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2023-2024 ACADEMIC AFFAIRS SUBCOMMITTEE MEETING

Academic Affairs Subcommittee 4/10/2024

Academic Affairs Full Committee 4/18/2024

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE,  
PROGRAM/COURSE, TITLE, DEPT, COL, REASON

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Program Inactivation's, Approved by the Board of Regents February 9, 2024. Administrative Save on the programs below to remove them from the 2024-25 catalog.

Bachelor of Arts (BA) and Bachelor of Science (BS) in Geography

Bachelor of Science in Geography and Geographical Information Science

Bachelor of Arts in Education in Geography 7-12 Teaching Subject Endorsement

Bachelor of Arts in Theatre

Bachelor of Music in Musical Theatre Comprehensive

Bachelor of General Studies Verbiage Update to Catalog. Approved by SVCAA, College Deans, and College Ed Policy Committees.

The Bachelor of General Studies is an interdisciplinary program designed for non-traditional students and students with a large amount of coursework across multiple disciplines. Students intending to declare a Bachelor of General Studies degree must have completed at least 75 credit hours. To declare this program, students should complete the online program change form in MyBLUE.

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#217, Alter, Course, Credit Hours, Prerequisites, Department Consent, Catalog Description, AGBS 315, Agribusiness Management, MASCM, CBT; We have found that students are not graduating from our program with the appropriate level of data analysis and exposure to optimization techniques. Changing this course from 2 credit hours to 3 credit hours allows us to build more exposure to data analysis and optimization techniques as they relate to agribusiness management principles. Additionally, students need economic principles in AGBS 315. Initially, we required both ECON 270 and ECON 271. However, only some type of economics is needed to be successful in this course. Therefore, we are changing the prerequisites to be EITHER ECON 270 OR ECON 271. Previously, we required MGT 301 as a prerequisite. We are now changing our Agribusiness Major to require MGT 355 instead of MGT 301. Therefore, the prerequisite for this class is also changing to MGT 355; Change credit hours, Old Value: 2, New Value: 3; Change prerequisites, Old Value: ECON 270 and ECON 271 and MGT 301, New Value: ECON 270 OR ECON 271 and MGT 355; Change Department Consent, Old Value: No, New Value: Yes; Change catalog description, Old Value: This course focuses on the role and function of management in the agribusiness sector. The agribusiness sector is diverse and includes firms producing agricultural products, firms providing inputs and services to agricultural producers and all the firms that handle and process agricultural goods from the farm gate to the consumer's plate. This course builds upon the basic management principles and skills learned in MGT 301 by exposing students to the size and scope of the agribusiness sector, the organizational design of the types of businesses common in agriculture (e.g., cooperatives, sole proprietorship, family owned-corporations, etc.) and the challenges managers face in these

business environments, New Value: This course focuses on the role and function of management in the agribusiness sector. The agribusiness sector is diverse and includes firms producing agricultural products, firms providing inputs and services to agricultural producers and all the firms that handle and process agricultural goods from the farm gate to the consumer's plate. This course builds upon the basic management principles and skills learned in MGT 355 by exposing students to the size and scope of the agribusiness sector, the organizational design of the types of businesses common in agriculture (e.g., cooperatives, sole-proprietorship, family owned-corporations, etc.) and the challenges managers face in these business environments. Given these basic principles and skills, this course will also prepare you for analyzing agricultural business and economic data, as well as using optimization techniques for decision making.

#218, Alter, Course, Title, AGBS 335, Food & Commodities Marketing, MASCM, CBT; Upon careful review of the course title and description and input from the Agribusiness Advisory Board, we are revising the course title to reflect the description as agricultural marketing system encompasses farmgate to the dinner table; Change course title, Old Value: Agricultural Marketing, New Value: Food & Commodities Marketing.

#219, Alter, Program, Agribusiness Comprehensive, B.S., MASCM, CBT; We are making changes to reflect the new BSAD core.

#220, Inactivate, Program, Computer Science Applied, B.S., CYSY, CBT; Key components of the Computer Science Applied major is being combined with the Computer Science Comprehensive major. This will eliminate confusion for students and lead to compliance with CCPE student graduation metrics.

#221, Alter, Course, Catalog Description, ART 244, Glass I, ART, CASC; Updating description to match contemporary practices in the classroom and field; Change catalog description, Old Value: This beginning course in creative glass making will focus on the off-hand glassblowing techniques of molten glass. From this basic process endless variations of vessels, paper-weights and sculptural concepts can be created. Elementary concepts of sandblasting, etching, casting and slumping will be introduced, New Value: This beginning course in creative glass making will focus on the off-hand glassblowing techniques of molten glass. In this class, students will learn the fundamentals of glassblowing. Solid working will be stressed for the first half of the semester while students gain confidence in the material. Half-way through the semester we will begin blowing glass and learning the glassblowing process. Students will explore the various technical aspects of glassblowing through exercises, skill building drills and assignments. By the end of this course, students will be able to make multiple cylinders (cups) in the glassblowing process in addition to sculptural forms. A three-hour glassblowing practice slot will be required outside of class time at the same time every week with a partner.

#222, Alter, Course, Type, Catalog Description, ART 444B, Glass VI, ART, CASC; Updating the course description to be more accurate in contemporary practices and adding course objectives; Change course type, Old Value: Lecture, New Value: Studio; Change catalog description, Old Value: Continuation of ART 444A. These creative glass classes will lead to higher levels of craftsmanship while stressing original creative concepts. Experimental activities

using metal foils of gold leaf, silver leaf, copper leaf, etc.; lusters and sulfides will be introduced while improving on previous processes and techniques, New Value: This upper-level glass class will focus on creating unique, gallery quality work. Emphasis will be on individual creativity and conceptual development. Advanced processes will be gleaned from student concepts which will lead to higher levels of craftsmanship. This is a class that will prepare students for the end goal: the student exhibition.

#223, Alter, Program, Aviation Comprehensive, B.S., ITEC, CBT, These changes align the Aviation Comprehensive course requirements and Professional Pilot concentration with FAA Part 141 requirements and AABI accrediting body requirements. These changes also accommodate the increase in credit hours per the previous course changes and bring the Aviation program within allowed hours.

#224, Alter, Minor, Data Analytics, CYSY, CBT, Removing outdated courses, adding current courses, revising electives.

#225, Alter, Course, General Studies Status, Prerequisites, Catalog Description, BIOL 311, Bioethics, BIOL, CASC; We are removing the prerequisites, changing the catalog description, and submitting the course to the GSC for approval for LOPER 10; Change General Studies status, Old Value: General Studies Course? No, New Value: Yes; Change prerequisites, Old Value: Sophomore standing or higher or 8 hours of college Biology and Chemistry or permission of instructor, New Value: None; Change catalog description, Old Value: This course will explore the process of ethical decision making in regard to recent advances in the Biological Sciences and Medicine. The goal of the class is to acquaint you with Bioethical issues and enable you to make decisions and perform actions in an ethical manner in the fields of Biological Sciences and Medicine, New Value: This course will explore the process of ethical decision making regarding historical events and recent advances in the Biological Sciences and Medicine. Topics will include death and dying; reproductive technologies; genetics; physician assisted suicide; cloning; abortion; human subjects in research; and accessibility to healthcare issues, which will consider vulnerable groups, racial bias, ethnic bias, age bias, and gender bias. The goal of the class is to acquaint you with Bioethics issues and enable you to make decisions and perform actions in an ethical manner in the fields of Biological Sciences and Medicine, while being cognizant of the populations being affected.

#226, Alter, Course, Number, Department Consent, Catalog Description, BSAD 375, Professional Readiness, MGT, CBT; BSAD 100 Exploring Business and BSAD 400 Professional Readiness fall under the new Practical Experiences category in the revised Business Core, and we are renumbering them to be consistent with the numbers of our internship and other practical experiences courses; Change course number, Old Value: 400, New Value: 375; Change Department Consent, Old Value: No, New Value: Yes; Change catalog description, Old Value: The goal of this course is to help the student make a successful transition from the College of Business & Technology to future professional success. Student leadership will be required in various forms in order to determine accomplishment of designated learning goals. Students will also be expected to take an active involvement in activities designed to further enhance professional readiness and help establish positive future connections with the College and

business communities, New Value: The goal of this course is to help the student make a successful transition from the College of Business & Technology to future professional success. For students who have professional experience already, the goal of this course is to help the student increase professionalism and contributions in the workplace. Students will be expected to take an active involvement in online and local activities designed to further enhance professional readiness and help establish positive future connections with the college and business communities.

#227, Alter, Course, Number, BSED 469, Career Education Methods I, MGT, CBT; Changing BSED 270 to BSED 469. Rationale: We are updating the course number to be able to combine the course with the graduate P course offering of BSED 869P. This course will be the first in a sequence of BSED courses students are required to complete. By combining the sections, the students will be able to learn from one another, since they come from a diverse background of experiences and are all at different points in their education careers; Change course number, Old Value: 270, New Value: 469.

#228, Alter, Program, Communication Disorders Comprehensive, B.S.Ed., CDIS, COE, We would like to offer an accelerated master's program option for our undergraduate students as a recruitment/retention effort to keep them at UNK for graduate studies. Our accelerated program proposal is attached. We would use the existing application process for our current graduate program as the process for these students to use (applying in their junior year of undergraduate program). The courses included are "P" courses with existing undergraduate and graduate course offerings. The course offerings include three required courses and three elective options (students could take one of these elective courses).

#229, Alter, Certificate, Advanced Occupational Safety Professional, ITEC, CBT; Contact person has changed.

#230, Alter, Certificate, Occupational Safety Professional, ITEC, CBT; Contact person has changed.

#231, Alter, Certificate, Software Security Assurance, CYSY, CBT; Updating certificate title, removing outdated courses, updating courses. Removing reference to specific faculty member.

#232, Alter, Program, Criminal Justice Comprehensive, B.S., CJUS, CASC; We want to remove KSS 260 because the KSS department is making the class dormant.

#233, Alter, Minor, Computer Science, CYSY, CBT; Revising required courses and elective courses adding courses to improve the minor, updating a course number and removing reference to CYBR 100.

#234, Alter, Program, Computer Science Comprehensive, B.S., CYSY, CBT; Curriculum updates to combine computer science comprehensive and applied computer science comprehensive.

#235, Alter, Course, Number, CYBR 300, Operating Systems, CYSY, CBT; Students need the content of 401 before completing CYBR 301, so this request is changing the course number for more effective course sequencing; Change course number, Old Value: 401, New Value: 300.

#236, Alter, Course, Prerequisites, CYBR 301, Computer Organization, CYSY, CBT; Updating course prerequisites for more effective flow of content; Change prerequisites, Old Value: CYBR 401, New Value: CYBR 300.

#237, Alter, Course, Credit Hours, CYBR 340, Information Networking Preceptorial, CYSY, CBT; When the course was brought out of dormancy, the credit hours were overlooked. It should be 3 credits not 4. When submitted for the credit hour change, the CBT Academic Affairs committee had concerns with the grading criteria in the syllabus. A revised syllabus is submitted with the changes to the grading criteria highlighted and the project scoring rubric included; Change credit hours, Old Value: 4, New Value: 3.

#238, Alter, Course, Title, Prerequisites, Catalog Description, CYBR 404, Systems and Software Engineering, CYSY, CBT; Updating course prerequisites, title and minor addition to course description. Request was denied initially due to lack of grading criteria. A new syllabus has been submitted; Change course title, Old Value: Software Engineering, New Value: Systems and Software Engineering; Change prerequisites, Old Value: CYBR 330, New Value: Junior or Senior standing; Change catalog description, Old Value: This course will include the fundamental principles of software engineering. Software specification techniques: rigorous methods and formal methods. Software design: object-oriented design, function-oriented design, real-time systems design, user interface design. Programming techniques and tools. Software reuse and software metrics. Design patterns and component based software development. Computer-aided software engineering. Software validation and verification. The object oriented language Java will be used as the major programming language for this course, New Value: This course will include the fundamental principles of systems and software engineering. Software specification techniques: rigorous methods and formal methods. Software design: object-oriented design, function-oriented design, real-time systems design, user interface design. Programming techniques and tools. Software reuse and software metrics. Design patterns and component based software development. Computer-aided software engineering. Software validation and verification. The object oriented language Java will be used as the major programming language for this course.

#239, Alter, Course, Title, CYBR 460, Cloud Computing and Virtualization, CYSY, CBT; Revision to course title to reflect course content and to convey to students and industry partners what students learn in the course. We prefer this change to take effect the fall of 2024 if possible; Change course title, Old Value: Virtualization Essentials, New Value: Cloud Computing and Virtualization.

#240, Alter, Minor, Cybersecurity, CYSY, CBT; Removing outdated courses, adding electives. updating course number.

#241, Alter, Program, Cyber Security Operations Comprehensive, B.S., CYSY, CBT; Curriculum changes, drop the emphasis areas of Computational Science, Systems, and Management.

#242, Inactivate, Minor, Data Science, CYSY, CBT; The Cyber Systems faculty have determined this minor is duplicative of the Data Analytics minor.

#243, Alter, Program, Engineering Foundations 2+2 (for UNL), PHYS, CASC; Updating Computer engineering course requirements due to program adjustments in CYBR.

#244, Alter, Program, English, B.A., ENG, CASC; We are making it possible for our students to participate in the 5 year accelerated BA/MA program.

#245, Alter, Minor, Entrepreneurship, MGT, CBT; As part of a program review by the Department of Management of the Entrepreneurship Minor, we propose a new updated and more cross campus relevant Entrepreneurship Minor. The current entrepreneurship minor is positioned to be of value primarily, but not exclusively, to business students. However, we believe it could do better to meet the needs of students interested in non-scalable ventures and those across campus. Currently our minor does not meet the needs of the students in the arts, sciences, humanities and education as well as it could. Further the Entrepreneurship Minor core courses are now designed to work synergistically with one another. As part of the restructuring of the minor we propose several changes to the core and the electives in the minor. Changes to the Core of the minor: 1) Addition of an entry-level accounting course (i.e., ACCT 240 or 250). This change is intended to introduce students to accounting principles and teach them to use accounting information to make business decisions. 2) Giving the students the option to take Small Business Management (MGT 401) or Industrial Distribution Branch Operations (ITEC 353). Requiring one of these courses will provide students with the opportunity to learn more about managing business operations. 3) Changing MGT 400 Entrepreneurship to MGT 400 The Entrepreneurship Experience. The previous MGT 400 description focused on the development of a feasibility plan. Over time this course has evolved to include not only a feasibility plan but also the planning and execution of a small business during the semester. To better convey that learning experience to students we updated the course description. 4) Substitution of ACCT 311 – Business Law I for ACCT 413 or ACCT 312 as an elective in the Minor. 5) Removal of SPCH 445 or MGT 405 from the core. Instead, MGT 405 Creativity and Innovation will be listed as an elective option which is better positioned to provide reinforcing and preparatory content to the other Entrepreneurship Courses in the electives area. 6) Moving of MKT 460 Strategic Product Management from the core to an elective Changes to the Electives of the minor: The elective list has been extensively reworked to add courses from across campus that work well with the new core of the minor, move the focus of the electives from an emphasis on business students and to be more inclusive to position the minor as a cross-campus minor.

#246, Alter, Minor, Ethnic Studies, SOC, CASC; The Ethnic Studies Program will no longer be a stand alone program and will now be housed as an interdisciplinary minor in the Sociology Department (re: directions from SVCAA Julie Shaffer).

#247, Alter, Program, History 7-12 Teaching Subject Endorsement, B.A.Ed., HIST, CASC; This program is being altered to create an Accelerated Master's Program (4+1) where undergraduate students accepted into the program may apply graduate classes to their undergraduate degree requirements in their senior year.

#248, Alter Minor, Latino Studies, HIST, CASC; Although we initially considered "Hispanic Studies Minor" as the name for this program, upon further research we decided to title the program "Latino Studies Minor" to better reflect the reach of this subject throughout the Americas and to better connect with students who increasingly reject the "Hispanic" nomenclature and identify as Latino.

#249, Alter, Program, History, B.A., HIST, CASC; This program is being altered to create an Accelerated Master's Program (4+1) where undergraduate students accepted into the program may apply graduate classes to their undergraduate degree requirements in their senior year.

#250, Alter, Program, History – Social Science Comprehensive, B.S., HIST, CASC; This program is being altered in three places: 1) to create an Accelerated Master's Program (4+1) where undergraduate students accepted into the program may apply graduate classes to their undergraduate degree requirements in their senior year. 2) to remove a barrier to students in the "BS Science-related course" 3-hour course by reducing this requirement to 0hrs to remove the statistics requirements. BS requirements are already met with the social science course requirements. This change will improve student retention and completion of the BS History-Social Science Comprehensive degree. 3) the number of unrestricted electives will need to increase from 24 to 27 to meet the 120 hrs.

#251, Alter, Supplemental Endorsement, Information Technology, CYSY, CBT; Removed outdated courses no longer offered by Cyber Department. Restructured section titles. Added CYBR 400 that had been left out previously. Updated 235 to 335. Removing 159 to meet the minimal requirements of 15 hours for a supplemental endorsement.

#252, Inactivate, Minor, Informational Technology, CYSY, CBT; The Information Technology minor is largely duplicative of the Information Technology and Networking minor with only minor differences. The Information Technology and Networking minor is being revised to better serve students.

#253, Alter, Minor, Information Technology and Networking, CYSY, CBT; Updating course numbers, removing reference to CYBR 100, adding specific networking courses.

#254, Alter, Program, Information Technology and Networking Comprehensive, B.S., CYSY, CBT; Overall departmental curriculum changes. Drop the emphasis areas of Web Development, Systems, Networks, and Security, and Data Science in favor of a broad list of electives.

#255, Alter, Minor, International Studies, MODL, CASC; Move INTS Minor into Modern Languages.

#256, Alter, Course, Prerequisites, Catalog Description, ITEC 291, Instrument Pilot Theory, ITEC, CBT; Change to prerequisite and change to course description; Change prerequisites, Old

Value: ITEC 110 and ITEC 171 or permission, New Value: ITEC 172 or permission; Change catalog description, Old Value: This course serves as a preparation for the FAA Instrument Pilot written exam which may be taken upon successful completion of the course. The course includes instruction in all areas required by 14 CFR Part 61.65(b), New Value: This course serves as a preparation for the FAA Instrument Pilot written exam which will be taken upon successful completion of the course. The student will obtain the aeronautical knowledge necessary to meet the requirements for an instrument rating (airplane).

#257, Alter, Course, Prerequisites, ITEC 416, Advanced Aerodynamics/Aircraft Performance, ITEC, CBT; Prerequisite is not necessary; Change prerequisite, Old Value: PHYS 205 and PHYS 205L or permission, New Value: None.

#258, Inactivate, Course, JMC 130, Advertising Principles and Practice, JMC, CASC; This class has not been taught in 10+ years.

#259, Discontinue, Course, JMC 280H, Sp Top in Brdcast-Honors, JMC, CASC; Class is an old honors class. No longer taught.

#260, Inactivate, Course, JMC 320, Media Management, JMC, CASC; This course has not been offered in many years.

#261, Inactivate, Course, JMC 340, Media Planning & Selling, JMC, CASC; not offered any more.

#262, Alter, Course, Catalog Description, JMC 427, Advanced Video Production, JMC, CASC; Updating course descriptions and out of sync courses; Change catalog description, Old Value: This is the final video course focused on studio, documentary and short film production, New Value: A comprehensive video course for experienced videographers. Hands-on projects are centered around studio, documentary, and short film production.

#263, Inactivate, Course, JMC 440, Mass Media Research, JMC, CASC; This course is not being taught.

#264, Alter, Program, Mathematics 6-12 Teaching Field Endorsement, B.S.Ed., MATH, CASC; With faculty cuts and workload we are moving to a 2 year rotation of courses. This means we need to replace some specific required courses to elective hours so that students will always have a reasonable means of graduating on schedule. We have removed STAT 241 and STAT 441 and replaced it with STAT 345 which has been revived in the past couple of years. This will allow us to free up a few hours in the major, increase the students in STAT 345 and keep it on the books frequently enough that STAT minors will have a chance to regularly see it. We have removed MATH 404, MATH 413, MATH 365 as full course requirements and replaced them with MATH 150 which draws from foundational content in each of the courses and shows where high school curriculum shows up in these courses. These courses were in for Rule 24 requirements, but the full courses were not necessary for Rule 24. MATH 150 will hit the Rule 24 requirements for us from these topics. They will still remain offered on a rotational basis, but not offered every year. Their enrollments had been low recently and this is also an effort to increase enrollment by offering them less frequently. This frees up 12 elective hours for students in this program. These

will be advised to be used for additional Math/Stat courses or to use in helping get a supplementary endorsement, e.g., coaching, sped, etc.

#265, Alter, Course, Prerequisites, Catalog Description, MATH 106, Mathematics for Liberal Arts, MATH, CASC; Prerequisite change to be more inline with equivalent courses at UNL and UNO and to encourage departments and students to take the course as an alternative to Math 102 for their general studies requirements if they don't need Math 102 as a prerequisite for other courses in their program. We are also making it open enrollment as we removed Math 90 from our offerings and have made Math 101 open enrollment which currently has the same placement policy as this course, so it makes sense to make them both open enrollment. Also added a comma to the description; Change prerequisites, Old Value: MATH 101 or Math ACT Score of 17 or greater and 2 years of high school algebra, New Value: None; Change catalog description, Old Value: An enrichment course investigating the structure, aesthetics and philosophy of mathematics and its cultural relevance, New Value: An enrichment course investigating the structure, aesthetics, and philosophy of mathematics and its cultural relevance.

#266, Create, Course, MATH 150, School Math from an Advanced Standpoint, MATH, CASC; Streamlining our programs to move to a two-year course rotation is leaving a possible gap in Rule 24 requirements for Mathematics Education. This course will address that gap and also provide students practice thinking about math in a way that emphasizes communicating understanding and reason. We will also cover a breadth of topics that hopefully leads to curiosity of a variety of mathematics topics and understanding of why school math has been taught in the way it is. Additionally, we hope to use it for strong students coming in as an alternative General Studies Course to College Algebra (which they've likely already seen) or Calculus (which might intimidate them.)

#267, Alter, Course, Prerequisites, MATH 305, Differential Equations, MATH, CASC; Scheduling changes to 2-year rotation will make it a little more difficult to advise through and take lengthy course sequences chained by prerequisites. Removing this prerequisite will alleviate some of that difficulty and the math faculty do not think it will adversely effect student performance in the course; Change prerequisites, Old Value: MATH 260, New Value: MATH 202.

#268, Alter, Course, Prerequisites, MATH 460, Advanced Calculus I, MATH, CASC; Scheduling changes to 2-year rotation will make it a little more difficult to advise through and take lengthy course sequences chained by prerequisites. Removing this prerequisite will alleviate some of that difficulty and the math faculty do not think it will adversely effect student performance in the course; Change prerequisites, Old Value: MATH 250 and MATH 260, New Value: MATH 250 and MATH 202.

#269, Alter, Program, Mathematics, B.A., MATH, CASC; In moving to a 2 year rotation for some of our upper division courses due to reduced faculty in the department, program changes that remove courses that will be on a 2 year rotation are in order so that students can continue to have timely paths to graduation. We are also incorporating Math 150 as a course aimed for retention and better scaffolding of content needed in more advanced courses; this course will be

in all of our majors. We have also added a couple of education courses over the past few years to the catalog. I've added them to the list of excluded courses in footnote 5.

#270, Alter, Program, Mathematics, B.S., MATH, CASC; In moving to a 2 year rotation for some of our upper division courses due to reduced faculty in the department, program changes that remove courses that will be on a 2 year rotation are in order so that students can continue to have timely paths to graduation. We are also incorporating Math 150 as a course aimed for retention and better scaffolding of content needed in more advanced courses; this course will be in all of our majors. We have also added a couple of education courses over the past few years to the catalog. I've added them to the list of excluded courses in footnote 4.

#271, Alter, Program, Mathematics Comprehensive, B.S., MATH, CASC; In moving to a 2 year rotation for some of our upper division courses due to reduced faculty in the department, program changes that remove courses that will be on a 2 year rotation are in order so that students can continue to have timely paths to graduation. We are also incorporating Math 150 as a course aimed for retention and better scaffolding of content needed in more advanced courses; this course will be in all of our majors. We have also added a couple of education courses over the past few years to the catalog. I've added them to the list of excluded courses in footnote 3. CYBR has changed their curriculum. They've removed 407 and made 401 a prerequisite to 301. So swapping 407 for 401 is the best fix to adjust to their changes. They've also removed CYBR 103 from the curriculum, so the program specific requirements of an intro CYBR course have been changed accordingly.

#272, Inactivate, Minor, Software Quality Assurance, CYSY, CBT; There are no students in this minor. The minor was created due to a partnership with a company that no longer exists. The core of the minor has not been offered in over 3 years.

#273, Create, Course, PHYS 370, Introduction to Biophysics, PHYS, CASC; This course will provide an introduction to the interdisciplinary field of biophysics. We plan to use this course as an option for electives for our PHYS BA, BS, and COMP degrees as well as requiring this course for our Health Science Emphasis in the PHYS BS.

#274, Create, Course, PHYS 372, Physics of the Body I, PHYS, CASC; This course will provide an introduction to the physics in the human body. We plan to use this course as an option for electives for our PHYS BA, BS, and COMP degrees as well as requiring this course for our Health Science Emphasis in the PHYS BS.

#275, Alter, Program, Physics, B.S., PHYS, CASC; Revising to combine programs and add emphasis tracks. The general physics emphasis is identical to our current physics BS program. The astronomy emphasis is identical to our current astronomy B.S. The physical science emphasis is identical to our current physical science B.S. The Health Science emphasis is a new emphasis that will provide new career options to our students into medical and health physics careers.

#276, Alter, Course, Prerequisites, SCM 476, Supply Chain Management Internship, MASCM, CBT; Adding SCM 304 as a prerequisite alternative since SCM 317 will be phased out over time

due to changes in the BUS AD COMP core; Change prerequisites, Old Value: Junior standing and SCM 317 and approval of instructor, New Value: SCM 304 or SCM 317 and approval of instructor.

#277, Inactivate, Minor, Safety Education, ITEC, CBT; Most of the courses are no longer offered and there is no student enrollment.

#278, Create, Course, SOC 450, Mental Health Literacy and Wellness, SOC, CASC; This course has been offered as a Special Topics course and has been successful so we would like to continue offering it.

#279, Inactivate, Course, SPCH 201, Classical Traditions in the Communicative Arts, SPCH CASC; This class is not in the rotation and is not offered.

#280, Inactivate, Course, SPCH 205, Voice and Articulation, SPCH, CASC; Not in the rotation and is not offered.

#281, Inactivate, Course, SPCH 222, Oral Interpretation of Literature, SPCH, CASC; Not in the rotation and is not offered.

#282, Discontinue, Course, SPCH 280H, Special Topics-Honors, SPCH, CASC; Honor classes are no longer offered.

#283, Inactivate, Course, SPCH 457, Contemporary Rhetorical Theory, SPCH CASC; SPCH 456 has been updated and will be the Rhetorical class.

#284, Alter, Course, Title, Experiential Learning, Prerequisites, Catalog Description, SPCH 459, Communication Studies Senior Practicum, SPCH, CASC; Update course title to match the new major name. The Organizational & Relational name is confusing to the students. Update course description and prerequisites; Change course title, Old Value: Organizational & Relational Communication Senior Practicum, New Value: Communication Studies Senior Practicum; Change Experiential Learning Status, Old Value: No, New Value: Yes; Change prerequisites, Old Value: Senior status as an Organizational and Relational Communication major, New Value: Senior status as an Organizational and Relational Communication major or Communication Studies major; Change catalog description, Old Value: The capstone in communication is intended to serve as a culminating experience for communication majors. Students will engage in a significant service project that will lead to assignments that allow them to integrate their experiences across different courses, apply the written and oral communication skills they have learned, and engage in professional development, New Value: The Senior Practicum is an Experiential Learning course. The Senior Practicum is intended to serve as a culminating experience for communication majors. Students will engage with unique content and assignments that allow them to integrate their experiences across different courses. Students will have the opportunity to apply their communication skills through the completion of a significant professional project, compilation of a professional portfolio, and participation in various class activities/discussions.

#285, Alter, Program, Social Science 7-12 Teaching Field Endorsement, B.A.Ed., HIST, CASC; This program is being altered in two places: 1) to create an Accelerated Master's Program (4+1) where undergraduate students accepted into the program may apply graduate classes to their undergraduate degree requirements in their senior year. 2) to allow lower-division Economics classes in the list of Economics electives in order to expand course options students need to meet the 9-hour Econ requirement for this major.

#286, Alter, Minor, Women's and Gender Studies, SOC, CASC; The Women's and Gender Studies Program will no longer be a stand alone program and will now be housed as an interdisciplinary minor in the Sociology Department (re: directions for SVCAA Julie Shaffer).

Friday, March 29, 2024 at 14:35:55 Central Daylight Time

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**Subject:** Re: Bachelor of General Studies Proposed Policy Change - 2024-25  
**Date:** Monday, December 11, 2023 at 11:29:48 AM Central Standard Time  
**From:** Joseph Dolence  
**To:** Lisa Neal

Lisa,

CAS Ed Policy met last week to discuss this policy change. We approved it with the following suggestion:

- Typo of "...at 75 least credit hours" needs to be updated.

Seems like it should read instead, "...at least 75 credit hours".

Let me know if you have any questions.

Best wishes,

Joe

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**Joseph J. Dolence, Ph.D.**

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**From:** Lisa Neal <[neall@unk.edu](mailto:neall@unk.edu)>  
**Date:** Monday, November 27, 2023 at 12:46 PM  
**To:** Joseph Dolence <[dolencejj@unk.edu](mailto:dolencejj@unk.edu)>, Robert Macy <[macyr@unk.edu](mailto:macyr@unk.edu)>, Shannon Mulhearn <[mulhearns@unk.edu](mailto:mulhearns@unk.edu)>  
**Cc:** Tim Jares <[jareste@unk.edu](mailto:jareste@unk.edu)>, Mark Reid <[reidm@unk.edu](mailto:reidm@unk.edu)>, Paul Twigg <[twiggp@unk.edu](mailto:twiggp@unk.edu)>  
**Subject:** Bachelor of General Studies Proposed Policy Change - 2024-25

Good afternoon.

Over the past several years, we've seen an increase in the number of students graduating with a Bachelor of General Studies. While we want to provide students with a path to graduation, it's important that students are advised within an academic college to help them determine the best path for their success. Today, students declare a Bachelor of General Studies upon admission or soon after that. The BGS intends to provide an option for students who cannot meet their program requirements but want to earn a

degree for the completed coursework. The 75-credit hour minimum is approximately halfway through a student's junior year. Setting this as the minimum completed hours keeps the advising in the undergraduate college until the student and advisor determine the BGS is their best fit.

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The undergraduate college deans and SVCAA Shaffer have approved the language below. Please add the proposed policy change to your next college ed policy committee agenda and share with departments for input/feedback. After meeting with the undergraduate college deans, they've approved the language below.

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Please let me know if you have any questions.

Thanks,  
Lisa

Lisa Neal  
Registrar  
University of Nebraska Kearney  
125 Warner Hall  
2504 9<sup>th</sup> Avenue, Kearney NE 68849  
308-865-8527  
[neall@unk.edu](mailto:neall@unk.edu)

Friday, March 29, 2024 at 14:35:15 Central Daylight Time

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**Subject:** RE: CBT Academic Affairs

**Date:** Friday, February 16, 2024 at 10:15:12 AM Central Standard Time

**From:** Frank Tenkorang

**To:** Lisa Neal, Joel Cardenas

Hi Lisa,

The CBT: AA committee has approved the proposed BS General Studies policy with a minor correction if it still needs to be made. The highlighted section should read "at least 75 credit hours."

- The Bachelor of General Studies is an interdisciplinary program designed for non-traditional students and students with a large amount of coursework across multiple disciplines. Students intending to declare a Bachelor of General Studies degree must have completed **at 75 least credit hours**. To declare this program, students should complete the online program change form in MyBLUE

Thank you.

Frank

Frank Tenkorang  
Associate Dean, CBT  
Chair, Accounting, Finance & Economics  
University of Nebraska at Kearney

---

**From:** Lisa Neal <[neall@unk.edu](mailto:neall@unk.edu)>

**Sent:** Thursday, February 15, 2024 6:32 PM

**To:** Frank Tenkorang <[tenkorangf1@unk.edu](mailto:tenkorangf1@unk.edu)>; Joel Cardenas <[cardenasjc@unk.edu](mailto:cardenasjc@unk.edu)>

**Subject:** Re: CBT Academic Affairs

Thank you, Frank!

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**From:** Frank Tenkorang <[tenkorangf1@unk.edu](mailto:tenkorangf1@unk.edu)>

**Sent:** Thursday, February 15, 2024 6:30:01 PM

**To:** Lisa Neal <[neall@unk.edu](mailto:neall@unk.edu)>; Joel Cardenas <[cardenasjc@unk.edu](mailto:cardenasjc@unk.edu)>

**Subject:** RE: CBT Academic Affairs

Hi Lisa,

I have asked the committee to get back to me by tomorrow afternoon.

Thank you.

Frank

Frank Tenkorang  
Associate Dean, CBT  
Chair, Accounting, Finance & Economics  
University of Nebraska at Kearney

---

**From:** Lisa Neal <[neall@unk.edu](mailto:neall@unk.edu)>  
**Sent:** Thursday, February 15, 2024 4:33 PM  
**To:** Frank Tenkorang <[tenkorangf1@unk.edu](mailto:tenkorangf1@unk.edu)>; Joel Cardenas <[cardenasjc@unk.edu](mailto:cardenasjc@unk.edu)>  
**Subject:** Re: CBT Academic Affairs

Hi Frank,

Would you review the attached email and respond with feedback from the CBT ed policy committee and CBT departments. Dr. Macy didn't respond to my emails so I'm unsure if the committee has already discussed. Both CASC and COE have approved along with the SVCAA and undergraduate college deans.

Thanks,  
Lisa

Lisa Neal  
Registrar  
University of Nebraska Kearney  
125 Warner Hall  
2504 9<sup>th</sup> Avenue, Kearney NE 68849  
308-865-8527  
[neall@unk.edu](mailto:neall@unk.edu)

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**From:** Frank Tenkorang <[tenkorangf1@unk.edu](mailto:tenkorangf1@unk.edu)>  
**Date:** Thursday, February 15, 2024 at 3:58 PM  
**To:** Joel Cardenas <[cardenasjc@unk.edu](mailto:cardenasjc@unk.edu)>, Lisa Neal <[neall@unk.edu](mailto:neall@unk.edu)>  
**Subject:** Re: CBT Academic Affairs

Hi Joel,

Thank you very much for your quick response. I will get back to you if I have any question.

Frank

Frank Tenkorang  
Dept of Acct, Finc & Econ

Univ. of Nebraska-Kearney

---

**From:** Joel Cardenas <[cardenasjc@unk.edu](mailto:cardenasjc@unk.edu)>

**Sent:** Thursday, February 15, 2024 3:53:23 PM

**To:** Frank Tenkorang <[tenkorangf1@unk.edu](mailto:tenkorangf1@unk.edu)>; Lisa Neal <[neall@unk.edu](mailto:neall@unk.edu)>

**Subject:** Re: CBT Academic Affairs

Good Afternoon, Frank,

Thank you for the email. I updated the CBT Academic Affairs committee chair to Sri and replaced Sri's with Dustin on the committee.

Please let me know if they need any information on the system. I believe they're both familiar with it but just in case, I'm available for any questions.

Regards,  
Joel

Joel C. Cardenas  
Coordinator of Academic Publications,  
Office of the University Registrar  
University of Nebraska at Kearney  
University Residence North A103  
308.865.8935  
[cardenasjc@unk.edu](mailto:cardenasjc@unk.edu)

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**From:** Frank Tenkorang <[tenkorangf1@unk.edu](mailto:tenkorangf1@unk.edu)>

**Date:** Thursday, February 15, 2024 at 2:51 PM

**To:** Lisa Neal <[neall@unk.edu](mailto:neall@unk.edu)>, Joel Cardenas <[cardenasjc@unk.edu](mailto:cardenasjc@unk.edu)>

**Subject:** CBT Academic Affairs

Good afternoon, Lisa and Joel,

I want to replace Robert Macy with Sri Seshadri as the chair of the CBT Academic Affairs committee and Dustin Favinger as Robert's replacement on the committee. Robert is resigning from UNK, and we need the committee to review the 4+1 submissions as soon as possible.

Please let me know if you need additional information to effect these changes.

Thank you.

Frank

Friday, March 29, 2024 at 14:33:01 Central Daylight Time

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**Subject:** Re: Bachelor of General Studies Proposed Policy Change - 2024-25  
**Date:** Tuesday, February 6, 2024 at 9:39:54 AM Central Standard Time  
**From:** Shannon Mulhearn  
**To:** Lisa Neal

Hi Lisa,

My apologies, the COE policy committee discussed this at our November 27<sup>th</sup> meeting and solicited feedback from all programs in COE. We did not receive any comments/issues from the faculty. The committee also noted no issues, thus we approve the wording.

Shannon

***Shannon C. Mulhearn, PhD***

*(she, her, hers)*

Interim Director, Center for Teaching Excellence

Assistant Professor

University of Nebraska at Kearney

Kinesiology & Sport Sciences Department

Health and Physical Education Program

1410 W. 26th Street

Cushing 132

Kearney, NE 68849-3101

---

**From:** Lisa Neal <[neall@unk.edu](mailto:neall@unk.edu)>  
**Sent:** Tuesday, February 6, 2024 7:45 AM  
**To:** Shannon Mulhearn <[mulhearns@unk.edu](mailto:mulhearns@unk.edu)>; Robert Macy <[macyr@unk.edu](mailto:macyr@unk.edu)>  
**Subject:** Re: Bachelor of General Studies Proposed Policy Change - 2024-25

Good morning,

Please respond to this email with either approval or no approval on the proposed BGS policy.

Thanks,  
Lisa

Lisa Neal  
Registrar  
University of Nebraska Kearney  
125 Warner Hall  
2504 9<sup>th</sup> Avenue, Kearney NE 68849  
308-865-8527  
[neall@unk.edu](mailto:neall@unk.edu)

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**From:** Lisa Neal <[neall@unk.edu](mailto:neall@unk.edu)>  
**Date:** Tuesday, January 2, 2024 at 12:00 PM  
**To:** Shannon Mulhearn <[mulhearns@unk.edu](mailto:mulhearns@unk.edu)>, Robert Macy <[macyr@unk.edu](mailto:macyr@unk.edu)>  
**Subject:** FW: Bachelor of General Studies Proposed Policy Change - 2024-25

Good afternoon.

I'm checking on the feedback received from the ed policy committees on the proposed Bachelor of General Studies policy. Have you had the opportunity to discuss with your ed policy committees? If so, do you have any feedback to share? I'd like to include the proposed policy change on the January Academic Affairs agenda and need a response by Wednesday, January 10.

Thanks,  
Lisa

Lisa Neal  
Registrar  
University of Nebraska Kearney  
125 Warner Hall  
2504 9<sup>th</sup> Avenue, Kearney NE 68849  
308-865-8527  
[neall@unk.edu](mailto:neall@unk.edu)

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**From:** Lisa Neal <[neall@unk.edu](mailto:neall@unk.edu)>  
**Date:** Monday, November 27, 2023 at 12:46 PM  
**To:** Joseph Dolence <[dolencejj@unk.edu](mailto:dolencejj@unk.edu)>, Robert Macy <[macyr@unk.edu](mailto:macyr@unk.edu)>, Shannon Mulhearn <[mulhearns@unk.edu](mailto:mulhearns@unk.edu)>  
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**Subject:** Bachelor of General Studies Proposed Policy Change - 2024-25

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Lisa

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