

Spring 2019 Portal Courses

BIOL 188 Extreme Biology

Prereq: freshman or sophomore standing

Biology contains many examples that dramatically demonstrate mechanisms and concepts in the field. By highlighting these examples it is possible to learn about biology in an engaging way. Focusing on examples also allows the interdependence of fields of biology and other sciences to be shown. By focusing on the “-est” (to borrow from the feature of this name in Science News) the frontiers of biology will be examined as opposed to attempting to broadly learn the discipline.

CHEM 188 Air is for Atmosphere

Prereq: freshman or sophomore standing

This course provides the history of atmospheric chemistry and the discussion of current topics. Topics include the ozone hole, global change, photochemical smog, acid rain and toxic air pollutants.

CSIT 188 Cyber Crime

Prereq: freshman or sophomore standing

Arguably one of the most important challenges of the 21st century, with billions lost each year, cyber crime has evolved from a minor nuisance to a major concern involving well-organized actors and highly sophisticated organizations. This course will examine computer-related crime and what individuals and businesses can do to protect themselves. This class will discuss specific examples of criminal activities involving computers. Sample topics will include ID Theft, spam, phishing and pharming, fraud, protecting personal privacy, passwords and encryption, organized crime, and dangers to avoid. Students will be shown how they can use software to safeguard their identity, data and computers, as well as how to avoid various on-line scams. The rights and responsibilities of software developers will be discussed. This course will also examine the effect of cyber crimes on the global economy and individual freedoms and rights around the world, and discuss future issues with respect to cyber crime.

CSP 188 Culture and Ethnic Identity

Prereq: freshman or sophomore standing

This course addresses the impact of culture on the development of personal identity and cross-cultural interactions. Topics addressed include becoming aware of one's own assumptions, worldview values, and biases; understanding types of racism and their relationship to identity development; understanding the impact of majority or minority status on identity development and cross-cultural interactions; and promoting understanding among culturally diverse groups

FAMS 188 Intimate Relationships

Prereq: freshman or sophomore standing

This introductory course is a comprehensive, multidisciplinary course about human intimate relationships. It includes a review of theory and empirical research along with an exploration of the fundamental human experiences of intimate relationships.

GEOG 188 The Population Paradox

Prereq: freshman or sophomore standing

This course introduces students to critical issues in population geography. The primary focus is on developing critical thinking skills through examining the implications of global population patterns and trends. Specific topics explored fall under three broad categories: demographic issues, spatial movement and distribution, and policy and management. Basic demographic issues including: age / gender composition, growth, fertility and mortality are examined across cultural and national boundaries. The distribution and spatial movement of individuals is explored in the context of migration and urbanization. Finally, public and national policies on population are discussed along with associated management practices. The scope of the course is a global perspective with comparisons drawn between socio-economic, demographic and ethnic groups within the United States and those from other countries around the world.

HIST 188 Viking World

Prereq: freshman or sophomore standing

This course analyzes the multi-cultural nature of the Viking world. Topics explored include the nature of Viking society; the motivations behind Viking migrations; Viking contact with and settlement in Europe, the Byzantine Empire, Central Asia, the North Atlantic, and North America; and the impact of Viking migrations.

MGT 188 Healthcare Management: Building Clinical and Institutional Trust

Prereq: freshman or sophomore standing

Students interested in careers in health care are introduced to the concepts and principles underlying trust in clinical settings. We will explore the development of trust that promotes patient activation and adherence to therapeutic regimens. Emphasis is also placed on understanding how trust in medical institutions is fostered. Students will examine these aspects of trust by comparing and contrasting medical practices in different countries.

MKT 188 Popular Culture & Marketing in Global Society

Prereq: freshman or sophomore standing

This course is designed to emphasize critical thinking in marketing sports, fashion, music, television, movies, videogames, religion, social media, and celebrities as brands in a global context as they play integral roles in all aspects of life. Students will interact with marketers involved in activities related to popular culture, understand the global reach of popular culture, develop and critique customized resumes, and create plans to market themselves and build their own brands.

MUS 188 Amadeus

Prereq: freshman or sophomore standing

This course focuses exclusively on the music and extraordinary life of Wolfgang Amadeus Mozart, one of the world's greatest composers. *AMADEUS* is one of the only courses of its kind to re-examine Mozart's highly controversial and mysterious death, funeral and burial. Was Mozart murdered?? Additionally, the course is an intriguing study and historical re-evaluation of the epic movie production, *AMADEUS*, a landmark production that received eight Academy Awards. This class features over 200 video excerpts and documentaries, and students are provided with all class notes complete with hyperlinks to all videos, musical terms and articles. No textbook purchase is required.

PE 188 The World is Fat

Prereq: freshman or sophomore standing

This course is designed to emphasize critical thinking about the fads, trends, policies and products that are fattening the human race. Nutrition, lifestyle, fitness issues and health information sources in America and the World will be discussed.

PE 188 Sport: The New World Religion

Prereq: freshman or sophomore standing

This course is designed to emphasize critical thinking about sport in a global context and how it has become more than a national pastime. Students will be engaged in looking at sport as a religion, religious experiences in sport, religion in sport and sport, religion and ethics.

PHIL 188 The Joy of Sales Resistance

Prereq: freshman or sophomore standing

As the title of the course indicates, this is a course about what might broadly be called "sales resistance." We live in a time when vast numbers of technologies and ideas are proposed and adopted in response not to needs, but to mere wants. These wants are promoted, enhanced, and made to appear justified by advertising, salesmanship, and fashion. This course will present an antidote to the persuasive powers of those (whoever they are) who would (for whatever ulterior motive) seek to "sell" to us what is neither needed, nor ultimately useful. This will require the development the logical skills needed to resist the language, the ideas, the categories and the rhetorical devices of this ubiquitous sales talk. Certain crucial concepts will be discussed and clarified in the course: "freedom," "community," "economy," and "good work."

TE 188 Leadership for Today & Tomorrow

Prereq: freshman or sophomore standing

Effective leaders are needed in our communities, businesses, and schools, as well as in our government agencies and our social institutions if our democratic society is to meet the economic and social challenges generated from a constantly changing world. Our communities, society, and our world continue to change over time; consequently, the demands associated with leadership will continue to change as well. Accordingly, the preparation of leaders should focus on the development of a broadly applicable base of knowledge and skills for those serving in a variety of roles. Leaders can, and should, be recognized in all walks of life in all levels of organizations and institutions. This class is designed to assist students in developing the knowledge and skills that will enable them to provide the leadership our communities, businesses, schools, and government agencies and social institutions need and deserve not just now, but also the future.