

**WEAVE “FROM THE BEGINNING”  
HOW TO ENTER ASSESSMENT PLANS AND  
COMPLETE THE ANNUAL REPORT  
ACADEMIC PROGRAMS**

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Director of Assessment  
Fall 2021

# THE FIRST TIME YOU LOG IN

You will need to use the link in the Welcome email from Weave.

If you don't do this, you'll receive an authentication error.

In subsequent logins, you'll use the following method.

# NAVIGATE TO THE IT SERVICES PAGE FROM THE UNK HOME PAGE. CLICK ON WEAVE.

**BE BOLD.** | **IUPUI UNIVERSITY**  
BEST MIDWEST PUBLIC UNIVERSITIES | US News Rankings

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<b>STUDENTS</b> Financial Aid Course Catalogs Academic Calendar Cost Information Campus Map	<b>RESOURCES</b> MyBlue Canvas IT Services Firefly HelpDesk Work for UNK Library Email UNK Box	<b>AFFILIATES</b> Nebraska System University Foundation Alumni Association Museum of Nebraska Art Safety Center Loper Athletics UNMC at UNK	<b>THE UNIVERSITY OF NEBRASKA</b> 2504 9th Ave, Kearney, NE 68849 308-865-8441  <a href="#">Directory</a> <a href="#">Safety</a> <a href="#">Report Fraud/Misconduct</a> <a href="#">Privacy Policy</a> <a href="#">Digital Accessibility</a>  © Copyright 2020   <a href="#">Login</a>
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<b>QUALTRICS FAQ</b>	<b>IDENTITY FAQ</b>	<b>UNK EMAIL FAQ</b>
 <b>UNK Printing</b> Printing is powered by Wepa, a print kiosk that allows you to print anywhere, securely, to any of our kiosks on campus.	 <b>Weave</b> Weave is web-based assessment reporting software used on the UNK campus.	 <b>Zoom</b> Zoom is an easy to use cloud conferencing platform.
<b>UNK PRINTING FAQ</b>		<b>ZOOM FAQ</b>

# LOG IN USING YOUR UNK CREDENTIALS. IT WILL ASK YOU TO DO DUAL AUTHENTICATION. SUGGESTION: CLICK ON “REMEMBER ME FOR 12 HOURS.”

**UNK** UNIVERSITY OF NEBRASKA KEARNEY

Login with your UNK username

You are logging into: <https://app.app.weaveeducation.com>

Username  
hingabd

Password  
●●●●●●●●

Don't Remember Login

Login

UNIVERSITY OF  
**Nebraska**  
Kearney

[Forgot your password?](#)  
[Need Help?](#)

**UNK** UNIVERSITY OF NEBRASKA KEARNEY

**TrueYou** ACCOUNT

Choose an authentication method

Duo Push RECOMMENDED [Send Me a Push](#)

Call Me [Call Me](#)

Passcode [Enter a Passcode](#)

Powered by Duo Security  Remember me for 12 hours

[What is this? ↗](#)  
[Need help?](#)

UNIVERSITY OF  
**Nebraska**  
Kearney

[Need Help?](#)

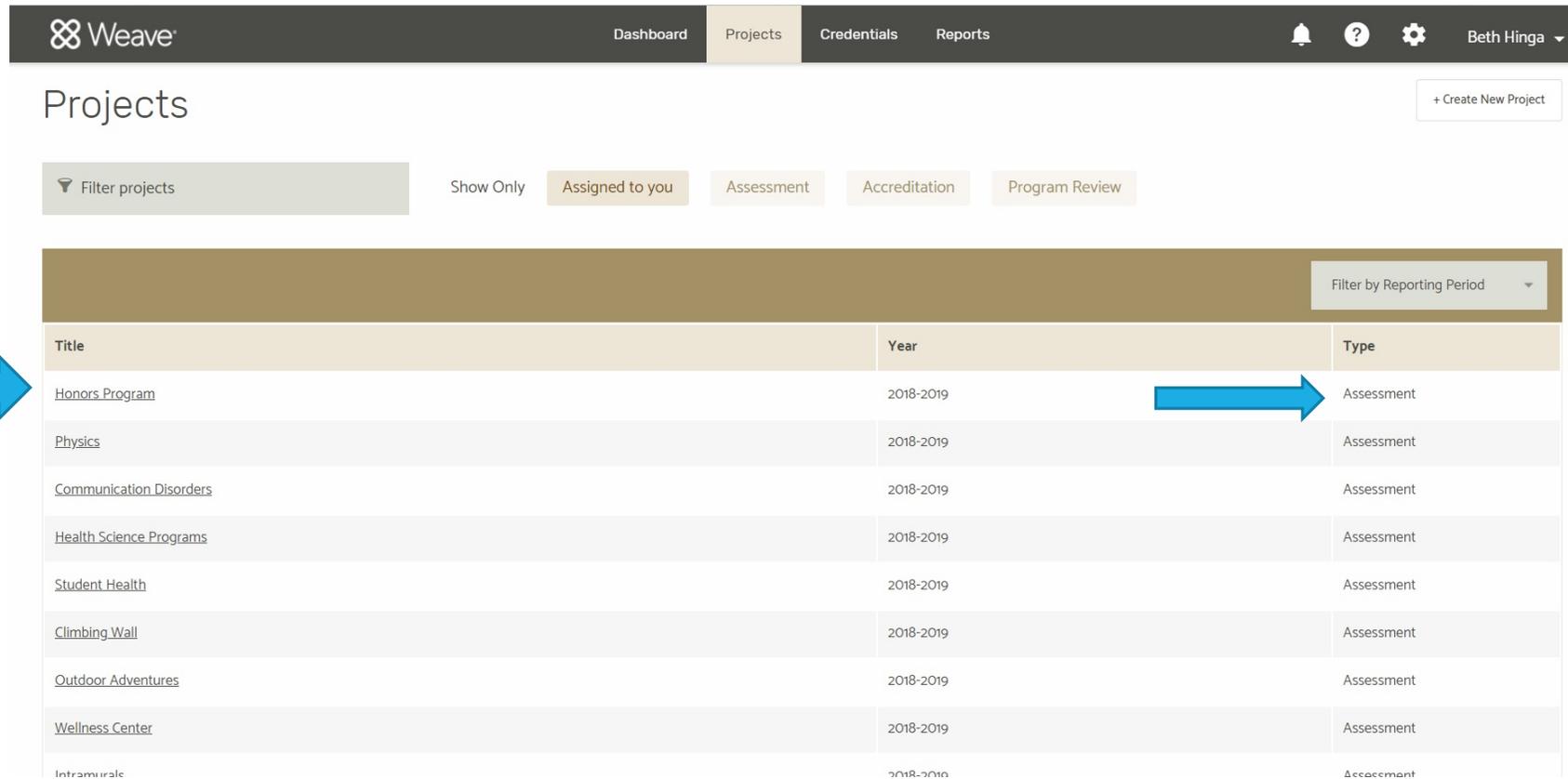
# LOGIN LEADS TO A DASHBOARD. CLICK ON PROJECTS.



The dashboard interface includes a top navigation bar with the Weave logo and tabs for Dashboard, Projects, Credentials, and Reports. The user name 'Beth Hinga' is visible in the top right corner. The main content area is divided into several sections:

- Assessment Project Statuses:** A bar chart titled 'Status of Assessment Projects' showing 38 Not Started, 5 In Progress, 1 Internal Review, and 0 Complete projects.
- All Projects:** A summary section with three circular progress indicators: 67% Outcomes with Measures, 57% Measures with Targets, and 35% Targets with Findings. It also lists '40 Measures Missing' with three entries: '1.1 - Unnamed' (Agribusiness 2018-2019), '1.2 - Unnamed' (Agribusiness 2018-2019), and '1.1 - Unnamed' (Supply Chain Management 2018-2019).
- Your Team Stats:** A summary section showing 88 Accreditation Projects, 44 Assessment Projects, and 0 Program Reviews. A large blue box highlights '132 Projects'. At the bottom, three circular progress indicators show 35, 17, and 3.
- Announcement Feed:** A section with a '+ Add Announcement' button. It contains two announcements: 'Weave will be at the AACC Conference this weekend.' (Apr 10, 2019, New/Ended) and 'Welcome to Weave' (Apr 4, 2019).

PROJECTS PAGE SHOWS YOU WHAT ENTITIES YOU HAVE ACCESS TO. CLICK ON YOUR PROJECT THAT HAS “ASSESSMENT” NEXT TO IT FOR THE APPROPRIATE YEAR (2020-21).



The screenshot shows the Weave interface with the 'Projects' tab selected. The navigation bar includes 'Dashboard', 'Projects', 'Credentials', and 'Reports'. The user is identified as 'Beth Hinga'. The 'Projects' page has a '+ Create New Project' button and a 'Filter projects' dropdown. The 'Show Only' filters are 'Assigned to you', 'Assessment', 'Accreditation', and 'Program Review'. A table lists projects with columns for 'Title', 'Year', and 'Type'. A blue arrow points to the 'Honors Program' row, and another blue arrow points to the 'Assessment' type cell.

Title	Year	Type
<a href="#">Honors Program</a>	2018-2019	Assessment
<a href="#">Physics</a>	2018-2019	Assessment
<a href="#">Communication Disorders</a>	2018-2019	Assessment
<a href="#">Health Science Programs</a>	2018-2019	Assessment
<a href="#">Student Health</a>	2018-2019	Assessment
<a href="#">Climbing Wall</a>	2018-2019	Assessment
<a href="#">Outdoor Adventures</a>	2018-2019	Assessment
<a href="#">Wellness Center</a>	2018-2019	Assessment
<a href="#">Intramural</a>	2018-2019	Assessment

# SOME FEATURES

Name of your program and reporting year



The screenshot displays a web application interface for managing a program. At the top, the breadcrumb path is 'Projects / Assessment / Example Program / 2019-2020'. The main title is 'Example Program 2019-2020', with a 'STATUS' dropdown menu set to 'Not Started'. A left sidebar contains navigation options: '(11) Team Member', 'Team Member', 'BY: ALL', and 'ADMINISTRATORS (11)'. The main content area is divided into sections: 'Mission' with a 'DESCRIPTION' field containing 'Enter text'; 'Goals' with a '+' icon; and 'Project Attachments (0)' with a dashed yellow box and a cloud upload icon, accompanied by the text 'Drag and drop your files here or [browse for files](#)'. On the right, an 'Outline View' panel provides instructions: 'Easily navigate with cards or drag and re-order items from within Outline View.' and a list of items: 'Goal' (yellow dot), 'Outcome' (green dot), and 'Measure/Source of Evidence' (pink dot), each with a checked checkbox.

# SOME FEATURES

Status drop-down box

Outline view

The screenshot shows a web application interface for 'Example Program 2019-2020'. The breadcrumb trail is 'Projects / Assessment / Example Program / 2019-2020'. The main content area is divided into three sections: 'Mission', 'Goals', and 'Project Attachments (0)'. The 'Mission' section has a 'DESCRIPTION' field with the placeholder text 'Enter text'. The 'Goals' section is currently collapsed. The 'Project Attachments' section is a dashed yellow box with a cloud icon and the text 'Drag and drop your files here or [browse for files](#)'. On the right side, there is an 'Outline View' panel with a title bar and a list of items: 'Goal', 'Outcome', and 'Measure/Source of Evidence', each with a checked checkbox and a colored dot. A blue arrow points from the 'Status drop-down box' label to a 'STATUS' dropdown menu in the top right corner, which is currently set to 'Not Started'. Another blue arrow points from the 'Outline view' label to the 'Outline View' panel. A third blue arrow points from the 'Mission statement' label to the 'Mission' section.

Projects / Assessment / Example Program / 2019-2020

## Example Program 2019-2020

STATUS  
Not Started

Mission **Mission statement**

DESCRIPTION  
Enter text

Goals +

Project Attachments (0)

Drag and drop your files here or [browse for files](#)

Outline View

Easily navigate with cards or drag and re-order items from within Outline View.

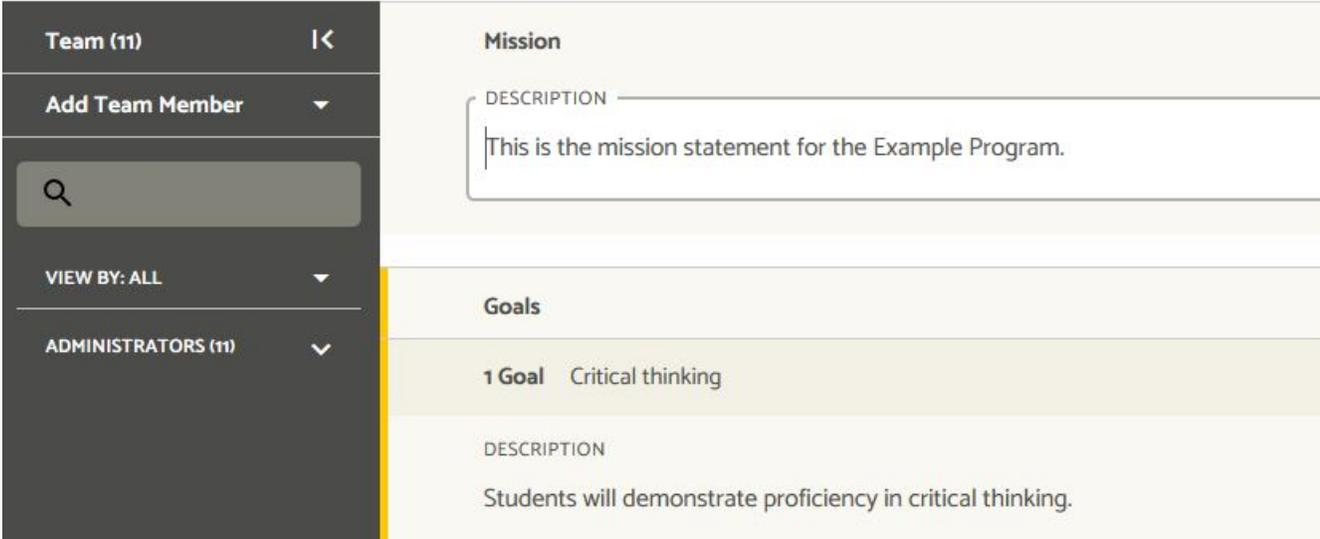
- Goal
- Outcome
- Measure/Source of Evidence

## ADDING TEAM MEMBERS

YOU CAN ADD PEOPLE WHO ARE ALREADY IN THE SYSTEM. BETH HINGA WILL NEED TO ADD “NEW” PEOPLE.

IF IN DOUBT, CALL OR EMAIL BETH TO ADD PEOPLE TO YOUR TEAM.

HINGABD@UNK.EDU



The screenshot shows a web application interface. At the top, there is a breadcrumb trail: [Projects](#) / [Assessment](#) / [Example Program](#) / 2019-2020. Below this is the main heading: **Example Program 2019-2020**.

The interface is divided into two main sections. On the left is a dark sidebar menu with the following items: 'Team (11)' with a back arrow, 'Add Team Member' with a dropdown arrow, a search bar with a magnifying glass icon, 'VIEW BY: ALL' with a dropdown arrow, and 'ADMINISTRATORS (11)' with a dropdown arrow. A blue arrow points from the left towards the 'Add Team Member' option.

The main content area on the right has a light beige background and contains two sections: 'Mission' and 'Goals'. The 'Mission' section has a 'DESCRIPTION' label and a text box containing the text: 'This is the mission statement for the Example Program.' The 'Goals' section has a '1 Goal' label and the text 'Critical thinking'. Below the goal, there is a 'DESCRIPTION' label and the text: 'Students will demonstrate proficiency in critical thinking.'

CLICK ON “ENTER TEXT” UNDER MISSION. A TEXT BOX APPEARS. TYPE OR COPY/PASTE YOUR MISSION STATEMENT.

**Mission** ^

DESCRIPTION

Enter text

**Goals** +

**Project Attachments (0)** ^



Drag and drop your files here or [browse for files](#)

# TO ADD A GOAL, CLICK +

**Mission** ^

DESCRIPTION

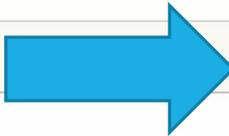
Enter text

**Goals** +

**Project Attachments (0)** ^



Drag and drop your files here or [browse for files](#)



SHADED BLOCK IS TITLE/SHORT DESCRIPTION.

UNDERNEATH IS A LARGER TEXT BOX. ANYPLACE WITH *ENTER TEXT* WILL OPEN A TEXT BOX IF YOU CLICK ON THOSE WORDS.

NOTE THAT GOALS ARE SHADED IN YELLOW.

The screenshot displays a software interface with a list of items. The 'Goals' section is highlighted in yellow. A sidebar on the right contains a legend with three items: 'Goal' (checked), 'Outcome' (checked), and 'Measure/Source of Evidence' (checked). A yellow pop-up window is open over the 'Goals' section, displaying the number '1' and the text 'Nothing Entered'. Two blue arrows point to the 'Enter Text' and 'Enter text' labels in the 'Goals' section.

Goals	+
1 Goal Enter Text	^ ⋮
DESCRIPTION Enter text	
Outcomes	+

- Goal
- Outcome
- Measure/Source of Evidence

1 =  
Nothing Entered  
⋮

GOAL 1 IS ENTERED. IN SHADED BOX IS A TITLE, AND A SHORT DESCRIPTION IS BELOW.

THIS HAS ALSO POPULATED THE ORANGE BOX LABELED 1 ON THE RIGHT.

The screenshot displays a software interface for goal management. On the left, a 'Goals' section contains a single goal entry: '1 Goal Critical thinking'. A blue arrow points from this entry to the right. Below the goal name is a 'DESCRIPTION' field containing the text 'Students will demonstrate proficiency in critical thinking.', with another blue arrow pointing to it. To the right of the main interface is a summary panel. It features two checked items: 'Outcome' (green dot) and 'Measure/Source of Evidence' (pink dot). Below these is a yellow box labeled '1' containing the text 'Critical thinking', with a blue border and a blue arrow pointing to it from the description field. The yellow box also includes an equals sign and a vertical ellipsis icon.

# TO ADD AN OUTCOME FOR THAT GOAL, CLICK +



The screenshot displays a user interface for managing goals and outcomes. It is divided into three main horizontal sections:

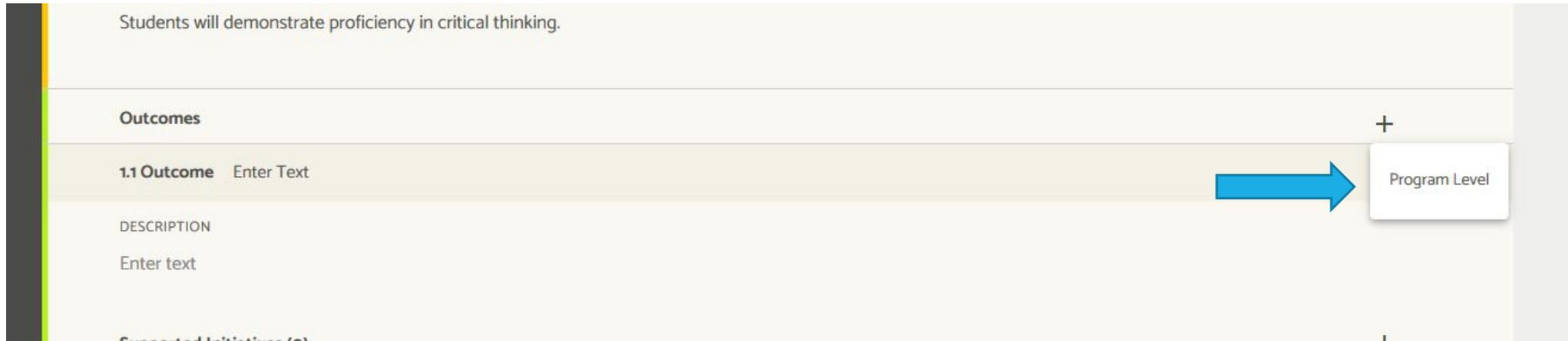
- Goals:** The top section, containing one goal: "1 Goal Critical thinking". To the right of this goal is a plus sign (+) and a vertical ellipsis (⋮).
- DESCRIPTION:** A text area below the goal containing the text: "Students will demonstrate proficiency in critical thinking."
- Outcomes:** The bottom section, which is currently empty. A blue arrow points to a plus sign (+) on the right side of this section, indicating where to click to add a new outcome.

On the right side, a pop-up menu is open, showing a list of items with checkboxes and colored dots:

- Outcome
- Measure/Source of Evidence

The menu also displays a preview of the selected item, which is a yellow box containing the text "1 Critical thinking" and a vertical ellipsis (⋮).

A SMALL BOX COMES UP THAT SAYS “PROGRAM LEVEL.” CLICK ON “PROGRAM LEVEL.” (THERE ARE NO OTHER CHOICES AT THIS POINT.)



Students will demonstrate proficiency in critical thinking.

**Outcomes** +

**1.1 Outcome** Enter Text

DESCRIPTION  
Enter text

Suggested Initiatives (0)

Program Level

A blue arrow points from the '1.1 Outcome' text field to the 'Program Level' dropdown menu.

AGAIN, SHADED AREA NEXT TO “OUTCOME” (1.1) IS FOR A SHORT DESCRIPTION, DESCRIPTION (UNDERNEATH) IS A LARGER TEXT BOX.

DESCRIPTION	
Students will demonstrate proficiency in critical thinking.	
<b>Outcomes</b>	+
<b>1.1 Outcome</b> Enter Text	^ ⋮
DESCRIPTION	
Enter text	
<b>Supported Initiatives (0)</b>	+
<b>Action Plan</b>	+
<b>Measure/Source of Evidence</b>	+

ADD OUTCOME 1.1. IT ALSO POPULATES THE GREEN BOX LABELED 1.1.

1.1 STANDS FOR GOAL 1, OBJECTIVE 1.

The screenshot displays a software interface for managing educational goals and outcomes. On the left, a table lists the following:

Goals		+
<b>1 Goal</b>	Critical thinking	^ ⋮
DESCRIPTION Students will demonstrate proficiency in critical thinking.		
Outcomes		+
<b>1.1 Outcome</b>	Data analysis	^ ⋮
DESCRIPTION Students will analyze data in lab-based projects.		

Two blue arrows point from the '1.1 Outcome' row to the right. On the right side, a callout box is open, showing a list of items:

- Outcome
- Measure/Source of Evidence

The callout box contains two items:

- 1** Critical thinking (yellow box)
- 1.1** Data analysis (green box)

A blue arrow points from the '1.1 Outcome' row in the table to the green box labeled '1.1' in the callout box.

# ACTION PLAN MISPLACED (ABOVE MEASURE/TARGET/RESULTS). CAN COME BACK TO IT AFTER ENTERING RESULTS.

**1.1 Outcome** Data analysis

DESCRIPTION  
Students will analyze data in lab-based projects.

**Supported Initiatives (0)** +

**Action Plan** ^

DESCRIPTION  
Enter text

BUDGET SOURCE	AMOUNT	DUE DATE	STATUS
Enter text	\$0.00	--/------	

+ ADD ACTION ITEM

ACTION ITEMS (0)	CREATED	DUE	STATUS
------------------	---------	-----	--------

**Measure/Source of Evidence** +

Legend:  
 Goal  
 Outcome  
 Measure/Source of Evidence

- 1 Critical thinking
- 1.1 Data analysis

# ADDING SUPPORTED INITIATIVES IS OPTIONAL.

**Supported Initiatives (0)**

**Add Supported Initiatives to Outcome 1.1** ×

SELECT SUPPORTED INITIATIVES

Institutional Priorities 

**Institutional Priorities**

#	DESCRIPTION
<input type="checkbox"/> 2018 SP	Goal 1. ACADEMIC QUALITY. Faculty and staff will ensure ongoing review and continuous improvement of the curriculum across all academic programs on campus.
<input type="checkbox"/> 2018 SP	Goal 2. ACCESS AND SUCCESS. Increase recruitment and enhance support for student success.
<input type="checkbox"/> 2018 SP	Goal 3. QUALITY FACULTY AND STAFF. Recruit, support, develop, and retain a high quality and diverse faculty and staff.
<input type="checkbox"/> 2018 SP	Goal 4. STEWARDSHIP OF RESOURCES. Secure, generate, and responsibly steward the resources necessary to carry out the mission of the campus and ensure long-term institutional fiscal stability and environmental sustainability.
<input type="checkbox"/> 2018 SP	Strategic Initiative 1. Academic programs and units on campus will undergo continuous review characterized by systematic planning, collection and analysis of data, and evaluation.
<input checked="" type="checkbox"/> 2018 SP	Strategy 1B. Require completion of an extended/substantive and independent, yet faculty/staff guided, Experiential Learning activity, within the major field of study, for graduation in all academic programs/degrees.



**1** Critical thinking ≡ ⋮

**1.1** Data analysis ≡ ⋮

# SUPPORTED INITIATIVES EXIST UNDER GENERAL EDUCATION AND INSTITUTIONAL PRIORITIES.

The screenshot shows a web interface with a navigation menu on the left and a main content area. The navigation menu includes 'Standards', 'General Education', 'Institutional Priorities', and 'Strategic Initiatives'. The 'Institutional Priorities' option is highlighted. Below the menu is a search bar with a magnifying glass icon and a close button (X). The main content area is titled 'Institutional Priorities' and contains a table with the following data:

#	DESCRIPTION
2018 SP	Goal 1. ACADEMIC QUALITY. Faculty and staff will ensure ongoing review and continuous improvement of the curriculum across all academic programs on campus.
2018 SP	Goal 2. ACCESS AND SUCCESS. Increase recruitment and enhance support for student success.
2018 SP	Goal 3. QUALITY FACULTY AND STAFF. Recruit, support, develop, and retain a high quality and diverse faculty and staff.
2018 SP	Goal 4. STEWARDSHIP OF RESOURCES. Secure, generate, and responsibly steward the resources necessary to carry out the mission of the campus and ensure long-term institutional fiscal stability and environmental sustainability.
2018	Strategy 1A. All academic programs and units on campus will undergo continuous review characterized by systematic planning, collection and analysis of data,

ADD MEASURE/SOURCE OF EVIDENCE. CLICK + TO THE RIGHT.  
ENTER A SPECIFIC ASSIGNMENT/EXAM YOU PLAN TO EVALUATE. THIS POPULATES  
THE PINK BOX LABELED 1.1.1.  
1.1.1 STANDS FOR GOAL 1, OUTCOME 1, MEASURE 1.

**Outcomes** +

**1.1 Outcome** Data analysis ^ ⋮

DESCRIPTION  
Students will analyze data in lab-based projects.

**Supported Initiatives (1)** ▾ +

**Action Plan** ▾ ⋮

**Measure/Source of Evidence** +

**1.1.1 Measure/Source of Evidence** SCI 235 Lab Project ^ ⋮

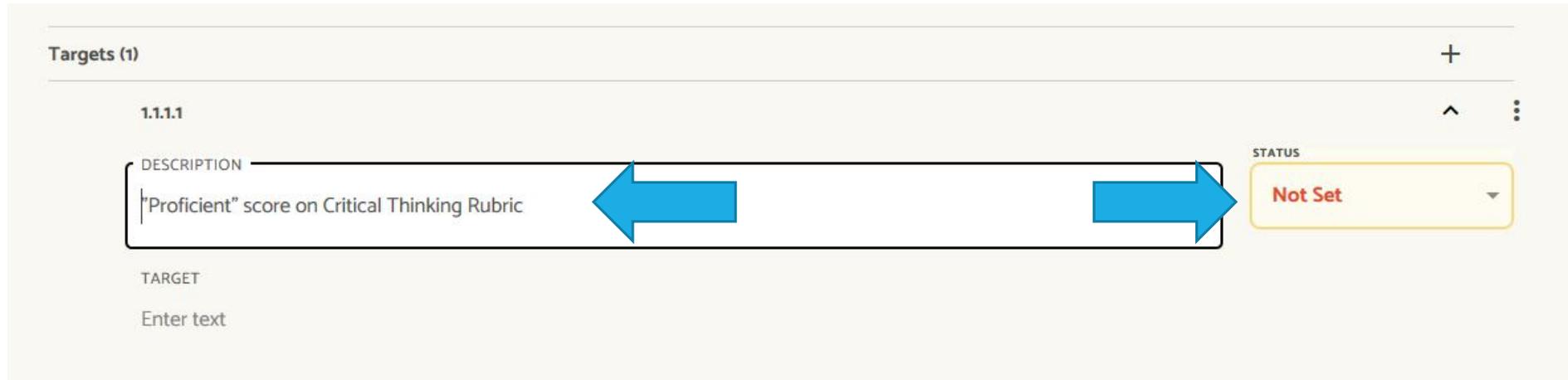
DESCRIPTION  
Students will complete a lab-based project in SCI 235 that includes data collection, calculations, and a written analysis of results. Projects will be evaluated using the Critical Thinking Rubric (see Project Attachments).

**Targets (0)** +

**Project Attachments (0)** ^

Drag and drop your files here or [browse for files](#)

# ADD TARGET BY CLICKING +. ONE MEASURE *CAN* HAVE MULTIPLE TARGETS.



The screenshot shows a user interface for managing targets. At the top, there is a header "Targets (1)" with a plus sign (+) to its right. Below this, there is a section for target "1.1.1.1" with a caret (^) and a three-dot menu icon to its right. The main area contains a "DESCRIPTION" field with the text "Proficient" score on Critical Thinking Rubric. A blue double-headed arrow is drawn over this field. To the right of the description is a "STATUS" dropdown menu with the text "Not Set" and a downward arrow. Below the description field is a "TARGET" input field with the placeholder text "Enter text".

After you enter the target description under 1.1.1.1, you have to set a status. For now you can choose Nothing Entered because you haven't yet entered any data. *You will change this to Exceeded, Met, Not Met, or Partially Met once you have data.*

# ENTER SPECIFIC TARGET (WHAT YOU HOPE STUDENTS WILL ACHIEVE ON THIS MEASURE.)

Targets (1) +

**1.1.1.1** ^ ⋮

DESCRIPTION

"Proficient" score on Critical Thinking Rubric

TARGET

Average of student scores on the Critical Thinking Rubric will be 4.0/5 (Proficient). 

RESULTS

Enter text

ANALYSIS

Enter text

IMPROVEMENT TYPE

None Set ▾

STATUS

Not Met ▾

# ADD RESULTS. SEPARATE BOX FOR ANALYSIS!

**Targets (1)** +

**1.1.1.1** ^ ⋮

**DESCRIPTION**  
"Proficient" score on Critical Thinking Rubric

**TARGET**  
Average of student scores on the Critical Thinking Rubric will be 4.0/5 (Proficient).

**RESULTS**  
Average of student scores on the Critical Thinking Rubric was 3.4/5. 

**ANALYSIS**  
Students achieved target on items related to data collection and calculations, but they were unable to connect what we learned in the classroom to what they should have observed in the data. Instructors will dedicate an additional half lecture to connections. 

**STATUS**  
Not Met ▾

**IMPROVEMENT TYPE**

# MAY ALSO USE DROP-DOWN BOX FOR IMPROVEMENT TYPE AND/OR ENTER IMPROVEMENT(S) ACHIEVED, BUT IT'S NOT NECESSARY.

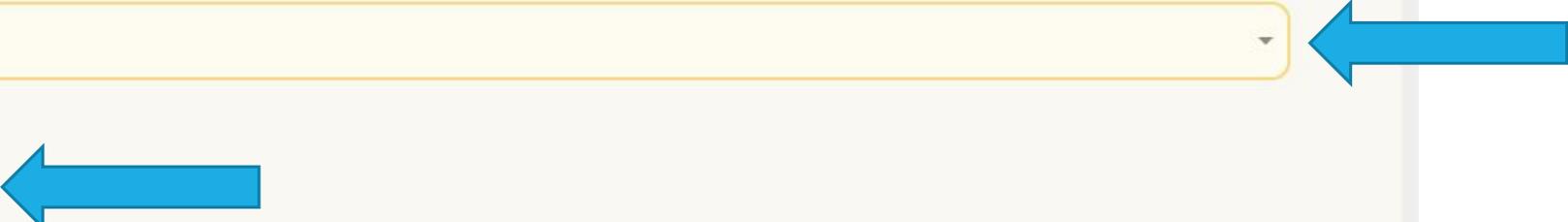
TARGET  
Average of student scores on the Critical Thinking Rubric will be 4.0/5 (Proficient).

RESULTS  
Average of student scores on the Critical Thinking Rubric was 3.4/5.

ANALYSIS  
Students achieved target on items related to data collection and calculations, but they were unable to connect what we learned in the classroom to what they should have observed in the data. Instructors will dedicate an additional half lecture to connections.

IMPROVEMENT TYPE  
None Set

IMPROVEMENT(S) ACHIEVED  
Enter text



ADD AN ACTION PLAN *ANYTIME* YOU DO NOT MEET AN OUTCOME. THIS IS A PLAN FOR HOW YOU WILL ADDRESS THE DEFICIENCY. ADD A BUDGET IF NECESSARY AND A STATUS.

**1.1 Outcome** Data analysis

DESCRIPTION  
Students will analyze data in lab-based projects.

Supported Initiatives (1) +

**Action Plan** ^

DESCRIPTION  
To help students make better connections between data and theory, instructors will spend an additional half lecture talking about how data can support scientific ideas.

BUDGET SOURCE AMOUNT DUE DATE STATUS  
Enter text \$0.00 --/--/---- Planned

+ ADD ACTION ITEM

ACTION ITEMS (0)	CREATED	DUE	STATUS
------------------	---------	-----	--------

Measure/Source of Evidence +

1.1 Measure/Source of Evidence SCI 235 Lab Project ^

PROJECT ATTACHMENTS ALLOWS YOU TO UPLOAD DOCUMENTS FOR STORAGE. YOU CANNOT LINK TO THESE DOCUMENTS, BUT CAN REFER (IN TEXT) TO THEM.

THIS IS WHERE I'D STORE MY CRITICAL THINKING RUBRIC MENTIONED IN THE MEASURE AND TARGET.

The screenshot displays a software interface with a light beige background. At the top, there is a section for 'IMPROVEMENT TYPE' with a dropdown menu currently set to 'None Set'. Below this is a section for 'IMPROVEMENT(S) ACHIEVED' with a text input field containing 'Enter text' and a link labeled 'View Action Plan'. The main area is titled 'Project Attachments (0)' and features a large dashed yellow box for file uploads. Inside this box, there is a cloud upload icon and the text 'Drag and drop your files here or [browse for files](#)'. A large blue arrow points to the right, indicating the upload area. On the right side, there is a sidebar with a green header and a pink card labeled '1.1.1 SCI 235 Lab Project' with a menu icon and a vertical ellipsis.

# WHEN YOU'RE DONE ENTERING DATA FOR THE YEAR, PLEASE MOVE THE STATUS TO "COMPLETE."



Projects / Assessment / Example Program / 2019-2020

## Example Program 2019-2020

STATUS: Not Started

Mission

DESCRIPTION

Enter text

Goals

Project Attachments (0)

Drag and drop your files here or [browse for files](#)

Team Member

Y: ALL

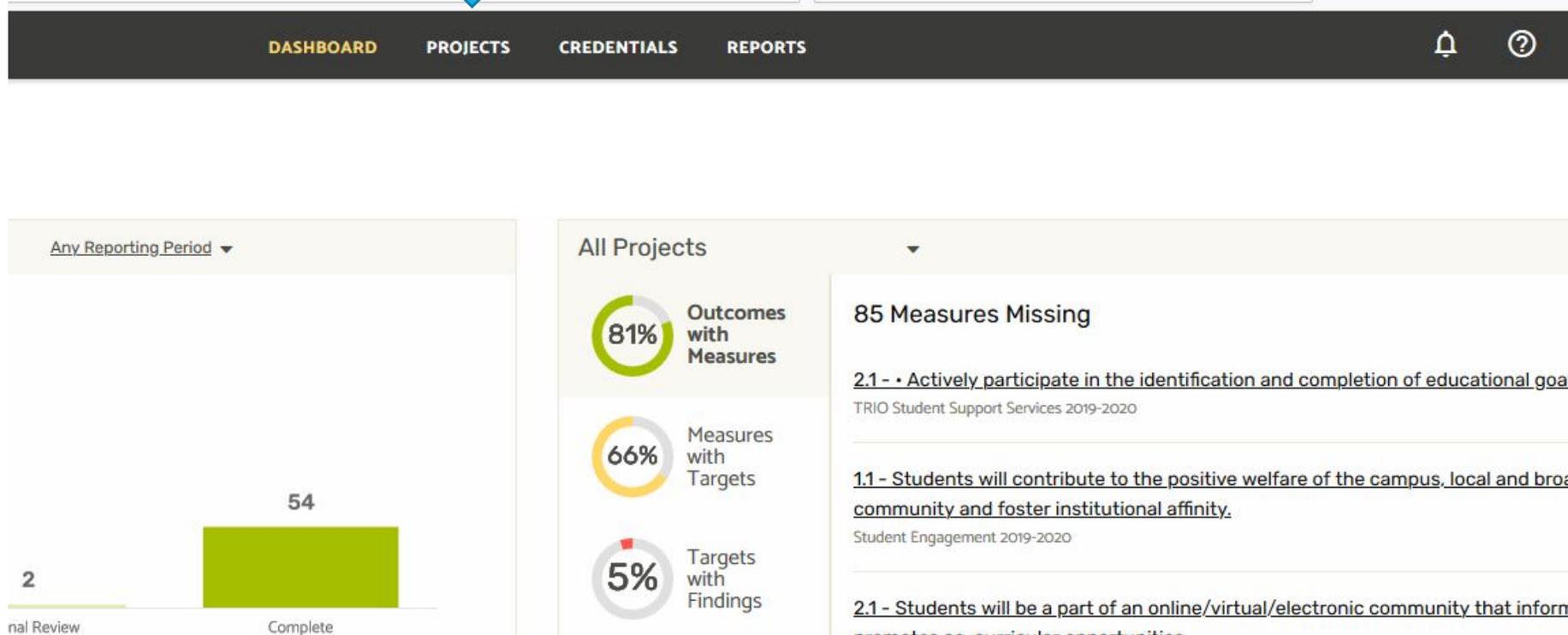
ISTRATORS (11)

Outline View

Easily navigate with cards or drag and re-order items from within Outline View.

- Goal
- Outcome
- Measure/Source of Evidence

# ANNUAL REPORT IS DONE IN A SEPARATE “PROJECT.” GO BACK TO PROJECTS.



# CLICK ON YOUR 2020-21 PROJECT THAT HAS “PROGRAM REVIEW” AS THE TYPE.

Criminal

Show Only **Assigned to you** Assessment Accreditation Program Review

Filter by Reporting Period

Title	Year	Type
<a href="#">Criminal Justice</a>	2020-21	Assessment
<a href="#">Criminal Justice</a>	2018-2019	Assessment
<a href="#">Criminal Justice</a>	2019-2020	Assessment
<a href="#">Criminal Justice 2020-21</a>		Program Review
<a href="#">Criminal Justice</a>		Program Review
<a href="#">Criminal Justice 2019-20</a>		Program Review

# ANNUAL REPORT HAS A SERIES OF QUESTIONS TO ANSWER. TEXT BOXES ALLOW YOU TO ENTER NARRATIVE. PLEASE REMEMBER TO COMPLETE ALL QUESTIONS!

[Projects](#) / [UNK Annual Reports](#) / [Physics and Astronomy](#)

[← Close](#) [≡ Reports](#)

## Physics and Astronomy

Filter Standards

1

UNK Academic Annual Reports Template

Add a response

Please indicate the number of graduates during the academic year, the number of majors, and/or number of minors.

Tags:

There are no current responses or past responses for this standard. [Add a response](#)

2

UNK Academic Annual Reports Template

Add a response

Briefly discuss strengths of your department/program based on your assessment data.

# TO START A RESPONSE, CLICK ON ADD A RESPONSE.

[Projects](#) / [UNK Annual Reports](#) / [Physics and Astronomy](#)

[← Close](#) [≡ Reports](#)

## Physics and Astronomy

Filter Standards

1

UNK Academic Annual Reports Template



Add a response

Please indicate the number of graduates during the academic year, the number of majors, and/or number of minors.

Tags:

There are no current responses or past responses for this standard. [Add a response](#)

2

UNK Academic Annual Reports Template

Add a response

Briefly discuss strengths of your department/program based on your assessment data.

# AFTER YOU ADD A RESPONSE, CLICK ON CREATE & OPEN RESPONSE.

2 UNK Academic Annual Reports Template Add a response

Briefly discuss strengths of your department/program based on your assessment data.

Tags:

Response Name: Stage 1 Add team member

Cancel  Create & Open Response Create Response

3 UNK Academic Annual Reports Template Add a response

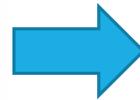
# EVIDENCE FILES CAN BE UPLOADED. IN NARRATIVE, YOU CAN FORMAT TEXT, ADD HYPERLINKS, AND ADD FIGURES. DON'T FORGET SELF RATING.

Not Started **Response: Stage 1** ✎

Standard 1  
Chemistry

Description Instructions Rubric

Please indicate the number of graduates during the academic year, the number of majors, and/or number of minors.



Evidence (No attachments) , drag and drop files to add new View Active Evidence

Drop files to instantly upload them



Or click [here](#) to choose files from your computer

Drag and drop files or [browse for file](#)

Team (8)

Edit Access (8)

Narrative

Color **B** *I* U ~~S~~ [List icons] [Table icon] [Image icon] [Undo] [Redo] [Link] [Image]

Self Rating No Rating Not Met Met Exceeds

IF YOU NEED TO GET OUT OF THE ANNUAL REPORT, THEN GET BACK IN,  
THIS IS WHAT IT LOOKS LIKE.

CLICK ON THE WORD RESPONSE TO GET BACK TO THE NARRATIVE.

### Physics and Astronomy 2019-20

Filter Standards

1

#### UNK Academic Annual Reports Template

Add a response

Please indicate the number of graduates during the academic year, the number of majors, and/or number of minors.

Tags:

[Response](#) 

Status

In Progress

Started on 05/21/2020 (123 days)

Narrative

11 words

0 comments

Team Members (13)



No popular evidence yet - Team members should go vote.

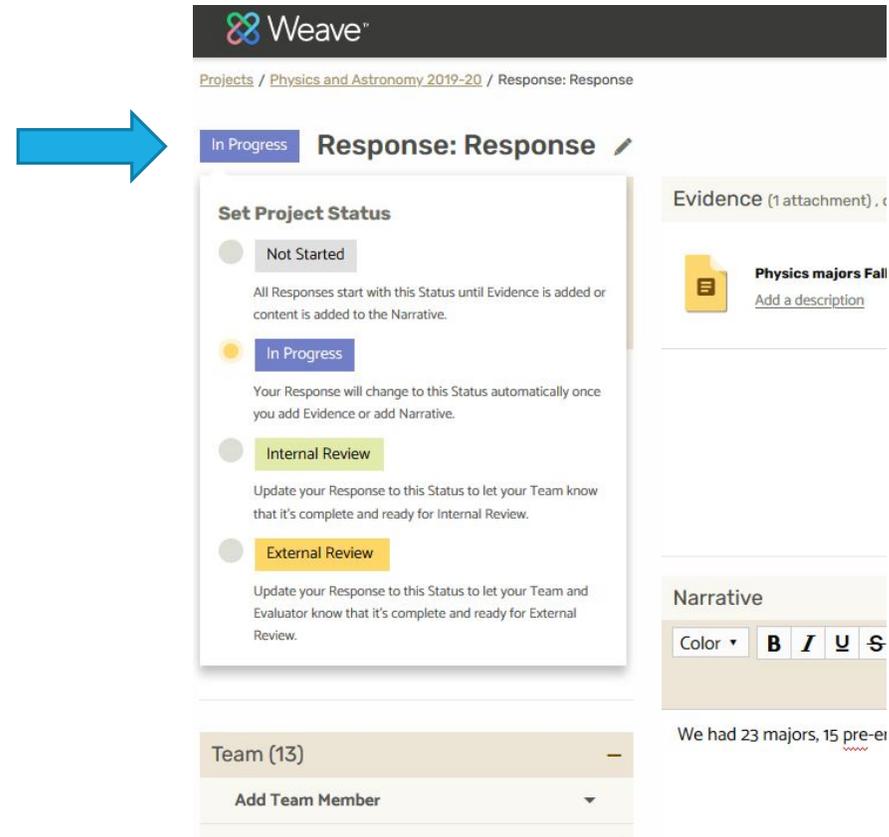
2

#### UNK Academic Annual Reports Template

Add a response

Briefly discuss strengths of your department/program based on your assessment data.

WHEN YOU'RE DONE ENTERING YOUR NARRATIVE FOR EACH QUESTION, MOVE THE STATUS TO "EXTERNAL REVIEW." CLICK THE GRAY "NOT STARTED" BOX AND ALL POSSIBLE STATUSES WILL APPEAR.



The screenshot displays the Weave interface for a project titled "Physics and Astronomy 2019-20" with a response named "Response: Response". The current status is "In Progress". A modal window titled "Set Project Status" is open, showing four status options: "Not Started", "In Progress", "Internal Review", and "External Review". A blue arrow points to the "Not Started" option, which is currently selected. The "Not Started" option is described as the default status until evidence or narrative is added. The "In Progress" option is the current status, which changes automatically when evidence or narrative is added. The "Internal Review" option is for when the response is complete and ready for team review. The "External Review" option is for when the response is complete and ready for external review. To the right of the modal, there is an "Evidence" section with one attachment titled "Physics majors Fall" and a "Narrative" section with a text editor containing the text "We had 23 majors, 15 pre-ei". At the bottom, there is a "Team (13)" section with an "Add Team Member" button.