UNIVERSITY OF NEBRASKA AT KEARNEY  
SCHOOL SITE MID-TERM GRADING FORM

Clinician

Semester ___________________________ Supervisor ________________________________

Assignment(s) ________________________________

**AREAS OF CLINICAL COMPETENCE**

**Professionalism:** Rating ___________ Comments

- Self-Evaluation
- Accountability
- Time Management
- Interaction Skills

**Writing Skills:** Rating ___________ Comments

- Content
- Form
- Use

**Treatment Process:** Rating ___________ Comments

- Preparation
- Intervention Strategies
- Management Strategies
- Data Collection
- Evaluation of Progress

**Diagnostic Process:** Rating ___________ Comments

- Preparation
- Use of Evaluation Tools
- Interpretation of Information
- Dissemination of Information

Reviewed/approved on _______________________ by _________________________ and

(Date) (Supervisor) (Clinician)
AREAS OF CLINICAL COMPETENCE (Examples)

Professionalism

Self-Evaluation
* Identifies own strengths/challenges
* Uses information to facilitate changes
* Moves along a continuum leading to independence

Accountability
* Demonstrates responsibility, initiative, self-organization
* Demonstrates comprehensive case management skills
* Follows ethical guidelines
* Demonstrates professional attitude and enthusiasm for the field

Time Management
* Demonstrates punctuality for meetings, assignments, and due dates
* Adjusts schedule as needed

Interaction Skills
* Establishes appropriate relationships with clients, supervisor, families, peers, and other professionals
* Communicates verbal information clearly

Writing Skills

Content
* Includes all essential components for the written task

Form
* Utilizes appropriate format
* Uses correct mechanics (spelling, punctuation)

Use
* Integrates information appropriately
* Communicates effectively to reader

Treatment Process

Preparation
* Prepares appropriately for therapy (e.g., plans, environment, materials)

Intervention Strategies
* Utilizes appropriate techniques to meet objectives

Management Strategies
* Utilizes appropriate management skills to facilitate productive intervention

Data Collection
* Gathers information efficiently and accurately, as needed

Evaluation
* Assesses efficacy of treatment approach

Diagnostic Process

Preparation
* Prepare appropriately for assessment

Use of Evaluation Tools
* Follows appropriate protocol

Interpretation of Information
* Analyzes, synthesizes evaluation information

Dissemination of Information
* Expresses information appropriately to supervisors, other professionals, and non-professionals (i.e., clients and families)

Rating Scale Key
5 – Performs satisfactorily without supervision
4 – Performs satisfactorily with minimal supervision
3 – Performs fairly well with direct supervision
2 – Requires demonstration to meet minimum performance standards
1 – Does not meet minimum performance standards with supervision and demonstration

(rev. 10-22-14)