**University of Nebraska Kearney Teacher Education**

**Unit Plan Summary/Instructional Sequence Template**

**Name** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date** \_\_\_\_\_\_\_\_\_\_\_\_

The purpose of this summary is to guide the sequence and pace of skills and knowledge acquisition described in more granular detail by lesson plans. It will help map out the learning journey and destination. It provides a framework from which to teach content in a meaningful, organized fashion. A unit/ instructional sequence is a sequential plan of instruction that integrates skills, concepts, and activities within the context of a theme.

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| **Introduction to Unit** | | | | | |
| **Unit Name:** | | | | | |
| **Length of Unit (Number of Days)**: | | | | | |
| **Grade Level:** | | | | | |
| **Content Area:** | | | | | |
| **Check the lesson that you want the cooperating/mentor teacher to score and observe: \_\_\_1 \_\_\_2 \_\_\_3 \_\_\_4 \_\_\_5 (Final lesson in unit)** | | | | | |
| **Unit Academic Standards OR IEP Goals:** If applicable, include cross-curricular standards | | | | | |
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| **Unit Learning Objectives** | | | | | |
| **List unit learning objectives. These objectives should align with the Unit Academic Standards.** | | | | | |
| **Unit Assessment/Evidence** | | | | | |
| **Pre-Assessment**  Attach or describe the pre-assessment instrument. | | **Summative Assessment**  Attach or describe the summative assessment instrument. | | |
| **Explain how the pre-assessment will be used to inform progression and instructional decisions.** | | **Explain how the summative assessment will produce data/evidence of student achievement of the unit objectives.** | | |
| **Instructional Sequence** | | | | |
|  | **Lesson 1** | | **Lesson 2** | **Lesson 3** |
| **Sequence of Learning Objectives**  List the learning objectives for each lesson. Objectives should be aligned with the unit outcomes. Objectives should demonstrate logical progression & sequence. |  | |  |  |
| **Explanation/Justification**  Explain and justify the sequential connectivity of the learning objectives across all lessons. |  | | | |
| **Sequence of Instructional Strategies**  Summarize the instructional strategies/best practices used in each lesson. Include a wide variety of research-based strategies that use several modes of learning. |  | |  |  |
| **Explanation/Justification**  Justify why specific instructional strategies were used and how these strategies support the learning objectives across all lessons. |  | | | |
| **Formative Assessments**  List a variety of formative assessments implemented across all lessons, that allow students multiple ways to demonstrate knowledge and skills. Assessments should be aligned to the learning objectives. |  | |  |  |
| **Explanation/Justification**  Describe how formative assessments are designed to collect evidence of student achievement of the learning objectives in multiple ways across all lessons. |  | | | |

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|  | **Lesson 4** | **Lesson 5 (Final lesson in unit.)** |
| **Sequence of Learning Objectives**  List the learning objectives for each lesson. Objectives should be aligned with the unit outcomes. Objectives should demonstrate logical progression & sequence. |  |  |
| **Sequence of Instructional Strategies**  Summarize the instructional strategies/best practices used in each lesson. Include a wide variety of research-based strategies that use several modes of learning. |  |  |
| **Formative Assessments**  List a variety of formative assessments implemented across all lessons, that allow students multiple ways to demonstrate knowledge and skills. Assessments are aligned to the learning objectives. |  |  |