WHAT IS AN EPORTFOLIO?

“An ePortfolio is a collection of work (evidence) in an electronic format that showcases learning over time. When you think about your ePortfolio and the types of evidence that it contains, it is important to think carefully about its purpose and intended audience.”

Clemson University

WHAT CAN AN EPORTFOLIO CONTAIN?

- Files of various formats (text, pictures, video, etc.)
- Evidence related to courses taken, programs of study, etc.
- Writing samples (which might include several drafts to show development and improvement)
- Projects prepared for class or extracurricular activities
- Evidence of creativity and performance
- Evidence of extracurricular or co-curricular activities, including examples of leadership
- Evaluations, analysis and recommendations

Clemson University
WHAT IS THE PURPOSE OF AN EPORTFOLIO?

- Evaluate course work quality, learning progress, and academic achievement.
- Determine whether students have met learning standards and goals for courses or programs.
- Help students reflect on their academic goals and progress as the learner.
- Create an archive of academic work products, accomplishments, and other documentation.
- "Advocates of student portfolios argue that compiling, reviewing, and evaluating student work over time can provide a richer, deeper, and more accurate picture of what students have learned and are able to do than more traditional measures. ..." The Glossary of Education Reform by Great Schools Partnership

WHAT TYPES OF EPORTFOLIOS ARE THERE?

- Learning ePortfolio (class progression):
  - demonstrate learning and the learning process.
- Showcase/Professional ePortfolio (program or graduation completion):
  - demonstrate/showcase the highlights of student's academic career.
- Assessment Education ePortfolio (program or graduation completion):
  - show the evidence of each student's work quality.
- Hiring ePortfolio:
  - demonstrate student's skills, qualifications, and education.
- Professional & Personal Growth ePortfolio:
  - demonstrate your own skills, qualifications, and education.

WHAT IS FORMATIVE ASSESSMENT

- Variety of methods that teachers use to conduct in-process evaluations of student comprehension, learning needs, and academic progress.
- Help teachers identify concepts that students are struggling to understand, skills they are having difficulty acquiring, or learning standards they have not yet achieved so adjustments can be made to lessons, instructional techniques and academic support.
- Takes place while instruction is happening.
WHAT DOES FORMATIVE ASSESSMENT HELP?

- Helps instructors identify learning needs and problems
- Helps students take responsibility over their learning and progress
- Helps students develop a strong understanding of their own academic strengths and challenges

WHAT ARE A FEW FORMATIVE ASSESSMENT EXAMPLES?

**Online Course Examples**
- Exit or Entrance slips
- Self-assessment writing
- Weekly quizzes
- Detailed feedback on student work
- Peer assessments

**Blended Course Examples**
- Exit or Entrance slips
- In-class discussions
- In-class group work
- Self-assessment writing
- Round Robin Chart

ARE THERE OTHER REASONS TO USE FORMATIVE ASSESSMENT?

- YES!!!
- Helps students become more aware of their learning needs.
- Helps students take greater responsibility over their educational growth.
- Helps students refocus on learning process and self-awareness rather than on grades.
- Encourage students to build on strengths.
HOW ABOUT SOME FORMATIVE ASSESSMENT WORKTIME?

- Let's take 5-minutes to begin working on a formative assessment you can use in your online class.
- What is your formative assessment?
- How will they show you their level of understanding?
- What do you want your students to do?

WHAT IS SUMMATIVE ASSESSMENT?

- Variety of methods that teachers use to evaluate student learning, skill acquisition, knowledge, proficiency, or success at the conclusion of a defined instructional period.
- Given at the conclusion of instructional period to “…determine learning progress and achievement, evaluate the effectiveness of educational programs, measure progress toward improvement goals, or make course-placement decisions, among other possible applications.” The Glossary of Education Reform
- Results are almost always scored or graded.
- Can be used in conjunction with formative assessment.

WHAT DOES SUMMATIVE ASSESSMENT HELP?

- Serve as a guide to improve teaching methods from semester to semester.
- Help teachers improve curriculum over time.
WHAT ARE A FEW SUMMATIVE ASSESSMENT EXAMPLES?

Online Course Examples
- Tests and Quizzes
- Written reports
- Recorded recital/demonstration
- Presentations

Blended Course Examples
- Tests and Quizzes
- Written reports
- Recorded recital/demonstration
- Presentations
- Project Fair (similar to Science Fair)

HOW ABOUT SOME SUMMATIVE ASSESSMENT WORKTIME?

- Let's take 5-minutes to begin working on a summative assessment you can use in your online class.
- What is your summative assessment?
- How will they show you their level of understanding?
- What do you want your students to do?

HOW CAN PORTFOLIOS INCREASE STUDENT LEARNING?

- Perhaps the most significant message is the role of reflection in learning. Learning occurs, not necessarily as a result of the experience itself, but as a result of reflecting on the experience and testing it against further experience and the experience of others - Patricia K. Cross
REFLECTION AS CONNECTION

The ability of students to integrate learning across semesters and disciplines and to see connections between their coursework and their personal, family, and community lives.

- Reflection that connects experiences within a course
- Reflection that connects experiences across courses, semesters, and disciplines
- Reflection that connects learning in and out of the classroom.

REFLECTION AS SYSTEMATIC & DISCIPLINED

A process: moving from experience to description, then analysis and finally application of insight to the development of new experimental actions.

- Describe (information gathering)
- Analyze (alignment)
- Appraise (evaluation)
- Transform (goal setting)

REFLECTION AS SOCIAL PEDAGOGY

Meaningful reflection often happens in community, in conversation and interaction with others.

- Getting feedback from others
- Reflecting in a group (challenges, diversity, questions)
- Maintains the growth of the reflective practice
Reflection is not only cognitive but also affective, involving attitudes such as openness, curiosity, and a readiness to reconsider long-held ideas about oneself and the world. "Reflection," writes Rodgers, involves "attitudes that value the personal and intellectual growth of oneself and others."

- Being open-minded towards change
- Having curiosity
- Accepting the possibility of error

"Higher education needs to see creativity within the important role it plays in preparing people for an uncertain and even more complex world of work; a world that requires people to utilize their creative as well as analytical capacities."

Creativity is "the ability to reflect on learned make sense of experience."

- choose from multiple media
- build in visual and audio elements
- use hyperlinks and menus
- explain and demonstrate what they have learned
CREATIVITY IN PORTFOLIOS WILL INSTIGATE

- communicate in multiple modalities
- responsibly manage their online identities
- development as learners and emerging professionals

"I didn’t realize I had achieved so much and the ePortfolio let me be proud of myself."

EPORTFOLIO DEVELOPMENT

- Collect
- Select
- Reflect
- Compose – be creative

JOURNALING RUBRIC
WHAT ARE SOME ONLINE TOOLS FOR BUILDING EPORTFOLIOS?

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<th>Program &amp; University</th>
<th>ePortfolio Tool</th>
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<td>Samantha Taylor</td>
<td>Southampton Solent University</td>
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RESOURCES

- Yale Center for Teaching and Learning - [https://ctl.yale.edu/Formative-Summative-Assessments](https://ctl.yale.edu/Formative-Summative-Assessments)
- Wabisabi Blog - [https://globaldigitalcitizen.org/10-innovative-formative-assessment-examples](https://globaldigitalcitizen.org/10-innovative-formative-assessment-examples)
- Journing Rubric from the University of Rio Grande - [http://innovativepoliceducation.pbworks.com/w/page/26032044/Journing%20Rubric](http://innovativepoliceducation.pbworks.com/w/page/26032044/Journing%20Rubric)
- TEDxASB - Helen Barrett - [https://www.youtube.com/watch?v=E3bFzNRW3kA](https://www.youtube.com/watch?v=E3bFzNRW3kA)