**CURRICULUM VITA**

**Alice S. Cahill, Ed.D**

**EDUCATION­­­­**

**Institution** **Degree**  **Major** **Dates**

Illinois State University Ed.D. Special Education 2016

Title: Understanding the Self-Efficacy Beliefs of Preservice Learning and Behavioral Specialists during their Practicum, Field-Based and Student Teaching Semesters

Chair: Dr. Mark Zablocki

Northern Illinois University M.S. Educational Administration 2001

Benedictine University B.A. Special Education 1996

Minor: Early Childhood B-grade 3

**EXPERIENCE**

**University**

Institution Rank/Status Dates

University of Nebraska at Kearney Assistant Professor 2017-present

Graduate Program Chairperson 2020-present

Faculty Advisor for all SPED

Master’s degree Candidates 2020-present

National Louis University Student Teacher Mentor 2016-2017

Adjunct Professor 2016-2017

Joliet Junior College Site Coordinator 2012-2017

2003-2005

University of St. Francis Director of REAL 2006-2009

Multiple institutions Adjunct Professor 2001-2017

**K-12**

Role

Learning Behavior Specialist 1998-2011

Self-contained Behavior Disorders 1996-1998

**EDUCATION COURSES TAUGHT AT THE COLLEGE/UNIVERSITY LEVEL**

**University of Nebraska at Kearney**

* TE 318: Classroom Management and Assessment Pre K-6\*
* TE 330: Collaboration, Consultation and Co-teaching\*
* TESE 371 Field Experience with Students with Multiple Disabilities
* TE 411: Inclusive Practices for Students with Exceptionalities PreK-8\*
* TESE 467: Behavioral Interventions PreK-12\*
* TESE 476/876: Transitional Issues for Individuals with Disabilities\*
* TE 499: Student Teaching Experience (observation/evaluation)
* TESE 816: Graduate Practicum (observation/evaluation)\*
* TE 829: Implications of UDL in School Settings\*
* TESE 830: Consultation and Collaboration with Families and Agencies Serving Individuals with Disabilities\*
* TESE 861: Special Education Law
* TESE 864: Field Experiences in Special Education
* TESE 867: Functional Behavior Assessment and Interventions PreK-12\*
* TESE 881: Characteristics and Identification of Behavior and Leaning Disabilities\*
* TESE 882: Applied Behavior Analysis\*
* TESE 883: Intervention Strategies for Behavior and Emotional Disorders\*
* TESE 885: Inclusion and Differentiation Strategies for 21st Century Learners\*
* TESE 888: Positive Behavioral Interventions in the Classroom\*

**South Suburban College in Illinois**

* EDU 110: Foundations in America, Education
* EDU 204: Introduction to Special Education^
* CHD 104: Child Growth and Development
* CHD 105: Introduction to Early Childhood Education
* CHD 108: Child Health, Safety, and Nutrition
* CHD 207: Infant and Child Care

**University of Saint Francis in Illinois**

* SPED 645: Consultation, Transition, and Collaboration in Special Education^\*
* SPED 646: Practicum in Special Education^
* MSED 643: Methods of Instruction for General and Special Education

**National Louis University in Chicago, Illinois**

* SPE 416: Instructional Planning and Instruction for Inclusive Education II\*

**\*Courses designed by me**

**^Courses written by me**

**CERTIFICATES**

Special Education Leadership University of St. Francis 2008-present

Educational Administration Northern Illinois University 2001-present

Learning Behavior Specialist State of Illinois 1996-present

**PROFESSIONAL ACTIVITIES**

**Peer Reviewer Activities**

Journal Reviewer (Ad-hoc)

2022-present Behavior Disorders

2021-present Journal of Special Education Preparation

2020-present Journal of Online Learning Research

2019-present Educator Perspectives

2019-present Journal of Technology and Teacher Education

2018-present Journal of Special Education Apprenticeship

2018-present SN Social Sciences

2018-present International Journal of Online Graduate Education

Book Chapters

2021 Peer Reviewer for two book chapters-What Teacher Educators should have learned from 2020

Editorial Board

2021-present Journal of Online Learning Research

**Undergraduate Research Advisor**

Roeder, B. (2021-present). International teaching methods and the effects it has on learners: A world-wide study. Undergraduate Research Day. Kearney, NE. Advisor: Cahill, A.

Bridenger, T. (2022-present). Scatterplot data for special education teachers. Undergraduate Researcher. Advisor: Alice Cahill

**Funded Grants:**

UNK Online Course Development Grant, 2022, $2,100, Practicum for Special Education

UNK College of Education, 2018, $4290, Program of Excellence: An Exploration of the Viability of Video Self-Recording within Teacher Preparation with regard to Teacher Candidates’ Development of Pedagogical Content Knowledge

Research Alliance, Crisis Prevention Institute, 2012, $500.00, Quantitative Research study on verbal intervention training and classroom behavior management.

Illinois Council for Exceptional Children with Behavior Disorders Mini-Grants, 2010, $500.00, Technology in the Classroom: E-book readers with text-to-speech capabilities for reading of expected novels or texts

**Newsletters**

**Cahill, A. S.** (2018). In *Executive Functioning Skills and Students with Emotional and Behavior Disorders* (1st ed., vol. 34). Tyler, TX: Behavior Today. Calli Lewis Chiu, Staci Zolkoski (Ed.), http://rapidlandingpages.com/behaviortoday34

**Media for UNK:**

Interview on NTV regarding community service, Story Telling, January 2019

Interview on NTV regarding behavior, September 2019

**Refereed Journal Articles**

In press/published

**Cahill, A.S.,** Strawhecker, J.S., Nelson, R., & Vu, P. (2022). School administrators’ perceptions of the electronic portfolio and the hiring of K-12 teachers. *Journal of ePortfolio. 12*(1), 47-58.

**Cahill, A. S.,** Diaz, C., Henning, J., Nelson, R., & Kracl, C. (2022). Using Rate My Professor as a student evaluation tool: A comparison of Midwestern small, medium, and large public universities within the same system. *Project Innovation’s* *College Student Journal 56*(2), 109-118.

Taylor, J. C.; Moohr, M., Ruiz, S., **Cahill, A.S.** (in-press; expected 2023). The effect of Time-Out and Time-Out procedures with students with disabilities. *Journal of Special Education Preparation*

Jozwik, S., Kaczorowski, T., & **Cahill, A**. (2019). Unblocking barriers: Universal design for learning and literacy instruction in culturally and linguistically diverse contexts. *Illinois Reading Council Journal*. *46*(2), 73-82.

Jozwik, S., **Cahill, A. S.,** & Sánchez, G. (2017). Collaboratively crafting individualized education program goals for culturally and linguistically diverse exceptional learners. *Preventing School Failure: Alternative Education for Children and Youth.* *62*(2),140-148. DOI: 10.1080/1045988X.2017.1393791

Under revise/resubmit

**Cahill, A. S.,** Markelz, A & Taylor, J. C. (nd). Using Antecedent Based Intervention to encourage academic engagement for students with challenging behaviors. (Preventing School Failure)

**Cahill, A. S.,** Fisher, C., Kirch, K., & True, J. *(Submitted September 2022).* Top 10 things teachers need to manage themselves to increase classroom management in the classroom

**In review**

Diaz, C., Bush, E., Nelson, R., Hu, P., Teahon, M., **Cahill, A.,** Tillman, D. (*Submitted in August 2022*). Factors in teaching students with a traumatic brain injury. *Teacher Education Quarterly.*

Fisher, C., & **Cahill, A. S.** *(Submitted June 2022).* The importance of a universities re-building relationships after the changes from Covid-19 (under review at Policy Futures in Education)

**Conference Presentations:**

National and International Conference Presentations

**Cahill, A.S.,** Nelson, R. M. & Strawhecker, J. (January 2023).*Principal Perceptions of Electronic Portfolios and the Hiring of K-12 Teachers.* American Association of Colleges and Universities (AACU)-virtual

**Cahill, A. S.** (November 2022). *Los Diez Primeros: Changing Classroom Management through Teacher Beliefs.* Council for Exceptional Children (CEC)/Teacher Educators for Children with Behavior Disorders(TECBD) (Tempe, AZ)

Fisher, C. & **Cahill, A.S.** (October 2022). *Los diez Primeros: Positive Behavior Tips for Teachers to Change Classroom Management*. Academy for Educational Studies. (Denver, CO).

**Cahill, A. S.,** Taylor, J., & Moore, M. (November 2021). *Time Out or a Waste of Time?* Council for Exceptional Children (CEC)/Teacher Educators for Children with Behavior Disorders (TECBD) (Tempe, AZ)-virtual

**Cahill, A.S.** & Taylor, J. (November 2021) *Uh-oh! Now What do I do?* Council for Exceptional Children (CEC)/Teacher Educators for Children with Behavior Disorders(TECBD) (Tempe, AZ)-virtual

Diaz, C**.** & **Cahill, A.S**. (September 2020). *Helping Adolescents Navigate the Social Justice Topics in a Meaningful Way*. National Association for Media Literacy Education (NAMLE) -virtual

**Cahill, A.S.** & Wojcik, B. (November 2019). *Incorporating self-regulated strategy development to develop teacher candidates’ pedagogical skills*. Council for Exceptional Children: Teacher Education Division (New Orleans).

**Cahill, A. S.** (October 2019). *Developing Teacher Candidate's Pedagogical Skills using Self-Regulated Strategy Development.* Council for Exceptional Children (CEC)/Teacher Educators for Children with Behavior Disorders (Tempe, AZ)

**Cahill, A. S.** (October 2018). *MTSS framework in my classroom: Am I utilizing everything I can and where does behavior fit in?* Council for Exceptional Children (CEC)/Teacher Educators for Children with Behavior Disorders (Tempe, AZ)

**Cahill, A. S.** & Zablocki, M. (October 2016). *Understanding the Self-Efficacy Beliefs of Preservice Special Education Teachers working with Students with Learning and Behavioral Disabilities.* Council for Exceptional Children (CEC)/Teacher Educators for Children with Behavior Disorders (Tempe, AZ)

**Cahill, A.S.** & Crowley, E. P. (October 2014). *The Self-Efficacy of Preservice Educators Working with Students with Emotional Disturbance.* Council for Exceptional Children (CEC)/Teacher Educators for Children with Behavior Disorders (Tempe, AZ)

**Cahill, A. S.** (November 2014). *The Role of Self-Efficacy for Preservice Educators of Students with Emotional Disturbance.* Council for Exceptional Children: Teacher Education Division (Indianapolis, IN)

**Cahill, A.S.** & Luby, B. (November 2013). *Challenges of collaboration and inclusion: Perceptions of teachers involved in Project CHOICES.* Council for Exception Children Emotional/Behavior Disorders division (Rosemont, IL)

**Cahill, A.S.** & Crowley, E. P. (October 2013) *Assistive Technology in the Classroom for Students with Behavioral Disorders: A Dream or Nightmare?* Teacher Educators for Children with Behavior Disorders (Tempe, AZ)

Regional, State, and Local Conferences and Other Presentations

**Cahill, A.S.**, Fisher, C. & True, J. (September 2022). *Behavioral Tips for Changes in the Classroom: Los Diez Primeros.* Emerson Elementary School (Kearney, NE)

**Cahill, A. S.** (June 2019). *Behavior and Mental Health: Theirs, Yours and Ours*. Central Community College (Columbus, NE)

Wojcik, B. & **Cahill, A. S.** (November 2018). *Developing Teacher Candidate's Pedagogical Skills using Self-Regulated Strategy Development.* College of Education Excellence in Teaching and Research Forum (Kearney, NE)

Wojcik, B. & **Cahill, A.S.** (May 2018). *The new MTSS framework in my classroom: Am I utilizing everything I can and how does technology fit in?* Nebraska Council for Exceptional Children (Lincoln, NE)

**Cahill, A.S.** (March 2018). *Rubrics in Canvas: I can do that? Why would I want to do that?* College of Education Excellence in Teaching and Research Forum (Kearney, NE)

Crowley, E. P. & **Cahill, A.S.** (February 2013) “Alignment Check: How can IEP goals be crafted to celebrate the common core state standards?” Illinois Council for Exceptional Children (Lisle, IL)

**Professional Memberships:**

Council for Exceptional Children **(CEC)** 1996-present

Kappa Delta Pi **(KDP)** 1996-present

Council for the Division of Emotional and Behavioral Health **(DEBH)**

(Formerly known as Children with Behavior Disorders **(CCBD)** 2001-present

Council for Exceptional Children-Teacher Education Division **(TED)** 2013-present

Council for Exceptional Children-Learning Disabilities Division **(LDD)** 2017-present

Council for Exceptional Children-Teacher Education Division-Nebraska 2019-present

-Vice-President

**Professional Activities**

University Level Committees

Undergraduate Research Mentor 2021-present

University Parking Citation Review Committee 2020-present

Faculty Advisor for Loper2Loper Program 2019-present

Teacher Education faculty advisor for Loper2Loper Program 2019-present

Faculty Conversation member, Welcome Weekend for First Year 2018-present

Mentor for international student 2017-present

Greeter, Welcome Back Committee 2017-present

College Level Committees

Member of Student Success Committee 2022-present

Cooperating Teachers Evaluation Task Force for COE 2019-present

Leader for the COE MSLD-Multicultural Scholars and Leaders Day 2017

Department Level Committees

Graduate Program Chairperson (GPC) for SPED 2022-present

Creator of Social/Emotional Committee for TE 2022-present

Member of Search Committee: SPED 2022

Lead of Search Committee: SPED 2021

Teacher Education Program Committee Chair: Special Education 2021

Peer Reviewer for Colleague 2021

Chairperson for Teacher Education Promotion Committee for Senior Lecturer 2020

Member of Search Committee Team: Department Chair 2020

Director of Graduate Special Education Programs 2020-2022

Director of Special Education in Teacher Education 2020-2022

College of Education faculty Student Visitor Leader 2019-2022

Teacher Education faculty advisor for Kappa Delta Pi 2019-2021

Faculty Scholarship Committee 2018-present

Department reviewer for student scholarships 2018-present

Member of Search Committee Team: Montessori 2018

Committee Member for Peer Review 2017-present

Community Committees

LEAD volunteer at Emerson Elementary, Kearney 2020-present

Storytelling in Kearney Committee 2018-2019

Outside of UNK

Executive Board Member for CEC/DEBH 2022-present

-President of the Foundation Committee 2023-present

Special Education Endorsement Review Board for NDE 2022

Reviewer for the Journal of Special Education Preparation 2022

Book Chapter Reviewer for JTATE 2021-present

Reviewer/Editorial Review Board of Association of Advancement of 2021-present

Computing in Education

Reviewer/Editorial Review Board of Journal of Online Learning Research 2021-present

Special Education Advisory Committee for NDE 2020-present

Reviewer for Editorial Review Board of Assessment and Evaluation in 2020-present

Higher Education

Volunteer, Council for Exceptional Children Conference, Portland, OR 2020

Reviewer, Journal Articles, The Journal of Technology and Teacher Education 2020-present

Reviewer, Journal Articles, Educational Perspectives 2020-present

Partnership with NDE on ATP 2020-present

Vice President of the Council for Children with Behavior Disorders (CCBD)/ 2019-present

Division of Education and Behavioral Health (DEBH) Foundation Committee

Member of the NE division of TED for CEC 2019-present

Reviewer, Conference Paper. Council for Exceptional Children-Teacher 2019

Education Division, 2019 Conference in New Orleans, LA

Reviewer, Journal Articles, International Journal of Online Education,

Scottsdale, AZ 2018-present

Reviewer, Journal Articles, The Journal of Special Education Apprenticeship,

Norman, OK 2018-present

Reviewer, Conference Paper, Council for Exceptional Children-Teacher

Education Division, 2018 Conference in Las Vegas, NV 2018