Experiential Learning Course Development Worksheet

Course Number:  
Course Title:  

Experiential Learning should be a significant cultural aspect of each course seeking EL designation in CBT. Explain how the course fulfills the EL objectives listed below. Provide examples of specific course elements that address the objectives.

Submit this worksheet with the course syllabus to the CBT Academic Affairs Committee as part of the request for EL designation. Submit a copy of the worksheet and syllabus to the CBT Director of Experiential Learning.

1. **Application of Knowledge.** The learning experience should involve the application of concepts/knowledge learned in the student’s regular coursework. The learning outcomes should be articulated and related to the curriculum, integrating theory and practice.

2. **Participative and Interactive.** The experience should incorporate active learning with the student an active participant throughout the process including the planning, development, execution, and evaluation of the learning activities. The student should engage in interaction with others (including those within the university and within the broader community) outside of the typical instructor-student relationship.

3. **Authenticity.** The learning experience should occur in or simulate a “real world” context. Learning activities are shaped by the problems, pressures, and successes arising from real world situations.

4. **Reflection and Evaluation.** The learning experience should provide opportunities for reflection, and the student’s work should be evaluated with feedback provided to the student.

5. **Supervision.** The learning experience should be supervised, with on-going involvement by faculty members, staff personnel, or professionals in the field of study. Grades or credit assigned for EL courses must be done by UNK faculty or the CBT Director of Experiential Learning or the Industrial Technology Internship Director.

6. **Learning Challenge.** The learning experience should present a continuing challenge to the student and represent a quality experience or experiences. Learning activities set the path for pursuing life-long learning.

_________________________  ________________
Signature of Department Chair  Date