

**Approved by the Graduate Music Education Committee**

**Courses from Teacher Education  
For Graduate Music Education Electives**

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**These 3 courses are offered every semester:**

**TE 804 - Curriculum Development in Multicultural Education - 3 hours**

Students learn to evaluate, create, and implement multicultural lesson plans, unit plans, textbooks, curriculum guides, classroom rules and regulations, and school policies. In addition, students study diverse learning and teaching styles as well as explore the meaning and the reality of creating an environment that is conducive to and supportive of infused multicultural education.

**TE 854 - Reading in the Content Areas - 3 hours**

Students completing this course will have an opportunity to examine the nature of the reading process and the kinds of particular problems teachers in content areas of middle and secondary school face daily. It will also provide the teacher with the ability to apply specific strategies in helping those students having difficulty reading the materials necessary for specific content areas.

**TE 886P - Technology Tools for Teachers - 3 hours**

This course will focus on using technologies in an instructional environment with an emphasis on ethical, human, legal and social issues, methods and skills appropriate to planning and designing learning environments, and instructional management methodologies using appropriate materials, methods, resources, and curricula for integrating technology.

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**This course is only offered in the Fall Semester:**

**TE 866 - Motivating the 21st Century Learner - 3 hours**

Prereq: graduate status

This course focuses on exploring research-based principles for motivating PK-12 students with the aim of fostering in them a disposition of lifelong learning. Topics include: strategies for fostering intrinsic motivation, using technology to stimulate learning, strategies for motivating the reluctant learner, and maintaining your own motivation as an educator. The course emphasis is on the practical application of strategies customized to the graduate student's own field of educational interest.