security of internet based information systems will also be covered; Change in prerequisites; Old Value: CSIT 150 and CSIT 425; New Value: CSIT 150.

#111, Create, Course, ENGR 010, Freshman Engineering Seminar, ENGR, CNSS, This will be a UNK version of a UNL class required of engineering students. The syllabus and course content are adapted from the UNL ENGR10 <https://bulletin.unl.edu/undergraduate/courses/ENGR/10> Just like the equivalent class, it is zero credit hours. The class will be managed entirely online, except the occasional industry tours.

#112, Alter, Program, Exercise Science Comprehensive, B.S., KSS, COE, We are changing the name from Fitness and Wellness Comprehensive to Exercise Science Comprehensive to broaden the scope of opportunities within the comprehensive major. In addition, we are moving from 62 hours to 53 hours to give students more room for electives that directly benefit their career choice. The Comprehensive major will include our new courses but will remove courses that were originally included for the Fitness center interest. Today's students are more interested in Sports Performance, Health Promotion/Corporate Wellness, Pre-Professional, Pre-Dietetics/Nutrition Education, Pre- AT, Business. Therefore, by providing more room for electives, we will have the opportunity to advise students to take courses in areas that would most benefit their career path.

#113, Alter, Program, Exercise Science, B.S., KSS, COE, Exercise Science BS program changes include alterations to enhance the preparation of our students in the per-professional tracks. Most of our students FSAA (March 2018) - 6

who complete the BS are continuing their education in the health profession. Hence the addition of PE 454 Exercise Prescription in Special Populations, removal of the group exercise component of PE 305 and new lab credits will make the program more appealing and enhance their educational preparedness and hands-on skills..

#114, Alter, Program, Health Education 7-12 Teaching Subject Endorsement, B.A.Ed., KSS, COE, To meet the 120 hr rule by CAEP accreditation for the HPE PK-12 degree, the health method courses for elementary and secondary were combined. PE 464, Elementary Health Methods will have a name modifications to School Health Methods. Although six hour credit course is moved into a three hour course, the HPE faculty believe this change stays with the change of Physical Education. Teaching of elementary health is very uncommon, and so students will learn how to incorporate health activities into their Physical Education courses in more than just this one specific course. In addition, to better help health endorsement majors understand how to write a lesson plan, PE 200 was added to the course program. Since the students of this major are not becoming Physical Education teachers, PE 428, middle and high school PE methods was eliminated, as well as PE 220, teaching aerobic and anaerobic activity. Due to difficulty in placement and staff shortage, PE 471 C Field Experience in the 7-12 Health endorsement will have a name modification in the course catalog back to PE 471, Field Experience in Physical Education, which is a current course in the catalog.

#115, Alter, Program, Health and Physical Education PK-12 Teaching Field Endorsement, B.A.Ed., KSS, COE, In accordance to the change of hours in general studies to include ENG 101 a decrease in 3 hours was needed in the program of study in order to meet the 120 hr rule by CAEP accreditation. The secondary and elementary health methods course will be combined into one three hour course with a focus on PK-12 instead of one specific grade area. Many elementary schools no longer have, or never had, an elementary health course. Instead Physical Education teachers taught health integrated into the Physical Education classroom. The name of the course, PE 464- Elementary Health Methods, will be changed to PE 464- School Health Methods. The curriculum has been modified to meet the needs of our teachers (See the new syllabus). In addition, due to difficulty in placement options and staff shortage, PE 471 A, B, and C, Field Experience in Elementary, Secondary Physical Education, and/or

Secondary Health, has been combined back into one field experience, PE 471, Field Experience in Physical Education. This course is an existing course in the catalog

#116, Alter, Minor, Health Science, Six new classes are being added to the Electives for this minor. These courses are all appropriate electives for students interested in pursuing healthcare professions and will add to depth and breadth of the elective choices for these students. The courses that are being added are HSCI 475 - Internship in Health Sciences, MGT 450 - Healthcare Delivery: Systems and Policies, PSY 350 - Ethics in Psychology, PSY 440 - Health Psychology, CDIS 210 - Survey of Communication Disorders and CDIS 406 - Adult Communication Disorders. The first four courses are relatively new courses and are simply now being added as additional options. The CDIS courses are new to the program and will offer options for students interested in learning more about Communication Disorders and Speech Pathology careers.

#117, Create, Course, PE 107, Introduction to Exercise Science, PE, COE, The current core curriculum in Exercise Science does not have any introductory level courses. This course has been designed to introduce students to the field of exercise science, potential career paths, certifications and introduce them to the exercise science faculty. This course may also be taken by undecided.

#118, Alter, Course, Credit Hours, PE 305, Fitness Leadership, PE, COE, Currently, one third of the PE 305 class time is spent learning how to lead group exercise. Our Exercise Science straight majors, who are typically pre-professional students, do not need to take this section of the course. Therefore; that component will be removed in the 2 hour section; Change in credit hours; Old Value: 3; New Value: 2-3. FSAA (March 2018) - 7

#119, Alter, Course, Title, Course Description, PE 422, Essentials of Strength and Conditioning, PE, COE, The name is being changed to better describe the course using up-to-date terminology that is used within the field. The course is designed to teach students how to assess and prescribe strength and conditioning programs. A significant amount of the course requires hands-on learning. Due to the increased demand of the course, a lab component is being added so students are able to get more hands-on experiences in smaller groups; Change in title; Old Value: Administration of Strength Programs; New Value: Essentials of Strength and Conditioning; Change in course description; Old Value: Principles and procedures for administering a strength program at the high school level; New Value: This course is designed to provide a comprehensive overview of strength and conditioning. Emphasis is placed on the exercise sciences (including anatomy, exercise physiology, and biomechanics) and nutrition, exercise technique, program design, organization and administration, and testing and evaluation. The class will be divided into two sections for lab to provide students with a greater opportunity for one-on-one instruction and critique. Additionally, this course is designed to prepare students for the nationally accredited Certified Strength and Conditioning Specialist (CSCS) certification exam.

#120, Create, Course, PE 422L, Essentials of Strength and Conditioning Lab, PE, COE, The name is being changed to better describe the course using up-to-date terminology that is used within the field. The course is designed to teach students how to assess and prescribe strength and conditioning programs. A significant amount of the course requires hands-on learning. Due to the increased demand of the

course, a lab component is being added so students are able to get more hands-on experiences in smaller groups.

#121, Create, Course, PE 452, Exercise Prescription for Special Populations, PE, COE, This course has been created to fill a gap within the Exercise Science Program. Over the years we have attracted more students who have interests in working in clinical settings with diseased populations. Our current exercise testing and prescription course (PE 467) is designed to teach students to work with apparently healthy adults. This course will focus on special populations including: aging, diseased, pregnant and obese populations.

#122, Alter, Course, Title, Course Description, PE 464, School Health Methods, PE, COE, The overlap in material in PE 463 and the need to reduce the program to 120; Change in title; Old Value: Secondary School Health; New Value: School Health Methods; Change in course description; Old Value: Developing a curriculum in secondary school health. Health services and environment for health in the secondary school are discussed; New Value: This course provides the background information and skills teachers need to implement a comprehensive school health curriculum at the elementary and/or the secondary school level. The course includes information on the six categories of risk behavior, identified by the Centers for Disease Control and Prevention. The course examines educational reform focusing on improving the health of today's youth.

#123, Alter, Course, Type, Credit Hours, PE 467, Fitness Training, PE, COE, For the past 20 years PE 467 has been a lecture/lab course that is highly demanding of the students in Exercise Science. We are changing the course from a 3 hour to a 4 hour course to give the students credit for attending a lab each week in addition to the lecture component; Change in type; Old Value: Lecture; New Value: Lecture, Laboratory; Change in credit hours; Old Value: 3; New Value: 4.

#124, Alter, Program, Physical Education 7-12 Teaching Subject Endorsement, B.A.Ed., KSS, COE, Due to staff shortages and inability to place students in specific placements each semester, PE 471 B, Field Experience in Middle & Secondary Physical Education will be replaced with a course already in existence, PE 471, Field Experience in Physical Education.

#125, Alter, Program, Physical Education PK-6 Teaching Subject Endorsement, B.A.Ed., KSS, COE, Due to staff shortages and inability to place students in specific placements each semester, PE 471 A, Field FSAA (March 2018) - 8

Experience in Elementary Physical Education will be replaced with a course already in existence, PE 471, Field Experience in Physical Education.

#126, Create, Course, PSCI 372, Theoretical Foundations of American Politics and Law, PSCI, CNSS, Expand course offerings in Political Science; required course for Public Law Minor.

#127, Inactivate, Program, Respiratory Therapy Comprehensive, B.S., HSCI, CNSS, The Respiratory Therapy Comprehensive Major is being discontinued in an effort to streamline offerings from Health Sciences. It is being replaced by a Pre-Respiratory Therapy Program that will bring it in line with our programs, such as the Pre-Radiologic Technology program. Students interested in this field will progress through the

program exactly as they did previously, however, now they will graduate with a Bachelor's Degree in Applied Health Sciences. This will create consistency among our programs and will alleviate any concerns regarding the low number of graduates per year in this program (typically 1-2 students per year).

#128, Alter, Program, Social Science 7-12 Teaching Field Endorsement, B.A.Ed., HIST; CNSS, With the expansion of the General Studies program to 48 hours (putting ENG 101 back in) the SSC 7-12 endorsement will be at 122 hours. We have been told that the program must be reduced by two hours to meet the 120-hour rule. Consequently, we will drop the upper level PSCI course requirement, dropping Political Science from 9 to 6 hours. This isn't ideal, and it isn't good for our students but it appears to be the only solution. We are also fine tuning the Economics requirements. We are dropping the upper level Economics requirement and adding ECON 271 in its place. Most students are already taking ECON 271 and we are making substitutions so this is the official change for something that is already being practiced. We are also dropping the upper level requirement in Sociology and now requiring students to take both Sociology 100 and 250. These two courses meet the requirements outlined in the Rule 24 Matrix and will help students pass the Praxis II.

#129, Alter, Course, Co-requisites, TE 319, Management and Assessment in K-12/Secondary Classrooms, TE, COE, Updating co-requisites; Change in co-requisites; Old Value: TE 320 or ART 371 or CDIS 311 or MUS 358 or PE 471; New Value: TE 320 or ART 371 or CDIS 312 or MUS 356 or MUS 467 or PE 471.

#130, Create, Course, TEMO 403, Montessori Early Childhood- Philosophy and Child Development, TEMO, COE, The Montessori program (TEMO) will be open to undergraduates to earn a certificate of completion/recognition from MACTE to teach in a Montessori classroom. **Unlike the graduate program equivalent to this course, students will not complete the graduate paper/project.

#131, Create, Course, TEMO 404, Montessori Elementary I- Core Applications I, TEMO, COE, The Montessori program (TEMO) will be open to undergraduates to earn a certificate of completion/recognition from MACTE to teach in a Montessori classroom. **Unlike the graduate program equivalent to this course, students will not complete the graduate paper/project.

#132, Create, Course, TEMO 406, Montessori Elementary I- Physical Science/Biology, TEMO, COE, The Montessori program (TEMO) will be open to undergraduates to earn a certificate of completion/recognition from MACTE to teach in a Montessori classroom. **Unlike the graduate program equivalent to this course, students will not complete the graduate paper/project.

#133, Create, Course, TEMO 407, Montessori Elementary I- History/Geography, TEMO, COE, The Montessori program (TEMO) will be open to undergraduates to earn a certificate of completion/recognition from MACTE to teach in a Montessori classroom. **Unlike the graduate program equivalent to this course, students will not complete the graduate paper/project. FSAA (March 2018) - 9

- #134, Create, Course, TEMO 408, Montessori Elementary I- Core Applications II, TEMO, COE, The Montessori program (TEMO) will be open to undergraduates to earn a certificate of completion/recognition from MACTE to teach in a Montessori classroom. **Unlike the graduate program equivalent to this course, students will not complete the graduate paper/project.
- #135, Create, Course, TEMO 409, Montessori Elementary I- Language and Grammar, TEMO, COE, The Montessori program (TEMO) will be open to undergraduates to earn a certificate of completion/recognition from MACTE to teach in a Montessori classroom. **Unlike the graduate program equivalent to this course, students will not complete the graduate paper/project.
- #136, Create, Course, TEMO 410, Montessori Elementary I- Mathematics/Geometry, TEMO, COE, The Montessori program (TEMO) will be open to undergraduates to earn a certificate of completion/recognition from MACTE to teach in a Montessori classroom. **Unlike the graduate program equivalent to this course, students will not complete the graduate paper/project.
- #137, Create, Course, TEMO 411, Montessori Early Childhood- Practical Life, TEMO, COE, The Montessori program (TEMO) will be open to undergraduates to earn a certificate of completion/recognition from MACTE to teach in a Montessori classroom. **Unlike the graduate program equivalent to this course, students will not complete the graduate paper/project.
- #138, Create, Course, TEMO 412, Montessori Early Childhood- Math and Sensorial, TEMO, COE, The Montessori program (TEMO) will be open to undergraduates to earn a certificate of completion/recognition from MACTE to teach in a Montessori classroom. **Unlike the graduate program equivalent to this course, students will not complete the graduate paper/project.
- #139, Create, Course, TEMO 413, Montessori Early Childhood- Language and Grammar, TEMO, COE, The Montessori program (TEMO) will be open to undergraduates to earn a certificate of completion/recognition from MACTE to teach in a Montessori classroom. **Unlike the graduate program equivalent to this course, students will not complete the graduate paper/project.
- #140, Create, Course, TEMO 414, Montessori Early Childhood- Core Applications I, TEMO, COE, The Montessori program (TEMO) will be open to undergraduates to earn a certificate of completion/recognition from MACTE to teach in a Montessori classroom. **Unlike the graduate program equivalent to this course, students will not complete the graduate paper/project.
- #141, Create, Course, TEMO 415, Montessori Early Childhood- Core Applications II, TEMO, COE, The Montessori program (TEMO) will be open to undergraduates to earn a certificate of completion/recognition from MACTE to teach in a Montessori classroom. **Unlike the graduate program equivalent to this course, students will not complete the graduate paper/project.
- #142, Create, Course, TEMO 416, Montessori Practicum: Early Childhood, TEMO, COE, The Montessori program (TEMO) will be open to undergraduates to earn a certificate of completion/recognition from MACTE to teach in a Montessori classroom. **Unlike the graduate program equivalent to this course, students will not complete the graduate paper/project.

#143, Create, Course, TEMO 417, Montessori Practicum: Elementary I, TEMO, COE, The Montessori program (TEMO) will be open to undergraduates to earn a certificate of completion/recognition from MACTE to teach in a Montessori classroom. **Unlike the graduate program equivalent to this course, students will not complete the graduate paper/project.

Faculty Senate Academic Information Technology Committee
Meeting Minutes
Monday, March 26, 2018

The Faculty Senate Academic Information Technology Committee met on Monday March 26, 2018 at 2:00 p.m. in the Library Conference Room. The following members attended the meeting: Bobbi-Jean Ludwig (chair), Jia Huang (secretary), Tim Obermier, Maria O'Malley, Deb Schroeder, and Janet Wilke. **Brian Wojcik and Martonia Gaskill were unable to attend the meeting.**

The committee decided to schedule a meeting with Mark Askren, the Vice President and Chief Information Officer of the University of Nebraska at 10:00am on Friday, March 30, and cancel the meeting in April due to scheduling conflicts. Updates will be given via email from Deb on any pertinent issues.

The committee discussed the budget reduction initiative of reducing the number of desktop printers and other relevant options.

The committee discussed possible choices of interactive displays for classrooms, their functions and features, as well as their cost.

The committee reviewed the 2012 Smart Classroom Standard Software List and a new 2018 proposed list. Members will look over the list and report back to Deb with any further suggestions. [Included in these minutes is the Proposed Smart Classroom Software list.]

The committee reviewed the current list of additional software installed in the library, and discussed some other software which might be beneficial to install in the library, such as Visio. The Library will look into whether it would be possible to install Visio in one of the library labs. **[Update from Deb:** Both Visio and Project are part of Microsoft Imagine Premium, which is for STEM departments only. A STEM department, like Industrial Technology, can install both in their computer labs, even if the labs are used by other departments. The library, however, cannot install Visio and Project under Imagine Premium because you are not a STEM department.]

The committee addressed the latest changes to Microsoft Imagine and OnTheHub.

As Blackboard is being decommissioned, it is important to export things needed before the deadline of June 30th.

There will be finalization of the agreement with Ilos soon.

There will be a demo for Evaluation Kit at 1:30 Thursday. Evaluation Kit is an online evaluation platform integrated with Canvas with mobile support. It is currently used by UNMC.

As mentioned in an earlier email, there will be some changes to WiFi connections for consistency across the NU campuses.

It was asked if another demo for TurnItIn could be set up or if there is a video recording that could be made available to faculty. Deb will be looking into this.

Proposed Smart Classroom Software – March 2018

Windows

Avast

Office 2016 – all but OneDrive for Business, Outlook, Visio Viewer & Skype for Business

Adobe Reader

Browsers – IE/Edge, Firefox ESR, Chrome

iTunes

Windows Media Player

VLC

Flash Player

Java

Audacity w/LAME Encoder

Adobe AIR

HoverCam Flex (where needed, as some HoverCams don't connect to the PC)

Ilos Screen Recorder

Zoom

AirServer

Dell Command Update (more for IT support)

Mac

Office 2016 – all but OneNote & Outlook

Adobe Reader

Browsers – Safari, Firefox ESR, Chrome

iTunes

QuickTime

VLC

Flash Player

Java

Audacity w/LAME Encoder

GarageBand

iBooks Author

iMovie

Keynote

Numbers

Pages

StuffIt Expander

The Unarchiver

Adobe AIR

HoverCam Flex (where needed, as some HoverCams don't connect to the Mac)

Ilos Screen Recorder

Zoom

AirServer

ATHLETICS COMMITTEE MEETING MINUTES

Friday, February 23, 2018 at 1:30 pm
Athletic Training Laboratory, Cushing 156

Present: Rod Flanigan, Paige Kristensen, Kristy Kounovsky-Shafer, Rachael Page, Martonia Gaskill, Letty Reichart, Paul Plinske (arrived, 1:43 pm), and Scott Unruh

Absent: Ford Clark (has class at the same time as the meeting) and Bryce Abbey

- Scott Unruh called the meeting to order at 1:36 pm.

Athletic Department update

MIAA meeting /NCAA meeting update:

- There are 2 MIAA meetings a year (winter and summer). Five pieces of legislation were talked about at the meeting such as the start of volleyball practice when there is a fall festival championship. Volleyball practice was passed to start early when the festival championship occurs. It only occurs once every four years. By starting earlier, it allowed more games to be played on the weekends, so students would not miss as much class, as the festival requires student-athletes to attend the festival which lasts for several days. NCAA requires the festival every four years for DII.
- Some schools in the MIAA are exploring other conference options in order to be more competitive or match the demographics of the schools they compete against (private vs. public). This will have an impact on the conference make-up. Newman University (Kansas) will be added to MIAA as an associate member in 2019-20.

Moving forward from the announced cuts:

- The last two weeks have been hard for the university with the proposed budget cuts on the academic side, as well as the athletic side. Chancellor Kristensen and Paul Plinske have tried to be as transparent about the budget cuts as possible. However, it is a tough situation no matter how one looks at it and 3 men's sports were cut: Tennis, Golf, and Baseball. The athletic department and coaches are helping the students-athletes in these sports find a new school, if they want to leave. Student athletes are hoping to have a new school identified by the beginning of April so they can sign a National Letter of Intent on April 8. Our compliance officer and the NCAA officer are trying to come up with a way to make the transfer of student-athletes in Baseball, Golf and Tennis to other athletic programs as seamless as possible.

Looking forward:

- We will now have 14 sports at UNK instead of 17 sports. We will now be similar to our MIAA counterparts (average 13.4 sports/school). Our athletic department had a deep cut by eliminating Men's Tennis, Baseball and Golf, but it allowed other sports to survive and hopefully flourish. By eliminating 3 men's sports, we are now in better compliance with Title IX regulations. Starting in the Fall, we will have 9 female sports and 5 male sports. Currently, due to the large number of

athletes in football, 60% of the athletes are male (40% female); with the cuts in 3 men's programs, the numbers will be closer to proportionality with undergraduate enrollment split (55% male athletes and 45% female athletes vs. 40% male undergraduates and 60% female undergraduates).

Compliance:

- This committee is a sounding board for the Institutional Self-Study Guide (ISSG) and the study is due June 1, 2018. In the past, this committee has reviewed student athlete satisfaction forms. However, at this point, our role in the process has not been determined.

Future activities:

- Currently, a coach's certification test is offered twice during the summer. Coaches need to take the test only once per year. In the MIAA/NCAA meetings, they are discussing what the test needs to include and how often the test should be offered.
- There are a number of meetings that will be coming up over the next several months. Compliance and MIAA meetings will be coming up soon; the MIAA meeting is in June. Each sport has their own individual sports meetings that the coaches attend.
- As we get into advising, please make advisors aware that student athletes need to maintain a 2.0 GPA and pass a minimum number of classes in their major to remain eligible for their sport. If there are questions, please call or email Rachel Page.
- Our next meeting will be March 30th.
- Meeting adjourned at 2:38 pm.

Respectfully submitted,

Kristy Kounovsky-Shafer

Secretary

**FACULTY SENATE FACULTY WELFARE COMMITTEE
MINUTES**

March 15, 2018

2:00 PM

Present: Suzanne Maughan (Chair), Rochelle Krueger, Will Avilés (Secretary), and Sharon Campbell

Absent: David Hof, Martonia Gaskill, CBT representative

1) Chair Maughan began the meeting by opening the floor to any general concerns or issues that have been brought to the attention of committee members.

2) One issue that the committee discussed was the process involved in the breaking up of the Department of Economics. Committee members shared with each other what they knew of this decision and how it has been implemented. The committee concluded that more information was needed regarding the role of the econ faculty in this process as well as their role in how econ faculty would be distributed in other departments within CBT.

3) The committee had an extended discussion on the workload of chairs and the extent that this workload will be increased due to proposed eliminations of office associates and/or their replacement of full-time office associates with part-time personnel.

4) Finally, continuing anxiety about future budget cuts as well as the merger between NSS and FAH were discussed by the committee. The committee looked forward to the appointment of the interim dean of the new college and the next steps going forward regarding the college merger.

Chair Maughan adjourned the meeting at 3:00 pm.

Respectfully (and tardily) submitted,

Will Avilés

Secretary—Faculty Senate Welfare Committee

**World Affairs Conference
Executive Planning Committee Meeting
Monday, March 12, 2018**

Minutes

Present: Logan Johansen, Carol Lilly, Megan Hartman, Bonnie Payne, Toni Hill, David Wiebe, Sonja Bickford, Michelle Warren

Absent: Chuck Rowling, Fletcher Ziwoya, Matt Mims, Theresa Yaw, Yao Zheng, Yu Jin Oh, Jahad Al Bulushi

The 2018 conference, **The World in Crisis: A Call to Activism** is scheduled for Monday and Tuesday, October 22-23.

I. Introduce new committee members

- a. Lilly introduced freshman International Studies major, Logan Johansen. Theresa Yaw was unable to attend today.

II. Speakers Updates

- a. Keynote - climate change
 - i. Lilly reported that Kerry Emanuel, who is a professor of meteorology at MIT and whose focus is on the effects of climate change on the frequency and intensity of hurricanes has agreed to deliver a keynote address for the conference.
- b. Other speaker invitations and results
 - i. Lilly reported that Jane Kleeb, Founder of Bold Nebraska has agreed to make a presentation at the conference.
 - ii. Lilly reported that after initial contact with Amnesty Intl, and Liberty in North Korea, neither of those organizations have been responding to her recent efforts to communicate further about conference participation.
 - iii. Bickford report
 - 1. Knows of two speakers who could speak on the education of indigenous children in Alaska and Russia. They could also include activism through research, i.e. what action to take as a result of research findings. They know each other and would do well in a panel dealing with youth in the arctic, mental health, etc.
 - 2. Dr. Marc Lanteigne from New Zealand could speak on climate change as it relates to the current political climate. Has done research related to China and North Korea.
 - 3. Suggested Martha Goedert with UNMC, who could speak on advocating for child health concerns in Haiti and Africa.
 - 4. Has a contact from Alaska who has worked with Exxon and Shell corporations and speaks on corporate social responsibility. She will reach out to her.
 - iv. Hill – no report on Lutheran Family Services out of Lincoln, Kearney Crossroads Shelter and additional local organizations, such as Jubilee Center. In addition to looking in to these, she will also check on the availability of Dr. Marjorie Heier, who is with the medical clinic in Zambia and spoke at the 2016 conference. Perhaps she could do a panel with Martha Goedert.

- c. Arts: poets, musicians, visual artists
 - i. Warren – reported that José Ballesteros and Sami Miranda who collaborated on a newly released book of poetry entitled *Knocking on the Door of the White House: Latina and Latino Poets in Washington, D.C.* have enthusiastically agreed to do the Monday evening session. They are also very open to anything else we want to line up such as poetry workshops, etc.
- d. Committee reports on Greenpeace, Audubon Society, World Wildlife Fund, and other such organizations.
 - i. Warren will contact Bill Taddicken with Rowe Sanctuary to see if he can suggest persons who could speak on wildlife activism.
- e. Committee discussed new/additional ideas for speakers/organizations to invite, turning our focus to topics other than environment as we have two bigger ones committed.
 - 1. Peace Corp – Hartman and Warren will visit with their contacts who have Peace Corp experience to try to put together a panel
 - 2. Human Trafficking – Wiebe will talk to his daughter, Kristin, to see if she would come back and speak in a panel with other experts
 - 3. Bickford will look into GoAbroad.com, an organization that combines study abroad opportunities with service/advocacy
 - 4. Lilly suggested inviting Ken Pitkin, from Callaway United Methodist Church, to talk about their Nigeria project which includes providing citizens with clean drinking water, education, and a medical facility. Payne will reach out to him.
 - 5. Payne will reach out to Kristi Wies to ask about Noonday Haiti.
 - 6. Payne will reach out to Shine Bright International, a brand new foundation that was started by a group of people, including UNK international alumni, and assists orphaned children in Kenya.
 - 7. Warren will ask the founder of Floating Doctors (medical missions) to speak.
 - 8. Hill will reach out to Kearney Rotary Clubs about the work they are currently doing in Africa.
 - 9. Suicide Prevention – Bickford's 2 arctic speakers can touch on suicide. Committee should look for other organizations with an international focus as well.

III. Other

- a. Refugee Art
 - i. Lilly discovered "artist, educator, and advocate for social action", Joel Artista, whose medium is primarily outdoor murals. He has done work all over the world related to refugees, trafficking awareness, gender equity, etc. See <https://joelartista.com/syrian-refugees-the-zaatari-project-jordan/> for more information. Committee discussed whether we are looking for an artist to speak, or are looking for an actual art installation. Lilly will inquire of him to see if he does speaking engagements.
 - ii. Wiebe has art belonging to a refuge from Bangladesh that could be displayed, but no longer has contact with the artist.
 - iii. Hill will see if Lutheran Family Services knows of refugee artists in Nebraska who would be interested in an installation.
- b. Artists and Lecturers – Mims will look into this

- c. Yao Zheng has agreed to coordinate ground transportation
- d. Committee discussed setting up Ponderosa C/D as a room for NGOs, etc. to have booths.

The next meeting will take place Thursday, April 5, 1:00 PM in College of Education B155.

GRADUATE COUNCIL MINUTES

Thursday, March 8, 2018

WRNH 2147 – 3:30 p.m.

PRESENT: John Bauer, Matt Bice, Haishi Cao, Bruce Elder, Mark Ellis, Dena Harshbarger, David Hof, Miechelle McKelvey, Janet Steele, Jeanne Stolzer, Mallory Wetherell, Ron Wirtz, Broc Anderson, Shaun Mewes, and Abby Webb

ABSENT: Sharon Campbell, Bree Dority, Chuck Rowling, and Marguerite Tassi

I. Approval of the February 8, 2018 Minutes – approved via email

II. Graduate Dean's Report

A. *Welcome.* Dr. Taylor welcomed new student members - Abby Webb and Broc Anderson. She also welcomed Laura Tadlock from Leadership UNK.

B. Graduate Council Elections.

Elections are currently underway.

C. Reichenbach Scholarship.

Nomination forms will be sent out next week.

D. *Student Research Day.* Dr. Taylor encouraged attendance on March 28, 2018. The reception will be moved to 3:45 p.m. due to the number of oral presentations.

E. *Graduate College Governance Documents.* The council reviewed both the UNK campus-specific document as well as the overall governance document. One change was made on the UNK document and was approved unanimously (Stolzer/Elder). The overall governance document was unanimously approved with no changes (McKelvey/Bice).

F. *Executive Graduate Council (EGC).* The EGC will hear an appeal from UNL next week via Zoom Conference.

G. New Proposal Updates.

The Long Term Care Management proposal is completing a checklist to meet accreditation standards. The Masters of Athletic Training is expected to be fully approved this month which would be the first master's program approved since we have been in the university system.

H. *Catalog course description changes approved by Dr. Taylor.*

BIOL 806P: Plant Ecology

BIOL 809P: Biological Studies using GIS

BIOL 827: Biological Statistics

BIOL 828: Human Evolution

BIOL 831A: Biological Research: Hypotheses and Justification

BIOL 831B: Biological Research: Methodology

BIOL 831C: Biological Research: Annotated Bibliography

BIOL 831D: Biological Research: Data Collection

BIOL 831E: Biological Research: Statistical Analysis

BIOL 831F: Biological Research: Manuscript

BIOL 854: Biological Application of GIS

BIOL 857: Human Histology

BIOL 860: Concepts of Genetics

BIOL 870: Insect Biology

BIOL 870P: Insect Biology

III. Committee Reports

A. Policy & Planning Committee – the committee has completed three graduate faculty nominations.

B. Academic Programs Committee – the committee will see some Montessori courses through CourseLeaf because they have too many “P” courses.

For Graduate Council Information

The following course has been approved by Committee II:

Course Name

CHEM 840 Organic Chemistry I
for High School Teachers

Nature of Request

Create Course - has been offered previously as CHEM 899 Special Topics and will be part of the Science/Math MS Ed

Comments

Approve

**General Studies Council Minutes
March 1, 2018 – 3:30 p.m.
Warner Hall, Warner Conference Room**

***** Approved via email *****

Present: Julie Agard, Debbie Bridges, Greg Brown, Derrick Burbul, Joel Cardenas, Scott Darveau, Beth Hinga, Kay Hodge, Katherine Kime, Miechelle McKelvey, Kristi Milks, Tami Moore, Kenya Taylor, Rebecca Umland, Beth Wiersma, Ron Wirtz

Absent: Karl Borden, Tim Farrell, Amy Rundstrom, Kim Schipporeit

Guests: Jessica Bishop

I. Call to Order:

Debbie Bridges called the meeting to order.

1. Approve Agenda:

Wiersma/Darveau moved to approve the agenda. Motion carried.

2. Minutes from the February 1, 2018 meeting were approved via email.

II. Old Business (Open Items):

1. Course Proposals (Review for Final Approval): None

III. New Business:

1. Course Proposals (New): None

2. Assessment and GS Program:

a. Syllabi Review Spring 2018 Courses (Aesthetics, Humanities, and Social Sciences):

Bridges reminded the Council the syllabi review is due by the April meeting.

b. Initial Results MATH and Democracy in Perspective Assessment (Fall 2017):

Bridges presented the MATH Assessment results to the Council.

Hodge/Darveau moved to approve sending the results to campus for approval. Motion carried.

Bridges presented the Democracy Assessment results to the Council.

Darveau/Burbul moved to approve sending the results to campus for approval. Motion carried.

3. Review/Revision of General Studies Program:

a. GSC Proposal:

Jessica Bishop presented to the Council a report of the MIAA schools General Studies Programs that she compared to UNK's current GS Program. Bishop found the programs are all very similar and have a lot the same requirements. In addition, the number of required credit hours are very similar across the board as well.

Jessica Bishop presented to the Council a report showing the required General Studies hours by academic program at UNK. It was noted that many academic programs on campus require more than 45 hours of general studies coursework.

Bridges and Hinga reported the outcome of their meetings with Claude Louishomme (FS President) and Dr. Scantling. Claude relayed that Faculty Senate is interested in the outcome of the Council's discussion. The information provided by Dr. Scantling was useful and reinforced some of the points the Council has already taken into consideration. The Deans all declined the offer to meet to discuss General Studies, indicating that the "curriculum is the purview of the faculty."

The Council discussed in great detail the current GS program and possible changes to the program. The Council will continue working out the details of the changes that will be proposed with the goal of having the GSC's proposal finalized at the next meeting. The Council will also be holding campus information forums to discuss the possible changes the last two weeks in April.

IV. Other:

V. Adjournment:

Hodge/Moore moved to adjourn at 5:30 p.m. Motion carried.

NEXT REGULAR MEETING: Thursday, April 5, 2018, at 3:30 p.m., Warner Conference Room.