Graduate Survey Community Counseling
N=12
Range=1.08-1.91

1. Counseling Discipline

Strength Areas
All 7 SLOs were at the met (N=2) or target (N=5) level. Multicultural competency was the strongest SLO (X=1.73).

Growth Areas
It is not surprising that addiction competency was the lowest given that community counseling program did not require an addiction course - it was an elective.

Recommendation
The new CMHC program requires CSP 807 Clinical Treatment Issues in Addictions Counseling. Two additional addiction courses, CSP 808 and CSP 809, are offered as electives.

2. Clinical Competence

Strength Areas
All 6 SLOs were at the met (N=2) or target (N=4) level. Individual, couple, family, and group counseling theories assessment and interviewing skills (X=1.92) was the strongest SLO.

Growth Areas
It is not surprising that addiction competencies was the lowest SLO given that community counseling program did not require an addiction course - it was an elective.

Recommendation
The new CMHC program requires CSP 807 Clinical Treatment Issues in Addictions Counseling. Two additional addiction courses, CSP 808 and CSP 809, are offered as electives.

3. Professional Identity and Ethical Practice

Strength Areas
All 7 SLOs are at target.

Growth Areas
No growth areas are indicated.

Recommendation
Continue current professional identity and ethical practice training.

4. Professional Practice

Strength Areas
All 3 SLOs are at met (N=2) or target (N=1).

Growth Areas
No growth areas are indicated.

Recommendation
The new CMHC program strengthened training for roles in various practice settings and interdisciplinary teams, expert witness status and crisis management by revamping CSP 862 Administration and Consultation and requiring Psychological First Aid certification.
Graduate Survey Clinical Mental Health Counseling

N=2
Range=1.0-2.0

1. Counseling Discipline
   Strength Areas All 7 SLOs are at target and indicated as strengths.
   Growth Areas No growth areas are indicated.
   Recommendation Continue current training in counseling discipline.

2. Clinical Competence
   Strength Areas All 6 SLOs are at target and indicated as strengths.
   Growth Areas No growth areas are indicated.
   Recommendation Continue current clinical training.

3. Professional Identity and Ethical Practice
   Strength Areas All 6 SLOs are at target and indicated as strengths.
   Growth Areas No growth areas are indicated.
   Recommendation Continue current professional identity and ethical practice training.

4. Professional Practice
   Strength Areas All 3 SLOs are met or target. The strongest SLO is clinical supervision and consultation (X=2).
   Growth Areas Roles in various practice settings, including responsibilities in interdisciplinary treatment teams, expert witness status, and crisis management was indicated as a growth point (X=1.0)
   Recommendation Add assignments and lecture in CSP 862 that specifically addresses expert witness and require Psychological First Aid certification.
Graduate Survey School Counseling
N=3
Range=1.0-2.0

1. Counseling Discipline
Strength Areas
The results indicate strength in the individual, group, couple, family
theories and conceptualization SLO. A growth in the statistics SLO
indicates success due to devoting two semesters specifically for
counseling students only.

Growth Areas
The addictions and addictive behaviors is low at .66 which is a result of
school counselors not being required to take the addictions course for
school counselors.

Recommendation
Caution result interpretation due to low N of 3 for this new evaluation and
this evaluation will be monitored more closely until a sufficient number of
data points are collected. Another recommendation is to encourage
school counselors to take that addiction course as an elective.

2. Clinical Competence
Strength Areas
Theories, assessments, interviewing skills and career development are
rated the highest SLOs. Multicultural counseling is also listed as a strength
which validates our social justice focus in our program.

Growth Areas
Two lowest SLOs are due to the items relating to CMHC courses not taken
by school counselors (addictions and diagnostic assessments)

Recommendation
Recommendation is to encourage school counselors to take the addiction
course as an elective. Also may have to look at instrument to fine tune
questions related to the school counseling environment.

3. Professional Identity and Ethical Practice
Strength Areas
All 6 SLOs were met (N=1) or target (N-6). Ethical Standards and
professionalism SLO a strength (X=2).

Growth Areas
Professional issues, advocacy role, preparation standards and
credentialing SLO is indicated as a growth area. The CSP 861
Organization and Practice of SC was redesigned to incorporate more
best practices, and advocacy. The result might also be affect by the state
implementing the Praxis II testing which increased their test anxiety.

Recommendation
Continue to update course to reflect trends in the data and better prepare
the students for the Praxis II. Provide students with clearer instruction
regarding the exam as state requirement is further defined by NE. Dept of
Ed.

4. Professional Practice
Strength Areas
At met or target for all SLOs. Strength was supervision and consultation at
a 2.0

Growth Areas
Continue to stress the educational evaluation of counselor programs in
schools. Increase knowledge of community resources and the roles that
school counselor play in the systemic service of mental health and human
development.

Recommendation
Continue to focus teaching the student to relate record keeping, program
evaluation, and administrative issue specific to counseling environment.
Some discrepancy may be the result of working from the question.
Graduate Survey Student Affairs
N=10
Range=1.10-1.9

1. Counseling Discipline

Strength Areas
Theories SLO continues to be a strength of the program in individual, couples, family, and groups (X=1.80). Counseling Cultural diverse populations and multicultural competencies also scored high (X=1.70).

Growth Areas
Addictions scored low which is not a required area (X=1.10) The concepts of standardized and nonstandardized test and assessments score low (X=1.10) and is used rarely in a student affairs setting.

Recommendation
Recommended to change required course from CSP 880 Appraisal to CSP 802 Research Methods (implemented Fall 2013). This models educational changes in student affairs across the nation.

2. Clinical Competence

Strength Areas
All 6 SLOs were at met (N-2) or target (N=4). The strongest SLOs were theories (X=1.80) and career counseling (X=1.60).

Growth Areas
The lowest SLO was in assessments diagnostic tools and mental status exam which are not a required content for students affairs.

Recommendation
Note low points correlate with courses not take by student affairs program. Addictions course is low and will be stressed as an elective as the use of substances on campus is a constant concern.

3. Professional Identity and Ethical Practice

Strength Areas
All 6 SLOs in professional identity and ethical practice are noted to be as strengths(X=1.90-1.70). The highest SLO is awareness of professional strengths and limitations at 1.90.

Growth Areas
Continue to monitor and stay on course in this area.

Recommendation
None at this time. Continue to use case studies and review of current events as a means to illustrate the importance of maintaining a high level of professionalism and ethics.

4. Professional Practice

Strength Areas
Professional Practice scores high with all 3 SLO means at 1.70.

Growth Areas
Continue to monitor and stay on course in this area.

Recommendation
None at this time. Continue to use Directors and Deans as guest presenters in this course to provide real life experiences. Strong Internships sites on campus and graduate assistanceships should be maintained.
Counselor Education Site Supervisor/Employer Survey

N=15
Range=1.36-1.92

1. **Counseling Discipline**
   
   **Strength Areas**
   All 7 SLOs were at the met (N=3) or target (N=4) level. Multicultural competency was the strongest SLO (X=1.73).

   **Growth Areas**
   It is not surprising that addiction competency was the lowest given that community counseling program did not require an addiction course - it was an elective.

   **Recommendation**
   The new CMHC program requires CSP 807 Clinical Treatment Issues in Addictions Counseling. Two additional addiction courses, CSP 808 and CSP 809, are offered as electives.

2. **Clinical Competence**
   
   **Strength Areas**
   All 6 SLOs were at the met (N=1) or target (N=5) level. Individual, couple, family, and group counseling theories assessment and interviewing skills (X=1.92) was the strongest SLO.

   **Growth Areas**
   The lowest SLO was in administering assessments including diagnostic interviews and mental status exams (X=1.46).

   **Recommendation**
   The new CMHC program includes a new Advanced Practicum course to train students to conduct the mental status exam (MSE) and the pretreatment assessment (PTA) and has a larger focus on treatment planning.

3. **Professional Identity and Ethical Practice**
   
   **Strength Areas**
   All 7 SLOs are a target.

   **Growth Areas**
   No growth areas are indicated.

   **Recommendation**
   Continue current professional identity and ethical practice training.

4. **Professional Practice**
   
   **Strength Areas**
   All 3 SLO’s are met (N=1) or target (N=2).

   **Growth Areas**
   While still met, the lowest response (X=1.36) was roles in various practice settings and interdisciplinary teams, expert witness and crisis management.

   **Recommendation**
   The new CMHC program strengthened training for roles in various practice settings and interdisciplinary teams, expert witness status and crisis management by revamping CSP 862 Administration and Consultation and requiring Psy