**Unit Plan**

**Evaluation**

**7/8/16**

UNIVERSITY OF NEBRASKA AT KEARNEY **UNIT EVALUATION FORM**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Name: |  | NUID#: |  | Today’s Date: |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Endorsement: |  | School/City: |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Cooperating Teacher: |  | Supervisor: |  |

\* Level four is indicative of an experienced master teacher and is not an appropriate score for novice teacher candidates.

|  |
| --- |
|  **Domain 1: Planning and Preparation (InTASC 1, 2, 4, 6, 7)** |
| **1a. Demonstrating knowledge of content and pedagogy** | **Unsatisfactory (1)** | **Basic (2)** | **Proficient (3)** | **Distinguished** |
|  1a-3. Knowledge of content-related pedagogy | [ ]  | [ ]  | [ ]  | NA |
| **1b. Demonstrating knowledge of student** |
| 1b-2. Knowledge of the learning process | [ ]  | [ ]  | [ ]  | NA |
| 1b-3. Knowledge of p-12 students’ skills, knowledge, and language proficiency | [ ]  | [ ]  | [ ]  | NA |
| **1e. Designing coherent instruction** |
| 1e-3. Instructional groups | [ ]  | [ ]  | [ ]  | NA |
| **1f. Designing student assessments** |
| 1f-4. Use of assessment results for planning  | [ ]  | [ ]  | [ ]  | NA |

|  |
| --- |
|  **Domain 4: Professional Responsibilities (InTASC 9)** |
| **4e. Growing and Developing Professionally** |
| 4e-2. Receptivity to feedback from educators | [ ]  | [ ]  | [ ]  | NA |

**Comments:**

*Electronic Forms and Rubrics for Enhancing Professional Practice: A Framework for Teaching*, by Charlotte Danielson. Alexandria, VA: ASCD. © 2008 by ASCD. Used with permission. All rights reserved.