

GENERAL STUDIES COUNCIL

Minutes of the Meeting: October 7, 1999

PRESENT: Dave Anderson, Charlie Bicak, Peg Camp, Don Envick, Dick Jussel, Sonja Kropp, John Lillis, Carol Lilly, Clint Ludeman, Kim Schipporeit, and Marguerite Tassi

ABSENT: Nelson Cartwright

VISITORS: Peggy Biddlecome

Interim Chair, Dick Jussel, called the meeting to order at 3:30 p.m., in the Academic Affairs Conference Room.

A. The September 2, 1999 minutes were approved via e-mail.

B. CULTURAL DIVERSITY AND WRITING INTENSIVE SUBMISSIONS: Jussel recommended the following courses be approved by the Council:

1. WI Designation:

- **ENG 330 - European Literature in Translation (R. Umland)**

*****Don Envick (Bicak) moved to approve the above course as WI. Motion carried.**

- **PSY 455 - Adolescent Psychology (K. Forrest)**

*****Clint Ludeman (Lilly) moved to approve the above course as WI. Motion carried.**

2. WI Additional Instructors:

- **HIST 496 - Senior Seminar in History: Variable Topics (M. Bokovoy)**

*****Carol Lilly (Tassi) moved to approve the above instructor. Motion carried.**

- **REC 485 - Tourism and Recreation Research (N. Unruh)**

*****Clint Ludeman (Tassi) moved to approve the above recommendations. Motion carried.**

C.

D. OLD BUSINESS:

1. Allied Health Proposal:

Charlie Bicak and Peggy Biddlecome presented to the Council a proposal they would like the Council to consider for students that have trouble meeting the WI requirements in selected areas.

For students that have trouble meeting the WI requirements, Bicak proposed using a prorated approach to WI requirements for students in selected programs such as these. The programs that would be affected are:

- **Radiography 2 + 2 = 6**
- **Respiratory Therapy 3 + 1 = 9**

- Medical Technology 3 + 1 = 9
- Health Science Degrees 3 + 1 = 9

For example, Radiography students are on campus for two years and off for two years, therefore, they would be required to take three credit hours of WI each year they are on campus, making a requirement of 6 WI credit hours.

After much discussion, Jussel suggested that Bicak and Biddlecome put their proposal in writing to the Council. The Council will vote at the next GS meeting.

***Charlie Bicak (Camp) moved to approve the above suggestion. Motion carried.

2. Update on Ad Hoc Capstone Course Committee:

Rick Miller forwarded this proposal to the General Studies Council for consideration.

Proposal for a 1 Credit Hour Capstone Experience for General Studies

The Course: The capstone experience would be in the form of a reading course. The topics would need to relate to two or more disciplines covered in the General Studies program. Each semester, topics for the readings course would be proposed by groups of faculty who would then act as readers. Faculty members in the topic group would be act as course coordinator for selected students. A list of articles, book chapters, etc. would be provided to the student who would ultimately write a paper that summarized the literature. The topics proposed by faculty should be interdisciplinary, intercultural, and have implications for real-world application. Thus, the course would address the goals of both the writing intensive and cultural diversity initiatives. In the paper students would be able to (1) demonstrate their ability to integrate the breadth and diversity of knowledge from two or more disciplines relevant to modern society (2) develop an understanding of cultures of sub-cultures other than their own and (3) prepare for the utilization of the skills and knowledge developed in college to function effectively in the natural, social, and political environment in which they will find themselves after graduation.

Faculty Role: Faculty would form teams to offer a capstone readings course. They will select the relevant materials to be read. The topics and the reading list would be proposed to and approved by the General Studies committee prior to listing them in the course schedule. Faculty members in the team will share responsibilities for coordination so that each member will take on about the same number of students. The coordinator will be the contact point for the student. It is expected that the student will prepare a draft of the term paper, which will then be read and graded by all faculty members on the team, returned to the student who will revise and re-submit the paper. The final paper will again be read by all faculty and a grade assigned. Course load credit will be computed in the same manner as credit for independent study courses.

The General Studies Council had major concerns with this proposal.

***Clint Ludeman (Bicak) moved to not approve this proposal. Motion carried.

E.

F. NEW BUSINESS:

None at this time.

G. MISCELLANEOUS:

*****The meeting was adjourned at 4:15.**

H. NEXT MEETING:

The next General Studies meeting is scheduled for November 4, 1999, at 3:30 p.m., in the Academic Affairs Conference Room, Founders Hall, Room 2122.