Directions

Supervisor/Employer Survey of UNK Counseling Education Graduates

The University of Nebraska at Kearney's Counselor Education program is required to solicit graduate employer's evaluation of our program every three years to meet the national CACREP accreditation standards. Thank you for taking time from your busy schedule to provide your assessment of the quality of our program.

Rather than an evaluation of any particular UNK counseling graduate employee with whom you have worked, this survey seeks to understand your perceptions of the counselor training program quality as a whole based on your current or past employment of our graduates.

We appreciate your willingness to provide this feedback and value your continuing collaborative relationship with the UNK community counseling program.

Default Question Block

I am responding as a:

- Intern Supervisor
- Employer/Supervisor
- Both
- Does not apply to me.

Background Information

Your First Name
Your Last Name
Your Position Title
Your Email Address
Name of your Agency/Institution
Indicate your professional credentials (please check all that apply):

- [ ] LMHP (Licensed Mental Health Practitioner)
- [ ] LIMHP (Licensed Independent Mental Health Practitioner)
- [ ] LADC (Licensed Alcohol and Drug Counselor)
- [ ] LMSW (Licensed Master Social worker)
- [ ] School Counselor Endorsement PK-12
- [ ] School Counselor Endorsement 7-12
- [ ] LP (Licensed Psychologist)
- [ ] LMFT (Licensed Marriage and Family Therapist)
- [ ] CPC (Certified Professional Counselor)
- [ ] Other please indicate:

Indicate which program area your supervisee(s)/employee(s) work:

- [ ] Clinical Mental Health Counseling
- [ ] School Counseling PK-12
- [ ] School Counseling 7-12
- [ ] Student Affairs
- [ ] Other (explain)

**Evaluation of Program Objectives**
For the remainder of this survey you will be asked to evaluate the Counselor Education Program’s effectiveness in meeting four primary objectives: Counseling Discipline, Clinical Competency, Professional Identity and Ethical Practice, and Professional Practice. The specific learning outcomes are listed for each.
Counseling Discipline - Graduates will demonstrate knowledge of the CACREP core and clinical mental health counseling program areas. Please rate UNK Counselor Education Program's training in CACREP core and clinical mental health counseling program areas using the following rating scale:

2=Target Counselor Education Program is exemplary in preparing counselors in competency; graduates demonstrate depth and synthesis—exceeds expectations
1=Met Counselor Education Program adequately prepares counselors in the competency—acceptable, meets expectations
0=Not Met Counselor Education Program fails to address the competency—unacceptable, does not meet expectations

<table>
<thead>
<tr>
<th>Counseling culturally diverse populations and multicultural competencies</th>
<th>Target</th>
<th>Met</th>
<th>Not Met</th>
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</thead>
<tbody>
<tr>
<td>Human Development theories, the impact of atypical development resilience/wellness factors, crisis/trauma, and neurobiological behavior</td>
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<td>Theories of addiction and addictive behaviors</td>
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<td>Career development, theories, and assessments</td>
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<td>Major individual, group, couple, and family counseling theories and their use in the conceptualization of client concerns</td>
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<tr>
<td>Statistical concepts related to assessment and research</td>
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<tr>
<td>Basic concepts of standardized and non-standardized testing and assessment</td>
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Clinical Competence - Graduates will gain the ability to perform a wide range of clinical mental health services for diverse client populations in a variety of settings. Please rate UNK Counselor Education Program's training in clinical competence. Rating Scale:

2=Target Counselor Education Program is exemplary in preparing counselors in competency; graduates demonstrate depth and synthesis—exceeds expectations
1=Met Counselor Education Program adequately prepares counselors in the competency—acceptable, meets expectations
0=Not Met Counselor Education Program fails to address the competency—unacceptable, does not meet expectations

<table>
<thead>
<tr>
<th>Theoretical concepts, skills, and strategies to counsel and/or advocate for culturally diverse clients</th>
<th>Target</th>
<th>Met</th>
<th>Not Met</th>
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<tr>
<td>Differentiated interventions and evidence-based practices to treat various client populations</td>
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<td>Strategies for prevention, intervention and treatment of addiction</td>
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<td>Skills and strategies of career development in addressing client concerns</td>
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<tr>
<td>Individual, couple, family, and group counseling theories, assessments, and interviewing skills to address client concerns</td>
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<tr>
<td>Administering assessments including diagnostic interviews and mental status exams</td>
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</table>
Professional Identity and Ethical Practice - Graduates will possess a strong counselor identity, professionalism, and ethical/multicultural practice. Please rate UNK Counselor Education Program's training in professional identity and ethical practice using the following rating Scale:

2=Target Counselor Education Program is exemplary in preparing counselors in competency; graduates demonstrate depth and synthesis—exceeds expectations
1=Met Counselor Education Program adequately prepares counselors in the competency—acceptable, meets expectations
0=Not Met Counselor Education Program fails to address the competency—unacceptable, does not meet expectations

<table>
<thead>
<tr>
<th>Professional identities of counselors/clinical mental health providers, including professional issues, organizations, advocacy role, preparation standards and credentialing</th>
<th>Target</th>
<th>Met</th>
<th>Not Met</th>
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<tbody>
<tr>
<td>Awareness of strengths and limitations</td>
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<td>Professional dispositions such as collaboration with colleagues, effective communication, dependability, maturity, and responsibility</td>
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<td>Commitment to professional growth and wellness</td>
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<td>ACA ethical standards, including those specific to the practice of clinical mental health counseling; applies them in an exceptionally professional manner</td>
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Professional Practice - Graduates will demonstrate knowledge and skills related to the operation of mental health services and various professional counselor roles. Please rate UNK Counselor Education Program's training in professional practice of clinical mental health using the following rating scale:

2=Target Counselor Education Program is exemplary in preparing counselors in competency; graduates demonstrate depth and synthesis—exceeds expectations
1=Met Counselor Education Program adequately prepares counselors in the competency—acceptable, meets expectations
0=Not Met Counselor Education Program fails to address the competency—unacceptable, does not meet expectations

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<tr>
<th>Roles in various practice setting, including responsibilities in interdisciplinary treatment teams, expert witness status, and crisis management</th>
<th>Target</th>
<th>Met</th>
<th>Not Met</th>
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<tr>
<td>The use of consultation/clinical supervision in the counseling process</td>
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<td>The administrative/business aspects of public and private mental health agencies including program development and service delivery and clinical record keeping</td>
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Block 4

What are the three major strengths of the UNK counselor training program of study that you can infer as a result of your supervision of our interns/graduates?

Strength 1
Strength 2
Strength 3
Please list three suggestions to improve the UNK counselor training program, as reflected by your UNK counseling interns/employee(s)?

- Improvement 1
- Improvement 2
- Improvement 3

Do you have any additional comments for the UNK counselor education program?

Thank you for your willingness to help the UNK Counselor Education Program conduct these important program assessments.

Quality review of various aspects of our MA Degree Specializations (Clinical Mental Health Counseling, School Counseling, and Student Affairs) through various stakeholders informs faculty regarding policy, communication concerns, curricular requirements, admissions and diversity recruitment, and professional development needs. Data are collected via quantitative and qualitative survey methods, and findings are summarized for faculty review. Once completed, survey data and related program modifications are published on our website and made available to current and former students, supervisors, prospective students, employers and university officials as appropriate.

We invite you to stay connected with us! Read our newsletter at:
http://www.unk.edu/academics/csp/UNK_CSP_Fall_13_Newsletter/
Follow us on facebook: Department of Counseling and School Psychology-UNK