Initial Report

Last Modified: 12/10/2013

1. Check degree(s) you currently seek or have received from the CSP department.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer | |  |  | | --- | --- | |  |  | | Response | % |
| 1 | Clinical Mental Health Counseling | |  |  | | --- | --- | |  |  | | 3 | 8% |
| 2 | Community Counseling | |  |  | | --- | --- | |  |  | | 19 | 49% |
| 3 | School Counseling/Elementary | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 4 | School Counseling/Secondary | |  |  | | --- | --- | |  |  | | 4 | 10% |
| 5 | Student Affairs | |  |  | | --- | --- | |  |  | | 13 | 33% |
| 6 | Clinical Mental Health Counseling | |  |  | | --- | --- | |  |  | | 0 | 0% |

2. Check which applies to you:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer | |  |  | | --- | --- | |  |  | | Response | % |
| 1 | Currently Enrolled in CSP 892 Internship | |  |  | | --- | --- | |  |  | | 2 | 5% |
| 2 | Alumni | |  |  | | --- | --- | |  |  | | 35 | 95% |

3. Please indicate the year you graduated or the year you anticipate graduating:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer | |  |  | | --- | --- | |  |  | | Response | % |
| 1 | 2013 | |  |  | | --- | --- | |  |  | | 3 | 8% |
| 2 | 2012 | |  |  | | --- | --- | |  |  | | 15 | 42% |
| 3 | 2011 | |  |  | | --- | --- | |  |  | | 9 | 25% |
| 4 | 2010 | |  |  | | --- | --- | |  |  | | 9 | 25% |
|  | Total |  | 36 | 100% |

4. After completing your degree program at UNK, did you apply to other graduate/professional education programs?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer | |  |  | | --- | --- | |  |  | | Response | % |
| 1 | Yes | |  |  | | --- | --- | |  |  | | 4 | 11% |
| 2 | No | |  |  | | --- | --- | |  |  | | 32 | 89% |
|  | Total |  | 36 | 100% |

5. If you answered YES to the question above, what kind of a doctoral program did you apply?  Please check all that apply:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer | |  |  | | --- | --- | |  |  | | Response | % |
| 1 | PhD | |  |  | | --- | --- | |  |  | | 2 | 50% |
| 2 | EdD | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 3 | Counselor Education and Supervision | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 4 | Clinical or Counseling Psychology | |  |  | | --- | --- | |  |  | | 1 | 25% |
| 5 | Other Please Specify | |  |  | | --- | --- | |  |  | | 2 | 50% |

6. Were you accepted to the program(s) for which you applied:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer | |  |  | | --- | --- | |  |  | | Response | % |
| 1 | Yes | |  |  | | --- | --- | |  |  | | 4 | 100% |
| 2 | No | |  |  | | --- | --- | |  |  | | 0 | 0% |
|  | Total |  | 4 | 100% |

7. Did you complete the program?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer | |  |  | | --- | --- | |  |  | | Response | % |
| 1 | Yes, Please Indicate When? | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 2 | No | |  |  | | --- | --- | |  |  | | 1 | 25% |
| 3 | In-Progress | |  |  | | --- | --- | |  |  | | 3 | 75% |
|  | Total |  | 4 | 100% |

8. What professional Nebraska credentials do you hold (check those that apply):

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer | |  |  | | --- | --- | |  |  | | Response | % |
| 1 | PLMHP (Provisional Licensed Mental Health Practitioner) | |  |  | | --- | --- | |  |  | | 10 | 56% |
| 2 | LMHP (Licensed Mental Health Practitioner) | |  |  | | --- | --- | |  |  | | 3 | 17% |
| 3 | LIMHP (Licensed Independent Mental Health Practitioner) | |  |  | | --- | --- | |  |  | | 1 | 6% |
| 4 | CPC (Certified Professional Counselor) | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 5 | School Counselor Endorsement (PK-12) | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 6 | School Counselor Endorsement (7-12) | |  |  | | --- | --- | |  |  | | 4 | 22% |
| 7 | PLADC (Provisionally Licensed Alcohol and Drug Counselor) | |  |  | | --- | --- | |  |  | | 4 | 22% |
| 8 | LADC (Licensed Alcohol and Drug Counselor) | |  |  | | --- | --- | |  |  | | 3 | 17% |
| 9 | NCC National Certified Counselor | |  |  | | --- | --- | |  |  | | 7 | 39% |
| 10 | CMHC Certified Clinical Mental Health Counselor | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 11 | ACS Approved Clinical Supervisor | |  |  | | --- | --- | |  |  | | 0 | 0% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 9 |
| Total Responses | 18 |

9. Are you licensed in another state:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer | |  |  | | --- | --- | |  |  | | Response | % |
| 1 | Yes (please list license, title and state) | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 2 | No | |  |  | | --- | --- | |  |  | | 20 | 100% |
|  | Total |  | 20 | 100% |

10. Please list any state, national or international office or leadership positions in counseling-related organizations you hold.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Organization | Leadership Position | Organization | Leadership Position | Organization | Leadership Position |
| Nebraska School Counseling Organization |  |  |  |  |  |
| NCA |  |  |  |  |  |

11. Please complete the following series of questions regarding your employment.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Job Title | Email Address | Agency,Practice,or Institution Name: | Street Address: | City/State/Zip: | Supervisor Name | Supervisor Email Address |
| Residence Hall Director | blackmerb@xavier.edu | Xavier University | 3800 Victory Parkway | Cincinnati, OH 45207 | Angie Kneflin | kneflin@xavier.edu |
| Academic Adviser |  | University of Nebraska Lincoln |  |  |  |  |
| Assistant Director of Residence Life | dobmeiermm@gmail.com | University Nebraska Lincoln | 1115 N 16th St | Lincoln NE |  |  |
| Assistant Principal | theresa.m.harrison@sc.edu | University of South Carolina | 13 Gibbes Ct. | Columbia, SC 29208 | Dr. David Deweil |  |
| Middle School Counselor/Teacher | dmnelson@boonecentral.esu7.org | Boone Central Middle School | 203 E. Widaman St. | Petersburg, Ne 68620 | Jimmy Feeney | jimfeeney@boonecentral.esu7.org |
| Academic Advisor | lenore.yaeger@wmich.edu | Western Michigan University | 1901 W. Michigan Ave | Kalamazoo, MI, 49008 | Dr. Paul Engelmann | paul.engelmann@wmich.edu |
| Therapist | tera@lemke-michelspsychotherapy.com | Lemke-Michels Psychotherapy | 942 N 13th St | Geneva, NE 68361 | Michelle Lemke | Michelle@lemke-michelspsychotherapy.com |
| Mental Health Practitioner | melissa.brown@nebraska.gov | Youth Rehabilitation and Treatment Center | 2802 30th Avenue | Kearney NE 68845 | Lisa Buchta | lisa.buchta@nebraska.gov |
| Addiction Therapist | Martin.Miller4@va.gov | Veterans Administration | 2201 N. Broadwell Ave. | Grand Island, NE 68803 | Dean Warnke | Dean.Warnke@va.gov |
| Client Therapist | olivia@safecenter.org | The S.A.F.E. Center | 3710 Central Ave, Suite 10 | Kearney/NE/68847 | Nikki Gausman | nikki@safecenter.org |
| School Counselor | mulmer@gips.org | Grand Island Senior High | 2124 North Lafayette | Grand Island, NE 68803 | Jeff Gilbertson | jgilbertson@gips.org |
| Academic Advisor, GOALS coordinator | Brittany.Weinandt@usd.edu | University of South Dakota | 414 E. Clark St. | Vermillion, SD 57069 | Steve Ward | Steve.Ward@usd.edu |
| Mental Health Therapist | cvanzandt@child-guidance.org | Child Guidance Center | 2444 O St. | Lincoln NE 68510 | Dr. Nancy Mize |  |
| PLMHP,LADC,EMDR | wegcher@yahoo.com | St.Francis ADTC | 2116 w. Faidley Ave. | Grand Island, NE 68803 | Jolene Stalker |  |
| Mental Health Practitioner II | olivia.kess@nebraska.gov | Nebraska Department of Corrections- Lincoln Correctional Center | 3216 W. Van Dorn Street | Lincoln, NE 68522 | Brienne Meaghers, LMHP Supervisor | brienne.meaghers@nebraska.gov |
| Therapist II | syoung@lfsneb.org | Lutheran Family Services of Nebraska | 120 E 12th | North Platte, Ne 69101 | Pegg Siemek-Asche | Pegg Siemek-Asche |
| Behavioral Health Consultant | tldunlop@yahoo.com |  |  |  |  |  |
| Administrative Receptionist | kc.kat.clark@gmail.com | Marsh & McLennan Agency | 7015 College Blvd. Suite 400 | Overland Park, KS | Kim Simpson | kim.simpson@haakeins.com |
| School Counselor | lmerritt@ginorthwest.org | Northwest High School | 2710 N. North Road | Grand Island, NE 68803 | Tim Krupicka | tkrupicka@ginorthwest.org |
| Guidance Counselor | nroberts@wrrsd.org | Wood River High | 13800 West Wood River Road | 68883 | Terry Zessin | tzessin@wrrsd.org |
| Prevention Coordinator | jbrown5023@gmail.com | Region 3 Behavioral Health Services | 4009 6th Ave. Suite #65 | Kearney, NE, 68845 |  |  |
| Therapist |  |  |  |  |  |  |
| Academic Success Coach | nsmith7@unl.edu | University of Nebraska-Lincoln | PO Box 884109 | Lincoln, NE 68588 | Heather Ockenfels | hockenfels@unl.edu |
| Library Clerk |  | Kearney Public Library | 2020 1st Ave | Kearney, NE 68847 |  |  |
| outpatient therapist | sriley@4bhs.org | Behavioral Health Specialists | 900 W Norfolk Ave Ste 200 | Norfolk, NE 68701 | Connie Petersen, PhD | cpetersen@4bhs.org |
| Assistant Director Multicultural Affairs | muellermr@unk.edu | UNK | NSU- OMA | 68849 | Juan Guzman | guzmanj@unk.edu |
| Residence Director | kferris15@unl.edu | University of Nebraska-Lincoln | 513 North 17th Street | Lincoln, NE 68508 | Melissa Peters | mpeters2@unl.edu |
| Chemical Dependency Counselor |  |  |  |  |  |  |
| Outpatient Therapist | dave@family-resources.net | Family RTesources of Greater Nebraska | 3532 West Capital Ave | Grand Island/NE/68803 | Krista Fritson |  |
| Service coordinator | Talia.placzek@nebraska.gov | DHHS | 1261 golden gate dr., suite 1e | Papillion. Ne. 68586 | Kelly Taylor |  |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 30 |

12. What kind of a setting do you work in?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer | |  |  | | --- | --- | |  |  | | Response | % |
| 1 | Clinical Mental Health Agency | |  |  | | --- | --- | |  |  | | 7 | 21% |
| 2 | Educational Institution | |  |  | | --- | --- | |  |  | | 10 | 29% |
| 3 | Private Practice | |  |  | | --- | --- | |  |  | | 2 | 6% |
| 4 | In-Patient Facility or Hospital | |  |  | | --- | --- | |  |  | | 2 | 6% |
| 5 | Other | |  |  | | --- | --- | |  |  | | 13 | 38% |
|  | Total |  | 34 | 100% |

13. General Evaluation Please use the rating scale of 2=Target; 1=Met; 0=Not Met to indicate your personal evaluation of each of the following general aspects of the program(s) from which you graduated. 2=Target Counselor Education Program is exemplary in preparing counselors in competency; graduates demonstrate depth and synthesis—exceeds expectations 1=Met Counselor Education Program adequately prepares counselors in the competency—acceptable, meets expectations 0=Not Met Counselor Education Program fails to address the competency—unacceptable, does not meet expectations

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Question | Target 2 | Met1 | Not Met0 | Total Responses | Mean |
| 1 | The Program's Curriculum | 13 | 13 | 0 | 26 | 1.50 |
| 2 | The Academic/Professional Knowledge Taught to You | 19 | 7 | 0 | 26 | 1.27 |
| 3 | The Professional Skills Taught to You | 19 | 7 | 0 | 26 | 1.27 |
| 4 | The Supervised Clinical Experiences (i.e.Practicum or Internships) Overall | 22 | 3 | 1 | 26 | 1.19 |
| 5 | The Sites Available for Supervised Field-Based Experiences | 12 | 14 | 0 | 26 | 1.54 |
| 6 | The Site Supervisors for Internship | 18 | 8 | 0 | 26 | 1.31 |
| 7 | The UNK Faculty Supervisors for Clinical Experiences | 21 | 5 | 0 | 26 | 1.19 |
| 8 | The Instructional Effectiveness (i.e. Classroom Teaching) | 21 | 5 | 0 | 26 | 1.19 |
| 9 | The Professional Competence of the Program faculty | 25 | 1 | 0 | 26 | 1.04 |
| 10 | The Accessibility/Availability of the Program Faculty | 22 | 3 | 0 | 25 | 1.12 |
| 11 | The Academic Advisement You Received | 18 | 7 | 1 | 26 | 1.35 |
| 12 | The Faculty as Mentors to You | 23 | 3 | 0 | 26 | 1.12 |
| 13 | The Duration(i.e.Length) of the Program(s) | 23 | 3 | 0 | 26 | 1.12 |

14. What were the three major strengths of the UNK counselor program(s) from which you graduated?

|  |  |  |
| --- | --- | --- |
| Strength 1 | Strength 2 | Strength 3 |
| Professors quality | Amount of work to complete degree | Universal translation of work learned into the real world |
| Supportive and knowledgable faculty and staff | Access/availabilty of classes |  |
| The advisor- Matt Mims | Ability to have a wide variety of internships | Ability to mesh Student Affairs within the counseling program. |
| Faculty | Small class size | Practicum opportunities |
| Caring & knowledgeable faculty | provided great practice with practicum and internships | intensive, but practical program |
| Teaching capability of instructors | Amount of practice with counseling skills | Professional guidance from faculty |
| Giving experiences | Availability of faculty | Knowledge of faculty |
| Professor's Knowledge and Expertise | Supervision and Consultation | Multicultural Diversity and Ethics |
| Knowledge | Cultural Competency | Dynamic |
| Passion for students well-being | Knowledge of areas | End of program test |
| Counseling ed professors | wide and varied curriculum |  |
| Dedication to ethical practices | Challenging and confrontation to promote growth | Attention to detail and use of real world examples while maintaining confidentiality |
| Quality of Faculty and Staff | Accountability & | Personal Attention |
| Knowledgeable staff | flexibility w practicum & special designs class | Advocate for client  Family counseling/Grace Mims |
| Small classes | One on one help from the professors | Evening classes for those who work a full-time job |
| Very active teaching | Available online classes | Thorough educational material |
| Family/Marriage course | Techniques | Experienced professors |
| Knowledge of Professors | Career Experience of Professors | Hands on Counseling Experience in Class |
| Knowledgeable staff | Flexible class schedules | Staff were very approachable |
| Availability of faculty | Desire of the faculty/staff to want us as students to be succeed and knowledgable | Coursework |
| Instructors | Clinical Courses | Student Development |
| Faculty knowledge | Curriculum | Practice Opportunities |
| Proximity to where I lived | Cost is lower than many | Broad knowledge provided |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 23 |

15. Please list three improvements you would like to see in the UNK counselor education program?

|  |  |  |
| --- | --- | --- |
| Improvement 1 | Improvement 2 | Improvement 3 |
| more student affairs focus for those not in counseling | more student affairs focus for those not in counseling | more student affairs focus for those not in counseling |
| Better variety of Student Affairs classes | Less "Hall Director" type references within Student Affairs | Training students to be leaders within student affairs divisions |
| More Student Affairs based classes | Providing expereience with Student Affairs assesment tools rather than counseling focused ones. |  |
| Broadening off Student Affairs partnerships amongst departments | More information and help applying for summer internships, ex. NODA | Connection between current Student Affairs cohort and alumni, possibility of sending job opportunities and internships at current locations across country. |
| a few more online classes | not so much responding to other people's posts-it took way too much time and I didn't really see the benefit from it. | offer more electives in the program |
| Better career counseling course | More effective Assessment course | More Student Affairs courses for SA students |
| More sites for internship | Offering practicum for family therapy |  |
| Fewer online courses | More on researching EBP's |  |
| More application besides practicum, techniques, and internship | More focus on diagnosis and possible interventions | More focus on improving students versus saying the program isn't for them |
| better definition of roles of licensed and non-licensed counselors |  |  |
| Another couple classes directed at student affairs professionals | stronger teaching of assessment to student affairs professionals | career counseling taught in the classroom |
| More group therapy courses | More time spend on diagnosis |  |
| more use of DSM | nothing, I also appreciated how Dr Hof helped w prep for NCC test |  |
| Classes on pharmacology |  |  |
| more concentration on addictions |  |  |
| More integrative counseling |  |  |
| Additional Practice with Assessments | Longer Duration Counseling Experiences with Practicum |  |
| More opportunities to apply book information to trial scenarios therapists will face | More ethics education |  |
| In student affairs side, more teachers and a few more classes | Research based coursework | Assessment/Appraisal courses |
| Less Online Courses | Substance Abuse/Addiction Classes in person |  |
| More family systems work | More educational materials to give to clients | Career placement post graduation |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 21 |

16. Do you have any additional comments for the UNK counselor education program?

|  |
| --- |
| Text Response |
| Dr. Grace Mims, Dr. Hof, Dr. Dinsmore, and Dr. Kuskie were great mentors to me. I'm grateful to have had the experience to learn from them. The UNK CSP program helped me grow both personally and professionally. I would recommend considering extending students opportunities to complete internships with other institutions for a wider range of experiences (perhaps in the summer). Also, perhaps student affairs students could go on field visits to other institutions to see a variety of offices, experiences, and opportunities available - such as in advising, career counseling, new student enrollment, etc. I would have also liked some more hands-on training in working with students one-on-one in classes, rather than just talking about theories. Overall, I had a great experience. Thank you! |
| The program did a great job in preparing me for my first professional position and has been useful in my second one as well. The staff was absolutely wonderful and were very personable. Dr. Mims does a great job of preparing the Student Affairs professionals for their next job and most of the other professors do a great job at connecting Student Affairs to their classes. |
| I loved the program at UNK and thoroughly enjoyed the coursework and the faculty that taught my classes. However, I don't think we were well prepared to present and publish through the Student Affairs program. We only had one course where a faculty member encouraged us to write an article for submission; however without any prior knowledge of how to write an article (and with no time within the structure of the class) it was not very educational. I'm not sure if there is an opportunity to add an elective that focuses on preparing young professionals for that expectation or if it needs to be engrained in all classes so that students leave proficient in that skill set. It would also help promote the status of the Student Affairs program if the cohort were writing articles about the work they were doing within their GA positions and it was published nationally. |
| I truly enjoyed my time through this program and believe my professors are efficient in what they do. They have forever transformed my life and have had a positive impact on my practices. |
| Great program, faculty, and staff. I am thankful for my time at UNK. Thank you. |
| Dr Hof was great advisor who worked well in individualizing my training |
| I thoroughly enjoyed my graduate program at UNK and would recommend this program to anyone! |
| Fantastic group of professionals. Self-awareness gained in this educational program is unequal to that of any other. Really helps one to decide if counseling is the right profession for them. |
| I enjoyed my education at UNK. I wanted to mention that I think ethics should be a stronger focus as well as real-world application based on my work experience after graduating. A co-worker of mine,also UNK alumni from this program was faced with a situation where CPS should have been contacted and wasn't until days later. I feel ethics should be covered more thoroughly in this program to prepare us to react to real situations appropriately. |
| Very good program, I felt I was more competent entering the job force than others in similar programs at different institutions. |
| Thanks for allowing me to get the education I needed to do the kind of work that I love! |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 11 |

17. Are you employed as a professional counselor?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer | |  |  | | --- | --- | |  |  | | Response | % |
| 1 | Yes | |  |  | | --- | --- | |  |  | | 20 | 53% |
| 2 | No | |  |  | | --- | --- | |  |  | | 18 | 47% |
|  | Total |  | 38 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 2 |
| Mean | 1.47 |
| Variance | 0.26 |
| Standard Deviation | 0.51 |
| Total Responses | 38 |

18. Counseling Discipline - Graduates will demonstrate knowledge of the CACREP core and clinical mental health counseling program areas. Please rate UNK Counselor Education Program’s training in CACREP core and clinical mental health counseling program areas using the following rating scale:2=Target Counselor Education Program is exemplary in preparing counselors in competency; graduates demonstrate depth and synthesis—exceeds expectations 1=Met Counselor Education Program adequately prepares counselors in the competency—acceptable, meets expectations 0=Not Met Counselor Education Program fails to address the competency—unacceptable, does not meet expectations

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Question | Target 2 | Met 1 | Not Met 0 | Total Responses | Mean |
| 1 | Counseling culturally diverse populations and multicultural competencies | 19 | 7 | 0 | 26 | 1.27 |
| 2 | Human Development theories, the impact of atypical development resilience/wellness factors, crisis/trauma, and neurobiological behavior | 15 | 11 | 0 | 26 | 1.42 |
| 3 | Theories of addiction and addictive behaviors | 7 | 15 | 4 | 26 | 1.88 |
| 4 | Career development, theories, and assessments | 14 | 11 | 1 | 26 | 1.50 |
| 5 | Major individual, group, couple, and family counseling theories and their use in the conceptualization of client concerns | 19 | 7 | 0 | 26 | 1.27 |
| 6 | Statistical concepts related to assessment and research | 13 | 11 | 2 | 26 | 1.58 |
| 7 | Basic concepts of standardized and non-standardized testing and assessment | 11 | 14 | 1 | 26 | 1.62 |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Statistic | Counseling culturally diverse populations and multicultural competencies | Human Development theories, the impact of atypical development resilience/wellness factors, crisis/trauma, and neurobiological behavior | Theories of addiction and addictive behaviors | Career development, theories, and assessments | Major individual, group, couple, and family counseling theories and their use in the conceptualization of client concerns | Statistical concepts related to assessment and research | Basic concepts of standardized and non-standardized testing and assessment |
| Min Value | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Max Value | 2 | 2 | 3 | 3 | 2 | 3 | 3 |
| Mean | 1.27 | 1.42 | 1.88 | 1.50 | 1.27 | 1.58 | 1.62 |
| Variance | 0.20 | 0.25 | 0.43 | 0.34 | 0.20 | 0.41 | 0.33 |
| Standard Deviation | 0.45 | 0.50 | 0.65 | 0.58 | 0.45 | 0.64 | 0.57 |
| Total Responses | 26 | 26 | 26 | 26 | 26 | 26 | 26 |

19. Clinical Competence -  Graduates will gain the ability to perform a wide range of clinical mental health services for diverse client populations in a variety of settings. Please rate UNK Counselor Education Program's training in clinical competence using the following rating scale: 2=Target Counselor Education Program is exemplary in preparing counselors in competency; graduates demonstrate depth and synthesis—exceeds expectations 1=Met Counselor Education Program adequately prepares counselors in the competency—acceptable, meets expectations 0=Not Met Counselor Education Program fails to address the competency—unacceptable, does not meet expectations

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Question | Target 2 | Met 1 | Not Met 0 | Total Responses | Mean |
| 1 | Theoretical concepts, skills, and strategies to counsel and/or advocate for culturally diverse clients | 15 | 12 | 0 | 27 | 1.44 |
| 2 | Differentiated interventions and evidence-based practices to treat various client populations | 14 | 12 | 1 | 27 | 1.52 |
| 3 | Strategies for prevention, intervention and treatment of addiction | 8 | 16 | 3 | 27 | 1.81 |
| 4 | Skills and strategies of career development in addressing client concerns | 18 | 8 | 1 | 27 | 1.37 |
| 5 | Individual, couple, family, and group counseling theories, assessments, and interviewing skills to address client concerns | 21 | 6 | 0 | 27 | 1.22 |
| 6 | Administering assessments including diagnostic interviews and mental status exams | 10 | 16 | 1 | 27 | 1.67 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Statistic | Theoretical concepts, skills, and strategies to counsel and/or advocate for culturally diverse clients | Differentiated interventions and evidence-based practices to treat various client populations | Strategies for prevention, intervention and treatment of addiction | Skills and strategies of career development in addressing client concerns | Individual, couple, family, and group counseling theories, assessments, and interviewing skills to address client concerns | Administering assessments including diagnostic interviews and mental status exams |
| Min Value | 1 | 1 | 1 | 1 | 1 | 1 |
| Max Value | 2 | 3 | 3 | 3 | 2 | 3 |
| Mean | 1.44 | 1.52 | 1.81 | 1.37 | 1.22 | 1.67 |
| Variance | 0.26 | 0.34 | 0.39 | 0.32 | 0.18 | 0.31 |
| Standard Deviation | 0.51 | 0.58 | 0.62 | 0.56 | 0.42 | 0.55 |
| Total Responses | 27 | 27 | 27 | 27 | 27 | 27 |

20. Professional Identity and Ethical Practice - Graduates will posses a strong counselor identity, professionalism, and ethical/multicultural practice. Please rate UNK Counselor Education Program&#39;s training in professional identity and ethical practice using the following rating Scale:   2=Target Counselor Education Program is exemplary in preparing counselors in competency; graduates demonstrate depth and synthesis—exceeds expectations 1=Met Counselor Education Program adequately prepares counselors in the competency—acceptable, meets expectations 0=Not Met Counselor Education Program fails to address the competency—unacceptable, does not meet expectations

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Question | Target | Met | Not Met | Total Responses | Mean |
| 1 | Professional identities of counselors/clinical mental health providers, including professional issues, organizations, advocacy role, preparation standards and credentialing | 19 | 7 | 1 | 27 | 1.33 |
| 2 | Awareness of strengths and limitations | 24 | 2 | 1 | 27 | 1.15 |
| 3 | Professional dispositions such as collaboration with colleagues, effective communication, dependability, maturity, and responsibility | 21 | 6 | 0 | 27 | 1.22 |
| 4 | Commitment to professional growth and wellness | 23 | 4 | 0 | 27 | 1.15 |
| 5 | ACA ethical standards, including those specific to the practice of clinical mental health counseling; applies them in an exceptionally professional manner | 24 | 2 | 1 | 27 | 1.15 |

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| --- | --- | --- | --- | --- | --- |
| Statistic | Professional identities of counselors/clinical mental health providers, including professional issues, organizations, advocacy role, preparation standards and credentialing | Awareness of strengths and limitations | Professional dispositions such as collaboration with colleagues, effective communication, dependability, maturity, and responsibility | Commitment to professional growth and wellness | ACA ethical standards, including those specific to the practice of clinical mental health counseling; applies them in an exceptionally professional manner |
| Min Value | 1 | 1 | 1 | 1 | 1 |
| Max Value | 3 | 3 | 2 | 2 | 3 |
| Mean | 1.33 | 1.15 | 1.22 | 1.15 | 1.15 |
| Variance | 0.31 | 0.21 | 0.18 | 0.13 | 0.21 |
| Standard Deviation | 0.55 | 0.46 | 0.42 | 0.36 | 0.46 |
| Total Responses | 27 | 27 | 27 | 27 | 27 |

21. Professional Practice - Graduates will demonstrate knowledge and skills related to the operation of mental health services and various professional counselor roles. Please rate UNK Counselor Education Program's training in professional practice of clinical mental health using the following rating scale:   2=Target Counselor Education Program is exemplary in preparing counselors in competency; graduates demonstrate depth and synthesis—exceeds expectations 1=Met Counselor Education Program adequately prepares counselors in the competency—acceptable, meets expectations 0=Not Met Counselor Education Program fails to address the competency—unacceptable, does not meet expectations

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| --- | --- | --- | --- | --- | --- | --- |
| # | Question | Target | Met | Not Met | Total Responses | Mean |
| 1 | Roles in various practice setting, including responsibilities in interdisciplinary treatment teams, expert witness status, and crisis management | 14 | 11 | 2 | 27 | 1.56 |
| 2 | The use of consultation/clinical supervision in the counseling process | 21 | 6 | 0 | 27 | 1.22 |
| 3 | The administrative/business aspects of public and private mental health agencies including program development and service delivery and clinical record keeping | 15 | 10 | 2 | 27 | 1.52 |

|  |  |  |  |
| --- | --- | --- | --- |
| Statistic | Roles in various practice setting, including responsibilities in interdisciplinary treatment teams, expert witness status, and crisis management | The use of consultation/clinical supervision in the counseling process | The administrative/business aspects of public and private mental health agencies including program development and service delivery and clinical record keeping |
| Min Value | 1 | 1 | 1 |
| Max Value | 3 | 2 | 3 |
| Mean | 1.56 | 1.22 | 1.52 |
| Variance | 0.41 | 0.18 | 0.41 |
| Standard Deviation | 0.64 | 0.42 | 0.64 |
| Total Responses | 27 | 27 | 27 |