Expectations and Recommended Experiences For The Speech Language Pathology Student School Internship Experience

- Attend opening meetings (fall semester)
- Observe and/or assist in the scheduling process (fall semester)
- Observe procedures on projecting next year’s caseload (spring semester)
- Review files of students on caseload
- Discuss expectations of the internship experience with cooperating SLP and develop goals
- Observe and record observation of therapy and testing sessions
- Review observations with cooperating SLP
- Participate in weekly planning meetings with cooperating SLP
- Assist in sessions as directed by cooperating SLP
- Review language sampling procedures with cooperating SLP
- Collect, analyze, and report data from language sample
- Begin taking caseload sessions as directed by cooperating SLP
- Collect student data during therapy sessions, chart progress
- Manage full caseload for a minimum of four weeks
- Observe a minimum of two IEP meetings; conduct at least one IEP meeting
- Observe and participate in one MDT or SAT meeting
- Administer diagnostic tests, write diagnostic reports, and present this information at MDT, IEP, or parent teacher conference
- Participate in data collection and SAT team meetings
- Design therapy sessions for students with articulation disorders
- Design therapy sessions for students with language disorders
- Develop augmentative and alternative strategies for students with severe disabilities
- Attend all teacher in-service, training, and other administrative meetings as directed by the cooperating SLP
- Participate in a mid-term and final evaluation conference with your cooperating SLP
- Learn how to incorporate curriculum into treatment
- Cooperative teaching with classroom teacher or other education specialists
- Visit other programs
- Work and interact with paraprofessionals