

Summary report

Lists all the questions in the survey and displays summary information for each question. Text input is not included.

Report date: Tuesday, November 21, 2006 4:04 PM

Start date: Tuesday, October 24, 2006 12:00 PM

Stop date: Tuesday, November 21, 2006 3:00 PM

Stored responses: 768

Completed responses: 606

1. Are you 18 years of age or older?

Item	Count	Percent	Cum. count	Cum. percent
Yes	756	98.57%	756	98.57%
No	11	1.43%	767	100.0%
Total	767	100%	767	100%

Total responses: 767

2. Have you taken any General Studies course(s) at UNK?

Item	Count	Percent	Cum. count	Cum. percent
Yes	724	94.39%	724	94.39%
No	43	5.61%	767	100.0%
Total	767	100%	767	100%

Total responses: 767

3. Have you taken any GS courses at other institutions?

Item	Count	Percent	Cum. count	Cum. percent
Yes	351	50.36%	351	50.36%
No	346	49.64%	697	100.0%
Total	697	100%	697	100%

Total responses: 697

4. How many GS courses have you taken at UNK?

Item	Count	Percent	Cum. count	Cum. percent
1-5	251	35.96%	251	35.96%
6-10	117	16.76%	368	52.72%
11-16	141	20.2%	509	72.92%
all GS courses finished	189	27.08%	698	100.0%
Total	698	100%	698	100%

Total responses: 698

5. In what department is your major (if decided)?

Item	Count	Percent	Cum. count	Cum. percent
Accounting/Finance	28	4.01%	28	4.01%
Art/Art History	16	2.29%	44	6.3%
Biology	28	4.01%	72	10.32%
Business Administration/Business Education	58	8.31%	130	18.62%
Chemistry	18	2.58%	148	21.2%
Communication Disorders	7	1.0%	155	22.21%
Communications	27	3.87%	182	26.07%
Computer Science and Information Systems	18	2.58%	200	28.65%
Counseling and School Psychology	2	0.29%	202	28.94%
Criminal Justice	28	4.01%	230	32.95%
Economics	2	0.29%	232	33.24%
English	13	1.86%	245	35.1%
Family Studies and Interior Design	20	2.87%	265	37.97%
Geography and Earth Sciences	3	0.43%	268	38.4%
Health/Physical Education/and Leisure Studies	27	3.87%	295	42.26%
Health Science Programs	39	5.59%	334	47.85%
History	10	1.43%	344	49.28%
Industrial Technology	36	5.16%	380	54.44%
Management/Marketing	13	1.86%	393	56.3%
Mathematics and Statistics	12	1.72%	405	58.02%
Modern Languages	7	1.0%	412	59.03%
Music and Performing Arts	18	2.58%	430	61.6%
Philosophy	4	0.57%	434	62.18%
Physics and Physical Science	3	0.43%	437	62.61%
Political Science	14	2.01%	451	64.61%
Pre-nursing	20	2.87%	471	67.48%
Psychology	41	5.87%	512	73.35%

of clarity about the purpose of the program.						are explicit, and clear for both the students and faculty.		
Count	65	112	189	128	48		30	572
Percent	11.36%	19.58%	33.04%	22.38%	8.39%		5.24%	100%
Cum. count	65	177	366	494	542		572	572
Cum. percent	11.36%	30.94%	63.99%	86.36%	94.76%		100.0%	100%
Cum. sum	65	289	856	1368	1608		-	1608

Average 2.97
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 Median: 0.0

9. Goals

The GS Program is expressed primarily as a list of courses that students must take.	1	2	3	4	5	The GS Program is expressed primarily as a set of goals for student learning and development.	Don't Know	Total
Count	222	139	105	64	34		8	572
Percent	38.81%	24.3%	18.36%	11.19%	5.94%		1.4%	100%
Cum. count	222	361	466	530	564		572	572
Cum. percent	38.81%	63.11%	81.47%	92.66%	98.6%		100.0%	100%
Cum. sum	222	500	815	1071	1241		-	1241

Average 2.2
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 Median: 0.0

10. Student Understanding

I was informed about the GS Program primarily through UNK's institutional catalog.	1	2	3	4	5	I gained an understanding of the GS Program through orientation, brochures,	Don't Know	Total
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						workshops, etc.		
Count	181	121	108	80	59		22	571
Percent	31.7%	21.19%	18.91%	14.01%	10.33%		3.85%	100%
Cum. count	181	302	410	490	549		571	571
Cum. percent	31.7%	52.89%	71.8%	85.81%	96.15%		100.0%	100%
Cum. sum	181	423	747	1067	1362		-	1362

Average 2.48
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Median: 0.0

11. Coherence

The GS Program is made up of many unrelated courses.	1	2	3	4	5	The GS Program is a coherent whole whose courses are interrelated.	Don't Know	Total
Count	141	168	142	80	32		9	572
Percent	24.65%	29.37%	24.83%	13.99%	5.59%		1.57%	100%
Cum. count	141	309	451	531	563		572	572
Cum. percent	24.65%	54.02%	78.85%	92.83%	98.43%		100.0%	100%
Cum. sum	141	477	903	1223	1383		-	1383

Average 2.46
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Median: 0.0

12. Values and Social Responsibility

The GS Program does not include political, moral, or ethical dimensions.	1	2	3	4	5	The GS Program includes political, moral, and ethical dimensions.	Don't Know	Total
Count	25	60	143	187	129		28	572
Percent	4.37%	10.49%	25.0%	32.69%	22.55%		4.9%	100%
Cum. count	25	85	228	415	544		572	572
Cum. percent	4.37%	14.86%	39.86%	72.55%	95.1%		100.0%	100%
Cum. sum	25	145	574	1322	1967		-	1967

Average 3.62

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Median: 0.0

13. Global Perspective

The GS Program does not give special attention to international and global issues.	1	2	3	4	5	The GS Program recognizes the internationalization of America's interests and concerns.	Don't Know	Total
Count	48	81	155	159	82		47	572
Percent	8.39%	14.16%	27.1%	27.8%	14.34%		8.22%	100%
Cum. count	48	129	284	443	525		572	572
Cum. percent	8.39%	22.55%	49.65%	77.45%	91.78%		100.0%	100%
Cum. sum	48	210	675	1311	1721		-	1721

Average 3.28
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Median: 0.0

14. Multiculturalism

The GS Program has no multicultural or diversity component.	1	2	3	4	5	The GS Program recognizes the richness and changing composition of the US.	Don't Know	Total
Count	25	50	146	213	105		33	572
Percent	4.37%	8.74%	25.52%	37.24%	18.36%		5.77%	100%
Cum. count	25	75	221	434	539		572	572
Cum. percent	4.37%	13.11%	38.64%	75.87%	94.23%		100.0%	100%
Cum. sum	25	125	563	1415	1940		-	1940

Average 3.6
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Median: 0.0

15. Student Experience

UNK's GS faculty members do not take seriously students' opinions and ideas.	1	2	3	4	5	The GS Faculty takes seriously students' opinions and ideas.	Don't Know	Total
Count	65	82	158	156	86		25	572
Percent	11.36%	14.34%	27.62%	27.27%	15.03%		4.37%	100%
Cum. count	65	147	305	461	547		572	572
Cum. percent	11.36%	25.7%	53.32%	80.59%	95.63%		100.0%	100%
Cum. sum	65	229	703	1327	1757		-	1757

Average 3.21

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Median: 0.0

16. Student Differences

The faculty who teach our GS courses are not responsive to individual student needs.	1	2	3	4	5	The faculty who teach our GS courses are responsive to individual student needs.	Don't Know	Total
Count	37	94	160	175	92		14	572
Percent	6.47%	16.43%	27.97%	30.59%	16.08%		2.45%	100%
Cum. count	37	131	291	466	558		572	572
Cum. percent	6.47%	22.9%	50.87%	81.47%	97.55%		100.0%	100%
Cum. sum	37	225	705	1405	1865		-	1865

Average 3.34

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Median: 0.0

17. Transferring

No accomodation is made for	1	2	3	4	5	The GS Program is	Don't Know	Total
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transfer students to meet GS course requirements.						structured to ensure that students can transfer to UNK without credit loss.		
Count	58	60	91	90	69		204	572
Percent	10.14%	10.49%	15.91%	15.73%	12.06%		35.66%	100%
Cum. count	58	118	209	299	368		572	572
Cum. percent	10.14%	20.63%	36.54%	52.27%	64.34%		100.0%	100%
Cum. sum	58	178	451	811	1156		-	1156

Average 3.14
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 Median: 0.0

18. Continual Change

Our GS Program appears to be static with little change over time.	1	2	3	4	5	Our GS Program appears to continually be improved due to periodic evaluations.	Don't Know	Total
Count	92	105	145	75	27		128	572
Percent	16.08%	18.36%	25.35%	13.11%	4.72%		22.38%	100%
Cum. count	92	197	342	417	444		572	572
Cum. percent	16.08%	34.44%	59.79%	72.9%	77.62%		100.0%	100%
Cum. sum	92	302	737	1037	1172		-	1172

Average 2.64
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 Median: 0.0

19. Faculty Experience

I think the GS faculty have little or no understanding of	1	2	3	4	5	I think the GS faculty have a good understanding of	Don't Know	Total
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the purpose/rationale of the GS program.						the purpose/rationale of the GS program.		
Count	36	71	172	165	80		48	572
Percent	6.29%	12.41%	30.07%	28.85%	13.99%		8.39%	100%
Cum. count	36	107	279	444	524		572	572
Cum. percent	6.29%	18.71%	48.78%	77.62%	91.61%		100.0%	100%
Cum. sum	36	178	694	1354	1754		-	1754

Average 3.35
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 Median: 0.0

20. Teaching

I think that faculty and chairs regard teaching GS courses as a burden and a service to non-majors.	1	2	3	4	5	I think that faculty and chairs regard teaching GS courses as an opportunity and an honor.	Don't Know	Total
Count	67	123	179	114	39		50	572
Percent	11.71%	21.5%	31.29%	19.93%	6.82%		8.74%	100%
Cum. count	67	190	369	483	522		572	572
Cum. percent	11.71%	33.22%	64.51%	84.44%	91.26%		100.0%	100%
Cum. sum	67	313	850	1306	1501		-	1501

Average 2.88
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 Median: 0.0

21. Faculty-Student Interactions

The students and faculty in our GS Program rarely interact outside of the classroom.	1	2	3	4	5	The GS Program fosters close interactions between students and faculty	Don't Know	Total
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						outside of classes.		
Count	138	124	147	105	31		27	572
Percent	24.13%	21.68%	25.7%	18.36%	5.42%		4.72%	100%
Cum. count	138	262	409	514	545		572	572
Cum. percent	24.13%	45.8%	71.5%	89.86%	95.28%		100.0%	100%
Cum. sum	138	386	827	1247	1402		-	1402

Average 2.57
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Median: 0.0

22. Faculty Community

It seems that faculty members teach their own GS courses without consultation with other faculty.	1	2	3	4	5	It seems that GS faculty interact across disciplines to projects & team planning.	Don't Know	Total
Count	80	125	158	91	28		90	572
Percent	13.99%	21.85%	27.62%	15.91%	4.9%		15.73%	100%
Cum. count	80	205	363	454	482		572	572
Cum. percent	13.99%	35.84%	63.46%	79.37%	84.27%		100.0%	100%
Cum. sum	80	330	804	1168	1308		-	1308

Average 2.71
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Median: 0.0

23. Image

The GS Program is seen as an obstacle that stands in the way of taking majors courses.	1	2	3	4	5	The GS Program is an important selling point in recruiting other students to UNK.	Don't Know	Total
Count	186	143	130	56	32		25	572
Percent	32.52%	25.0%	22.73%	9.79%	5.59%		4.37%	100%

Cum. count	186	329	459	515	547		572	572
Cum. percent	32.52%	57.52%	80.24%	90.03%	95.63%		100.0%	100%
Cum. sum	186	472	862	1086	1246		-	1246

Average 2.28
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 Median: 0.0

24. Disciplinary Links

	1	2	3	4	5	The GS courses provide an important foundation for coursework students encounter in their majors.	Don't Know	Total
The GS courses do not provide a foundation for coursework students encounter in their majors.								
Count	80	116	158	139	57		22	572
Percent	13.99%	20.28%	27.62%	24.3%	9.97%		3.85%	100%
Cum. count	80	196	354	493	550		572	572
Cum. percent	13.99%	34.27%	61.89%	86.19%	96.15%		100.0%	100%
Cum. sum	80	312	786	1342	1627		-	1627

Average 2.96
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 Median: 0.0

25. Co-Curricular Activities

	1	2	3	4	5	The GS Program recognizes that valuable student experiences occur in and out of the classroom.	Don't Know	Total
The GS Program is focused exclusively on classroom teaching and learning.								
Count	120	129	143	111	44		25	572
Percent	20.98%	22.55%	25.0%	19.41%	7.69%		4.37%	100%
Cum. count	120	249	392	503	547		572	572

Cum. percent	20.98%	43.53%	68.53%	87.94%	95.63%		100.0%	100%
Cum. sum	120	378	807	1251	1471		-	1471

Average 2.69
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 Median: 0.0

26. Course Evaluation

Student GS course evaluation is an expectation, but does not occur in all courses.	1	2	3	4	5	It seems that student GS course evaluation is important in deciding what courses will be offered.	Don't Know	Total
Count	62	75	163	112	58		102	572
Percent	10.84%	13.11%	28.5%	19.58%	10.14%		17.83%	100%
Cum. count	62	137	300	412	470		572	572
Cum. percent	10.84%	23.95%	52.45%	72.03%	82.17%		100.0%	100%
Cum. sum	62	212	701	1149	1439		-	1439

Average 3.06
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 Median: 0.0

27. Changes

I would like to see the GS Program stay the same.	1	2	3	4	5	I would like to see major changes in the GS Program.	Don't Know	Total
Count	26	49	142	133	176		45	571
Percent	4.55%	8.58%	24.87%	23.29%	30.82%		7.88%	100%
Cum. count	26	75	217	350	526		571	571
Cum. percent	4.55%	13.13%	38.0%	61.3%	92.12%		100.0%	100%
Cum. sum	26	124	550	1082	1962		-	1962

Average 3.73

:
 Median: 0.0

28. Teaching format

I prefer classes that are lecture format.	1	2	3	4	5	I prefer classes that are activity based.	Total
Count	42	69	169	145	182		607
Percent	6.92%	11.37%	27.84%	23.89%	29.98%		100%
Cum. count	42	111	280	425	607		607
Cum. percent	6.92%	18.29%	46.13%	70.02%	100.0%		100%
Cum. sum	42	180	687	1267	2177		2177

Average 3.59
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 Median: 0.0

29. Cooperative Education

I prefer to complete all class work on my own.	1	2	3	4	5	I prefer courses that include group work.	Total
Count	172	115	174	95	52		608
Percent	28.29%	18.91%	28.62%	15.63%	8.55%		100%
Cum. count	172	287	461	556	608		608
Cum. percent	28.29%	47.2%	75.82%	91.45%	100.0%		100%
Cum. sum	172	402	924	1304	1564		1564

Average 2.57
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 Median: 0.0

30. To what degree would you like to see GS courses offered on-line?

Not at all	1	2	3	4	5	Very much	Total
Count	60	70	166	131	181		608
Percent	9.87%	11.51%	27.3%	21.55%	29.77%		100%
Cum. count	60	130	296	427	608		608

Cum. percent	9.87%	21.38%	48.68%	70.23%	100.0%		100%
Cum. sum	60	200	698	1222	2127		2127

Average 3.5
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Median: 0.0

31. Continuation

I would like to see the GS Program discontinued.	1	2	3	4	5	I would like to see the GS Program continue as part of the curriculum.	Don't Know	Total
Count	91	87	113	130	123		27	571
Percent	15.94%	15.24%	19.79%	22.77%	21.54%		4.73%	100%
Cum. count	91	178	291	421	544		571	571
Cum. percent	15.94%	31.17%	50.96%	73.73%	95.27%		100.0%	100%
Cum. sum	91	265	604	1124	1739		-	1739

Average 3.2
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Median: 0.0

32. When I first came to UNK, if I had received more information about the GS Program, I would have been able to see more value in it.

Strongly Disagree	1	2	3	4	5	Strongly Agree	Don't Know	Total
Count	47	62	156	124	85		97	571
Percent	8.23%	10.86%	27.32%	21.72%	14.89%		16.99%	100%
Cum. count	47	109	265	389	474		571	571
Cum. percent	8.23%	19.09%	46.41%	68.13%	83.01%		100.0%	100%
Cum. sum	47	171	639	1135	1560		-	1560

Average 3.29
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Median: 0.0

33. I would like to be informed about the GS Program at UNK, including any changes made to the program, and the results of data collected in assessing the program.

Strongly Disagree	1	2	3	4	5	Strongly Agree	Don't Know	Total
Count	75	43	137	109	136		71	571
Percent	13.13%	7.53%	23.99%	19.09%	23.82%		12.43%	100%
Cum. count	75	118	255	364	500		571	571
Cum. percent	13.13%	20.67%	44.66%	63.75%	87.57%		100.0%	100%
Cum. sum	75	161	572	1008	1688		-	1688

Average 3.38
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Median: 0.0