

## **CURRICULUM VITAE**

### **EDUCATION**

Ph.D: Southern Illinois University, Carbondale, IL, May 2013.

Master of Arts in TESOL: Southern Illinois University, Carbondale, IL, August 2010.

Bachelor of Arts – English Language Teaching: Quy Nhon University, Vietnam, May 2001.

### **PROFESSIONAL TRAINING**

Completed the Institute for Engaged Leadership in Online Learning program, an OLC partnership with Pennsylvania State University- 2015

### **GRANTS**

#### **External Grant**

Improving Teacher Quality Grant (2017-2018) by Nebraska's Coordinating Commission for Post Secondary Education- *Co-investigator*

Improving Teacher Quality Grant (2016-2017) by Nebraska's Coordinating Commission for Post Secondary Education- *Co-investigator*

Improving Teacher Quality Grant (2015-2016) by Nebraska's Coordinating Commission for Post Secondary Education- *Co-investigator*

Summer Grant (2013-2014) by the U.S. Embassy to Vietnam to establish a MOOC-oriented program "Knowledge Bridge" for Vietnamese students- *Primary Investigator*

Civil Society Grant (2011-2012) by the U.S. Embassy to Vietnam to establish an E-center for Teachers' Professional Development (2011-2012) to provide a free online ESL training program to 150 ESL in-service teachers- *Primary Investigator*

#### **Internal Grant**

Program of Excellence (2013): *Co-Investigator*

### **PUBLICATIONS**

Mollenkopf, D., **Vu, P.**, Crow, S., & Black, C. (2017). Does online learning deliver? A comparison of student teacher outcomes from candidates in face-to-face and online program pathways. *Online Journal of Distance Learning Administration*, 20(1).

**Vu, P.**, Meyer, R., & Capero, J. (2016). Models of Administration for Online Learning Programs in the U.S. Higher Education Institutions. *Journal of Applied Educational and Policy Research*. 2(1).

**Vu, P.**, Fredrickson, S., & Meyer, R. (2016). Help at 3:00 AM! Providing 24/7 Timely Support to Online Students via a Virtual Assistant. *Online Journal of Distance Learning Administration*. 19(1).

Meyer, R., Gaskill, M., & **Vu, P.** (2015). Rating User Interface and Universal Instructional Design in MOOC Course Design. *International Journal of Technologies in Higher Education*, 12(1-2), 62-7.

- Vu, P.** (2015). What factors affect teachers using iPads in their classrooms? *Issues and Trends in Educational Technology*. 3(1).
- Vu, P.**, Crow, S., & Fredrickson, S. (2014). Using games in online education: Is it a winning strategy? *Online Journal of Distance Learning Administration*. 17(8).
- Vu, P.**, & Fadde, P. (2014). A snapshot of technology integration training in teacher education programs. *International Journal of Psychology: A Biopsychosocial Approach*. 14, 139-150.
- Vu, P.**, & Fadde, P. (2014). Ring of engagement: A model for MOOC enrollment. *Journal of Global Literacies, Technologies, and Emerging Pedagogies*. 2(3), 240-247.
- Vu, P.**, Cao, V., Vu, L., & Capero, J. (2014). Factors driving learner success in online professional development. *International Review of Research in Open and Distance Learning*. 15(3).
- Fredrickson, S., **Vu, P.**, & Crow, S. (2014). Availability and use of digital technologies in P-12 classrooms of selected countries. *Issues and Trends in Educational Technology*. 2(1).
- Vu, P.**, McIntyre, J & Cepero, J. (2014). Teachers' use of the iPad in classrooms and their attitudes toward using it. *Journal of Global Literacies, Technologies, and Emerging Pedagogies*. 2(2), 58-74.
- Vu, P.**, & Fadde, P. (2013). When to talk, when to chat: Student interactions in live virtual classrooms. *Journal of Interactive Online Learning*. 12(2), 41-52.
- Vu, P.**, & Vu, L. (2013). Videotape and reflection -based feedback to student teachers: A case study. *Critical Issues in Teacher Education*. 20, 5-13.
- Howard, J., **Vu, P.**, & Vu, L. (2012). How do undergraduate students use their iPads? *Journal of Technology Integration in the Classroom*. 4(3), 5- 12.
- Vu, P.**, & Fadde, P. (2012). Traits of effective instructors in an online setting. *Bulletin of IEEE Technical Committee on Learning Technology*. 14(4), 50- 53.
- Vu, P.**, & Vu, L. (2012). Teaching English as a foreign language major to gifted students. *The Southeast Asian Journal of English Language Studies*. 18(2), 57- 66.
- Vu, P.**, & Vu, L. (2012). Techniques to bring humor and create a pleasant learning environment in ESL adult classroom. *Journal of Research and Practice for Adult Literacy, Secondary, and Basic Education*, 1(1), 50-53.
- Vu, P.** (2011). Gifted students' profiles and their attitudes toward a gifted program: The case of Vietnam. *Gifted and Talented International*, 26(1), 81-87.

#### **Book Chapters**

- Vu, P.**, Knoell, C., Nebesniak, A & Strawhecker, J. (2016). Gamified – blended learning professional development: A descriptive case study In Martin, C., & Polly, D. (2016). *Handbook of Research on Teacher Education and Professional Development* (pp. 385-394). Hershey, PA: IGI Global.
- Vu, P.**, & Gaskill, M. (2015). Can pre-service teachers create digital game-based activities without coding knowledge? In Russell, D., & Laffey, J. M. (2015). *Handbook of Research on Gaming Trends in P-12 Education* (pp. 1-664). Hershey, PA: IGI Global. doi:10.4018/978-1-4666-9629-7
- Vu, P.**, Fredrickson, S. , Hoehner, P. , & Ziebarth-Bovill, J. (2015). An examination of Pre-service teachers' attitudes towards game-based learning. In Russell, D., & Laffey, J. M. (2015). *Handbook of Research on Gaming Trends in P-12 Education*. Hershey, PA: IGI Global. doi:10.4018/978-1-4666-9629-7

**Vu, P.**, Vu, L., Cao, V., & Fadde, P. (2014). An Exploratory Study in an Emerging approach to E-learning: MOOC. In M. Limbu & B. Gurung (Eds.), *Emerging pedagogy in the networked knowledge society: Practice integrating social media and globalization* (162-174). IGI Global.

Fadde, P., & **Vu, P.** (2014). Blended Online Learning: Misconceptions, Benefits, and Challenges. In P. Lowenthal., C. S. York & J. Richardson (Eds.), *Online Learning: Common Misconceptions, Benefits, and Challenges*. Nova Science Publisher.

#### **Edited Book**

**Vu, P.**, Fredrickson, S., & Moore C. (2017). *Handbook of research on innovative pedagogies and technologies for online learning in higher education* (Ed.). IGI International.

#### **CONFERENCE PRESENTATIONS**

Vu, P., & Fredrickson, S. (2016, April). Adaptive learning: Are we there yet? Paper presented at the Innovation in Pedagogy and Technology Symposium - Lincoln, NE.

Fredrickson, S., & Vu, P. (2015, November). Virtual Assistant in Online Learning Courses. Paper presented at the Annual Online Learning Consortium International Conference - Florida.

Vu, P., Gaskill, M., & Fredrickson, S. (2014, November). Peer Review in Online Learning. Paper presented at the Annual Online Learning Consortium International Conference - Florida.

Nguyen, H., Vu, P., Vu, L., & Nguyen, T. (2014, May). A Move from Version 1.0 to Version 2.0 of an Open Online EFL Learning Program. Paper presented at the JALCALL conference - Japan.

Vu, P., & Fadde, P. (2014, Feb). Technology Integration Training in Illinois and Nebraska Teacher Education Programs. Paper presented at the Association of Teacher Educators Conference - St. Louis, MO.

Vu, P. (2013, Feb). What Makes an Effective Online Instructor? Paper presented at the Association of Teacher Educators Conference - Atlanta, GA.

Fadde, P., & Vu, P. (2012, Feb). Backchannel in an Adobe Connect Class. Paper presented at the Midwest Education Technology Conference - St. Louis, MO.

Vu, P., & Howard, J. (2012, Feb). Reflection and Videotape-Based Feedback to Student Teachers. Paper presented at the Association of Teacher Educators Conference - San Antonio, TX.

Howard, J., & Vu, P. (2012, Feb). Changing Faces: A Reflection on Cultural Competencies in Education. Paper presented at the Association of Teacher Educators Conference - San Antonio, TX.

Vu, P., & Howard, J. (2011, August). Multi- dimensional Evaluation of Teacher: a New Approach to Teacher Evaluation. Paper presented at the Association of Teacher Educators Conference- Philadelphia, PA.

Vu, P., & Fredrickson, S. (2014, April). A Description and Analysis of the Transformation of an Online Learning Course from 1.0 to 2.0 Version. Paper presented at the Innovation in Pedagogy and Technology Symposium - Lincoln, NE.

Phi Delta Kappa Panel Presentation on international education at Southern Illinois University Carbondale. March 29, 2011.

A combination of asynchronous and synchronous online ESL learning at the Southern Illinois University 2012 Research Showcase.

\* Please visit my website at [www.phuvu.com](http://www.phuvu.com) for further information about me. Thank you!