## 005.03-1 - Field Experience for Initial Certification

This includes Speech Language Pathologist and School Psychologist

Level	Course Number/Name	Clock Hours	Placement	Type of Field Experience*
UG Level 1	TE 100 Teaching in a Democratic Society	12	All Network Schools	SV
UG Level 2	TE 204 Typical/Atypical Growth And Development	15	All Network Schools	SV
UG Level 2	TE 206 Instructional Technology and the Preservice Teacher	15	Specific Network Schools	SV
UG Level 3	TE 313 Field Experience: Math	50	**Specific Network Schools	Р
UG Level 3	TE 317 Field Experience: Literacy	50	**Specific Network Schools	Р
UG Level 3	TE 320 Field Experience in Secondary Classroom	100	Specific Network Schools	Р
UG Level 3	TE 345 Field Experience: Early Childhood Unified	60	Specific Schools/Community Sites	Р
UG Level 3	TE 354 Field Experiences in Elementary School Science, Social Studies, and Content Area Reading	50	**Specific Network Schools	Р
UG Level 3	TESE 464 Field Experience with K-8 Students (SPED K-6, 7-12)	50	Specific Network Schools	Р
UG Level 3	TESE 471 Field Experience with Students with Multiple Disabilities (SPED)	50	Specific Schools/Community Sites	Р
UG Level 3	TESE 474 Field Experience in Secondary Special Education (SPED 7-12)	50	Specific Network Schools	Р
UG Level 3	TE 473 Field Experience in Middle Level Classrooms	100	**Specific Network Schools	Р
UG Level 3	MUS 356 Field Experience in the Elementary Music Classroom	50	Specific Network Schools	Р
UG Level 3	MUS 467 Field Experience in the Secondary Music Classroom	50	Specific Network Schools	Р
UG Level 3	ART 365 Field Experience in PK-6 Art Classrooms	50	Specific Network Schools	Р
UG Level 3	ART 371 Field Experience in 7-12 Art Classrooms	50	Specific Network Schools	Р
UG Level 4	TE 400 Student Teaching	720	Network Schools and Other Selected Sites	СР



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Alternative PW	TE 834P Transitional Student Teaching I	720	Approved PK-12 Schools	СР
Alternative PW	TE 835P Transitional Student Teaching II	720	Approved PK-12 Schools	СР
Alternative PW	TE 836P Post-Baccalaureate Student Teaching	720	Approved PK-12 Schools	СР
^SpeechPath	CDIS 210 Survey of Communication Disorders	1-2	UNK Speech, Language, and Hearing Clinic	Observation
^SpeechPath	CDIS 312 Field Experience in Communication Disorders	25	UNK Speech, Language, and Hearing Clinic	Observation of diagnostic, intervention techniques
^SpeechPath	CDIS 480A, Clinical Practicum in Speech/Language Pathology	50	UNK Speech, Language, and Hearing Clinic	P, Diagnostic, intervention and staffing time
^SpeechPath	CDIS 860, Practicum in Speech-Language Pathology	25-75	UNK Speech, Language, and Hearing Clinic	P, Diagnostic, intervention and staffing time
^SpeechPath	CDIS 861, Practicum in Speech-Language Pathology	25-75	UNK Speech, Language, and Hearing Clinic	P, Diagnostic, intervention and staffing time
^SpeechPath	CDIS 862, Practicum in Speech-Language Pathology	25-75	UNK Speech, Language, and Hearing Clinic	P, Diagnostic, intervention and staffing time
^SpeechPath	CDIS 863, Practicum in Speech-Language Pathology	25-75	UNK Speech, Language, and Hearing Clinic	P, Diagnostic, intervention and staffing time
^SpeechPath	CDIS 892P, Internship (pediatric)	125-250	Public or private school, hospital, state institution, or clinic	I, Diagnostic, intervention and staffing time
^SpeechPath	CDIS 893P, Internship (schools)	125-250	Public school	I, Diagnostic, intervention and staffing time
^SpeechPath	CDIS 894P, Internship (clinical)	100-250	Hospital, state institution, or clinic	I, Diagnostic, intervention and staffing time
SchPsych	CSP 921 School Psychology Interventions Practicum	200	Partnership Schools	Р
SchPsych	CSP 922 Problem Solving Assessment Practicum	200	Partnership Schools	Р
SchPsych	CSP 992 Internship in School Psychology	1200	Partnership Schools	I

<sup>\*</sup>SV- School Visits, P-Practicum, CP-Clinical Practice, I-Internship \*\*Targeted Schools w/Low SES and/or Diverse Populations, ^Not all courses are required, but candidates have choices to total required hours. Please see department handbook for complete description of requirements, courses, and sequences.

