#17, Create, Minor, Athletic Training Foundations, KSS, COE, The accrediting body for athletic training education programs (CAATE) is moving the entry level for the degree to the Masters level. In order to provide foundational knowledge of the profession of athletic training for students who desire to enroll in the proposed graduate athletic training education program, the university needs to provide an avenue for students to acquire pre-requisite content. This program can accompany undergraduate majors who are applying for &/or who are admitted to the Masters in Athletic Training program.

#18, Alter, Minor, Health Care Management, MGT, CBT, This course is relevant for the Health Care Management Minor.

#19, Alter, Minor, Philosophy, PHIL, CFAH, PHIL 260: Philosophy of Culture is being removed from the curriculum for majors, since it does not fit in the history of Philosophy sequence (200 level courses). Therefore, it will not be available as an elective for minors.

#20, Alter, Program, Molecular Biology Comprehensive, B.S., BIOL, CNSS, We have changed the seminar offerings for students to better reflect the two major fields of biology, field and molecular. For this reason, Molecular Biology students have to take Molecular Seminar and not Field Seminar. This option has been eliminated. In addition, the Research Methods II is now required of all Molecular Biology Majors.

#21, Alter, Program, Philosophy, B.A., PHIL, CFAH, Philosophy 260 (Philosophy of Culture) is currently one of five electives in the philosophical history sequence (our 200 level courses), of which majors must take at least two. However, the course does not focus on any specific historical period in the history of philosophy. It is also a general elective for minors, and an elective within the Humanities distribution category of General Studies. So we would like to drop the course from the major/minor curriculum.

#22, Create, Course, HIST 110, History of Science & Medicine, HIST, CNSS, The History Department is designing new General Studies courses to better serve students in the 21st century. The department designed our current GS courses in the 1970s and they have never been reorganized / rethought to meet the needs of a new generation of students with 21st century career goals. The History of Science & Medicine will offer a GS History course from a historical approach that is both global and interdisciplinary.

#23, Create, Course, HIST 112, History of Religions in the World, HIST, CNSS, The History Department is designing new General Studies courses to better serve students in the 21st century. The department designed our current GS courses in the 1970s and they have never been reorganized / rethought to meet the needs of a new generation of students with 21st century career goals. The History of Religions in the World will offer a GS History course from a historical approach that is both global and interdisciplinary in nature.

#24, Create, Course, JMC 402, CMS- WordPress, JMC, CFAH, Students studying in the multimedia areas need to keep current and demonstrate an understanding of not only creating / designing web content using a CMS, but also have a clear understanding of the backend. Currently WordPress accounts for just over 30% of all websites.

#25, Alter, Course, Subject, Course Code, AGBS 110, Introduction to Agribusiness, AGBS, CBT, The Economics department will be eliminated in Fall 2018. This change is to help differentiate the traditional Agribusiness courses from the Economics courses; Change in course subject code, Old Value:
Economics, New Value: Agribusiness; Change in course code, Old Value: ECON 110, New Value: AGBS 110.

#26, Alter, Course, Subject, Course Code, AGBS 315, Agribusiness Management, AGBS, CBT, The Economics department will be eliminated in Fall 2018. This change is to help differentiate the traditional Agribusiness courses from the Economics courses; Change in course subject code, Old Value: Economics, New Value: Agribusiness; Change in course code, Old Value: ECON 315, New Value: AGBS 315.

#27, Alter, Course, Subject, Course Code, AGBS 335, Agricultural Marketing, AGBS, CBT, The Economics department will be eliminated in Fall 2018. This change is to help differentiate the traditional Agribusiness courses from the Economics courses; Change in course subject code, Old Value: Economics, New Value: Agribusiness; Change in course code, Old Value: ECON 335, New Value: AGBS 335.

#28, Alter, Course, Subject, Course Code, AGBS 350, Economics of the Agricultural Sector, AGBS, CBT, The Economics department will be eliminated in Fall 2018. This change is to help differentiate the traditional Agribusiness courses from the Economics courses; Change in course subject code, Old Value: Economics, New Value: Agribusiness; Change in course code, Old Value: ECON 350, New Value: AGBS 350.

#29, Alter, Course, Subject, Course Code, AGBS 398, Farm and Ranch Management, AGBS, CBT, The Economics department will be eliminated in Fall 2018. This change is to help differentiate the traditional Agribusiness courses from the Economics courses; Change in course subject code, Old Value: Economics, New Value: Agribusiness; Change in course code, Old Value: ECON 398, New Value: AGBS 398.

#30, Alter, Course, Subject, Course Code, AGBS 415, Agricultural Price Analysis, AGBS, CBT, The Economics department will be eliminated in Fall 2018. This change is to help differentiate the traditional Agribusiness courses from the Economics courses; Change in course subject code, Old Value: Economics, New Value: Agribusiness; Change in course code, Old Value: ECON 415, New Value: AGBS 415.

#31, Alter, Course, Subject, Course Code, AGBS 435, Agricultural Finance, AGBS, CBT, The Economics department will be eliminated in Fall 2018. This change is to help differentiate the traditional Agribusiness courses from the Economics courses; Change in course subject code, Old Value: Economics, New Value: Agribusiness; Change in course code, Old Value: ECON 435, New Value: AGBS 435.

#32, Alter, Course, Title, Course Description, BIOL 421, Seminar in Field Studies, BIOL, CNSS, We are changing the title of this course to Seminar in Field Studies to better reflect the content of the course, Change in course title, Old Value: Seminar in Biology, New Value: Seminar in Field Studies; Change in course description, Old Value: An in-depth discussion of current topics in biology. Guest speakers, faculty and students will give presentations weekly. Some presentations will consist of the students reading an assigned paper followed by an oral presentation of its contents. Student participants are expected to read all journal articles presented, whether they are presenting or not. Two hours credit required for a major or endorsement. Fee required, New value: An in-depth discussion of current topics in field biology. Presentations will be given weekly by guest speakers, faculty and students. Seminar is designed to help students analyze, understand and present current research within the field of Science, enhance critical thinking through question and answer sessions, and develop the skill set, both verbal and written, needed to present research and/or data in future careers.

#33, Alter, Course, Type, ITEC 250, Construction Surveying, ITEC, CBT, Course utilizes a hands on experiential learning process outside using surveying equipment following classroom learning. There is not sufficient time in a Tuesday/Thursday class period to accomplish the field learning adequately. Therefore, an extended time is necessary for the needed field application, Change in course type, Old Value: Lecture, New Value: Lecture, Laboratory.
#34, Alter, Course, Course Description, JMC 110, Topics, JMC, CFAH, This more accurately reflects the diversity of software packages available and does not allow the catalogue description to become dated. The syllabus attached is from when the class was taught focusing on Power Point. The syllabus will change depending on which software package is being taught; Change in course description, Old Value: The course is intended to introduce students to the use of Apple Macintosh computers and popular software packages such as InDesign, Photoshop, PowerPoint and portfolio. The content of the course will be announced each time the course is offered, New Value: This course is intended to introduce students to the use of popular software packages used by industry. The content of the course will be announced each time the course is offered.

#35, Alter, Course, Course Description, JMC 112, Communication Software, This change is necessary because it more accurately reflects what is being taught in the course. Additionally, it does not limit the course to as much specific software, which can become dated quickly; Change in course description, Old Value: The course is intended to introduce students to the use of Apple Macintosh computers, peripherals, and popular communication software such as Adobe InDesign, Photoshop and Acrobat. Student will be introduced to Blackboard’s content collection and ePortfolio components, New Value: The course is intended to introduce students to the use of Apple Macintosh computers, peripherals, and popular communication software used by the industry. Students will be introduced to basic design principles.

#36, Alter, Course, Prerequisites, JMC 265, Video Production, JMC, CFAH, Currently JMC 250 is a prerequisite to the course. We need to add "or permission of instructor" to the prerequisite language. We are finding some students who are advanced enough to succeed in JMC 265 without 250. While this does not often happen, we would like the instructor of the course to have the ability to evaluate their skills and make this decision when appropriate; Change in prerequisites, Old Value: JMC 250, New Value: JMC 250 or permission of instructor.

#37, Alter, Course, Course Number, Course Description, JMC 401, Web Site Design II, JMC, CFAH, We would like to change the course number from JMC 301 to JMC 401. This more accurately reflects the level of the course material. We also request a catalogue course description change; Change in course number, Old Value: JMC 301, New Value: JMC 401; Change in course description, Old Value: This course, a continuation of JMC 300, explores current technologies available for web site development such as cascading style sheets, JavaScript, java applets, Ajax, XHTML and XML. Multimedia formats for audio and video files are covered. Information in relation to CGI's, forms, and content management systems are introduced. In addition, social implications, accessibility, and legal responsibilities are investigated, New Value: This course, a continuation of JMC 300, explores current technologies available for web site development such as current languages, cascading style sheets, JavaScript, and responsiveness to devices. Multimedia formats for audio and video files are covered. Information is provided in relation to forms and interactivity. In addition, social implications, accessibility, and legal responsibilities are investigated.

#38, Alter, Course, Course Description, JMC 498, Multimedia Directed Study, JMC, CFAH, This change more accurately reflects who has been directing student projects. The department has adequate faculty with expertise to direct student projects; Change in course description, Old Value: Students will work in teams in this course and will produce original multimedia productions in consultation with and directed by members of the Art and Art History, Computer Science and Information Technology, and Communication Departments. This is a capstone course for Multimedia majors and minors and should be taken during the student's senior year, New Value: Students will work in teams in this course and will produce original multimedia productions in consultation with and directed by members of the Communication Department. This is a capstone course for Multimedia majors and minors and should be taken during the student's senior year.

#39, Alter, Course, Course Description, MIS 282, Business Intelligence using Databases, MIS, CBT, Course description changes are being made to more accurately reflect the course content; Change in course description, Old Value: This course provides an overview of leading technologies that are
employed to deliver business intelligence to an enterprise. Emphasis is placed on incorporating computer-aided decision tools, such as Crystal Reports interfacing ERP databases, into the problem solving process. The importance of proper data structures and the conversion of data into information and the transformation of information into knowledge to improve business performance is stressed. An introduction into how data is created, stored, and used for management decision-making is provided. Several software packages are explored in depth and students are challenged to apply the right application in a correct manner to solve a wide variety of business problems. New Value: Data Analytics uses real-time processing of sentiment, buzz, social networks, context and/or other data of interest to improve performance and impact. This course gives an overview of how business intelligence leverages data analytics to enable more informed decisions and to influence others. Students learn how to develop, explore, and answer their own questions using analytical processes to examine big datasets.

#40, Alter, Course, Title, Prerequisites, Co-requisites, PE 405, Athletic Injury Assessment I: Lower Extremities, PE, COE, Needed to change prerequisites to be in line with new Master's program and proposed minor; Change to course title, Old Value: Athletic Injury Assessment I: LE, New Value: Athletic Injury Assessment I: Lower Extremities; Change to course prerequisites, Old Value: Acceptance into the ATEP and completion of PE 264, New Value: None; Change in course co-requisites, Old Value: PE 174A and PE 360, New Value, PE 310, or BIOL 226, or PE 360.

#41, Alter, Course, Title, Prerequisites, PE 406, Athletic Injury Assessment II: Upper Extremities, PE, COE; Change prerequisites to be in line with New Master's program and proposed Minor; Change in course title, Old Value: Athletic Injury Assessment II: UE, New Value: Athletic Injury Assessment II: Upper Extremities; Change in course prerequisites, Old Value: PE 174A and PE 405, New Value: PE 405.

#42, Alter, Course, Subject, Course Code, FAMS, Due to restructure of the department, various FSID courses will become Family Studies (FAMS) courses; Change to course and subject code, Old Value: FSID, New Value: FAMS.

#43, Alter, Course, Subject, Course Code, IPD, Due to restructure of the department, various FSID courses will become Interior and Product Design (IPD) courses; Change to course and subject code, Old Value: FSID, New Value: IPD.