UNIVERSITY OF NEBRASKA AT KEARNEY
CLINIC SITE MID-TERM GRADING FORM

Clinician__________________________________________________________

Semester____________________  Supervisor______________________________________

Assignment (s) ____________________________________________________________

**AREAS OF CLINICAL COMPETENCE**

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<th>Professionalism:</th>
<th>Rating</th>
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<td>Self –Evaluation</td>
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<td>Interaction Skills</td>
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Reviewed/approved on        by        and
(Date) (Supervisor) (Clinician)
AREAS OF CLINICAL COMPETENCE (Examples)

Professionalism
Self-Evaluation
* Identifies own strengths/challenges
* Uses information to facilitate changes
* Moves along a continuum leading to independence
Accountability
* Demonstrates responsibility, initiative, self-organization
* Demonstrates comprehensive case management skills
* Follows ethical guidelines
* Demonstrates professional attitude and enthusiasm for the field
Time Management
* Demonstrates punctuality for meetings, assignments, and due dates
* Adjusts schedule as needed
Interaction Skills
* Establishes appropriate relationships with clients, supervisor, families, peers, and other professionals
* Communicates verbal information clearly

Writing Skills
Content
* Includes all essential components for the written task
Form
* Utilizes appropriate format
* Uses correct mechanics (spelling, punctuation)
Use
* Integrates information appropriately
* Communicates effectively to reader

Treatment Process
Preparation
* Prepares appropriately for therapy (e.g., plans, environment, materials)
Intervention Strategies
* Utilizes appropriate techniques to meet objectives
Management Strategies
* Utilizes appropriate management skills to facilitate productive intervention
Data Collection
* Gathers information efficiently and accurately, as needed
Evaluation
* Assesses efficacy of treatment approach

Diagnostic Process
Preparation
* Prepare appropriately for assessment
Use of Evaluation Tools
* Follows appropriate protocol
Interpretation of Information
* Analyzes, synthesizes evaluation information
Dissemination of information
* Expresses information appropriately to supervisors, other professionals, and non-professionals (i.e., clients and families)

Rating Scale Key
5 – Performs satisfactorily without supervision
4 – Performs satisfactorily with minimal supervision
3 – Performs fairly well with direct supervision
2 – Requires demonstration to meet minimum performance standards
1 – Does not meet minimum performance standards with supervision and demonstration

(rev. 10-22-14)