GENERAL STUDIES COUNCIL
RETREAT
May 16, 2007, 9:00 a.m. – 1:30 p.m.
May 17, 2007, 12:00 – 4:40 p.m.

GOAL: Implement a capstone course requirement in GS to begin Fall 2008

OBJECTIVE: Define and create an applied knowledge category for GSC consideration in August 2007

I. Reasons for undertaking the task
   Expectations and timeframe

II. About Applied Knowledge
   National trends
   Effective models
   Portland State (www.pdx.edu search: “senior capstone)
   Miami U of Ohio (www.muohio.edu search: “senior capstones”)

III. Parameters
   Kinds of Applied Knowledge experiences:
       Capstone course   research project
       Service learning  study abroad
       Internship       other?
   How does it reflect UNK’s student body?
   Clarify outcomes
       Relate goals to mission
       Alignment with national consensus
       Are objectives assessable?

IV. Pedagogy standards
   What pedagogical methods help students meet the objectives?
   How is student engagement fostered?
   Are objectives explicit in the syllabi?

V. Implementation
   Measuring political impact of change
       Sources of resistance (students, faculty, tension between GS and majors)
       Support (assessment, APR, scholarship of teaching & learning)
   Building support on campus
   Role of the GSC? Of departments?
   Will it be piloted?
   Timetable for implementation?