The data indicate:

2013-2016 showed a downward trend in the number of students admitted to Teacher Education, but that trend was reversed in 2016-17.

As a consequence of the downward trend of students admitted to TE from 2013-2016, the number of students admitted to clinical practice was down in 2015-16 and 2016-17.

In the same way, the number of completers decreased between 2013-2016, but went up in 2016-17.

On the upside, the GPA mean rose steadily for candidates for admittance to TE and Clinical Practice from 2013-2017, and rose from 2013-2016 for completers, remaining stable in 2016-17.