Linda Kay Lilienthal

Associate Professor

University of Nebraska Kearney

College of Education

Department of Teacher Education

Kearney, NE. 68849

Office Phone: 308-865-8805

Email: lilienthallk@unk.edu

Fax: 308-865-8097

**EDUCATION:**

* Ed.D. in Educational Studies, Elementary Education and Reading emphasis, University of

Northern Colorado, Greeley, CO., December, 2006

* M.A. in Elementary Education, K-12 Reading Endorsement, University of Nebraska Kearney, 1991
* B.A. in Education, Elementary Education Major, History Minor, Kearney State College

**CURRENT TEACHER CERTIFICATION:**

Nebraska Professional Teacher License in Elementary Education K-6, Reading and

Writing K-12

**PROFESSIONAL EXPERIENCE:**

* University of Nebraska Kearney, Promoted to Associate Professor and Awarded Tenure, effective Fall 2018
* University of Nebraska, Graduate Faculty Status, December 2015
* University of Nebraska, Graduate Lecturer Status, Fall 2012
* Assistant Professor, University of Nebraska Kearney, Teacher Education Department, Fall 2012 to Summer 2018
* Assistant Professor, Midwestern State University, Education and Reading Department, Spring 2007 to Summer 2012
* Instructor, Midwestern State University, Education and Reading Department, Fall 2006
* Advisor for freshmen, Discover UNC Advising Core, College Transition Center, University of Northern Colorado, Greeley, Colorado, Summer 2006
* Adjunct Instructor, University of Northern Colorado, Elementary Professional Teacher Education Program; Reading Department; Post-Bac Program; and Urban Education Program, 2001-2005.
* Graduate Teaching Assistant, University of Northern Colorado, School for the Study of Teaching and Teacher Education, Reading Department, 2000-2003.
* Teacher, Kindergarten, Hayes Center Elementary School, Hayes Center, Nebraska, 1990-2000
* Teacher, Kindergarten, Hayes Center Elementary School, Hayes Center, Nebraska, 1976-1977
* Teacher, K-4th grades, Red Willow County District #4, Danbury, Nebraska (School consolidated and no longer exists), 1973-1976
* Teacher, K-3rd grades, Red Willow County District #23, McCook, Nebraska (School consolidated and no longer exists), 1972-1973

**TEACHING RESPONSIBILITIES:**

**Associate Professor, University of Nebraska Kearney, Teacher Education Department,**

**Online Graduate Courses Taught, beginning Fall 2018:**

* TE 816G, Education Practicum
* TE 816B, Reading Practicum
* TE 846, Diagnosis/Correction of Reading Difficulties
* TE 897, Seminar in Reading

**Associate Professor, University of Nebraska Kearney, Teacher Education Department,**

**Online Undergraduate Courses Taught, beginning Fall 2018:**

* TE 314, Phonics and Word Study, Primary Literacy Block
* TE 315, Literacy Assessment, Primary Literacy Block

**Assistant Professor, University of Nebraska Kearney, Teacher Education Department,**

**Online Graduate Courses Taught, Fall 2012-Summer 2018:**

* TE 816A-01, Education Practicum
* TE 816G, Education Practicum, beginning in Spring 2018, replaced TE 816A-01
* TE 816B, Reading Practicum
* TE 846, Diagnosis/Correction of Reading Difficulties
* TE 897, Seminar in Reading
* TE 809P, Curriculum Implementation, developed this course

**Assistant Professor, University of Nebraska Kearney, Teacher Education Department,**

**Online Undergraduate Courses Taught:**

* TE 314, Phonics and Word Study, Primary Literacy Block, Fall 2013 through Summer 2018
* TE 315, Literacy Assessment, Primary Literacy Block, Fall 2013 through Summer 2018
* TE 317, Field Experience: Literacy, Primary Literacy Block, Fall 2014

**Assistant Professor, Midwestern State University, Education and Reading Department,**

**Graduate Courses Taught, Spring 2007-Summer 2012:**

* READ 6303, Literacy Coaching Practicum, created and developed this course for the Master of Education in Reading Program.
* READ 6283, Practicum in Reading
* READ 6293, Content Reading, developed this online course
* READ 6273, Diagnostic Reading Procedures
* READ 6243, Trends and Issues in Youth Literature
* EDUC 5843, Language Acquisition and Development, developed this online course

**Assistant Professor, Midwestern State University, Education and Reading Department,**

**Dual Enrollment Graduate and Undergraduate Courses Taught:**

* ECED 4123/5123, Early Childhood Development: Language and Literacy, dual enrollment
* ECED 3103/5103, Introduction to Young Children, dual enrollment

**Assistant Professor, Midwestern State University, Education and Reading Department,**

**Undergraduate Courses Taught, Spring 2007-Summer 2012:**

* READ 4223, Diagnosis and Correction of Reading Difficulties, both field-based and on-campus
* READ 4203, Developmental Reading, Field-based Course
* READ 4213, Language Arts Methods, Field-based Course
* ECED 4123, Early Childhood Development: Language and Literacy
* ECED 4133, Early Childhood Curriculum
* ECED 3103, Introduction to Young Children

**Instructor, Midwestern State University, Education and Reading Department,**

**Undergraduate Courses Taught, Fall 2006:**

* ECED 4123, Early Childhood Development: Language and Literacy
* EDUC 4166, Elementary Student Teaching, Supervision
* EDUC 4173, Elementary All-level Student Teaching, Supervision
* EDUC 4473, Secondary All-level Student Teaching, Supervision
* COUN 2023, Human Development

**Adjunct Instructor, University of Northern Colorado, Elementary Professional Teacher Education Program; Reading Department; Post-Bac Program; and Urban Education Program; Graduate and Undergraduate Courses Taught, 2001-2005:**

* EDEL 460, Integrated Methods 1: Reading Methods, Elementary Professional Teacher

Education Program

* EDEL 480, Student Teaching Block I and Seminars, Elementary Professional Teacher Education Program
* EDRD 511, Elementary Reading Diagnosis and Individualization, Post-Bac Program at Lowry Campus, Denver, Colorado
* EDRD 419, Language and Literacy Development of Preschool and Elementary School Children, Reading Department
* EDRD 410, Achieving Effective Instruction in Developmental Reading, Reading Department
* EDRD 414, Literature for Children, Adolescents, and Young Adults, Reading Department
* EDRD 411, Elementary Reading Diagnosis and Individualization, Reading Department
* EDRD 510, Achieving Effective Instruction in Developmental Reading, Post-Bac Program at Lowry Campus, Denver, Colorado
* EDEL 298, Social Studies Methods, Urban Education Program

# Graduate Teaching Assistant, University of Northern Colorado, Graduate and

# Undergraduate Courses Taught, 2000-2003:

* EDRD 340, Developing Language and Literacy in the Content Areas
* EDRD 410, Achieving Effective Instruction in Developmental Reading
* EDRD 411/511, Elementary Reading Diagnosis and Individualization, dual course
* EDRD 411, Elementary Reading Diagnosis and Individualization
* EDRD 324, Secondary Content Literacy

**Selected UNK Professional Development Sessions Attended:**

* UNK CollegeNet Admit Module training, by Linda Johnson, Director of Graduate Admissions & Programs, Office of Graduate Studies, in COE Dean’s Conference Room, 10/23/19
* UNK Office of Graduate Studies Workshop, *How to Write an IRB*, by Dr. Matthew R. Bice, Associate Dean of Graduate Studies, via zoom session, 09/19/19
* Weave Online Training with Dr. Beth Hinga, Assistant to the Senior Vice Chancellor for Academic and Student Affairs, at UNK Library, 10/03/19
* UNK Video Presentation of *Evaluation Kit* for student evaluations in Canvas, 10/22/18
* UNK Title 9 Training, Online, 09/26/18
* *Unintended Bias* Presentation at Ponderosa Room in Nebraskan, 02/08/18
* eCampus Workshop on Canvas, *Blackboard to Canvas*, by Shahla Alavi, Otto Olsen, Room 202, 12/07/17
* eCampus Workshop on Canvas, *Navigating the User Interface*, by Shahla Alavi, Otto Olsen, Room 202, 12/05/17
* Taskstream Webinar training on *Team-Based Assessment: Collaborating for a Campus Message About Student Learning,* 11/16/16.
* VoiceThread Webinar on *Basic Training from VoiceThread*, 11/01/16
* eCampus Workshop at the UNK Communications Center, and presentation by Dr. Thomas J. Tobin of Northeastern Illinois University on *Keys that Unlock Evaluating Online Teaching*, 10/03/16.
* *Tenure and Promotion Presentation* by Dr. Greg Brown, COE Dean’s Conference room, 10/05/16
* *COE Excellence in Teaching and Research Forum* Presentation, in COE 155 by Dr. Martonia Gaskill on Working with Groups in Blackboard and Google Docs, and presentation by Dr. Matt Mims on Research Grants he has applied for and is working on, 09/30/16.
* *Student Success Collaborative EAB Advisor Training*, a supplemental advising program, in COE PC Lab, training recommended by Dr. Ed Scantling, Associate Vice Chancellor for Academic Services and Enrollment Management, 09/22/15
* *Faculty Conflict of Interest Disclosure Presentation* by Dr. Richard Mocarski, Office of Sponsored Programs & Research Development, at Copeland 142, 09/14/15
* *Zoom Training* in COE Mac Lab provided by Mr. Don Ray, Information Technology Services, Assistant Director, Academic Support Services, 04/17/15
* *My Blue Advisor Training* with Kim Seitler, Registrar’s Office, on My Blue updates and software changes, 03/19/15.
* Presentation by Dr. Martonia Gaskill & Dr. Tommy Hansen on *Using Google Docs and Google Drive*, COE PC Lab, 03/13/15.
* Presentation by Dr. Dennis Potthoff on Rubrics sponsored by eCampus, Communications Building, 11/14/13
* Completed *UNK eCampus Faculty Online Training Course*, Spring 2013
* Workshop, *iPad Productivity for Faculty* at Otto Olsen Building, 03/05/13
* Center for Teaching Excellence presentation on *Teaching With the iPad: Successes and Lessons Learned from the Fall*, 01/17/13

**RESEARCH AND SCHOLARLY ACTIVITY:**

**Juried/Refereed, International Journal Article Publications:**

* **Lilienthal, L. K**., Matyo-Cepero, J. A., Messinger, L., & Mims, M. J. (2018).

Creating an inviting classroom for all students: Inviting teachers to learn about LGBTQ diversity. *The Delta Kappa Gamma Bulletin: International Journal for Professional Educators, 85*(1), 13-19. Austin, TX: Delta Kappa Gamma Society International.

* **Lilienthal, L. K.**, Potthoff, D., & Anderson, K.(2017). The development of an online,

graduate practicum course. *The* *Delta Kappa Gamma Bulletin: International Journal for Professional Educators, 84*(1)*,* 42-52. Austin, TX: Delta Kappa Gamma Society International.

* Matyo-Cepero, J. A., Varvisotis, S., & **Lilienthal, L. K.** (2017). Using the tenets of

Invitational education to create an inviting classroom in higher education. *The* *Delta Kappa Gamma Bulletin: International Journal for Professional Educators, 83*(5), 11-14. Austin, TX: Delta Kappa Gamma Society International.

* Matyo-Cepero, J. A., & **Lilienthal, L. K.** (2016). SignUpGenius: The instructors’ friend.

*Delta Kappa Gamma Bulletin: International Journal for Professional Educators*, *82*(3), 74-76. Austin, TX: Delta Kappa Gamma Society International.

* **Lilienthal, L. K.** (2014). Moving the university reading clinic to an online setting. In S.

Szabo, L. Haas, & S. Vasinda (Eds.), *Exploring the World of Literacy: Association of Literacy Educators and Researchers Yearbook, Vol. 36* (pp. 179-194). Commerce, TX. Association of LiteracyEducators and Researchers (identified as an international journal on the website).

**Other Publications:**

* **Lilienthal, L. K.** (2007). A case study of preservice elementary teachers’ reading content

knowledge (Doctoral dissertation, University of Northern Colorado, 2006). *Dissertation* *Abstracts International, 68*(04), 1386.

**International Publications, Conference Proceedings:**

* Blacklock, P. J., Curry, D. L., & **Lilienthal, L. K.** (2017). Reflective practice: Using Google

Drive to improve the quality of learning experiences during clinical teaching. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2017* (pp. 1141-1143). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

* **Lilienthal, L. K.,** Blacklock, P. J., & Curry, D. L. (2017). Using SignUpGenius to assist with

education student communication and scheduling. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2017* (pp. 1701-1704). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

* Curry, D. L., Blacklock, P. J., Graves, E., & **Lilienthal, L. K.** (2016). Reflective thinking

practices of preservice teachers: The role of videotaped teaching and shared practice protocols. In G. Chamblee & L. Langub (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2016* (pp. 1036-1039). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

* Curry, D. L., **Lilienthal, L. K.**, & Blacklock, P. J. (2015). The impact of videotaped

teaching on reflective practices of preservice teachers. In D. Slykhuis & G. Marks (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 2002-2005). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

* **Lilienthal, L. K.**, & Curry, D. L. (2015). Using children’s literature and digital storytelling

to engage preservice teachers in the creative writing process. In D. Slykhuis & G. Marks (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 636-638). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

**Non-Refereed, State Article Publications:**

* **Lilienthal, L. K.** (2013, December/Winter). Using children’s books and technology to

promote creative writing. *The Reader.* Nebraska State Reading Association.

**Presentations:**

**Juried/Refereed International Professional Presentations:**

* **Lilienthal, L. K.** (July, 2018). *Designing and using weighted rubric assessments for*

*preservice teacher peer evaluations of digital book projects.* Paper presented at the International Literacy Association (ILA) West Conference, Organization of Teacher Educators of Literacy (OTEL) SIG, Austin, TX.

* Blacklock, P. J., Curry, D. L., & **Lilienthal, L. K.** (March, 2017). *Reflective practice: Using*

*Google Drive to improve the quality of learning experiences during clinical teaching*. Poster session presented at the Annual International Conference of the Society for Information Technology and Teacher Education (SITE), Austin, TX.

* **Lilienthal, L. K.**, Blacklock, P. J., and Curry, D. L.(March, 2017). *Using SignUpGenius to*

*assist faculty with preservice teacher communication and scheduling*. Paper presented at the Annual International Conference of the Society for Information Technology and Teacher Education Conference (SITE), Austin, TX.

* **Lilienthal, L. K.** (2016, July). *Developing creative writing through book patterns and*

*technology*. Paper presented at the Annual International Literacy Association (ILA) Conference, Organization of Teacher Educators of Literacy (OTEL) SIG, Boston, MA.

* Curry, D. L., Blacklock, P. J., Graves, E., & **Lilienthal, L. K.** (2016, March). *Reflective*

*thinking practices of preservice teachers: The role of videotaped teaching and shared practice protocols.* Poster session presented at the Annual International Conference of the Society for Information Technology and Teacher Education (SITE), Savannah, GA.

* Curry, D. L., **Lilienthal, L. K**., & Blacklock, P. J. (2015, March). *The impact of videotaped*

*teaching on reflective practices of preservice teachers.* Poster session presented at the Annual International Conference of the Society for Information Technology and Teacher Education (SITE), Las Vegas, NV.

* **Lilienthal, L. K.**, & Curry, D. L. (2015, March). *Using children’s literature and digital*

*storytelling to engage preservice teachers in the creative writing process*. Paper presented at the Annual International Conference of the Society for Information Technology and Teacher Education (SITE), Las Vegas, NV.

* **Lilienthal, L. K.,** & Curry, D. L. (2014, May). *Supporting preservice and inservice teacher*

*learning when teaching online*. Paper presented at the Annual International Reading Association (IRA) Conference, New Orleans, LA.

* Curry, D. L., & **Lilienthal, L. K.** (2013, April). *The impact of home digital literacy practices*

*on emergent literacy skills.* Presentation at the Annual International Reading Association (IRA) Conference, San Antonio, TX.

* **Lilienthal, L. K.**, Curry, D. L., & Estrada, A. (2012, May). *Using running records with older*

*students*. Paper presented at the Annual International Reading Association (IRA) Conference, Chicago, IL.

* Curry, D., Estrada, A., & **Lilienthal, L. K.** (2011, May). *An exploration of shared reading*

*interactions between mothers and their preschoolers*. Presentation at the Annual International Reading Association (IRA) Conference, Orlando, FL.

* **Lilienthal, L. K.**, Curry, D., & Estrada, A. (2010, April). *Using digital story creation to*

*engage preservice teachers in children’s literature.* Paper presented at the Annual International Reading Association (IRA) Conference, Chicago, IL.

* Curry, D., Estrada, A., & **Lilienthal, L.** (2009, May). *Using electronic storybooks to*

*facilitate optimal language development*. Presentation at the Annual International Reading Association (IRA) Conference, Minneapolis, MN.

* **Lilienthal, L. K.** (2008, May). *Preservice teachers’ self-efficacy as tutors in a reading clinic*

*setting*. Paper presented at the Annual International Reading Association (IRA) Conference, Atlanta, GA.

**Juried/Refereed National Professional Presentations:**

* **Lilienthal, L. K.** (2014, October). *An exploration of running records with older students*

*during reading clinic tutoring*. Paper presented at the Annual Conference of the Association of Literacy Educators and Researchers (ALER), Delray Beach, FL.

* **Lilienthal, L. K.** (2013, November). *Moving the university reading clinic to an online*

*setting.* Paper presented at the Annual National Conference of the Association of Literacy Educators and Researchers (ALER), Dallas, TX.

* **Lilienthal, L. K.** (2011, November, accepted). *Reading clinic: Does it really help children?*

Paper to be presented at the Annual National Conference of the Association of Literacy Educators and Researchers (ALER), Richmond, VA.

* **Lilienthal, L. K.** (2010, November). *Organizing and developing a new university reading*

*clinic program*. Paper presented at the Annual National Conference of the Association of Literacy Educators and Researchers (ALER), Omaha, NE.

* Eldridge, R. G., Jr., Opitz, M. F., Whinery, B., & **Lilienthal, L.** (2002, October). *Reading*

*promotes freedom of knowledge reconstruction in search of finding common ground*. Presentation at the Annual Conference of the College Reading Association (CRA), Philadelphia, PA.

**Juried/Refereed Regional Professional Presentations:**

* **Lilienthal, L. K.** (2013, October). *Online course development options and teaching*

*considerations*. Paper presented at the Annual Conference of the Northern Rocky Mountain Educational Research Association (NRMERA), Jackson, WY.

* **Lilienthal, L. K.** (2012, October). *How much does a reading clinic benefit struggling*

*readers?* Paper presented at the Annual Conference of the Northern Rocky Mountain Educational Research Association (NRMERA), Park City, UT.

* **Lilienthal, L. K.** (2011, October). *Middle school and secondary preservice teachers as*

*reading clinic tutors*. Paper presented at the Annual Conference of the Northern Rocky Mountain Educational Research Association (NRMERA), Jackson, WY.

* **Lilienthal, L. K.** (2010, September-October). *Moving reading and writing instruction into*

*the digital age*. Paper presented at the Annual Conference of the Northern Rocky Mountain Educational Research Association (NRMERA), Big Sky, MT.

* **Lilienthal, L. K.** (2009, February). *Preservice teachers’ development of children’s*

*vocabulary*. Paper presented at the Annual Conference of the Southwest Educational Research Association (SERA), San Antonio, TX. (ERIC Document Reproduction Service No: ED504183)

* **Lilienthal, L. K.** (2008, October). *Reading content knowledge: What do teachers need to*

*know and how can we assess their knowledge?* Paper presented at the Annual Conference of the Northern Rocky Mountain Educational Research Association (NRMERA), Lake Tahoe, NV. (ERIC Document Reproduction Service No: ED503737)

* **Lilienthal, L. K.** (2007, September). *An informal test to measure reading content knowledge*.

Poster session presented at the Annual Conference of the Rocky Mountain Educational Research Association (RMERA), Granbury, TX.

* **Lilienthal, L.** (2002, October). *Preservice teachers and content area reading*. Paper

presented at the Annual Conference of the Northern Rocky Mountain Educational Research Association (NRMERA), Estes Park, CO.

* **Lilienthal, L.** (2002, October). *Preservice teachers’ experiences as tutors*. Paper presented at

the Annual Conference of the Northern Rocky Mountain Educational Research Association, Estes Park, CO.

**Juried/Refereed State Professional Presentations:**

* **Lilienthal, L. K.** (2013, February). *Using children’s books and technology to promote*

*creative writing.* Paper presented at the Annual Nebraska State Reading Association Conference (NSRA), Kearney, NE.

* **Lilienthal, L.** (2004, February). *A literature walk*. Presentation at the Annual State

Conference of the Colorado Council of the International Reading Association (CCIRA). Denver, CO.

* **Lilienthal, L.** (2003, February). *Content area reading*. Presentation at the Annual State

Conference of the Colorado Council of the International Reading Association (CCIRA). Denver, CO.

* **Lilienthal, L.,** & Helwick, V. (2003, February). *Sailing through beliefs about literacy*.

Presentation at the Annual State Conference of the Colorado Council of the International Reading Association (CCIRA), Denver, CO.

**Other Professional Presentations:**

* **Lilienthal, L. K.,** Matyo-Cepero, J. A. (2019). *Creating an inviting classroom for all*

*students*. Presentation at the LGBTQ Research Panel Forum featuring UNK Faculty and Students, Antelope Room in the Nebraskan, University of Nebraska Kearney, Kearney, NE.

* **Lilienthal, L.** (2003, April). *Preservice teachers’ perceptions of content area reading*.

Poster Session presented at Research Day, University of Northern Colorado, Greeley, CO.

* **Lilienthal, L.** (2002, April). *Preservice teachers’ experiences as tutors in a reading clinic*

*setting*. Poster Session presented at Research Day, University of Northern Colorado, Greeley, CO.

**Grants:**

* Conference Grant, Graduate Student Association, University of Northern

Colorado (Funded, $500.00), October 2002

**Selected Professional Memberships:**

**International:**

* American Educational Research Association (AERA), 2007-2020
* AERA Teaching and Teacher Education Division K, 2007-2019
* AERA Research, Evaluation, and Assessment in Schools, Division H, 2019-2020
* AERA Action Research Special Interest Group, 2016-2017
* AERA Online Teaching and Learning Special Interest Group, 2016-2020
* AERA Research in Reading and Literacy Special Interest Group, 2007-2020
* Literacy Research Association (LRA), 2012-2020
* Society for Information Technology and Teacher Education (SITE), 2014-2018
* Phi Delta Kappa International, 2012-2020
* Pi Lambda Theta Education Honorary, 2005-2020
* Delta Kappa Gamma Society International, a professional honor society of key women educators, Spring 2016-2020
* International Literacy Association (ILA), 1999-2020
* ILA Special Interest Group, Organization of Teacher Educators in Literacy (OTEL), 2007-2019
* ILA Special Interest Group, Professors of Literacy and Teacher Education (PLTE), 2007-2019
* Kappa Delta Pi Education Honorary, 1970-2020

**National:**

* Association of Literacy Educators and Researchers (ALER), 2002-2020
* Association for Supervision and Curriculum Development (ASCD), 2001-2019
* National Education Association (NEA), 1972-1977, 1990-2020.
* Phi Alpha Theta History Honorary, 1970-2020

**Regional:**

* Northern Rocky Mountain Educational Research Association (NRMERA), 2002-2014

**State:**

* Colorado Council of the International Reading Association (CCIRA), 2001-2013
* Nebraska State Education Association (NSEA), 1972-1977, 1990-2007, 2012-2020
* Nebraska State Literacy Association (formerly Nebraska State Reading Association) 1999-2003, 2012-2020
* Texas Faculty Association (TFA), 2007-2012
* Texas State Education Association (TSEA), 2007-2012
* Texas Association for the Improvement of Reading (TAIR). 2006-2012
* Texas State Reading Association (TSRA), 2006-2010
* Texas Association of College Teachers (TACT), 2006-2010

**Local:**

* University of Nebraska Kearney Education Association (UNKEA), 2012-2020
* Alpha Kappa Chapter of Delta Kappa Gamma, 2016-2020
* Wichita Falls, TX Area Reading Association, 2006-2010
* Southwest Nebraska Reading Council, 1999-2003
* Hayes Center Education Association, 1990-2000

**SERVICE:**

**University of Nebraska Kearney Service:**

* Member, UNK Academic Program Review Committee, for UNK Music Program, Chaired by Dr. Kathryn E. Strickland, Northwest Missouri State University, Nov. 6-7 to Dec. 2018
* Member, Ruffalo Noel Levitz, UNK Market Research Faculty Focus Group, Requested by Kelly Bartling, Assistant Vice Chancellor, Communications and Community Relations, October 2017
* UNK Faculty Senate Academic Affairs Committee Representative, Faculty Senate Ad Hoc Committee on Student Evaluations, chaired by Dr. Roger Davies, College of Natural and Social Sciences, History Department, Spring-Fall, 2016.
* College of Education Representative on UNK Faculty Senate Academic Affairs Committee, elected 09/29/14-9/2016
* UNK Faculty Senate Academic Affairs Committee Representative on Faculty Senate Ad Hoc Massive Open Online Courses (MOOC) Committee, chaired by Dr. Roger Davies, College of Natural and Social Sciences, History Department, 10/16/14-December 2014
* Member, UNK Academic Program Review Committee for the UNK English Department, March 2014
* College of Education Representative on UNK Faculty Senate Academic Affairs Committee, elected for one-year term, Fall 2013-2014; Acting Committee Secretary for Fall 2013 semester (secretary was on sabbatical)
* Member, UNK Assessment Committee, Appointed by College of Education Dean, Dr. Ed Scantling, 2013; 03/16/15, completed reviews of Weave Online Reports for four campus departments from other UNK Colleges, served 04/17/2013-2016
* College of Education Representative on UNK Faculty Senate Academic Affairs Committee, elected Spring 2013 to complete colleague’s 2012-2013 term

**UNK College of Education Service:**

* Member, Advanced Programs Committee, 2013 to Present
* Member, COE Council for the Accreditation of Educator Preparation (CAEP) Standard 5 Committee, Dr. Sherry Crow, Chair, Fall 2016 to January 2018
* Participated in CAEP Accreditation visit, January 29, 2018
* Student Success Committee “Student Meet and Greet” in COE Atrium, 08/22/17
* Student Success Committee Faculty Greeter for “Warm Welcome” in COE Atrium, 01/12/16
* Student Success Committee “Welcome to COE!” in COE Atrium, 08/25/15

**UNK Teacher Education Department:**

* Director and Primary Advisor, Master of Arts in Education PK-12 Reading Program, Fall 2017 to Present: Graduate program admissions (review application transcripts, written professional biography, complete admission forms), advising for program; complete change of program and course substitution forms; complete candidacy forms, read written comprehensive exams; run annual program reports in Taskstream to complete Weave Online Program reports; review transcripts and approve program of study for endorsement applications for students just getting reading endorsements through the certification office and not a reading master’s degree
* Member, Teacher Education Department, Graduate Program Committee, January 2016-Present
* Chaired Dr. Jude Cepero’s Peer Review Committee, with Dr. Glenn Tracey as committee member, February 2019
* Chaired Dr. Dawn Mollenkopf’s Peer Review Committee, with Dr. Wendy McCarty as committee member, February 2019
* Chaired Mrs. Camie West’s Peer Review Committee with, Dr. Alice Cahill as committee member, February 2019
* Graduate Programs booth, Nebraska State Reading Conference, Ramada Inn, Kearney, NE, February 2019
* Member, Teacher Education Department, Rank and Tenure Committees, November 2018 to 2019
* Attended Distinguished Alumni, One Room, One School Reception in COE Atrium, October 2019
* Co-reviewer, Second Annual Review Peer Committee for Dr. Chandra Diaz-Debose, with Dr. Phu Vu, October 2018
* Member, ELED Curriculum Committee, summer meetings, June 2018
* Member, Curriculum & Instruction Program, International Reading Cohort Committee, working with Dr. Sheryl Feinstein, COE Dean, to develop a Curriculum & Instruction, International Reading Cohort Concentration for Chinese students, Spring 2018-Fall 2018
* Chair, Annual Review Peer Committee for Mrs. Camie West, with committee member, Dr. Alice Cahill, February 2018
* Graduate Programs booth, Nebraska State Reading Conference, Ramada Inn, Kearney, NE, February 2018
* Member, Teacher Education Department, Faculty Search Committee chaired by Dr. Wendy McCarty, for Transitional Certification Program Assistant Professor faculty position, Dr. Rebecca Nelson hired, Fall 2017-May 2018
* Chair, Annual Review Peer Committee for Dr. Stathene Varvisotis, co-reviewer Dr. Jane Ziebarth-Bovill, February 2017
* Graduate Programs booth, Nebraska State Reading Conference, Ramada Inn, Kearney, NE, February 2017
* Member, Teacher Education Department, Faculty Search Committee chaired by Dr. Jane Ziebarth-Bovill, for middle school Assistant Professor faculty position, Dr. Chandra Diaz-Debose was hired, Fall 2016-May 2017
* Member, Ad Hoc Teacher Education Graduate Program Committee Taskforce, Curriculum & Instruction Program Comprehensive Exams Revision, January-April, 2016
* Graduate Programs booth, Nebraska State Reading Conference, Ramada Inn, Kearney, NE, 02/26/16
* Member, Annual Review Peer Committee for Mrs. Patsy Bruner, co-reviewer Dr. Jane Ziebarth-Bovill, February 2016.
* Member, Teacher Education Department, Lecturer Position Search Committee, chaired by Dr. Ken Anderson, (Christine Fisher was hired), Spring 2015
* Prepared and Coordinated, Graduate Curriculum & Instruction Program, Written Comprehensive Exams during Fall, Spring, and Summer Terms, from Spring 2013-Summer 2016
* Academic Co-Advisor, Graduate Curriculum & Instruction Program, 2014-2017
* Transfer Day Advising, COE Computer Lab, 06/19/14
* Participated in Site visitation meeting with North Central Accreditation representatives and faculty at Ponderosa Room in Nebraskan Student Center, 11/4/13
* Member, Senior Lecturer Promotion Committee for Ms. Ann Knipping, Dr. Wendy McCarty, Chair, Fall 2012
* Student Advising Responsibilities

**Selected Midwestern State University Service:**

* MSU Who’s Who University Committee, West College of Education (WCOE) Representative. Nominated several WCOE students for recognition. Coordinated the WCOE nominations, distributed and collected nomination forms, participated in Awards Ceremony, 2006-2012.
* WCOE Representative, Graduate and Professional School Fair for university-wide, student recruitment event, Fall 2010.
* MSU Majors Fair, WCOE Representative, student recruitment, 2007-2012
* MSU Mustang Rally, WCOE Representative, student recruitment, Spring 2007-2012
* Member, MSU Student Success Committee, 2008-2010
* MSU Admissions Committee Alternate, participated in several Admission Committee meetings and admission decisions for students previously denied initial MSU admission, 2007-2010.
* Participant, Banned Book Reading in Sunwatcher Plaza, Fall 2007
* Member, Ad Hoc Committee, President’s Classified and Non-classified Staff Awards, chaired by Ms. Dianne Weakley, September 2007

**West College of Education (WCOE):**

* Co-chair, Midwestern State University, Texas Association for the Improvement of Reading (TAIR)/Bilingual/Biliteracy Conference, the first year for the combined conference, 2011-2012.
* Member, National Council for Accreditation of Teacher Education (NCATE), WCOE Standard 3, Field Experience and Clinical Practice Committee, wrote the sections pertaining to the reading master’s program and helped with other sections of the report; also helped with information requested by other Standards Committee reports as needed, 2009-2012.
* Participated in NCATE accreditation visit, attended several meetings as member of the unit faculty and as Graduate Reading Program Coordinator, Spring 2011.
* Chair, WCOE Internal Policies and Procedures Strategic Planning Committee, Spring 2011
* Member, WCOE College Council, Spring 2009-Summer 2012
* WCOE Student Teacher Work Sample (TWS) workshops and evaluations, (revised as the MSU Impact on Student Learning [MISL] project), 2006-2012
* WCOE Career Fairs for student teachers, discussed student teacher TWS and MISL project displays, visited with K-12 school recruitment personnel, 2006-2012
* WCOE and Texas Education Agency (TEA) meetings at MSU, Spring 2010
* MSU Representative, Texas Teachers’ Forum, Austin, TX. Texas Teachers of the Year presented information and contributed to discussion concerning effective teaching, March 2007.

**Education and Reading Department:**

* Member, Search Committee, Department of Curriculum and Learning Chair Position, Spring 2012
* Coordinator, Master of Education in Reading Education Program, Graduate Program Advisor; contacted enrolled students about course offerings, schedules, and registration; coordinated the fall, spring, and summer course schedules with department chair; made note of program changes needed in the graduate catalog; changed program requirements to align with International Reading Association (IRA) Specialized Professional Associations (SPA) and Texas Education Agency (TEA) requirements in consultation with department chair, certification officer, and the WCOE College Council; coordinated newspaper advertising; created a program brochure which was put on the department website; wrote the initial Southern Association of Colleges and Schools (SACS) accreditation report and the yearly reports; and wrote the NCATE IRA SPA initial accreditation report and the NCATE IRA SPA Response to Conditions report. The program achieved National Recognition and then accreditation, Spring 2009-Summer 1, 2012.
* Member, several departmental NCATE Committees, 2007-2012
* Assisted with writing of interim SACS Accreditation Report for EC-4 Program, Spring 2009
* Undergraduate advising: registration schedules, securing overrides, documentation, printing transcripts, checking Native Banner for transferred courses, completing course substitution forms, completing degree plans, Faculty Appraisal Forms for the Career Management Center, Recommendations for the Teacher Education Program, etc., Fall 2006-Summer 2011.
* Chaired Masters Committees for seven MSU Education and Reading Department students, member of three other Masters Committees for students from various programs, 2007-2012.
* Chair, MSU Annual Texas Association for the Improvement of Reading (TAIR) Conference (no conference held 2010-2011 school year); assisted with 2006-2007 TAIR Conference; Chaired the MSU TAIR Conferences, 2007-2010
* Spirit Days advising, Fall 2006-Summer I, 2012
* Transfer Days advising, Fall 2006-Summer I, 2012
* Member, Department of Education and Reading, Faculty Search Committee, Spring 2008

**Selected University of Northern Colorado Service:**

**School for the Study of Teaching and Teacher Education**

* Member, Faculty Search Committee, 2001-2002

**Selected Professional Organization Service:**

**International:**

* Ad Hoc/Journal Guest Reviewer, *The Reading Teacher*, journal of the International Literacy Association (ILA), December 2016 to Present.
* Proposal Reviewer, October 2017: Annual International Literacy Association (ILA) Conference, July 2018, Austin, TX.
* Proposal Reviewer, October 2015: Annual International Literacy Association (ILA) Conference, July 2016, Boston.
* Proposal Reviewer, August 2019: American Education Research Association (AERA) Annual International 2020 Conference, San Francisco, CA.
* Proposal Reviewer, August 2018: American Educational Research Association (AERA) Annual International 2019 Conference, Toronto, Canada.
* Proposal Reviewer, August 2017: American Educational Research Association (AERA) Annual International Conference, April 2018, New York.
* Proposal Reviewer, August 2016: American Educational Research Association (AERA) Annual International 2017 Conference, San Antonio, TX.
* Proposal Reviewer, August 2015: American Educational Research Association (AERA) 2016 Annual International Conference, Washington, D. C.
* Proposal Reviewer, August 2014: American Educational Research Association AERA 2015 Annual International Conference, Chicago, IL.
* Proposal Reviewer, August 2013: American Educational Research Association (AERA) 2014 Annual International Conference, Philadelphia, PA.
* Proposal Reviewer, August 2012: American Educational Research Association (AERA) 2013 Annual International Conference, San Francisco, CA.
* Proposal Reviewer, August 2011: American Educational Research Association (AERA) 2012 Annual International Conference, Vancouver, BC, Canada.
* Proposal Reviewer: Literacy Research Association (LRA) Annual Conference, December 2018, Indian Wells, CA.
* Proposal Reviewer, Literacy Research Association (LRA) Annual Conference, December 2017, Tampa, FL.
* Proposal Reviewer, Literacy Research Association (LRA) Annual Conference, December 2016, Nashville, TN.
* Proposal Reviewer, Literacy Research Association (LRA) Annual Conference, December 2015, Carlsbad, CA.
* Proposal Reviewer, Literacy Research Association (LRA) Annual Conference, December 2014, San Marcos, FL.
* Proposal Reviewer, Literacy Research Association (LRA) Annual Conference, December 2013, Dallas, TX.

**National:**

* Member, Editorial Review Board, *Literacy Research and Instruction* Journal,formerly *Reading Research and Instruction* Journal, 2005-Present.
* Member, Program Committee, Proposal Reviewer, Association of Literacy Educators and Researchers (ALER) Annual Conference, November 2019, Corpus Christi, TX.
* Member, Program Committee, Proposal Reviewer, Association of Literacy Educators and Researchers (ALER) Annual Conference, November 2018, Louisville, KY.
* Member, ALER Yearbook Editorial Review Board, Araujo, J. J., Babino, A., Cossa, N., & Johnson, R. D., (Eds.). (2018). *Association of Literacy Educators and Researchers Yearbook, Volume 40:* *Engaging all readers through explorations of literacy, language, and culture*. Commerce, TX: Association of Literacy Educators and Researchers.
* Member, Program Committee, Proposal Reviewer, Association of Literacy Educators and Researchers (ALER) Annual Conference, November 2017, St. Petersburg, FL.
* Member, Yearbook Editorial Review Board, R. D. Johnson, L. A. Sharp, J. J. Araujo, & N. Cossa, (Eds.). (2017). *ALER Yearbook Volume 39: Literacy: The critical role of teacher knowledge*. Commerce, TX: Association of Literacy Educators and Researchers.
* Member, Program Committee, Proposal Reviewer, Association of Literacy Educators and Researchers (ALER) Annual Conference, November 2016, Myrtle Beach, SC.
* Member, Yearbook Editorial Review Board, R. Johnson, S. Vasinda, & S. Szabo, (Eds.). (2016). *Literacy educators and researchers:* *Making a difference in our diverse communities. The thirty-eighth yearbook: A double peer-reviewed publication of the Association of Literacy Educators and Researchers*. Commerce, TX: Association of Literacy Educators and Researchers.
* Member, Program Committee, Proposal Reviewer, Association of Literacy Educators and Researchers (ALER) Annual Conference, November 2015, Costa Mesa, CA.
* Member, Editorial Advisory Board, S. Vasinda, S. Szabo, & R. Johnson (Eds.). (2015). *Bridging cultures through literacy:* *The thirty-seventh yearbook*. Commerce, TX: Association of Literacy Educators and Researchers.
* Member, Program Committee, Proposal Reviewer, Association of Literacy Educators and Researchers (ALER) Annual Conference, November 2014, Delray Beach, FL.
* Member, Editorial Advisory Board, Haas, L., Szabo, S., & Vasinda, S. (Eds.). (2014). *Exploring the world of literacy: Association of Literacy Educators and Researchers Yearbook, Vol. 36*. Commerce, TX: Association of LiteracyEducators and Researchers.
* Member, Program Committee, Proposal Reviewer, Association of Literacy Educators and Researchers (ALER) Annual Conference, November 2013, Dallas, TX.
* Member, Editorial Advisory Board, Szabo, S., Martin, L., Morrison, T., Haas, L., & Garza-Garcia, L. (Eds.). (2013). *Literacy is transformative: The thirty-fifth yearbook*. Commerce, TX: Association of Literacy Educators and Researchers.
* Member, Program Committee, Proposal Reviewer, Association of Literacy Educators and Researchers (ALER) Annual Conference, November 2012, Grand Rapids, MI.
* Member, Editorial Advisory Board, Martin, L., Morrison, T. G., Boggs, M., & Szabo, S. (Eds.). (2012). *The joy of teaching literacy*: *The thirty-fourth yearbook*. Commerce, TX: Association of Literacy Educators and Researchers.
* Member, Program Committee, Proposal Reviewer, Association of Literacy Educators and Researchers (ALER) Annual Conference, November 2011, Richmond, VA
* Member, Editorial Advisory Board, Morrison, T., Martin, L., Boggs, M., & Szabo, S. (Eds.). (2011). *Literacy promises: The thirty-third yearbook*. Commerce, TX: Association of Literacy Educators and Researchers.
* Member, Editorial Advisory Board, Szabo, S., Morrison, T., Boggs, M., Martin, L., & Raine, I. L. (Eds.). (2010). *Building literacy communities: The thirty-second yearbook.* Commerce, TX: Association of Literacy Educators and Researchers.
* Member, Editorial Advisory Board, Spring 2009: Szabo, S., Sampson, M. B., Foote, M. M., & Falk-Ross, F. (Eds.). (2010). *Mentoring literacy professionals: Continuing the spirit of CRA/ALER after 50 years, the thirty-first yearbook*. Commerce, TX: Association of Literacy Educators and Researchers.

**Regional:**

* Reviewer, the *Researcher*, the Northern Rocky Mountain Educational Research Association (NRMERA) Journal, Spring 2009-2012
* Proposal Reviewer, 2012 Northern Rocky Mountain Educational Research Association (NRMERA) Annual Conference, Park City, UT.
* Proposal Reviewer, 2011 Northern Rocky Mountain Educational Research Association (NRMERA) Annual Conference, Jackson, WY.
* Proposal Reviewer, 2010 Northern Rocky Mountain Educational Research Association (NRMERA) Annual Conference, Big Sky, MT.
* Proposal Reviewer, Fall 2008, Annual Southwest Educational Research Association (SERA) Conference, San Antonio, TX.

**State:**

* Member and Midwestern State University (MSU) Representative, Texas Association for the Improvement of Reading (TAIR) State Board, 2006-2010

**Local:**

* Co-chair of the 2011-2012 MSU TAIR/Bilingual/Biliteracy Conference, a combined TAIR/Bilingual/Biliteracy Conference, the first year for the combined conference. The conference provides professional development for local and area teachers, as well as for MSU education students and education professors.
* Chair of the Annual MSU TAIR Conference which provided professional development for local and area teachers, as well as for MSU education students and education professors, 2007-2010.
* Chair (1998-2000), Secretary (1992-2000), Hayes Center Schools Student Assistance Team (SAT)
* Various offices: President, Vice President, Treasurer, member of various committees for Hayes Center Education Association, 1990-2000
* Nebraska Educational Service Unit Area #15: Member, Southwest Nebraska Early Intervention Team for Children with Disabilities (SWEIT), 1992-1997; Member, Grant Writing Committee (1995-1997), Trenton, Nebraska
* Chair, Hayes Center Schools Effective Schools Communications Committee, 1994-1995
* Mentor, Hayes Center Schools Mentor for First Year Teacher, 1992-1993

**Selected Community Service:**

* Delta Kappa Gamma, Kearney Chapter, 2016-2019
* Initiated, organized, and managed a twice-weekly, on-campus, daytime MSU Reading Center reading clinic and tutoring program for community children as part of the undergraduate READ 4223, Diagnosis and Correction of Reading Difficulties course, Summer 2012.
* Judged and provided written critiques for University Interscholastic League (UIL) student writing from Wichita Falls, TX, Independent School District (WFISD) schools, Spring 2011.
* Initiated, organized, and managed a twice-weekly, on-campus, daytime MSU Reading Center reading clinic and tutoring program for community children as part of the graduate READ 6283, Practicum in Reading course, Summer 2011.
* Initiated, organized, and managed a twice-weekly, on-campus, daytime MSU Reading Center reading clinic and tutoring program for community children as part of the undergraduate READ 4223, Diagnosis and Correction of Reading Difficulties course, Summer 2009.
* Initiated and organized a weekly field-based reading clinic and tutoring program during the school day in cooperation with school personnel at West Foundation Elementary School as part of the daytime section of the undergraduate READ 4223, Diagnosis and Correction of Reading Difficulties course, Fall 2008.
* Initiated, organized, and managed a weekly, on-campus, evening MSU Reading Center reading clinic and tutoring program for community children as part of the undergraduate READ 4223, Diagnosis and Correction of Reading Difficulties courses I taught each semester, 2007-2011.
* Judged and provided written critiques of UIL students’ writing from WFISD Schools, Spring 2008.

**Other Professional Service Experience:**

* Textbook Reviewer, May 2012: Opitz, M. F., Rubin, D., & Erekson, J. A. (2011). *Reading Diagnosis and Improvement: Assessment and Instruction* (6th ed.). Boston: Pearson.
* Prospectus Reviewer, April 2010: *Promoting Early Literacy: Effective Instructional Practices Using Fiction and Nonfiction Children’s Literature*. Boston: Allyn & Bacon.
* Textbook Reviewer, June 2008: Beaty, J. J., & Pratt, L. (2007). *Early Literacy in Preschool and Kindergarten* (2nd ed.). Upper Saddle River, NJ: Pearson Education, Inc.
* Textbook Reviewer, November 2007: Henn-Reinke, K. H. & Chesner, G. A., (2007). *Developing Voice Through the Language Arts*. Thousand Oaks, CA: Sage Publications.
* Textbook Reviewer, October 2004: Crawley, S. J. & Merritt, K. *Remediating Reading Difficulties* (4th ed.). McGraw-Hill.
* Textbook Reviewer, March 2004: Wood, K. *Literacy Strategies Across the Subject Areas*. Boston: Allyn & Bacon.

**RECOGNITION, AWARDS AND HONORS:**

**Selected Professional Service Recognition, Awards, and Honors:**

* Invitation to Editorial Review Board Appreciation Breakfast, Association of Literacy Educators and Researchers (ALER), November 2019
* Invitation to Editorial Review Board Appreciation Breakfast, Association of Literacy Educators and Researchers (ALER), November 2018
* Invitation to Editorial Review Board Appreciation Breakfast, Association of Literacy Educators and Researchers (ALER), November 2017
* Certificate of Appreciation, Editorial Review Board Member, Association of Literacy Educators and Researchers (ALER), ALER Yearbook Vols. 36-38. November 2016
* Invitation to Reviewers’ Appreciation Breakfast, Association of Literacy Educators and Researchers (ALER), October 2016
* Invitation to Reviewers’ Appreciation Breakfast, Association of Literacy Educators and Researchers (ALER), October 2015
* Invitation to Reviewers’ Appreciation Breakfast, Association of Literacy Educators and Researchers (ALER), October 2014
* Invitation to Reviewers’ Appreciation Breakfast, Association of Literacy Educators and Researchers (ALER), November 2013
* Invitation to Reviewers’ Appreciation Breakfast, Association of Literacy Educators and Researchers (ALER), November 2012
* Invitation to Reviewers’ Breakfast Event, Association of Literacy Educators and Researchers (ALER), November 2011
* Five-year service pin, Midwestern State University, September 2011
* Invitation to Reviewers’ Breakfast Event, Association of Literacy Educators and Researchers (ALER), November 2010
* Reviewer Letter of Appreciation, Association of Literacy Educators and Reviewers (ALER) Yearbook Co-Editors, for review of ALER Yearbook, Volume 32, Spring 2010.
* Certificate of Service, State Board Member, Texas Association for the Improvement of Reading (TAIR), Fall 2009.

**Selected Academic Awards and Honors:**

* Clark Family Memorial Scholarship, University of Northern Colorado, 2002-2003
* Paul McKee Scholarship, University of Northern Colorado, 2001-2002
* Nicholas A. Glaser Memorial Financial Award, University of Northern Colorado, January 2001
* Violet Stenson Scholarship, University of Northern Colorado, 2000-2001
* Merit Fellowship, University of Northern Colorado, 2000-2001
* Blue Cross Blue Shield Scholarship, Nebraska State Education Association, Summer 2000

**Selected Community Service Recognition:**

* Hitchcock County 4-H Leader Five-Year Certificate, Trenton, Nebraska, 1998
* Member, Southwest Involvement For Tomorrow Leadership Program, 1994-1995