2020-2021 Catalog Year

**SPED K-12 MAJORS**

 **First Year: 28-31 Required Credits**

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|  | **Course Number/Name** | **Credit Hours** | **Semester Offered** | **Prerequisite/****Corequisite** | **Minimum Grade** | **Notes** |
|  | ENG 101 Introduction to Academic Writing **(LOPER 2)** | 3 | F, S | Prereq: ENG 100A **OR** English ACT score of 15 or above |  | This class does not count for GS credit, but may be counted for elective hours. If students do not take ENG 101, students will need to take an additional 3 hours of elective credits. |
|  | ENG 102GS Academic Writing and Research **(LOPER 2)** |  3  | F, S, U |  | C | Requires English ACT score of >29 or completion of ENG 101 |
|  | SPCH 100GS Fundamentals of Speech Communication **(LOPER 3)** | 3 | F, S, U |  | C |  |
|  | TE 100GS Teaching in a Democratic Society **(LOPER 10)** **AND**PSCI 110GS Introduction to American Politics **(LOPER 9)** | 33 | F, SF, S | Coreq: PSCI 110GS  | C | Concurrent enrollment in a **matched section** ofPSCI 110GS is encouraged. |
|  | BIOL 103GS - General Biology, PHYS 100GS, OR PHYS 201GS **(LOPER 8)** | 4 | F, S, U |  |  | Laboratory required. |
|  | HIST 210, HIST 211, HIST 212, HIST 215, HIST 250, OR HIST 251 **LOPER 6)** | 3 | F, S, U |  |  |  |
|  | PE 150GS Healthy, Wealthy and Wise **(LOPER 11)** | 3 | F, S, U |  |  |  |
|  | First-Year Seminar (LOPER 1) | 3 | F, S |  |  | Choose one course @126 level |
|  | ART 100, ART 120, ART 375, ART 377, DANC 122, MUS 100, MUS 101, MUS 107, MUS 347, MUS 348, OR THEA 120 **(LOPER 5)** | 3 | F, S, U |  |  |  |

**Second Year: 28 Required Credits**

 **\*Praxis Core test complete.**

 **\*Admission to TE complete by middle of second year**

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|  | MATH 104 Concepts in Mathematics and Statistics | 3 | F, S | Prereq: MATH 101OR Math ACT minimum of 20 and 4 yrs. of HS mathematics |  | Math 104 is not a general studies course, but it serves as a prerequisite for Math 230GS. Based on prerequisite or ACT score, student may be able to take MATH 230GS without taking MATH 104 or MATH 102. If students do not take MATH 104, students will need to take an additional 3 hours of elective credits. |
|  | TE 204 Typical/Atypical Growth and Development  | 4 | F, S | Prereq: sophomore standing or above | C |  |
|  | TE 206 Instructional Technology and the Preservice Teacher  | 3 | F, S |  | C |  |
|  | PSY 203GS General Psychology**OR**SOC 100GS Introduction to Sociology **(LOPER 7)** | 3 | F, S, U |  |  |  |
|  | TE 318 Management and Assessment in Preschool/Elementary Classrooms**OR**TE 319 Management and Assessment in K-12/Secondary Classrooms  | 22 | F, S | Prereq: TE 204Prereq: Admission to Teacher EducationCoreq: TE 320 |  | Do not need TE 320 with TE 319, but will need a permit to take TE 319. |
|  | TESE 330 Collaboration, Consultation, and Co-Teaching | 3 | F, S | Prereq: TE 204 or FSID 251 or FSID 253 |  |  |
|  | TESE 437 Medical Aspects of Individuals with Disabilities | 3 | F, S, U | Prereq: TE 204 |  |  |
|  | TESE 461 Legal Issues in Special Education | 3 | F, S | Prereq: TE 204 |  |  |
|  | Electives | 4 |  |  |  |  |

**Third Year: 29.5 Required Credits**

* **Must attend a Student Teaching Workshop 1 year prior to student teaching.**

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|  | TESE 462 Assessment and IEP Development | 4 | F |  |  | Must be taken prior to FASIL Block (TESE 371/372) and SPED Block (TESE 463/464/467/468) |
|  | TESE 371 Field Experience with Students with Multiple Disabilities **AND** TESE 372 Instructional Strategies for Individuals with Intellectual & Multiple Disabilities  | 0.53 | S | Prereq: Admission to Teacher Education  |  | Offered Tuesday and Thursday 11:00 am to 3:15 pm. |
|  | MATH 230GS Math for Elementary Teachers I **(LOPER 4)** | 3 | F, S | Prereq: MATH 102GS, OR MATH 104 OR Math ACT minimum of 20 and 4 yrs. of HS mathematics  |  | Recommended to be taken with TE 311/TE 313 HS Math must include 2 yrs. Algebra, 1 yr. Geometry, and a Senior level Math course |
|  | TE 311 Math Methods I **AND**TE 313 Field Experience: Math | 20.5 | F, S | Prereq: TE 204 |  | Recommended to be taken with MATH 230. Register for Field Experience offered on Friday 1:25 pm to 3:20 pm. |
|  | MATH 330GS Math for Elementary Teacher II **(LOPER 4)** | 3 | F, S | Prereq: MATH 230GS |  | Recommend taking prior to TE 312/313. |
|  | TE 314 Phonics and Word Study **AND** TE 315 Literacy assessment **AND**TE 316 Primary Grades Literacy **AND** TE 317 Field Experience: Literacy | 2221 | F, S | Prereq: TE 318**OR** TE 319 **AND** Admission to TE |  | Known as Lit BlockEnroll in ALL four courses All Day Field Experience on Mondays |
|  | TESE 474 Field Experience **AND** TESE 475 Preparing Adolescents for the Post-Secondary World | 0.52 | S | Prereq: Admission to Teacher Education |  |  |
|  | Electives | 4 |  |  |  |  |

**Fourth Year: 31.5 Required Credits**

* **Spring Student Teaching Application is due the 1st Tuesday in September**
* **Fall Student Teaching Application is due the 1st Tuesday in February**

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|  | TE 312 Math Methods II **AND** TE 313 Field Experience: Math | 20.5 | F, S | Prereq: TE 311 **AND** Admission to Teacher Education |  | Must be taken during semester prior to student teaching. |
|  | TESE 463 Instructional Strategies for Individuals with Disabilities **AND** TESE 464 Field Experience with K-8 Students **AND** TESE 467 Behavioral Interventions **AND** TESE 468 Assistive Technology | 3132 | F | Prereq: TESE 462 **AND** Admission to Teacher Education |  | Offered Monday, Wednesday and Friday 8:00 am to 12:05 am.Should be scheduled during student’s final fall semester. |
|  | TE 306 Reading and Inclusion in K-12 Classrooms**OR**TE 411 Inclusive Practices for Students with Exceptionalities in PreK-8 Classrooms  | 3 | F, S, U | Prereq: TE 311 **AND**Admission to TE |  |  |
|  | TESE 476 Transitional Issues for Individuals with Disabilities | 2 | Every other sem. | Prereq: Admission to Teacher Education |  |  |
|  | TESE 479 Teaching Social Skills to Students with Autism Spectrum Disorder | 3 | F, S |  |  |  |
|  | TE 400 Student Teaching | 12 | F, S | Prereq: Admission to Student Teaching |  | 16 weeks total. |

**This sheet is for advising purposes only—the Degree Audit on MyBlue is the official student record.** Revised 10/2020