**University of Nebraska Kearney Teacher Education**

**Lesson Plan Template Fall 2016**

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| Name: Date/Time: |
| Subject:  Unit:  Lesson: |

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| **Setting and Assessing Student Learning Outcomes/ Knowledge of Resources** | |
| **Learning Goals A (1f-2)**  NE Standards and/or Developmental Indicators |  |
| **Learning Goals B (ISTE Standards)**  Choose the ISTE Standard(s) (technology) used.  <https://www.iste.org/standards/standards/for-students> |  |
| **Learning Objectives: Content A** (**1c-2**)  What do you want your students to know and do in content areas? (Remember, these must be observable and measureable and contain the conditions, behavior, and criteria required for success) |  |
| **Learning Objectives: Content B (1c-1)**  How does the learning objective connect to previous and future learning experiences? |  |
| **Essential Question (1a-1)**  Question for students to answer or demonstrate by end of lesson. |  |
| What vocabulary do the students need to learn in order to meet the learning objective? |  |
| **Learner Characteristics A (1b-1) (1b-4)**  Describe the relevant student characteristics (e.g., races, ethnicities, nationalities, languages, gender identities/expressions, religions, political affiliations, socio-economic backgrounds, and disclosed sexual orientations), interests, and any other relevant information regarding the students you will be teaching. |  |
| **Learner Characteristics B (1b-5) (1c-4)**  Describe any students’ special learning and/or medical needs (e.g., IEP/IFSP, 504) |  |
| **Students’ Prior Knowledge** (**1a-2**)  How will you know what prior knowledge your students have in relation to these learning objectives (e.g., data from previous lessons or conducting pre-assessment as part of current lesson)? |  |
| **On-going (formative) Assessment (1f-3)**  What will you do during the lesson to monitor student understanding? |  |
| **Post (summative) Assessment (1f-1)**  How is the assessment congruent to the learning objective(s)? |  |
| How will you know that your students have achieved the learning objective(s)? |  |
| **Materials A (1e-2)**  List materials (including technology) and attach any activity and assessment sheet(s) used in the lesson. Also include a reference for where you found the idea. |  |
| **Materials B**  Justify the use of the materials used to engage P-12 students in meaningful learning. |  |

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| **Lesson Sequence and Delivery:**  **Regardless of the model, write the lesson with enough detail and teacher talk/questioning that the reader can picture the teacher candidate teaching the lesson in its entirety and/or another teacher could step in and use the plan with minimal assistance.** | | | | |
| **Time**  **Time** | **Lesson Components** |  | **Differentiation (1e-1)**   1. Within Core Instruction (minimum), list instructional tools, methods, and/or strategies to meet differing student needs/interests. 2. Explain your rationale. | **Student Engagement (1e-1, 3c-1\*)**   1. Within in the *Lesson Sequence and Delivery* **label** examples for fostering *Student* *Engagement* (SCOR) with S for Success, C for Curiosity, O for Originality, and R for Relationships. 2. Explain your rationale in the boxes below. |
|  | **Introduction (1e-4)**  Describe how you will inform students as to **what** they will be doing and **why** it is important (e.g. statements/questions/other to present student-friendly objective) |  |  |  |
| Develop background, foster connections, and facilitate motivation for learning activity. |  |  |  |
|  | **Core Instruction (1e-4)**  Include appropriate lesson content, clear sequence, opportunities for practice and application. |  |  |  |
|  | **Closure (1e-4)**  Include what you will ask or say to students to refocus students onlearning objective. |  |  |  |

Clinical Practice Only \*

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| **Post Lesson Reflection** | |
| What contributed to students meeting the instructional objective(s)? Provide specific examples. **(4a-1)** |  |
| Given another opportunity to teach your lesson, what specific suggestions for improving the lesson would you make? **(4a-2)** |  |

**Teacher candidate comments regarding feedback (4e-2):**