UNIVERSITY OF NEBRASKA AT KEARNEY **LESSON PLAN EVALUATION FORM**

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| Name: |       | NUID#: |       | Today’s Date: |       |

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| Endorsement: |       | School/City: |       |

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| Cooperating Teacher: |       | Supervisor: |       |

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| **Domain 1: Planning and Preparation (InTASC 1, 2, 4, 6, 7)** **Assessed by Lesson Plan Template** |
| **1a. Demonstrating Knowledge of Content and Pedagogy** | **Unsatisfactory (1)** | **Basic (2)** | **Proficient (3)** | **Distinguished** |
|  1a-1. Knowledge of content and the structure of the discipline | [ ]  | [ ]  | [ ]  | NA |
|  1a-2. Knowledge of prerequisite relationships (what do the P-12 students already know and are able to do?) | [ ]  | [ ]  | [ ]  | NA |
| **1b. Demonstrating Knowledge of P-12 students** |
| 1b-1. Knowledge of child and adolescent development | [ ]  | [ ]  | [ ]  | NA |
| 1b-4. Knowledge of P-12 students’ interests and cultural heritage | [ ]  | [ ]  | [ ]  | NA |
| 1b-5. Knowledge of P-12 students’ special needs | [ ]  | [ ]  | [ ]  | NA |
| **1c. Setting instructional outcomes** |
| 1c-1. Value, sequence, and alignment | [ ]  | [ ]  | [ ]  | NA |
| 1c-2. Clarity | [ ]  | [ ]  | [ ]  | NA |
| 1c-4. Suitability for diverse learners | [ ]  | [ ]  | [ ]  | NA |
| **1e. Designing coherent instruction** |
| 1e-1. Learning activities  | [ ]  | [ ]  | [ ]  | NA |
| 1e-2. Instructional materials and resources | [ ]  | [ ]  | [ ]  | NA |
| 1e-4. Lesson and unit structure (Assessed in 3 places on template: Intro., Core Instruction, and Closure) | [ ]  | [ ]  | [ ]  | NA |
| **1f. Designing Student Assessments** |
| 1f-1. Post assessment congruence with instructional objectives | [ ]  | [ ]  | [ ]  | NA |
| 1f-2. Criteria and standards | [ ]  | [ ]  | [ ]  | NA |
| 1f-3. Design of formative assessments | [ ]  | [ ]  | [ ]  | NA |
| **Evidence:** |

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| **Domain 2: The Classroom Environment (InTASC 3)****Assessed by Observation** |
| **2a. Creating an Environment of Respect and Rapport** | **Unsatisfactory (1)** | **Basic (2)** | **Proficient (3)** | **Distinguished** |
|  2a-1. Candidate interaction with P-12 students | [ ]  | [ ]  | [ ]  | NA |
| **2b. Establishing a Culture for Learning** |
| 2b-1. Importance of the content | [ ]  | [ ]  | [ ]  | NA |
| 2b-2. Expectations for learning and achievement | [ ]  | [ ]  | [ ]  | NA |
| **2c. Managing Classroom Procedures** |
| 2c-1 Management of instructional groups | [ ]  | [ ]  | [ ]  | NA |
| 2c-2. Management of transitions | [ ]  | [ ]  | [ ]  | NA |
| 2c-3 Management of materials and supplies | [ ]  | [ ]  | [ ]  | NA |
| **2d. Managing Student Behavior** |
| 2d-1. Expectations | [ ]  | [ ]  | [ ]  | NA |
| 2d-2 Monitoring of student behavior | [ ]  | [ ]  | [ ]  | NA |
| 2d-3. Response to student misbehavior | [ ]  | [ ]  | [ ]  | NA |
| **Evidence:** |

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| **Domain 3: Instruction (InTASC 1, 3, 4, 5, 6, 8)****Assessed by Observation** |
| **3a. Communicating with P-12 students** | **Unsatisfactory (1)** | **Basic (2)** | **Proficient (3)** | **Distinguished** |
|  3a-1. Expectations for learning | [ ]  | [ ]  | [ ]  | NA |
|  3a-2. Directions and procedures  | [ ]  | [ ]  | [ ]  | NA |
| 3a-3. Explanation of content | [ ]  | [ ]  | [ ]  | NA |
| 3a-4. Use of oral and written language  | [ ]  | [ ]  | [ ]  | NA |
| **3b. Using Questioning and Discussion Techniques** |
| 3b-1. Quality of questions | [ ]  | [ ]  | [ ]  | NA |
| 3b-2. Discussion techniques | [ ]  | [ ]  | [ ]  | NA |
| 3b-3. Student participation  | [ ]  | [ ]  | [ ]  | NA |
| **3c. Engaging P-12 students in Learning** |
| 3c-2. Grouping of P-12 students | [ ]  | [ ]  | [ ]  | NA |
| 3c-3. Instructional materials and resources (including technology) | [ ]  | [ ]  | [ ]  | NA |
| 3c-4. Structure and pacing | [ ]  | [ ]  | [ ]  | NA |
| **3d. Using Assessment in Instruction** |
| 3d-2. Monitoring of student learning | [ ]  | [ ]  | [ ]  | NA |
| 3d-3. Feedback to P-12 students | [ ]  | [ ]  | [ ]  | NA |
| **3e. Demonstrating Flexibility and Responsiveness** |
| 3e-1. Lesson adjustment  | [ ]  | [ ]  | [ ]  | NA |
| 3e-2. Response to P-12 students | [ ]  | [ ]  | [ ]  | NA |
| **Evidence:** |

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|  **Domain 4: Professional Responsibilities (InTASC 9)****Assessed by Lesson Plan Template** |
| **4a. Reflecting on Teaching** | **Unsatisfactory (1)** | **Basic** | **Proficient** | **Distinguished** |
|  4a-1. Accuracy | [ ]  | [ ]  | [ ]  | NA |
|  4a-2. Use in future teaching | [ ]  | [ ]  | [ ]  | NA |
| **4e. Growing and Developing Professionally** |
| 4e-2. Receptivity to feedback from educators | [ ]  | [ ]  | [ ]  | NA |
| **Evidence:** |

**Comments:**

Cooperating Teacher’s Signature       [ ]

(Type in the signature. A check in the box indicates an electronic signature.)

Teacher Candidate’s Signature       [ ]

(Type in the signature. A check in the box indicates an electronic signature.)

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