GRADUATE COUNCIL MINUTES
Thursday, February 13, 2014
FDHL 2147 – 3:30 p.m.

PRESENT: Sharon Campbell, Sherry Crow, Linda Crowe, Mark Ellis, Susan Jensen, Chris Jochum, Lisa Kastello, Max McFarland, Annette Moser, Marta Moorman, David Palmer, Steve Schulz, Julie Shaffer, Marguerite Tassi, Janet Trewin, Kathryn Zuckweiler, and Justin Zyla

ABSENT: David Hof and Carly Jones

I. Approval of the December 12, 2013 Minutes – approved via email

II. Graduate Dean’s Report

A. Graduate Strategic Plan. Graduate Studies & Research will have an APR next year and a strategic plan needs to be updated. Dr. Taylor and Dr. Zuckweiler will work on a draft and send to council for review. It was suggested in the last APR that the campus have a graduate student association besides the current department organizations. This has been tried previously but the idea of a representative from each of the graduate organizations currently on campus be a part of a new organization to form the nucleus was expressed.

B. Online Worldwide Update. The process for obtaining grants has changed. They will now go to Dr. Bicak who will prioritize them and send on to Online Worldwide. Dr. Taylor informed the council that there are grants available for existing and new programs and for collaborative programs as well as those that are not collaborative.

C. Office of Sponsored Programs Director Search. The search was extended and applications are currently being reviewed.

D. Faculty Mentor Awards. Nominations are due Feb. 14.

E. Student Research Day is April 10.

F. Commencement. Dr. Taylor informed the council that the UNK Commencement Committee has approved gonfalons to be incorporated into commencement. Dr. Taylor showed a sample of one of the 6 that will be purchased – one for each of the undergraduate colleges, the graduate college and one UNK gonfalon. This will be implemented in the spring commencement with students carrying the gonfalons. A random selection process will be used for the selection of the graduate student.

G. Catalog course description changes approved by Dr. Taylor.
   MGT 892 Strategic Analysis & Decision Making
   TESE 864P Field Experience in SPED
   TESE 861 Legal Issues in Special Education
   TESE 830 Consultations and Collaboration with Families

III. Committee Reports

A. Policy & Planning Committee – no report.
B. Academic Programs Committee moved to approve changes for the following courses:

For Graduate Council Information
1) Approved request from Math to alter a course – MATH 804P: Theory of Numbers – change prerequisite.

2) Approved request from Art & Art History to inactivate the following courses:
   ART 809P: History of Nebraska Art
   ART 811: Behavior Management in the Art Classroom
   ART 851A: Sculpture
   ART 851B: Sculpture
   ART 851C: Sculpture
   ART 851D: Sculpture
   ART 851E: Sculpture
   ART 851F: Sculpture
   ART 852A: Ceramics
   ART 852B: Ceramics
   ART 852C: Ceramics
   ART 852D: Ceramics
   ART 852E: Ceramics
   ART 852F: Ceramics
   ART 853A: Printmaking
   ART 853B: Printmaking
   ART 853C: Printmaking
   ART 853D: Printmaking
   ART 853E: Printmaking
   ART 853F: Printmaking
   ART 854: Special Problems in Art History
   ART 861: Art of the Americas: Native American & Latino Art History
   ART 896: Thesis in Art Education

3) Approved request from Teacher Education to add the following courses to help meet the guidelines for educational endorsements recently published by the Nebraska Department of Education:
   TESE 872: Strategies for Teaching Students with Intellectual Disabilities
   TESE 873: Teaching Students with Multiple Disabilities
   TESE 880: Critical Issues in Special Education
   TESE 882: Applied Behavior Analysis
   TESE 883: Intervention Strategies for Individuals with Behavior and Emotional Disabilities
   TESE 884: Research Techniques in Applied Behavior Analysis
   TESE 885: Inclusion and Differentiation Strategies for the 21st Century Classroom
   TESE 886: Co-Teaching and Collaborative Services
   TESE 891: Assistive Technology Assessment
   TESE 892: Augmentative Alternative Communication
   TESE 893: Program Development in Assistive Technology
   TESE 894: Research in Assistive Technology

4) Approved request from Teacher Education to alter the following courses – to change course objectives to match modifications promulgated by the Council for Exceptional Children, course titles and descriptions have been changed to better reflect content of each course:
   TESE 867: Functional Behavior Assessment and Behavior Intervention Planning
   TESE 875P: Preparing Adolescents for the Post-Secondary World
   TESE 879P: Teaching Social Skills to Students with Autism Spectrum Disorder
5) Approved request from Teacher Education to alter the following courses – change course number, description and objectives to be consistent with the program’s course sequence, match changes in endorsement requirements, and better reflect course content:
   TESE 881: Characteristics and Identification of Behavior and Learning Disabilities (changed from 834)
   TESE 895: Integration of Assistive Technology Across the Lifespan (changed from 835)

6) Course addition and program change requests for MBA 895 were approved, but tabled because the new course uses a prefix that has not been used heretofore, effectively creating a new academic department. Committee II is awaiting clarification from the department/college.

For Graduate Council Action

1) Request to Alter M.A.Ed. in School Principalship PK-8: New EDAD research class has been created and needs to replace existing research class. Also updating electives offered. 
   Comes as a seconded motion to the Graduate Council. Motion Carried.
2) Request to alter M.A.Ed. in Supervisor of Special Education: Admissions criteria have been updated. New EDAD research class has been created and need to replace existing research class. 
   Comes as a seconded motion to the Graduate Council. Motion Carried.
3) Request to alter the M.A.Ed. in School Principalship 7-12: New EDAD research class has been created and need to replace existing research class. 
   Comes as a seconded motion to the Graduate Council. Motion Carried.
4) Request to alter the M.A.Ed. and Ed.S. in Education Administration Program Information and Admission Requirements: Update to comprehensive examination section. 
   Comes as a seconded motion to the Graduate Council. Motion Carried.
5) Request to alter the M.A.Ed. in Curriculum Supervisor of Academic Area: Replace “Appropriate courses selected with the consent of the advisor in the Educational Administration Department. Programs of study must include an appropriate research course” with two specific courses. 
   Comes as a seconded motion to the Graduate Council. Motion Carried.
6) Request to alter the M.A.Ed. in Special Education: Request to alter program to modify program terminology and sequence to match new NDE guidelines, as well as to correspond to new developments in professional practice. 
   Comes as a seconded motion to the Graduate Council. Motion Carried.

C. Faculty & Student Affairs Committee – committee currently working on a grade appeal.

IV. Other Business

There being no additional business, motion to adjourn made by Kathy Zuckweiler and seconded by Annette Moser. Motion carried.

Respectfully submitted,
Janna Shanno, Recording Secretary